



Goose Creek Consolidated Independent School District

Student Code of Conduct

2009 – 2010

TABLE OF CONTENTS

Student Code of Conduct

	PAGE	CC
INTRODUCTION.....	3	
PURPOSE	3	
CAMPUS DISCIPLINE MANAGER(S).....	3	
DISCIPLINE MANAGEMENT TRAINING	3	
PARENTAL RIGHTS AND RESPONSIBILITIES	3	
STUDENT EXPECTATIONS AND STANDARDS FOR CONDUCT	4	
DISCIPLINARY AUTHORITY OF THE SCHOOL DISTRICT	5	
GENERAL GUIDELINES FOR ASSESSING DISCIPLINE PENALTIES	6	
Administering Discipline	6	
Conduct Reports	6	
Conduct Report - Loss of Honors	7	
Discipline Management Techniques.....	7	
General Procedure for Resolving School Problems.....	8	
Levels of Student Misconduct/Violations.....	8	
Removal from Regular Classroom.....	8	
LEVELS OF BEHAVIOR	8	
LEVEL I – MINOR INFRACTIONS	9	
Level I Violations	9	
Level I - Disciplinary Options	9	
LEVEL II – INTERFERENCE WITH THE ORDERLY OPERATION OF CAMPUS.....	10	
Level II Violations	10	
Level II - Disciplinary Options.....	10	
LEVEL III – SERIOUS OR DISRUPTIVE BEHAVIOR	11	
Level III Violations.....	11	
Level III - Disciplinary Options.....	12	
LEVEL IV – DAEP OFFENSES	13	
Level IV Violations	13	
Level IV – Disciplinary Options.....	14	
LEVEL V - EXPULSION FOR SERIOUS OFFENSES.....	14	
Level V Violations.....	14	
Discretionary Expulsion	14	
Mandatory Expulsion.....	15	
Level V – Disciplinary Options	17	
DAEP PLACEMENT LENGTH	17	
Elementary Disciplinary Alternative Education Placement.....	17	
School Community Guidance Center	18	
Highpoint Alternative Education Program	18	
Juvenile Justice Alternative Education Program	18	
PROCEDURES FOR REMOVAL	18	
General Rules.....	18	
Long-Term Removal Extending Beyond the End of the Next Grading Period.....	19	
Removal Extending Beyond the End of the School Year	20	
GENERAL PROCEDURES FOR EXPULSION	20	
Expulsion Hearings.....	20	
Appeal of Expulsion Decision to the Board of Trustees.....	21	
Campus Level Hearings and Appeals Process.....	21	
Expelled Students Seeking Admission	22	
PROCEDURES FOR TEACHER REMOVAL OF A STUDENT.....	22	
Office Referrals.....	22	

Administrative Options for Teacher Removal of Students.....	22
Placement Review Committee for Teacher Removal of Students.....	22
Placement Review for Students Removed by Teacher.....	23
Teacher Removal of Students for Level IV and Level V Conduct Violations.....	23
Readmission of Expelled Students.....	23
Suspension of Students (TEC §37.005).....	23
Emergency Placement or Expulsion (TEC §37.019).....	24
DISCIPLINE OF SPECIAL EDUCATION STUDENTS.....	24
DISCIPLINE OF STUDENTS SERVED UNDER §504 OF THE REHABILITATION ACT.....	25
PROCEDURES RELATED TO STUDENT CONDUCT AND SAFE SCHOOLS.....	25
Academic Dishonesty.....	25
Arrested Students.....	26
Bus Conduct.....	26
Cellular Phones.....	26
Closed Campus Policy.....	26
Complaints by Students/Parents.....	27
Cooperation with Law Enforcement Agencies.....	27
Corporal Punishment.....	27
Court Involvement.....	27
Family Educational Rights and Privacy Act (FERPA).....	27
Gang / Gang Activity.....	28
General Authority of the School District.....	29
Hazing.....	29
Internet “Acceptable Use Policy”.....	29
Internet Guidelines for Acceptable Use.....	30
Juvenile Justice Alternative Education Program (JJAEP).....	31
Operation Bright Star.....	32
Protection of Pupil Rights Amendment (PPRA).....	32
Questioning of Students.....	33
Reports to Local Law Enforcement.....	34
Searches Conducted by School Authorities.....	34
Self-Defense.....	35
Sexual Harassment.....	35
Smoking/Tobacco Violations.....	35
Standardized Dress Code.....	35
Use of Metal Detectors.....	36
Use of Physical Restraint.....	36
Use of Security Cameras.....	36
Use of Trained Dogs.....	36
APPLICABLE BOARD POLICIES.....	37
ABBREVIATIONS.....	39
GLOSSARY.....	39
ACKNOWLEDGEMENT FORM.....	42

STUDENT CODE OF CONDUCT

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

INTRODUCTION

Pursuant to the Texas Education Code (TEC) and applicable rules, the Goose Creek CISD Board of Trustees adopted the following Student Code of Conduct (*The Code*) as required under TEC§37.001 at a meeting held on July 13, 2009.

At the beginning of each school year, a Student Code of Conduct outlining student expectations shall be distributed to all students, parents, teachers, and administrators. Each parent and student also should be familiar with policies and procedures outlined in campus student handbooks/folders and campus discipline procedures. Annually each student and parent shall sign a statement (*Parent / Student Acknowledgement Form*) that they have received and read the Goose Creek Student Code of Conduct and acknowledges the responsibilities outlined therein.

PURPOSE

Education in this community represents a significant commitment of financial and human resources. The benefits a student derives from this investment depend very much upon the student's attitude toward learning and the student's adherence to high standards of behavior.

The document that follows is the District's specific response to requirements of Chapter 37 of the Texas Education Code (TEC). The school district utilizes a Student Code of Conduct that contains progressive rules and consequences for misconduct. The law requires the District to define misconduct that may or must result in a range of specific disciplinary consequences. This code is an outgrowth of collaboration among District and campus staff, parents, and other community members. *The Code*, adopted by the Board of Trustees, provides information and direction to students and parents regarding standards of behavior and consequences of misconduct.

CAMPUS DISCIPLINE MANAGER(S)

The Principal or designee(s) of each campus has been designated by the Board as the Campus Discipline Manager(s) for that campus with the authority to:

- Assess and implement the campus discipline management program in cooperation with teachers and staff;
- Remove a student from campus for compelling nondisciplinary reasons or pending a hearing; and
- Conduct hearings regarding removal of students to the disciplinary alternative educational placement; to make determination of guilt; and, upon such determination, to determine the duration of removal and the disciplinary alternative educational placement to which a student should be removed. [FD(LOCAL)]

DISCIPLINE MANAGEMENT TRAINING

Each principal or designee shall be responsible for providing discipline management in-service training for campus staff. The training must include a review of the District's Student Code of Conduct, any campus-based discipline strategies or techniques, and highlights of the 2005-2006 District Discipline Steering Committee's Belief Statements.

PARENTAL RIGHTS AND RESPONSIBILITIES

Parents are partners with educators, administrators, and the District's Board of Trustees in their children's education. Parents shall be encouraged to actively participate in creating and implementing educational programs for their children.

A parent is entitled reasonable access to the school principal or designee with the authority to reassign a student or to request a change in the class or teacher to which the parent's child has been assigned, if the reassignment or change would not affect the assignment or reassignment of another student.

By law, both parents, whether married, separated, or divorced, have access to the records of a student who is under the age of 18 or a dependent for tax purposes. A parent whose rights have been legally terminated will be denied access to the records if the school is given a copy of the court order terminating these rights. State law also provides that the parents are entitled access to all written records of the school district concerning the parent's child, including:

- Applications for admission;
- Attendance records;
- Counseling records;
- Disciplinary records;
- Grades;
- Health and immunization information;
- Psychological records;
- Reports of behavioral patterns;
- Teacher and counselor evaluations; and
- Test scores.

A parent is entitled to:

- Review all teaching materials, textbooks, and other teaching aids used in the classroom of the parent's child and to review each test administered to the parent's child after the test is administered;
- Complete access to any meeting of the Board of Trustees of the school district other than a closed meeting;
- Full information regarding the school activities of a parent's child except as provided by §38.004;
- Remove the parent's child temporarily from a class or other school activity that conflicts with the parent's religious or moral beliefs if the parent presents or delivers to the teacher of the parent's child a written statement authorizing the removal of the child from the class or other school activity. A parent is not entitled to remove the parent's child from a class or other school activity to avoid a test or to prevent the child from taking a subject for an entire semester; and
- Grant or deny via a written request for school personnel to make a videotape or voice recording if to be used for school safety, relates to classroom instruction or a co-curricular or extracurricular activity, or relates to media coverage of the school as permitted by law.

STUDENT EXPECTATIONS AND STANDARDS FOR CONDUCT

Each student is expected to:

- Attend all classes, regularly and on time;
- Follow all rules and regulations of *The Code*;
- Demonstrate courtesy and respect for others even when others do not;
- Follow District and/or campus standards of grooming and dress;
- Behave in a responsible manner at school, on school buses, and at all school functions on or off campus, always exercising self-discipline;
- Cooperate with or assist the school staff in maintaining safety, order, and discipline;
- Obey all federal, state, district, campus, and classroom rules;
- Prepare for each class; bring appropriate materials and assignments to class;
- Respect the rights and privileges of other students, teachers, and other District staff;
- Respect the property of others, including District property and facilities; and

- Maintain honesty and integrity in all issues regarding schoolwork and interaction with school personnel.

The District may impose campus, classroom, and/or club/organization rules in addition to those found in *The Code*. These rules may be listed in the student/campus handbooks; posted in classrooms; given to the student; or published in extracurricular handbooks, state or national organization by-laws, and/or constitutions, and may or may not constitute violations of *The Code*.

Sponsors and coaches of extracurricular activities may develop and enforce standards of conduct that are higher than the District's general standards and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property. [FNC(LOCAL)]

Organized standards of behavior of an extracurricular activity are independent of *The Code*. Violations of these standards of behavior that are also violations of *The Code* may result in independent disciplinary action(s). A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of organized standards of behavior of an extracurricular activity or for violation of *The Code*.

The entire staff of the school has the responsibility to enforce the standards and policies. Full cooperation of students and parent(s)/guardian(s) is expected. Students are expected to conduct themselves at all times in an appropriate manner.

DISCIPLINARY AUTHORITY OF THE SCHOOL DISTRICT

School rules and the authority of the District to administer discipline apply whenever the interest of the District is involved on or off school grounds, in conjunction with or independent of classes and school-sponsored activities. A student whose behavior shows disrespect for others, including interference with learning and a safe environment, will be subject to disciplinary action.

The District has disciplinary authority and jurisdiction over a student:

1. During the regular school day and while the student is going to and from school on District transportation;
2. Within 300 feet of school property, as measured from any point on the school's real property boundary line;
3. For any school-related misconduct, regardless of time or location;
4. While the student is in attendance or participation at any school-related activity, regardless of time or location;
5. When retaliation against another student, a school employee, or a volunteer occurs or is threatened, regardless of time or location;
6. When the student commits a felony, as provided by Texas Education Code §37.006, on or of school property; and
7. When criminal mischief is committed on or off school property or at a school-related event.

GENERAL GUIDELINES FOR ASSESSING DISCIPLINE PENALTIES

Administering Discipline

In general, discipline is designed to correct misconduct and to encourage all students to adhere to their responsibilities as citizens of the school community. Disciplinary action will draw on the professional judgment of both teachers and administrators and on a range of discipline management techniques.

Based on a careful assessment of the circumstances of each case, student discipline will be administered fairly and equitably. Factors to be considered will include:

- The seriousness of the offense;
- The student's age and grade level;
- The frequency of misbehavior;
- The student's attitude;
- The effect or potential effect of the misconduct on the school environment; and
- Statutory requirements.

Because of these factors, discipline for a particular offense (unless otherwise specified by law) may bring into consideration varying techniques and responses.

Conduct Reports

A conduct report may be issued for habitual or flagrant disciplinary violations, depending on the level and severity of the offense. A conduct report may be authorized only by a principal or designee. A conduct report applies only to the school year in which it is given, except when the violation occurs in the last six weeks of the school year. The information that follows provides a more extensive explanation of this discipline management technique:

- **First Conduct Report:** If a student receives his or her first conduct report, the student's parent or guardian will be notified with an explanation that a second conduct report received during the school year will result in the student being assigned to In-School Suspension for secondary students (ISS) for a maximum of three (3) days.
- **Second Conduct Report:** If a student receives his or her second conduct report, the student's parent or guardian will be notified that the student is being assigned to In-School Suspension for secondary students (ISS) for a maximum of three (3) days.
- **Third Conduct Report:** If a student receives his or her third conduct report, the student's parent or guardian will be notified that the student is being assigned to In-School Suspension for secondary students (ISS) for a maximum of six (6) days.
- **Fourth Conduct Report:** If a student receives his or her fourth conduct report, the student's parent or guardian will be notified that the student is being assigned to In-School Suspension for secondary students (ISS) for a maximum of nine (9) days.
- **Fifth Conduct Report:** If a student receives his or her fifth conduct report, the student's parent or guardian will be notified that the student is receiving home suspension for a maximum of three (3) days.
- **Subsequent Conduct Reports:** If a student receives a conduct report after he or she has received five (5) conduct reports, the student's parent or guardian will be notified that the student will be assigned to the School/Community Guidance Center (SCGC) for a minimum fifteen (15)-day or a maximum thirty (30)-day placement and/or home suspension for a maximum of three (3) days.

Conduct Report - Loss of Honors

Students who seek or hold any school office, either appointed or elected position, and who receive a first conduct report will be placed on warned status for the remainder of the school year. Any student who receives a second conduct report during the school year will not be eligible to run for or hold any school office, either appointive or elective.

If the first conduct report is received during the last six weeks of the school year, it may carry over through the following fall semester. If the second report is received during the last six weeks of the school year, loss of honors may carry over through the following fall semester.

For more serious offenses, loss of honors will occur immediately without regard to the provisions described in the preceding two paragraphs. Offenses in this category include, but are not limited to; those listed in *The Code* as Level III Acts of Misconduct. If loss of honors occurs during the last six weeks of the school year, it may carry over through the fall semester.

Discipline Management Techniques

A student who violates campus or classroom rules and violations of *The Code* may be disciplined by one or more of the discipline management techniques listed below. This policy specifically recognizes all discipline management techniques allowed under Texas law. The following discipline management techniques may be used alone or in combination for any behavior violating *The Code* and/or campus/classroom rules:

- Verbal correction or reprimand;
- Cooling-off time;
- Seating changes within the classroom;
- Counseling by teachers, counselors, and/or administrative personnel;
- Parent-teacher conferences;
- Intervention strategies such as peer mediation, conflict resolution, or Teen Court;
- Conduct report;
- Temporary/permanent confiscation of items that disrupt the educational process;
- Scholastic penalties as permitted by policy;
- Rewards or demerits;
- Behavioral contracts;
- Detention, before school, at lunch, after school, or on Saturday, when appropriate;
- Sending the student to the office or other assigned areas;
- Extended cooling-off time
- In-School Suspension (ISS);
- Suspension at home;
- Assignment of school duties other than class tasks;
- Withdrawal of privileges, such as participation in extracurricular activities and eligibility for seeking and holding honorary offices, and/or membership in school-sponsored clubs or organizations;
- Techniques or penalties identified in student organizations' extracurricular standards of behavior,
- School-assessed and school-administered probation;
- Referral to outside agency and/or legal authority for criminal prosecution in addition to disciplinary measures imposed by the District;
- Placement in an in-district Disciplinary Alternative Education Program (DAEP) – Elementary DAEP, School/Community Guidance Center (SCGC) – Short Term or Long Term;
- Withdrawal or restriction of bus privileges;
- Expulsion/placement in an out-of-district Disciplinary Alternative Education Program (DAEP) or Juvenile Justice Alternative Education Program (JJAEP);

- Corporal punishment; and
- Other strategies and consequences as specified within *The Code*.

Students with disabilities are subject to applicable state and federal law in addition to *The Code*. To the extent any conflict exists, state and/or federal law will prevail. Each disabled student's Individual Education Plan (IEP) will address his/her specialized needs in the area of discipline. Appropriate discipline management techniques may be included within the IEP. To the extent any conflict exists, state and/or federal law will prevail.

General Procedure for Resolving School Problems

School problems can best be resolved at the campus level. To resolve problems, students and their parent or guardian are to conference or contact teachers to discuss existing problems or concerns. If additional resolution is needed, the student or parent then may meet with the appropriate campus administrator or designee. If dissatisfied with the campus administrator's decision, the concern can be referred to the appropriate District-level administrator. FNG(LOCAL) describes this procedure.

Levels of Student Misconduct/Violations

The Student Code of Conduct provides a description of a broad range of behaviors considered to be student misconduct. The behavior described should be viewed as representative of the misconduct that most frequently causes a disruption to the orderly educational process. The acts of misconduct listed in Levels I, II, III, IV, and V are not all-inclusive. The student who commits an act of misconduct that may be classified into any of the five levels or commits an act that is not listed will be subject to the disciplinary action determined by the classroom teacher, assistant principal, principal, or other designated District personnel.

The building principal or designee has the final authority at the campus level in determining the disciplinary assignment for a student's misconduct, subject to administrative and/or Board review. The exceptions are:

1. An assignment to a DAEP that extends beyond the end of the next grading period;
2. Maintaining a student's placement in a DAEP after receiving notice pursuant to Article 15.27(g), Texas Code of Criminal Procedures; or
3. A recommendation for expulsion.

When these assignments or recommendations occur, the administrator or designee will follow the procedures outlined in this document.

Removal from Regular Classroom

The following options will be considered in the District's decision to suspend, place in a DAEP, or expel a student for a violation of *The Code*, regardless of whether the decision concerns a mandatory or discretionary action:

- Self-defense;
- Intent;
- A student's disciplinary history; and
- A disability that substantially impairs the capacity to appreciate wrongfulness of conduct.

LEVELS OF BEHAVIOR

Disciplinary offenses in *The Code* are classified into five levels of behavior that identify sample offenses and disciplinary options available to the teacher or administrator. In general, discipline shall be progressively administered so that each level has an increasing degree of intervention designed to promote student self-

discipline. The administrator or designee responsible for the discipline of students in a given situation may use discretion in determining the action(s) most appropriate to the setting and the infraction. Some disciplinary infractions will automatically place a student at a higher level of consequence(s).

If a school official suspects that criminal acts have occurred in school, on District property, or at a school-sponsored or a school-related event, a local law enforcement authority will be notified.

LEVEL I – MINOR INFRACTIONS

Level I Violations

Level I violations include infractions of classroom management procedures or campus rules that disrupt the educational process. Many behaviors can be successfully managed by the classroom teacher. There should be immediate and consistent intervention of any behavior which impedes orderly classroom procedures or interferes with the orderly operation of the school. Teachers and other staff members may keep a written record of the violation. For Level I violations, teachers may use their judgment and discretion in determining whether such minor infractions constitute a violation of *The Code* for purposes of the reporting requirement in TEC§37.001(b). If the teacher determines that such infractions are a violation of *The Code*, then the teacher shall file with the principal or designee a report, not to exceed one page, documenting the violation. Communication, cooperation, and encouragement of positive behavior are the key ingredients at this level of intervention.

Level I violations include such behaviors as:

- Tardies;
- Chewing gum;
- Eating or drinking outside of designated areas;
- Failure to follow classroom rules;
- Failure to deliver and/or return written communication between home and school;
- Failure to bring required classroom materials and/or assigned work to class;
- Failure to participate in classroom activities, as requested;
- Horseplay (not fighting);
- Cutting in lines; pushing or shoving;
- Possessing and/or using nuisance items (including, but not limited to, laser pens and laser pointers, pagers, radios, tape recorders, camcorders, audio players, water guns, and toys that could disrupt the educational environment)
- Refusal to complete assigned work;
- Running and/or making excessive noise in the halls, classroom, and/or building; and
- Any other act that impedes the orderly classroom procedure or interrupts the orderly operation of the classroom.

Level I - Disciplinary Options

One or more discipline management techniques may be used:

- Teacher/student conference;
- In-class disciplinary action (verbal correction, time-out, etc.);
- Parent contact: note or call;
- Counselor/student conference;
- Confiscation of a prohibited nuisance item;
- Withdrawal of various student privileges;
- Environmental change;
- Temporary removal of student from class;
- Detention;
- Administrator/student conference;
- Supervised campus service assignment;
- Extended cooling-off time;

- Conduct Report;
- Corporal punishment; or
- Other appropriate disciplinary options.

Repeated Level I violations may be treated as Level II violations.

LEVEL II – INTERFERENCE WITH THE ORDERLY OPERATION OF CAMPUS

Level II Violations

Level II violations include those infractions that are more serious in nature and interfere with the orderly operation of the classroom and/or school. Some of these infractions will result in a referral to an administrator or designee. The disciplinary actions taken will depend on the offense, previous actions, and the seriousness of the violation. More than one disciplinary option may be assigned.

Level II violations include such behaviors as:

- Any repeated violation cited in the previous level;
- Lunchroom (i.e., misuse of food, etc.) or restroom misconduct;
- Cheating and/or copying the work of another student;
- Leaving the classroom, building, school grounds, or school-sponsored events without permission;
- Cutting class or other scheduled activities;
- Truancy;
- Exhibiting any unacceptable physical contact that could result in injury;
- Violating the medication guidelines;
- Violating the District or campus dress and grooming standards;
- Violating District bus regulations;
- Altering school records or signing another person's name on school documents;
- Inappropriate public display of affection;
- Unwanted touching by others;
- Selling or soliciting for sale any merchandise on the school campus without the authorization of the building principal or designee;
- Loitering in unauthorized areas;
- Throwing objects that can cause bodily injury or property damage;
- Possession of electronic communication devices (including but not limited to pagers / beepers, cellular telephones, etc.); and
- Any other acts that interfere with the orderly educational process of the classroom and/or school.

Level II - Disciplinary Options

One or more may be used:

- Conduct Report;
- Detention;
- Administrator/counselor/teacher/student conferences;
- Grade penalty for copying and/or cheating;
- Parent conference;
- Exclusion from extracurricular activities (i.e., field trips, assemblies, etc.);
- Restoration and/or restitution, as applicable;
- Saturday detention – off campus for Elementary;
- Supervised campus/community service assignment;
- Withdrawal of various student privileges;
- Involvement of law enforcement/security department;
- Teacher removal of the student from the classroom;
- Extended cooling-off time
- In-School Suspension (ISS);

- Corporal punishment; or
- Other appropriate disciplinary options.

A teacher with knowledge that a student has violated *The Code* at **Level II** or higher will file with the school principal or designee a written report, not to exceed one page, documenting the violation. The principal or designee will send a copy of the report to the student's parent(s) or guardian(s). All consequences will be recorded and kept on file by the teacher/administrator for future action. Repeated Level II violations may be treated as Level III violations.

LEVEL III – SERIOUS OR DISRUPTIVE BEHAVIOR

Level III Violations

Level III acts include violations that may result in a student being suspended or placed in In-School Suspension (ISS) or a Disciplinary Alternative Education Program (DAEP). After reasonable discipline management techniques have been imposed and the campus administrator or designee determines that the student's presence in the regular classroom is disruptive to other students, or the student repeatedly violates the previously communicated standards of student conduct, the principal or designee will make the determination regarding the disciplinary option used. If a student is suspended, the student's absences shall be considered excused.

Level III violations that seriously disrupt the orderly process in the school include:

- Any repeated violations cited in the previous levels;
- Interfering with school authorities or school operations, programs, or instruction through boycotts, sit-ins, or trespassing (TEC§37.123);
- Bullying, including intimidation by name calling, using ethnic or racial slurs, or derogatory statements that could disrupt the school program or incite violence;
- Fighting, which is defined as a physical conflict between two or more individuals. (A student under attack should detach himself/herself from the situation and get an adult to help; this action may constitute "self defense" on the attacked student's part.);
- Stealing, burglary, robbery, extortion, gambling, or theft from students, staff, other persons, or the school;
- Possession of stolen property;
- Acts of disobedience or disorderly behavior that may prove detrimental to the school, harmful to health and safety, and inhibiting to the rights of others;
- Being disrespectful toward school personnel or school visitors;
- Refusing to comply with reasonable requests of school personnel;
- Failure to surrender electronic devices or inappropriate items to an administrator;
- Failure to comply with assigned disciplinary consequences;
- Using profane, obscene, or indecent remarks, or racially or ethnically offensive language and/or gestures directed toward others;
- Using profane, obscene, or indecent remarks, or racially or ethnically offensive language and/or obscene gestures toward an adult;
- Wearing clothing that is profane, obscene, or racially/ethnically offensive;
- Failure to report to a teacher or administrator the knowledge of an event, device, object, or substance that could cause harm to property or persons;
- Possessing a device, object, or substance that could cause harm to property or persons in a school building;
- Possession of any knife while on school property or at any school-sponsored activity on or off campus;
- Possession of ammunition;
- Posting or distributing unauthorized communicative materials on the school grounds;
- Sexual misconduct; engaging in inappropriate verbal, physical, or sexual contact directed toward another student or district employee;
- Sexual harassment; engaging in inappropriate verbal, physical, or sexual contact directed toward another student or district employee;

- Engaging in harassment motivated by race, color, religion, national origin, disability, or age directed toward another student or district employee;
- Hazing; behavior or activity such as defined by TEC §37.151;
- Gang-related behavior or activity or gang membership (TEC §37.121);
- Possession of drug paraphernalia;
- Threats (oral or written) to do harm to another (including hit lists) or to the property of another;
- Making false accusations or hoaxes regarding school safety;
- Burglary of a Goose Creek CISD facility;
- Vandalism and/or damaging District or personal property;
- Possession, use, or distribution of any substance represented to be a drug or alcohol (TEC §37.122);
- Abusing the student's own prescription drug, giving a prescription drug to another student, or being under the influence of another person's prescription drug on school property or at a school-related event;
- Violating the tobacco/smoking policy;
- Possession or distribution of pornographic materials, including accessing pornographic materials on the Internet;
- Possessing published or electronic material that is designed to promote or encourage illegal behavior or could threaten school safety, using e-mail or websites at school to encourage illegal behavior, or threatening school safety;
- Violating the Internet Acceptable Use Policy;
- Misuse of District technology, including, but not limited to, the Internet, the District Network, or District-owned equipment or software;
- Engaging in verbal or written exchange that threatens the safety of another student, a school employee, or school property using e-mail or websites at school to encourage illegal behavior, or threatening school safety;
- Exhibiting any unacceptable physical contact that results in injury; or
- Any other act(s) that seriously disrupt(s) the orderly process of the school.

Level III - Disciplinary Options

One or more may be used:

- Administrator/teacher/parent/student conferences;
- Exclusion from extracurricular activities;
- Conduct Report;
- Suspension (at home) for up to three (3) days per occurrence of misconduct;
- In-School Suspension (ISS);
- Withdrawal of various student privileges;
- Corporal punishment;
- Involvement of law enforcement/security department/citations;
- Restitution and/or restoration, as applicable;
- Teacher removal of the student from the classroom;
- Removal to a Disciplinary Alternative Education Program (DAEP);
- Reassignment of classes; or
- Other appropriate disciplinary options.

A teacher with knowledge that a student has violated *The Code* at **Level III** or higher will file with the school principal or designee a written report, not to exceed one page, documenting the violation. The principal or designee will send a copy of the report to the student's parent(s) or guardian(s). All consequences will be recorded and kept on file by the teacher/administrator for future action. Persistent misbehavior at **Level III** may lead to assignment to a Disciplinary Alternative Education Program (DAEP). A student who commits a **Level III** offense and is suspended or placed in a DAEP, including In-School Suspension, is prohibited from attending or participating in school-sponsored or school-related activities.

LEVEL IV – DAEP OFFENSES
(OFFENSES FOR WHICH A STUDENT WILL BE PLACED IN A DAEP)

Level IV Violations

Level IV offenses are acts of misconduct for which mandatory removal to a Disciplinary Alternative Education Program (DAEP) is required. A student shall be removed from the classroom to a Disciplinary Alternative Education Program (DAEP) by the campus administrator or designee if the student commits the following conduct on school property or within three hundred (300) feet of school property, as measured from any point on the school's real property line, or while attending a school-sponsored or school-related activity on or off school property. [TEC§37.006] Additionally, a student may be removed from the classroom to a DAEP by the campus administrator or designee when the student engages in any conduct punishable as a felony, whether the conduct occurs on or off school property and regardless of whether the conduct occurs before, during, or after school hours unless expulsion is authorized or required for the offense.

Level IV acts of misconduct include such behaviors as:

- Repeated violations of the offenses outlined in the previous levels;
- Engaging in any type of conduct punishable as a felony (TEC §37.006);
- Engaging in assault that is defined as intentionally, knowingly, or recklessly causing bodily injury to another [§22.01 (a)(1) Penal Code];
- Engaging in terroristic threat, defined as, but not limited to, threatening to commit violence or harm to any person or property with intent to cause an emergency response or that places any person in fear of imminent serious bodily injury; or interrupting the occupation or use of a building, room, place of assembly, place that the public has access by threats of violence or other means; or causing impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service (§22.07, Penal Code);
- Engaging in threatening behavior toward another student or district employee on or off school property;
- Engaging in conduct that contains the elements of an offense relating to volatile chemicals, including, but not limited to, possession or use, delivery of abusable volatile chemicals to a minor or possession of inhalant paraphernalia (Chapter 484, Health and Safety Code);
- Engaging in conduct that contains elements of the offense of public lewdness or indecent exposure under which are defined to include offenses against chastity, common decency, morals, and the like (§21.07 and 21.08, Penal Code);
- Possessing, using, or being under the influence of alcohol, or selling, giving, or delivering an alcoholic beverage to another person, or committing a serious act or offense while under the influence of alcohol [Non-felony offense];
- Selling, giving, delivering to another person, possessing, using, or being under the influence of marijuana, a controlled drug, or other controlled substance (Chapter 481, Health and Safety Code, or by 21 U.S.C. §801 et. seq.) [Non-felony offense];
- Selling, giving, delivering to another person, possessing, using or being under the influence of a dangerous drug (Chapter 483, Health and Safety Code) [Non-felony offense];
- Engaging in conduct that contains elements of the offense of retaliation under §36.06, Penal Code against any school employee by engaging in conduct including, but not limited to, intentionally or knowingly threatening to harm another by an unlawful act in retaliation for that person's performance of his/her official duties, regardless of whether on or off campus or at a school function; or
- Engaging in conduct relating to a false alarm or report (including bomb threat) or a terroristic threat involving a public school (TEC §37.007).

A teacher with knowledge that a student has violated *The Code* at **Level IV** or higher will file with the school principal or designee a written report, not to exceed one page, documenting the violation. The principal or

designee will send a copy of the report to the student's parent(s) or guardian. All consequences will be recorded and kept on file by the school's administrator or designee for future action.

Level IV – Disciplinary Options

- Mandatory removal to a Disciplinary Alternative Education Program (DAEP). Options include In-District DAEP placement at Elementary DAEP or School/Community Guidance Center (SCGC)], and Out-of-District DAEP placement [Highpoint Alternative Education Program or Juvenile Justice Alternative Education Program (JJAEP)].

Serious or persistent misbehavior of Level IV may lead to expulsion and referral to an out-of-district Disciplinary Alternative Education Program (DAEP). A student who commits a Level IV offense and is placed in a DAEP is prohibited from attending or participating in a school-sponsored or school-related activity.

LEVEL V - EXPULSION FOR SERIOUS OFFENSES

OFFENSES FOR WHICH A STUDENT SHALL BE EXPELLED AND REFERRED TO A DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM (DAEP) OR TO THE HARRIS COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM (JJAEP)

Level V Violations

Level V acts of misconduct include those serious misbehaviors and/or illegal acts that threaten to impair the educational efficiency of the school, and/or which most seriously disrupt the orderly educational process in the classroom and/or the school. Under state law, students shall be expelled for any violation listed under this section. Expulsion will occur if the Level V act of misbehavior occurs on school property or at a school-sponsored or school-related activity on or off school property. Participation in conduct punishable as a felony on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or at a school-sponsored/school-related activity on or off school property will result in expulsion or removal to a Disciplinary Alternative Education Program (DAEP) or Juvenile Justice Alternative Education Program (JJAEP).

Level V acts of misconduct that result in Discretionary Expulsion or Required Expulsion include:

Discretionary Expulsion

A student may be expelled or removed to a Disciplinary Alternative Education Program (DAEP) or Juvenile Justice Alternative Education Program (JJAEP) for any of the following:

1. While assigned to a DAEP, continuing to engage in serious or persistent misbehavior that violates *The Code*.
2. Engaging in conduct that contains the elements of criminal mischief under §28.03 of the Penal Code (e.g., criminal mischief, including, but not limited to, vandalism or graffiti), if the conduct is punishable as a felony. The law does not require that the act of criminal mischief occur on school property or at a school-related activity.
3. While on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off of school property, selling, giving, or delivering to another person or possessing, using, or is under the influence of:
 - a. Marijuana or a controlled substance as defined by Chapter 481, Health and Safety Code;
 - b. A dangerous drug as defined by Chapter 483, Health and Safety Code; or

- c. An alcoholic beverage as defined by §1.04, Alcoholic Beverage Code. [TEC §37.007]
4. While on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off of school property, engaging in conduct that contains the elements of an offense relating to an abusable volatile chemical under §485.031 through 485.035, Health and Safety Code.
 5. While on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off of school property, engaging in conduct that contains the elements of an offense of §22.01(a) (1), Penal Code, (assault with bodily injury) against a school district employee or volunteer as defined by §22.053, Penal Code.
 6. While on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off of school property, engaging in conduct that contains the elements of the offense of deadly conduct under Section 22.05, Penal Code.
 7. Engaging in conduct that contains the elements of assault with bodily injury against any employee or volunteer in retaliation for or as a result of the person's employment or association with a school district without regard to whether the conduct occurs on or off school property or while attending a school-sponsored or school-related activity on or off school property (TEC §37.007).
 8. Engaging in conduct involving a public school that contains the elements of the offense of a false alarm or report (including a bomb threat) under Section 42.06 of the Penal Code, or a terroristic threat involving a public school under Section 22.07 of the Penal Code (TEC §37.007).
 9. Engaging in conduct that contains the elements of the offense of aggravated robbery under section 29.03, Penal Code, against another student, without regard to whether the conduct occurs on or off of school property or while attending a school-sponsored or school-related activity on or off of school property (TEC §37.007).

Mandatory Expulsion

A student shall be expelled from school if the student:

A. Uses, exhibits, or possesses:

1. While on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off of school property, a firearm as defined by Section 46.01(3) of the Penal Code. In the Penal Code this is defined as any device designed, made, or adapted to expel a projectile through a barrel by using the energy generated by an explosion or burning substance or any device readily convertible to that use. **NOTE:** A shotgun is considered a firearm under §46.01(3), Penal Code. [§46.01(3), Penal Code]
2. While on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off of school property, an illegal knife as defined by Section 46.01(6) of the Penal Code, or by local policy. In the Penal Code this is defined as any knife with a blade over 5 1/2" or a hand instrument designed to cut or stab another by being thrown, such as a dagger, dirk, stiletto, Bowie knife, sword, or spear [§46.01(6), Penal Code].
3. While on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off of school property, a club as defined by Section 46.01(1) of the Penal Code. In the Penal Code this is defined as an instrument

that is specially designed to inflict serious bodily injury or death by striking a person with the instrument and includes, but is not limited to, a blackjack, nightstick, mace, or tomahawk. [§46.01 (1), Penal Code]

4. While on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off of school property, a weapon listed as a prohibited weapon under Section 46.05 of the Penal Code. In the Penal Code, these weapons are defined as an explosive weapon, firearm silencer, armor-piercing ammunition, knuckles, switchblade knife, zip gun, chemical dispensing device, short-barreled firearm, and machine gun. (§46.05, Penal Code)
5. While on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off of school property, a firearm as defined by Federal Law 18 U.S.C. 921:
 - a. Any weapon (including a starter gun) that will or is designed to or that may readily be converted to expel a projectile by the action of an explosive;
 - b. The frame or receiver of any such weapon;
 - c. Any firearm muffler or firearm silencer; or
 - d. Any destructive device, defined to mean any explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or device similar to any of the preceding devices described. It also means any type of weapon (other than a shotgun or a shotgun shell that is generally recognized as particularly suitable for sporting purposes) by whatever name known that will, or that may be readily converted to, expel a projectile by the action of an explosive or other propellant, and that has any barrel with a bore of more than one-half inch in diameter; and any combination of parts either designed or intended for use in converting any device into a destructive device as described in this item, and from which a destructive device may be readily assembled.

NOTE: Federal law requires that a student expelled for a firearms violation under this provision must be expelled from the student's regular campus for a period of at least one (1) year. The Superintendent or designee, using his/her professional judgment and discretion, may modify the term for an individual student, after considering the totality of the circumstances.

B. Engages in conduct that contains the elements of the offense of:

1. Aggravated assault that includes, but is not limited to, causing serious bodily injury to another during the commission of an assault, or using or exhibiting a deadly weapon during the commission of an assault. (§22.02, Penal Code)
2. Sexual assault. (§22.011, Penal Code)
3. Aggravated sexual assault that includes, but is not limited to, causing or threatening to cause serious bodily injury to another during the commission of a sexual assault, or using or exhibiting a deadly weapon during the commission of a sexual assault. (§22.021, Penal Code)
4. Arson. (§28.02, Penal Code)
5. Murder. (§19.02, Penal Code)
6. Capital murder (§19.03, Penal Code) or criminal attempt to commit murder or capital murder. (§15.01,

Penal Code)

7. Indecency with a child. (§21.11, Penal Code)
6. Aggravated kidnapping. (§20.04, Penal Code)
7. Aggravated robbery (§29.03, Penal Code)
8. Manslaughter (§19.04, Penal Code)
9. Criminally negligent homicide (§19.05, Penal Code)
10. Selling, giving, delivering to another person or possessing; using or is under the influence of marijuana, a controlled substance as defined by Chapter 481, Health and Safety Code, or by 21 U.S.C. Section 801 et seq., or a dangerous drug as defined by Chapter 483, Health and Safety Code, if the conduct is punishable as a felony.
11. Selling, giving, delivering to another person an alcoholic beverage as defined by Section 1.04 of the Alcoholic Beverage Code, committing a serious act or offense while under the influence of alcohol, or possessing, using, or is under the influence of an alcoholic beverage, if the conduct is punishable as a felony.
12. Any offense for which expulsion is required if the offense is committed while retaliating against a District employee or volunteer because of the employee's employment with the District, whether it occurs on or off school property or at a school-related function.

Level V – Disciplinary Options

- **Discretionary Expulsion** - Removal to School Community Guidance Center (SCGC), Highpoint Alternative Education Program, or Juvenile Justice Alternative Education Program (JJAEP).
- **Mandatory Expulsion** - Removal to Juvenile Justice Alternative Education Program (JJAEP).

Students younger than ten (10) years of age who engage in conduct for which the student must be expelled shall be removed from class and placed in a Disciplinary Alternative Education Program (DAEP). Students younger than ten (10) who bring a firearm shall be expelled but placed in an in-district DAEP during the term of expulsion. An elementary school student may not be placed in a DAEP with any other student who is not an elementary student, nor can a student younger than six years of age be placed in a DAEP or Juvenile Justice Alternative Education Program (JJAEP). A student who commits a Level V offense and is placed in a DAEP is prohibited from attending or participating in a school-sponsored or school-related activity.

DAEP PLACEMENT LENGTH

Students who are assigned to a Disciplinary Alternative Education Program (DAEP) as a result of any violation of *The Code* will be subject to the following lengths of placement:

Elementary DAEP

The term of placement at Elementary DAEP shall be a maximum of fifteen (15) days and a minimum of ten (10) days for discretionary placements. Mandatory DAEP placements shall be a minimum of fifteen (15) days on the first mandatory offense, thirty (30) days on the second mandatory offense, and forty five (45) days on the third mandatory offense.

School Community Guidance Center

The term of a placement at SCGC shall be forty five (45) days for drug and alcohol violations. All other Student Code of Conduct violations mandating School/Community Guidance Center (SCGC) placement, will result either in a fifteen (15)-day placement or a thirty (30)-day placement. If a student younger than ten (10) years of age on the date of expulsion engages in expellable conduct, the student must be placed in an in-district DAEP except as provided under federal law. Students under six (6) years of age shall not be placed in a DAEP.

Highpoint Alternative Education Program

The term of a placement at Highpoint shall be until the end of the six weeks' grading period in which the 45th day of assignment to Highpoint occurs (with the conditions that the student must achieve 90% attendance during the expulsion period and have satisfactory behaviors while assigned to Highpoint). If the conditions are not met, the student shall remain at Highpoint for an additional six weeks' grading period. Students scheduled for release from Highpoint at the end of the fifth six weeks grading period will be required to remain at Highpoint until Monday of the week of May 1.

Juvenile Justice Alternative Education Program

The term of expulsion to JJAEP shall be until the end of the six weeks' grading period in which the 60th day of assignment to JJAEP occurs (with the conditions that the student must achieve 90% attendance during the expulsion period and have satisfactory behaviors while assigned to JJAEP). If the conditions are not met, then the student shall remain at JJAEP for an additional six weeks' grading period. Students scheduled for release from JJAEP at the end of the fifth six weeks grading period will be required to remain enrolled at JJAEP until Monday of the week of May 1.

PROCEDURES FOR REMOVAL TO A DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM (DAEP)

General Rules

The following general rules are applicable to all removals:

1. A student who is younger than six (6) years of age may not be removed from class and placed in a Disciplinary Alternative Education Program (DAEP).
2. Before placing a student in a DAEP, the administrator or designee shall confer with the student, and the student will be given an opportunity to explain his/her version of the incident.
3. Once the campus administrator makes a determination to refer the student to a DAEP, the parent shall be contacted by phone or notified in writing of the placement, the reasons for the referral, and the term of the placement. Length of placement will be determined by the school or District official based on the factors found in *The Code*.
4. The DAEP curriculum shall include English language arts, mathematics, science, history, and self-discipline and shall provide for the student's behavioral needs through supervision and counseling.
5. All students required to attend a DAEP are prohibited from participating in school-sponsored or school-related activities. This requirement is imposed by Texas law.

6. The Disciplinary Alternative Education Program options are as follows:

- a. Elementary Disciplinary Alternative Education Program (DAEP)
Principal: Ruth Perrin
Alamo at Kilgore
302 YMCA Dr.
Baytown, Texas 77520
Ph: 281/420-4595

All students assigned to Elementary DAEP must be present the full number of days assigned and complete all requirements (attendance, academic, and behavior) in order to be released to the campus in which the student is enrolled.

- b. School and Community Guidance Center (SCGC)
Principal: Michelle Verdun
Assistant Principal: Richard Harris
401 Jones Road [In-District Long-Term Placement]
Baytown, Texas 77520
Ph: 281/420-4630,
- c. Highpoint School East Alternative Education Program
8003 E. Sam Houston Parkway North [Out-of-District]
Houston, Texas 77049
Ph: 713/696-2160
- d. Juvenile Justice Alternative Education Program (JJAEP)
2525 Murworth [Out-of-District]
Houston, Texas 77054
Ph: 713/669-0799

7. A student placed in a DAEP shall be provided a status review by the principal or designee of the Disciplinary Alternative Education Program (DAEP) at intervals not to exceed 120 days. The principal or designee shall schedule an informal meeting with the parent or guardian to discuss the student's status. The student's parent(s) or guardian(s) may present reasons or information in support of returning the student to his or her home campus.

Long-Term Removal Extending Beyond the End of the Next Grading Period

- 1. If the term of the placement, as recommended by the campus administrator or designee, will extend beyond the end of the next grading period (beyond the end of the following six weeks), the student's parent or guardian is entitled to notice and an opportunity to participate in a proceeding before the Office of the Director of Student Services. The campus administrator or designee shall inform the student's parent or guardian in writing of the right to appeal and shall describe the procedures for scheduling an appeal with the Office of the Director of Student Services. The parent or guardian may waive the right to an appeal.
- 2. The procedure for an appeal to the Office of the Director of Student Services is as follows:
 - a. The parent shall contact the Director of Student Services (281/420-4861) to schedule an appeal hearing within three days following the campus decision to remove the student to a DAEP;
 - b. Notice of the hearing (date, time, and location) shall be provided to the parent;
 - c. The hearing shall be conducted by the designated hearing officer;

- d. Following the presentation by the campus administration and the student or student's representative, the hearing officer will make a determination to uphold or amend the campus recommendation. The decision will be communicated in writing to the student's parent(s) or guardian; and
- e. The decision of the hearing officer is final and cannot be appealed.

Removal Extending Beyond the End of the School Year

1. Before a student may be placed in a Disciplinary Alternative Education Program (DAEP) for a period that extends beyond the end of the school year, the campus administrator or designee must determine that:
 - a. The misbehavior resulting in DAEP placement occurred in the last semester of the school year; or
 - b. The student's presence in the regular classroom or at the home school presents a danger of physical harm to the student or to other individuals; or
 - d. The student has engaged in serious or persistent misbehavior that violates the District's previous communicated standards of student conduct. "Serious" offenses are those that substantially disrupt or materially interfere with the orderly process in the classroom or the school or with any school-related activity. "Persistent" is defined as chronic or repeated instances of misconduct.
2. The campus administrator's determination, as described above, shall be communicated to the student's parent or guardian in writing.
3. The student may appeal a removal extending beyond the end of the school year.

GENERAL PROCEDURES FOR EXPULSION

If Level V misconduct occurs, the student and the parent(s) or guardian(s) shall be informed in writing by the campus administrator or designee of the allegations and the recommendation for expulsion. A decision to expel a student shall not be implemented until there has been a full hearing, unless the right to such a hearing is specifically waived by the student and his or her parent(s) or guardian in writing. If the expulsion recommendation is based on serious or persistent misbehavior after the student has been placed in a Disciplinary Alternative Education Program (DAEP), the campus principal or designee may conduct the hearing and serve as the Board designee. All other hearings will be conducted by the Office of the Director of Student Services (281/420-4861).

Expulsion Hearings

1. A hearing must be held within seven (7) school days of the date that the campus administrators make the expulsion recommendation, unless there are extenuating circumstances or an extension is mutually agreed upon by the District's representative and the student's parent(s) or guardian(s).
2. The student will receive prior notice of the charges and the proposed sanctions as to afford a reasonable opportunity for preparation. The notice shall be in writing and shall advise of the nature of the evidence and the names of any witnesses whose testimony may be used against the student.
3. The student has a right to a full and fair hearing before a competent forum.
4. The student has a right to an adult representative or legal counsel who can provide guidance to the student and who is not an employee of the District.

5. The student will have the opportunity to testify and to present evidence and witnesses in his/her defense.
6. The student will have the opportunity to examine the evidence presented by the school administration and to question the administration's witnesses.
7. Courtroom rules of evidence will not apply, but all evidence and testimony must be relevant to the proceeding. A record of the hearing will be made by tape recorder.
8. If the school district makes a "good-faith" effort to inform the student and parent(s) or guardian of the time and place of the hearing, the District may hold the hearing regardless of whether the student, parent(s), or guardian or another adult representing the student is in attendance.

Appeal of Expulsion Decision to the Board of Trustees

1. If the student/parent wishes to appeal the decision of the Director of Student Services or designee, the parent must make that request in writing to the Superintendent of Schools within ten (10) calendar days of the receipt of the hearing officer's decision to expel. The appeal is heard by the Board of Trustees.
2. The appeal is based on the record of the previous hearing. The record of the hearing includes a transcript of the hearing and documentation presented at the hearing. No additional evidence or testimony can be introduced at the Board level without Board approval.
3. The appeal of the hearing officer's decision to expel will be placed on the agenda of the next available Board meeting.
4. The hearing before the Board will be in closed session unless the parent/student requests an open session.
5. The student and/or parent(s)/guardian will be allotted fifteen (15) minutes to provide oral presentation to support his/her position.
6. The District/campus administrator or designee will be allotted fifteen (15) minutes to support his/her position.
7. The decision of the Board of Trustees to uphold or amend the administration's expulsion recommendation will be provided orally or in writing to the student's parent or guardian before the next Board meeting.
8. A decision of the Board of Trustees to expel a student may be appealed in the District Court of Harris County.

Campus Level Hearings and Appeals Process

1. Before a student is placed in a DAEP, the administrator or designee shall conduct a conference at which the student is advised of the misconduct and is given an opportunity to explain his or her version of the incident. A student is entitled to a due process hearing.
2. The campus principal or designee is the Board's designated hearing officer for placement recommendation hearings for students who engage in serious or persistent misbehavior after being placed in a DAEP.

3. If the student/parent wishes to appeal the decision of the principal or designee, the request must be made in writing to the Office of the Director of Student Services within five (5) calendar days of notification of the principal's or designee's decision to expel.
4. A hearing will be scheduled before the District's designated hearing officer within seven (7) calendar days of receiving the request to appeal, unless there are extenuating circumstances. The appeal will be based on the record of the previous hearing at the campus level.
5. The hearing will follow the general procedures as outlined in “§A: Expulsion Hearings.”
6. The appeal of the decision of the Director of Student Services is made to the Board of Trustees and follows the process as outlined in “§B: Appeal of Expulsion Decision to the Board of Trustees.”

Expelled Students Seeking Admission

The Goose Creek Consolidated Independent School District will review the expulsion orders from other school districts and may choose not to admit a student expelled from another district for the period of the other district's expulsion. A student who enrolls in Goose Creek Consolidated Independent School District while under placement in a DAEP in a former school district will be assigned to a similar DAEP for a period to be determined by the Director of Student Services or designee and /or the District Hearing Officer.

PROCEDURES FOR TEACHER REMOVAL OF A STUDENT

Office Referrals

A teacher may send a student to the office to maintain effective discipline. The administrator or designee shall respond by employing appropriate discipline management techniques consistent with *The Code*.

1. A teacher may remove from class a student who has been documented by the teacher to interfere repeatedly with the teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to learn.
2. A teacher may remove a student from class whose behavior the teacher determines is so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to learn.

Administrative Options for Teacher Removal of Students

If the student is removed by the teacher under these circumstances, and the teacher has appropriately documented the reasons for the removal, the student may not be returned to the teacher's class without the teacher's consent. The options available to the principal or designee include: placement in another appropriate classroom, placement in In-School Suspension, or placement in a Disciplinary Alternative Education Program (DAEP).

Placement Review Committee for Teacher Removal of Students

Each school shall have a placement review committee composed of three members. The campus faculty shall choose two teachers to serve as members and one teacher to serve as an alternate member. The principal or designee shall select one member from the professional staff of the campus. The teacher refusing to readmit the student may not serve on the committee.

The committee will determine placement of a student when a teacher has removed the student and refuses to allow the return of the student to the teacher's class. The committee will make a final determination of the student's placement at the campus level.

Placement Review for Students Removed by Teacher

1. Not later than the third class day after the day on which a student is removed, the school principal or designee shall schedule a meeting among the principal or the designee, a parent or guardian of the student, the teacher removing the student from the class, and the student.
2. The student may not be returned to the removing teacher's classroom over the teacher's objection. Pending the meeting, the principal or designee may place the student into In-School Suspension, into another class, or suspend from school if the student has engaged in misconduct for which placement in a DAEP is permitted.
3. At the meeting, the principal or designee shall afford all parties an opportunity to be heard; however, the conduct and control of the hearing shall be within the absolute discretion of the principal or the principal's designee. The principal or designee may place reasonable limits on the length of the discussion.
4. Following the meeting and whether or not each requested person is in attendance after valid attempts to require the person's attendance, the principal or designee may return the student to the class of the teacher who removed the student unless the teacher objects to the student's return. If the teacher objects, the principal or designee shall order the placement of the student to another class, into a Disciplinary Alternative Education Program (DAEP), or may refer the student to the Placement Review Committee for determination as to placement.
5. The teacher may not be coerced to accept the student without a determination by the Placement Review Committee.
6. The Placement Review Committee will make a determination as to whether the student may be returned to the removing teacher's class. The student may not be returned to the teacher's class without the teacher's consent unless the committee determines that such placement is the best or only alternative available.
7. If the decision is to place the student in a DAEP, the campus will follow the procedures that are provided in this document for removal to a DAEP.

Teacher Removal of Students for Level IV and Level V Conduct Violations

A teacher is required to remove from class and send to the principal or designee for appropriate disciplinary action or for expulsion any student who engages in Level IV or Level V misconduct.

Readmission of Expelled Students

Upon recommendation of the Placement Review Committee or on its own initiative, the District may readmit an expelled student while the student is still fulfilling court-imposed sanctions. After a student completes the sanctions, the District must readmit the student; however, the District may place the student in a Disciplinary Alternative Education Program (DAEP). The student may not be returned to the classroom of the teacher under whose supervision the offense occurred without that teacher's consent. The teacher may not be coerced to consent.

Suspension of Students (TEC §37.005)

Suspension is defined as the removal of a student from the campus. The principal or designee may suspend a student for such conduct as defined under **Level III** and higher violations. A suspension may be up to three (3) school days per incident. A student is responsible for all class work missed during the period of suspension.

Before suspending a student, the administrator or designee shall conduct a conference at which the student is advised of the misconduct and is given an opportunity to explain his or her version of the incident. School personnel shall make every effort to notify the parent prior to suspending a student from school. If the parent cannot be contacted prior to the removal, the parent shall be notified as soon as possible and shall be informed of the reasons for the suspension. The campus principal or designee has the final authority regarding a decision to suspend.

During the period of suspension, it is the responsibility of the parent or guardian to provide adequate supervision for the student.

Emergency Placement or Expulsion (TEC §37.019)

The Texas Education Code allows the principal or designee to order the immediate placement of a student in a DAEP if the student's behavior is so unruly, disruptive, or abusive that it interferes with:

1. The teacher's ability to communicate effectively;
2. The student's classmates' ability to learn; or
3. The operation of the school or school-sponsored activity.

The Texas Education Code allows the principal or designee to order the immediate expulsion of a student if the principal or designee believes the action is necessary to protect persons or property from imminent harm.

At the time of emergency placement or emergency expulsion, the student will be given oral notice for the reason of the action. Within a reasonable time after the action, written notice shall be provided to the student's parent(s) or guardian concerning the student's rights and entitlement to due process as described in the sections on disciplinary alternative education programs or expulsion.

DISCIPLINE OF SPECIAL EDUCATION STUDENTS UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

Disciplinary Procedures for Students with Disabilities: Disciplinary actions regarding students with disabilities shall be in accordance with all applicable statutes, rules, and regulations.

Definition of a Student with a Disability under IDEA: For purposes of this section, a student with a disability is a student who has been evaluated in accordance with 34 Code of Federal Regulations relating to comprehensive individual assessment and determined by an Admission, Review, and Dismissal (ARD) Committee as meeting the eligibility criteria for orthopedically handicapped, visually handicapped, deaf/blind, mentally retarded, emotionally disturbed, learning disabled, speech handicapped, autistic, multiply handicapped, or traumatic brain injured, who, because of these impairments, needs special education and related services.

Discipline of Special Education Students Under IDEA: Students with disabilities served under IDEA will be disciplined in accordance with state and federal law. *The Code* applies to all students, including a student with disabilities. Students with disabilities may be subject to a series of removals for disciplinary reasons, each one of which may be for up to ten (10) school days at a time, for different acts of misconduct. So long as the series of removals does not constitute a change of placement, and the disciplinary consequences are those applied to non-disabled students, the admission, review, and dismissal (ARD) committee does not have to determine if the misbehavior was a manifestation of the disability. The educational placement of a student with a disability who receives special education services may not be placed in alternative education programs solely for education purposes if the student does not meet the criteria for alternative placement in *TEC §37.006(a) or 37.007(a)*. The educational placement of a student with disabilities may be changed for disciplinary reasons if an admission, review, and dismissal committee determines the misbehavior is not a manifestation of the student's disability, in which case regular disciplinary consequences will be applied, including long-term removal to a disciplinary setting or expulsion. The student with disabilities will continue to receive educational services that enable the

student to continue to appropriately progress in the general curriculum and appropriately advance toward achieving the goals in the IEP.

DISCIPLINE OF STUDENTS SERVED UNDER §504 OF THE REHABILITATION ACT

Disciplinary Procedures for Students with Disabilities: Disciplinary actions regarding students with disabilities shall be in accordance with all applicable statutes, rules and regulations.

Definition of a Student with a Disability under §504*: A student is considered to have a disability under §504 of the Rehabilitation Act of 1973 if the student:

1. Has a physical or mental impairment which substantially limits one or more major life activities;
2. Has a record of such an impairment; or
3. Is regarded as having such an impairment. *34 CRF §104.3(j)*;

*Diagnosis of dyslexia is considered a part of §504.

Discipline of Students Served under §504 of the Rehabilitation Act: Students with disabilities served pursuant to §504 will be disciplined in accordance with state and federal laws. *The Code* applies to all students, including §504 students. §504 students may be subject to a series of removals for disciplinary reasons, each one of which may be for up to ten (10) school days at a time for different acts of misconduct. If a suspension is assigned, it may be only for a maximum of three (3) school days at a time. So long as the series of removals does not constitute a change of placement, and the disciplinary consequences are those applicable to non-disabled students, there is no requirement that the §504 Committee determine whether the misbehavior is a manifestation of the disability. A §504 student shall not be subject to the disciplinary removal for more than ten (10) consecutive school days or expelled unless the District first determines that the misbehavior is not a manifestation of the student's disability. That determination may be made by the same group of people who make placement decisions. The group must have available to it evaluation data that is recent enough to afford an understanding of the student's current behavior. At a minimum, the group shall include two or more persons knowledgeable about the student and the meaning of the evaluation data.

Discipline for students with disabilities under §504 will be handled in the same manner as for students without disabilities except in cases where discipline will result in a significant change of placement.

PROCEDURES RELATED TO STUDENT CONDUCT AND SAFE SCHOOLS

Academic Dishonesty

Teachers may not impose scholastic penalties for disciplinary infractions other than for cheating or copying another's work. Cheating shall be defined as giving or receiving information or help on a test, possession of any unauthorized material during a test, copying another student's assignment or knowingly allowing another unauthorized student to copy from his/her assignment, submitting duplicate work, or having someone else complete an assignment on behalf of the student. Plagiarism, the use of another's ideas or products as one's own, can also be defined as cheating.

Students found to have engaged in academic dishonesty shall be subject to disciplinary penalties as well as academic penalties. Where number grades are given, a zero will be recorded on any assignment where cheating occurs as defined in EIA(LOCAL). The determination that a student has engaged in academic dishonesty shall be based on the judgement of the classroom teacher or other supervising professional employee, taking into consideration written materials, observation, or information from students.

Arrested Students

If a student at school is subject to arrest or apprehension by law enforcement officer(s), the principal or designee must confirm the officer's identity and authority. After this is confirmed, the campus administrator will deliver the student into the officer's custody. The principal or designee shall immediately make reasonable efforts to notify the student's parents and the appropriate district administrator. A written record of the occurrence will be made by the campus administrator or designee. [See "Questioning of Students"]

Bus Conduct

Buses are provided to transport students to and from school. In order to promote a safe and pleasant method of transporting students, it is necessary that certain rules of conduct be followed. District rules and guidelines are applicable on the buses. Video cameras may be used to assist the District in assuring safe transportation for all students. Conduct that is not permitted includes the following:

- Bringing glass containers or animals on the bus;
- Boarding or unloading at incorrect stop;
- Being disobedient or disrespectful to driver;
- Disturbing others;
- Being excessively loud;
- Using unacceptable language;
- Eating/drinking on bus or using tobacco;
- Failing to follow safe street-crossing procedures;
- Fighting/scuffling on bus;
- Littering the bus;
- Moving/not sitting properly while bus is in motion;
- Putting head or hands out of window;
- Putting self or others in danger;
- Tampering with bus or equipment; and/or
- Throwing objects.

Bus reports are Level II discipline violations and are cumulative from the beginning of the school year. Students may be removed from the bus for violation of these rules and/or incur other disciplinary action.

Cellular Phones

Cell phones cannot be visible and must be turned off during the school day and while on school buses during the instructional day.

The instructional day begins when a student arrives on campus (or boards a school bus) and extends until the student departs campus after the dismissal bell (or exits the school bus if he/she rides District transportation after school). The instructional day will extend through detention hall and tutorials when appropriate.

Students who violate this rule shall be subject to established disciplinary measures as outlined in the Student Handbook.

Neither the school nor school personnel will assume responsibility for confiscated items or items that may be lost or stolen.

[TEC 37.082, FNCE(LEGAL), FNCE(LOCAL), and Administrative Guideline 6.04]

Closed Campus Policy

All Goose Creek schools have closed campuses. Once students arrive on campus, they may not leave without

following the appropriate procedure established by the school administration.

Complaints by Students/Parents

A student or parent should first discuss the problem with the appropriate teacher. If the teacher's decision is not satisfactory, the complainant may request, within ten (10) calendar days of learning about the event or problem, a conference with the principal or designee. If the principal's or designee's decision is not satisfactory, the complainant may request, within ten (10) calendar days, a conference with the Superintendent or designee. If the Superintendent's or designee's decision is not satisfactory, the student and/or parent may appear before the Board of Trustees in accordance with Board Policy FNG(LOCAL).

Cooperation with Law Enforcement Agencies

The District and District personnel will cooperate with law enforcement agencies and other legal authorities. Administrators shall have the responsibility and authority to determine when law enforcement officers' assistance is needed within their respective jurisdictions. Law enforcement officials may be summoned to keep or restore order at school or school-related activities or to conduct an investigation of alleged criminal conduct on school premises or at school-sponsored activities. District administrators shall at all time act in a manner that protects and guarantees the rights of students, parents, and District employees. [See "Questioning of Students"]

Corporal Punishment

Corporal punishment may be used as a discipline management technique in accordance with *The Code*. The District shall honor a parent request that corporal punishment not be administered to his/her child; however the District shall impose other disciplinary measures consistent with the offense. The request to not use corporal punishment as a disciplinary option shall be provided in writing by the parent to the school annually.

Court Involvement

Not later than the second business day after the date a hearing is held in which a student is expelled or placed in a Disciplinary Alternative Educational Program (DAEP), the Board of Trustees of a school district or the Board's designee shall deliver a copy of the order placing a student in a DAEP under TEC §37.006 or expelling the student under TEC §37.007, along with any information required by §52.04, Family Code, to the authorized officer of the juvenile court of Harris County.

An expelled student shall to the extent provided by law or Memorandum of Understanding immediately attend the educational program from the date of expulsion. The officer of the juvenile court may determine whether a petition should be filed alleging that the student is in need of supervision or has engaged in delinquent conduct or the student should be referred to an appropriate state agency.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools and school districts that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents and students over 18 years of age ("eligible students") certain rights with respect to their children's education records. These rights are:

- The right to inspect and review the student's education records within 45 days of the day the school or school district receives a request for access. Parents or eligible students should submit to an appropriate school official a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the record(s) may be inspected.

- The right to request the amendment of the student's education records that the parent or eligible student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the school to amend a record should write the appropriate school official, clearly identify the part of the record they want changed, and specify why it should be changed. If the school or school district decides not to amend the record as requested, the parent or eligible student will be notified of the decision and advised of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, as required by federal statute.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirement of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

Gang / Gang Activity

"Gangs or Gang Activity" will not be tolerated in Goose Creek Consolidated ISD schools. A gang is a group of individuals, juveniles, and/or adults who associate on a continuous basis and/or are involved in delinquent or criminal activity.

Parents should be aware that gangs generally will adopt some common dress or identifier that identifies them as a group. This gives the gang the public recognition that it strives for and needs. Identifiers can, but do not always, mean gang-related membership or activity. Some identifiers used by gangs are caps, hats, shirts, pants, jackets/coats, shoes, bandanas, jewelry, graffiti or drawings of gang symbols on notebooks or clothing, haircuts, or tattoos.

Students are prohibited from any behaviors that are associated with gang-related affiliation including, but not limited to, violation of established dress code, possession of paraphernalia, intimidation of students or staff members, graffiti or symbols, tattoos, and identifying language or hand signals. Campus administrators may ban such dress or behaviors from school that are gang-related. [TEC §37.121]

Appropriate discipline will be assigned students refusing to comply with this policy or administrative directives related to it.

General Authority of the School District

The Texas Legislature has delegated the authority of managing independent school districts and disciplining of those students attending school within the District to the Board and those persons employed by the Board. [*Texarkana ISD v. Lewis*, 470 S.W.2d 727 (Tex. Civ. App. - Texarkana, 1971, no writ)]

If a particular type of conduct has the effect of disrupting the learning atmosphere, it should be subject to regulations. The Board possesses considerable leeway in promulgating regulations for the proper conduct of students. [*Passel v. Ft. Worth ISD*, S.W.2d 888 (Tex. Civ. App. Ft. Worth, 1970, Wrt refd n.r.e.)]

Hazing

Hazing is any willful act done by a student, whether individually or in concert with others, to another student for the purposes of subjecting such student to humiliation, intimidation, physical abuse or threats of abuse, social or other ostracism, shame, or disgrace, or as further defined by law. Students and organizations are prohibited from initiating or engaging in hazing or from encouraging or assisting any other person in hazing. [TEC §37.151 through § 37.154]

Internet “Acceptable Use Policy”

The purpose of this guideline is to establish a uniform district security policy for personal computing and electronic communications.

Access to the district’s electronic communications system shall be made available to students and employees exclusively for instructional and administrative purposes and in accordance with administrative regulations.

Access to the district’s electronic communications system is a privilege, not a right. All users (including students) shall be required to acknowledge receipt and understanding of all administrative regulations governing use of the system and shall agree in writing to comply with such regulations and guidelines. Students will be required to sign the Student Agreement for Participation in an Electronic Communications System.

All students should use software only in accordance with the applicable license agreement. Unless otherwise noted in the license, or in the event that software arrived without a license agreement, any duplication of copyrighted software—except for backup and archival purchases—is a violation of federal law. Students should recognize that the district will not allow the use of any unauthorized or inappropriate electronic information on school district computers.

Electronic information includes any type of media stored on the computer, floppy disk drives, zip drives, remote access file servers, or the Internet. Electronic information includes, but is not limited to, software, graphics, files, or any type of data stored electronically.

In addition, students shall not:

- Copy software without the authorization of appropriate school personnel.
- Students may not add unauthorized software.
- Students may not erase district files.
- Students may not access confidential or official district records.

Noncompliance with applicable regulations may result in suspension or termination of privileges and other disciplinary action consistent with district policies. Students violating the Administrative Guidelines, Board

Policies CQ (Local), DH, FNC, FNCJ, FO, and/or the Student Code of Conduct will face disciplinary action and/or restitution to the district. Violations of law may result in criminal prosecution as well as disciplinary action by the district.

Internet Guidelines for Acceptable Use

Internet access is available to students, teachers and staff in Goose Creek CISD. The Internet is a network connecting millions of computer users all over the world. The Internet enables worldwide connections to electronic mail, discussion groups, databases, software, and other information sources, such as libraries and museums. Goose Creek CISD provides Internet access to promote educational excellence in the district by facilitating resource sharing, innovation, and communication. Goose Creek CISD firmly believes that the valuable information and interaction available on the Internet outweighs the negatives that are not consistent with the educational goals of the district.

Mandatory Training: The district will provide training in proper use of the system and will provide all users with copies of acceptable use guidelines. All training in the use of the district's system will emphasize the ethical use of this resource. An initial orientation session will be required before access to the Internet will be allowed.

Risk: Sites accessible via the Internet may contain material that is illegal, defamatory, inaccurate or controversial. With global access to computers and people, a risk exists that staff, teachers and students may access material that may not be of educational value in the school setting.

Monitored Use: Electronic mail transmissions or other use of the electronic communications system by students and employees shall not be considered confidential and will be monitored by designated district staff to ensure appropriate use for educational or administrative purposes. This monitoring may include activity logging, virus scanning, and content scanning.

User Responsibility: Internet users are responsible for their actions in accessing available resources. The following guidelines will apply to all users of the Internet:

- The individual in whose name a system account is issued will be responsible at all times for its proper use.
- The system may not be used for illegal purposes or activities, or any other activity prohibited by district policy.
- A user must immediately back out of an area on the Internet that contains objectionable material.

Access: Access to the Internet via Goose Creek CISD is a privilege, not a right. Internet accounts will only be issued to approved Goose Creek teachers, staff and students. Students must sign a student agreement and their parents must sign a parent permission form.

Usage: Be conservative with all Internet related resources. Internet users should conserve printing graphics and large documents so that printing and paper costs do not increase.

Network Etiquette: Internet users are expected to observe the following etiquette.

- Be polite.
- Do not type messages in capital letters; this is called shouting which is considered rude.
- Use appropriate language; swearing, vulgarity, ethnic or racial slurs, and any other inflammatory language are prohibited.
- Viewing or transmitting obscene messages or pictures is prohibited.
- Revealing personal addresses or phone numbers of students or others is prohibited.
- Using the network in such a way that would disrupt the use of the network by other users is prohibited.

Inappropriate Use: Inappropriate use includes, but is not limited to, uses that violate the law, that are specifically named as violations below, that violate the rules of network etiquette, or that hamper the integrity or security of this or any networks connected to the Internet.

- **Commercial Use:** Use for commercial, income-generating or "for-profit" activities, product advertisement, threats, or political lobbying is prohibited. Sending junk mail (internal or external) or chain letters are prohibited.
- **Vandalism/Mischief:** Any malicious attempt to harm or destroy district equipment or materials or other networks that are connected to the Internet is prohibited.
- **Electronic Mail Violations:** Forgery of electronic mail messages is prohibited. Reading, deleting, copying, or modifying the electronic mail of other users without their permission is prohibited.
- **File/Data Violations:** Deleting, examining, copying, or modifying files and/or data belonging to other users, without their permission is prohibited.
- **System Interference/Alteration:** Deliberate attempts to exceed, evade or exchange resource quotas are prohibited. The deliberate causing of network congestion through mass consumption of system resources is prohibited.
- **Reporting Security Problems:** If a user identifies or has knowledge of a security problem on the Internet, the user is required to immediately notify a campus principal or TMS. The security problem is not to be shared with others.
- **Impersonation:** Attempts to log on to the Internet impersonating a system administrator or Goose Creek CISD employee is strictly prohibited.
- **Other Security Risks:** Any user identified as having had access privileges revoked or denied on another computer system may be denied access to the Goose Creek CISD Internet.
- **Violations of Law:** Transmission of any material in violation of any U.S. or state law is prohibited. This includes, but is not limited to: copyrighted material, threatening, harassing, or obscene material; or material protected by trade secret. Any attempt to break the law through the use of any Goose Creek CISD Internet account may result in litigation against the offender by the proper authorities. If such an event should occur, Goose Creek CISD will fully comply with the authorities to provide any information necessary for the litigation process.
- **Consequences of Violation:** Any attempt to violate the provisions of these guidelines may result in revocation of the user's access to the Internet, regardless of the success or failure of the attempt. In addition, school disciplinary action consistent with the district discipline policy and/or appropriate legal action may be taken. The principal/supervisor will make the final determinations to what constitutes inappropriate use.
- **Illegal Activity:** It is illegal to access via the Internet any material that violates state or federal laws. For example, 18 U.S.C. 2252 forbids the sexual exploitation of children, including child pornography. Each person using the Internet computers of Goose Creek CISD is liable for any infringement and is subject to criminal prosecution for illegal use. Goose Creek CISD monitors individual access on the Internet. All transactions are logged. The network knows who you are. Any illegal use will be reported. Please be prepared to show your ID upon request.

Reference: Board Policy CQ (Local)

Juvenile Justice Alternative Education Program (JJAEP)

County Juvenile Boards in counties with populations of over 125,000, such as Harris County, must have developed JJAEPs by September 1, 1996. The Board of Trustees of Goose Creek CISD has entered into an agreement with the Harris County Juvenile Board outlining the Juvenile Board's responsibilities concerning the establishment and operation of the Juvenile Justice Alternative Education Program (JJAEP). This Memorandum of Understanding specifies the conditions under which students will be recommended to the JJAEP, conditions of payments from the District to the Juvenile Board, the transitioning of students between the District and the JJAEP, the transfer of academic credit, and other specifics.

The Harris County JJAEP also may provide educational services to adjudicated youths who have committed off-campus felonies that are non-school related. In most cases, the student’s placement at JJAEP will be for a minimum of a semester, completion of a school-ordered placement or expulsion period, or completion of a court-imposed probationary period. Details of the relationship are defined in agreements available to the public upon request to the Office of the Director of Student Services.

Operation Bright Star

In cooperation with Judge Tony Polumbo, the Baytown Police Department, and the Harris County Constable’s office, Goose Creek CISD participates in “Operation Bright Star.” Bright Star is an effort by our schools to work cooperatively with area law enforcement personnel to deter and discourage inappropriate and illegal activity in our schools. Designated law enforcement personnel are stationed on each secondary campus. These officers monitor the parking lots, halls, restrooms, lunch areas, and adjacent properties. They also enforce the education code, city ordinances, and state laws. In addition, the officers reinforce the Zero Tolerance policy against gang activity, drugs, weapons, and violence. They may also intervene in cases of truancy or trespass and support the faculty and security personnel on each campus.

In addition to facing school disciplinary consequences, students who violate the Penal Code or The Texas Education Code (TEC) may also be issued citations. Decisions regarding the issuing of citations are made by the investigating law enforcement personnel and not by school officials. Offenders may be assessed a fine or required to complete an allotted number of hours in community service or the family may be required to attend counseling sessions. Students will not be given citations for minor infractions of *The Code* (Level 1 violations). School officials, according to District and campus policy, will handle Level 1 violations. The following list is not exhaustive but does provide examples of disciplinary violations that could result in appropriate disciplinary action by the school as well as a citation being issued by a law enforcement officer:

Violations of Penal Code (Offenses in a public place)	Violations of Texas Education Code (Disruption of educational activities of a school)
<ul style="list-style-type: none"> • Using abusive, indecent, profane, or vulgar language • Making an offensive gesture or display • Creating, by chemical means, a noxious and unreasonable odor • Abusing or threatening another person • Making unreasonable noise • Fighting • Discharging a firearm • Displaying a firearm or other deadly weapon • Discharging a firearm on or across a public road • Indecent exposure 	<ul style="list-style-type: none"> • Enticing or attempting to entice students away from classes or other school activities which students are required to attend • Preventing or attempting to prevent students from attending classes or other school activities which students are required to attend • Entering a classroom without consent of either the principal or designee or teacher and either through acts of misconduct and/or use of loud or profane language, causing disruption of class activity

Protection of Pupil Rights Amendment (PPRA)

The Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98) affords parents certain rights regarding the District’s conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one of more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) -

1. Political affiliations or beliefs of the student or student's parent;
 2. Mental or psychological problems of the student student's family;
 3. Sex, behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than that required by law to determine program eligibility.
- *Receive notice and an opportunity to opt a student out of:*
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from student for marketing or to sell or otherwise distribute the information to others.
 - *Inspect*, upon request and before administration or use:
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law. Parents or students who believe their rights under PPRA may have been violated may file a complaint with:

Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, DC 20202-5920

Questioning of Students

In order to maintain a safe and orderly environment, school personnel have the authority and responsibility to question students regarding their conduct and the conduct of others. When a non-District employed peace officer wishes to question a student at school, the following guidelines will apply:

1. The officer shall provide his/her name and title for District records;
2. The officer shall state the necessity for questioning the student during school hours;
3. Effort shall be made for questioning to be out of the view of other students and in the presence of an administrator or designee, and
4. The administrator or designee shall make reasonable efforts to contact the student's parent(s) and the appropriate District administrator or designee, unless otherwise instructed by the law enforcement officer who provides proper documentation (i.e., Children's Protective Services referral, warrant, etc.). [See "Cooperation with Law Enforcement Agencies"]

Reports to Local Law Enforcement

The school administrator or designee has an obligation under the law to notify legal authorities if the administrator or designee has reasonable grounds to believe that any student has engaged in any of the following offenses in school, on school property, or at a school-sponsored or school-related activity on or off school property:

- Arson;
- Aggravated assault;
- Aggravated kidnapping;
- Aggravated robbery;
- Aggravated sexual assault;
- Burglary;
- Capital murder;
- Deadly conduct, as described by §22.05, Penal Code, which includes, but is not limited to, recklessly engaging in conduct that places another in imminent danger of serious bodily injury or knowingly discharging a firearm in the direction of an individual, home, or occupied vehicle;
- Injury to a child or an elderly individual;
- Manufacture or delivery of a controlled substance; manufacture, delivery, or possession of a miscellaneous illegal substance; or delivery of marijuana within 1,000 feet of a school or playground;
- Murder;
- Organized criminal activity, which includes, but is not limited to, commission of murder, capital murder, arson, aggravated sexual assault, sexual assault, forgery, deadly conduct, burglary of a motor vehicle or unauthorized use of a motor vehicle, a gambling offense or other criminal activity if it is done with the intent to establish or maintain or participate in a collaboration of three or more persons or participate in the profits of such a combination in carrying on criminal activity as further defined under §71.02 of the Penal Code;
- Possession of a club, explosive weapon, firearm, firearm silencer, handgun, illegal knife, knuckles, machine gun, short-barrel firearm, switchblade knife, armor-piercing ammunition, hoax bomb, chemical dispensing device, or zip gun as listed in §46.01 (1)-(14) or §46.01 (16) of the Penal Code;
- Robbery;
- Sexual assault;
- Terroristic threat, as described by §22.07, Penal Code; and
- Use, sale, or possession of a controlled substance, drug paraphernalia, or marijuana, as defined by Chapter 481, Health and Safety Code.

The principal or designee who notifies local law enforcement authorities of these offenses shall inform each instructional or support staff member who has regular contact with the student whose conduct is the subject of notice to law enforcement.

Searches Conducted by School Authorities

1. Students shall be free from unreasonable search and seizure by school officials. School officials may search a student's outer clothing, pockets, or property by establishing reasonable cause or securing the student's voluntary consent. The official may ask the student to remove objects being stored or hidden in clothing.
2. Areas such as lockers, which are owned and jointly controlled by the District, may be searched if reasonable cause exists to believe that contraband is inside the locker.
3. Searches of the student's person shall be conducted only if reasonable suspicion exists to believe that the student possesses contraband (i.e., weapons, drugs, etc.). Strip searches and body cavity searches are prohibited.

4. If law enforcement authorities are involved in a search, the search shall be conducted under criminal law standards rather than under the provisions of this policy.
5. School personnel are not to use physical restraint to conduct searches. If a student refuses to cooperate, where there is reasonable cause, the student's parents are to be notified, and the student becomes subject to disciplinary sanctions and possible further legal action if necessary.
6. If a student leaves the scene of a search without permission, this action may be considered an admission of guilt. The student will become subject to disciplinary action and/or possible further legal action if necessary and may be held responsible for reimbursement or restitution.

Self-Defense

Consideration shall be given to self-defense as a factor in a decision to order suspension, removal to a disciplinary education program, or expulsion.

Sexual Harassment

It is the policy of the District to maintain a learning environment that is free of sexual harassment. Sexual harassment is defined as unwanted sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct of an unwanted nature.

Students concerned about possible harassment issues are encouraged to speak with their counselors or other school officials with whom they feel comfortable. A student or parent who has a specific complaint alleging sexual harassment or offensive and hostile conduct of a sexual nature may request a conference with the principal or designee. The principal or designee shall schedule and hold a conference with the student and/or parent within a reasonable time and shall be responsible for coordinating an appropriate investigation of the complaint, if necessary.

If the outcome of the investigation is not to the student's satisfaction, an appeal may be made to the Superintendent or designee and then to the Board of Trustees. This procedure shall not require the student alleging sexual harassment or offensive conduct of a sexual nature to present the matter to a person who is the subject of the complaint.

Smoking/Tobacco Violations

Smoking, using, or possessing tobacco in any form by students is prohibited anywhere on the property of Goose Creek CISD, in school vehicles, or on school-related activities/trips. Tobacco products, lighters, and/or matches will be considered items covered under this policy. These items will be confiscated. A citation may be issued for any smoking/tobacco violation and consequences will be administered in accordance with Level III of *The Code*.

Standardized Dress Code

Ten elementary schools (Ashbel Smith, Bowie, Carver, DeZavala, Harlem, Highlands, Hopper, Lamar, San Jacinto, and Victoria Walker), three junior high schools (Cedar Bayou, Gentry, and Horace Mann), Elementary Disciplinary Alternative Education Program (DAEP), and School/Community Guidance Center (SCGC) participate in a standardized dress code. Each school will provide a list of acceptable clothing upon request. Students are expected to comply with the code every day. Families with valid objections should consult with the school principal or designee.

Individual campuses may develop and enforce additional dress and grooming guidelines that meet the standards of the campus. These guidelines may be more restrictive than those published in the specific guidelines section of the Student Handbook. However, these additional guidelines should adhere to the general guidelines as stated

above and be developed with the advice of a campus committee. The guidelines should be publicized to the students and parents in a timely manner. Any deviation from the Goose Creek CISD dress and grooming code implemented on an individual campus will be subject to Board approval.

Parents will be contacted if students are in violation of District or campus dress code guidelines. Parents may bring appropriate clothing to the student(s), or the student(s) will be sent home with an unexcused absence.

Use of Metal Detectors

The Goose Creek Consolidated Independent School District has a compelling interest to support a safe and secure learning environment for all faculty, staff, and students. All students who attend an in-district DAEP may be required to pass through a metal detector prior to admittance to class.

If the District finds that incidents involving weapon usage or the presence of weapons and/or the transportation of contraband have occurred on school property and at school-related activities, the District is authorized to use metal detectors to screen for weapons and other contraband.

The student's parent(s) or guardian shall be notified if any prohibited items are found on the student's person or in his/her possession as a result of a search conducted in accordance with this policy. If students are found to be in possession of prohibited items, the District will administer discipline based upon *The Code*, local policy, and state/federal law.

Use of Physical Restraint

Any District employee may, within the scope of the employee's duties, use physical restraint with a student if the employee reasonably believes it is necessary in order to:

- Protect a person from physical injury;
- Obtain possession of a weapon or other dangerous objects;
- Protect property from serious damage;
- Remove from a specific location a student refusing a lawful request of a school employee, including removal from a classroom or other school property, in order to restore order or to impose disciplinary measures; or
- Restrain an irrational student.

Use of Security Cameras

The District utilizes security cameras and video recording devices at the school campuses and other District facilities. These are located in cafeterias, hallways, classrooms, designated areas, entryways, buses, and parking areas. Information provided by reviewing the videotapes will be utilized, as needed, to help maintain a safe and orderly environment. The District randomly places video cameras on school buses to record student behavior. The District may view recordings to aid in the investigation of student misconduct and violations of *The Code*.

Use of Trained Dogs

In order to respond not only to the drug and alcohol abuse problems in the schools but also to maintain a safe school environment conducive to education, the District will use specially trained dogs to sniff out concealed contraband, drugs, or alcohol on school property.

The dog handler selected shall use non-aggressive dogs trained to alert to illicit substances such as drugs, alcohol, and gun powder. Visits to schools will be unannounced. The dogs will be used to sniff the air in vacant classrooms, other common areas, and around student lockers and vehicles parked on school property.

If the dog alerts to a particular locker, a vehicle, or an item in classrooms or other common areas, it may be searched. If the dog alerts to a vehicle, the student shall be asked, if necessary, to unlock the doors and trunk for an internal inspection where applicable. If the student refuses, the parents shall be notified. If the parent does not give permission for the search, an officer may obtain and execute a search warrant, if appropriate.

Students shall be notified at the beginning of each school year that:

- Even though possessed by the students during the school year, the lockers remain under the jurisdiction of the District and are subject to a sniff search at any time. Students are responsible for anything found in their lockers.
- All vehicles parked in school parking lots shall be subject to a sniff search at any time. Students are responsible for anything found in their vehicles. There is a distinction between trace findings in a vehicle and a usable amount of drugs. A trace amount would be defined as an amount that would render it useless. Other amounts are to be dealt with using the consequences outlined in *The Code*.
- Classroom and other common areas are subject to a sniff search at any time when students are not present.
- If any prohibited substances are found, the student may be subject to appropriate disciplinary action, including removal, suspension, expulsion, and/or notification of law enforcement agencies.

APPLICABLE BOARD POLICIES

This section provides a listing of those sections of Board Policy concerned with discipline. Those who wish additional information in this regard should refer to the applicable policy or policies. *A copy of the District's policy manual is available in the school office or online at www.gccisd.net.*

Section F: Students

FN(LOCAL)	Student Rights and Responsibilities
FNA(LEGAL)	Student Expression
FNAA(LEGAL)(LOCAL)	Distribution of Nonschool Literature
FNC(LEGAL)(LOCAL)	Student Rights and Responsibilities: Student Conduct
FNCA(LEGAL)(LOCAL)	Dress Code
FNCB(LEGAL)	Care of School Property
FNCC(LEGAL)	Hazing
FNCD(LEGAL)	Tobacco Use and Possession
FNCE(LEGAL)	Paging Devices
FNCF(LEGAL)(EXHIBIT)	Alcohol and Drug Use
FNCG(LEGAL)	Weapons
FNCH(LEGAL)	Assaults
FNCI(LEGAL)	Disruptions
FNCJ((EXHIBIT)(LEGAL)(LOCAL)	Sexual Harassment/Sexual Abuse
FNF(LEGAL)(LOCAL)	Interrogations and Searches
FNF(LEGAL)(LOCAL)	Searches by Trained Dogs
FNG(LEGAL)(LOCAL)	Student and Parent Complaints/Grievances
FO(LEGAL)(LOCAL)	Student Discipline
FOA(LEGAL)	Removal by Teacher
FOB(LEGAL)	Out-of-School Suspension
FOC(LEGAL)(EXHIBIT)	Placement in a Discipline Alternative Education Setting
FOCA(LEGAL)	Discipline Alternative Education Program Operations
FOD(LEGAL)(LOCAL)	Expulsion

FODA(LEGAL)
FOE(LEGAL)
FOF(LEGAL)
FP(LEGAL)(LOCAL)

Juvenile Justice Alternative Education Program
Emergency Placement
Students with Disabilities
Student Fees, Fines, and Charges

ABBREVIATIONS

<i>The Code</i> :	Student Code of Conduct
DAEP:	Disciplinary Alternative Education Program
EDAEP:	Elementary Disciplinary Alternative Education Program
ISS:	In-School Suspension
JJAEP:	Juvenile Justice Alternative Education Program
SCGC:	School/Community Guidance Center
TEC:	Texas Education Code

GLOSSARY

Alcohol/drug possession - Use and delivery of are strictly prohibited, no matter how small the quantity. Citations for minors in possession of alcohol and/or drugs on school property or at school-sponsored events may be issued by the law enforcement authorities. School discipline will be applied if any amount of drugs or alcohol is used or possessed at school, at a school-related event, or prior to coming to school or a school-related event.

Club - An instrument that is specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes, but is not limited to, the following: blackjack, nightstick, mace, or tomahawk.

Conduct Reports - May be utilized by each of the District's secondary schools as a part of a discipline management technique. Other sections of *The Code* have listed the acts of misconduct for which conduct reports may be given.

Corporal punishment - Shall be limited to spanking or paddling the student and shall be administered only in accordance with the following guidelines:

1. The student shall be told the reason corporal punishment is being administered.
2. Corporal punishment shall be administered only by the principal or designee, assistant principal or designee, or a teacher.

Corporal punishment shall only be administered in the presence of one other District professional employee and in a designated place out of view of other students.

Destructive Device - Any explosive, incendiary, or poison gas bomb, grenade, rocket having a propellant charge of more than four ounces; missile having an explosive or incendiary charge of more than one-quarter ounce; mine, or device similar to any of the preceding described devices. It also means any type of weapon (other than a shotgun shell or a shotgun that is generally recognized as particularly suitable for sporting purposes) by whatever name known that will, or that may readily convert to, expel a projectile by the action of an explosive or other propellant, and that has any barrel with a bore of more than one-half inch in diameter; and any combination of parts either designed or intended for use in converting any device into a destructive device may be readily assembled. A shotgun is considered a firearm under [§46.01(3), Penal Code]

Detention - May be made when a student's behavior warrants a period of time before or after school in a study hall setting.

Disciplinary Alternative Education Program (DAEP) -- An off-campus program for students who have violated *The Code*. The DAEP includes Elementary DAEP, School/Community Guidance Center (SCGC), Highpoint, and Juvenile Justice Alternative Education Program (JJAEP). All students attending the DAEP are required to pass through a metal detector and are subject to personal search.

Disciplinary records -- District records contain the student's name, the type of misconduct, any previous disciplinary action(s), the type of disciplinary response administered, the name of the person administering the discipline, the names of witnesses present, and the date and time of disciplinary action.

Gang/Gang Activity – A group of individuals, juveniles and/or adults that associates on a continuous basis and is involved in delinquent or criminal activity.

In-School Suspension (ISS) -- A discipline management technique. Parents will be notified of the removal to the In-School Suspension Center and be offered an opportunity for a conference. Students may leave the In-School-Suspension Center only for restroom/water breaks and will eat at a time and place designated by the In-School Suspension Center teacher. It is the student's responsibility to contact teachers before and after school for extra help with assignments.

Juvenile Justice Alternative Education Placement (JJAEP) –see description on Page CC-31

Possession -- Means actual care, custody, control, or management of an object or substance. A student shall be considered in possession of any substance or object prohibited or regulated by *The Code* if the substance or object is: (1) on the student's person or in the student's personal property, including, but not limited to, the student's clothing, purse, book bag, or briefcase; (2) in any private vehicle used by the student for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle; or (3) in any school property used by the student, including, but not limited to, a locker or a desk.

Saturday Detention Off Campus for Elementary -- An off-campus class held on Saturdays for a one day disciplinary placement. Elementary students will receive TAKS and academic preparation at the Elementary DAEP.

Parent – The persons listed on a minor child's birth certificate or any person who has been appointed via court proceeding or a District-approved power of attorney as permanent or temporary guardian of a minor child.

School/Community Guidance Center (SCGC) -- An off-campus program for long-term (30-60 days) disciplinary placement at the DAEP. The program offers basic curriculum for students K-12. Students must meet academic and behavioral criteria to return to home campus and are required to follow a standardized dress code.

School-related – Any on or off-campus activity supervised or sponsored by a school employee (i.e., football game, debate, etc.).

Self-Defense -- Using force against another where, and to the degree, a person reasonably believes the force is immediately necessary for the person to remove himself/herself from a situation in order to protect himself/herself and obtain adult assistance.

Student Code of Conduct (*The Code*) -- Contains the rules, policies, and procedures pertaining to student expectations, behavior, and conduct.

Suspension (at home) is defined as the removal of a student from the campus. The principal or designee, or other appropriate administrator, may suspend a student for such conduct as defined under **Level III** violations. A suspension (at home) may be up to three (3) school days per incident. A student is responsible for all class work missed during the period of suspension.

Trespassing - Being on other-than-home campuses without permission or being on any campus or present at any extracurricular activity if expelled or suspended or placed in the alternative education program at the School/Community Guidance Center.

Tuancy - A student who is absent during any part of the school day without parental consent is truant. Consent by parents for a student to be absent must be obtained before he or she leaves home. A student who is absent from school is not to come onto the campus unless he or she is going to check into school. Once a student comes onto the campus, he or she will be considered in school. A student who rides a school bus is considered in school when he or she boards a bus. A student who is truant will be subject to any of the disciplinary options listed under Level II.

Tuancy Program - An off-campus program for students who have been assigned through the court system for violating the Compulsory Attendance Law.

Under the influence - A student's faculties are noticeably impaired, but the student need not be legally intoxicated.

Use - A student has smoked, ingested, injected, imbibed, inhaled, drunk, or otherwise taken internally a prohibited substance recently enough that it is detectable by the student's appearance, actions, breath, or speech.

Weapons, as defined in the Penal Code and 18 U.S.C. 921, are as follows:

Firearm--any weapon (including a starter gun) that will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; any destructive device.

Illegal knife means: Bowie knife; sword; spear; dagger, including but not limited to a dirk, stiletto, and poniard; hand instrument designed to cut or stab another by being thrown; knife with a blade over five and one-half inches. Possession of any knife is also prohibited by School Board policy.

Prohibited weapons are: armor-piercing ammunition, chemical dispensing device club, explosive weapon, firearm silencer, knuckles, machine gun, short-barrel firearm, or switchblade knife.

ACKNOWLEDGEMENT FORM

Please read both sides, sign where appropriate, and return to appropriate school personnel within five days.

My child and I have received a copy of the Goose Creek Consolidated Independent School District Student / Parent Handbook and the Student Code of Conduct for 2009-2010.

I understand that the Handbook and Code of Conduct contain information that my child and I may need during the school year and that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in The Code.

PRINT NAME OF STUDENT: Last _____ First _____ Middle _____

CAMPUS: _____ **GRADE LEVEL:** _____

SIGNATURE OF STUDENT: _____ **DATE:** _____

PRINT NAME OF PARENT: _____

SIGNATURE OF PARENT: _____ **DATE:** _____

PLEASE REVIEW THE INFORMATION BELOW AND COMPLETE AS APPROPRIATE:

CONSENT TO EMERGENCY MEDICAL TREATMENT - The Goose Creek Consolidated Independent School District has my consent to secure and authorize emergency medical treatment or hospitalization in the event of an accident or illness involving my child while under its supervision that, in the judgment of the District, is necessary and in the best interest of my child. *This authorization is granted only after a reasonable effort has been made to contact me.* I understand that this written consent is given in advance of any specific diagnosis or hospital care. I agree to assume and pay for the fees for the emergency medical treatment as authorized in this statement.

I ALSO AGREE TO HOLD HARMLESS THE GOOSE CREEK CISD (INCLUDING ITS BOARD OF TRUSTEES, AGENTS, OFFICERS, EMPLOYEES, CONTRACTORS, ATTORNEYS, AND OTHERS REPRESENTING THE DISTRICT) AND THE EMERGENCY HEALTH CARE PROVIDERS FROM ANY CLAIMS OR CAUSES OF ACTION DIRECTLY OR INDIRECTLY RELATED TO THE PROVIDING OF ANY IMMEDIATE EMERGENCY MEDICAL TREATMENT.

Please check ONE of the two options below regarding your consent to emergency medical treatment for your child:

_____ **I consent** to my child receiving emergency medical treatment as outlined above.

_____ **I do not consent** to my child receiving emergency medical treatment as outlined above.

SIGNATURE OF PARENT: _____ **DATE:** _____

RELEASE OF DIRECTORY INFORMATION - Regarding student records, I understand that the federal Family Educational Rights and Privacy Act (FERPA) and state law require that "directory information" on my child be released by the District to anyone who requests it unless I object in writing to the release of any or all of this information. I also understand that to be in compliance with the No Child Left Behind Act of 2001, the District will release to military recruiters and institutions of higher education, upon request, the first and last name, home or physical address, including street name and city, telephone number, or Social Security identification number of my child, unless I direct the District not to release this information without prior written consent, as indicated below. This objection must be filed with the principal within ten days of my child's first day of instruction for this school year.

- By checking the statement below, **you will prevent** the school from releasing this information on your child to those who request such information. By checking the statement below, you **will not prevent** your child from

being honored for his/her hard work and achievements at school. We will continue to include your child's name in homeroom lists for parent-teacher group use only, honor rolls, lists of awards/honors recipients and contest winners, parent-teacher group newsletters, programs for school performances, and extracurricular events. Your child's name and/or photo may appear in the school yearbook, school and district publications, the newspaper, and television features.

INTERNET ACCESS RELEASE - I have read the district's electronic communications system policy and administrative regulations (see Student Handbook) and agree to abide by their provisions. I understand that violation of these provisions may result in disciplinary action in accordance with the Student Code of Conduct or suspension of computer access.

- Internet access will be provided to all students, **unless the parent objects**. Information accessible via the Internet may contain material that is illegal, defamatory, inaccurate, or controversial. Though safeguards are in place, a risk exists that students may access material that may not be of educational value in the school setting. Goose Creek CISD firmly believes that the valuable information and interaction available on the Internet outweigh the negatives that are not consistent with the educational goals of the district. **By checking the statement below, you will prevent the school from providing your child access to the Internet.**

PHOTO/VIDEO/AUDIO RELEASE - The Goose Creek Consolidated Independent School District has my consent to make (or authorize the making of) a photograph or videotape of my child or his/her work for any lawful purpose without further notice to me (*§ 26.009 of the Texas Education Code*). I also give the District my consent to record (or authorize the recording of) my child's voice without further notice to me.

I understand that such photographs, videotapes, or audiotapes of my child, which may not be accompanied by his/her name, could appear on the District's Website on the Internet with or without my knowledge. I further understand that my child's work, which may be accompanied by his/her name, may be electronically displayed and produced.

I ALSO AGREE TO HOLD HARMLESS THE GOOSE CREEK CISD (INCLUDING ITS BOARD OF TRUSTEES, AGENTS, OFFICERS, EMPLOYEES, CONTRACTORS, ATTORNEYS, AND OTHERS REPRESENTING THE DISTRICT) FROM ANY CLAIMS OR CAUSES OF ACTION DIRECTLY OR INDIRECTLY RELATED TO THE PHOTOGRAPHING, VIDEOTAPING, AUDIO TAPING, OR ON-LINE PUBLISHING OF MY CHILD AND/OR WORK PRODUCED BY HIM/HER.

I do hereby waive all residual rights of claims, monetary or otherwise, that might arise as a result of any lawful use of the above-described material and do hereby grant permission for the use of such material for any lawful purpose.

- By checking the statement below, **you will prevent** the release of any photographs, videotapes, or audiotapes of your child or his/her work.

As the parent or guardian, please check below if you object to any of the following:

___ **I object to the release of directory information on my student.**

___ **I object to my child accessing Internet.**

___ **I object to the release of any photographs, videotapes, or audiotapes of my child or his/her work.**

___ **I object to the use of corporal punishment as a disciplinary consequence for my child.**

ONLY SIGN BELOW IF YOU HAVE CHECKED ANY OF THE OBJECTIONS LISTED ABOVE

SIGNATURE OF PARENTAL OBJECTION: _____ **DATE:** _____