

Goose Creek Consolidated Independent School District

Cedar Bayou Junior High

2018-2019 Campus Improvement Plan

Accountability Rating: Met Standard



Cedar Bayou Junior

Cedar Bayou Junior High has an "I can...I will" attitude.



Mission Statement

It is the mission of CBJ to provide high levels of learning in a safe and nurturing environment ensuring our students' success in current and future goals.

Vision

We believe that to achieve the mission of our school we must function as a professional learning community. We envision a school in which our staff:

- Unites to achieve a common purpose and strategic goal.
- Works interdependently in a collaborative team.
- Seeks and implements best practices for continuous student improvement.
- Monitors each student's progress on a frequent basis.
- Demonstrates a personal commitment to the academic success and general well-being of each student.

Core Beliefs

Cedar Bayou Staff Collective Commitments 2018-2019

- I will provide a rigorous and appropriate curriculum based on best practices to all my students.
- I will be open to new ideas to improve quality instruction for students.
- I will commit to being a positive, respectful, contributing member of the CBJ Community.
- I will commit to monitoring each student's learning in a timely manner.
- I will commit to being on time with success in mind.
- I will commit to modeling and fairly applying school rules.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

CBJ serves 1,075 students in grades 6th -8th. The population is 14% African American, 22% Anglo, 62% Hispanic and 1% Asian. the student body is 50% male and 50% female. The school has a low socioeconomic status of approximately 69%. The mobility rate is 17%. The average daily attendance rate is 95.6%.

Demographics Strengths

The staff attendance rate is 93%

Problem Statements Identifying Demographics Needs

Problem Statement 1: High discrepancy between the demographic make up of the staff and students. **Root Cause:** Demographic changes of district have moved faster than the changes in faculty.

Student Academic Achievement

Student Academic Achievement Summary

Science is at state average. Math STAAR scores are above the state level in most areas. Reading, Writing and Social Studies STAAR scores are below the district and below the state in most areas.

Student Academic Achievement Strengths

Science and math STAAR scores are above the district and above the state in most areas.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: Reading, Writing, and Social Studies STAAR Scores are below district. **Root Cause:** Students are reading below grade level.

School Processes & Programs

School Processes & Programs Summary

Teachers are planning together with teams in PLCs. Teachers are teaching the content necessary, but they are not using higher order questioning to obtain the rigor necessary for the test. We are still working on ways to fully engage all learners in the content. Teachers use data to analyze students' strengths and weaknesses. They need to narrow their focus to individual students.

School Processes & Programs Strengths

Teachers are planning together with teams in PLCs. Teachers are teaching correct content. Teachers use data to analyze students' strengths and weaknesses during PLC time. Teachers know their leadership. Each core content has formative and summative assessments.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Teachers are not using higher order questioning strategies **Root Cause:** Teachers need training on how to question students.

Problem Statement 2: Teachers need more regular access to data in order to make better decisions. **Root Cause:** Staffing decisions the amount of time available for data analysis.

Perceptions

Perceptions Summary

Students and staff feel generally safe on the campus. They feel supported. Many positive reinforcements were given to students. Increased visibility in the halls was noticed by teachers. There are areas of discipline that need to be addressed. Discipline is not consistent between assistant principals. Teachers do not know what discipline is being given when they send a student to the office. Communication is lacking. The parents whose children participate in extracurricular events are very positive and participate at the school. Many parents do not participate.

Perceptions Strengths

Students and staff feel generally safe on the campus. They feel supported. Many positive reinforcements were given to students. Increased visibility in the halls was noticed by teachers. Student centered family atmosphere is noticeable. The parents who participate are very involved and positive. Crime Stoppers involve the community positively. Sporting Events and Musical concerts bring parents to the school.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Teachers don't always know the discipline being administered in the office. **Root Cause:** Lack of communication.

Problem Statement 2: More parental involvement is needed. **Root Cause:** Better communication and more events need to be held for all students.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Accountability Distinction Designations
- PBMAS data

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Special education population, including performance, discipline, progress, and participation data
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- T-TESS

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Study of best practices

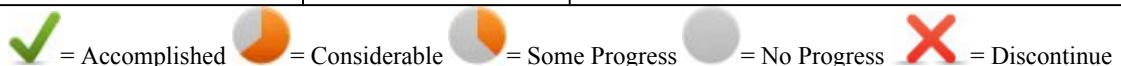
Goals

Goal 1: Cedar Bayou Junior School will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 1: Cedar Bayou Junior will meet all grade level standards by using data and planning time to enable all staff to meet the individual student's needs.

Evaluation Data Source(s) 1: STAAR Reports

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) All CBJ staff will analyze data using Eduphoria to target specific student groups and specific objectives for mastery.	Administrators CAS Teachers	Data sheets from each CBA; increase in STAAR scores			
2) CBJ will administer locally designed common formative assessments that correlate to district curriculum and analyze results to track student's specific academic needs and assign to tutorials if needed.	Administrators CAS Teachers	Data sheets from each CBA; comparison of scores in sequential district assessments			
3) CBJ will conduct a minimum of one departmental meeting per month (including district PLCs) to communicate campus specific information emphasizing curricular strategies to improve student success.	Administrators CAS Teachers	Department meeting agendas, minutes, and sign-in sheets; increase in STAAR scores			
4) CBJ will discuss passing rates of individual students and strategies for improvement. Students and parents will be contacted.	Administrators	Department meeting minutes, decrease in failure rate, increase in STAAR scores			
					

Goal 1: Cedar Bayou Junior School will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 2: Cedar Bayou Junior will ensure academic success for all by working towards closing the identified achievement gaps.

Evaluation Data Source(s) 2: EOY data reports

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) CBJ will conduct ongoing data analysis to service the students most in need of intervention in STAAR tested areas.	Administrators CAS Teachers	Rosters of advisory tutorials, after school tutorial rosters will increase amount of students demonstrating mastery.			
2) CBJ will develop and implement comprehensive intervention programs for students in need of additional support.	Administrators CAS Teachers	Increased student achievement			
3) Teachers will use common formative assessments and analyze data to reteach students and ensure student success.	Administrators CAS Teachers	Increased student mastery of objectives.			
4) CBJ will create a systematic RTI process so students will have academic success.	Administrators	Increased students receiving interventions.			
5) CBJ will implement a intervention program for students reading below grade level which will include EL Reading Classes, Reading Intervention Classes.	Administrators	Students' reading level will show one grade improvement over a semester.			
Funding Sources: Coordination of Local and State Funds - 5000.00					
6) EL students scoring beginning or intermediate on TELPAS reading will be scheduled into an EL Reading Class	Assistant Principal Counselors CAS EL teachers	Increased reading comprehension			
Funding Sources: Coordination of Local and State Funds - 300.00					
7) Same subject grade level teachers will collaborate to select/produce agreed upon lesson materials, home and class assignments and assessment to maintain continuity between teachers.	Principal Assistant Principals CAS Department Chairs	Increased student achievement on Common formative assessments.			
8) CBJ will have target tutoring in writing by our Campus Academic Specialist and part time tutor.	CAS Reading Intervention Teacher	Increased student mastery of objectives.			


9) Core area content nights will be held in preparation for the STAAR tests. Academic field experiences will also be provided to enrich students' learning.	Principal Assistant Principals CAS Department Chairs Teachers Counselors	Increased meets and Master's performance on staar.				
10) Additional reading, writing, and math tutorials including Writers in the Schools (WITS) will be offered to at risk students not approaching grade level in STAAR (reading and Math) the previous year.	Principal Assistant Principal	Increased number of students passing the STAAR test				
11) CBJ will secure more culturally relevant literature to help deepen students' connection with school.		Principal CAS	Increased number of students engaged in school and meeting standard.			

Goal 1: Cedar Bayou Junior School will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 3: Cedar Bayou Junior will increase the number of students achieving masters level performance in all STAAR state assessments.

Evaluation Data Source(s) 3: Campus assessment reports

Summative Evaluation 3:

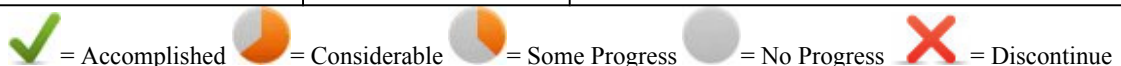
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) CBJ teachers will analyze data specific to G/T and Pre-AP students in an effort to increase masters level performance on STAAR.	Principal CAS Teachers	Teacher Data Analysis sheets, increase in STAAR scores			
2) Teachers will differentiate and accelerate instruction for G/T and Pre-AP students in an effort to increase Masters level performance. For example academic field experiences.	Principal Assistant Principals	increased masters performance on STAAR			
	Funding Sources: Coordination of Local and State Funds - 2000.00				
3) Writers in the Schools (WITS) program will supplement curriculum in Pre Ap Reading/Writing Classes.	Principal Assistant Principals	increase writing scores on various assessments.			
					

Goal 1: Cedar Bayou Junior School will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 4: Cedar Bayou Junior will help prepare students for College and Career Readiness.

Evaluation Data Source(s) 4: Counselor data reports

Summative Evaluation 4:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) CBJ will encourage all qualified students to participate in Duke Talent Search.	Counselor	more students will be available to participate in DTS			
2) Encourage all students to participate in academic competitions such as Academic UIL, Math Counts, Author fair History Fair, etc.	Principal Funding Sources: Local Funds - 2000.00	increased participation in academic UIL			
3) Seventh and Eighth grade students will participate in career investigations including a Career Day to be held in the Spring.	Counselor	Increase in student awareness of career options.			
4) CBJ will assist 8th grade students in the decision making process for 9th grade classes.	Counselor	Completion of the scheduling process			
5) CBJ will present course selections and help students register for their classes emphasizing High School Credit classes including Algebra, Spanish and AP Spanish, and STEM.	Counselor	Increase in effectiveness of the scheduling process			
6) Students will be introduced to a variety of colleges to encourage post secondary enrollment by studying colleges during college and career week and through AVID program.	Counselors	When questioned, students can name colleges to attend.			
7) AVID class will be offered to ensure high school and college success.	Principal Assistant Principals	Students enrolled in class and learn more about getting into and attending college.			
					

Goal 2: Cedar Bayou Junior will provide a well balanced and appropriate curriculum to all students.

Performance Objective 1: Cedar Bayou Junior will continue to implement structures in order to actively monitor classroom instruction and student progress.

Evaluation Data Source(s) 1: Campus assessment reports

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Administrators will follow a scheduled walkthrough program requiring five observations per week	Principal Assistant Principals	increased effectiveness of Tier I instruction.			
2) CBJ will monitor that the core curriculum is aligned to the TEKS standards and at the appropriate relevance and rigor for the appropriate audience	Principal Assistant Principals	increased effectiveness of Tier I instruction.			
3) Teacher made unit tests will be consistent in order to better assess student's mastery of the curriculum	Principal Assistant Principals CAS	Eduphoria data will show students increase levels of mastery of learning objectives.			
					

Goal 2: Cedar Bayou Junior will provide a well balanced and appropriate curriculum to all students.

Performance Objective 2: Cedar Bayou Junior's curriculum will focus on the whole child.

Evaluation Data Source(s) 2: Master Schedule, Student Data reports

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) CBJ will have a variety of electives in fine arts such as art, theater arts, band, orchestra, choir, journalism, and HS credit classes such as Spanish	Principal	students will be more connected to the campus through these programs.			
2) Teachers will be provided updates to their previous "A Framework for Understanding Poverty" training to help better understand the needs of under-resourced students.	Principal Assistant Principals	Staff will have an increased understanding of what is helpful to our students when it comes to student achievement at high levels.			
3) New teachers will receive "A Framework for Understanding Poverty" training to help them better understand the needs of under-resourced students.	Principals Assistant Principals	New teachers will have a better understanding of what is helpful to our students when it comes to student achievement at high levels.			
					

Goal 2: Cedar Bayou Junior will provide a well balanced and appropriate curriculum to all students.

Performance Objective 3: Cedar Bayou Junior will utilize the district curriculum that is aligned to the TEKS readiness and supporting standards to provide rigorous instruction to all students.

Evaluation Data Source(s) 3: STAAR reports

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Ensure the implementation of TEKS but provide additional training to those who work with our EL and SPED populations.	Principal Assistant Principals CAS	Teachers will have more resources to use when working with these populations.			
2) CBJ will continue to offer 6th-8th grade EL Classes, additional tutoring and offer Reading Intervention Classes to meet the needs of students as they work to master grade level TEKS.	Principal Assistant Principals	increased effectiveness of Tier I instruction.			
3) All core teachers will display the content and language objectives in their classrooms.	Principal Assistant Principals	increased effectiveness of Tier I instruction.			
					

Goal 2: Cedar Bayou Junior will provide a well balanced and appropriate curriculum to all students.

Performance Objective 4: Cedar Bayou Junior teachers will ask Higher order thinking questions in order to increase students' thinking and questioning.

Evaluation Data Source(s) 4: Walk through observations

Summative Evaluation 4:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Teachers will receive training on strategies to ask Higher order thinking questions in all content areas.	Principal Assistant Principals	Increase in meets and masters performance on district and state assessments.			

Goal 3: Cedar Bayou Junior, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Cedar Bayou Junior will maintain an attendance rate at or above 96%.

Evaluation Data Source(s) 1: EOY Attendance Reports, EOY student data reports

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) CBJ will track student attendance and file on students for nonattendance through clerk and A2A program. Teachers will contact attendance clerk when a student has multiple absences.	Principal Assistant Principals	better data to facilitate early intervention.			
2) CBJ will make parent phone calls and/or use the School Messenger system to increase student attendance. Teachers will communicate with parents prior to the School Messenger call as needed.	Principal Attendance Clerk	increased student attendance.			
3) PBIS team will address ways to improve attendance such as phone calls home, treats from the snack bar, and or field trips.	Principal Attendance Clerk Teacher Committee PTSO Counselors	increased student attendance.			
					

Goal 4: Cedar Bayou Junior will provide and maintain a safe, positive learning environment.

Performance Objective 1: Cedar Bayou Junior will continue with programs which promote safety and awareness.

Evaluation Data Source(s) 1: Campus data reports, training rosters

Summative Evaluation 1:

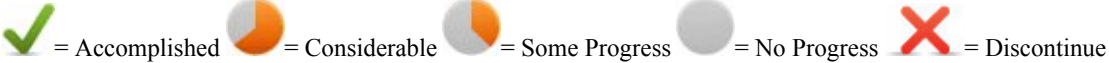
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Inform parents and students of procedures through PTSO Meetings, CBJ Meetings, website, and newsletters. Spanish speaking parents will be informed in Spanish.	Principal Librarian	A better informed community			
2) All faculty will follow the district Code of Conduct and the campus discipline management process.	Principal Assistant Principals teachers	Teachers will be aware of all options for campus discipline.			
3) PBIS committee will enact a positive behavior discipline plan, PRIDE, based on training received during the summer.	Principal Assistant Principals Counselors Teachers	Decrease in incident reports.			
4) PTSO will use the "Best of Bears" program to reward positive student behavior.	Principal Assistant Principals	Decrease in incident reports.			
					

Goal 4: Cedar Bayou Junior will provide and maintain a safe, positive learning environment.

Performance Objective 2: Cedar Bayou Junior will provide a positive campus atmosphere that reinforces expectations and rewards student accomplishments.

Evaluation Data Source(s) 2: EOY Discipline reports

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) All CBJ staff will review the modules in Review 360 to aid in classroom and campus management.	Principal Assistant Principals Counselors	increased strategies for classroom management.			
2) A Depelchin Counselor will be on campus 18 hours a week to assist students in need.	Principal	Fewer discipline referrals			
3) A Mental Health and Behavior Interventionist will work on campus daily with specific students to reinforce expectations and reward accomplishments. Part time tutors with CBJ Promise will assist with this as well.	Principal Mental Health and Behavior Interventionist	Increased achievement on state and district assessments and fewer discipline referrals. Increased connection with school for students and parents.			
4) Provide rewarding opportunities for students who meet goals and expectations at CBJ.	Principal Assistant Principals Counselors Mental Health and Behavior Interventionist	Increased academic achievement, fewer discipline referrals, increased attendance and increased connection with school for students and parents.			
					

Goal 5: Cedar Bayou Junior will recruit, develop, and retain highly effective personnel.

Performance Objective 1: Recruit and retain highly effective personnel.

Evaluation Data Source(s) 1: Campus teacher data reports

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Attend job fairs and recruit early from pool of highly effective teachers in core academic subject areas.	Principal Assistant Principals	Increase in highly effective teachers.			
2) Evaluate campus Teacher Induction Program/Mentor-ship initiatives and make changes to improve the program efforts to retain teachers.	Principal	high retention of effective instructors.			
					

Goal 5: Cedar Bayou Junior will recruit, develop, and retain highly effective personnel.

Performance Objective 2: Ensure that 100% of the teachers receive professional development to maintain highly effective status each year.

Evaluation Data Source(s) 2: EOY training reports

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Require G/T and Pre-AP teacher to attend district-wide training and maintain updated certification hours.	Principal Teachers CAS	increased student performance from GT students.			
2) Encourage all core teachers to participate in summer institutes as offered by the College Board and or other like training through out the year.	Principal Teachers	increase teacher efficiency			
Funding Sources: Local Funds - 944.00					
3) Science teachers will attend CAST training and Math teachers will attend CAMT training to ensure teachers know the best strategies for teaching their content.	Principal Assistant Principals	teachers will have more strategies to increase student achievement.			
Funding Sources: Local Funds - 1500.00					
4) Professional development will be provided to ensure teachers are highly effective at providing high level of learning opportunities for students.	Principal Assistant Principals	Increase knowledge based for teachers and increase of resources.			
					

Goal 5: Cedar Bayou Junior will recruit, develop, and retain highly effective personnel.

Performance Objective 3: Attract and maintain highly effective teachers.

Evaluation Data Source(s) 3: Staff roster reports

Summative Evaluation 3:

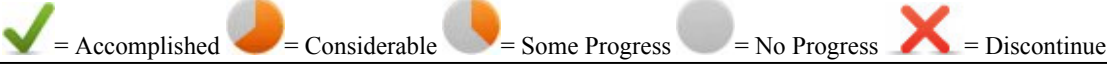
Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) Ensure campus personnel decision-makers are available during peak recruiting/hiring times.	Principal	Administrators Schedules will be planned to allow attendance to job fairs and interviews.			
2) Encourage all teachers to become EL and GT certified and ESL trained.	Principal	More resourced instructional staff.			
3) Provide an environment for new teachers so they are supported and know where to get help when needed. Mentor Monday will be held periodically.	Principal	More resourced instructional staff			
					

Goal 6: Cedar Bayou Junior will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: Cedar Bayou Junior High will provide multiple opportunities for parents and community members to participate in their child's educational career.

Evaluation Data Source(s) 1: Parent/Community participation and involvement reports

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) CBJ will include and publicize a volunteer recruitment form and PTSO membership form via email and website.	Principal	increase in number of parent volunteers on campus.			
2) CBJ will invite parents to visit school during Open House, Public School Week, Lunch Times, Bear Camp, etc.	Principal	more engaged community with the school			
3) Family nights will be held to encourage parental knowledge of STAAR test, Positive Behavior Program, and the TELPAS tests.	Principal	more informed parents.			
					

Goal 6: Cedar Bayou Junior will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 2: Cedar Bayou Junior will increase communication to provide helpful information to parents.

Evaluation Data Source(s) 2: Parent Feedback Survey

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) CBJ will use School Messenger alerts to update parents on important dates so they may be more involved in their academic success. Alerts will be sent for events like progress reports days, report cards, and testing dates (district and state).	Principal	Increase parent awareness of events at CBJ.			
2) CBJ will continue to hold its annual Bear Camp and Orientation in August prior to the start of school	Principal	give parents an early opportunity to interact with the campus.			
					

Goal 6: Cedar Bayou Junior will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 3: Cedar Bayou Junior will continue to encourage community involvement.

Evaluation Data Source(s) 3: EOY student data reports

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) CBJ will continue to collaborate with Communities in School to provide services for students.	Principal	students will have access to social services through CIS.			
2) CBJ will utilize our partner in education for help with PBIS rewards and volunteer work i.e. tutorials.	Principal Assistant Principals	decrease in office referrals.			
3) CBJ will collaborate with Campus Social Worker, The District CYS (Community Youth Services) Worker and Community Volunteers to work with at risk students in a mentor-ship program.	Principal Assistant Principals	Rosters, fewer discipline referrals among students involved, higher achievement as evidenced in STAAR scores.			
					

Goal 7: Cedar Bayou Junior will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: Cedar Bayou Junior will use instructional technology to increase student interest and motivation in academics with the goal of increasing achievement.

Evaluation Data Source(s) 1: Staff training reports, survey feedback

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
			Nov	Feb	June
1) CBJ will integrate technology resources and tools into their lessons, including the following E-Instruction, Google Classroom, Promethean boards, Classflow, Active Inspire clickers, student computers/ laptops.	Principal Assistant Principals	students will have more access to tech based learning.			
2) CBJ will establish one Computer lab and utilize mobile carts as a technology resource for all students and use for educational programs.	Principal	Students will have more access to educational technology.			
3) CBJ staff will attend targeted and ongoing professional development to enhance the effective use of technology in the classroom.	Principal	Students will benefit from utilization of ed tech.			
					

Campus Funding Summary

Local Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	2	Equipment, incentives, other supplies		\$2,000.00
5	2	2	Training and materials from training		\$944.00
5	2	3	Training cost for CAST and CAMT		\$1,500.00
Sub-Total					\$4,444.00
Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	5	Payroll costs for tutors and intervention materials	SCE Funds	\$5,000.00
1	2	6	Supplemental instructional materials	Bilingual/ESL Funds	\$300.00
1	2	10	Tutorial payroll costs	SCE Funds	\$7,000.00
1	3	2	Supplemental instructional materials	GT Funds	\$2,000.00
Sub-Total					\$14,300.00
Grand Total					\$18,744.00