THURSDAY, MAY 18, 2017 ROSS S. STERLING HIGH SCHOOL

# GOOSE CREEK CISL



# PASSPORT

## ENGAGE INSPIRE EMPOWER







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James Becker Thomson Special Education Teacher of the Year



### **KIMBERLY SMITH** Baytown Junior School Special Education Math

I like actually making a difference in kids' lives – even if it's one every few years – and helping them be successful.

Lake. During her career, she taught at Harlem and Crockett elementary schools. She was one of the inaugural staff members of Clark Elementary, where she taught second grade.

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Debra was a dedicated teacher who loved all of her students and encouraged them to never give up. As one of her students, when asked about his favorite remembrance of Mrs. Forehand, stated, "She taught us to remember that we are perfect just as we are."



## DEBRA FOREHAND DR. JOHNNY T. CLARK, JR. ELEMENTARY

Sadly, shortly after being named Clark Elementary Teacher of the Year, Debra Forehand passed away.

Debra was a product of Goose Creek CISD, having graduated from Ross. S. Sterling High School. She began her career with GCCISD in 2004 as a paraprofessional/CTS. While working, she attended Lee College and completed her studies at the University of Houston Clear





66 I am very passionate about reading and writing, and I want to share my love of both with my students. I believe I have the patience to help these students realize the progress they are making from the beginning to the end of the year.





### **WENDY MADRID** George Washington Carver Elementary Fourth Grade

I identify with the kids and the parents that come here and don't know the language. Every time you see the bright, shiny eyes of the kids when they learn something new, you think, 'Aha, they got it.'







**66** I love that I am able to combine cross-curriculum concepts, like chemistry, history and health, with hands-on learning.<sup>99</sup>





### **KELLEY START** Ross S. Sterling High School PALs and CTE Career Preparation

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Gone are the days when a teacher stands at the front of the class and lectures or gives a textbook assignment. We, as teachers, must challenge students in every lesson and allow them to explore and discover.<sup>99</sup>







MARIANA BALANZATEGUI-BAILEY Alamo Elementary Fifth Grade ESL, Reading, ELA & Social Studies 6 There is a greatness willing to be unlocked and unleashed upon the world from all our students. As an ESL teacher, I will not allow language or any obstacles toward its proficiency be a barrier to that greatness.





JANETTE WILLIAMS-GROGAN POINT Alternative Center Electives

It is important to me and my colleagues to encourage, inspire, motivate and empower students for success. Our future depends on the investment we are making now.





### **DEBORAH TURNER** Goose Creek Memorial High School Family and Consumer Science

66 Have a passion for your subject matter. Learn how to teach outside the box. It's hard to ignore a teacher who has that kind of energy.<sup>99</sup>

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**CLARK HANEY** Stephen F. Austín Elementary Kindergarten Creating opportunities where the content we are learning is applicable to real-life situations is the key to making learning fun and exciting. Hands-on learning gives students a more memorable and lasting impression of the content.





### **TAILIS ONIWON** Dr. Antonio Bañuelos Elementary Third Grade

66 I believe that being in the community and in my students' personal lives impacts them by showing them that they have a partner in their education that cares more about them than their test scores. <sup>99</sup>





66 Education is the one equalizer for all children. It is the one thing that cannot be taken away from you.<sup>99</sup>





### RACHEL JARREAU IMPACT Early College High School Biology

(1) It is of utmost importance to me to create an emotionally and socially safe place for my students' unique perspectives and talents to flourish.<sup>9</sup>

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66 My message to my students is to be awesome every day. I challenge them to ask themselves if they are really giving it their all.<sup>99</sup>





SERGIO VALDES George Washington Carver Elementary Bilingual, K-5

66 The success that I enjoy in my classroom is because my students are constantly told that everything in life has a purpose, and that purpose right now is to become better learners and better people.<sup>99</sup>





The district and the community entrust teachers to educate the children and to provide a safe and supportive environment. As educators, it is our imperative duty to maintain this high standard.





### **TRUDY ALCAZAR** Horace Mann Junior English Language Arts

66 If you show a student love, respect and compassion show them that you believe in them - they will learn their self worth and be better prepared to succeed in life.<sup>99</sup>





CHRISTINE MILLER David Crockett Elementary ELA, K-5 Teaching is, indeed, a calling. Most teachers have likely lost more sleep worrying more about other people's children than their own. We love our students and want to work hand-inhand with families to provide an atmosphere of learning.





### **ERIN LEBROCK** Lorenzo De Zavala Elementary Third Grade

Solution As a teacher, I learn as much from my students, if not more, than they learn from me. The joy I get from teaching them and seeing their success far outweighs any paycheck or award that I could ever receive.





**ALEXSIA SHANKLE** Highlands Junior American History

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Section 2015 Control Contro





Math

### **RICHARD HAMILTON** George H. Gentry Junior

66 The public doesn't see the long hours teachers devote to their profession outside of school hours. As teachers, we must help every student find their stumbling blocks and a way to navigate them.<sup>99</sup>





MAGHEN OREBO Harlem Elementary Kindergarten 66 We have the most amazing career and are blessed to reach so many diverse babies. Our days are full of opportunities to touch someone's heart and open their minds to so many new things.





It is time to stop expecting a change in education and, instead, become the change. It is important to be an answer to problems and to encourage one another.<sup>99</sup>

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LACY WHITE Cedar Bayou Junior Science

66 I believe whole-heartedly that positive reinforcement works best for children. I want all students to know that they are supported and safe when they enter our room.

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### MANDIE BEAM Baytown Junior Reading

We perform miracles by taking struggling students and making them successful. We lead students to do their best and perform beyond what they think they can do.<sup>99</sup>

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KAYLA MOSS JOHNSON Bonnie P. Hopper Primary First Grade 66 My class's motto that we say each day is, 'May we be happy, healthy and safe. May our lives be filled with joy.' I love this because it goes beyond the boundaries of the classroom and into their personal lives.<sup>99</sup>





### **STAVROULA (STACEY) DREADEN** Mirabeau B. Lamar Elementary Second and Third Grade Math, Science & Social Studies

66 My message to the public and to other educators is that all the hard work we put into this profession is worth it. Sometimes we forget the impact we have as teachers.<sup>99</sup>

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**TAMIE LAND** Victoria Walker Elementary First Grade

66 Before planning each lesson, I ask myself three questions: How will my students relate this to their daily life? How relevant is this lesson to future academic years? How will I challenge, inspire and engage each student?<sup>99</sup>





**MIRSHA PEREZ** San Jacinto Elementary Fourth and Fifth Grade Bilingual ELA & Social Studies S As leaders, we should model proper behavior and set high expectations for our students to meet and surpass. If we are consistent, learning can take place for subject-area skills as well as life-long skills.





**ANN SEAWRIGHT** Ashbel Smith Elementary K-5 Science

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66 In planning lessons, I always try to put myself in the student's place. I know that, as a learner, I want to be part of the process, so that is how I plan my lessons.<sup>99</sup>



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**SHERYL SHEPHERD** William B. Travis Elementary Fourth and Fifth Bilingual ELA & Social Studies S As leaders, we should model proper behavior and set high expectations for our students to meet and surpass. If we are consistent, learning can take place for subjectarea skills as well as life-long skills.<sup>99</sup>