2022-23 Texas Academic Performance Report (TAPR)

District Name: GOOSE CREEK CISD

Campus Name: ALAMO EL

Campus Number: 101911101

This page is intentionally blank.

	School Year			-	African American	-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%				76%		-	*	-	67%	43%	*	7470		70%	68%
	2022	76%	76%	80%	67%	86%	68%	-	*	-	*	52%	*	0070	61%	78%	83%
At Meets Grade Level or Above	2023	50%	40%	46%	32%	46%	60%	-	*	-	33%	17%	*	5170	33%	43%	41%
	2022	51%	50%	59%	50%	63%	58%	-	*	-	*	33%	*	65%	43%	55%	67%
At Masters Grade Level	2023	20%	13%	15%	5%	15%	20%	-	*	-	17%	9%	*	13%	19%	12%	17%
	2022	30%	26%	27%	17%	31%	21%	-	*	-	*	0%	*	30%	18%	22%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	67%	72%	47%	76%	80%	-	*	-	67%	43%	*	76%	64%	69%	66%
	2022	71%	67%	76%	72%	80%	63%	-	*	-	*	52%	*	81%	61%	77%	80%
At Meets Grade Level or Above	2023	45%	34%	40%	26%	41%	53%	-	*	-	33%	13%	*	41%	39%	35%	32%
	2022	43%	41%	50%	33%	55%	42%	-	*	-	*	43%	*	56%	32%	47%	50%
At Masters Grade Level	2023	19%	12%	12%	11%	11%	13%	-	*	-	17%	4%	*	17%	3%	11%	2%
	2022	21%	17%	21%	17%	25%	11%	-	*	-	*	5%	*	23%	18%	22%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	81%	63%	86%	79%	-	*	-	*	35%	*	89%	71%	81%	89%
	2022	77%	73%	70%	50%	74%	81%	-	*	-	*	42%	*	78%	48%	65%	82%
At Meets Grade Level or Above	2023	48%	40%	50%	38%	54%	50%	-	*	_	*	0%	*	51%	49%	47%	66%
	2022	54%	51%	48%	31%	49%	62%	-	*	_	*	16%	*	57%	24%	43%	53%
At Masters Grade Level	2023	22%	15%	20%	13%	25%	14%	-	*	_	*	0%	*	14%	29%	20%	36%
	2022	28%	25%	24%	12%	26%	19%	-	*	-	*	5%	*	31%	3%	22%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	80%	58%	85%	79%	-	*	-	*	18%	*	86%	71%	79%	89%
	2022	70%	65%	57%	35%	65%	57%	-	*	-	*	21%	*	62%	45%	53%	76%
At Meets Grade Level or Above	2023	48%	42%	57%		65%	50%	-	*	-	*		*			57%	70%
	2022	43%	38%			46%		-	*	_	*		*			36%	53%
At Masters Grade Level	2023	22%	16%			26%		_	*	_	*		*			21%	34%
	2022	23%	18%	20%		18%		_	*	_	*	11%	*			17%	29%
Grade 5 Reading				/	370		2270							= 170	270	/0	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	75%	82%	61%	86%	83%	-	*	-	*	37%	*	82%	82%	79%	
	2022	81%	77%	84%	70%	84%	91%	-	100%	-	*	60%	*	0370	82%	81%	83%
At Meets Grade Level or Above	2023	57%	49%			69%	72%	-	*	-	*	11%	*	63%	66%	60%	
	2022	58%	53%	69%	55%	71%	64%	-	71%	-	*	45%	*	71%	63%	66%	74%
At Masters Grade Level	2023	28%	23%	33%	6%	35%	44%	-	*	-	*	5%	*	38%	24%	29%	40%
	2022	36%	30%	39%	35%	38%	55%	-	43%	-	*	15%	*	39%	39%	34%	37%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	73%	76%	50%	84%	72%	-	*	-	*	50%	*	75%	79%	73%	96%
	2022	77%	72%	84%	65%	87%	91%	-	86%	-	*	50%	*	84%	84%	81%	91%
At Meets Grade Level or Above	2023	51%	42%	43%	11%	51%	39%	-	*	-	*	0%	*	44%	42%	44%	64%
	2022	48%	40%	54%	35%	61%	36%	-	71%	-	*	25%	*	51%	61%	52%	67%
At Masters Grade Level	2023	21%	13%	15%	6%	14%	22%	-	*	-	*	0%	*	15%	13%	15%	22%
	2022	25%	19%	30%	5%	36%	9%	-	57%	-	*	15%	*	28%	34%	25%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	80%	50%	85%	89%	-	*	-	*	42%	*	83%	74%	76%	91%
	2022	66%	64%	82%	65%	84%	82%	-	100%	-	*	55%	*	83%	82%	78%	85%
At Meets Grade Level or Above	2023	36%	35%	53%	17%	59%	61%	-	*	-	*	11%	*	58%	42%	52%	71%
	2022	38%	33%	53%	40%	58%	27%	-	71%	-	*	30%	*	51%	55%	47%	57%
At Masters Grade Level	2023	16%	13%	31%	11%	31%	50%	-	*	-	*	0%	*	38%	18%	29%	38%
	2022	18%	13%	25%	15%	23%	27%	-	57%	-	*	10%	*	23%	29%	19%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	78%	55%	83%	80%	-	100%	-	77%	39%	74%	81%	73%	75%	85%
	2022	74%	71%	76%	59%	80%	73%	-	93%	-	86%	48%	69%	80%	67%	72%	83%
At Meets Grade Level or Above	2023	49%	43%	50%	27%	55%	55%	-	73%	-	45%	10%	42%	53%	45%	48%	61%
	2022	48%	44%	53%	36%	58%	50%	-	72%	-	52%	30%	69%	57%	44%	49%	61%
At Masters Grade Level	2023	20%	15%	21%	9%	23%	28%	-	45%	-	14%	3%	16%	22%	19%	20%	28%
	2022	23%	20%	26%	15%	28%	25%	-	59%	-	29%	9%	38%	28%	22%	23%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	71%	79%	59%	83%	81%	-	100%	-	80%	39%	88%	81%	74%	77%	84%
	2022	75%	70%	78%	61%	81%	78%	-	91%	-	89%	52%	67%	83%	65%	74%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	44%	53%	34%	57%	62%	-	60%	-	40%	10%	50%	55%	50%	49%	62%
	2022	53%	46%	59%	44%	61%	61%	-	73%	-	67%	32%	67%	64%	44%	54%	65%
At Masters Grade Level	2023	20%	14%	23%	8%	25%	28%	-	40%	-	20%	5%	25%	21%	25%	20%	
	2022	25%	20%	30%	20%	32%	27%	-	55%	-	33%	7%	33%	33%	21%	26%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	76%	52%	82%	77%	-	100%	-	70%	38%	75%	79%	71%	74%	84%
	2022	72%	72%	72%	55%	78%	67%	-	91%	-	78%	42%	67%	75%	65%	69%	83%
At Meets Grade Level or Above	2023	45%	41%	47%	23%	53%	47%	-	80%	-	50%	9%	50%	50%	42%	46%	56%
	2022	42%	41%	48%	27%	54%	45%	-	73%	-	44%	28%	67%	51%	40%	44%	58%
At Masters Grade Level	2023	19%	15%	17%	10%	18%	19%	-	40%	-	10%	2%	13%	19%	13%	16%	20%
	2022	20%	20%	24%	9%	27%	22%	-	64%	-	22%	10%	50%	25%	21%	21%	35%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	80%	50%	85%	89%	-	*	-	*	42%	*	83%	74%	76%	91%
	2022	76%	72%	82%	65%	84%	82%	-	100%	-	*	55%	*	83%	82%	78%	85%
At Meets Grade Level or Above	2023	47%	42%	53%	17%	59%	61%	-	*	-	*	11%	*	58%	42%	52%	71%
	2022	47%	42%	53%	40%	58%	27%	-	71%	-	*	30%	*	51%	55%	47%	57%
At Masters Grade Level	2023	18%	14%	31%	11%	31%	50%	-	*	-	*	0%	*	38%	18%	29%	38%
	2022	21%	18%	25%	15%	23%	27%	-	57%	-	*	10%	*	23%	29%	19%	28%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	27%	30%	21%	30%	47%	-	*	-	17%	9%	*	35%	19%	27%	17%
	2022	36%	34%	42%	28%	48%	32%	-	*	-	*	33%	*	45%	32%	36%	50%
Reading and Mathematics Including EOC	2023	37%	27%	30%	21%	30%	47%	-	*	-	17%	9%	*	35%	19%	27%	17%
	2022	36%	34%	42%	28%	48%	32%	-	*	-	*	33%	*	45%	32%	36%	50%
Reading Including EOC	2023	50%	40%	46%	32%	46%	60%	-	*	-	33%	17%	*	51%	33%	43%	41%
	2022	51%	50%	59%	50%	63%	58%	-	*	-	*	33%	*	65%	43%	55%	67%
Math Including EOC	2023	45%	34%	40%	26%	41%	53%	-	*	-	33%	13%	*	41%	39%	35%	32%
-	2022	43%	41%	50%	33%	55%	42%	-	*	-	*	43%	*	56%	32%	47%	50%
4th Graders																	
Reading and Mathematics	2023	38%	31%	40%	25%	47%	29%	-	*	-	*	0%	*	41%	39%	39%	61%
-	2022	36%	33%	34%	15%	37%	43%	-	*	-	*	16%	*	41%	15%	31%	42%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	40%	25%	47%	29%	-	*	-	*	0%	*	41%	39%	39%	61%
	2022	36%	33%	34%	15%	37%	43%	-	*	-	*	16%	*	41%	15%	31%	42%
Reading Including EOC	2023	48%	40%	50%	38%	54%	50%	-	*	-	*	0%	*	51%	49%	47%	66%
	2022	54%	51%	48%	31%	49%	62%	-	*	-	*	16%	*	57%	24%	43%	53%
Math Including EOC	2023	48%	42%	57%	29%	65%	50%	-	*	-	*	12%	*	66%	45%	57%	70%
	2022	43%	38%	40%	15%	46%	52%	-	*	-	*	16%	*	47%	24%	36%	53%
5th Graders																	
Reading and Mathematics	2023	43%	35%	39%	11%	44%	39%	-	*	-	*	0%	*	41%	34%	39%	56%
	2022	41%	33%	48%	30%	55%	36%	-	57%	-	*	20%	*	48%	50%	47%	61%
Reading and Mathematics Including EOC	2023	43%	35%	39%	11%	44%	39%	-	*	-	*	0%	*	41%	34%	39%	56%
	2022	41%	33%	48%	30%	55%	36%	-	57%	-	*	20%	*	48%	50%	47%	61%
Reading Including EOC	2023	57%	49%	64%	33%	69%	72%	-	*	-	*	11%	*	63%	66%	60%	78%
	2022	58%	53%	69%	55%	71%	64%	-	71%	-	*	45%	*	71%	63%	66%	74%
Math Including EOC	2023	51%	42%	43%	11%	51%	39%	-	*	-	*	0%	*	44%	42%	44%	64%
	2022	48%	40%	54%	35%	61%	36%	-	71%	-	*	25%	*	51%	61%	52%	67%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	31%	36%	20%	41%	38%	-	40%	-	30%	3%	38%	39%	32%	35%	45%
	2022	34%	31%	41%	23%	47%	37%	-	64%	-	33%	23%	67%	44%	33%	37%	52%
Reading and Mathematics Including EOC	2023	39%	32%	36%	20%	41%	38%	-	40%	-	30%	3%	38%	39%	32%	35%	45%
	2022	36%	33%	41%	23%	47%	37%	-	64%	-	33%	23%	67%	44%	33%	37%	52%
Reading Including EOC	2023	53%	44%	53%	34%	57%	62%	-	60%	-	40%	10%	50%	55%	50%	49%	62%
	2022	53%	48%	59%	44%	61%	61%	-	73%	-	67%	32%	67%	64%	44%	54%	65%
Math Including EOC	2023	47%	42%	47%	23%	53%	47%	-	80%	-	50%	9%	50%	50%	42%	46%	56%
	2022	43%	41%	48%	27%	54%	45%	-	73%	-	44%	28%	67%	51%	40%	44%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	46%	52%	52%	53%	42%	-	-	-	*	28%	*	44%	66%	53%	74%
Grade 4 Mathematics	2023	63%	59%	74%	65%	75%	77%	-	-	-	*	41%	*	75%	72%	73%	86%
Grade 5 ELA/Reading	2023	65%	58%	75%	67%	74%	83%	-	*	-	*	39%	*	72%	81%	72%	81%
Grade 5 Mathematics	2023	71%	65%	67%	75%	70%	53%	-	*	-	*	76%	*	63%	76%	69%	83%
All Grades Both Subjects	2023	64%	59%	67%	64%	68%	65%	-	*	-	75%	46%	79%	64%	73%	67%	81%
All Grades ELA/Reading	2023	63%	56%	63%	59%	63%	66%	-	*	-	*	34%	75%	58%	73%	62%	78%
All Grades Mathematics	2023	66%	63%	71%	70%	73%	63%	-	*	-	*	59%	83%	69%	74%	71%	85%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	24%	38%	33%	50%	*	-	-	-	-	20%	-	43%	36%	42%	67%
Grade 4 Mathematics	2023	27%	20%	27%	13%	33%	*	-	-	-	-	0%	-	27%	27%	27%	50%
Grade 5 ELA/Reading	2023	37%	30%	59%	50%	64%	*	-	-	-	*	27%	*	63%	54%	59%	86%
Grade 5 Mathematics	2023	48%	38%	43%	25%	58%	38%	-	-	-	*	53%	*	41%	46%	39%	88%
All Grades Both Subjects	2023	38%	33%	42%	31%	52%	35%	-	-	-	*	29%	*	44%	40%	42%	72%
All Grades ELA/Reading	2023	35%	30%	50%	42%	58%	33%	-	-	-	*	24%	*	57%	44%	52%	77%
All Grades Mathematics	2023	40%	36%	36%	20%	47%	36%	-	-	-	*	33%	*	37%	36%	34%	69%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate I	by Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	78%	83%	83%	-	-	-	*	73%	*	*	78%	*	73%	83%	98%
	2022	74%	71%	76%	79%	79%	-	-	-	-	86%	71%	96%	-	-	72%	80%	96%
At Meets Grade Level or Above	2023	49%	43%	50%	58%	58%	-	-	-	*	33%	*	*	33%	ł	44%	57%	85%
	2022	48%	44%	53%	55%	55%	-	-	-	-	59%	36%	74%	-	-	49%	56%	80%
At Masters Grade Level	2023	20%	15%	21%	25%	24%	-	-	-	*	7%	*	*	11%	*	17%	24%	50%
	2022	23%	20%	26%	27%	27%	-	-	-	-	41%	21%	52%	-	-	23%	30%	43%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	71%	79%	82%	82%	-	-	-	*	83%	*	*	*	ł	75%	82%	94%
	2022	75%	70%	78%	78%	78%	-	-	-	-	79%	67%	88%	-	-	75%	78%	100%
At Meets Grade Level or Above	2023	53%	44%	53%	60%	60%	-	-	-	*	33%	*	*	*	×	47%	60%	81%
	2022	53%	46%	59%	58%	58%	-	-	-	-	64%	50%	75%	-	-	55%	59%	91%
At Masters Grade Level	2023	20%	14%	23%	29%	29%	-	-	-	*	0%	*	*	*	*	17%	29%	50%
	2022	25%	20%	30%	23%	23%	-	-	-	-	43%	33%	50%	-	-	29%	26%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	76%	82%	82%	-	-	-	*	67%	*	*	*	4	71%	82%	100%
	2022	72%	72%	72%	81%	81%	-	-	-	-	86%	67%	100%	-	-	67%	82%	91%
At Meets Grade Level or Above	2023	45%	41%	47%	54%	53%	-	-	-	*	17%	*	*	*	*	42%	53%	81%
	2022	42%	41%	48%	54%	54%	-	-	-	-	57%	33%	75%	-	-	43%	54%	73%
At Masters Grade Level	2023	19%	15%	17%	18%	17%	-	-	-	*	0%	*	*	*	*	14%	17%	44%
	2022	20%	20%	24%	33%	33%	-	-	-	-	36%	17%	50%	-	-	18%	34%	41%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	80%	91%	91%	-	-	-	*	*	-	-	*	-	72%	89%	100%
	2022	76%	72%	82%	77%	77%	-	-	-	-	100%	*	100%	-	-	80%	82%	100%
At Meets Grade Level or Above	2023	47%	42%	53%	65%	64%	-	-	-	*	*	-	-	*	-	40%	65%	100%
	2022	47%	42%	53%	53%	53%	-	-	-	-	56%	*	71%	-	-	49%	54%	71%
At Masters Grade Level	2023	18%	14%	31%	32%	30%	-	-	-	*	*	-	-	*	-	26%	32%	63%
	2022	21%	18%	25%	23%	23%	-	-	-	-	44%	*	57%	-	-	21%	28%	29%
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	59%	67%	84%	83%	-	-	-	*	75%	-	-	75%	-	59%	83%	73%
All Grades ELA/Reading	2023	63%	56%	63%	82%	82%	-	-	-	*	*	-	-	*	-	55%	82%	60%
All Grades Mathematics	2023	66%	63%	71%	85%	85%	-	-	-	*	*	-	-	*	-	63%	84%	87%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	33%	42%	71%	71%	-	-	-	-	*	-	-	*	-	32%	70%	*

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

	School	State	District	Compus	Total Bilingual Education	BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental		Total EB/EL	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	30%	50%	75%		TWO-Way			E3L *	- Daseu	- Full-Out	(waiver)	Demai	41%	(Current) 77%	ED/EL -
All Grades Mathematics	2023	40%	36%	36%	67%	 -	-	-	-	*	-	-	*	-	26%	64%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					-	STAAR	Participat				, ,					
All Tests						(All C	Grades)									
Assessment Participant	99%	100%	100%	100%	100%	100%	_	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	88%	95%	84%	98%	-	85%	_	100%	97%	100%	98%	74%	88%	79%
Not Included in Accountability: Mobile	4%		10%	5%	13%		_	15%	_	0%	3%	0%			10%	18%
Not Included in Accountability: Other Exclusions	2%		1%	0%	2%		-	0%	-	0%	0%	0%		3%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	88%	95%	84%	98%	-	83%	-	100%	97%	100%	98%	74%	88%	79%
Not Included in Accountability: Mobile	4%	4%	10%	5%	13%	2%	-	17%	-	0%	3%	0%	1%	23%	10%	18%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	3%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	88%	95%	85%	98%	-	83%	-	100%	97%	100%	98%	75%	88%	79%
Not Included in Accountability: Mobile	5%	4%	10%	5%	13%	2%	-	17%	-	0%	3%	0%	1%	22%	10%	18%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	3%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	87%	95%	83%	100%	-	*	-	*	100%	*	99%	72%	85%	79%
Not Included in Accountability: Mobile	4%	4%	10%	5%	14%	0%	-	*	-	*	0%	*	1%	23%	12%	16%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	-	*	0%	*	0%	6%	3%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

			-	African American	-		American Indian		Pacific Islander	Two or More Races		Ed (Former)		ously Enrolled		EB ∕ EL (Current & Monitored)
Absent	1%		0%		0%		-	*	-	*	0%	*	0 /0	0%	0%	0%
Other	0%	0%	0%	0%	0%		-	*	-	*	0%	*	0%	0%	0%	0%
					2022 3		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	84%	86%	81%	88%	-	91%	-	100%	92%	100%	94%	65%	91%	72%
Not Included in Accountability: Mobile	5%	4%	12%	14%	12%	12%	-	9%	-	0%	8%	0%	6%	24%	7%	18%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	7%	0%	-	0%	-	0%	0%	0%	0%	11%	2%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	84%	85%	81%	89%	-	92%	-	100%	92%	100%	95%	65%	91%	72%
Not Included in Accountability: Mobile	5%	4%	12%	15%	12%	11%	-	8%	-	0%	8%	0%	5%	23%	7%	17%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	7%	0%	-	0%	-	0%	0%	0%	0%	12%	2%	11%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	84%	85%	81%	89%	-	92%	-	100%	92%	100%	95%	65%	91%	72%
Not Included in Accountability: Mobile	5%	4%	12%	15%	12%	11%	-	8%	-	0%	8%	0%	5%	23%	7%	17%
Not Included in Accountability: Other Exclusions	1%	0%	4%	0%	7%	0%	-	0%	-	0%	0%	0%	0%	12%	2%	11%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	83%	87%	82%	79%	-	88%	-	*	91%	*	93%	67%	90%	73%
Not Included in Accountability: Mobile	4%	4%	15%	13%	14%	21%	-	13%	-	*	9%	*	7%	26%	8%	21%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	3%	0%	4%	0%	-	0%	-	*	0%	*	0%	7%	2%	6%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
				African			A		Desifie	or	Cresial	Faan	
	State	District	Campus	American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.2%	95.0%	93.8%	95.3%	95.0%	*	97.5%	-	95.2%	93.9%	94.8%	95.9%
2020-21	95.0%	93.2%	94.7%	92.6%	95.2%	94.4%	*	98.1%	_	95.8%	92.3%	94.6%	95.3%
Chronic Absenteeism													
2021-22	25.7%	20.5%	12.6%	18.6%	11.8%	11.2%	*	0.0%	-	7.7%	18.5%	13.9%	9.8%
2020-21	15.0%	21.3%	17.3%	32.0%	13.3%	21.3%	*	0.0%	-	9.1%	31.3%	18.2%	12.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.9%	-	-	-	-	-	-	-	-	-	_	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

				African			American		Pacific		Special		
			Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	Rate)											
2021-22	23.6%	-	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	lates)			
Total Graduates	-	-	1,606	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	990	191,125
White	-	-	280	103,171
American Indian	-	-	6	1,159
Asian	-	-	31	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	20	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	230	51,023
Foundation H.S. Program (Endorsement)	-	-	64	14,179
Foundation H.S. Program (DLA)	-	-	1,312	302,917
Special Education Graduates	-	-	166	32,447
Economically Disadvantaged Graduates	-	-	999	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	154	40,398
At-Risk Graduates	-	-	548	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	788	100.0%	24,316	5,504,150	788	100.0%	24,431	5,518,432	
Students by Grade:									
Early Childhood Education	13	1.6%	0.5%	0.3%	13	1.6%	0.7%	0.5%	
Pre-Kindergarten	34	4.3%	3.9%	4.4%	34	4.3%	3.9%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	34	4.3%	3.9%	3.7%	34	4.3%	3.9%	3.7%	
Kindergarten	128	16.2%	6.9%	6.7%	128	16.2%	6.8%	6.7%	
Grade 1	113	14.3%	7.1%	7.2%	113	14.3%	7.0%	7.2%	
Grade 2	114	14.5%	7.4%	7.2%	114	14.5%	7.3%	7.2%	
Grade 3	123	15.6%	7.2%	7.2%	123	15.6%	7.2%	7.1%	
Grade 4	137	17.4%	7.3%	7.2%	137	17.4%	7.3%	7.1%	
Grade 5	126	16.0%	7.0%	7.2%	126	16.0%	7.0%	7.2%	
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%	
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%	
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	7.0%	6.6%	
Ethnic Distribution:									
African American	149	18.9%	16.5%	12.8%	149	18.9%	16.5%	12.8%	
Hispanic	503	63.8%	64.5%	53.0%	503	63.8%	64.5%	52.9%	
White	101	12.8%	14.9%	25.6%	101	12.8%	14.9%	25.7%	
American Indian	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%	
Asian	9	1.1%	1.5%	5.1%	9	1.1%	1.5%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	23	2.9%	2.2%	3.0%	23	2.9%	2.2%	3.0%	
Sex:									
Female	389	49.4%	48.6%	48.8%	389	49.4%	48.5%	48.8%	
Male	399	50.6%	51.4%	51.2%	399	50.6%		51.2%	
Economically Disadvantaged	623	79.1%	77.7%	62.1%	623	79.1%	77.6%	62.0%	
Non-Educationally Disadvantaged	165	20.9%		37.9%		20.9%	22.4%	38.0%	
Section 504 Students	29	3.7%	7.5%	7.4%			7.5%	7.4%	
EB Students/EL	29	33.2%		23.1%		33.2%	21.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	21.9%	1.5%		JJ.Z 70	21.070	23.070	

	Membersh		bership	ership		Enrollment		
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	35	4.4%	6.5%	5.5%	35	4.4%	6.5%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	10	1.3%	1.0%	1.3%	10	1.3%	1.0%	1.3%
Immigrant	7	0.9%	1.7%	2.2%	7	0.9%	1.7%	2.2%
Migrant	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Title I	788	100.0%	50.4%	64.6%	788	100.0%	50.4%	64.6%
Military Connected	2	0.3%	0.3%	3.6%	2	0.3%	0.2%	3.6%
At-Risk	461	58.5%	52.8%	53.3%	461	58.5%	52.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	303	38.5%	21.9%	23.2%	303	38.5%	21.8%	23.2%
Career and Technical Education	0	0.0%	23.5%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	76.3%	72.3%				
Gifted and Talented Education	42	5.3%	7.3%	8.2%	42	5.3%	7.3%	8.2%
Special Education	108	13.7%	14.5%	12.6%	108	13.7%	14.9%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	108							
By Type of Primary Disability Students with Intellectual Disabilities	42	38.9%	53.9%	44.1%				
Students with Physical Disabilities	32	29.6%	14.7%	20.0%				
Students with Autism	12	11.1%	14.3%	15.5%				
Students with Behavioral Disabilities	14	13.0%	15.0%	18.8%				
Students with Non-Categorical Early Childhood	8	7.4%	2.1%	1.6%				
Mobility (2021-22):								
Total Mobile Students	180	24.6%	20.7%	16.8%				
By Ethnicity: African American	48	6.6%	5.2%	3.3%				
Hispanic	102	13.9%	11.4%	8.7%				
White	20	2.7%	3.3%	3.4%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	3	0.4%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile		16.7%	20.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	69	29.2%	19.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	123	23.5%	21.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	184	27.5%	21.0%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	1.5%	1.5%	0.0%	1.4%	4.5%			
Grade 1	0.0%	0.5%	2.5%	0.0%	0.9%	3.6%			
Grade 2	0.0%	0.9%	1.6%	0.0%	0.6%	2.0%			
Grade 3	0.0%	0.4%	0.8%	0.0%	1.2%	0.9%			
Grade 4	0.0%	0.1%	0.5%	0.0%	0.7%	0.5%			
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%			
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%			
Grade 7	-	0.2%	0.4%	-	1.0%	0.5%			
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%			
Grade 9	-	0.9%	8.7%	-	0.9%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.1	18.3	18.7
Grade 1	19.7	16.9	19.1
Grade 2	16.2	17.1	19.1
Grade 3	14.7	16.0	19.3
Grade 4	15.9	15.9	19.4
Grade 5	15.2	16.3	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	17.1	18.8
Mathematics	-	13.0	17.5
Science	-	14.9	18.5
Social Studies	-	16.2	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	74.7	100.0%	100.0%	100.0%
Professional Staff:	56.8	76.0%	58.2%	64.1%
Teachers	50.8	68.0%	44.0%	48.7%
Professional Support	4.0	5.4%	7.6%	10.9%
Campus Administration (School Leadership)	2.0	2.7%	3.1%	3.3%
Educational Aides:	17.9	24.0%	11.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	16.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	57.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	54.7	73.2%	59.5%	53.2%
Teachers by Ethnicity:				
African American	3.8	7.4%	17.7%	11.8%
Hispanic	30.0	59.1%	27.5%	29.6%
White	16.0	31.5%	51.9%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	2.0%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	1.0	2.0%	1.3%	1.2%
Teachers by Sex:				
Males	3.0	5.9%	22.1%	24.4%
Females	47.8	94.1%	77.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	2.0%
Bachelors	38.8	76.4%	75.6%	72.2%
Masters	12.0	23.6%	22.2%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.8	9.4%	14.0%	9.7%
1-5 Years Experience	11.0	21.7%	29.5%	26.3%
6-10 Years Experience	11.0	21.7%	19.1%	20.5%
11-20 Years Experience	21.0	41.4%	24.4%	27.2%
21-30 Years Experience	3.0	5.9%	11.0%	13.3%
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%

	Campus				
Staff Information	Count/Average F		District	State	
	countrienage i	creent	District	Diate	
Number of Students per Teacher	15.5	n/a	14.5	14.8	
			I		
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	3	3.0		4.8	6
Average Years Experience of Principals with District	3	3.0		4.2	5
Average Years Experience of Assistant Principals	2	2.0		5.4	5
Average Years Experience of Assistant Principals with Distric	ct 2	2.0		4.6	4
Average Years Experience of Teachers:	9	9.8		9.6	11
Average Years Experience of Teachers with District:	7	'.4		6.2	6
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$62,0 ⁻	11	\$57,6	594	\$53,30
1-5 Years Experience	\$59,84	45	\$62,0	096	\$56,57
6-10 Years Experience	\$64,90	07	\$64,8	315	\$59,73
11-20 Years Experience	\$67,18	87	\$67,4	409	\$63,38
21-30 Years Experience	\$73,3 ⁻	13	\$71,7	737	\$67,87
Over 30 Years Experience		-	\$74,2	288	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$64,97	78	\$64,5	598	\$60,7 ⁻
Professional Support	\$71,98	82	\$76,6	516	\$72,02
Campus Administration (School Leadership)	\$87,2	74	\$88,6	506	\$85,16
	/		,		. ,
Instructional Staff Percent:	n	n/a	59.	2%	65.1
Contracted Instructional Staff (not incl. above):	0	0.0		0.0	2,105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	14.5	28.7%	11.4%	5.9%			
Career and Technical Education	0.0	0.0%	6.0%	5.4%			
Compensatory Education	0.8	1.5%	2.8%	3.2%			
Gifted and Talented Education	3.0	6.0%	8.2%	1.7%			
Regular Education	28.0	55.2%	59.9%	70.6%			
Special Education	4.4	8.6%	11.8%	9.7%			
Other	0.0	0.0%	0.0%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.