2022-23 Texas Academic Performance Report (TAPR)

District Name: GOOSE CREEK CISD

Campus Name: ASHBEL SMITH EL

Campus Number: 101911113

This page is intentionally blank.

	School Year			-		-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB∕EL (Current & Monitored)
Crede 2 Deeding			SI	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading	2022	700/	600/	620/	250/	650/	0.20/	.			*	201/	*	620/	620/	620/	600/
At Approaches Grade Level or Above	2023	76%				65%			-	-	*	29%		02 /0		63%	68%
	2022	76%		74%			100%		-	-	-	44%	-			72%	81%
At Meets Grade Level or Above	2023	50%	40%	34%		35%	33%		-	-	*	5%	*	5470		33%	38%
	2022	51%		40%		40%	40%		-	-	-	13%	-	43%		38%	43%
At Masters Grade Level	2023	20%	13%	10%	0%	11%	17%	*	-	-	*	0%	*	8%	16%	10%	11%
	2022	30%	26%	18%	*	17%	20%	-	-	-	-	0%	-	19%	0%	17%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	67%	62%	50%	65%	50%	*	-	-	*	38%	*	62%	63%	64%	70%
	2022	71%	67%	63%	*	64%	60%	-	-	-	-	19%	-	67%	25%	62%	62%
At Meets Grade Level or Above	2023	45%	34%	30%	13%	32%	33%	*	-	-	*	10%	*	30%	32%	30%	35%
	2022	43%	41%	41%	*	44%	0%	-	-	-	-	13%	-	44%	13%	42%	46%
At Masters Grade Level	2023	19%	12%	7%	0%	8%	0%	*	-	-	*	5%	*	8%	0%	7%	8%
	2022	21%	17%	16%	*	18%	0%	-	-	-	-	0%	-	18%	0%	16%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	56%	67%	52%	80%	-	-	-	*	15%	*	55%	60%	52%	46%
	2022	77%	73%	81%	67%	80%	100%	*	-	-	*	73%	*	84%	71%	81%	79%
At Meets Grade Level or Above	2023	48%	40%	26%	33%	25%	40%	-	-	-	*	8%	*	28%	13%	25%	22%
	2022	54%	51%	61%	50%	57%	100%	*	-	-	*	60%	*	67%	38%	58%	48%
At Masters Grade Level	2023	22%	15%	7%	0%	9%	0%	-	-	-	*	0%	*	9%	0%	6%	3%
	2022	28%	25%	30%	17%	26%	67%	*	-	-	*	13%	*	33%	19%	28%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	57%	33%	59%	60%	-	-	-	*	15%	*	61%	40%	54%	59%
	2022	70%	65%	74%	33%	74%	100%	*	-	-	*	60%	*	79%	57%	73%	79%
At Meets Grade Level or Above	2023	48%	42%	35%	0%	38%	40%	-	-	-	*	15%	*	40%	13%	34%	35%
	2022	43%	38%	37%	17%	37%	50%		-	-	*	40%	*	41%	24%	38%	38%
At Masters Grade Level	2023	22%	16%	7%	0%	9%	0%	-	-	-	*	0%	*	9%	0%	7%	8%
	2022	23%		12%	0%	10%	33%	*	-	-	*	20%	*			13%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	75%			67%	*	*	-	-	*	33%	*	72%	42%		64%
	2022	81%	77%	74%		7070	83%	-	*	-	*	5570	50%	76%	67%	74%	71%
At Meets Grade Level or Above	2023	57%	49%	39%		5770	*	*	-	-	*	070	*	42%	25%	39%	31%
	2022	58%	53%			5170	83%		*	-	*	5570		53%	44%	51%	44%
At Masters Grade Level	2023	28%	23%	14%		1270	*	*	-	-	*	0 /0	*	1370	8%	16%	
	2022	36%	30%	29%	*	31%	33%	-	*	-	*	17%	33%	32%	17%	29%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	73%	65%	*	65%	*	*	-	-	*	25%	*	71%	33%	65%	61%
	2022	77%	72%	68%		7170	83%	-	*	-		72 /0	67%	71%	56%	68%	69%
At Meets Grade Level or Above	2023	51%	42%	31%	*	29%	*	*	-	-	*	0%	*	32%	25%	31%	31%
	2022	48%	40%	33%	*	36%	33%	-	*	-	*	25%	33%	38%	17%	33%	36%
At Masters Grade Level	2023	21%	13%	11%	*	9%	*	*	-	-	*	0%	*	11%	8%	12%	11%
	2022	25%	19%	9%	*	9%	17%	-	*	-	*	17%	0%	11%	0%	10%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	56%	*	55%	*	*	-	-	*	17%	*	60%	33%	55%	50%
	2022	66%	64%	69%	*	72%	83%	-	*	-	*	58%	67%	74%	50%	67%	62%
At Meets Grade Level or Above	2023	36%	35%	24%	*	21%	*	*	-	-	*	0%	*	26%	8%	22%	19%
	2022	38%	33%	40%	*	40%	83%	-	*	-	*	33%	33%	40%	39%	41%	36%
At Masters Grade Level	2023	16%	13%	11%	*	8%	*	*	-	_	*	0%	*	11%	8%	10%	8%
	2022	18%	13%	19%	*	18%	50%	-	*	-	*	33%	33%	19%	17%	18%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	61%	43%	61%	71%	100%	-	-	67%	26%	53%	63%	50%	60%	60%
	2022	74%	71%	72%	33%	73%	88%	*	*	-	38%	47%	73%	75%	59%	72%	72%
At Meets Grade Level or Above	2023	49%	43%	31%	16%	31%	47%	80%	-	-	22%	6%	18%	33%	23%	31%	30%
	2022	48%	44%	44%	22%	44%	58%	*	*	-	13%	31%	42%	47%	29%	43%	41%
At Masters Grade Level	2023	20%	15%	10%	0%	9%	15%	60%	-	-	11%	1%	12%	10%	6%	10%	9%
	2022	23%	20%	19%	7%	18%	33%	*	*	-	13%	13%	19%	21%	11%	19%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	71%	62%	47%	61%	80%	*	-	-	*	26%	43%	63%	57%	61%	59%
	2022	75%	70%	77%	50%	77%	94%	*	*	-	*	51%	70%	78%	70%	76%	77%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	44%	33%	29%	33%		*	-	-	. *	4%	14%			33%	30%
	2022	53%	46%	51%	33%	50%	76%	*	*	-	. *	35%	50%	55%	36%	50%	45%
At Masters Grade Level	2023	20%	14%	11%	0%	11%	20%	*	-	-	. *	0%	0%	11%	9%	10%	9%
	2022	25%	20%	26%	17%	25%	41%	*	*	-	. *	9%	30%	28%	15%	25%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	62%	41%	63%	60%	*	-	-	. *	28%	71%	65%	48%	61%	64%
	2022	72%	72%	69%	25%	70%	82%	*	*	-	. *	40%	80%	72%	51%	68%	70%
At Meets Grade Level or Above	2023	45%	41%	32%	6%	33%	47%	*	-	-	. *	9%	14%	34%	24%	31%	34%
	2022	42%	41%	37%	17%	39%	29%	*	*	-	. *	26%	40%	41%	19%	38%	40%
At Masters Grade Level	2023	19%	15%	8%	0%	9%	7%	*	-	-	. *	2%	14%	10%	2%	9%	9%
	2022	20%	20%	12%	0%	12%	18%	*	*	-	. *	12%	0%	14%	4%	13%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	56%	*	55%	*	*	-	-	. *	17%	*	60%	33%	55%	50%
	2022	76%	72%	69%	*	72%	83%	-	*	-	. *	58%	67%	74%	50%	67%	62%
At Meets Grade Level or Above	2023	47%	42%	24%	*	21%	*	*	-	-	. *	0%	*	26%	8%	22%	19%
	2022	47%	42%	40%	*	40%	83%	-	*	-	. *	33%	33%	40%	39%	41%	36%
At Masters Grade Level	2023	18%	14%	11%	*	8%	*	*	-	-	. *	0%	*	11%	8%	10%	8%
	2022	21%	18%	19%	*	18%	50%	-	*	-	. *	33%	33%	19%	17%	18%	13%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2023	37%	27%	23%	13%	24%	33%	*	-	-	. *	0%	*	23%	26%	22%	27%
<u> </u>	2022	36%	34%	29%	*	31%	0%	-	-	-		6%	-	31%	13%	29%	35%
Reading and Mathematics Including EOC	2023	37%	27%	23%	13%	24%	33%	*	-	-	. *	0%	*	23%	26%	22%	27%
	2022	36%	34%	29%	*	31%	0%	-	-	-	. –	6%	-	31%	13%	29%	35%
Reading Including EOC	2023	50%	40%	34%	25%	35%	33%	*	-	-	. *	5%	*	34%	37%	33%	38%
	2022	51%	50%	40%	*	40%	40%	_	-	-		13%	-	43%	13%	38%	43%
Math Including EOC	2023	45%		30%	13%	32%	33%	*	-	-	. *		*			30%	35%
	2022	43%		41%	*	44%		-	-	-		13%	-			42%	46%
4th Graders																	
Reading and Mathematics	2023	38%	31%	22%	0%	23%	40%	-	-	-	. *	8%	*	25%	7%	21%	22%
_	2022	36%	33%	35%	17%	34%	50%	*	-	-	. *	40%	*	38%	24%	36%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	22%	0%	23%	40%	-	-	-	*	8%	*	25%	7%	21%	22%
	2022	36%	33%	35%	17%	34%	50%	*	-	-	*	40%	*	38%	24%	36%	33%
Reading Including EOC	2023	48%	40%	26%	33%	25%	40%	-	-	-	*	8%	*	28%	13%	25%	22%
	2022	54%	51%	61%	50%	57%	100%	*	-	-	*	60%	*	67%	38%	58%	48%
Math Including EOC	2023	48%	42%	35%	0%	38%	40%	-	-	-	*	15%	*	40%	13%	34%	35%
_	2022	43%	38%	37%	17%	37%	50%	*	-	-	*	40%	*	41%	24%	38%	38%
5th Graders																	
Reading and Mathematics	2023	43%	35%	27%	*	25%	*	*	-	-	*	0%	*	29%	17%	27%	25%
	2022	41%	33%	27%	*	28%	33%	_	*	-	*	25%	33%	31%	11%	27%	24%
Reading and Mathematics Including EOC	2023	43%	35%	27%	*	25%	*	*	-	-	*	0%	*	29%	17%	27%	25%
	2022	41%	33%	27%	*	28%	33%	-	*	-	*	25%	33%	31%	11%	27%	24%
Reading Including EOC	2023	57%	49%	39%	*	37%	*	*	-	-	*	0%	*	42%	25%	39%	31%
	2022	58%	53%	51%	*	51%	83%	-	*	-	*	33%	33%	53%	44%	51%	44%
Math Including EOC	2023	51%	42%	31%	*	29%	*	*	-	-	*	0%	*	32%	25%	31%	31%
	2022	48%	40%	33%	*	36%	33%	-	*	-	*	25%	33%	38%	17%	33%	36%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	31%	24%	6%	24%	47%	*	-	-	*	2%	14%	26%	17%	24%	25%
	2022	34%	31%	30%	17%	31%	29%	*	*	-	*	23%	40%	33%	17%	31%	31%
Reading and Mathematics Including EOC	2023	39%	32%	24%	6%	24%	47%	*	-	-	*	2%	14%	26%	17%	24%	25%
	2022	36%	33%	30%	17%	31%	29%	*	*	-	*	23%	40%	33%	17%	31%	31%
Reading Including EOC	2023	53%	44%	33%	29%	33%	47%	*	-	-	*	4%	14%	35%	26%	33%	30%
	2022	53%	48%	51%	33%	50%	76%	*	*	-	*	35%	50%	55%	36%	50%	45%
Math Including EOC	2023	47%	42%	32%	6%	33%	47%	*	-	-	*	9%	14%	34%	24%	31%	34%
-	2022	43%	41%	37%	17%	39%	29%	*	*	-	*	26%	40%	41%	19%	38%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	46%	29%	33%	29%	20%	-	-	-	*	23%	*	28%	38%	29%	19%
Grade 4 Mathematics	2023	63%	59%	49%	67%	45%	60%	-	-	-	*	42%	*	49%	46%	50%	41%
Grade 5 ELA/Reading	2023	65%	58%	41%	*	38%	*	*	-	-	*	21%	*	44%	23%	42%	43%
Grade 5 Mathematics	2023	71%	65%	65%	*	64%	*	*	-	-	*	100%	*	65%	64%	63%	60%
All Grades Both Subjects	2023	64%	59%	46%	58%	44%	50%	*	-	-	*	46%	33%	47%	42%	46%	41%
All Grades ELA/Reading	2023	63%	56%	35%	56%	34%	33%	*	-	-	*	22%	17%	36%	30%	36%	31%
All Grades Mathematics	2023	66%	63%	57%	61%	55%	67%	*	-	-	*	70%	50%	58%	54%	57%	51%
					School Pr	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	24%	17%	*	6%	-	-	-	-	*	11%	*	0%	67%	18%	0%
Grade 4 Mathematics	2023	27%	20%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 5 ELA/Reading	2023	37%	30%	20%	*	18%	*	-	-	-	-	13%	-	19%	*	22%	33%
Grade 5 Mathematics	2023	48%	38%	21%	*	24%	*	-	-	-	-	10%	-	26%	0%	23%	13%
All Grades Both Subjects	2023	38%	33%	14%	25%	11%	*	-	-	-	*	8%	*	11%	23%	14%	11%
All Grades ELA/Reading	2023	35%	30%	19%	50%	11%	*	-	-	-	*	12%	*	9%	50%	20%	18%
All Grades Mathematics	2023	40%	36%	9%	0%	11%	*	-	-	-	*	5%	*	12%	0%	10%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	61%	58%	58%	-	-	-	-	44%	*	*	41%	80%	62%	56%	96%
	2022	74%	71%	72%	64%	64%	-	-	-	-	75%	80%	-	69%	-	73%	66%	94%
At Meets Grade Level or Above	2023	49%	43%	31%	28%	28%	-	-	-	-	21%	*	*	19%	20%	32%	27%	62%
	2022	48%	44%	44%	30%	30%	-	-	-	-	33%	30%	-	38%	-	46%	32%	75%
At Masters Grade Level	2023	20%	15%	10%	9%	9%	-	-	_	-	7%	*	*	5%	0%	10%	8%	15%
	2022	23%	20%	19%	10%	10%	-	-	_	-	11%	15%	-	6%	-	21%	11%	39%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	71%	62%	59%	59%	-	-	-	-	35%	*	*	33%	*	64%	55%	100%
	2022	75%	70%	77%	72%	72%	-	-	-	-	80%	86%	-	75%	-	77%	73%	92%
At Meets Grade Level or Above	2023	53%	44%	33%	29%	29%	-	-	-	-	15%	*	*	11%	*	36%	27%	55%
	2022	53%	46%	51%	35%	35%	-	-	-	-	33%	29%	-	38%	-	57%	35%	84%
At Masters Grade Level	2023	20%	14%	11%	6%	6%	-	-	-	-	15%	*	*	11%	*	12%	8%	18%
	2022	25%	20%	26%	15%	15%	-	-	-	-	20%	29%	-	13%	-	29%	16%	44%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	62%	63%	63%	-	-	-	-	50%	*	*	50%	*	60%	61%	91%
	2022	72%	72%	69%	62%	62%	-	-	-	-	73%	86%	-	63%	-	67%	64%	96%
At Meets Grade Level or Above	2023	45%	41%	32%	31%	31%	-	-	-	-	30%	*	*	28%	*	31%	30%	64%
	2022	42%	41%	37%	31%	31%	-	-	-	-	27%	14%	-	38%	-	35%	31%	72%
At Masters Grade Level	2023	19%	15%	8%	10%	10%	-	-	-	-	0%	*	*	0%	*	8%	8%	18%
	2022	20%	20%	12%	9%	9%	-	-	-	-	0%	0%	-	0%	-	11%	8%	36%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	56%	39%	39%	-	-	-	-	*	*	*	*	*	60%	44%	*
	2022	76%	72%	69%	44%	44%	-	-	_	-	67%	67%	-	-	-	76%	48%	93%
At Meets Grade Level or Above	2023	47%	42%	24%	14%	14%	-	-	_	-	*	*	*	*	*	27%	13%	*
	2022	47%	42%	40%	16%	16%	-	-	-	-	50%	50%	-	-	-	44%	23%	64%
At Masters Grade Level	2023	18%	14%	11%	11%	11%	-	-	-	-	*	*	*	*	*	13%	9%	*
	2022	21%	18%	19%	0%	0%	-	-	-	-	17%	17%	-	-	-	24%	3%	36%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	59%	46%	39%	39%	-	-	-	-	42%	*	*	36%	*	51%	40%	45%
All Grades ELA/Reading	2023	63%	56%	35%	28%	28%	-	-	-	-	17%	*	*	7%	*	39%	28%	50%
All Grades Mathematics	2023	66%	63%	57%	50%	50%	-	-	_	-	67%	*	*	64%	*	62%	52%	40%
						School	Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	33%	14%	14%	14%	-	-	-	-	0%	-	*	0%	-	15%	11%	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

															EB/EL			Monitored
						BE-Trans				ALP		ESL		ALP	with		Total	&
	School			_	Bilingual		BE-Trans			-					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	30%	1 9 %	23%	23%	-	-	-	-	*	-	-	*	-	19%	18%	-
All Grades Mathematics	2023	40%	36%	9%	7%	7%	-	-	-	-	0%	-	*	*	-	12%	5%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						(All C	naues)									
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	86%	96%		100%	-	-	100%	95%	100%	97%	90%	95%	98%
Not Included in Accountability: Mobile	4%	4%	4%	14%	4%		0%		_	0%	5%	0%		10%	5%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%		0%		-	0%	0%	0%		0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	85%	96%	100%	*	-	-	*	96%	100%	97%	90%	95%	99%
Not Included in Accountability: Mobile	4%	4%	4%	15%	4%	0%	*	-	-	*	4%	0%	3%	10%	5%	1%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	85%	96%	100%	*	-	-	*	96%	100%	97%	88%	95%	98%
Not Included in Accountability: Mobile	5%	4%	5%	15%	4%	0%	*	-	-	*	4%	0%	3%	12%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	*	96%	*	*	-	-	*	92%	*	97%	92%	96%	97%
Not Included in Accountability: Mobile	4%	4%	3%	*	4%	*	*	-	-	*	8%	*	3%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

	_		-	African American *	-	White		Asian	Pacific Islander	Two or More Races		Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0% 0%	*	*	-	-	*	0% 0%	*	0 /0	0%	0%	0% 0%
Other	0%	0%	0%	T			Dauticinal	-	-	-	0%	.	0%	0%	0%	0%
					2022 :		Participat Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	69%	97%		*	*	-	100%	96%	100%	97%	86%	96%	98%
Not Included in Accountability: Mobile	5%	4%	5%	31%	3%	5%	*	*	-	0%	4%	0%	3%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	71%	97%	94%	*	*	-	*	96%	100%	97%	85%	96%	98%
Not Included in Accountability: Mobile	5%	4%	5%	29%	3%	6%	*	*	-	*	4%	0%	3%	15%	4%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	71%	97%	94%	*	*	-	*	96%	100%	97%	85%	96%	98%
Not Included in Accountability: Mobile	5%	4%	5%	29%	3%	6%	*	*	-	*	4%	0%	3%	15%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	60%	99%	100%	-	*	-	*	100%	100%	97%	90%	96%	98%
Not Included in Accountability: Mobile	4%	4%	4%	40%	1%	0%	-	*	-	*	0%	0%	3%	10%	4%	2%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	Diate	District	campus	/ line real	inspanie		manan	, toran	biander	ruces		Distat	
2021-22	92.2%	93.2%	94.7%	93.6%	95.1%	92.6%	*	*	-	*	93.9%	94.7%	95.9%
2020-21	95.0%	93.2%	95.7%	94.7%		95.5%		*	-	94.4%		95.6%	
Chronic Absenteeism													
2021-22	25.7%	20.5%	16.0%	24.3%	12.7%	30.4%	*	*	-	71.4%	19.4%	16.0%	8.6%
2020-21	15.0%	21.3%	12.9%	20.0%	11.7%	15.4%	*	*	-	22.2%	11.3%	12.4%	8.6%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
									- ·c	or	a	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE		94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	_	-	_	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	_	-	_	-	-
Dropped Out	6.2%	4.7%	-	-	-	-	-	-	_	-	_	_	-
Graduates and TxCHSE	93.2%	95.2%	-	-	-	-	-	-	_	-	_	_	-
Graduates, TxCHSE, and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	90.5%	-	-	-	_	-	-	_	-	_	_	-
Class of 2021	90.0%		-	_	_	_	_	-	_	-	_	_	-
RHSP/DAP Graduates			ate)										
Class of 2022	59.5%		-	-	-	_	-	-	-	-	-	-	-
Class of 2021	87.5%		-	_	-	-	-	-	_	-	_	_	-
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%			_	-	-	-	-	_	-	_	-	-
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	89.9%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.7%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	-	-	1,606	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	990	191,125
White	-	-	280	103,171
American Indian	-	-	6	1,159
Asian	-	-	31	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	20	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	230	51,023
Foundation H.S. Program (Endorsement)	-	-	64	14,179
Foundation H.S. Program (DLA)	-	-	1,312	302,917
Special Education Graduates	-	-	166	32,447
Economically Disadvantaged Graduates	-	-	999	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	154	40,398
At-Risk Graduates	-	-	548	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	580	100.0%	24,316	5,504,150	582	100.0%	24,431	5,518,432	
Students by Grade:									
Early Childhood Education	15	2.6%	0.5%	0.3%	17	2.9%	0.7%	0.5%	
Pre-Kindergarten	30	5.2%	3.9%	4.4%	30	5.2%	3.9%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	30	5.2%	3.9%	3.7%	30	5.2%	3.9%	3.7%	
Kindergarten	96	16.6%	6.9%	6.7%	96	16.5%	6.8%	6.7%	
Grade 1	79	13.6%	7.1%	7.2%	79	13.6%	7.0%	7.2%	
Grade 2	85	14.7%	7.4%	7.2%	85	14.6%	7.3%	7.2%	
Grade 3	95	16.4%	7.2%	7.2%	95	16.3%	7.2%	7.1%	
Grade 4	87	15.0%	7.3%	7.2%	87	14.9%	7.3%	7.1%	
Grade 5	93	16.0%	7.0%	7.2%	93	16.0%	7.0%	7.2%	
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%	
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%	
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	7.0%	6.6%	
Ethnic Distribution:									
African American	32	5.5%	16.5%	12.8%	32	5.5%	16.5%	12.8%	
Hispanic	499	86.0%	64.5%	53.0%	500	85.9%	64.5%	52.9%	
White	40	6.9%	14.9%	25.6%	41	7.0%	14.9%	25.7%	
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%	
Asian	0	0.0%	1.5%	5.1%	0	0.0%	1.5%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	7	1.2%	2.2%	3.0%	7	1.2%	2.2%	3.0%	
Sex:									
Female	286	49.3%	48.6%	48.8%	287	49.3%	48.5%	48.8%	
Male	294	50.7%	51.4%	51.2%	295	50.7%	51.5%	51.2%	
Economically Disadvantaged	520	89.7%	77.7%	62.1%	521	89.5%	77.6%	62.0%	
Non-Educationally Disadvantaged	60	10.3%		37.9%		10.5%		38.0%	
Section 504 Students	13	2.2%	7.5%	7.4%		2.2%	7.5%	7.4%	
EB Students/EL	236	40.7%	21.9%	23.1%		40.5%	21.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	3	0.4%	2.1%	1.5%		. 5.570		_0.070	

	Membership		р		Enro			
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	33	5.7%	6.5%	5.5%	33	5.7%	6.5%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	4	0.7%	1.0%	1.3%	4	0.7%	1.0%	1.3%
Immigrant	10	1.7%	1.7%	2.2%	10	1.7%	1.7%	2.2%
Migrant	1	0.2%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Title I	580	100.0%	50.4%	64.6%	582	100.0%	50.4%	64.6%
Military Connected	1	0.2%	0.3%	3.6%	1	0.2%	0.2%	3.6%
At-Risk	371	64.0%	52.8%	53.3%	371	63.7%	52.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	251	43.3%	21.9%	23.2%	251	43.1%	21.8%	23.2%
Career and Technical Education	0	0.0%	23.5%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	76.3%	72.3%				
Gifted and Talented Education	27	4.7%	7.3%	8.2%	27	4.6%	7.3%	8.2%
Special Education	96	16.6%	14.5%	12.6%	97	16.7%	14.9%	12.7%
Students with Disabilities by Type of Primary Disability	<i>'</i> :							
Total Students with Disabilities	96							
By Type of Primary Disability Students with Intellectual Disabilities	34	35.4%	53.9%	44.1%				
Students with Physical Disabilities	44	45.8%	14.7%	20.0%				
Students with Autism	10	10.4%	14.3%	15.5%				
Students with Behavioral Disabilities	**	**	15.0%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.1%	1.6%				
Mobility (2021-22):								
Total Mobile Students	96	18.4%	20.7%	16.8%				
By Ethnicity: African American	17	3.3%	5.2%	3.3%				
Hispanic	56	10.7%	11.4%	8.7%				
White	17	3.3%	3.3%	3.4%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	19	19.8%	20.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	9.6%	19.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	78	16.8%	21.3%	18.7%				
Student Attrition (2021-22):				,•				
Total Student Attrition	111	22.0%	21.0%	18.1%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	1.5%	1.5%	0.0%	1.4%	4.5%			
Grade 1	0.0%	0.5%	2.5%	0.0%	0.9%	3.6%			
Grade 2	0.0%	0.9%	1.6%	0.0%	0.6%	2.0%			
Grade 3	0.0%	0.4%	0.8%	0.0%	1.2%	0.9%			
Grade 4	0.0%	0.1%	0.5%	0.0%	0.7%	0.5%			
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%			
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%			
Grade 7	-	0.2%	0.4%	-	1.0%	0.5%			
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%			
Grade 9	-	0.9%	8.7%	-	0.9%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.5	18.3	18.7
Grade 1	15.3	16.9	19.1
Grade 2	14.8	17.1	19.1
Grade 3	15.7	16.0	19.3
Grade 4	14.2	15.9	19.4
Grade 5	12.1	16.3	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	17.1	18.8
Mathematics	-	13.0	17.5
Science	-	14.9	18.5
Social Studies	-	16.2	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.5	100.0%	100.0%	100.0%
Professional Staff:	47.7	80.1%	58.2%	64.1%
Teachers	43.7	73.4%	44.0%	48.7%
Professional Support	2.0	3.4%	7.6%	10.9%
Campus Administration (School Leadership)	2.0	3.4%	3.1%	3.3%
Educational Aides:	11.8	19.9%	11.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	16.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	0.0	n/a	57.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	41.6	69.8%	59.5%	53.2%
Teachers by Ethnicity:				
African American	5.0	11.4%	17.7%	11.8%
Hispanic	22.7	51.9%	27.5%	29.6%
White	14.0	32.0%	51.9%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.3%	1.0%	2.0%
Pacific Islander	1.0	2.3%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	5.0	11.4%	22.1%	24.4%
Females	38.7	88.6%	77.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	2.0%
Bachelors	35.7	81.7%	75.6%	72.2%
Masters	8.0	18.3%	22.2%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.7	17.6%	14.0%	9.7%
1-5 Years Experience	11.0	25.2%	29.5%	26.3%
6-10 Years Experience	7.0	16.0%	19.1%	20.5%
11-20 Years Experience	12.0	27.5%	24.4%	27.2%
21-30 Years Experience	5.0	11.4%	11.0%	13.3%
Over 30 Years Experience	1.0	2.3%	2.0%	2.9%

Average Years Experience of Assistant Principals8.05.4Average Years Experience of Assistant Principals with District8.04.6Average Years Experience of Teachers:9.99.6Average Years Experience of Teachers:9.99.6Average Years Experience of Teachers with District:7.26.2Average Teacher Salary by Years of Experience (regular duties only):6Beginning Teachers\$52,794\$57,694-5 Years Experience\$62,159\$62,096-5-10 Years Experience\$59,777\$64,815-5-10 Years Experience\$59,777\$64,815-120 Years Experience\$67,613\$67,409-130 Years Experience\$72,598\$71,737-20 Years Experience\$80,694\$74,288-20 Years Experience\$63,244\$64,598-20 Years Experi		Campus	5			
Staff InformationCampusDistrictStateExperience of Campus Leadership:Werage Years Experience of Principals1.04.866Werage Years Experience of Principals with District1.04.255Average Years Experience of Assistant Principals8.05.455Average Years Experience of Assistant Principals with District8.04.64Average Years Experience of Assistant Principals with District7.26.266Average Years Experience of Teachers:9.99.611Average Years Experience of Teachers with District:7.26.266Average Teacher Salary by Years of Experience (regular duties only):362,159\$62,096\$56,57Beginning Teachers\$52,794\$57,694\$53,30I-5 Years Experience\$62,159\$62,096\$56,575-10 Years Experience\$59,777\$64,815\$59,771-20 Years Experience\$72,598\$71,737\$67,8321-30 Years Experience\$72,598\$71,737\$67,8320ver 30 Years Experience\$63,244\$64,598\$72,056Average Actual Salaries (regular duties only): reachers\$63,244\$64,598\$60,77Professional Support\$71,848\$76,616\$72,02Campus Administration (School Leadership)\$93,554\$88,606\$85,16Instructional Staff Percent:n/a\$9.2%\$51,16	Staff Information	Count/Average	Percent	District	State	
Staff InformationCampusDistrictStateExperience of Campus Leadership:Werage Years Experience of Principals1.04.866Werage Years Experience of Principals with District1.04.255Average Years Experience of Assistant Principals8.05.455Average Years Experience of Assistant Principals with District8.04.64Average Years Experience of Assistant Principals with District7.26.266Average Years Experience of Teachers:9.99.611Average Years Experience of Teachers with District:7.26.266Average Teacher Salary by Years of Experience (regular duties only):852,794\$57,694\$53,303eginning Teachers\$52,794\$57,694\$53,301-5 Years Experience\$62,159\$62,096\$56,575-10 Years Experience\$59,777\$64,815\$59,771-20 Years Experience\$72,598\$71,737\$67,8121-30 Years Experience\$72,598\$71,737\$67,8121-30 Years Experience\$63,244\$64,598\$72,0921-30 Years Experience\$72,598\$71,737\$67,8121-30 Years Experience\$72,598\$71,737\$67,8121-30 Years Experience\$63,244\$64,598\$72,0921-30 Years Experience\$63,244\$64,598\$60,7721-30 Years Experience\$71,848\$76,616\$72,0021-30 Years Experience\$63,244\$64,598\$60,7721-30 Years						
Experience of Campus Leadership:Average Years Experience of Principals with District1.04.86Average Years Experience of Principals with District1.04.25Average Years Experience of Assistant Principals8.05.45Average Years Experience of Assistant Principals with District8.04.64Average Years Experience of Teachers:9.99.611Average Years Experience of Teachers:9.99.611Average Years Experience of Teachers:9.99.66Average Teacher Salary by Years of Experience (regular duties only):86Average Teacher Salary by Years of Experience (regular duties only):85Beginning Teachers\$52,794\$57,694\$53,30I-5 Years Experience\$62,159\$62,096\$56,57Si-10 Years Experience\$67,613\$67,409\$63,3321-30 Years Experience\$72,598\$71,737\$67,85Over 30 Years Experience\$80,694\$74,288\$72,505Average Actual Salaries (regular duties only):8\$64,598\$60,77Professional Support\$71,848\$76,616\$72,00Campus Administration (School Leadership)\$93,554\$88,606\$85,10Instructional Staff Percent:n/a\$92,2%\$51,10	Number of Students per Teacher	13.3	n/a	14.5	14.8	
Experience of Campus Leadership:Average Years Experience of Principals with District1.04.86Average Years Experience of Principals with District1.04.25Average Years Experience of Assistant Principals8.05.45Average Years Experience of Assistant Principals with District8.04.64Average Years Experience of Teachers:9.99.611Average Years Experience of Teachers:9.99.611Average Years Experience of Teachers:9.99.66Average Teacher Salary by Years of Experience (regular duties only):86Average Teacher Salary by Years of Experience (regular duties only):85Beginning Teachers\$52,794\$57,694\$53,30I-5 Years Experience\$62,159\$62,096\$56,57Si-10 Years Experience\$67,613\$67,409\$63,3321-30 Years Experience\$72,598\$71,737\$67,85Over 30 Years Experience\$80,694\$74,288\$72,505Average Actual Salaries (regular duties only):8\$64,598\$60,77Professional Support\$71,848\$76,616\$72,00Campus Administration (School Leadership)\$93,554\$88,606\$85,10Instructional Staff Percent:n/a\$92,2%\$51,10		_				
Average Years Experience of Principals1.04.866Average Years Experience of Principals with District1.04.255Average Years Experience of Assistant Principals8.05.455Average Years Experience of Assistant Principals with District8.04.64Average Years Experience of Teachers:9.99.611Average Years Experience of Teachers:9.99.611Average Years Experience of Teachers:7.26.266Average Teacher Salary by Years of Experience (regular duties only):862,159\$52,794\$57,694\$53,30I-5 Years Experience\$52,794\$57,694\$53,30\$55,57S-10 Years Experience\$52,794\$57,694\$53,30I-20 Years Experience\$59,777\$64,815\$59,77S-10 Years Experience\$67,613\$67,409\$63,3221-30 Years Experience\$72,598\$71,737\$67,8320 Years Experience\$86,0694\$74,288\$72,505Average Actual Salaries (regular duties only):50,244\$64,598\$60,77Campus Administration (School Leadership)\$93,554\$88,606\$85,106Instructional Staff Percent:n/a\$9,250\$55,106		Campus		District		State
Average Years Experience of Principals with District1.04.25Average Years Experience of Assistant Principals8.05.45Average Years Experience of Assistant Principals with District8.04.64Average Years Experience of Teachers:9.99.611Average Years Experience of Teachers with District:7.26.26Average Teacher Salary by Years of Experience (regular duties only):55Beginning Teachers\$52,794\$57,694\$53,30I-5 Years Experience\$62,159\$62,096\$56,555-10 Years Experience\$59,777\$64,815\$59,777120 Years Experience\$67,613\$67,409\$63,3821-30 Years Experience\$72,598\$71,737\$67,85Over 30 Years Experience\$80,694\$74,288\$72,506Average Actual Salaries (regular duties only):555Professional Support\$71,848\$76,616\$72,02Campus Administration (School Leadership)\$93,554\$88,606\$85,106Instructional Staff Percent:n/a\$92,2%65,1	· · · ·					
Average Years Experience of Assistant Principals 8.0 5.4 5 Average Years Experience of Assistant Principals with District 8.0 4.6 4 Average Years Experience of Teachers: 9.9 9.6 11 Average Years Experience of Teachers: 7.2 6.2 6 Average Teacher Salary by Years of Experience (regular duties only): 5 5 5 Beginning Teachers \$52,794 \$57,694 \$53,30 I-5 Years Experience \$62,159 \$62,096 \$56,57 5-10 Years Experience \$59,777 \$64,815 \$59,777 1-20 Years Experience \$67,613 \$67,409 \$63,38 21-30 Years Experience \$72,598 \$71,737 \$67,85 Over 30 Years Experience \$80,694 \$74,288 \$72,564 Average Actual Salaries (regular duties only): Teachers \$63,244 \$64,598 \$60,77 Professional Support \$71,848 \$76,616 \$72,02 Campus Administration (School Leadership) \$93,554 \$88,606 \$85,16						-
Average Years Experience of Assistant Principals with District8.04.64Average Years Experience of Teachers:9.99.611Average Years Experience of Teachers with District:7.26.26Average Teacher Salary by Years of Experience (regular duties only):8\$52,794\$57,694\$53,30Beginning Teachers\$52,794\$57,694\$53,30\$56,57-5 Years Experience\$62,159\$62,096\$56,57-5-10 Years Experience\$59,777\$64,815\$59,7711-20 Years Experience\$67,613\$67,409\$63,3821-30 Years Experience\$80,694\$74,288\$72,56821-30 Years Experience\$63,244\$64,598\$60,7Sover 30 Years Experience\$63,244\$64,598\$60,7Professional Support\$71,848\$76,616\$72,00Campus Administration (School Leadership)\$93,554\$88,606\$85,16Instructional Staff Percent:n/a\$9,2%65,1	Average Years Experience of Principals with District		1.0	4	1.2	5
Average Years Experience of Teachers: 9.9 9.6 11 Average Years Experience of Teachers with District: 7.2 6.2 6 Average Teacher Salary by Years of Experience (regular duties only): 3 557,694 \$53,30 Beginning Teachers \$52,794 \$57,694 \$53,30 1-5 Years Experience \$62,159 \$62,096 \$56,57 5-10 Years Experience \$59,777 \$64,815 \$59,773 1-20 Years Experience \$67,613 \$67,409 \$63,382 21-30 Years Experience \$72,598 \$71,737 \$67,853 Over 30 Years Experience \$80,694 \$74,288 \$72,564 Average Actual Salaries (regular duties only): T T \$67,613 Feachers \$63,244 \$64,598 \$60,77 Orderssional Support \$71,848 \$76,616 \$72,02 Campus Administration (School Leadership) \$93,554 \$88,606 \$85,16 Trans transmistration and the second se	Average Years Experience of Assistant Principals		8.0	Į	5.4	5
Average Years Experience of Teachers with District: 7.2 6.2 6 Average Teacher Salary by Years of Experience (regular duties only): 3<	Average Years Experience of Assistant Principals with Distric	t	8.0	4	1.6	4
Average Years Experience of Teachers with District: 7.2 6.2 6 Average Teacher Salary by Years of Experience (regular duties only): 352,794 \$57,694 \$53,30 Beginning Teachers \$52,794 \$57,694 \$53,30 I-5 Years Experience \$62,159 \$62,096 \$56,57 S-10 Years Experience \$59,777 \$64,815 \$59,777 I-20 Years Experience \$67,613 \$67,409 \$63,32 21-30 Years Experience \$72,598 \$71,737 \$67,85 Over 30 Years Experience \$80,694 \$74,288 \$72,596 Average Actual Salaries (regular duties only): Teachers \$63,244 \$64,598 \$60,70 Professional Support \$57,694 \$57,002 \$57,594 \$72,02 Campus Administration (School Leadership) \$93,554 \$88,606 \$85,16 Instructional Staff Percent: n/a \$59,2% \$65,1						
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers \$52,794 \$57,694 \$53,30 I-5 Years Experience \$62,159 \$62,006 \$56,57 5-10 Years Experience \$59,777 \$64,815 \$59,777 1-20 Years Experience \$67,613 \$67,409 \$63,38 21-30 Years Experience \$72,598 \$71,737 \$67,87 Over 30 Years Experience \$80,694 \$74,288 \$72,598 Average Actual Salaries (regular duties only): \$63,244 \$64,598 \$60,77 Feachers \$63,244 \$64,598 \$60,77 Professional Support \$71,848 \$76,616 \$72,02 Campus Administration (School Leadership) \$93,554 \$88,606 \$85,16 Instructional Staff Percent: n/a \$9,22% 65.1	Average Years Experience of Teachers:		9.9	9	9.6	11
Beginning Teachers \$52,794 \$57,694 \$53,30 I-5 Years Experience \$62,159 \$62,096 \$56,57 5-10 Years Experience \$59,777 \$64,815 \$59,73 11-20 Years Experience \$67,613 \$67,409 \$63,38 21-30 Years Experience \$72,598 \$71,737 \$67,87 Over 30 Years Experience \$80,694 \$74,288 \$72,598 Over 30 Years Experience \$63,244 \$64,598 \$60,77 Over 30 Years Experience \$63,244 \$64,598 \$60,77 Over 30 Years Experience \$63,244 \$64,598 \$60,77 Over 30 Support \$71,848 \$76,616 \$72,02 Campus Administration (School Leadership) \$93,554 \$88,606 \$85,16 Instructional Staff Percent: n/a \$59.2% 65.1	Average Years Experience of Teachers with District:		7.2	(5.2	6
-5 Years Experience \$62,159 \$62,096 \$56,57 5-10 Years Experience \$59,777 \$64,815 \$59,73 11-20 Years Experience \$67,613 \$67,409 \$63,38 21-30 Years Experience \$72,598 \$71,737 \$67,87 Over 30 Years Experience \$80,694 \$74,288 \$72,598 Average Actual Salaries (regular duties only): \$63,244 \$64,598 \$60,77 Teachers \$63,244 \$64,598 \$60,77 Professional Support \$71,848 \$76,616 \$72,02 Campus Administration (School Leadership) \$93,554 \$88,606 \$85,16	Average Teacher Salary by Years of Experience (regular o	duties only):				
5-10 Years Experience \$59,777 \$64,815 \$59,737 11-20 Years Experience \$67,613 \$67,409 \$63,38 21-30 Years Experience \$72,598 \$71,737 \$67,87 Over 30 Years Experience \$80,694 \$74,288 \$72,568 Average Actual Salaries (regular duties only): \$63,244 \$64,598 \$60,77 Feachers \$63,244 \$64,598 \$60,77 Professional Support \$71,848 \$76,616 \$72,02 Campus Administration (School Leadership) \$93,554 \$88,606 \$85,16	Beginning Teachers	\$52,	794	\$57,6	94	\$53,30
1-20 Years Experience \$67,613 \$67,409 \$63,38 21-30 Years Experience \$72,598 \$71,737 \$67,87 Over 30 Years Experience \$80,694 \$74,288 \$72,56 Average Actual Salaries (regular duties only): \$63,244 \$64,598 \$60,77 Feachers \$63,244 \$64,598 \$60,77 Professional Support \$71,848 \$76,616 \$72,02 Campus Administration (School Leadership) \$93,554 \$88,606 \$85,16 Instructional Staff Percent: n/a \$92,2% 65,1	1-5 Years Experience	\$62,	159	\$62,0	96	\$56,57
21-30 Years Experience \$72,598 \$71,737 \$67,87 Over 30 Years Experience \$80,694 \$74,288 \$72,596 Average Actual Salaries (regular duties only): \$63,244 \$64,598 \$60,77 Teachers \$63,244 \$64,598 \$60,77 Professional Support \$71,848 \$76,616 \$72,02 Campus Administration (School Leadership) \$93,554 \$88,606 \$85,16 Instructional Staff Percent: n/a 59.2% 65.1	6-10 Years Experience	\$59,	777	\$64,8	15	\$59,73
Over 30 Years Experience\$80,694\$74,288\$72,56Average Actual Salaries (regular duties only):Feachers\$63,244\$64,598\$60,71Professional Support\$71,848\$76,616\$72,02Campus Administration (School Leadership)\$93,554\$88,606\$85,16Instructional Staff Percent:n/a59.2%65.1	11-20 Years Experience	\$67,	613	\$67,4	09	\$63,38
Average Actual Salaries (regular duties only):Teachers\$63,244\$64,598\$60,77Professional Support\$71,848\$76,616\$72,02Campus Administration (School Leadership)\$93,554\$88,606\$85,16Instructional Staff Percent:n/a59.2%65.1	21-30 Years Experience	\$72,	598	\$71,7	37	\$67,87
Average Actual Salaries (regular duties only):Teachers\$63,244\$64,598\$60,77Professional Support\$71,848\$76,616\$72,02Campus Administration (School Leadership)\$93,554\$88,606\$85,16Instructional Staff Percent:n/a59.2%65.1	Over 30 Years Experience	\$80,	694	\$74,2	88	\$72,56
Feachers \$63,244 \$64,598 \$60,77 Professional Support \$71,848 \$76,616 \$72,02 Campus Administration (School Leadership) \$93,554 \$88,606 \$85,16 Instructional Staff Percent: n/a 59.2% 65.1	Average Actual Salaries (regular duties only):					
Professional Support \$71,848 \$76,616 \$72,02 Campus Administration (School Leadership) \$93,554 \$88,606 \$85,16 Instructional Staff Percent: n/a 59.2% 65.1	Teachers	\$63.	244	\$64.5	98	\$60,7 ⁻
Campus Administration (School Leadership) \$93,554 \$88,606 \$85,16 Instructional Staff Percent: n/a 59.2% 65.1	Professional Support					
nstructional Staff Percent: n/a 59.2% 65.1	• •					
		<i>+•••</i> ,		<i>+ - •,•</i>		+
	Instructional Staff Percent:		n/a	59.2	%	65.1
Contracted Instructional Staff (not incl. above): 0.0 0.0 2.105				501		
	Contracted Instructional Staff (not incl. above):		0.0	().0	2,105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	11.3	25.8%	11.4%	5.9%			
Career and Technical Education	0.0	0.0%	6.0%	5.4%			
Compensatory Education	1.2	2.8%	2.8%	3.2%			
Gifted and Talented Education	3.8	8.7%	8.2%	1.7%			
Regular Education	21.5	49.2%	59.9%	70.6%			
Special Education	5.9	13.5%	11.8%	9.7%			
Other	0.0	0.0%	0.0%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.