#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: GOOSE CREEK CISD** 

**Campus Name: JAMES BOWIE EL** 

**Campus Number: 101911103** 



|                                       | School<br>Year |     | District | Campus  | African<br>American | Hispanic   | White         | American<br>Indian |          | Pacific<br>Islander |        | Ed      | Special<br>Ed<br>(Former) | ously | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------------|--------------------|----------|---------------------|--------|---------|---------------------------|-------|-------|----------------|--------------------------------------|
|                                       |                |     | ST       | AAR Per | formance F          | Rates by 1 | <b>Tested</b> | Grade, Su          | bject, a | and Perfo           | rmance | e Level |                           |       |       |                |                                      |
| Grade 3 Reading                       |                |     |          |         |                     |            |               |                    |          |                     |        |         |                           |       |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 76% | 68%      | 50%     | 26%                 | 51%        | 76%           | -                  | *        | -                   | *      | 18%     | *                         | 46%   | 73%   | 49%            | 61%                                  |
|                                       | 2022           | 76% | 76%      | 69%     | 36%                 | 74%        | 78%           | *                  | -        | _                   | *      | 33%     | *                         | 72%   | 54%   | 65%            | 86%                                  |
| At Meets Grade Level or Above         | 2023           | 50% | 40%      | 28%     | 16%                 | 25%        | 47%           | -                  | *        | -                   | *      | 0%      | *                         | 25%   | 40%   | 27%            | 32%                                  |
|                                       | 2022           | 51% | 50%      | 40%     | 21%                 | 41%        | 44%           | *                  | -        | -                   | *      | 17%     | *                         | 43%   | 23%   | 34%            | 39%                                  |
| At Masters Grade Level                | 2023           | 20% | 13%      | 11%     | 0%                  | 13%        | 12%           | -                  | *        | -                   | *      | 0%      | *                         | 9%    | 20%   | 10%            | 18%                                  |
|                                       | 2022           | 30% | 26%      | 24%     | 14%                 | 25%        | 33%           | *                  | -        | _                   | *      | 0%      | *                         | 27%   | 8%    | 18%            | 29%                                  |
| Grade 3 Mathematics                   |                |     |          |         |                     |            |               |                    |          |                     |        |         |                           |       |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 73% | 67%      | 60%     | 53%                 | 64%        | 59%           | -                  | *        | -                   | *      | 24%     | *                         | 62%   | 47%   | 59%            | 71%                                  |
|                                       | 2022           | 71% | 67%      | 66%     | 29%                 | 71%        | 78%           | *                  | -        | _                   | *      | 33%     | *                         | 68%   | 54%   | 61%            | 71%                                  |
| At Meets Grade Level or Above         | 2023           | 45% | 34%      | 27%     | 11%                 | 29%        | 35%           | -                  | *        | -                   | *      | 0%      | *                         | 28%   | 20%   | 24%            | 39%                                  |
|                                       | 2022           | 43% | 41%      | 45%     | 14%                 | 49%        | 44%           | *                  | -        | -                   | *      | 17%     | *                         | 48%   | 23%   | 39%            | 57%                                  |
| At Masters Grade Level                | 2023           | 19% | 12%      | 5%      | 5%                  | 7%         | 0%            | _                  | *        | _                   | *      | 0%      | *                         | 6%    | 0%    | 5%             | 11%                                  |
|                                       | 2022           | 21% | 17%      | 20%     | 7%                  | 21%        | 11%           | *                  | -        | _                   | *      | 0%      | *                         | 21%   | 15%   | 14%            | 14%                                  |
| Grade 4 Reading                       |                |     |          |         |                     |            |               |                    |          |                     |        |         |                           |       |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2023           | 77% | 70%      | 66%     | 44%                 | 69%        | 67%           | *                  | -        | -                   | *      | 25%     | *                         | 66%   | 65%   | 65%            | 72%                                  |
|                                       | 2022           | 77% | 73%      | 73%     | 46%                 | 76%        | 82%           | -                  | -        | _                   | *      | 35%     | *                         | 73%   | 75%   | 68%            | 85%                                  |
| At Meets Grade Level or Above         | 2023           | 48% | 40%      | 26%     | 11%                 | 26%        | 22%           | *                  | -        | _                   | *      | 0%      | *                         | 27%   | 22%   | 21%            | 24%                                  |
|                                       | 2022           | 54% | 51%      | 44%     | 31%                 | 45%        | 47%           | -                  | -        | -                   | *      | 17%     | *                         | 42%   | 50%   | 39%            | 48%                                  |
| At Masters Grade Level                | 2023           | 22% | 15%      | 10%     | 6%                  | 7%         | 11%           | *                  | -        | _                   | *      | 0%      | *                         | 12%   | 4%    | 8%             | 16%                                  |
|                                       | 2022           | 28% | 25%      | 16%     | 8%                  | 16%        | 18%           | -                  | -        | -                   | *      | 9%      | *                         | 16%   | 17%   | 11%            | 18%                                  |
| Grade 4 Mathematics                   |                |     |          |         |                     |            |               |                    |          |                     |        |         |                           |       |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 71% | 65%      | 61%     | 33%                 | 63%        | 78%           | *                  | -        | -                   | *      | 35%     | *                         | 65%   | 48%   | 58%            | 64%                                  |
|                                       | 2022           | 70% | 65%      | 56%     | 23%                 | 64%        | 47%           | -                  | -        | -                   | *      | 26%     | *                         | 55%   | 58%   | 58%            | 70%                                  |
| At Meets Grade Level or Above         | 2023           | 48% | 42%      | 38%     | 11%                 | 41%        | 33%           | *                  | -        | _                   | *      | 5%      | *                         | 42%   | 26%   | 35%            | 40%                                  |
|                                       | 2022           | 43% | 38%      | 23%     | 0%                  | 25%        |               | -                  | -        | _                   | *      |         |                           |       |       | 23%            | 27%                                  |
| At Masters Grade Level                | 2023           | 22% | 16%      | 13%     | 6%                  | 13%        | 0%            | *                  | -        | _                   | *      | 0%      | *                         | 14%   | 9%    | 12%            | 20%                                  |
|                                       | 2022           | 23% | 18%      | 12%     | 0%                  | 13%        |               | -                  | -        | -                   | *      |         |                           |       |       | 9%             | 15%                                  |
| Grade 5 Reading                       |                |     |          |         |                     |            |               |                    |          |                     |        |         |                           |       |       |                |                                      |

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander | Two<br>or<br>More<br>Races | Ed  | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|-----|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above    | 2023           | 81%   | 75%      | 69%    | 55%                 | 68%      | 85%   | -                  | - | -                   | -                          | 29% | *   | 67%                           | 74%   | 67%            | 65%                                  |
|                                       | 2022           | 81%   | 77%      | 71%    |                     | 75%      | 77%   | -                  | - | -                   | *                          | 57% | *   | 7070                          | 45%   | 72%            |                                      |
| At Meets Grade Level or Above         | 2023           | 57%   | 49%      | 35%    | 9%                  | 37%      | 46%   | -                  | - | -                   | -                          | 10% | *   | 37 70                         | 30%   | 34%            | 44%                                  |
|                                       | 2022           | 58%   | 53%      | 42%    | 41%                 | 42%      | 38%   | -                  | - | -                   | *                          | 30% | *   | 43%                           | 35%   | 43%            | 34%                                  |
| At Masters Grade Level                | 2023           | 28%   | 23%      | 8%     | 0%                  | 9%       | 8%    | -                  | - | -                   | -                          | 0%  | *   | 8%                            | 9%    | 8%             | 6%                                   |
|                                       | 2022           | 36%   | 30%      | 26%    | 30%                 | 25%      | 23%   | _                  | - | -                   | *                          | 4%  | *   | 25%                           | 30%   | 24%            | 19%                                  |
| <b>Grade 5 Mathematics</b>            |                |       |          |        |                     |          |       |                    |   |                     |                            |     |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 80%   | 73%      | 70%    | 64%                 | 71%      | 69%   | -                  | - | _                   | -                          | 43% | *   | 71%                           | 65%   | 69%            | 76%                                  |
|                                       | 2022           | 77%   | 72%      | 67%    | 56%                 | 71%      | 69%   | -                  | - | -                   | *                          | 39% | *   | 70%                           | 55%   | 67%            | 75%                                  |
| At Meets Grade Level or Above         | 2023           | 51%   | 42%      | 34%    | 9%                  | 37%      | 38%   | -                  | - | _                   | -                          | 14% | *   | 33%                           | 39%   | 34%            | 44%                                  |
|                                       | 2022           | 48%   | 40%      | 34%    | 37%                 | 32%      | 31%   | _                  | - | -                   | *                          | 26% | *   | 35%                           | 25%   | 32%            | 34%                                  |
| At Masters Grade Level                | 2023           | 21%   | 13%      | 11%    | 0%                  | 12%      | 15%   | _                  | - | -                   | -                          | 0%  | *   | 13%                           | 4%    | 9%             | 15%                                  |
|                                       | 2022           | 25%   | 19%      | 12%    | 7%                  | 14%      | 8%    | _                  | - | -                   | *                          | 0%  | *   | 13%                           | 5%    | 10%            | 13%                                  |
| Grade 5 Science                       |                |       |          |        |                     |          |       |                    |   |                     |                            |     |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 65%   | 64%      | 59%    | 55%                 | 55%      | 85%   | _                  | - | -                   | -                          | 29% | *   | 58%                           | 61%   | 56%            | 47%                                  |
|                                       | 2022           | 66%   | 64%      | 57%    | 48%                 | 57%      | 77%   | -                  | - | _                   | *                          | 35% | *   | 62%                           | 35%   | 56%            | 47%                                  |
| At Meets Grade Level or Above         | 2023           | 36%   | 35%      | 25%    | 27%                 | 23%      | 38%   | _                  | - | -                   | -                          | 0%  | *   | 24%                           | 30%   | 24%            | 15%                                  |
|                                       | 2022           | 38%   | 33%      | 24%    | 30%                 | 22%      | 23%   | _                  | - | -                   | *                          | 30% | *   | 25%                           | 15%   | 23%            | 13%                                  |
| At Masters Grade Level                | 2023           | 16%   | 13%      | 7%     | 9%                  | 7%       | 8%    | _                  | - | -                   | -                          | 0%  | *   | 5%                            | 13%   | 6%             | 3%                                   |
|                                       | 2022           | 18%   | 13%      | 12%    | 15%                 | 12%      | 8%    | _                  | - | -                   | *                          | 26% | *   | 13%                           | 5%    | 12%            | 9%                                   |
| All Grades All Subjects               |                |       |          |        |                     |          |       |                    |   |                     |                            |     |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 76%   | 72%      | 62%    | 45%                 | 63%      | 74%   | *                  | * | -                   | 67%                        | 29% | 96% | 62%                           | 62%   | 61%            | 65%                                  |
|                                       | 2022           | 74%   | 71%      | 66%    | 44%                 | 70%      | 71%   | *                  | - | -                   | 83%                        | 37% | 80% | 68%                           | 54%   | 64%            | 73%                                  |
| At Meets Grade Level or Above         | 2023           | 49%   | 43%      | 31%    | 13%                 | 32%      | 38%   | *                  | * | -                   | 58%                        | 4%  | 67% | 31%                           | 30%   | 29%            | 34%                                  |
|                                       | 2022           | 48%   | 44%      | 36%    | 28%                 | 36%      | 36%   | *                  | - | _                   | 75%                        | 23% | 47% | 37%                           | 28%   | 33%            | 36%                                  |
| At Masters Grade Level                | 2023           | 20%   | 15%      | 9%     |                     | 10%      | 8%    | *                  | * | _                   | 50%                        | 0%  | 21% | 10%                           | 8%    | 8%             |                                      |
|                                       | 2022           | 23%   | 20%      | 17%    | 13%                 | 18%      | 16%   | *                  | - | _                   | 42%                        | 7%  | 27% | 18%                           | 13%   | 14%            | 17%                                  |
| All Grades ELA/Reading                |                |       |          |        |                     |          |       |                    |   |                     |                            |     |     |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2023           | 77%   | 71%      | 62%    | 40%                 | 64%      | 77%   | *                  | * | -                   | 67%                        | 24% | 90% | 59%                           | 70%   | 60%            | 66%                                  |
|                                       | 2022           | 75%   | 70%      | 71%    | 46%                 | 75%      | 79%   | *                  | - | _                   | 100%                       | 42% | 86% | 74%                           | 60%   | 68%            | 83%                                  |

|                                    | School<br>Year |       | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Ed     | Special<br>Ed<br>(Former) | ously | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|--------|---------------------------|-------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above      | 2023           | 53%   | 44%      | 30%    | 13%                 | 30%      | 41%   | *                  | *     | -                   | 50%                        | 3%     | 60%                       | 30%   | 30%   | 27%            | 34%                                  |
|                                    | 2022           | 53%   | 46%      | 42%    | 33%                 | 42%      | 44%   | *                  | -     | -                   | 100%                       | 22%    | 71%                       | 43%   | 39%   | 39%            | 41%                                  |
| At Masters Grade Level             | 2023           | 20%   | 14%      | 10%    | 2%                  | 10%      | 10%   | *                  | *     | -                   | 50%                        | 0%     | 10%                       | 9%    | 10%   | 9%             | 13%                                  |
|                                    | 2022           | 25%   | 20%      | 23%    | 20%                 | 22%      | 23%   | *                  | -     | -                   | 60%                        | 5%     | 29%                       | 23%   | 19%   | 18%            | 22%                                  |
| All Grades Mathematics             |                |       |          |        |                     |          |       |                    |       |                     |                            |        |                           |       |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 75%   | 72%      | 63%    | 48%                 | 66%      | 67%   | *                  | *     | -                   | 67%                        | 34%    | 100%                      | 66%   | 54%   | 62%            | 71%                                  |
|                                    | 2022           | 72%   | 72%      | 63%    | 41%                 | 69%      | 62%   | *                  | -     | -                   | 80%                        | 33%    | 86%                       | 65%   | 56%   | 62%            | 72%                                  |
| At Meets Grade Level or Above      | 2023           | 45%   | 41%      | 33%    | 10%                 | 36%      | 36%   | *                  | *     | -                   | 67%                        | 7%     | 70%                       | 34%   | 30%   | 31%            | 41%                                  |
|                                    | 2022           | 42%   | 41%      | 34%    | 22%                 | 35%      |       | *                  | -     | _                   | 80%                        | 20%    |                           | 36%   | 23%   | 31%            | 39%                                  |
| At Masters Grade Level             | 2023           | 19%   | 15%      | 10%    | 4%                  | 11%      |       | *                  | *     | _                   | 50%                        | 0%     |                           | 11%   | 5%    | 9%             | 15%                                  |
| , a masters erade Level            | 2022           | 20%   |          |        | 6%                  | 16%      |       | *                  | _     | _                   | 40%                        | 2%     |                           | 16%   |       | 11%            | 14%                                  |
| All Grades Science                 | 2022           | 2070  | 2070     | 1170   | 370                 | 1070     | 1370  |                    |       |                     | 1070                       | 270    | 2370                      | 1070  | 3 70  | 1170           | 1170                                 |
| At Approaches Grade Level or Above | 2023           | 77%   | 74%      | 59%    | 55%                 | 55%      | 85%   | -                  | -     | -                   | -                          | 29%    | *                         | 58%   | 61%   | 56%            | 47%                                  |
|                                    | 2022           | 76%   | 72%      | 57%    | 48%                 | 57%      | 77%   | _                  | _     | _                   | *                          | 35%    | *                         | 62%   | 35%   | 56%            | 47%                                  |
| At Meets Grade Level or Above      | 2023           | 47%   | 42%      | 25%    | 27%                 | 23%      |       | _                  | -     | _                   | _                          | 0%     |                           |       | 30%   | 24%            | 15%                                  |
|                                    | 2022           | 47%   | 42%      | 24%    | 30%                 | 22%      | 23%   | _                  | _     | _                   | *                          | 30%    | *                         | 25%   | 15%   | 23%            | 13%                                  |
| At Masters Grade Level             | 2023           | 18%   | 14%      | 7%     | 9%                  | 7%       | 8%    | _                  | _     | _                   | _                          | 0%     | *                         | 5%    | 13%   | 6%             | 3%                                   |
|                                    | 2022           | 21%   |          |        | 15%                 | 12%      |       | _                  | _     | _                   | *                          | 26%    |                           |       |       | 12%            | 9%                                   |
|                                    |                |       |          |        |                     |          |       | d Grade at         | Meets | Grade I             | evel or                    |        |                           | .0,0  | 3,0   | ,              | 2,0                                  |
| 3rd Graders                        |                |       |          |        |                     |          |       |                    |       |                     |                            |        |                           |       |       |                |                                      |
| Reading and Mathematics            | 2023           | 37%   | 27%      | 20%    | 11%                 | 20%      | 29%   | _                  | *     | _                   | *                          | 0%     | *                         | 20%   | 20%   | 19%            | 25%                                  |
| recauling and Mathematics          | 2022           | 36%   | 34%      | 36%    | 14%                 | 37%      | 44%   | *                  | _     | _                   | *                          |        |                           |       | 15%   | 30%            | 39%                                  |
| Reading and Mathematics            | 2022           | 37%   |          |        | 11%                 | 20%      |       | _                  | *     | _                   | *                          | 0%     |                           | 70 /0 | 20%   | 19%            | 25%                                  |
| Including EOC                      | 2023           | 37 /0 | 27 /0    | 20 /0  | 1170                | 20 /0    | 2970  | _                  |       | _                   |                            | 0 70   |                           | 2070  | 20 /0 | 1970           | 23 /0                                |
|                                    | 2022           | 36%   | 34%      | 36%    | 14%                 | 37%      | 44%   | *                  | _     | _                   | *                          | 17%    | *                         | 40%   | 15%   | 30%            | 39%                                  |
| Reading Including EOC              | 2023           | 50%   | 40%      | 28%    | 16%                 | 25%      | 47%   | _                  | *     | _                   | *                          |        |                           |       | 40%   | 27%            | 32%                                  |
| reading melading 200               | 2022           | 51%   |          | 40%    | 21%                 | 41%      |       | *                  | _     | _                   | *                          |        |                           |       | 23%   | 34%            | 39%                                  |
| Math Including EOC                 | 2022           | 45%   | 34%      | 27%    | 11%                 | 29%      | 35%   | _                  | *     | _                   | *                          |        |                           |       | 20%   | 24%            | 39%                                  |
| Matri including LOC                | 2023           | 43%   |          |        | 14%                 | 49%      |       | *                  |       | _                   | *                          | 0 70   |                           | 2070  | 23%   | 39%            | 57%                                  |
| 4th Graders                        | 2022           | 43 70 | 4170     | 45 /0  | 1470                | 4970     | +4 70 |                    | _     | _                   |                            | 1 / 70 |                           | 40%   | 23.70 | 39 70          | 3/70                                 |
| Reading and Mathematics            | 2023           | 38%   | 31%      | 22%    | 11%                 | 21%      | 22%   | *                  |       |                     | *                          | 0%     | *                         | 23%   | 17%   | 19%            | 24%                                  |
| reading and mathematics            |                |       |          |        |                     |          |       |                    | _     | -                   | *                          |        |                           |       |       |                | 24%                                  |
|                                    | 2022           | 36%   | 33%      | 20%    | 0%                  | 24%      | 18%   | -                  | -     | -                   | •                          | 13%    | T                         | 22%   | 17%   | 19%            | 2/%                                  |

|                                       | School<br>Year |     | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023           | 38% | 31%      | 22%    | 11%                 | 21%      | 22%   | *                  | - | -                   | *    | 0%                         | *   | 23%                           | 17%   | 19%            | 24%                                  |
|                                       | 2022           | 36% | 33%      | 20%    | 0%                  | 24%      | 18%   | -                  | - | -                   | *    | 13%                        | *   | 22%                           | 17%   | 19%            | 27%                                  |
| Reading Including EOC                 | 2023           | 48% | 40%      | 26%    | 11%                 | 26%      | 22%   | *                  | - | -                   | *    | 0%                         | *   | 27%                           | 22%   | 21%            | 24%                                  |
|                                       | 2022           | 54% | 51%      | 44%    | 31%                 | 45%      | 47%   | -                  | - | -                   | *    | 17%                        | *   | 42%                           | 50%   | 39%            | 48%                                  |
| Math Including EOC                    | 2023           | 48% | 42%      | 38%    | 11%                 | 41%      | 33%   | *                  | - | -                   | *    | 5%                         | *   | 42%                           | 26%   | 35%            | 40%                                  |
|                                       | 2022           | 43% | 38%      | 23%    | 0%                  | 25%      | 29%   | -                  | - | -                   | *    | 17%                        | *   | 24%                           | 21%   | 23%            | 27%                                  |
| 5th Graders                           |                |     |          |        |                     |          |       |                    |   |                     |      |                            |     |                               |       |                |                                      |
| Reading and Mathematics               | 2023           | 43% | 35%      | 25%    | 0%                  | 28%      | 31%   | -                  | - | _                   | _    | 10%                        | *   | 25%                           | 26%   | 24%            | 32%                                  |
|                                       | 2022           | 41% | 33%      | 28%    | 33%                 | 27%      | 15%   | -                  | - | -                   | *    | 22%                        | *   | 29%                           | 20%   | 27%            | 31%                                  |
| Reading and Mathematics Including EOC | 2023           | 43% | 35%      | 25%    | 0%                  | 28%      | 31%   | -                  | - | -                   | -    | 10%                        | *   | 25%                           | 26%   | 24%            | 32%                                  |
|                                       | 2022           | 41% | 33%      | 28%    | 33%                 | 27%      | 15%   | -                  | - | -                   | *    | 22%                        | *   | 29%                           | 20%   | 27%            | 31%                                  |
| Reading Including EOC                 | 2023           | 57% | 49%      | 35%    | 9%                  | 37%      | 46%   | -                  | - | -                   | -    | 10%                        | *   | 37%                           | 30%   | 34%            | 44%                                  |
|                                       | 2022           | 58% | 53%      | 42%    | 41%                 | 42%      | 38%   | -                  | - | -                   | *    | 30%                        | *   | 43%                           | 35%   | 43%            | 34%                                  |
| Math Including EOC                    | 2023           | 51% | 42%      | 34%    | 9%                  | 37%      | 38%   | _                  | - | -                   | _    | 14%                        | *   | 33%                           | 39%   | 34%            | 44%                                  |
|                                       | 2022           | 48% | 40%      | 34%    | 37%                 | 32%      | 31%   | -                  | - | -                   | *    | 26%                        | *   | 35%                           | 25%   | 32%            | 34%                                  |
| 3rd - 8th Graders                     |                |     |          |        |                     |          |       |                    |   |                     |      |                            |     |                               |       |                |                                      |
| Reading and Mathematics               | 2023           | 37% | 31%      | 23%    | 8%                  | 23%      | 28%   | *                  | * | -                   | 50%  | 3%                         | 40% | 23%                           | 21%   | 21%            | 28%                                  |
|                                       | 2022           | 34% | 31%      | 28%    | 20%                 | 29%      | 23%   | *                  | - | -                   | 80%  | 17%                        | 29% | 30%                           | 18%   | 25%            | 32%                                  |
| Reading and Mathematics Including EOC | 2023           | 39% | 32%      | 23%    | 8%                  | 23%      | 28%   | *                  | * | -                   | 50%  | 3%                         | 40% | 23%                           | 21%   | 21%            | 28%                                  |
|                                       | 2022           | 36% | 33%      | 28%    | 20%                 | 29%      | 23%   | *                  | - | _                   | 80%  | 17%                        | 29% | 30%                           | 18%   | 25%            | 32%                                  |
| Reading Including EOC                 | 2023           | 53% | 44%      | 30%    | 13%                 | 30%      | 41%   | *                  | * | _                   | 50%  | 3%                         | 60% | 30%                           | 30%   | 27%            | 34%                                  |
|                                       | 2022           | 53% | 48%      | 42%    | 33%                 | 42%      | 44%   | *                  | - | _                   | 100% | 22%                        | 71% | 43%                           | 39%   | 39%            | 41%                                  |
| Math Including EOC                    | 2023           | 47% | 42%      | 33%    | 10%                 | 36%      | 36%   | *                  | * | _                   | 67%  | 7%                         | 70% | 34%                           | 30%   | 31%            | 41%                                  |
|                                       | 2022           | 43% | 41%      | 34%    | 22%                 | 35%      | 33%   | *                  | - | _                   | 80%  | 20%                        | 29% | 36%                           | 23%   | 31%            | 39%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

|                          | School<br>Year |     | District | Campus | African<br>American | Hispanic   | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|------|--------------------------------------|
|                          |                |     |          |        | School              | Progress   | - Annı | ial Growth         | by Gra | ade and S           | ubject                     |                            |     |                               |       |      |                                      |
| Grade 4 ELA/Reading      | 2023           | 55% | 46%      | 34%    | 38%                 | 31%        | 22%    | *                  | -      | -                   | *                          | 21%                        | *   | 35%                           | 32%   | 32%  | 29%                                  |
| Grade 4 Mathematics      | 2023           | 63% | 59%      | 45%    | 29%                 | 48%        | 50%    | *                  | -      | -                   | *                          | 53%                        | *   | 45%                           | 45%   | 48%  | 48%                                  |
| Grade 5 ELA/Reading      | 2023           | 65% | 58%      | 40%    | 20%                 | 43%        | 35%    | -                  | -      | -                   | -                          | 31%                        | *   | 42%                           | 31%   | 40%  | 43%                                  |
| Grade 5 Mathematics      | 2023           | 71% | 65%      | 68%    | 55%                 | 70%        | 69%    | -                  | -      | -                   | -                          | 64%                        | *   | 71%                           | 57%   | 66%  | 78%                                  |
| All Grades Both Subjects | 2023           | 64% | 59%      | 47%    | 35%                 | 48%        | 45%    | *                  | -      | -                   | 75%                        | 43%                        | 75% | 48%                           | 41%   | 46%  | 51%                                  |
| All Grades ELA/Reading   | 2023           | 63% | 56%      | 37%    | 31%                 | 38%        | 30%    | *                  | -      | -                   | *                          | 26%                        | 56% | 38%                           | 31%   | 36%  | 37%                                  |
| All Grades Mathematics   | 2023           | 66% | 63%      | 57%    | 39%                 | 59%        | 61%    | *                  | -      | -                   | *                          | 59%                        | 94% | 58%                           | 51%   | 57%  | 66%                                  |
|                          |                |     |          |        | School Pro          | ogress - A | cceler | ated Learn         | ing by | Grade an            | d Subje                    | ect                        |     |                               |       |      |                                      |
| Grade 4 ELA/Reading      | 2023           | 33% | 24%      | 23%    | 33%                 | 19%        | *      | -                  | -      | -                   | -                          | 7%                         | *   | 19%                           | 33%   | 25%  | *                                    |
| Grade 4 Mathematics      | 2023           | 27% | 20%      | 16%    | 14%                 | 10%        | *      | -                  | -      | -                   | -                          | 27%                        | -   | 13%                           | 21%   | 17%  | 17%                                  |
| Grade 5 ELA/Reading      | 2023           | 37% | 30%      | 21%    | 17%                 | 24%        | *      | -                  | -      | -                   | -                          | 19%                        | -   | 19%                           | 29%   | 22%  | 0%                                   |
| Grade 5 Mathematics      | 2023           | 48% | 38%      | 37%    | 43%                 | 34%        | 43%    | -                  | -      | -                   | -                          | 29%                        | *   | 43%                           | 13%   | 35%  | 20%                                  |
| All Grades Both Subjects | 2023           | 38% | 33%      | 25%    | 26%                 | 23%        | 38%    | -                  | -      | -                   | -                          | 21%                        | *   | 26%                           | 24%   | 25%  | 12%                                  |
| All Grades ELA/Reading   | 2023           | 35% | 30%      | 22%    | 28%                 | 22%        | *      | -                  | -      | -                   | -                          | 13%                        | *   | 19%                           | 31%   | 24%  | 0%                                   |
| All Grades Mathematics   | 2023           | 40% | 36%      | 28%    | 24%                 | 24%        | 50%    | -                  | -      | -                   | -                          | 28%                        | *   | 31%                           | 18%   | 26%  | 19%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

| All Grades All Subjects At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level All Grades ELA/Reading | 2023<br>2022<br>2023<br>2022<br>2023<br>2022<br>2023 | 76%<br>74%<br>49%<br>48%<br>20%<br>23% | 72%<br>71%<br>43%<br>44%<br>15%<br>20% | 62%<br>66%<br>31%<br>36%<br>9% | 61%<br>66%<br>29% | 40%<br>77% |             |            |            | (Exception) rmance Leve | el   |      |   |     |     |     |     |      |
|--|--|--|--|--------------------------------|-------------------|------------|-------------|------------|------------|-------------------------|------|------|---|-----|-----|-----|-----|------|
| At Approaches Grade Level or<br>Above  At Meets Grade Level or Above  At Masters Grade Level   | 2022<br>2023<br>2022<br>2023<br>2022                 | 74%<br>49%<br>48%<br>20%               | 71%<br>43%<br>44%<br>15%               | 66%<br>31%<br>36%              | 66%<br>29%        | 77%        | -           | -          | -          | 61%                     |      |      |   |     |     |     |     |      |
| Above  At Meets Grade Level or Above  At Masters Grade Level   | 2022<br>2023<br>2022<br>2023<br>2022                 | 74%<br>49%<br>48%<br>20%               | 71%<br>43%<br>44%<br>15%               | 66%<br>31%<br>36%              | 66%<br>29%        | 77%        | -           | -          | -          | 61%                     |      |      |   |     |     |     |     |      |
| At Masters Grade Level   | 2023<br>2022<br>2023<br>2022                         | 49%<br>48%<br>20%                      | 43%<br>44%<br>15%                      | 31%<br>36%                     | 29%               |            |             |            |            | 0170                    | 57%  | 64%  | * | 50% | 44% | 61% | 59% | 100% |
| At Masters Grade Level   | 2022<br>2023<br>2022                                 | 48%<br>20%                             | 44%<br>15%                             | 36%                            |                   |            | -           | -          | -          | 62%                     | 77%  | 77%  | - | -   | 40% | 63% | 67% | 92%  |
|  | 2023<br>2022   | 20%                                    | 15%                                    |                                |                   | 20%        | -           | -          | -          | 30%                     | 24%  | 27%  | * | 0%  | 11% | 29% | 28% | 75%  |
|  | 2022   |  |  | 9%                             | 27%               | 48%        | -           | -          | -          | 18%                     | 38%  | 38%  | - | -   | 20% | 36% | 29% | 59%  |
| All Grades ELA/Reading   |  | 23%                                    | 200/                                   | J /0                           | 8%                | 0%         | -           | -          | -          | 8%                      | 10%  | 9%   | * | 0%  | 0%  | 8%  | 8%  | 39%  |
| All Grades ELA/Reading   | 2023   |  | 20%                                    | 17%                            | 11%               | 18%        | -           | -          | -          | 8%                      | 0%   | 0%   | - | -   | 0%  | 18% | 10% | 37%  |
|  | 2023   |  |  |                                |                   |            |             |            |            |                         |      |      |   |     |     |     |     |      |
| At Approaches Grade Level or Above   |  | 77%                                    | 71%                                    | 62%                            | 63%               | *          | -           | -          | -          | 63%                     | 50%  | 60%  | * | *   | *   | 60% | 61% | 100% |
|  | 2022   | 75%                                    | 70%                                    | 71%                            | 78%               | 82%        | -           | -          | -          | 76%                     | 100% | 100% | - | -   | *   | 66% | 79% | 95%  |
| At Meets Grade Level or Above  | 2023   | 53%                                    | 44%                                    | 30%                            | 29%               | *          | -           | -          | -          | 28%                     | 20%  | 20%  | * | *   | *   | 28% | 26% | 91%  |
|  | 2022   | 53%                                    | 46%                                    | 42%                            | 30%               | 41%        | -           | -          | -          | 24%                     | 50%  | 50%  | - | -   | *   | 43% | 32% | 75%  |
| At Masters Grade Level   | 2023   | 20%                                    | 14%                                    | 10%                            | 8%                | *          | -           | -          | -          | 8%                      | 20%  | 20%  | * | *   | *   | 8%  | 9%  | 36%  |
|  | 2022   | 25%                                    | 20%                                    | 23%                            | 16%               | 27%        | -           | -          | -          | 10%                     | 0%   | 0%   | - | -   | *   | 23% | 14% | 50%  |
| All Grades Mathematics   |  |  |  |                                |                   |            |             |            |            |                         |      |      |   |     |     |     |     |      |
| At Approaches Grade Level or Above   | 2023   | 75%                                    | 72%                                    | 63%                            | 69%               | *          | -           | -          | -          | 70%                     | 60%  | 60%  | * | *   | *   | 60% | 67% | 100% |
|  | 2022   | 72%                                    | 72%                                    | 63%                            | 67%               | 73%        | -           | -          | -          | 64%                     | 50%  | 50%  | - | -   | *   | 60% | 66% | 95%  |
| At Meets Grade Level or Above  | 2023   | 45%                                    | 41%                                    | 33%                            | 37%               | *          | -           | -          | -          | 38%                     | 30%  | 40%  | * | *   | *   | 30% | 36% | 82%  |
|  | 2022   | 42%                                    | 41%                                    | 34%                            | 31%               | 55%        | -           | -          | -          | 19%                     | 33%  | 33%  | - | -   | *   | 32% | 33% | 60%  |
| At Masters Grade Level   | 2023   | 19%                                    | 15%                                    | 10%                            | 11%               | *          | -           | -          | -          | 12%                     | 0%   | 0%   | * | *   | *   | 8%  | 9%  | 55%  |
|  | 2022   | 20%                                    | 20%                                    | 14%                            | 9%                | 9%         | -           | -          | -          | 10%                     | 0%   | 0%   | - | -   | *   | 15% | 8%  | 35%  |
| All Grades Science   |  |  |  |                                |                   |            |             |            |            |                         |      |      |   |     |     |     |     |      |
| At Approaches Grade Level or Above   | 2023   | 77%                                    | 74%                                    | 59%                            | 35%               | *          | -           | -          | -          | 36%                     | *    | *    | - | -   | *   | 65% | 36% | 100% |
|  | 2022   | 76%                                    | 72%                                    | 57%                            | 22%               | -          | -           | -          | -          | 22%                     | *    | *    | - | -   | *   | 61% | 29% | 82%  |
| At Meets Grade Level or Above  | 2023   | 47%                                    | 42%                                    | 25%                            | 12%               | *          | -           | -          | -          | 12%                     | *    | *    | - | -   | *   | 31% | 11% | 33%  |
|  | 2022   | 47%                                    | 42%                                    | 24%                            | 0%                | -          | -           | -          | -          | 0%                      | *    | *    | - | -   | *   | 28% | 5%  | 27%  |
| At Masters Grade Level   | 2023   | 18%                                    | 14%                                    | 7%                             | 0%                | *          | -           | -          | -          | 0%                      | *    | *    | - | -   | *   | 9%  | 0%  | 17%  |
|  | 2022   | 21%                                    | 18%                                    | 12%                            | 0%                | -          | -           | -          | -          | 0%                      | *    | *    | - | -   | *   | 13% | 5%  | 18%  |
|  |  |  |  |                                |                   | Sch        | nool Progre | ess - Annu | ial Growth |                         |      |      |   |     |     |     |     |      |
| All Grades Both Subjects   | 2023   | 64%                                    | 59%                                    | 47%                            | 52%               | *          | -           | -          | -          | 53%                     | 25%  | *    | - | *   | 25% | 45% | 49% | 63%  |
| All Grades ELA/Reading   | 2023   | 63%                                    | 56%                                    | 37%                            | 39%               | *          | -           | -          | -          | 40%                     | *    | *    | - | *   | *   | 37% | 34% | 50%  |
| All Grades Mathematics   | 2023   | 66%                                    | 63%                                    | 57%                            | 65%               | *          | -           | -          | -          | 66%                     | *    | *    | - | *   | *   | 53% | 64% | 75%  |
|  |  |  |  |                                |                   | Schoo      | l Progress  | - Accelera | ated Learn | ing                     |      |      |   |     |     |     |     |      |
| All Grades Both Subjects   | 2023   | 38%                                    | 33%                                    | 25%                            | 13%               | *          | _           | _          |            | 14%                     | _    | _    | _ | _   | *   | 29% | 12% |      |

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

|                        |        |       |          |        |           |                 |                 |         |         |             |     |       |          |          | EB/EL           |       |           | Monitored |
|------------------------|--------|-------|----------|--------|-----------|-----------------|-----------------|---------|---------|-------------|-----|-------|----------|----------|-----------------|-------|-----------|-----------|
|                        |        |       |          |        | Total     | <b>BE-Trans</b> |                 |         |         | ALP         |     | ESL   |          | ALP      | with            |       | Total     | &         |
|                        | School |       |          |        | Bilingual |                 | <b>BE-Trans</b> |         |         |             |     |       |          |          | <b>Parental</b> |       | EB/EL     | Former    |
|                        | Year   | State | District | Campus | Education | Exit            | Late Exit       | Two-Way | One-Way | (Exception) | ESL | Based | Pull-Out | (Waiver) | Denial          | EB/EL | (Current) | EB/EL     |
| All Grades ELA/Reading | 2023   | 35%   | 30%      | 22%    | 0%        | *               | -               | -       | -       | 0%          | -   | -     | -        | -        | *               | 27%   | 0%        | -         |
| All Grades Mathematics | 2023   | 40%   | 36%      | 28%    | 21%       | *               | -               | -       | -       | 23%         | -   | -     | -        | -        | *               | 30%   | 19%       | -         |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

|   | State    | District | Campus   | African<br>American |          | STAAR     | Participat |   | Pacific<br>Islander |           | Ed       | Ed       | ously    | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---|----------|----------|----------|---------------------|----------|-----------|------------|---|---------------------|-----------|----------|----------|----------|---------------------------------------|----------------|--------------------------------------|
|   |          |          |          |                     |          | (All C    | Grades)    |   |                     |           |          |          |          |                                       |                |                                      |
| All Tests   | 000/     | 1000/    | 1000/    | 1000/               | 1000/    | 1000/     | *          | * |                     | 1000/     | 1000/    | 1000/    | 1000/    | 1000/                                 | 1000/          | 1000/                                |
| Assessment Participant  | 99%      |          | 100%     | 100%                | 100%     |           | *          | T | -                   |           | 100%     | 100%     | 100%     | 100%                                  | 100%           | 100%                                 |
| Included in Accountability  | 93%      |          | 91%      |                     | 96%      | 86%       | *          | * | -                   | 80%       | 93%      | 100%     | 97%      | 75%                                   | 91%            | 98%                                  |
| Not Included in Accountability: Mobile  Not Included in Accountability: Other  Exclusions | 4%<br>2% |          | 8%<br>0% | 22%<br>0%           | 3%<br>1% | 14%<br>0% | *          | * | -                   | 20%<br>0% | 7%<br>0% | 0%<br>0% | 3%<br>0% |                                       |                | 1%<br>1%                             |
| Not Tested  | 1%       | 0%       | 0%       | 0%                  | 0%       | 0%        | *          | * | _                   | 0%        | 0%       | 0%       | 0%       | 0%                                    | 0%             | 0%                                   |
| Absent  | 1%       |          | 0%       |                     | 0%       | 0%        | *          | * | _                   | 0%        | 0%       | 0%       | 0%       |                                       |                | 0%                                   |
| Other   | 0%       |          | 0%       |                     |          | 0%        | *          | * | _                   | 0%        | 0%       |          |          |                                       |                | 0%                                   |
| Reading   | 0 70     | 0 70     | 0 70     | 070                 | 0 70     | 0 70      |            |   |                     | 0 70      | 070      | 0 70     | 0 70     | 0 70                                  | 0 70           | 0 70                                 |
| Assessment Participant  | 99%      | 99%      | 100%     | 100%                | 100%     | 100%      | *          | * | _                   | 100%      | 100%     | 100%     | 100%     | 100%                                  | 100%           | 100%                                 |
| Included in Accountability  | 92%      |          | 91%      |                     | 96%      | 87%       | *          | * | _                   | 86%       | 92%      | 100%     | 97%      |                                       |                | 97%                                  |
| Not Included in Accountability: Mobile  | 4%       |          | 8%       |                     |          | 13%       | *          | * | _                   | 14%       | 8%       | 0%       | 3%       |                                       |                | 1%                                   |
| Not Included in Accountability: Other Exclusions  | 3%       |          | 1%       |                     |          | 0%        | *          | * | -                   | 0%        | 0%       |          |          |                                       |                | 2%                                   |
| Not Tested  | 1%       | 1%       | 0%       | 0%                  | 0%       | 0%        | *          | * | _                   | 0%        | 0%       | 0%       | 0%       | 0%                                    | 0%             | 0%                                   |
| Absent  | 1%       |          | 0%       |                     |          | 0%        | *          | * | _                   | 0%        | 0%       |          | 0%       |                                       |                | 0%                                   |
| Other   | 0%       |          | 0%       |                     | 0%       | 0%        | *          | * | _                   | 0%        | 0%       | 0%       | 0%       |                                       |                | 0%                                   |
| Mathematics   |          |          |          |                     |          |           |            |   |                     |           |          |          |          |                                       |                |                                      |
| Assessment Participant  | 99%      | 100%     | 100%     | 100%                | 100%     | 100%      | *          | * | _                   | 100%      | 100%     | 100%     | 100%     | 100%                                  | 100%           | 100%                                 |
| Included in Accountability  | 94%      | 95%      | 91%      | 79%                 | 96%      | 87%       | *          | * | _                   | 86%       | 92%      | 100%     | 97%      | 74%                                   | 91%            | 98%                                  |
| Not Included in Accountability: Mobile  | 5%       | 4%       | 8%       | 21%                 | 3%       | 13%       | *          | * | -                   | 14%       | 8%       | 0%       | 3%       | 24%                                   | 8%             | 1%                                   |
| Not Included in Accountability: Other Exclusions  | 1%       | 0%       | 0%       | 0%                  | 0%       | 0%        | *          | * | -                   | 0%        | 0%       | 0%       | 0%       | 1%                                    | 0%             | 1%                                   |
| Not Tested  | 1%       | 0%       | 0%       | 0%                  | 0%       | 0%        | *          | * | -                   | 0%        | 0%       | 0%       | 0%       | 0%                                    | 0%             | 0%                                   |
| Absent  | 1%       | 0%       | 0%       | 0%                  | 0%       | 0%        | *          | * | -                   | 0%        | 0%       | 0%       | 0%       | 0%                                    | 0%             | 0%                                   |
| Other   | 0%       | 0%       | 0%       | 0%                  | 0%       | 0%        | *          | * | -                   | 0%        | 0%       | 0%       | 0%       | 0%                                    | 0%             | 0%                                   |
| Science   |          |          |          |                     |          |           |            |   |                     |           |          |          |          |                                       |                |                                      |
| Assessment Participant  | 99%      | 100%     | 100%     | 100%                | 100%     | 100%      | -          | - | _                   | *         | 100%     | *        | 100%     | 100%                                  | 100%           | 100%                                 |
| Included in Accountability  | 93%      | 95%      | 92%      | 73%                 | 99%      | 81%       | -          | - | -                   | *         | 95%      | *        | 97%      | 77%                                   | 92%            | 100%                                 |
| Not Included in Accountability: Mobile  | 4%       | 4%       | 8%       | 27%                 | 1%       | 19%       | _          | - | _                   | *         | 5%       | *        | 3%       | 23%                                   | 8%             | 0%                                   |
| Not Included in Accountability: Other Exclusions  | 1%       | 1%       | 0%       | 0%                  | 0%       | 0%        | -          | - | -                   | *         | 0%       | *        | 0%       | 0%                                    | 0%             | 0%                                   |
| Not Tested  | 1%       | 0%       | 0%       | 0%                  | 0%       | 0%        | -          | - | -                   | *         | 0%       | *        | 0%       | 0%                                    | 0%             | 0%                                   |

|  | State | District | Campus | African<br>American | Hispanic | White    | American<br>Indian |     | Pacific<br>Islander |      | Ed   | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|----------|--------------------|-----|---------------------|------|------|------|-------------------------------|-------|----------------|--------------------------------------|
| Absent   | 1%    |          | 0%     | 0%                  | 0%       | 0%       | -                  | -   | -                   | *    | 0%   |      | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%       | -                  | -   | -                   | *    | 0%   | *    | 0%                            | 0%    | 0%             | 0%                                   |
|  |       |          |        |                     | 2022 9   |          | Participat         | ion |                     |      |      |      |                               |       |                |                                      |
| All Tests  |       |          |        |                     |          | (7 111 ) | Jiuucs,            |     |                     |      |      |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%                | 100%     | 100%     | *                  | _   | _                   | 100% | 100% | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 94%      | 93%    | 88%                 | 95%      | 88%      | *                  | -   |                     | 86%  | 86%  | 100% | 94%                           | 87%   | 92%            | 95%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 7%     | 12%                 | 5%       | 12%      | *                  | -   |                     | 14%  | 14%  | 0%   | 6%                            | 13%   | 8%             | 5%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%       | *                  | -   | _                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%       | *                  | -   | _                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%       | *                  | -   |                     | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%       | *                  | -   | -                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |          |          |                    |     |                     |      |      |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%                | 100%     | 100%     | *                  | -   | -                   | 100% | 100% | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 92%   | 93%      | 93%    | 89%                 | 95%      | 89%      | *                  | -   |                     | 83%  | 88%  | 100% | 94%                           | 86%   | 92%            | 95%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 7%     | 11%                 | 5%       | 11%      | *                  | -   |                     | 17%  | 12%  | 0%   | 6%                            | 14%   | 8%             | 5%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | 0%     | 0%                  | 0%       | 0%       | *                  | -   | _                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%       | *                  | -   | -                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%       | *                  | -   | -                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%       | *                  | -   | -                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |          |          |                    |     |                     |      |      |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%                | 100%     | 100%     | *                  | -   | -                   | 100% | 100% | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 94%      | 93%    |                     | 95%      | 89%      | *                  | -   | -                   | 83%  | 88%  | 100% | 94%                           | 86%   | 92%            | 95%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 7%     | 11%                 | 5%       | 11%      | *                  | -   | -                   | 17%  | 12%  | 0%   | 6%                            | 14%   | 8%             | 5%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%       | *                  | -   | -                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%       | *                  | -   | -                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    |          | 0%     |                     | 0%       | 0%       | *                  | -   | _                   | 0,0  | 0%   |      |                               |       | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%       | *                  | -   | -                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Science  |       |          |        |                     |          |          |                    |     |                     |      |      |      |                               |       |                |                                      |
| Assessment Participant                           | 98%   |          | 100%   | 100%                | 100%     | 100%     | -                  | -   | -                   | *    | 100% | *    | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   |          | 92%    | 87%                 | 95%      | 87%      | -                  | -   | _                   | *    | 79%  |      | 9370                          | 91%   | 91%            | 94%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 8%     | 13%                 | 5%       | 13%      | -                  | -   | ·  <b>-</b>         | *    | 21%  | *    | 7%                            | 9%    | 9%             | 6%                                   |

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                  | - | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%   | 0%                                   |
| Not Tested                                       | 2%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                  | - | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%   | 0%                                   |
| Absent   | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                  | - | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%   | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                  | - | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%   | 0%                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

|                                   |          |          |                |                     |          |        |          |        |                     | Two    |               |                |         |
|-----------------------------------|----------|----------|----------------|---------------------|----------|--------|----------|--------|---------------------|--------|---------------|----------------|---------|
|                                   | State    | District | Campus         | African<br>American | Hispanic | White  | American | Asian  | Pacific<br>Islander | More   | Special<br>Ed | Econ<br>Disady | EB/EI   |
| Attendance Rate                   | State    | District | Campus         | American            | пізрапіс | wille  | Illulali | ASiaii | isianuei            | Races  | Eu            | Disauv         | CD/CL   |
| 2021-22                           | 92.2%    | 93.2%    | 94.4%          | 93.9%               | 94 5%    | 95.0%  | *        | *      | _                   | 92.3%  | 93.8%         | 94.1%          | 95.0%   |
| 2020-21                           | 95.0%    | 93.2%    |                | 92.0%               |          | 95.2%  | *        | *      |                     | 93.2%  |               | 93.3%          |         |
| Chronic Absenteeism               | 33.070   | 33.270   | <b>3</b> 11170 | 32.070              | 31.370   | 33.270 |          |        |                     | 33.270 | 33.7 70       | 33.370         | 3 1.270 |
| 2021-22                           | 25.7%    | 20.5%    | 18.2%          | 21.8%               | 17.2%    | 18.5%  | *        | *      | _                   | 12.5%  | 20.5%         | 19.6%          | 13.1%   |
| 2020-21                           | 15.0%    | 21.3%    |                | 25.8%               |          | 12.5%  | *        | 0.0%   |                     | 25.0%  |               |                |         |
| Annual Dropout Rate (             |          | ,        | 101170         |                     | 171070   | , .    |          | 0.070  |                     |        | .0.070        | , ,            | .0., ,, |
| 2021-22                           | 0.7%     | 0.4%     | _              | _                   | _        | _      | _        | _      | _                   | _      | _             | _              | _       |
| 2020-21                           | 0.9%     | 0.9%     | _              | _                   | _        | _      | _        | _      | _                   | _      | _             | _              |         |
| Annual Dropout Rate (             |          |          |                |                     |          |        |          |        |                     |        |               |                |         |
| 2021-22                           | 2.2%     | 1.1%     | -              | -                   | _        | _      | -        | -      | _                   | _      | _             | -              | -       |
| 2020-21                           | 2.4%     | 1.5%     | -              | _                   | _        | -      | _        | -      | _                   | -      | -             | -              |         |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |                |                     |          |        |          |        |                     |        |               |                |         |
| Class of 2022                     |          |          |                |                     |          |        |          |        |                     |        |               |                |         |
| Graduated                         | 89.7%    | 94.3%    | -              | -                   | _        | -      | -        | -      | _                   | _      | -             | -              | -       |
| Received TxCHSE                   | 0.3%     | 0.2%     | -              | -                   | -        | -      | -        | -      | -                   | -      | -             | -              |         |
| Continued HS                      | 3.5%     | 1.0%     | -              | -                   | -        | -      | -        | -      | -                   | -      | -             | -              |         |
| Dropped Out                       | 6.4%     | 4.5%     | -              | -                   | -        | -      | -        | -      | -                   | -      | -             | -              |         |
| Graduates and TxCHSE              | 90.0%    | 94.5%    | -              | -                   | -        | -      | -        | -      | -                   | -      | -             | -              |         |
| Graduates, TxCHSE, and Continuers | 93.6%    | 95.5%    | -              | -                   | -        | -      | -        | -      | -                   | -      | -             | -              | -       |
| Class of 2021                     |          |          |                |                     |          |        |          |        |                     |        |               |                |         |
| Graduated                         | 90.0%    | 94.9%    | -              | -                   | _        | -      | -        | -      | _                   | -      | -             | -              | -       |
| Received TxCHSE                   | 0.3%     | 0.3%     | -              | -                   | -        | -      | -        | -      | -                   | -      | -             | -              |         |
| Continued HS                      | 3.9%     | 1.2%     | -              | -                   | -        | -      | -        | -      | -                   | -      | -             | -              |         |
| Dropped Out                       | 5.8%     | 3.6%     | -              | -                   | -        | -      | -        | -      | _                   | -      | -             | -              |         |
| Graduates and TxCHSE              | 90.3%    | 95.2%    | -              | -                   | -        | -      | -        | -      | -                   | -      | -             | -              |         |
| Graduates, TxCHSE, and Continuers | 94.2%    | 96.4%    | -              | -                   | -        | -      | -        | -      | -                   | -      | -             | -              | -       |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r 9-12)        |                     |          |        |          |        |                     |        |               |                |         |
| Class of 2021                     |          |          |                |                     |          |        |          |        |                     |        |               |                |         |
| Graduated                         | 92.2%    | 96.0%    | -              | -                   | _        | -      | -        | -      | _                   | -      | -             | -              |         |
| Received TxCHSE                   | 0.4%     | 0.3%     | -              | -                   | -        | -      | -        | -      | -                   | -      | -             | -              | -       |
| Continued HS                      | 1.0%     | 0.0%     | -              | -                   | -        | -      | -        | -      | -                   | -      | -             | -              |         |
| Dropped Out                       | 6.3%     | 3.6%     | -              | -                   | -        | -      | -        | -      | -                   | -      | -             | -              | -       |
| Graduates and TxCHSE              | 92.7%    | 96.4%    | -              | -                   | -        | -      | -        | -      | -                   | -      | -             | -              |         |

#### **Texas Education Agency**

#### 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

|                                   |         |          |           |                     |          |       |                    |       |                     | Two |               | _              |       |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|-----|---------------|----------------|-------|
|                                   | State   | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |     | Special<br>Ed | Econ<br>Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.7%   |          | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Class of 2020                     |         |          |           |                     |          |       |                    |       |                     |     |               |                |       |
| Graduated                         | 92.2%   | 94.4%    | -         | -                   | -        | -     | -                  | -     | _                   | _   | -             | -              | -     |
| Received TxCHSE                   | 0.5%    | 0.6%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Continued HS                      | 1.1%    | 0.1%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Dropped Out                       | 6.2%    | 5.0%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Graduates and TxCHSE              | 92.7%   | 94.9%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 95.0%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| 6-Year Extended Longi             | tudinal | Rate (G  | r 9-12)   |                     |          |       |                    |       |                     |     |               |                |       |
| Class of 2020                     |         |          |           |                     |          |       |                    |       |                     |     |               |                |       |
| Graduated                         | 92.7%   | 94.4%    | -         | -                   | -        | -     | -                  | -     | _                   | -   | -             | -              | -     |
| Received TxCHSE                   | 0.5%    | 0.6%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Continued HS                      | 0.5%    | 0.0%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Dropped Out                       | 6.2%    | 5.0%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Graduates and TxCHSE              | 93.2%   | 95.0%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 95.0%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Class of 2019                     |         |          |           |                     |          |       |                    |       |                     |     |               |                |       |
| Graduated                         | 92.6%   | 94.5%    | -         | _                   | _        | _     | _                  | _     | _                   | _   | _             | -              | -     |
| Received TxCHSE                   | 0.6%    | 0.7%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Continued HS                      | 0.6%    | 0.1%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Dropped Out                       | 6.2%    | 4.7%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Graduates and TxCHSE              | 93.2%   | 95.2%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 95.3%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| 4-Year Federal Graduat            | tion Ra | te Witho | ut Exclus | ions (Gr 9          | -12)     |       |                    |       |                     |     |               |                |       |
| Class of 2022                     | 89.7%   | 90.5%    | -         | -                   | _        | -     | _                  | -     | _                   | _   | -             | -              | -     |
| Class of 2021                     | 90.0%   | 92.2%    | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | _              | -     |
| RHSP/DAP Graduates                | (Longit | udinal R | ate)      |                     |          |       |                    |       |                     |     |               |                |       |
| Class of 2022                     | 59.5%   | -        | -         | _                   | _        | -     | -                  | -     | _                   | -   | -             | -              | -     |
| Class of 2021                     | 87.5%   | _        | -         | -                   | _        | -     | -                  | -     | _                   | -   | -             | -              | -     |
| FHSP-E Graduates (Lo              | ngitudi | nal Rate | )         |                     |          |       |                    |       |                     |     |               |                |       |
| Class of 2022                     | 3.7%    | 4.0%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Class of 2021                     | 3.8%    | 5.5%     | -         | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| FHSP-DLA Graduates (              | Longit  | udinal R | ate)      |                     |          |       |                    |       |                     |     |               |                |       |

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

|                       | State  | District | Campus     | African<br>American | Hispanic |   | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-----------------------|--|----------|------------|---------------------|----------|---|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022         | 84.3%  | 85.9%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2021         | 81.9%  | 82.2%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS   | SP-DLA   | Gradua   | ites (Long | gitudinal R         | ate)     |   |                    |       |                     |   |               |                |       |
| Class of 2022         | 88.0%  | 89.9%    | -          | -                   | -        | - | -                  | -     | -                   | _ | -             | -              | -     |
| Class of 2021         | 85.7%  | 87.7%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP Graduates (  | (Annua   | l Rate)  |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2021-22               | 23.6%  | -        | -          | -                   | -        | - | -                  | -     | -                   | _ | -             | -              | -     |
| 2020-21               | 43.8%  | -        | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-E Graduates (Ani | nual Ra  | ite)     |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2021-22               | 3.9%   | 4.0%     | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2020-21               | 3.8%   | 5.4%     | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-DLA Graduates (  | Annual   | Rate)    |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2021-22               | 82.3%  | 81.7%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | _     |
| 2020-21               | 80.4%  | 80.9%    | -          | -                   | -        | - | -                  | -     | _                   | - | -             | -              | _     |
| RHSP/DAP/FHSP-E/FHS   | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |          |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2021-22               | 86.0%  | 85.7%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2020-21               | 84.1%  | 86.3%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |

## Texas Education Agency 2022-23 Graduation Profile (TAPR) JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

|  | Campus<br>Count | Campus<br>Percent |       | State<br>Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu                            | ıates)          |                   |       |                |
| Total Graduates  | -               | -                 | 1,606 | 368,686        |
| By Ethnicity:  |                 |                   |       |                |
| African American   | -               | -                 | 278   | 45,227         |
| Hispanic   | -               | -                 | 990   | 191,125        |
| White  | -               | -                 | 280   | 103,171        |
| American Indian  | -               | -                 | 6     | 1,159          |
| Asian  | -               | -                 | 31    | 18,794         |
| Pacific Islander   | -               | -                 | 1     | 569            |
| Two or More Races  | -               | -                 | 20    | 8,641          |
| By Graduation Type:  |                 |                   |       |                |
| Minimum H.S. Program                                       | -               | -                 | 0     | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0     | 134            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 230   | 51,023         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 64    | 14,179         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,312 | 302,917        |
|  |                 |                   |       |                |
| Special Education Graduates                                | -               | -                 | 166   | 32,447         |
| Economically Disadvantaged Graduates                       | -               | -                 | 999   | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 154   | 40,398         |
| At-Risk Graduates  | -               | -                 | 548   | 159,689        |

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

|   | Membership |         |          |           |       | Enrollment |          |           |  |
|---|------------|---------|----------|-----------|-------|------------|----------|-----------|--|
|   | Campus     |         |          |           |       | Campus     |          |           |  |
| Student Information                           | Count      | Percent | District | State     | Count | Percent    | District | State     |  |
|   |            |         |          |           |       |            |          |           |  |
| Total Students                                | 613        | 100.0%  | 24,316   | 5,504,150 | 613   | 100.0%     | 24,431   | 5,518,432 |  |
| Students by Grade:                            |            |         |          |           |       |            |          |           |  |
| Early Childhood Education                     | 1          | 0.2%    | 0.5%     | 0.3%      | 1     | 0.2%       | 0.7%     | 0.5%      |  |
| Pre-Kindergarten                              | 0          | 0.0%    | 3.9%     | 4.4%      | 0     | 0.0%       | 3.9%     | 4.4%      |  |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.7%      | 0     | 0.0%       | 0.0%     | 0.7%      |  |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 3.9%     | 3.7%      | 0     | 0.0%       | 3.9%     | 3.7%      |  |
| Kindergarten                                  | 91         | 14.8%   | 6.9%     | 6.7%      | 91    | 14.8%      | 6.8%     | 6.7%      |  |
| Grade 1                                       | 100        | 16.3%   | 7.1%     | 7.2%      | 100   | 16.3%      | 7.0%     | 7.2%      |  |
| Grade 2                                       | 108        | 17.6%   | 7.4%     | 7.2%      | 108   | 17.6%      | 7.3%     | 7.2%      |  |
| Grade 3                                       | 103        | 16.8%   | 7.2%     | 7.2%      | 103   | 16.8%      | 7.2%     | 7.1%      |  |
| Grade 4                                       | 105        | 17.1%   | 7.3%     | 7.2%      | 105   | 17.1%      | 7.3%     | 7.1%      |  |
| Grade 5                                       | 105        | 17.1%   | 7.0%     | 7.2%      | 105   | 17.1%      | 7.0%     | 7.2%      |  |
| Grade 6                                       | 0          | 0.0%    | 7.6%     | 7.3%      | 0     | 0.0%       | 7.5%     | 7.2%      |  |
| Grade 7                                       | 0          | 0.0%    | 7.6%     | 7.4%      | 0     | 0.0%       | 7.5%     | 7.4%      |  |
| Grade 8                                       | 0          | 0.0%    | 7.9%     | 7.7%      | 0     | 0.0%       | 7.9%     | 7.7%      |  |
| Grade 9                                       | 0          | 0.0%    | 8.0%     | 8.7%      | 0     | 0.0%       | 7.9%     | 8.7%      |  |
| Grade 10                                      | 0          | 0.0%    | 7.7%     | 7.9%      | 0     | 0.0%       | 7.7%     | 7.9%      |  |
| Grade 11                                      | 0          | 0.0%    | 7.2%     | 7.0%      | 0     | 0.0%       | 7.2%     | 7.0%      |  |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.6%      | 0     | 0.0%       | 7.0%     | 6.6%      |  |
| Ethnic Distribution:                          |            |         |          |           |       |            |          |           |  |
| African American                              | 127        | 20.7%   | 16.5%    | 12.8%     | 127   | 20.7%      | 16.5%    | 12.8%     |  |
| Hispanic                                      | 391        | 63.8%   | 64.5%    | 53.0%     | 391   | 63.8%      | 64.5%    | 52.9%     |  |
| White   | 82         | 13.4%   | 14.9%    | 25.6%     | 82    | 13.4%      | 14.9%    | 25.7%     |  |
| American Indian                               | 1          | 0.2%    | 0.3%     | 0.3%      | 1     | 0.2%       | 0.3%     | 0.3%      |  |
| Asian   | 1          | 0.2%    | 1.5%     | 5.1%      | 1     | 0.2%       | 1.5%     | 5.1%      |  |
| Pacific Islander                              | 0          | 0.0%    | 0.1%     | 0.2%      | 0     | 0.0%       | 0.1%     | 0.2%      |  |
| Two or More Races                             | 11         | 1.8%    | 2.2%     | 3.0%      | 11    | 1.8%       | 2.2%     | 3.0%      |  |
| Sex:  |            |         |          |           |       |            |          |           |  |
| Female  | 310        | 50.6%   | 48.6%    | 48.8%     | 310   | 50.6%      | 48.5%    | 48.8%     |  |
| Male  | 303        | 49.4%   |          |           |       |            |          |           |  |
|   |            |         |          |           |       |            |          |           |  |
| Economically Disadvantaged                    | 540        | 88.1%   | 77.7%    | 62.1%     | 540   | 88.1%      | 77.6%    | 62.0%     |  |
| Non-Educationally Disadvantaged               | 73         | 11.9%   | 22.3%    | 37.9%     |       | 11.9%      |          | 38.0%     |  |
| Section 504 Students                          | 16         | 2.6%    | 7.5%     | 7.4%      |       | 2.6%       | 7.5%     | 7.4%      |  |
| EB Students/EL                                | 135        | 22.0%   | 21.9%    | 23.1%     |       | 22.0%      |          | 23.0%     |  |
| Students w/ Disciplinary Placements (2021-22) | 1          | 0.1%    | 2.1%     | 1.5%      |       | 0 /0       |          | _5.570    |  |

|   | Membership |         |          |       |        | Enro    | llment   |       |
|---|------------|---------|----------|-------|--------|---------|----------|-------|
|   | Campus     |         |          |       | Campus |         |          |       |
| Student Information   | Count      | Percent | District | State | Count  | Percent | District | State |
| Students w/ Dyslexia  | 38         | 6.2%    | 6.5%     | 5.5%  | 38     | 6.2%    | 6.5%     | 5.5%  |
| Foster Care   | 0          | 0.0%    | 0.1%     | 0.2%  | 0      | 0.0%    | 0.1%     | 0.2%  |
| Homeless  | 5          | 0.8%    | 1.0%     | 1.3%  | 5      | 0.8%    | 1.0%     | 1.3%  |
| Immigrant   | 8          | 1.3%    | 1.7%     | 2.2%  | 8      | 1.3%    | 1.7%     | 2.2%  |
| Migrant   | 5          | 0.8%    | 0.5%     | 0.3%  | 5      | 0.8%    | 0.5%     | 0.3%  |
| Title I   | 613        | 100.0%  | 50.4%    | 64.6% | 613    | 100.0%  | 50.4%    | 64.6% |
| Military Connected  | 0          | 0.0%    | 0.3%     | 3.6%  | 0      | 0.0%    | 0.2%     | 3.6%  |
| At-Risk   | 335        | 54.6%   | 52.8%    | 53.3% | 335    | 54.6%   | 52.7%    | 53.3% |
| Students by Instructional Program:                                    |            |         |          |       |        |         |          |       |
| Bilingual/ESL Education   | 134        | 21.9%   | 21.9%    | 23.2% | 134    | 21.9%   | 21.8%    | 23.2% |
| Career and Technical Education  | 0          | 0.0%    | 23.5%    | 26.5% |        |         |          |       |
| Career and Technical Education (9-12 grades only)                     | 0          | 0.0%    | 76.3%    | 72.3% |        |         |          |       |
| Gifted and Talented Education   | 15         | 2.4%    | 7.3%     | 8.2%  | 15     | 2.4%    | 7.3%     | 8.2%  |
| Special Education   | 90         | 14.7%   | 14.5%    | 12.6% | 90     | 14.7%   | 14.9%    | 12.7% |
| Students with Disabilities by Type of Primary Disability              | <b>/</b> : |         |          |       |        |         |          |       |
| Total Students with Disabilities                                      | 90         |         |          |       |        |         |          |       |
| By Type of Primary Disability Students with Intellectual Disabilities | 47         | 52.2%   | 53.9%    | 44.1% |        |         |          |       |
| Students with Physical Disabilities                                   | 20         | 22.2%   | 14.7%    | 20.0% |        |         |          |       |
| Students with Autism  | 5          | 5.6%    | 14.3%    | 15.5% |        |         |          |       |
| Students with Behavioral Disabilities                                 | 18         | 20.0%   | 15.0%    | 18.8% |        |         |          |       |
| Students with Non-Categorical Early Childhood                         | 0          | 0.0%    | 2.1%     | 1.6%  |        |         |          |       |
| Mobility (2021-22):   |            |         |          |       |        |         |          |       |
| Total Mobile Students   | 121        | 19.4%   | 20.7%    | 16.8% |        |         |          |       |
| By Ethnicity:<br>African American                                     | 41         | 6.6%    | 5.2%     | 3.3%  |        |         |          |       |
| Hispanic  | 50         | 8.0%    | 11.4%    | 8.7%  |        |         |          |       |
| White   | 23         | 3.7%    | 3.3%     | 3.4%  |        |         |          |       |
| American Indian   | 0          | 0.0%    | 0.1%     | 0.1%  |        |         |          |       |
| Asian   | 0          | 0.0%    | 0.1%     | 0.7%  |        |         |          |       |
| Pacific Islander  | 0          | 0.0%    | 0.0%     | 0.0%  |        |         |          |       |
| Two or More Races   | 7          | 1.1%    | 0.5%     | 0.6%  |        |         |          |       |
| Count and Percent of Special Ed Students who are Mobile               | 19         | 15.6%   | 20.5%    | 18.6% |        |         |          |       |
| Count and Percent of EB Students/EL who are Mobile                    | 16         | 12.1%   | 19.5%    | 17.1% |        |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile                 | 102        | 20.7%   | 21.3%    | 18.7% |        |         |          |       |
| Student Attrition (2021-22):  |            |         |          |       |        |         |          |       |
| Total Student Attrition   | 165        | 27.6%   | 21.0%    | 18.1% |        |         |          |       |

|                           | Non-Special<br>Education Rates |          |       | Special Education<br>Rates |          |       |  |  |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information       | Campus                         | District | State | Campus                     | District | State |  |  |
| Retention Rates by Grade: |                                |          |       |                            |          |       |  |  |
| Kindergarten              | 0.0%                           | 1.5%     | 1.5%  | 0.0%                       | 1.4%     | 4.5%  |  |  |
| Grade 1                   | 0.0%                           | 0.5%     | 2.5%  | 0.0%                       | 0.9%     | 3.6%  |  |  |
| Grade 2                   | 1.1%                           | 0.9%     | 1.6%  | 5.0%                       | 0.6%     | 2.0%  |  |  |
| Grade 3                   | 1.2%                           | 0.4%     | 0.8%  | 4.8%                       | 1.2%     | 0.9%  |  |  |
| Grade 4                   | 0.0%                           | 0.1%     | 0.5%  | 4.0%                       | 0.7%     | 0.5%  |  |  |
| Grade 5                   | 0.0%                           | 0.0%     | 0.3%  | 0.0%                       | 0.0%     | 0.4%  |  |  |
| Grade 6                   | -                              | 0.3%     | 0.3%  | -                          | 0.0%     | 0.4%  |  |  |
| Grade 7                   | -                              | 0.2%     | 0.4%  | -                          | 1.0%     | 0.5%  |  |  |
| Grade 8                   | -                              | 0.3%     | 0.4%  | -                          | 0.0%     | 0.5%  |  |  |
| Grade 9                   | -                              | 0.9%     | 8.7%  | -                          | 0.9%     | 12.6% |  |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | 18.2   | 18.3     | 18.7  |
| Grade 1                   | 19.1   | 16.9     | 19.1  |
| Grade 2                   | 19.0   | 17.1     | 19.1  |
| Grade 3                   | 17.7   | 16.0     | 19.3  |
| Grade 4                   | 15.8   | 15.9     | 19.4  |
| Grade 5                   | 15.5   | 16.3     | 20.8  |
| Grade 6                   | -      | 16.0     | 19.2  |
| Secondary:                |        |          |       |
| English/Language Arts     | -      | 12.9     | 16.2  |
| Foreign Languages         | -      | 17.1     | 18.8  |
| Mathematics               | -      | 13.0     | 17.5  |
| Science                   | -      | 14.9     | 18.5  |
| Social Studies            | -      | 16.2     | 18.9  |

|   | Campus        |         |          |          |  |
|---|---------------|---------|----------|----------|--|
| Staff Information                         | Count/Average | Percent | District | State    |  |
|   |               |         |          |          |  |
| Total Staff                               | 68.1          | 100.0%  | 100.0%   | 100.0%   |  |
|   |               |         |          |          |  |
| Professional Staff:                       | 53.5          | 78.5%   | 58.2%    | 64.1%    |  |
| Teachers                                  | 42.0          | 61.6%   | 44.0%    | 48.7%    |  |
| Professional Support                      | 7.0           | 10.2%   | 7.6%     | 10.9%    |  |
| Campus Administration (School Leadership) | 4.5           | 6.6%    | 3.1%     | 3.3%     |  |
| Educational Aides:                        | 14.7          | 21.5%   | 11.0%    | 11.3%    |  |
| Librarians and Counselors (Headcount):    |               |         |          |          |  |
| Full-time Librarians                      | 1.0           | n/a     | 16.0     | 4,258.0  |  |
| Part-time Librarians                      | 1.0           | n/a     | 4.0      | 646.0    |  |
| Full-time Counselors                      | 1.0           | n/a     | 57.0     | 13,815.0 |  |
| Part-time Counselors                      | 3.0           | n/a     | 0.0      | 1,240.0  |  |
|   |               |         |          |          |  |
| Total Minority Staff:                     | 46.1          | 67.7%   | 59.5%    | 53.2%    |  |
| Teachers by Ethnicity:                    |               |         |          |          |  |
| African American                          | 10.4          | 24.8%   | 17.7%    | 11.8%    |  |
| Hispanic                                  | 14.9          | 35.5%   | 27.5%    | 29.6%    |  |
| White                                     | 15.7          | 37.4%   | 51.9%    | 54.9%    |  |
| American Indian                           | 0.0           | 0.0%    | 0.4%     | 0.3%     |  |
| Asian                                     | 1.0           | 2.3%    | 1.0%     | 2.0%     |  |
| Pacific Islander                          | 0.0           | 0.0%    | 0.4%     | 0.1%     |  |
| Two or More Races                         | 0.0           | 0.0%    | 1.3%     | 1.2%     |  |
| Teachers by Sex:                          |               |         |          |          |  |
| Males                                     | 6.4           | 15.3%   | 22.1%    | 24.4%    |  |
| Females                                   | 35.6          | 84.7%   | 77.9%    | 75.6%    |  |
| Teachers by Highest Degree Held:          |               |         |          |          |  |
| No Degree                                 | 0.0           | 0.0%    | 1.5%     | 2.0%     |  |
| Bachelors                                 | 31.1          | 74.0%   | 75.6%    | 72.2%    |  |
| Masters                                   | 8.9           | 21.3%   | 22.2%    | 25.0%    |  |
| Doctorate                                 | 2.0           | 4.8%    | 0.7%     | 0.8%     |  |
| Teachers by Years of Experience:          |               |         |          |          |  |
| Beginning Teachers                        | 6.9           | 16.3%   | 14.0%    | 9.7%     |  |
| 1-5 Years Experience                      | 13.0          | 31.0%   | 29.5%    | 26.3%    |  |
| 6-10 Years Experience                     | 7.0           | 16.7%   | 19.1%    | 20.5%    |  |
| 11-20 Years Experience                    | 7.2           | 17.1%   | 24.4%    | 27.2%    |  |
| 21-30 Years Experience                    | 5.3           | 12.7%   | 11.0%    | 13.3%    |  |
| Over 30 Years Experience                  | 2.6           | 6.3%    | 2.0%     | 2.9%     |  |

|                                | Campu         | Campus  |          |       |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information              | Count/Average | Percent | District | State |
|                                |               |         |          |       |
| Number of Students per Teacher | 14.6          | n/a     | 14.5     | 14.8  |

| Staff Information  | Campus       | District | State    |
|--|--------------|----------|----------|
| Experience of Campus Leadership:                               |              |          |          |
| Average Years Experience of Principals                         | 9.5          | 4.8      | 6.1      |
| Average Years Experience of Principals with District           | 6.0          | 4.2      | 5.3      |
| Average Years Experience of Assistant Principals               | 12.0         | 5.4      | 5.2      |
| Average Years Experience of Assistant Principals with District | 12.0         | 4.6      | 4.4      |
|  |              |          |          |
| Average Years Experience of Teachers:                          | 10.8         | 9.6      | 11.0     |
| Average Years Experience of Teachers with District:            | 7.0          | 6.2      | 6.9      |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |          |          |
| Beginning Teachers   | \$55,035     | \$57,694 | \$53,300 |
| 1-5 Years Experience   | \$60,355     | \$62,096 | \$56,516 |
| 6-10 Years Experience  | \$64,407     | \$64,815 | \$59,732 |
| 11-20 Years Experience   | \$67,419     | \$67,409 | \$63,389 |
| 21-30 Years Experience   | \$72,783     | \$71,737 | \$67,876 |
| Over 30 Years Experience                                       | \$79,650     | \$74,288 | \$72,560 |
| Average Actual Salaries (regular duties only):                 |              |          |          |
| Teachers   | \$64,156     | \$64,598 | \$60,717 |
| Professional Support   | \$72,609     | \$76,616 | \$72,022 |
| Campus Administration (School Leadership)                      | \$95,241     | \$88,606 | \$85,167 |
|  |              |          |          |
| Instructional Staff Percent:                                   | n/a          | 59.2%    | 65.1%    |
|  |              |          |          |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 0.0      | 2,105.4  |

|  | Carr  | npus    |          |       |  |  |  |  |
|--|-------|---------|----------|-------|--|--|--|--|
| Program Information                      | Count | Percent | District | State |  |  |  |  |
| Teachers by Program (population served): |       |         |          |       |  |  |  |  |
| Bilingual/ESL Education                  | 5.7   | 13.5%   | 11.4%    | 5.9%  |  |  |  |  |
| Career and Technical Education           | 0.0   | 0.0%    | 6.0%     | 5.4%  |  |  |  |  |
| Compensatory Education                   | 0.0   | 0.0%    | 2.8%     | 3.2%  |  |  |  |  |
| Gifted and Talented Education            | 2.4   | 5.8%    | 8.2%     | 1.7%  |  |  |  |  |
| Regular Education                        | 27.7  | 65.9%   | 59.9%    | 70.6% |  |  |  |  |
| Special Education                        | 6.2   | 14.8%   | 11.8%    | 9.7%  |  |  |  |  |
| Other                                    | 0.0   | 0.0%    | 0.0%     | 3.5%  |  |  |  |  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.