2022-23 Texas Academic Performance Report (TAPR)

District Name: GOOSE CREEK CISD

Campus Name: CLARK EL

Campus Number: 101911123

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	School Year	State		-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance	Rates by T	ested	Grade, Su	oject, a	and Perfo	ormance	e Level					
Grade 3 Reading	2022	700/	600/	770/	760/	750/	020/	*	0.00/		750/	470/	*	760/	010/	74.0/	500/
At Approaches Grade Level or Above	2023	76%	68%	77%	76%	75%		*	0070	-	75%	43%		76%	81%		
	2022	76%	76%	84%	83%	83%	90%	-	*	-	60%	43%	*	0070	68%	81%	
At Meets Grade Level or Above	2023	50%	40%	50%	47%	49%	54%	*	80%	-	38%	21%	*	4070	63%	39%	
	2022	51%	50%	55%	25%	55%	64%	-	*	-	40%	33%	*	5770	45%	44%	58%
At Masters Grade Level	2023	20%	13%	23%	18%	19%	29%	*	40%	-	25%	4%	*	2170	28%	17%	20%
	2022	30%	26%	32%	25%	28%	41%	-	*	-	40%	10%	*	34%	23%	20%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	67%	72%	76%	68%	80%	*	100%	-	50%	50%	*	75%	66%	66%	70%
	2022	71%	67%	72%	50%	72%	80%	-	*	-	40%	45%	*	73%	65%	67%	75%
At Meets Grade Level or Above	2023	45%	34%	34%	24%	35%	37%	*	40%	-	38%	25%	*	32%	41%	29%	40%
	2022	43%	41%	41%	17%	38%	50%	-	*	-	40%	23%	*	42%	35%	33%	33%
At Masters Grade Level	2023	19%	12%	15%	12%	16%	17%	*	20%	-	13%	7%	*	11%	28%	9%	10%
	2022	21%	17%	12%	8%	10%	18%	-	*	-	0%	5%	*	15%	0%	5%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	81%	75%	82%	83%	-	*	-	60%	58%	60%	83%	72%	82%	90%
	2022	77%	73%	81%	93%	74%	86%	*	*	-	*	53%	*	86%	71%	80%	73%
At Meets Grade Level or Above	2023	48%	40%	53%	44%	51%	63%	-	*	-	40%	38%	60%	54%	48%	45%	40%
	2022	54%	51%	62%	71%	57%	57%	*	*	-	*	37%	*	67%	50%	60%	55%
At Masters Grade Level	2023	22%	15%	19%	19%	12%	29%	-	*	-	40%	0%	0%	18%	24%	12%	0%
	2022	28%	25%	38%	36%	33%	46%	*	*	-	*	16%	*	44%	25%	31%	55%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	68%	63%	64%	77%	-	*	-	60%	46%	40%	70%	60%	62%	50%
	2022	70%	65%	75%	79%	69%	79%	*	*	-	*	37%	*	78%	68%	75%	73%
At Meets Grade Level or Above	2023	48%	42%	45%	31%	43%	54%	-	*	-	60%	25%	20%	47%	40%	38%	30%
	2022	43%	38%	54%	57%	50%	50%	*	*	-	*	32%	*	57%	46%	49%	73%
At Masters Grade Level	2023	22%	16%	11%	13%	9%	11%	-	*	-	20%	8%	0%	13%	4%	5%	10%
	2022	23%	18%	26%	14%	26%	32%	*	*	-	*	16%	*	27%	25%		
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	75%	79%	76%	75%		-	*	-	*	46%	100%	79%	79%	76%	75%
	2022	81%	77%	73%	68%	68%	85%	-	*	-	80%	37%	*	77%	63%	65%	71%
At Meets Grade Level or Above	2023	57%	49%	61%	59%	52%	68%	-	*	-	*	46%	80%	61%	58%	53%	58%
	2022	58%	53%	52%	41%	47%	64%	-	*	-	80%	22%	*	54%	44%	43%	43%
At Masters Grade Level	2023	28%	23%	30%	18%	30%	29%	-	*	-	*	8%	60%	27%	38%	26%	25%
	2022	36%	30%	30%	9%	27%	39%	-	*	_	80%	7%	*	33%	19%	23%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	73%	82%	71%	82%	86%	-	*	-	*	62%	100%	79%	92%	77%	75%
	2022	77%	72%	66%	64%	62%	73%	-	*	-	80%	37%	*	74%	44%	60%	71%
At Meets Grade Level or Above	2023	51%	42%	52%	41%	48%	57%	-	*	-	*	23%	60%	53%	50%	44%	50%
	2022	48%	40%	42%	18%	45%	42%	-	*	-	80%	11%	*	49%	22%	33%	50%
At Masters Grade Level	2023	21%	13%	15%	12%	16%	14%	-	*	-	*	8%	20%	16%	13%	10%	25%
	2022	25%	19%	20%	0%	24%	21%	-	*	_	20%	7%	*	22%	13%	12%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	66%	65%	64%	64%	-	*	-	*	46%	60%	66%	67%	56%	75%
	2022	66%	64%	62%	50%	58%	76%	-	*	-	80%	33%	*	64%	56%	49%	50%
At Meets Grade Level or Above	2023	36%	35%	34%	18%	30%	43%	-	*	-	*	38%	40%	36%	29%	26%	42%
	2022	38%	33%	35%	18%	32%	45%	-	*	_	80%	19%	*	41%	19%	25%	14%
At Masters Grade Level	2023	16%	13%	14%	6%	7%	29%	-	*	_	*	8%	20%	13%	17%	8%	17%
	2022	18%	13%	13%	5%	11%	18%	-	*	_	20%	7%	*	15%	6%	11%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	75%	72%	73%	79%	*	94%	-	71%	50%	74%	75%	74%	70%	70%
	2022	74%	71%	73%	68%	69%	81%	*	93%	-	74%	40%	80%	77%	61%	67%	70%
At Meets Grade Level or Above	2023	49%	43%	47%	38%	44%	54%	*	67%	-	54%	29%	52%	47%	47%	39%	43%
	2022	48%	44%	48%	34%	45%	53%	*	86%	-	71%	24%	30%	51%	37%	40%	45%
At Masters Grade Level	2023	20%	15%	18%	14%	15%	22%	*	39%	-	23%	6%	19%	17%	22%	12%	16%
	2022	23%	20%	24%	12%	22%	30%	*	43%	-	32%	9%	20%	26%	16%	17%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	71%	7 9 %	76%	78%	83%	*	88%	-	75%	49%	82%	79%	78%	76%	72%
	2022	75%	70%	79%	79%	75%	87%	*	100%	-	77%	43%	*	83%	67%	75%	76%

	School Year		District	Comput	African American	Licpopio	White	American Indian	Acian	Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above		53%	44%			51%		inuian *	75%			(Current) 32%		53%			
At Meets Grade Level of Above	2023 2022	53%	44%		46%	51%	62%	*	83%		50% 69%	32% 30%	73%	53%		45% 48%	47% 51%
At Masters Crade Level	2022	20%	46%		40%	20%	29%	*	50%		38%	30%	27%	22%	40% 30%	40%	16%
At Masters Grade Level	2023	20%	20%			20%	42%	*	33%		62%	3% 10%	27%			24%	35%
All Grades Mathematics	2022	23%	20%	33%	2170	29%	42%		33%	-	0270	10%		57%	2270	24 70	3570
At Approaches Grade Level or	2023	75%	72%	74%	70%	71%	81%	*	100%	-	63%	51%	73%	74%	72%	68%	66%
Above	2022	720/	700/	700/	CE0/	670/	770/	*	1000/		600/	400/	*	750/	F00/	660/	720/
	2022	72%	72%		65%	67%	77%	*	100%		69%	40%		7370		66%	73%
At Meets Grade Level or Above	2023	45%	41%		32%	41%	49%	*	50%		56%	25%	36%	43%		36%	41%
	2022	42%	41%			44%	48%	*	100%		69%	21%		48%		38%	51%
At Masters Grade Level	2023	19%	15%		12%	13%	14%	*	25%		13%	8%	9%			8%	16%
	2022	20%	20%	19%	6%	20%	23%	*	50%	-	8%	9%	*	21%	13%	13%	32%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%		65%	64%	64%	-	*	-	*	46%	60%	66%	67%	56%	75%
	2022	76%	72%	62%	50%	58%	76%	-	*	-	80%	33%	*	64%	56%	49%	50%
At Meets Grade Level or Above	2023	47%	42%	34%	18%	30%	43%	-	*	-	*	38%	40%	36%	29%	26%	42%
	2022	47%	42%	35%	18%	32%	45%	-	*	-	80%	19%	*	41%	19%	25%	14%
At Masters Grade Level	2023	18%	14%	14%	6%	7%	29%	-	*	-	*	8%	20%	13%	17%	8%	17%
	2022	21%	18%	13%	5%	11%	18%	-	*	-	20%	7%	*	15%	6%	11%	14%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	27%	29%	13%	28%	34%	*	40%	-	38%	22%	*	26%	38%	20%	30%
	2022	36%	34%	38%	17%	36%	46%	-	*	-	40%	24%	*	40%	32%	31%	25%
Reading and Mathematics Including EOC	2023	37%	27%	29%	13%	28%	34%	*	40%	-	38%	22%	*	26%	38%	20%	30%
	2022	36%	34%	38%	17%	36%	46%	-	*	-	40%	24%	*	40%	32%	31%	25%
Reading Including EOC	2023	50%	40%	51%	50%	49%	54%	*	80%	-	38%	22%	*	47%	63%	39%	40%
	2022	51%	50%	55%	25%	55%	64%	-	*	-	40%	33%	*	57%	45%	44%	58%
Math Including EOC	2023	45%	34%	34%	25%	35%	37%	*	40%	-	38%	26%	*	32%	41%	29%	40%
_	2022	43%	41%	41%	17%	38%	50%	-	*	-	40%	23%	*	42%	35%	33%	33%
4th Graders																	
Reading and Mathematics	2023	38%	31%	39%	29%	34%	51%	-	*	-	40%	24%	20%	40%	32%	30%	20%
	2022	36%	33%		57%	45%	46%	*	*	-	*	32%	*		43%	47%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	39%	29%	34%	51%	-	*	-	40%	24%	20%	40%	32%	30%	20%
	2022	36%	33%	51%	57%	45%	46%	*	*	-	*	32%	*	54%	43%	47%	55%
Reading Including EOC	2023	48%	40%	52%	41%	51%	63%	-	*	-	40%	36%	60%	53%	48%	44%	40%
	2022	54%	51%	62%	71%	57%	57%	*	*	-	*	37%	*	67%	50%	60%	55%
Math Including EOC	2023	48%	42%	45%	29%	43%	54%	-	*	-	60%	24%	20%	46%	40%	38%	30%
	2022	43%	38%	54%	57%	50%	50%	*	*	-	*	32%	*	57%	46%	49%	73%
5th Graders																	
Reading and Mathematics	2023	43%	35%	44%	35%	39%	46%	-	*	-	*	23%	60%	44%	42%	34%	50%
	2022	41%	33%	38%	18%	39%	39%	-	*	-	80%	11%	*	43%	22%	29%	36%
Reading and Mathematics Including EOC	2023	43%	35%	44%	35%	39%	46%	-	*	-	*	23%	60%	44%	42%	34%	50%
	2022	41%	33%	38%	18%	39%	39%	-	*	-	80%	11%	*	43%	22%	29%	36%
Reading Including EOC	2023	57%	49%	61%	59%	52%	68%	-	*	-	*	46%	80%	61%	58%	53%	58%
	2022	58%	53%	52%	41%	47%	64%	-	*	-	80%	22%	*	54%	44%	43%	43%
Math Including EOC	2023	51%	42%	52%	41%	48%	57%	-	*	-	*	23%	60%	53%	50%	44%	50%
	2022	48%	40%	42%	18%	45%	42%	-	*	-	80%	11%	*	49%	22%	33%	50%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	31%	36%	26%	33%	44%	*	50%	-	50%	23%	36%	36%	37%	27%	34%
	2022	34%	31%	41%	29%	40%	44%	*	83%	-	69%	21%	*	44%	32%	35%	38%
Reading and Mathematics Including EOC	2023	39%	32%	36%	26%	33%	44%	*	50%	-	50%	23%	36%	36%	37%	27%	34%
	2022	36%	33%	41%	29%	40%	44%	*	83%	-	69%	21%	*	44%	32%	35%	38%
Reading Including EOC	2023	53%	44%	54%	50%	51%	61%	*	75%	-	50%	32%	73%	53%	57%	45%	47%
	2022	53%	48%	55%	46%	52%	62%	*	83%	-	69%	30%	*	58%	46%	48%	51%
Math Including EOC	2023	47%	42%	43%	32%	41%	49%	*	50%	-	56%	25%	36%	43%	43%	36%	41%
	2022	43%	41%	45%	29%	44%	48%	*	100%	-	69%	21%	*	48%	34%	38%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	46%	55%	63%	55%	53%	-	*	-	50%	60%	40%	55%	54%	58%	40%
Grade 4 Mathematics	2023	63%	59%	61%	72%	56%	67%	-	*	-	60%	60%	60%	62%	59%	60%	35%
Grade 5 ELA/Reading	2023	65%	58%	56%	56%	55%	48%	-	*	-	*	46%	90%	58%	48%	52%	45%
Grade 5 Mathematics	2023	71%	65%	66%	71%	61%	69%	-	*	-	*	92%	70%	70%	53%	61%	41%
All Grades Both Subjects	2023	64%	59%	59%	65%	57%	59%	-	50%	-	72%	63%	65%	61%	53%	58%	40%
All Grades ELA/Reading	2023	63%	56%	55%	59%	55%	51%	-	*	-	69%	56%	65%	56%	51%	55%	43%
All Grades Mathematics	2023	66%	63%	63%	71%	58%	68%	-	*	-	75%	71%	65%	66%	56%	61%	38%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	24%	24%	*	33%	*	-	-	-	*	18%	*	27%	17%	38%	*
Grade 4 Mathematics	2023	27%	20%	26%	43%	13%	43%	-	-	-	*	23%	*	26%	25%	22%	*
Grade 5 ELA/Reading	2023	37%	30%	7%	*	13%	*	-	-	-	-	0%	-	8%	*	8%	*
Grade 5 Mathematics	2023	48%	38%	44%	43%	42%	50%	-	-	-	-	29%	*	41%	*	39%	*
All Grades Both Subjects	2023	38%	33%	27%	30%	25%	33%	-	-	-	*	18%	40%	28%	25%	27%	0%
All Grades ELA/Reading	2023	35%	30%	16%	0%	24%	13%	-	-	-	*	11%	*	17%	11%	20%	*
All Grades Mathematics	2023	40%	36%	34%	43%	26%	46%	-	-	-	*	25%	*	33%	36%	31%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	: Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total	Monitored & Former EB/EL
								-	-	rmance Leve				(,	2		(0011011)	
All Grades All Subjects								· , ,										
At Approaches Grade Level or Above	2023	76%	72%	75%	-	-	-	-	-	-	61%	70%	-	47%	40%	76%	59%	95%
	2022	74%	71%	73%	-	-	-	-		-	60%	68%	-	50%	*	73%	58%	87%
At Meets Grade Level or Above	2023	49%	43%	47%	-	-	-	-	-	-	27%	37%	-	11%	40%	47%	28%	82%
	2022	48%	44%	48%	-	-	-	-	-	-	35%	46%	-	20%	*	48%	34%	61%
At Masters Grade Level	2023	20%	15%	18%	-	-	-	-		-	6%	10%	-	0%	20%	18%	7%	36%
	2022	23%	20%	24%	-	-	-	-		-	19%	25%	-	10%	*	23%	18%	47%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	71%	7 9 %	-	-	-	-		-	64%	69%	-	56%	*	80%	63%	100%
	2022	75%	70%	79%	-	-	-	-	-	-	67%	71%	-	57%	*	80%	64%	93%
At Meets Grade Level or Above	2023	53%	44%	54%	-	-	-	-		-	32%	38%	-	22%	*	55%	33%	88%
	2022	53%	46%	55%	-	-	-	_		-	43%	50%	-	29%	*	56%	41%	67%
At Masters Grade Level	2023	20%	14%	24%	-	-	-	-	-	-	5%	8%	-	0%	*	24%	8%	38%
	2022	25%	20%	33%	-	-	-	-	-	-	19%	21%	-	14%	*	33%	18%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	74%	-	-	-	-		-	59%	69%	-	44%	*	74%	58%	88%
	2022	72%	72%	70%	-	-	-	-	-	-	62%	64%	-	57%	*	70%	59%	93%
At Meets Grade Level or Above	2023	45%	41%	43%	-	-	-	-		-	23%	38%	-	0%	*	43%	25%	88%
	2022	42%	41%	45%	-	-	-	-		-	38%	43%	-	29%	*	44%	36%	73%
At Masters Grade Level	2023	19%	15%	14%	-	-	-	-	-	-	5%	8%	-	0%	*	13%	4%	50%
	2022	20%	20%	19%	-	-	-	-		-	24%	29%	-	14%	*	17%	23%	47%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	66%	-	-	-	-		-	60%	*	-	*	*	65%	50%	100%
	2022	76%	72%	62%	-	-	-	-		-	33%	-	-	33%	-	63%	33%	63%
At Meets Grade Level or Above	2023	47%	42%	34%	-	-	-	-	-	-	20%	*	-	*	*	33%	17%	67%
	2022	47%	42%	35%	-	-	-	-		-	0%	-	-	0%	-	38%	0%	25%
At Masters Grade Level	2023	18%	14%	14%	-	-	-	-		-	20%	*	-	*	*	13%	17%	17%
	2022	21%	18%	13%	-	-	-	-	-	-	0%	-	-	0%	-	12%	0%	25%
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	59%	59%	-	-	-	-	-	-	33%	25%	-	39%	*	61%	38%	46%
All Grades ELA/Reading	2023	63%	56%	55%	-	-	-	-	-	-	35%	8%	-	57%	*	57%	39%	50%
All Grades Mathematics	2023	66%	63%	63%	-	-	-	-	-	-	31%	42%	-	21%	*	66%	36%	43%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	33%	27%	-	-	-	-	-	-	0%	*	-	*	*	30%	0%	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	30%	16%	-	-	-	-	-	-	*	*	-	*	*	17%	*	-
All Grades Mathematics	2023	40%	36%	34%	-	-	-	-	-	-	*	*	-	*	*	37%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or			Continu-		_	EB/EL (Current &
	State	District	Campus	African American	Hisnanic		American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	Monitored)
	State	District	cumpus	/ incircuit		STAAR	Participat Frades)		Bianaci	Ruces	(current)	(r ormer)	Linolicu	Linolicu	Disuar	monitorea
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	84%	96%	98%	*	100%	-	83%	92%	100%	97%	85%	91%	97%
Not Included in Accountability: Mobile	4%	4%	6%	16%	4%	2%	*	0%	-	17%	8%	0%	3%	15%	9%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	82%	96%	98%	*	100%	-	84%	92%	100%	97%	85%	90%	97%
Not Included in Accountability: Mobile	4%	4%	6%	18%	4%	2%	*	0%	-	16%	8%	0%	3%	15%	10%	3%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	83%	95%	98%	*	100%	-	84%	92%	100%	97%	85%	90%	97%
Not Included in Accountability: Mobile	5%	4%	6%	17%	4%	2%	*	0%	-	16%	8%	0%	3%	15%	10%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	89%	98%	97%	-	*	-	*	93%	100%	99%	86%	94%	100%
Not Included in Accountability: Mobile	4%	4%	5%	11%	2%	3%	-	*	-	*	7%	0%	1%	14%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB ∕ EL (Current & Monitored)
Absent	1%	0%			0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
					2022 9		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	79%	94%	95%	*	100%	-	91%	91%	100%	94%	86%	89%	100%
Not Included in Accountability: Mobile	5%	4%	8%	21%	6%	5%	*	0%	-	9%	9%	0%	6%	14%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	79%	94%	95%	*	100%	-	93%	92%	*	94%	86%	90%	100%
Not Included in Accountability: Mobile	5%	4%	8%	21%	6%	5%	*	0%	-	7%	8%	*	6%	14%	10%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	79%	94%	95%	*	100%	-	93%	92%	*	94%	86%	90%	100%
Not Included in Accountability: Mobile	5%	4%	8%	21%	6%	5%	*	0%	-	7%	8%	*	6%	14%	10%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	79%	96%	92%	-	*	-	83%	84%	*	94%	82%	88%	100%
Not Included in Accountability: Mobile	4%	4%	9%	21%	4%	8%	-	*	-	17%	16%	*	6%	18%	12%	0%

	State	District	Campus	African American	Hispanic	White	American Indian				Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.2%	94.9%	95.4%	94.6%	94.7%	*	97.9%	-	95.9%	93.7%	94.0%	93.3%
2020-21	95.0%	93.2%	95.3%	95.2%	95.0%	95.8%	*	97.9%	-	96.1%	94.2%		
Chronic Absenteeism													
2021-22	25.7%	20.5%	13.4%	10.7%	13.2%	16.2%	*	7.7%	-	8.0%	16.9%	17.7%	16.7%
2020-21	15.0%	21.3%	13.7%	16.5%	15.3%	10.6%	*	0.0%	-	11.8%	18.8%	19.6%	28.9%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	_	-	-	_	-
Received TxCHSE	0.5%	0.6%		-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.7%	94.9%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	_	-	-	-	-	_	-	-	_	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	1,606	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	990	191,125
White	-	-	280	103,171
American Indian	-	-	6	1,159
Asian	-	-	31	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	20	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	230	51,023
Foundation H.S. Program (Endorsement)	-	-	64	14,179
Foundation H.S. Program (DLA)	-	-	1,312	302,917
Special Education Graduates	-	-	166	32,447
Economically Disadvantaged Graduates	-	-	999	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	154	40,398
At-Risk Graduates	-	-	548	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	683	100.0%	24,316	5,504,150	683	100.0%	24,431	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	3.9%	4.4%	0	0.0%	3.9%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.7%	0	0.0%	3.9%	3.7%	
Kindergarten	95	13.9%	6.9%	6.7%	95	13.9%	6.8%	6.7%	
Grade 1	126	18.4%	7.1%	7.2%	126	18.4%	7.0%	7.2%	
Grade 2	124	18.2%	7.4%	7.2%	124	18.2%	7.3%	7.2%	
Grade 3	125	18.3%	7.2%	7.2%	125	18.3%	7.2%	7.1%	
Grade 4	117	17.1%	7.3%	7.2%	117	17.1%	7.3%	7.1%	
Grade 5	96	14.1%	7.0%	7.2%	96	14.1%	7.0%	7.2%	
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%	
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%	
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	7.0%	6.6%	
Ethnic Distribution:									
African American	113	16.5%	16.5%	12.8%	113	16.5%	16.5%	12.8%	
Hispanic	334	48.9%	64.5%	53.0%	334	48.9%	64.5%	52.9%	
White	184	26.9%	14.9%	25.6%	184	26.9%	14.9%	25.7%	
American Indian	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%	
Asian	16	2.3%	1.5%	5.1%	16	2.3%	1.5%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	33	4.8%	2.2%	3.0%	33	4.8%	2.2%	3.0%	
Sex:									
Female	354	51.8%	48.6%	48.8%	354	51.8%	48.5%	48.8%	
Male	329	48.2%	51.4%	51.2%	329	48.2%	51.5%	51.2%	
Economically Disadvantaged	431	63.1%	77.7%	62.1%	431	63.1%	77.6%	62.0%	
Non-Educationally Disadvantaged	252	36.9%	22.3%	37.9%		36.9%	22.4%	38.0%	
Section 504 Students	36	5.3%	7.5%	7.4%			7.5%	7.4%	
EB Students/EL	44	6.4%	21.9%	23.1%			21.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	1	0.1%	2.1%	1.5%					

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	47	6.9%	6.5%	5.5%	47	6.9%	6.5%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	0.3%	1.0%	1.3%	2	0.3%	1.0%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Title I	683	100.0%	50.4%	64.6%	683	100.0%	50.4%	64.6%
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.2%	3.6%
At-Risk	198	29.0%	52.8%	53.3%	198	29.0%	52.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	42	6.1%	21.9%	23.2%	42	6.1%	21.8%	23.2%
Career and Technical Education	0	0.0%	23.5%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	76.3%	72.3%				
Gifted and Talented Education	58	8.5%	7.3%	8.2%	58	8.5%	7.3%	8.2%
Special Education	122	17.9%	14.5%	12.6%	122	17.9%	14.9%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	122							
By Type of Primary Disability Students with Intellectual Disabilities	53	43.4%	53.9%	44.1%				
Students with Physical Disabilities	30	24.6%	14.7%	20.0%				
Students with Autism	25	20.5%	14.3%	15.5%				
Students with Behavioral Disabilities	**	**	15.0%	18.8%				
Students with Non-Categorical Early Childhood	*	*	2.1%	1.6%				
Mobility (2021-22):								
Total Mobile Students	110	16.6%	20.7%	16.8%				
By Ethnicity: African American	32	4.8%	5.2%	3.3%				
Hispanic	51	7.7%	11.4%	8.7%				
White	23	3.5%	3.3%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile		12.3%	20.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	11.1%	19.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	80	20.0%	21.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	138	22.8%	21.0%	18.1%				

	Non-Special Education Rates			Special Educatior Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	1.5%	1.5%	0.0%	1.4%	4.5%		
Grade 1	0.0%	0.5%	2.5%	0.0%	0.9%	3.6%		
Grade 2	1.0%	0.9%	1.6%	0.0%	0.6%	2.0%		
Grade 3	0.0%	0.4%	0.8%	0.0%	1.2%	0.9%		
Grade 4	0.0%	0.1%	0.5%	0.0%	0.7%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%		
Grade 7	-	0.2%	0.4%	-	1.0%	0.5%		
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%		
Grade 9	-	0.9%	8.7%	-	0.9%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.6	18.3	18.7
Grade 1	18.5	16.9	19.1
Grade 2	17.7	17.1	19.1
Grade 3	18.1	16.0	19.3
Grade 4	19.5	15.9	19.4
Grade 5	15.8	16.3	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	17.1	18.8
Mathematics	-	13.0	17.5
Science	-	14.9	18.5
Social Studies	-	16.2	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	67.5	100.0%	100.0%	100.0%
Professional Staff:	51.9	76.9%	58.2%	64.1%
Teachers	45.9	68.0%	44.0%	48.7%
Professional Support	4.0	5.9%	7.6%	10.9%
Campus Administration (School Leadership)	2.0	3.0%	3.1%	3.3%
Educational Aides:	15.6	23.1%	11.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	16.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	57.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	25.8	38.3%	59.5%	53.2%
Teachers by Ethnicity:				
African American	4.0	8.7%	17.7%	11.8%
Hispanic	10.0	21.8%	27.5%	29.6%
White	28.9	63.0%	51.9%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	2.0%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	3.0	6.5%	1.3%	1.2%
Teachers by Sex:				
Males	2.0	4.4%	22.1%	24.4%
Females	43.9	95.6%	77.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	2.0%
Bachelors	39.9	86.9%	75.6%	72.2%
Masters	6.0	13.1%	22.2%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	10.7%	14.0%	9.7%
1-5 Years Experience	18.0	39.2%	29.5%	26.3%
6-10 Years Experience	18.0	39.2%	19.1%	20.5%
11-20 Years Experience	2.0	4.4%	24.4%	27.2%
21-30 Years Experience	3.0	6.5%	11.0%	13.3%
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%

	Campus				
Staff Information	Count/Average F		District	State	
Number of Students per Teacher	14.9	n/a	14.5	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	5	5.0		4.8	6
Average Years Experience of Principals with District	5	5.0		4.2	5
Average Years Experience of Assistant Principals	1	1.0		5.4	5
Average Years Experience of Assistant Principals with Distric	t 1	1.0		4.6	4
Average Years Experience of Teachers:	6	5.7		9.6	11
Average Years Experience of Teachers with District:	5	5.0		6.2	6
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$61,3	31	\$57,6	594	\$53,30
1-5 Years Experience	\$62,74	42	\$62,0	096	\$56,51
6-10 Years Experience	\$64,8	57	\$64,8	315	\$59,73
11-20 Years Experience	\$67,9	54	\$67,4	409	\$63,38
21-30 Years Experience	\$71,2	12	\$71,7	737	\$67,87
Over 30 Years Experience		-	\$74,2	288	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$64,2	01	\$64,5	598	\$60,71
Professional Support	\$68,4	59	\$76,6	516	\$72,02
Campus Administration (School Leadership)	\$91,4	33	\$88,6	506	\$85,16
Instructional Staff Percent:	r	n/a	59.	2%	65.1
Contracted Instructional Staff (not incl. above):	0	0.0		0.0	2,105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	11.4%	5.9%			
Career and Technical Education	0.0	0.0%	6.0%	5.4%			
Compensatory Education	0.0	0.0%	2.8%	3.2%			
Gifted and Talented Education	3.0	6.6%	8.2%	1.7%			
Regular Education	35.4	77.1%	59.9%	70.6%			
Special Education	7.5	16.3%	11.8%	9.7%			
Other	0.0	0.0%	0.0%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.