## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: GOOSE CREEK CISD** 

**Campus Name: PETER E HYLAND CENTER** 

**Campus Number: 101911005** 



## Texas Education Agency

## 2022-23 STAAR Performance (TAPR)

PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by	<b>Fested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	68%	44%	*	40%	*	-	-	*	-	-	-	25%	63%	30%	*
	2022	65%	59%	17%	*	9%	*	-	-	-	-	*	-	8%	33%	11%	0%
At Meets Grade Level or Above	2023	52%	44%	6%	*	10%	*	-	-	*	-	_	_	0%	13%	0%	*
	2022	47%	39%	6%	*	9%	*	-	-	-	-	*	-	0%	17%	11%	0%
At Masters Grade Level	2023	13%	9%	0%	*	0%	*	_	-	*	-	_	-	0%	0%	0%	*
	2022	11%	7%	0%	*	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	69%	41%	33%	41%	*	*	-	*	*	-	-	35%	54%	43%	33%
	2022	72%	66%	49%	57%	48%	*	*	-	_	-	*	_	52%	40%	65%	13%
At Meets Grade Level or Above	2023	54%	47%	13%	17%	11%	*	*	-	*	*	_	-	15%	8%	13%	17%
	2022	55%	47%	23%	29%	22%	*	*	-	-	-	*	-	28%	10%	35%	0%
At Masters Grade Level	2023	9%	5%	0%	0%	0%	*	*	-	*	*	_	_	0%	0%	0%	0%
	2022	9%	5%	0%	0%	0%	*	*	_	-	-	*	_	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	82%	60%	*	43%	*	-	-	-	-	_	-	50%	*	60%	*
	2022	76%	80%	*	*	-	*	-	-	-	-	_	-	*	*	*	-
At Meets Grade Level or Above	2023	43%	46%	10%	*	0%	*	-	-	-	-	_	-	17%	*	20%	*
	2022	43%	48%	*	*	-	*	-	-	_	-	_	_	*	*	*	-
At Masters Grade Level	2023	23%	24%	0%	*	0%	*	_	_	_	_	_	_	0%	*	0%	*
	2022	27%	32%	*	*	_	*	_	_	_	_	_	_	*	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	83%	*	*	-	-	-	*	-	-	-	*	80%	*	*
	2022	83%	82%	67%	*	*	-	*	-	-	_	_	_	60%	*	*	*
At Meets Grade Level or Above	2023	56%	54%	0%	*	*	-	-	-	*	-	_	-	*	0%	*	*
	2022	55%	54%	17%	*	*	-	*	-	_	-	_	_	0%	*	*	*
At Masters Grade Level	2023	21%		0%		*	_	_	_	*	-	_	_		0%	*	*
	2022	21%		0%		*	_	*	_	-	-	_	_	0%		*	*
End of Course U.S. History																	

## Texas Education Agency 2022-23 STAAR Performance (TAPR)

## PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%		70%	80%	66%	83%	-	-	-	-	*	-	63%	81%	66%	67%
	2022	89%			88%	68%	86%	*	-	-	*	50%	-	, ,		74%	
At Meets Grade Level or Above	2023	70%	67%	30%	40%	21%	67%	-	-	-	-	*	-	21%	44%	25%	0%
	2022	68%	65%	23%	25%	18%	43%	*	-	_	*	17%	-	18%	36%	29%	0%
At Masters Grade Level	2023	38%	35%	8%	20%	3%	17%	_	-	-	-	*	-	4%	13%	6%	0%
	2022	42%	38%	4%	0%	6%	0%	*	-	_	*	0%	-	5%	0%	5%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	91%	*	-	*	-	-	-	_	-	-	-	*	*	*	-
	2022	92%	96%	*	-	*	-	-	-	_	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	61%	53%	*	-	*	-	-	-	_	_	-	-	*	*	*	-
	2022	64%	50%	*	-	*	-	_	-	_	-	-	-	*	-	*	_
At Masters Grade Level	2023	12%	2%	*	-	*	-	_	-	_	-	-	-	*	*	*	_
	2022	13%	2%	*	-	*	-	_	-	_	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	56%	59%	52%	75%	*	-	*	*	*	-	47%	68%	52%	48%
	2022	74%	71%	57%	64%	53%	64%	*	-	_	*	50%	-	58%	56%	66%	30%
At Meets Grade Level or Above	2023	49%	43%	17%	18%	13%	50%	*	-	*	*	*	-	15%	19%	16%	5%
	2022	48%	44%	21%	23%	18%	36%	*	-	_	*	30%	-	18%	28%	30%	4%
At Masters Grade Level	2023	20%	15%	3%	6%	1%	8%	*	-	*	*	*	-	2%	4%	2%	0%
	2022	23%	20%	2%	0%	3%	0%	*	-	_	*	0%	-	2%	0%	3%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	71%	42%	40%	41%	*	*	-	*	*	-	-	32%	57%	40%	30%
	2022	75%	70%	38%	45%	35%	33%	*	-	_	_	*	-	38%	38%	48%	8%
At Meets Grade Level or Above	2023	53%	44%	11%	10%	11%	*	*	_	*	*	-	-	12%	10%	10%	10%
	2022	53%	46%	17%	18%	18%	17%	*	-	_	-	*	-	19%	13%	28%	0%
At Masters Grade Level	2023	20%	14%	0%	0%	0%	*	*	-	*	*	-	-	0%	0%	0%	0%
	2022	25%	20%	0%	0%	0%	0%	*	-	_	-	*	_	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	58%	*	44%	*	-	-	-	-	-	-	57%	60%	50%	*
	2022	72%	72%	*	*	*	*	_	_	_	_	-	-	*	*	*	-

## Texas Education Agency 2022-23 STAAR Performance (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	41%	8%	*	0%	*	-	-	-	-	-	-	14%	0%	17%	*
	2022	42%	41%	*	*	*	*	-	-	-	-	-	_	*	*	*	_
At Masters Grade Level	2023	19%	15%	0%	*	0%	*	-	-	-	-	-	_	0%	0%	0%	*
	2022	20%	20%	*	*	*	*	-	-	-	-	-	-	*	*	*	_
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	83%	*	*	-	-	-	*	-	-	-	*	80%	*	*
	2022	76%	72%	67%	*	*	-	*	-	-	-	-	-	60%	*	*	*
At Meets Grade Level or Above	2023	47%	42%	0%	*	*	-	-	-	*	-	-	_	*	0%	*	*
	2022	47%	42%	17%	*	*	-	*	-	_	-	-	_	0%	*	*	*
At Masters Grade Level	2023	18%	14%	0%	*	*	-	-	-	*	-	-	-	*	0%	*	*
	2022	21%	18%	0%	*	*	-	*	-	_	-	-	-	0%	*	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	69%	70%	80%	66%	83%	-	-	-	-	*	-	63%	81%	66%	67%
	2022	75%	69%	73%	88%	68%	86%	*	-	-	*	50%	-	74%	71%	74%	40%
At Meets Grade Level or Above	2023	52%	42%	30%	40%	21%	67%	-	-	-	-	*	_	21%	44%	25%	0%
	2022	50%	43%	23%	25%	18%	43%	*	-	-	*	17%	_	18%	36%	29%	0%
At Masters Grade Level	2023	27%	21%	8%	20%	3%	17%	-	-	-	-	*	-	4%	13%	6%	0%
	2022	30%	24%	4%	0%	6%	0%	*	-	-	*	0%	-	5%	0%	5%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Progress (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
End of Course English II	2023	74%	74%	*	*	*	-	-	-	*	-	-	-	-	*	*	-
All Grades Both Subjects	2023	64%	59%	*	*	*	-	-	-	*	-	-	-	-	*	*	-
All Grades ELA/Reading	2023	63%	56%	*	*	*	-	-	-	*	-	-	-	-	*	*	-
					School Pro	gress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
End of Course English II	2023	41%	41%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2023	38%	33%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading	2023	35%	30%	*	*	*	-	-	-	-	-	-	-	-	*	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## **Texas Education Agency**

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	School	Chake	Dietel	Communication	Bilingual					ALP Bilingual				ALP ESL	EB/EL with Parental			Monitored & Former
	Year	State	DISTRICT	Campus	Education				_	(Exception)	_	Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	renoma	iice Rate b	y Subject	and reno	illiance Leve	-1							
At Approaches Grade Level or Above	2023	76%	72%	56%	-	-	-	-	_	-	50%	-	*	67%	*	56%	47%	75%
	2022	74%	71%	57%	-	-	-	-	_	-	24%	*	25%	-	-	65%	24%	100%
At Meets Grade Level or Above	2023	49%	43%	17%	-	-	-	-	_	-	6%	-	*	8%	*	18%	6%	25%
	2022	48%	44%	21%	-	-	-	-	_	-	0%	*	0%	-	-	26%	0%	50%
At Masters Grade Level	2023	20%	15%	3%	-	-	-	-	_	-	0%	-	*	0%	*	3%	0%	0%
	2022	23%	20%	2%	-	-	-	-	_	-	0%	*	0%	-	-	2%	0%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	71%	42%	-	-	-	_	-	-	43%	-	*	50%	*	42%	38%	*
	2022	75%	70%	38%	-	-	-	-	_	-	8%	*	8%	-	-	45%	8%	*
At Meets Grade Level or Above	2023	53%	44%	11%	-	-	-	-	_	-	14%	-	*	17%	*	9%	13%	*
	2022	53%	46%	17%	-	-	-	-	_	-	0%	*	0%	-	-	21%	0%	*
At Masters Grade Level	2023	20%	14%	0%	-	-	-	-	_	-	0%	-	*	0%	*	0%	0%	*
	2022	25%	20%	0%	-	-	-	-	_	-	0%	*	0%	-	-	0%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	58%	-	-	-	-	-	-	*	-	*	-	-	60%	*	*
	2022	72%	72%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	45%	41%	8%	-	-	-	-	_	-	*	-	*	-	-	10%	*	*
	2022	42%	41%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	19%	15%	0%	-	-	-	-	_	-	*	-	*	-	-	0%	*	*
	2022	20%	20%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	83%	-	-	-	-	-	-	*	-	*	*	-	*	*	-
	2022	76%	72%	67%	-	-	-	-	_	-	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	47%	42%	0%	-	-	-	-	_	-	*	-	*	*	-	*	*	-
	2022	47%	42%	17%	-	-	-	-	_	-	*	-	*	-	-	*	*	*
At Masters Grade Level	2023	18%	14%	0%	-	-	-	-	_	-	*	-	*	*	-	*	*	-
	2022	21%	18%	0%	-	-	-	-	_	-	*	-	*	-	-	*	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	69%	70%	-	-	-	-	-	-	60%	-	*	*	-	69%	60%	*
	2022	75%	69%	73%	-	-	_	-	_		33%	-	33%	_	_	82%	33%	*
At Meets Grade Level or Above	2023	52%	42%	30%	-	-	-	-	_	-	0%	-	*	*	-	34%	0%	*
	2022	50%	43%	23%	-	_	_	_	_	-	0%	_	0%	-	_	29%	0%	*

## **Texas Education Agency**

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	21%	8%	-	-	-	-	-	-	0%	-	*	*	-	9%	0%	*
	2022	30%	24%	4%	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	*
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	59%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2023	63%	56%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	33%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2023	35%	30%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American		White	American Indian Participat	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		rades)	lion								
All Tests																
Assessment Participant	99%	100%	98%	100%	98%	93%	*	-	*	*	100%	-	98%	98%	99%	98%
Included in Accountability	93%	95%	61%	77%	62%	43%	*	-	*	*	43%	-	54%	77%	60%	46%
Not Included in Accountability: Mobile	4%	4%	34%	23%	33%	50%	*	-	*	*	43%	-	40%	21%	36%	41%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	4%	0%	*	-	*	*	14%	-	4%	0%	2%	11%
Not Tested	1%	0%	2%	0%	2%	7%	*	-	*	*	0%	-	2%	2%	1%	2%
Absent	1%	0%	1%	0%	1%	4%	*	-	*	*	0%	-	2%	0%	0%	2%
Other	0%	0%	1%	0%	1%	4%	*	-	*	*	0%	-	1%	2%	1%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	100%	*	-	*	*	*	-	100%	96%	99%	100%
Included in Accountability	92%	94%	59%	71%	58%	36%	*	-	*	*	*	-	52%	75%	57%	37%
Not Included in Accountability: Mobile	4%	4%	34%	29%	33%	64%	*	-	*	*	*	-	40%	21%	37%	44%
Not Included in Accountability: Other Exclusions	3%	2%	5%	0%	8%	0%	*	-	*	*	*	-	8%	0%	4%	19%
Not Tested	1%	1%	1%	0%	2%	0%	*	-	*	*	*	-	0%	4%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	*	*	-	0%	0%	0%	0%
Other	0%	0%	1%	0%	2%	0%	*	-	*	*	*	-	0%	4%	1%	0%
Mathematics																
Assessment Participant	99%	100%	93%	*	100%	80%	-	-	_	-	-	-	90%	100%	88%	*
Included in Accountability	94%	95%	80%	*	100%	40%	-	-	_	-	-	-	70%	100%	75%	*
Not Included in Accountability: Mobile	5%	4%	13%	*	0%	40%	-	-	_	-	-	-	20%	0%	13%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	-	-	0%	0%	0%	*
Not Tested	1%	0%	7%	*	0%	20%	-	-	-	-	-	-	10%	0%	13%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	-	-	0%	0%	0%	*
Other	0%	0%	7%	*	0%	20%	-	-	-	-	-	-	10%	0%	13%	*
Science																
Assessment Participant	99%	100%	100%	*	100%	-	-	-	*	-	-	-	*	100%	100%	*
Included in Accountability	93%	95%	75%	*	67%		-	-	*	-	-	-	*	83%	60%	*
Not Included in Accountability: Mobile	4%	4%	25%	*	33%	-	-	-	*	-	-	-	*	17%	40%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	-	-	-	*	-	-	-	*	0%	0%	*
Not Tested	1%	0%	0%	*	0%	-	-	-	*	-	-	-	*	0%	0%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	_	-	-	*	-	-	-	*	0%	0%	*
Other	0%	0%	0%	*	0%	-	-	-	*	-	-	-	*	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	97%	100%	98%	92%	-	-	-	*	100%	-	96%	100%	100%	92%
Included in Accountability	94%	96%	59%	83%	59%	50%	_	-	_	*	50%	-	52%	73%	62%	46%
Not Included in Accountability: Mobile	4%	4%	38%	17%	39%	42%	-	-	-	*	50%	-	43%	27%	38%	46%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	3%	0%	2%	8%	-	-	-	*	0%	-	4%	0%	0%	8%
Absent	1%	1%	3%	0%	2%	8%	_	-	_	*	0%	-	4%	0%	0%	8%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	*	-	*	*	_	-	_	-	-	-	*	*	*	-
					2022 :		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	94%	90%	96%	90%	100%	-	-	*	94%	*	96%	92%	94%	93%
Included in Accountability	93%	94%	40%	35%	40%	45%	60%	-	-	*	63%	*	46%	30%	38%	36%
Not Included in Accountability: Mobile	5%	4%	52%	56%	52%	45%	40%	-	-	*	25%	*	49%	57%	54%	49%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	0%	-	-	*	6%	*	1%	5%	3%	8%
Not Tested	1%	1%	6%	10%	4%	10%	0%	-	-	*	6%	*	4%	8%	6%	7%
Absent	1%	1%	5%	8%	4%	6%	0%	-	-	*	6%	*	4%	7%	5%	7%
Other	0%	0%	1%	2%	1%	3%	0%	-	-	*	0%	*	1%	2%	1%	0%
Reading																
Assessment Participant	99%	99%	94%	92%	94%	93%	*	-	-	*	100%	*	94%	94%	93%	93%
Included in Accountability	92%	93%	41%	42%	40%	43%	*	-	-	*	80%	*	47%	32%	35%	32%
Not Included in Accountability: Mobile	5%	4%	48%	50%	47%	50%	*	-	-	*	0%	*	46%	52%	52%	46%
Not Included in Accountability: Other Exclusions	2%	2%	5%	0%	7%	0%	*	-	-	*	20%	*	1%	10%	6%	15%
Not Tested	1%	1%	6%	8%	6%	7%	*	-	-	*	0%	*	6%	6%	7%	7%
Absent	1%	1%	6%	8%	6%	7%	*	-	-	*	0%	*	6%	6%	7%	7%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	87%	83%	92%	*	*	-	-	-	*	-	93%	78%	92%	100%
Included in Accountability	93%	94%	17%	33%	8%	*	*	_	-	-	*	-	21%	11%	23%	0%

# Texas Education Agency 2022-23 STAAR Participation (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	70%	50%	85%	*	*	-	-	-	*	-	71%	67%	69%	100%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	13%	17%	8%	*	*	-	-	-	*	-	7%	22%	8%	0%
Absent	1%	0%	0%	0%	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	13%	17%	8%	*	*	-	-	-	*	-	7%	22%	8%	0%
Science																
Assessment Participant	98%	99%	90%	86%	91%	*	*	-	-	-	-	-	90%	91%	85%	100%
Included in Accountability	93%	94%	29%	14%	36%	*	*	-	-	-	-	-	50%	9%	23%	80%
Not Included in Accountability: Mobile	4%	4%	62%	71%	55%	*	*	-	-	-	-	-	40%	82%	62%	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	-	-	-	-	-	0%	0%	0%	0%
Not Tested	2%	1%	10%	14%	9%	*	*	-	-	-	-	-	10%	9%	15%	0%
Absent	1%	1%	10%	14%	9%	*	*	-	_	-	-	-	10%	9%	15%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	-	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	96%	92%	99%	92%	*	-	-	*	90%	*	99%	92%	98%	92%
Included in Accountability	94%	95%	46%	33%	47%	54%	*	-	-	*	60%	*	49%	39%	46%	42%
Not Included in Accountability: Mobile	4%	3%	51%	58%	52%	38%	*	-	-	*	30%	*	50%	53%	51%	50%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	4%	8%	1%	8%	*	-	-	*	10%	*	1%	8%	2%	8%
Absent	1%	1%	4%	8%	1%	8%	*	-	-	*	10%	*	1%	8%	2%	8%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	*	*	*	*	-	-	-	-	-	-	*	*	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate		•											
2021-22	92.2%	93.2%	75.2%	71.9%	76.4%	74.7%	*	-	-	*	79.1%	75.2%	78.6%
2020-21	95.0%	93.2%	78.2%	80.9%	77.3%	81.7%	*	*	-	*	80.1%	76.6%	82.5%
Chronic Absenteeism													
2021-22	25.7%	20.5%	78.7%	83.1%	77.5%	76.6%	*	-	-	80.0%	80.0%	80.2%	77.5%
2020-21	15.0%	21.3%	65.9%	65.7%	65.6%	70.5%	*	*	-	60.0%	69.2%	70.1%	52.2%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	_	-	-	-
2020-21	0.9%	0.9%	-	-	-	_	-	-	_	_	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	1.1%	5.2%	9.1%	4.8%	0.0%	*	-	-	20.0%	4.8%	3.3%	0.0%
2020-21	2.4%	1.5%	4.9%	6.7%	4.7%	2.6%	*	*	-	*	0.0%	5.8%	5.6%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2022													
Graduated	89.7%	94.3%	84.3%	85.7%	84.4%	78.9%	*	-	-	*	100.0%	86.1%	91.7%
Received TxCHSE	0.3%	0.2%	1.6%	0.0%	0.0%	10.5%	*	-	-	*	0.0%	1.3%	0.0%
Continued HS	3.5%	1.0%	8.7%	3.6%	10.4%	10.5%	*	-	-	*	0.0%	8.9%	8.3%
Dropped Out	6.4%	4.5%	5.5%	10.7%	5.2%	0.0%	*	-	-	*	0.0%	3.8%	0.0%
Graduates and TxCHSE	90.0%	94.5%	85.8%	85.7%	84.4%	89.5%	*	-	-	*	100.0%	87.3%	91.7%
Graduates, TxCHSE, and Continuers	93.6%	95.5%	94.5%	89.3%	94.8%	100.0%	*	-	-	*	100.0%	96.2%	100.0%
Class of 2021													
Graduated	90.0%	94.9%	85.0%	81.0%	89.6%	74.1%	*	*	-	*	100.0%	90.0%	83.3%
Received TxCHSE	0.3%	0.3%	1.3%	0.0%	0.0%	7.4%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	1.2%	10.6%	9.5%	8.5%	18.5%	*	*	-	*	0.0%	6.4%	8.3%
Dropped Out	5.8%	3.6%	3.1%	9.5%	1.9%	0.0%	*	*	-	*	0.0%	3.6%	8.3%
Graduates and TxCHSE	90.3%	95.2%	86.3%	81.0%	89.6%	81.5%	*	*	-	*	100.0%	90.0%	83.3%
Graduates, TxCHSE, and Continuers	94.2%	96.4%	96.9%	90.5%	98.1%	100.0%	*	*	-	*	100.0%	96.4%	91.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	96.0%	92.6%	89.5%	95.0%	90.9%	*	*	-	*	100.0%	95.2%	91.7%
Received TxCHSE	0.4%	0.3%	1.4%	0.0%	0.0%	9.1%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.6%	6.1%	10.5%	5.0%	0.0%	*	*	-	*	0.0%	4.8%	8.3%
Graduates and TxCHSE	92.7%	96.4%	93.9%	89.5%	95.0%	100.0%	*	*	_	*	100.0%	95.2%	91.7%

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.4%	93.9%	89.5%		100.0%	*	*	-		100.0%		
Class of 2020													
Graduated	92.2%	94.4%	95.0%	88.5%	96.8%	93.3%	*	-	*	*	100.0%	94.1%	100.0%
Received TxCHSE	0.5%	0.6%	0.7%	0.0%	1.1%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	4.3%	11.5%	2.2%	6.7%	*	-	*	*	0.0%	5.9%	0.0%
Graduates and TxCHSE	92.7%	94.9%	95.7%	88.5%	97.8%	93.3%	*	-	*	*	100.0%	94.1%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	95.7%	88.5%	97.8%	93.3%	*	-	*	*	100.0%	94.1%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.4%	95.0%	88.5%	96.8%	93.3%	*	_	*	*	100.0%	94.1%	100.0%
Received TxCHSE	0.5%	0.6%	0.7%	0.0%	1.1%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	4.3%	11.5%	2.2%	6.7%	*	-	*	*	0.0%	5.9%	0.0%
Graduates and TxCHSE	93.2%	95.0%	95.7%	88.5%	97.8%	93.3%	*	-	*	*	100.0%	94.1%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	95.7%	88.5%	97.8%	93.3%	*	-	*	*	100.0%	94.1%	100.0%
Class of 2019													
Graduated	92.6%	94.5%	95.4%	100.0%	94.8%	93.1%	*	-	_	*	95.0%	93.5%	100.0%
Received TxCHSE	0.6%	0.7%	0.7%	0.0%	1.0%	0.0%	*	-	-	*	0.0%	0.9%	0.0%
Continued HS	0.6%	0.1%	0.7%	0.0%	1.0%	0.0%	*	-	-	*	0.0%	0.9%	0.0%
Dropped Out	6.2%	4.7%	3.3%	0.0%	3.1%	6.9%	*	-	_	*	5.0%	4.6%	0.0%
Graduates and TxCHSE	93.2%	95.2%	96.1%	100.0%	95.9%	93.1%	*	-	_	*	95.0%	94.4%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.3%	96.7%	100.0%	96.9%	93.1%	*	-	-	*	95.0%	95.4%	100.0%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	90.5%	65.6%	76.0%	62.9%	60.0%	*	-	*	*	68.4%	62.2%	48.3%
Class of 2021	90.0%	92.2%	74.0%	70.0%	78.7%	61.1%	*	*	-	*	87.0%	79.3%	66.7%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%		0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Class of 2021	3.8%	5.5%	0.7%	0.0%	1.1%	0.0%	*	*	_	*	6.7%	1.0%	10.0%

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	More	Special Ed		EB/EL
Class of 2022	84.3%	85.9%	48.6%	37.5%	52.3%	60.0%	*	-	-	*	33.3%	50.0%	36.4%
Class of 2021	81.9%	82.2%	49.3%	52.9%	52.6%	30.0%	*	*	-	*	33.3%	45.5%	30.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	89.9%	48.6%	37.5%	52.3%	60.0%	*	-	-	*	33.3%	50.0%	36.4%
Class of 2021	85.7%	87.7%	50.0%	52.9%	53.7%	30.0%	*	*	-	*	40.0%	46.5%	40.0%
RHSP/DAP Graduates (	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.0%	1.0%	2.0%	0.0%	2.9%	*	-	-	*	0.0%	0.8%	0.0%
2020-21	3.8%	5.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	81.7%	40.1%	32.7%	46.7%	29.4%	*	-	-	*	35.3%	41.5%	22.7%
2020-21	80.4%	80.9%	45.2%	52.2%	47.1%	29.2%	*	*	-	*	28.6%	41.1%	46.2%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	85.7%	41.1%	34.7%	46.7%	32.4%	*	-	-	*	35.3%	42.3%	22.7%
2020-21	84.1%	86.3%	45.2%	52.2%	47.1%	29.2%	*	*	-	*	28.6%	41.1%	46.2%

## Texas Education Agency **2022-23 Graduation Profile (TAPR)**

## PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	207	100.0%	1,606	368,686
By Ethnicity:				
African American	49	23.7%	278	45,227
Hispanic	120	58.0%	990	191,125
White	34	16.4%	280	103,171
American Indian	2	1.0%	6	1,159
Asian	0	0.0%	31	18,794
Pacific Islander	0	0.0%	1	569
Two or More Races	2	1.0%	20	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	122	58.9%	230	51,023
Foundation H.S. Program (Endorsement)	2	1.0%	64	14,179
Foundation H.S. Program (DLA)	83	40.1%	1,312	302,917
Special Education Graduates	17	8.2%	166	32,447
Economically Disadvantaged Graduates	130	62.8%	999	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	22	10.6%	154	40,398
At-Risk Graduates	148	71.5%	548	159,689

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2021-22	70.0%	84.6%	27.5%	20.4%	30.0%	32.4%	*	-	-	*	76.5%	27.7%	9.1%
2020-21	65.2%	77.3%	27.1%	30.4%	27.9%	16.7%	*	*	-	*	81.0%	25.9%	38.5%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	67.2%	10.1%	8.2%	10.8%	11.8%	*	-	-	*	0.0%	10.8%	4.5%
2020-21	52.7%	60.5%	7.1%	8.7%	7.7%	4.2%	*	*	-	*	4.8%	8.0%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	57.4%	12.6%	10.2%	10.8%	23.5%	*	-	-	*	0.0%	12.3%	9.1%
2020-21	56.1%	69.1%	12.3%	8.7%	13.5%	8.3%	*	*	-	*	0.0%	10.7%	0.0%
TSI Criteria	a Gradua	tes in Mat	thematics	(Annual G	raduates)								
2021-22	48.2%	49.1%	3.9%	4.1%	4.2%	2.9%	*	-	-	*	0.0%	4.6%	4.5%
2020-21	45.7%	49.2%	2.6%	4.3%	2.9%	0.0%	*	*	-	*	0.0%	1.8%	0.0%
TSI Criteria	a Gradua	tes in Bot	h Subject	s (Annual	Graduates	5)							
2021-22	42.2%	43.8%	3.4%	4.1%	3.3%	2.9%	*	-	-	*	0.0%	4.6%	0.0%
2020-21	40.4%	41.2%	1.3%	0.0%	1.9%	0.0%	*	*	-	*	0.0%	0.9%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Gradi	uates)								
2021-22	20.5%	10.2%	2.9%	2.0%	2.5%	5.9%	*	-	-	*	0.0%	3.1%	0.0%
2020-21	21.3%	10.4%	0.6%	0.0%	1.0%	0.0%	*	*	-	*	0.0%	0.9%	0.0%
Associate	Degree (	Annual G	raduates)										
2021-22	2.4%	5.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	3.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	36.2%	6.3%	4.1%	8.3%	2.9%	*	-	-	*	0.0%	6.2%	4.5%
2020-21	25.9%	31.7%	5.2%	8.7%	4.8%	4.2%	*	*	-	*	4.8%	6.3%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	9.9%	1.0%	0.0%	1.7%	0.0%	*	-	-	*	0.0%	1.5%	0.0%
2020-21	4.4%	12.3%	0.6%	0.0%	1.0%	0.0%	*	*	_	*	0.0%	0.9%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	uates)									
2021-22	33.5%	49.4%	19.3%	12.2%	22.5%	20.6%	*	-	-	*	76.5%	19.2%	4.5%
2020-21	24.2%	42.0%	23.2%	30.4%	23.1%	12.5%	*	*	-	*	81.0%	22.3%	38.5%
Approved I	Industry-	Based Ce	rtification	(Annual G	Graduates)	)							
2021-22	28.0%	41.2%	13.5%	2.0%	17.5%	17.6%	*	-	-	*	5.9%	13.8%	4.5%

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	33.3%	12.9%	17.4%	13.5%	4.2%	*	*	-	*	4.8%	11.6%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	2.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2020-21	0.7%	2.4%	0.6%	0.0%	1.0%	0.0%	*	*	-	*	0.0%	0.9%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	4.8%	3.4%	6.1%	2.5%	2.9%	*	-	-	*	41.2%	3.8%	0.0%
2020-21	2.4%	4.7%	7.1%	13.0%	6.7%	4.2%	*	*	-	*	52.4%	7.1%	23.1%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	7.1%	2.9%	4.1%	2.5%	2.9%	*	-	-	*	35.3%	1.5%	0.0%
2020-21	4.4%	7.7%	3.9%	4.3%	2.9%	4.2%	*	*	-	*	28.6%	4.5%	15.4%

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)							•				
Reading	2021-22	22.8%	27.3%	10.6%	8.2%	9.2%	20.6%	*	-	_	*	0.0%	11.5%	4.5%
	2020-21	25.9%	28.5%	11.0%	8.7%	11.5%	8.3%	*	*	-	*	0.0%	9.8%	0.0%
Mathematics	2021-22	18.7%	16.3%	2.4%	0.0%	3.3%	2.9%	*	-	-	*	0.0%	3.1%	0.0%
	2020-21	19.4%	17.4%	1.9%	4.3%	1.9%	0.0%	*	*	-	*	0.0%	1.8%	0.0%
Both Subjects	2021-22	12.6%	12.6%	2.4%	0.0%	3.3%	2.9%	*	-	-	*	0.0%	3.1%	0.0%
•	2020-21	14.4%	14.2%	0.6%	0.0%	1.0%	0.0%	*	*	-	*	0.0%	0.9%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts		11.7%	31.6%	1.4%	0.0%	1.7%	2.9%	*	-	_	*	0.0%	0.0%	4.5%
	2020-21	8.6%	45.3%	1.3%	0.0%	1.9%	0.0%	*	*	-	*	0.0%	0.9%	0.0%
Mathematics	2021-22	14.0%	32.6%	0.5%	0.0%	0.8%	0.0%	*	-	-	*	0.0%	0.0%	4.5%
	2020-21	10.3%	31.5%	0.6%	0.0%	1.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	27.4%	0.0%	0.0%	0.0%	0.0%	*	_	-	*	0.0%	0.0%	0.0%
•	2020-21	4.9%	23.4%	0.6%	0.0%	1.0%		*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	14.8%	0.0%	0.0%	0.0%	0.0%	*	-	_	*	0.0%	0.0%	0.0%
-	2021	21.1%	16.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
English Language Arts	2022	13.2%	7.0%	0.0%	0.0%	0.0%	0.0%	*	_	-	*	0.0%	0.0%	0.0%
	2021	12.1%	9.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	2.6%	0.0%	0.0%	0.0%	0.0%	*	_	-	*	0.0%	0.0%	0.0%
	2021	6.1%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Science	2022	9.6%	5.6%	0.0%	0.0%	0.0%	0.0%	*	_	-	*	0.0%	0.0%	0.0%
	2021	8.7%	4.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	7.9%	0.0%	0.0%	0.0%	0.0%	*	_	-	*	0.0%	0.0%	0.0%
	2021	11.6%	9.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	31.1%	-	-	-	-	_	-	_	-	-	-	-
	2021	48.6%	29.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	34.4%	-	-	-	-	-	-	-	-	-	-	-
- <del>-</del>	2021	42.7%	21.3%	-	-	-	_	_	-	_	-	-	-	-
Mathematics	2022	50.4%	26.1%	-	-	-	-	_	-	_	-	-	-	-
	2021	49.4%	29.3%	-	-	-	_	_	-	_	-	-	-	-
Science	2022	44.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	18.2%	-	-	-	_	_	_	_	_	-	-	-

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	14.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	70.3%	3.9%	6.1%	1.7%	8.8%	*	-	-	*	5.9%	3.1%	0.0%
	2020-21	70.8%	12.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	9.9%	12.5%	*	*	*	_	-	_	-	*	*	-
	2020-21	32.9%	36.9%	-	-	-	-	_	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1057	*	*	-	-	_	-	_	-	-	*	-
	2020-21	1002	1020	-	-	-	-	_	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	538	*	*	-	-	-	-	-	-	-	*	-
	2020-21	504	511	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	519	*	*	-	-	-	-	-	-	-	*	-
	2020-21	498	509	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	15.7	13.0	*	*	*	-	-	-	-	*	*	-
	2020-21	20.0	20.4	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	14.9	12.8	*	*	*	-	-	-	-	*	*	-
	2020-21	19.6	20.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	16.0	13.0	*	*	*	_	-	_	-	*	*	-
	2020-21	19.9	20.5	-	-	_	-	_	-	_	-	_	_	-
Science	2021-22	19.8	16.5	12.9	*	*	*	_	-	_	_	*	*	-
	2020-21	20.3	20.7	-	-	_	_	_	-	_	_	_	_	_

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	Academic				African			American		Pacific		Special		
	Year				American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletio	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	46.9%	36.9%	38.1%	39.2%	27.5%	*	-	-	*	33.3%	39.8%	18.9%
	2020-21	42.5%	44.2%	36.2%	42.4%	35.0%	34.3%	*	*	-	*	29.2%	35.6%	42.9%
English Language Arts	2021-22	16.6%	21.0%	0.8%	1.8%	0.0%	2.4%	*	-	_	*	0.0%	0.6%	0.0%
	2020-21	16.3%	16.0%	3.4%	0.0%	4.3%	3.6%	*	*	_	*	4.3%	3.8%	11.1%
Mathematics	2021-22	19.9%	16.1%	34.0%	19.6%	38.2%	41.7%	*	-	-	*	33.3%	33.6%	15.4%
	2020-21	19.3%	15.7%	41.0%	38.1%	42.4%	33.3%	*	*	-	*	33.3%	38.0%	41.7%
Science	2021-22	21.1%	24.9%	43.6%	48.7%	44.8%	33.3%	*	-	-	*	33.3%	44.6%	30.0%
	2020-21	20.6%	27.7%	30.2%	43.8%	25.8%	38.1%	*	-	-	*	30.0%	33.3%	21.4%
Social Studies	2021-22	22.8%	16.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2020-21	22.8%	16.2%	0.5%	0.0%	0.0%	3.1%	*	*	-	*	0.0%	0.0%	0.0%
<b>Graduates Enrolled in</b>	Texas Inst	itution	of Highe	r Educati	on (TX IHE	Ξ)								
	2020-21	46.7%	46.4%	14.8%	8.7%	17.3%	8.3%	*	*	-	*	4.8%	12.7%	23.1%
	2019-20	46.1%	49.8%	21.3%	21.4%	20.9%	25.0%	*	-	*	*	25.0%	19.0%	7.1%
Graduates in TX IHE (	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	_	_	_	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	_	_	-

# Texas Education Agency 2022-23 Student Information (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

		Mem		Enrollment				
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	150	100.0%	24,316	5,504,150	150	100.0%	24,431	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	3.9%	4.4%	0	0.0%	3.9%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.7%	0	0.0%	3.9%	3.7%
Kindergarten	0	0.0%	6.9%	6.7%	0	0.0%	6.8%	6.7%
Grade 1	0	0.0%	7.1%	7.2%	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	7.9%	8.7%
Grade 10	3	2.0%	7.7%	7.9%	3	2.0%	7.7%	7.9%
Grade 11	20	13.3%	7.2%	7.0%	20	13.3%	7.2%	7.0%
Grade 12	127	84.7%	6.9%	6.6%	127	84.7%	7.0%	6.6%
Ethnic Distribution:								
African American	24	16.0%	16.5%	12.8%	24	16.0%	16.5%	12.8%
Hispanic	97	64.7%	64.5%	53.0%	97	64.7%	64.5%	52.9%
White	25	16.7%	14.9%	25.6%	25	16.7%	14.9%	25.7%
American Indian	1	0.7%	0.3%	0.3%	1	0.7%	0.3%	0.3%
Asian	0	0.0%	1.5%	5.1%	0	0.0%	1.5%	5.1%
Pacific Islander	1	0.7%	0.1%	0.2%	1	0.7%	0.1%	0.2%
Two or More Races	2	1.3%	2.2%	3.0%	2	1.3%	2.2%	3.0%
Sex:								
Female	76	50.7%	48.6%	48.8%	76	50.7%	48.5%	48.8%
Male	74	49.3%			74			
Economically Disadvantaged	116	77.3%	77.7%	62.1%	116	77.3%	77.6%	62.0%
Non-Educationally Disadvantaged	34	22.7%	22.3%	37.9%		22.7%		38.0%
Section 504 Students	31	20.7%	7.5%	7.4%		20.7%	7.5%	7.4%
EB Students/EL	28	18.7%	21.9%	23.1%		18.7%		23.0%
Students w/ Disciplinary Placements (2021-22)	11	3.4%	2.1%	1.5%		. 5., 70		_5.570

# Texas Education Agency 2022-23 Student Information (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	Membership				Enrollment				
	Can	npus			Car	npus			
Student Information		Percent	District	State		Percent	District	State	
Students w/ Dyslexia	10	6.7%	6.5%	5.5%	10	6.7%	6.5%	5.5%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	4	2.7%	1.0%	1.3%	4	2.7%	1.0%	1.3%	
Immigrant	2	1.3%	1.7%	2.2%	2	1.3%	1.7%	2.2%	
Migrant	1	0.7%	0.5%	0.3%	1	0.7%	0.5%	0.3%	
Title I	2	1.3%	50.4%	64.6%	2	1.3%	50.4%	64.6%	
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.2%	3.6%	
At-Risk	149	99.3%	52.8%	53.3%	149	99.3%	52.7%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	25	16.7%	21.9%	23.2%	25	16.7%	21.8%	23.2%	
Career and Technical Education	56	37.3%	23.5%	26.5%					
Career and Technical Education (9-12 grades only)	56	37.3%	76.3%	72.3%					
Gifted and Talented Education	6	4.0%	7.3%	8.2%	6	4.0%	7.3%	8.2%	
Special Education	11	7.3%	14.5%	12.6%	11	7.3%	14.9%	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	11								
By Type of Primary Disability Students with Intellectual Disabilities	**	**	53.9%	44.1%					
Students with Physical Disabilities	0	0.0%	14.7%	20.0%					
Students with Autism	0	0.0%	14.3%	15.5%					
Students with Behavioral Disabilities	*	*	15.0%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.6%					
Mobility (2021-22):									
Total Mobile Students	270	88.5%	20.7%	16.8%					
By Ethnicity: African American	60	19.7%	5.2%	3.3%					
Hispanic	159	52.1%	11.4%	8.7%					
White	45	14.8%	3.3%	3.4%					
American Indian	1	0.3%	0.1%	0.1%					
Asian	0	0.0%	0.1%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	5	1.6%	0.5%	0.6%					
Count and Percent of Special Ed Students who are Mobile	21	84.0%	20.5%	18.6%					
Count and Percent of EB Students/EL who are Mobile	36	87.8%	19.5%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	177	88.1%	21.3%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	17	51.5%	21.0%	18.1%					

## Texas Education Agency 2022-23 Student Information (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.3	18.7
Grade 1	-	16.9	19.1
Grade 2	-	17.1	19.1
Grade 3	-	16.0	19.3
Grade 4	-	15.9	19.4
Grade 5	-	16.3	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	3.4	12.9	16.2
Foreign Languages	1.8	17.1	18.8
Mathematics	2.7	13.0	17.5
Science	1.8	14.9	18.5
Social Studies	4.6	16.2	18.9

# Texas Education Agency 2022-23 Staff Information (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	25.1	100.0%	100.0%	100.0%
Professional Staff:	23.1	92.0%	58.2%	64.1%
Teachers	17.1	68.2%	44.0%	48.7%
Professional Support	4.0	15.9%	7.6%	10.9%
Campus Administration (School Leadership)	2.0	8.0%	3.1%	3.3%
Educational Aides:	2.0	8.0%	11.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	16.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	2.0	n/a	57.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	15.5	61.8%	59.5%	53.2%
Teachers by Ethnicity:				
African American	6.5	38.2%	17.7%	11.8%
Hispanic	2.0	11.7%	27.5%	29.6%
White	6.6	38.5%	51.9%	54.9%
American Indian	1.0	5.8%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	2.0%
Pacific Islander	1.0	5.8%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	6.5	38.2%	22.1%	24.4%
Females	10.6	61.8%	77.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	2.0%
Bachelors	9.9	57.9%	75.6%	72.2%
Masters	7.2	42.1%	22.2%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.5	26.5%	14.0%	9.7%
1-5 Years Experience	2.0	11.7%	29.5%	26.3%
6-10 Years Experience	0.0	0.0%	19.1%	20.5%
11-20 Years Experience	5.5	32.4%	24.4%	27.2%
21-30 Years Experience	4.0	23.6%	11.0%	13.3%
Over 30 Years Experience	1.0	5.8%	2.0%	2.9%

# Texas Education Agency 2022-23 Staff Information (TAPR) PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	8.8	n/a	14.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	4.8	6.1
Average Years Experience of Principals with District	7.0	4.2	5.3
Average Years Experience of Assistant Principals	2.0	5.4	5.2
Average Years Experience of Assistant Principals with District	2.0	4.6	4.4
Average Years Experience of Teachers:	13.3	9.6	11.0
Average Years Experience of Teachers with District:	10.6	6.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$61,259	\$57,694	\$53,300
1-5 Years Experience	\$64,288	\$62,096	\$56,516
6-10 Years Experience	-	\$64,815	\$59,732
11-20 Years Experience	\$68,063	\$67,409	\$63,389
21-30 Years Experience	\$70,345	\$71,737	\$67,876
Over 30 Years Experience	\$77,663	\$74,288	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$66,920	\$64,598	\$60,717
Professional Support	\$77,215	\$76,616	\$72,022
Campus Administration (School Leadership)	\$102,162	\$88,606	\$85,167
Instructional Staff Percent:	n/a	59.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	11.4%	5.9%
Career and Technical Education	2.4	14.1%	6.0%	5.4%
Compensatory Education	0.0	0.0%	2.8%	3.2%
Gifted and Talented Education	0.0	0.0%	8.2%	1.7%
Regular Education	13.7	80.1%	59.9%	70.6%
Special Education	1.0	5.8%	11.8%	9.7%
Other	0.0	0.0%	0.0%	3.5%

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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.