2022-23 Texas Academic Performance Report (TAPR)

District Name: GOOSE CREEK CISD

Campus Name: POINT ALTERNATIVE CENTER

Campus Number: 101911006

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| | | | | | | | | | | | Two | | | | Non- | | EB/EL |
|---------------------------------------|--------|----------|------|---------|----------|------------|-------|-----------|----------|-----------|---------|---------|----------|----------|----------|--------|------------|
| | | | | | | | | | | | or | Special | Special | Continu- | | | (Current |
| | School | <u> </u> | | ~ | African | | | American | | Pacific | | Ed | Ed | ously | ously | Econ | & |
| | Year | State | | - | | - | | | | | | | (Former) | Enrolled | Enrolled | Disadv | Monitored) |
| Crade 2 Deading | | | 51 | AAR Per | formance | Rates by I | ested | Grade, Su | bject, a | and Perio | ormance | e Level | | | | | |
| Grade 3 Reading | 2022 | 700/ | C00/ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 68% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 50% | 40% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 20% | 13% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 67% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 45% | 34% | - | - | - | - | - | - | - | - | - | - | - | - | - | _ |
| At Masters Grade Level | 2023 | 19% | 12% | - | - | - | - | - | - | - | - | - | - | - | - | - | _ |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 70% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 48% | 40% | - | _ | - | - | - | - | - | - | - | - | - | - | - | _ |
| At Masters Grade Level | 2023 | 22% | 15% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 65% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 48% | 42% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 22% | 16% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 81% | 75% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 57% | 49% | - | - | - | - | - | - | - | - | - | - | - | - | - | _ |
| At Masters Grade Level | 2023 | 28% | 23% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 73% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 51% | 42% | - | - | - | - | _ | - | - | - | _ | - | - | - | _ | _ |
| At Masters Grade Level | 2023 | 21% | 13% | - | _ | _ | - | - | - | - | - | - | - | - | - | _ | - |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 64% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 36% | 35% | - | _ | - | - | - | - | - | - | _ | - | - | - | - | - |
| At Masters Grade Level | 2023 | 16% | | | _ | - | - | - | - | - | - | _ | - | - | - | _ | _ |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |

| | School Year | | District | Campus | African American | Hispanic | White | American | | Pacific | | Special Ed (Current) | Ed | Continu- ously | ously | Econ Disady | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|----------|---|---------|---|----------------------------|----|-------------------|-------|----------------|--|
| At Approaches Grade Level or Above | 2023 | 77% | 69% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 52% | 43% | - | - | - | - | - | - | - | - | - | - | - | - | _ | _ |
| At Masters Grade Level | 2023 | 22% | 15% | - | _ | _ | - | - | - | _ | - | - | - | - | - | _ | _ |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 73% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 40% | 36% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 16% | 12% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 72% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 55% | 46% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 27% | 18% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 61% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 37% | 38% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 11% | 11% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 78% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 58% | 47% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 28% | 18% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 77% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 46% | 49% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 17% | 17% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 66% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 47% | 35% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 17% | 10% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 47% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 33% | 18% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 16% | 8% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 68% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 52% | 44% | - | - | - | - | _ | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 13% | 9% | - | - | - | - | _ | - | - | - | - | - | - | - | - | - |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 69% | - | - | - | - | _ | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 54% | 47% | - | - | - | - | _ | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 9% | 5% | - | - | - | - | _ | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 82% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 43% | 46% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 23% | 24% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 88% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 56% | 54% | - | - | - | - | _ | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 21% | 17% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 93% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 70% | 67% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 38% | 35% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 91% | * | - | * | - | _ | - | - | - | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2023 | 61% | 53% | * | - | * | - | _ | - | - | - | - | - | * | - | - | - |
| At Masters Grade Level | 2023 | 12% | 2% | * | - | * | - | _ | - | - | - | - | - | * | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 72% | * | - | * | - | - | - | - | - | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2023 | 49% | 43% | * | - | * | - | _ | - | - | - | - | - | * | - | - | - |
| At Masters Grade Level | 2023 | 20% | 15% | * | - | * | - | - | - | - | - | - | - | * | - | - | - |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | | Ed | Continu- ously Enrolled | ously | Econ | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|---|----|-------------------------------|-------|------|--|
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | * | - | * | - | - | - | - | - | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2023 | 45% | 41% | * | - | * | - | - | - | - | - | - | - | * | - | - | - |
| At Masters Grade Level | 2023 | 19% | 15% | * | - | * | - | - | - | - | - | - | - | * | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content- Based | | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------|----------------|-----|----------|--------|---------------------------------|----------|-----------------|-----------|--------------------|---------------------------------|--------------|--------------------------|---|------------------------|-------------------------------------|---|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performa | nce Rate b | y Subject | and Perfo | rmance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 72% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2022 | 74% | 71% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 49% | 43% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2022 | 48% | 44% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 20% | 15% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2022 | 23% | 20% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | * | - | - | - | - | - | - | _ | - | - | - | - | * | - | - |
| | 2022 | 72% | 72% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2023 | 45% | 41% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2022 | 42% | 41% | - | - | - | - | - | - | - | | - | - | - | - | - | - | - |
| At Masters Grade Level | 2023 | 19% | 15% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2022 | 20% | 20% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB∕EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|-------------------------|------|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2023 | | R Participat Grades) | tion | | | | | | | | |
| All Tests | | | | | | | Jiades) | | | | | | | | | |
| Assessment Participant | 99% | 100% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| Included in Accountability | 93% | | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| Not Included in Accountability: Mobile | 4% | 4% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| Not Included in Accountability: Other Exclusions | 2% | 1% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| Not Tested | 1% | 0% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| Absent | 1% | 0% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| Other | 0% | 0% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| Included in Accountability | 94% | 95% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| Not Included in Accountability: Mobile | 5% | 4% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| Not Tested | 1% | 0% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| Absent | 1% | 0% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| Other | 0% | 0% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 96% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|------------------|----------|-----------------|----------|----------|-------|--------------------|---|---------------------|-----|---------------|--------|-------|
| | | | | African | | | A | | Desifie | or | Creatial | Faan | |
| | State | District | Campus | American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 93.2% | 81.3% | 80.8% | 82.7% | 75.3% | * | * | - | * | 82.4% | 80.5% | 86.2% |
| 2020-21 | 95.0% | 93.2% | 79.1% | 77.9% | 80.7% | 73.8% | * | - | _ | * | * | 80.8% | 79.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 20.5% | 45.4% | 51.9% | 39.0% | 61.7% | * | * | - | * | 44.6% | 45.1% | 40.6% |
| 2020-21 | 15.0% | 21.3% | 50.7% | 52.2% | 48.4% | 60.7% | * | - | - | * | 42.3% | 52.6% | 55.6% |
| Annual Dropout Rate (| Gr 7 -8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2020-21 | 0.9% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (| Gr 9-12) |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| 2020-21 | 2.4% | 1.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 94.3% | * | - | * | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | * | - | * | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.0% | * | - | * | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 4.5% | * | - | * | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 94.5% | * | - | * | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 95.5% | * | - | * | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-----|---------------|----------------|-------|
| | | | | | | | | | | or | | | |
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EI |
| Graduates, TxCHSE, | 93.7% | 96.4% | - campus | American | | - | | Asian | - | - | | - | |
| and Continuers | 55.770 | 50.170 | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | 90.5% | * | - | * | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2022 | 3.7% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 5.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longitu | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

| | State | District | Comput | African American | Hispopis | White | American Indian | Acian | Pacific Islander | | Special Ed | Econ Disadv | ED/EI |
|----------------------|---------|----------|------------|---------------------|----------|-------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
| Class of 2022 | 84.3% | | - Campus | American | пізрапіс | winte | inulan | Asiali | ISIAIIUEI | Races | Eu | Disauv | ED/EL |
| Class of 2022 | 81.9% | | | | _ | _ | | _ | _ | _ | | _ | _ |
| RHSP/DAP/FHSP-E/FHS | | | ites (Long | nitudinal R | ate) | | | | | | | | |
| Class of 2022 | 88.0% | | - | - | - | _ | _ | - | - | _ | _ | _ | _ |
| Class of 2021 | 85.7% | | - | _ | _ | _ | _ | - | _ | _ | _ | _ | _ |
| RHSP/DAP Graduates | | | | | | | | | | | | | |
| 2021-22 | 23.6% | | - | _ | - | _ | - | - | - | - | - | _ | _ |
| 2020-21 | 43.8% | - | - | _ | - | - | - | - | - | - | - | _ | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2021-22 | 3.9% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 81.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 80.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Ann | ual Rate) | | | | | | | | | |
| 2021-22 | 86.0% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu | lates) | | | |
| Total Graduates | - | - | 1,606 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 278 | 45,227 |
| Hispanic | - | - | 990 | 191,125 |
| White | - | - | 280 | 103,171 |
| American Indian | - | - | 6 | 1,159 |
| Asian | - | - | 31 | 18,794 |
| Pacific Islander | - | - | 1 | 569 |
| Two or More Races | - | - | 20 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 230 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 64 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 1,312 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 166 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 999 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 154 | 40,398 |
| At-Risk Graduates | - | - | 548 | 159,689 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

| | Academic | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|-----------------------|-------------|----------|----------|-----------|-------------|----------|---------|------------|-------|----------|-------------------|---------|--------|-------|
| | Year | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Advanced/Dual-Credit | t Course Co | ompleti | on (Grad | les 9-12) | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 46.9% | 3.3% | 5.3% | 3.1% | 0.0% | - | - | - | - | 0.0% | 4.7% | 0.0% |
| | 2020-21 | 42.5% | 44.2% | 6.1% | 0.0% | 6.5% | 11.1% | - | - | - | * | 18.2% | 2.0% | 12.5% |
| English Language Arts | 2021-22 | 16.6% | 21.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2020-21 | 16.3% | 16.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Mathematics | 2021-22 | 19.9% | 16.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2020-21 | 19.3% | 15.7% | 1.8% | 0.0% | 2.6% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Science | 2021-22 | 21.1% | 24.9% | 3.5% | 12.5% | 2.4% | 0.0% | - | - | - | - | 0.0% | 4.8% | 0.0% |
| | 2020-21 | 20.6% | 27.7% | 3.9% | 0.0% | 5.7% | 0.0% | - | - | - | - | 20.0% | 2.6% | * |
| Social Studies | 2021-22 | 22.8% | 16.9% | 1.4% | 0.0% | 2.0% | 0.0% | - | - | - | - | 0.0% | 2.0% | 0.0% |
| | 2020-21 | 22.8% | 16.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | _ | - | - | 0.0% | 0.0% | 0.0% |
| Graduates Enrolled in | Texas Inst | titution | of Highe | r Educat | ion (TX IHE | E) | | | | | | | | |
| | 2020-21 | 46.7% | 46.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 46.1% | 49.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE (| Completing | One Ye | ear With | out Enrol | lment in a | Developm | ental E | ducation C | ourse | | | | | |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | | Mem | bership | | | Enro | ollment | |
|---|-------|---------|----------|-----------|-------|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 105 | 100.0% | 24,316 | 5,504,150 | 105 | 100.0% | 24,431 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 0.7% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 3.9% | 4.4% | 0 | 0.0% | 3.9% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.7% | 0 | 0.0% | 0.0% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 3.9% | 3.7% | 0 | 0.0% | 3.9% | 3.7% |
| Kindergarten | 0 | 0.0% | 6.9% | 6.7% | 0 | 0.0% | 6.8% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.1% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.2% | 0 | 0.0% | 7.3% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.2% | 7.2% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.2% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 6 | 7 | 6.7% | 7.6% | 7.3% | 7 | 6.7% | 7.5% | 7.2% |
| Grade 7 | 11 | 10.5% | 7.6% | 7.4% | 11 | 10.5% | 7.5% | 7.4% |
| Grade 8 | 25 | 23.8% | 7.9% | 7.7% | 25 | 23.8% | 7.9% | 7.7% |
| Grade 9 | 13 | 12.4% | 8.0% | 8.7% | 13 | 12.4% | 7.9% | 8.7% |
| Grade 10 | 12 | 11.4% | 7.7% | 7.9% | 12 | 11.4% | 7.7% | 7.9% |
| Grade 11 | 20 | 19.0% | 7.2% | 7.0% | 20 | 19.0% | 7.2% | 7.0% |
| Grade 12 | 17 | 16.2% | 6.9% | 6.6% | 17 | 16.2% | 7.0% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 28 | 26.7% | 16.5% | 12.8% | 28 | 26.7% | 16.5% | 12.8% |
| Hispanic | 63 | 60.0% | 64.5% | 53.0% | 63 | 60.0% | | 52.9% |
| White | 14 | 13.3% | 14.9% | 25.6% | 14 | 13.3% | 14.9% | 25.7% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Asian | 0 | 0.0% | 1.5% | 5.1% | 0 | 0.0% | 1.5% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0 | 0.0% | 2.2% | 3.0% | 0 | 0.0% | 2.2% | 3.0% |
| Sex: | | | | | | | | |
| Female | 45 | 42.9% | 48.6% | 48.8% | 45 | 42.9% | 48.5% | 48.8% |
| Male | 60 | 57.1% | 51.4% | 51.2% | 60 | 57.1% | | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 90 | 85.7% | 77.7% | 62.1% | | 85.7% | | 62.0% |
| Non-Educationally Disadvantaged | 15 | 14.3% | 22.3% | 37.9% | | 14.3% | | 38.0% |
| Section 504 Students | 21 | 20.0% | 7.5% | 7.4% | | 20.0% | | 7.4% |
| EB Students/EL | 13 | 12.4% | 21.9% | 23.1% | | 12.4% | 21.8% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 26 | 5.8% | 2.1% | 1.5% | | | | |

| | | Membership | | | Enrollment | | | |
|--|-------|------------|----------|----------|------------|---------|----------|-------|
| | Car | npus | | | Can | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 7 | 6.7% | 6.5% | 5.5% | 7 | 6.7% | 6.5% | 5.5% |
| Foster Care | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Homeless | 0 | 0.0% | 1.0% | 1.3% | 0 | 0.0% | 1.0% | 1.3% |
| Immigrant | 3 | 2.9% | 1.7% | 2.2% | 3 | 2.9% | 1.7% | 2.2% |
| Migrant | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 0.5% | 0.3% |
| Title I | 0 | 0.0% | 50.4% | 64.6% | 0 | 0.0% | 50.4% | 64.6% |
| Military Connected | 0 | 0.0% | 0.3% | 3.6% | 0 | 0.0% | 0.2% | 3.6% |
| At-Risk | 104 | 99.0% | 52.8% | 53.3% | 104 | 99.0% | 52.7% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 12 | 11.4% | 21.9% | 23.2% | 12 | 11.4% | 21.8% | 23.2% |
| Career and Technical Education | 31 | 29.5% | 23.5% | 26.5% | | | | |
| Career and Technical Education (9-12 grades only) | 29 | 46.8% | 76.3% | 72.3% | | | | |
| Gifted and Talented Education | 2 | 1.9% | 7.3% | 8.2% | 2 | 1.9% | 7.3% | 8.2% |
| Special Education | 19 | 18.1% | 14.5% | 12.6% | 19 | 18.1% | 14.9% | 12.7% |
| Students with Disabilities by Type of Primary Disability | : | | | | | | | |
| Total Students with Disabilities | 19 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 12 | 63.2% | 53.9% | 44.1% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 14.7% | 20.0% | | | | |
| Students with Autism | 0 | 0.0% | 14.3% | 15.5% | | | | |
| Students with Behavioral Disabilities | 7 | 36.8% | 15.0% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.1% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 446 | 100.0% | 20.7% | 16.8% | | | | |
| By Ethnicity: African American | 111 | 24.9% | 5.2% | 3.3% | | | | |
| Hispanic | 277 | 62.1% | 11.4% | 8.7% | | | | |
| White | 51 | 11.4% | 3.3% | 3.4% | | | | |
| American Indian | 3 | 0.7% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.7% | 0.5% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 64 | | 20.5% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | | 100.0% | 19.5% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | | 100.0% | 21.3% | 18.7% | | | | |
| Student Attrition (2021-22): | 555 | | | . 5.7 70 | | | | |
| Total Student Attrition | 0 | 0.0% | 21.0% | 18.1% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | - | 1.5% | 1.5% | - | 1.4% | 4.5% | |
| Grade 1 | - | 0.5% | 2.5% | - | 0.9% | 3.6% | |
| Grade 2 | - | 0.9% | 1.6% | - | 0.6% | 2.0% | |
| Grade 3 | - | 0.4% | 0.8% | - | 1.2% | 0.9% | |
| Grade 4 | - | 0.1% | 0.5% | - | 0.7% | 0.5% | |
| Grade 5 | - | 0.0% | 0.3% | - | 0.0% | 0.4% | |
| Grade 6 | 0.0% | 0.3% | 0.3% | - | 0.0% | 0.4% | |
| Grade 7 | 0.0% | 0.2% | 0.4% | - | 1.0% | 0.5% | |
| Grade 8 | - | 0.3% | 0.4% | - | 0.0% | 0.5% | |
| Grade 9 | 4.5% | 0.9% | 8.7% | 0.0% | 0.9% | 12.6% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State | | | |
|---------------------------|--------|----------|-------|--|--|--|
| Elementary: | | | | | | |
| Kindergarten | - | 18.3 | 18.7 | | | |
| Grade 1 | - | 16.9 | 19.1 | | | |
| Grade 2 | - | 17.1 | 19.1 | | | |
| Grade 3 | - | 16.0 | 19.3 | | | |
| Grade 4 | - | 15.9 | 19.4 | | | |
| Grade 5 | - | 16.3 | 20.8 | | | |
| Grade 6 | 4.1 | 16.0 | 19.2 | | | |
| Secondary: | | | | | | |
| English/Language Arts | 3.9 | 12.9 | 16.2 | | | |
| Foreign Languages | 2.3 | 17.1 | 18.8 | | | |
| Mathematics | 3.6 | 13.0 | 17.5 | | | |
| Science | 4.3 | 14.9 | 18.5 | | | |
| Social Studies | 4.7 | 16.2 | 18.9 | | | |

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 18.6 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 15.7 | 84.5% | 58.2% | 64.1% |
| Teachers | 11.7 | 63.0% | 44.0% | 48.7% |
| Professional Support | 2.0 | 10.7% | 7.6% | 10.9% |
| Campus Administration (School Leadership) | 2.0 | 10.7% | 3.1% | 3.3% |
| Educational Aides: | 2.9 | 15.5% | 11.0% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 16.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 4.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 57.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 13.6 | 73.1% | 59.5% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 5.7 | 48.8% | 17.7% | 11.8% |
| Hispanic | 3.0 | 25.6% | 27.5% | 29.6% |
| White | 2.0 | 17.1% | 51.9% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.3% |
| Asian | 0.0 | 0.0% | 1.0% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.4% | 0.1% |
| Two or More Races | 1.0 | 8.5% | 1.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.9 | 33.1% | 22.1% | 24.4% |
| Females | 7.8 | 66.9% | 77.9% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.5% | 2.0% |
| Bachelors | 6.8 | 58.4% | 75.6% | 72.2% |
| Masters | 4.9 | 41.6% | 22.2% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.7 | 23.3% | 14.0% | 9.7% |
| 1-5 Years Experience | 2.0 | 17.1% | 29.5% | 26.3% |
| 6-10 Years Experience | 3.0 | 25.6% | 19.1% | 20.5% |
| 11-20 Years Experience | 2.0 | 17.1% | 24.4% | 27.2% |
| 21-30 Years Experience | 1.0 | 8.5% | 11.0% | 13.3% |
| Over 30 Years Experience | 1.0 | 8.5% | 2.0% | 2.9% |

| | Campus | |
|--------------------------------|--------------------------------|-------|
| Staff Information | Count/Average Percent District | State |
| | | |
| Number of Students per Teacher | 9.0 n/a 14.5 | 14.8 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | - | | |
| Average Years Experience of Principals | 1.0 | 4.8 | 6.1 |
| Average Years Experience of Principals with District | 1.0 | 4.2 | 5.3 |
| Average Years Experience of Assistant Principals | 4.0 | 5.4 | 5.2 |
| Average Years Experience of Assistant Principals with District | 4.0 | 4.6 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 10.8 | 9.6 | 11.0 |
| Average Years Experience of Teachers with District: | 6.0 | 6.2 | 6.9 |
| Average Teacher Salary by Years of Experience (regular de | uties only): | | |
| Beginning Teachers | \$61,537 | \$57,694 | \$53,300 |
| 1-5 Years Experience | \$63,250 | \$62,096 | \$56,516 |
| 6-10 Years Experience | \$65,351 | \$64,815 | \$59,732 |
| 11-20 Years Experience | \$68,604 | \$67,409 | \$63,389 |
| 21-30 Years Experience | \$35,822 | \$71,737 | \$67,876 |
| Over 30 Years Experience | \$77,277 | \$74,288 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,158 | \$64,598 | \$60,717 |
| Professional Support | \$71,987 | \$76,616 | \$72,022 |
| Campus Administration (School Leadership) | \$92,660 | \$88,606 | \$85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 59.2% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| | Campus | | | | |
|--|--------|---------|----------|-------|--|
| Program Information | Count | Percent | District | State | |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.1 | 0.7% | 11.4% | 5.9% | |
| Career and Technical Education | 1.4 | 12.1% | 6.0% | 5.4% | |
| Compensatory Education | 0.0 | 0.0% | 2.8% | 3.2% | |
| Gifted and Talented Education | 1.3 | 10.7% | 8.2% | 1.7% | |
| Regular Education | 7.9 | 67.4% | 59.9% | 70.6% | |
| Special Education | 1.1 | 9.1% | 11.8% | 9.7% | |
| Other | 0.0 | 0.0% | 0.0% | 3.5% | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.