2022-23 Texas Academic Performance Report (TAPR)

District Name: GOOSE CREEK CISD

Campus Name: SAN JACINTO EL

Campus Number: 101911112



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	68%	78%	71%	82%	*	*	-	-	*	50%	*	78%	78%	79%	87%
	2022	76%	76%	73%	*	77%	60%	-	-	-	*	25%	-	75%	63%	70%	83%
At Meets Grade Level or Above	2023	50%	40%	36%	29%	36%	*	*	-	-	*	14%	*	39%	22%	38%	52%
	2022	51%	50%	48%	*	49%	40%	-	-	-	*	17%	-	45%	63%	48%	54%
At Masters Grade Level	2023	20%	13%	13%	0%	14%	*	*	-	-	*	7%	*	11%	22%	13%	13%
	2022	30%	26%	27%	*	28%	20%	-	-	-	*	0%	-	30%	13%	26%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	67%	71%	86%	70%	*	*	-	-	*	50%	*	72%	67%	70%	83%
	2022	71%	67%	62%	*	60%	80%	-	-	-	*	25%	-	64%	50%	61%	71%
At Meets Grade Level or Above	2023	45%	34%	36%	43%	34%	*	*	-	-	*	14%	*	39%	22%	38%	43%
	2022	43%	41%	40%	*	44%	20%	-	-	-	*	8%	-	43%	25%	39%	50%
At Masters Grade Level	2023	19%	12%	15%	0%	18%	*	*	-	-	*	0%	*	15%	11%	17%	26%
	2022	21%	17%	17%	*	21%	0%	-	_	-	*	0%	-	18%	13%	15%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	72%	*	74%	*	-	-	-	*	15%	*	75%	56%	70%	80%
	2022	77%	73%	81%	*	82%	86%	-	-	-	*	53%	-	78%	100%	80%	85%
At Meets Grade Level or Above	2023	48%	40%	32%	*	36%	*	-	-	-	*	0%	*	32%	33%	28%	36%
	2022	54%	51%	60%	*	66%	43%	-	-	-	*	18%	-	59%	63%	59%	74%
At Masters Grade Level	2023	22%	15%	13%	*	17%	*	-	-	-	*	0%	*	14%	11%	14%	20%
	2022	28%	25%	32%	*	38%	14%	-	-	-	*	12%	-	35%	13%	29%	41%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	60%	*	60%	*	-	-	-	*	0%	*	61%	56%	58%	68%
	2022	70%	65%	74%	*	76%	71%	-	_	_	*	35%	-	74%	75%	75%	81%
At Meets Grade Level or Above	2023	48%		40%	*	38%	*	_	_	_	*	0%	*	41%	33%	36%	40%
	2022	43%		42%	*	50%	14%	_	_	-	*	6%	-	43%	38%	43%	48%
At Masters Grade Level	2023	22%		17%			*	_	_	-	*					16%	
	2022	23%		29%			14%	_	_	-	*			31%		27%	30%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	, .	84%	*		100%	-	-	-	*	57%	-	82%	92%	86%	93%
	2022	81%	77%	75%		7070	60%	-	-	-	*	33 /0	*	74%	80%	75%	74%
At Meets Grade Level or Above	2023	57% 58%		52% 48%	*	30 /0	38% 60%	-	-	-	*	22 /0	*	3370		49% 50%	68% 35%
At Masters Grade Level	2023	28%			*	38%	25%	_	_	_	*		_	39%	25%	33%	
	2022	36%			*	20%	40%	_	_	_	*	0%	*	18%	30%	20%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	73%	92%	*	92%	100%	-	-	-	*	83%	-	92%	92%	92%	93%
	2022	77%	72%	87%	*	84%	100%	-	-	-	*	60%	*	88%	80%	86%	87%
At Meets Grade Level or Above	2023	51%	42%	59%	*	62%	50%	_	-	-	*	22%	-	61%	50%	55%	71%
	2022	48%	40%	53%	*	51%	100%	-	-	-	*	13%	*	56%	40%	52%	48%
At Masters Grade Level	2023	21%	13%	43%	*	48%	25%	-	-	-	*	17%	-	45%	33%	43%	57%
	2022	25%	19%	27%	*	25%	60%	_	-	-	*	0%	*	24%	40%	23%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	78%	*	77%	88%	-	-	-	*	52%	-	75%	92%	80%	82%
	2022	66%	64%	68%	*	65%	100%	-	-	_	*	27%	*	68%	70%	68%	58%
At Meets Grade Level or Above	2023	36%	35%	54%	*	54%	63%	_	-	_	*	26%	_	53%	58%	51%	57%
	2022	38%	33%	27%	*	24%	60%	-	-	-	*	7%	*	24%	40%	27%	23%
At Masters Grade Level	2023	16%	13%	19%	*	21%	13%	-	-	-	*	13%	-	18%	25%	12%	25%
	2022	18%	13%	10%	*	10%	20%	-	-	-	*	0%	*	8%	20%	9%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	77%	71%	77%	86%	*	-	-	45%	49%	100%	77%	78%	76%	84%
	2022	74%	71%	75%	61%	75%	79%	-	-	-	75%	41%	*	75%	74%	74%	77%
At Meets Grade Level or Above	2023	49%	43%	45%	36%	46%	44%	*	-	-	27%	16%	17%	46%	39%	42%	53%
	2022	48%	44%	46%	22%	47%	46%	_	-	_	33%	13%	*	45%	50%	45%	47%
At Masters Grade Level	2023	20%	15%	23%	7%	26%	14%	*	-	-	18%	10%	0%	23%	21%	21%	32%
	2022	23%	20%	23%	6%	25%	23%	-	-	-	0%	3%	*	24%	21%	21%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	71%	78%	69%	80%	86%	*	-	-	40%	44%	*	79%	77%	78%	87%
	2022	75%	70%	76%	63%	78%	71%	_	-	_	60%	45%	*	76%	81%	75%	80%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%			31%	43%	29%	*	-	-	20%	14%	*	43%		38%	53%
	2022	53%			25%		47%	-	-	-	60%	18%	*	49 /0		52%	54%
At Masters Grade Level	2023	20%	14%		8%		14%	*	-	-	20%	10%	*	22 /0		20%	30%
	2022	25%	20%	26%	13%	28%	24%	-	-	-	0%	5%	*	28%	19%	25%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	75%	69%	75%	86%	*	-	-	60%	52%	*	76%	73%	73%	82%
	2022	72%	72%	75%	63%	74%	82%	-	-	-	80%	41%	*	76%	69%	75%	80%
At Meets Grade Level or Above	2023	45%	41%		38%	46%	50%	*	-	_	40%	14%	*	48%	37%	43%	53%
	2022	42%	41%	45%	25%	49%	41%	_	-	_	0%	9%	*	47%	35%	45%	49%
At Masters Grade Level	2023	19%	15%	26%	8%	29%	14%	*	-	_	20%	8%	*	27%	20%	25%	36%
	2022	20%			0%			_	_	_	0%	2%	*			22%	23%
All Grades Science		2070	2070		0,0		, ,				• • • • • • • • • • • • • • • • • • • •	_,,		2570			
At Approaches Grade Level or Above	2023	77%	74%	78%	*	77%	88%	-	-	-	*	52%	-	75%	92%	80%	82%
	2022	76%	72%	68%	*	65%	100%	_	-	_	*	27%	*	68%	70%	68%	58%
At Meets Grade Level or Above	2023	47%	42%		*			_	_	_	*	26%	_			51%	57%
	2022	47%	42%	27%	*	24%	60%	_	_	_	*	7%	*	24%	40%	27%	23%
At Masters Grade Level	2023	18%			*	21%	13%	_	_	_	*	13%	_	18%	25%	12%	25%
	2022	21%			*	10%		_	_	_	*	0%	*			9%	6%
		, ,			formance I			d Grade at	Meets	Grade I	evel or			0,0	2070	0 70	0,0
3rd Graders																	
Reading and Mathematics	2023	37%	27%	25%	29%	23%	*	*	_	_	*	14%	*	28%	11%	26%	35%
reduing and Mathematics	2022	36%			*	35%		_	_	_	*	8%	_			33%	38%
Reading and Mathematics Including EOC	2023	37%			29%		*	*	-	-	*	14%	*			26%	35%
3	2022	36%	34%	33%	*	35%	20%	_	-	_	*	8%	-	34%	25%	33%	38%
Reading Including EOC	2023	50%	40%		29%		*	*	_	_	*	14%	*			38%	52%
	2022	51%			*	49%	40%	_	_	_	*	17%	_			48%	54%
Math Including EOC	2023	45%			43%		*	*	_	_	*		*			38%	43%
	2022	43%			*	44%	20%	_	_	_	*		_	43%		39%	50%
4th Graders		.5,0	11.70			/ 0	_0,0					370		.570	23 /0	35 70	3370
Reading and Mathematics	2023	38%	31%	30%	*	33%	*	-	-	_	*	0%	*	30%	33%	26%	32%
j	2022	36%			*		14%	_	_	_	*	6%	_	41%		41%	44%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	30%	*	33%	*	-	-	_	*	0%	*	30%	33%	26%	32%
	2022	36%	33%	40%	*	48%	14%	-	-	-	*	6%	-	41%	38%	41%	44%
Reading Including EOC	2023	48%	40%	32%	*	36%	*	-	-	-	*	0%	*	32%	33%	28%	36%
	2022	54%	51%	60%	*	66%	43%	-	-	-	*	18%	_	59%	63%	59%	74%
Math Including EOC	2023	48%	42%	40%	*	38%	*	-	-	-	*	0%	*	41%	33%	36%	40%
	2022	43%	38%	42%	*	50%	14%	-	-	-	*	6%	_	43%	38%	43%	48%
5th Graders																	
Reading and Mathematics	2023	43%	35%	49%	*	52%	38%	-	-	-	*	13%	-	51%	42%	45%	61%
	2022	41%	33%	32%	*	31%	60%	-	-	-	*	7%	*	30%	40%	32%	23%
Reading and Mathematics Including EOC	2023	43%	35%	49%	*	52%	38%	-	-	-	*	13%	-	51%	42%	45%	61%
	2022	41%	33%	32%	*	31%	60%	-	-	-	*	7%	*	30%	40%	32%	23%
Reading Including EOC	2023	57%	49%	52%	*	56%	38%	-	-	-	*	22%	-	55%	42%	49%	68%
	2022	58%	53%	48%	*	47%	60%	-	-	-	*	20%	*	42%	80%	50%	35%
Math Including EOC	2023	51%	42%	59%	*	62%	50%	-	-	-	*	22%	-	61%	50%	55%	71%
	2022	48%	40%	53%	*	51%	100%	-	-	-	*	13%	*	56%	40%	52%	48%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	31%	36%	31%	37%	29%	*	-	-	20%	10%	*	37%	30%	32%	43%
	2022	34%	31%	35%	13%	38%	29%	-	-	-	0%	7%	*	35%	35%	35%	34%
Reading and Mathematics Including EOC	2023	39%	32%	36%	31%	37%	29%	*	-	_	20%	10%	*	37%	30%	32%	43%
	2022	36%	33%	35%	13%	38%	29%	-	-	-	0%	7%	*	35%	35%	35%	34%
Reading Including EOC	2023	53%	44%	41%	31%	43%	29%	*	-	-	20%	14%	*	43%	33%	38%	53%
	2022	53%	48%	52%	25%	54%	47%	-	-	-	60%	18%	*	49%	69%	52%	54%
Math Including EOC	2023	47%	42%	46%	38%	46%	50%	*	-	-	40%	14%	*	48%	37%	43%	53%
	2022	43%	41%	45%	25%	49%	41%	-	-	-	0%	9%	*	47%	35%	45%	49%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	46%	43%	*	49%	*	-	-	-	*	36%	*	45%	29%	41%	46%
Grade 4 Mathematics	2023	63%	59%	66%	*	65%	*	-	-	-	*	36%	*	65%	71%	66%	63%
Grade 5 ELA/Reading	2023	65%	58%	67%	*	66%	64%	-	-	-	*	50%	-	67%	70%	69%	81%
Grade 5 Mathematics	2023	71%	65%	86%	*	87%	79%	-	-	-	*	66%	-	85%	90%	85%	87%
All Grades Both Subjects	2023	64%	59%	67%	63%	68%	66%	-	-	-	42%	51%	*	66%	68%	66%	71%
All Grades ELA/Reading	2023	63%	56%	56%	50%	58%	50%	-	-	-	*	45%	*	57%	53%	55%	65%
All Grades Mathematics	2023	66%	63%	77%	75%	77%	82%	-	-	-	*	56%	*	76%	82%	76%	76%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	24%	27%	*	20%	*	-	-	-	*	20%	-	33%	*	27%	*
Grade 4 Mathematics	2023	27%	20%	29%	*	29%	-	-	-	-	*	0%	-	33%	*	25%	50%
Grade 5 ELA/Reading	2023	37%	30%	38%	-	30%	*	-	-	-	*	27%	-	30%	*	45%	*
Grade 5 Mathematics	2023	48%	38%	73%	*	75%	*	-	-	-	-	70%	-	77%	*	75%	80%
All Grades Both Subjects	2023	38%	33%	41%	29%	39%	100%	-	-	-	*	29%	-	43%	27%	40%	58%
All Grades ELA/Reading	2023	35%	30%	32%	*	25%	*	-	-	-	*	24%	-	32%	33%	35%	50%
All Grades Mathematics	2023	40%	36%	47%	*	48%	*	-	-	-	*	35%	-	52%	20%	44%	64%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year	State	District	: Campus	Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								_		rmance Leve				((,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	77%	80%	78%	-	-	-	86%	82%	83%	71%	88%	100%	72%	81%	100%
	2022	74%	71%	75%	81%	82%	-	-	-	81%	65%	54%	*	-	*	72%	74%	100%
At Meets Grade Level or Above	2023	49%	43%	45%	50%	51%	-	-	_	50%	27%	22%	43%	25%	100%	38%	47%	89%
	2022	48%	44%	46%	48%	56%	-	-	_	39%	29%	38%	*	-	*	45%	41%	84%
At Masters Grade Level	2023	20%	15%	23%	26%	30%	-	-	_	14%	18%	6%	43%	25%	100%	16%	27%	59%
	2022	23%	20%	23%	20%	24%	-	_	_	14%	12%	15%	*	-	*	23%	18%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	71%	78%	86%	83%	-	-	-	93%	79%	86%	*	*	*	72%	85%	100%
	2022	75%	70%	76%	83%	85%	-	-	_	79%	75%	67%	*	-	*	73%	77%	100%
At Meets Grade Level or Above	2023	53%	44%	41%	49%	46%	-	-	_	57%	29%	29%	*	*	*	32%	46%	91%
	2022	53%	46%	52%	56%	67%	-	-	_	37%	25%	33%	*	-	*	51%	48%	91%
At Masters Grade Level	2023	20%	14%	22%	22%	29%	-	-	_	7%	14%	0%	*	*	*	15%	23%	73%
	2022	25%	20%	26%	25%	27%	-	-	_	21%	13%	17%	*	-	*	24%	24%	64%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	75%	76%	74%	-	-	-	79%	86%	86%	*	*	*	71%	78%	100%
	2022	72%	72%	75%	87%	79%	-	-	_	100%	50%	33%	*	-	*	70%	77%	100%
At Meets Grade Level or Above	2023	45%	41%	46%	49%	51%	-	-	-	43%	29%	29%	*	*	*	40%	46%	91%
	2022	42%	41%	45%	48%	45%	-	-	_	53%	25%	33%	*	-	. *	42%	42%	91%
At Masters Grade Level	2023	19%	15%	26%	31%	34%	-	-	_	21%	21%	14%	*	*	*	18%	31%	64%
	2022	20%	20%	25%	17%	21%	-	-	-	11%	13%	17%	*	-	*	26%	17%	64%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	78%	76%	76%	-	-	-	-	80%	*	*	-	. *	74%	78%	100%
	2022	76%	72%	68%	63%	-	-	-	-	63%	*	*	-	-	-	79%	54%	*
At Meets Grade Level or Above	2023	47%	42%	54%	59%	59%	-	-	_	-	20%	*	*	-	*	51%	52%	80%
	2022	47%	42%	27%	26%	-	-	-	_	26%	*	*	-	-	_	31%	21%	*
At Masters Grade Level	2023	18%	14%	19%	24%	24%	-	-	-	-	20%	*	*	-	*	14%	26%	20%
	2022	21%	18%	10%	11%	-	-	-	_	11%	*	*	-	-	_	14%	7%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	59%	67%	66%	66%	-	_	_	-	50%	65%	*	-	*	64%	65%	100%
All Grades ELA/Reading	2023	63%	56%	56%	61%	61%	-	-	_	_	36%	50%	*	-	. *	49%	58%	100%
All Grades Mathematics	2023	66%	63%	77%	71%	71%	-	-	_	-	64%	80%	*	-	*	78%	71%	100%
						School	Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	33%	41%	54%		-	_	_	_	67%	67%	-	-	_	33%	58%	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

															EB/EL			Monitored &
	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					with Parental Denial		Total EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2023	35%	30%	32%	50%	50%	-	-	-	-	*	*	-	-	-	25%	50%	-
All Grades Mathematics	2023	40%	36%	47%	57%	57%	-	-	-	-	*	*	-	-	-	40%	64%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American				Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 :		Participat irades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	78%	95%	95%	*	-	-	100%	96%	100%	96%	83%	92%	95%
Not Included in Accountability: Mobile	4%	4%	6%	22%	5%	5%	*	-	-	0%	4%	0%	4%	17%	8%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	76%	95%	93%	*	-	-	100%	96%	*	96%	81%	92%	94%
Not Included in Accountability: Mobile	4%	4%	7%	24%	5%	7%	*	-	-	0%	4%	*	4%	19%	8%	6%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%		100%		*	-	-	.00,0	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	94%			93%	*	-	-	100%	96%	*	97%	83%	93%	95%
Not Included in Accountability: Mobile	5%	4%	6%	19%	5%	7%	*	_	-	0%	4%	*	3 70	17%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	94%		95%	100%	-	-	-	*	96%	-	3070	86%	92%	97%
Not Included in Accountability: Mobile	4%	4%	6%		J /0	0%	-	-	-	*	4%	-	4%	14%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	_	*	0%	-	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	62%	96%	95%	-	-	-	100%	96%	*	96%	78%	95%	95%
Not Included in Accountability: Mobile	5%	4%	7%	38%	4%	5%	-	-	_	0%	4%	*	4%	22%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	62%	95%	94%	-	-	-	100%	96%	*	96%	76%	94%	94%
Not Included in Accountability: Mobile	5%	4%	7%	38%	5%	6%	-	-	-	0%	4%	*	4%	24%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-		100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	62%			-	-	-	100%	96%	*	96%	76%	94%	94%
Not Included in Accountability: Mobile	5%	4%	7%	38%	5%	6%	-	-	-	0%	4%	*	4%	24%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%			-	-	-	0%	0%	*	0 70	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	*	30 /0		-	-	-	*	100%	*	96%	91%	100%	97%
Not Included in Accountability: Mobile	4%	4%	5%	*	2%	0%	-	-	-	*	0%	*	4%	9%	0%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Otato	21341104	Campus	, time ream	mopanie	TTIME	maian	, tolall	ioiaiiaci	rtaccs		Disaut	
2021-22	92.2%	93.2%	95.4%	93.1%	95.8%	94.4%	*	*	_	94.8%	95.2%	95.1%	96.5%
2020-21	95.0%	93.2%	96.7%	92.0%	97.0%	97.1%	*	-	_	97.6%	96.2%	96.4%	97.4%
Chronic Absenteeism													
2021-22	25.7%	20.5%	9.7%	20.7%	7.3%	15.2%	*	*	-	21.4%	6.9%	10.5%	4.7%
2020-21	15.0%	21.3%	8.7%	37.5%	5.7%	8.7%	*	-	_	0.0%	10.8%	10.2%	3.2%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	-	-	_	-	-	-	-	-	-	-	
2020-21	0.9%	0.9%	-	-	-	-	-	-	_	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.1%	-	-	_	-	-	-	-	-	-	-	-
2020-21	2.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.3%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.5%	1.0%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.9%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	_	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.8%	3.6%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.2%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	_	_	-	-	-	_	-	_	_	
Continued HS	1.0%	0.0%	-	_	-	-	-	-	-	-	_	_	
Dropped Out	6.3%	3.6%	-	_	-	-	-	-	-	-	_	-	
Graduates and TxCHSE	92.7%	96.4%	-	-	_	_	-	-	_	_	_	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

Graduates, TxCHSE, 9	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated 9	92.2%	94.4%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.1%	-	-	_	-	-	-	_	_	-	-	
Dropped Out	6.2%	5.0%	-	-	_	-	-	-	_	_	-	-	
Graduates and TxCHSE 9	92.7%	94.9%	-	-	_	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longitu	udinal	Rate (G	r 9-12)										
Class of 2020													
Graduated 9	92.7%	94.4%	-	-	_	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.6%	-	_	_	-	-	-	_	_	-	-	
Continued HS	0.5%	0.0%	-	_	_	-	-	-	_	_	-	-	
Dropped Out	6.2%	5.0%	-	_	_	-	-	-	_	_	-	-	
Graduates and TxCHSE 9	93.2%	95.0%	-	_	_	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
	92.6%	94.5%	-	-	_	_	-	-	_	_	_	-	
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	
	6.2%	4.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	93.2%	95.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduation	on Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
	39.7%	90.5%	-	-	_	_	-	-	_	_	_	-	
	90.0%	92.2%	-	_	-	_	-	-	-	_	-	-	
RHSP/DAP Graduates (L			ate)										
	59.5%	_	-	-	_	_	_	-	_	_	_	_	
	37.5%	_	-	_	_	-	_	-	_	-	_	_	
FHSP-E Graduates (Long)										
	3.7%	4.0%		_	_	-	-	-	_	-	_	-	
	3.8%	5.5%		_	_	-	_	-	_	-	_	_	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	89.9%	-	-	_	-	-	-	_	_	-	-	-
Class of 2021	85.7%	87.7%	-	-	-	-	-	-	_	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	_	-	-	-	_	_	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.0%	-	-	-	-	-	-	_	_	-	-	-
2020-21	3.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	85.7%	-	-	-	-	-	-	_	-	-	-	-
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	1,606	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	990	191,125
White	-	-	280	103,171
American Indian	-	-	6	1,159
Asian	-	-	31	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	20	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	230	51,023
Foundation H.S. Program (Endorsement)	_	-	64	14,179
Foundation H.S. Program (DLA)	_	-	1,312	302,917
Special Education Graduates	_	-	166	32,447
Economically Disadvantaged Graduates	_	_	999	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	154	40,398
At-Risk Graduates	_	_	548	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	657	100.0%	24,316	5,504,150	657	100.0%	24,431	5,518,432	
Students by Grade:									
Early Childhood Education	8	1.2%	0.5%	0.3%	8	1.2%	0.7%	0.5%	
Pre-Kindergarten	274	41.7%	3.9%	4.4%	274	41.7%	3.9%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	274	41.7%	3.9%	3.7%	274	41.7%	3.9%	3.7%	
Kindergarten	59	9.0%	6.9%	6.7%	59	9.0%	6.8%	6.7%	
Grade 1	74	11.3%	7.1%	7.2%	74	11.3%	7.0%	7.2%	
Grade 2	61	9.3%	7.4%	7.2%	61	9.3%	7.3%	7.2%	
Grade 3	60	9.1%	7.2%	7.2%	60	9.1%	7.2%	7.1%	
Grade 4	54	8.2%	7.3%	7.2%	54	8.2%	7.3%	7.1%	
Grade 5	67	10.2%	7.0%	7.2%	67	10.2%	7.0%	7.2%	
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%	
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%	
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	7.0%	6.6%	
Ethnic Distribution:									
African American	77	11.7%	16.5%	12.8%	77	11.7%	16.5%	12.8%	
Hispanic	514	78.2%	64.5%	53.0%	514	78.2%	64.5%	52.9%	
White	50	7.6%	14.9%	25.6%	50	7.6%	14.9%	25.7%	
American Indian	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.3%	
Asian	1	0.2%	1.5%	5.1%	1	0.2%	1.5%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	12	1.8%	2.2%	3.0%	12	1.8%	2.2%	3.0%	
Sex:									
Female	310	47.2%	48.6%	48.8%	310	47.2%	48.5%	48.8%	
Male	347	52.8%	51.4%	51.2%	347	52.8%	51.5%	51.2%	
Economically Disadvantaged	596	90.7%	77.7%	62.1%	596	90.7%	77.6%	62.0%	
Non-Educationally Disadvantaged	61	9.3%	22.3%	37.9%	61	9.3%	22.4%	38.0%	
Section 504 Students	18	2.7%	7.5%	7.4%	18	2.7%	7.5%	7.4%	
EB Students/EL	244	37.1%	21.9%	23.1%	244	37.1%	21.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	3	0.6%	2.1%	1.5%					

Texas Education Agency 2022-23 Student Information (TAPR)

SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	30	4.6%	6.5%	5.5%	30	4.6%	6.5%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	9	1.4%	1.0%	1.3%	9	1.4%	1.0%	1.3%
Immigrant	1	0.2%	1.7%	2.2%	1	0.2%	1.7%	2.2%
Migrant	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Title I	657	100.0%	50.4%	64.6%	657	100.0%	50.4%	64.6%
Military Connected	4	0.6%	0.3%	3.6%	4	0.6%	0.2%	3.6%
At-Risk	455	69.3%	52.8%	53.3%	455	69.3%	52.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	241	36.7%	21.9%	23.2%	241	36.7%	21.8%	23.2%
Career and Technical Education	0	0.0%	23.5%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	76.3%	72.3%				
Gifted and Talented Education	24	3.7%	7.3%	8.2%	24	3.7%	7.3%	8.2%
Special Education	115	17.5%	14.5%	12.6%	115	17.5%	14.9%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	115							
By Type of Primary Disability Students with Intellectual Disabilities	47	40.9%	53.9%	44.1%				
Students with Physical Disabilities	35	30.4%	14.7%	20.0%				
Students with Autism	16	13.9%	14.3%	15.5%				
Students with Behavioral Disabilities	12	10.4%	15.0%	18.8%				
Students with Non-Categorical Early Childhood	5	4.3%	2.1%	1.6%				
Mobility (2021-22):								
Total Mobile Students	87	23.8%	20.7%	16.8%				
By Ethnicity: African American	18	4.9%	5.2%	3.3%				
Hispanic	53	14.5%	11.4%	8.7%				
White	7	1.9%	3.3%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.5%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.9%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	11.0%	20.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	16.8%	19.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	63	20.7%	21.3%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	61	18.2%	21.0%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	1.5%	1.5%	0.0%	1.4%	4.5%	
Grade 1	0.0%	0.5%	2.5%	0.0%	0.9%	3.6%	
Grade 2	0.0%	0.9%	1.6%	8.3%	0.6%	2.0%	
Grade 3	0.0%	0.4%	0.8%	0.0%	1.2%	0.9%	
Grade 4	0.0%	0.1%	0.5%	0.0%	0.7%	0.5%	
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%	
Grade 7	-	0.2%	0.4%	-	1.0%	0.5%	
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%	
Grade 9	-	0.9%	8.7%	-	0.9%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	18.3	18.7
Grade 1	10.9	16.9	19.1
Grade 2	21.8	17.1	19.1
Grade 3	10.0	16.0	19.3
Grade 4	11.4	15.9	19.4
Grade 5	12.0	16.3	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	17.1	18.8
Mathematics	-	13.0	17.5
Science	-	14.9	18.5
Social Studies	-	16.2	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.3	100.0%	100.0%	100.0%
Professional Staff:	54.0	67.2%	58.2%	64.1%
Teachers	45.0	56.0%	44.0%	48.7%
Professional Support	6.0	7.5%	7.6%	10.9%
Campus Administration (School Leadership)	3.0	3.7%	3.1%	3.3%
Educational Aides:	26.4	32.8%	11.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	16.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	2.0	n/a	57.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	62.3	77.6%	59.5%	53.2%
Teachers by Ethnicity:				
African American	4.6	10.3%	17.7%	11.8%
Hispanic	24.4	54.2%	27.5%	29.6%
White	14.0	31.1%	51.9%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	2.0%
Pacific Islander	2.0	4.4%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	3.7	8.3%	22.1%	24.4%
Females	41.2	91.7%	77.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	2.0%
Bachelors	36.3	80.7%	75.6%	72.2%
Masters	8.0	17.7%	22.2%	25.0%
Doctorate	0.7	1.6%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.6	14.7%	14.0%	9.7%
1-5 Years Experience	10.7	23.9%	29.5%	26.3%
6-10 Years Experience	11.0	24.5%	19.1%	20.5%
11-20 Years Experience	10.6	23.6%	24.4%	27.2%
21-30 Years Experience	4.0	8.9%	11.0%	13.3%
Over 30 Years Experience	2.0	4.4%	2.0%	2.9%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	14.6	n/a	14.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.8	6.1
Average Years Experience of Principals with District	2.0	4.2	5.3
Average Years Experience of Assistant Principals	1.0	5.4	5.2
Average Years Experience of Assistant Principals with District	1.0	4.6	4.4
Average Years Experience of Teachers:	9.9	9.6	11.0
Average Years Experience of Teachers with District:	8.5	6.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,064	\$57,694	\$53,300
1-5 Years Experience	\$59,430	\$62,096	\$56,516
6-10 Years Experience	\$64,643	\$64,815	\$59,732
11-20 Years Experience	\$63,355	\$67,409	\$63,389
21-30 Years Experience	\$72,828	\$71,737	\$67,876
Over 30 Years Experience	\$76,045	\$74,288	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,070	\$64,598	\$60,717
Professional Support	\$70,148	\$76,616	\$72,022
Campus Administration (School Leadership)	\$83,591	\$88,606	\$85,167
Instructional Staff Percent:	n/a	59.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	10.5	23.4%	11.4%	5.9%				
Career and Technical Education	0.0	0.0%	6.0%	5.4%				
Compensatory Education	11.3	25.2%	2.8%	3.2%				
Gifted and Talented Education	3.3	7.3%	8.2%	1.7%				
Regular Education	15.6	34.7%	59.9%	70.6%				
Special Education	4.3	9.5%	11.8%	9.7%				
Other	0.0	0.0%	0.0%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.