# 2022-23 Texas Academic Performance Report (TAPR)

District Name: GOOSE CREEK CISD

Campus Name: TRAVIS EL

Campus Number: 101911114

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Cue de 2 Des dis s			SI	AAR Per	formance	Rates by I	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading	2022	700/	600/	<b>CO</b> 0/	710/	C10/	050/		*		*	400/	*	700/	<b>F7</b> 0/	650/	500/
At Approaches Grade Level or Above	2023	76%	68%	68%	71%	61%			*	-		48%		70%	57%		58%
	2022	76%	76%	70%	58%	71%	75%	*	100%	-	*	5070	*	7170	68%	69%	65%
At Meets Grade Level or Above	2023	50%	40%	34%	24%	29%	45%	-	*	-	*	2070	*	J+70	33%	29%	25%
	2022	51%	50%	53%	35%	55%	60%	*	100%	-	*	5170	*	5470	50%	49%	58%
At Masters Grade Level	2023	20%	13%	5%	6%	5%	5%	-	*	-	*	0 /0	*	570	5%	2%	8%
	2022	30%	26%	28%	23%	28%	30%	*	67%	-	*	10%	*	31%	18%	24%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	67%	66%	71%	62%	70%	-	*	-	*	39%	*	66%	67%	62%	75%
	2022	71%	67%	64%	48%	69%	60%	*	83%	-	*	31%	*	68%	53%	58%	70%
At Meets Grade Level or Above	2023	45%	34%	34%	24%	31%	35%	-	*	-	*	26%	*	37%	19%	30%	29%
	2022	43%	41%	35%	16%	37%	45%	*	67%	-	*	17%	*	38%	26%	32%	43%
At Masters Grade Level	2023	19%	12%	10%	12%	8%	15%	_	*	_	*	4%	*	12%	0%	8%	13%
	2022	21%	17%	15%	3%	19%	10%	*	33%	_	*	3%	*	17%	8%	13%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	70%	67%	54%	67%	81%	*	*	-	*	28%	80%	68%	66%	61%	65%
	2022	77%	73%	73%	85%	66%	92%	*	*	-	*	33%	*	77%	64%	67%	64%
At Meets Grade Level or Above	2023	48%	40%	33%	27%	31%	43%	*	*	-	*	10%	40%	41%	13%	28%	38%
	2022	54%	51%	47%	46%	40%	75%	*	*	-	*	13%	*	52%	33%	39%	39%
At Masters Grade Level	2023	22%	15%	10%	8%	10%	14%	*	*	-	*	0%	0%	14%	0%	7%	15%
	2022	28%	25%	24%	23%	18%	42%	*	*	_	*	7%	*	27%	15%	18%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	60%	42%	59%	76%	*	*	-	*	21%	100%	59%	61%	55%	53%
	2022	70%	65%	61%	69%	55%	79%	*	*	-	*	33%	*	66%	48%	51%	53%
At Meets Grade Level or Above	2023	48%	42%	35%	27%	32%	57%	*	*	-	*	7%	60%		18%	29%	25%
	2022	43%	38%	31%	23%	24%	58%	*	*	-	*	13%	*	34%	21%		17%
At Masters Grade Level	2023	22%	16%	11%	4%	14%	14%		*	_	*		0%		0%	10%	13%
	2022	23%	18%	14%		11%	25%	*	*	_	*	7%	*		9%		8%
Grade 5 Reading		_0 /0	1070		1370		_3,0					, 70		1070	570		0 70

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	75%	75%	67%	71%	93%	-	*	-	*	41%	88%	77%	69%	72%	74%
	2022	81%	77%	7 <b>9</b> %	65%	81%	80%	-	*	-	80%	53%	*	81%	73%	79%	83%
At Meets Grade Level or Above	2023	57%		48%	50%	44%	63%	-	*	-	*	18%	63%	49%	43%	43%	39%
	2022	58%	53%	46%	41%	45%	47%	-	*	-	80%	24%	*	51%	33%	42%	44%
At Masters Grade Level	2023	28%	23%	21%	17%	19%	33%	-	*	-	*	0%	13%	22%	20%	19%	11%
	2022	36%	30%	18%	6%	17%	20%	-	*	-	60%	24%	*	18%	17%	15%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	73%	69%	50%	67%	81%	-	*	-	*	41%	100%	69%	69%	66%	76%
	2022	77%	72%	66%	65%	64%	80%	-	*	-	40%	47%	*	65%	70%	63%	71%
At Meets Grade Level or Above	2023	51%	42%	38%	17%	38%	48%	-	*	-	*	24%	50%	38%	37%	34%	45%
	2022	48%	40%	24%	29%	18%	40%	-	*	-	20%	24%	*	24%	23%	22%	20%
At Masters Grade Level	2023	21%	13%	10%	0%	11%	15%	-	*	-	*	12%	13%	10%	11%	11%	11%
	2022	25%	19%	8%	0%	7%	20%	-	*	-	0%	12%	*	8%	10%	9%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	66%	67%	62%	74%	-	*	-	*	35%	75%	68%	60%	63%	66%
	2022	66%	64%	57%	35%	56%	73%	-	*	-	80%	35%	*	59%	50%	53%	63%
At Meets Grade Level or Above	2023	36%	35%	36%	42%	29%	52%	-	*	-	*	29%	38%	36%	34%	30%	34%
	2022	38%	33%	22%	12%	20%	40%	-	*	-	20%	18%	*	25%	13%	20%	24%
At Masters Grade Level	2023	16%	13%	15%	8%	13%	26%	_	*	_	*	0%	25%	15%	14%	12%	13%
	2022	18%	13%	10%	6%	10%	20%	-	*	_	0%	18%	*	11%	7%	9%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	72%	67%	58%	64%	80%	*	100%	-	93%	35%	88%	68%	64%	63%	67%
	2022	74%	71%	67%	58%	66%	77%	*	95%	-	70%	38%	80%	69%	61%	63%	67%
At Meets Grade Level or Above	2023	49%	43%	37%	29%	33%	50%	*	77%	-	60%	19%	45%	40%	28%	32%	34%
	2022	48%	44%	37%	28%	34%	54%	*	80%	-	43%	21%	25%	40%	29%	33%	35%
At Masters Grade Level	2023	20%	15%	12%	7%	11%	18%	*	0%	-	7%	2%	14%	13%	8%	10%	12%
	2022	23%	20%	17%	11%	16%	25%	*	45%	-	13%	11%	10%	18%	12%	14%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	71%	70%	62%	66%	87%	*	100%	-	86%	38%	82%	72%	65%	66%	67%
	2022	75%	70%	74%	66%	73%	83%	*	100%	-	78%	41%	88%	76%	68%	72%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	44%	38%	31%	35%	51%	*	67%	-	71%	17%	47%	41%	29%	33%	35%
	2022	53%	46%	49%	39%	47%	63%	*	89%	-	67%	25%	50%	53%	40%	44%	47%
At Masters Grade Level	2023	20%	14%	12%	9%	12%	19%	*	0%	-	0%	0%	12%	13%	9%	9%	12%
	2022	25%	20%	23%	18%	21%	32%	*	67%	-	33%	13%	25%	26%	17%	19%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	65%	53%	63%	76%	*	100%	-	100%	32%	100%	65%	65%	60%	67%
	2022	72%	72%	64%	57%	63%	73%	*	89%	-	56%	36%	75%	66%	56%	58%	65%
At Meets Grade Level or Above	2023	45%	41%	36%	24%	34%	47%	*	83%	-	57%	17%	47%	39%	26%	31%	33%
	2022	42%	41%	30%	21%	27%	49%	*	78%	-	33%	18%	13%	33%	24%	26%	26%
At Masters Grade Level	2023	19%	15%	11%	5%	11%	15%	*	0%	-	14%	4%	12%	13%	4%	10%	12%
	2022	20%	20%	12%	5%	13%	19%	*	33%	-	0%	7%	0%	14%	9%	12%	15%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	66%	67%	62%	74%	-	*	-	*	35%	75%	68%	60%	63%	66%
	2022	76%	72%	57%	35%	56%	73%	-	*	-	80%	35%	*	59%	50%	53%	63%
At Meets Grade Level or Above	2023	47%	42%	36%	42%	29%	52%	-	*	-	*	29%	38%	36%	34%	30%	34%
	2022	47%	42%	22%	12%	20%	40%	-	*	-	20%	18%	*	25%	13%	20%	24%
At Masters Grade Level	2023	18%	14%	15%	8%	13%	26%	-	*	-	*	0%	25%	15%	14%	12%	13%
	2022	21%	18%	10%	6%	10%	20%	-	*	-	0%	18%	*	11%	7%	9%	15%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	27%	24%	18%	21%	25%	-	*	-	*	22%	*	26%	19%	21%	17%
	2022	36%	34%	31%	13%	34%	40%	*	67%	-	*	17%	*	35%	21%	28%	40%
Reading and Mathematics Including EOC	2023	37%	27%	24%	18%	21%	25%	-	*	-	*	22%	*	26%	19%	21%	17%
	2022	36%	34%	31%	13%	34%	40%	*	67%	-	*	17%	*	35%	21%	28%	40%
Reading Including EOC	2023	50%	40%	34%	24%	29%	45%	-	*	-	*	26%	*	34%	33%	29%	25%
	2022	51%	50%	53%	35%	55%	60%	*	100%	-	*	31%	*	54%	50%	49%	58%
Math Including EOC	2023	45%	34%	34%	24%	31%	35%	-	*	-	*	26%	*	37%	19%	30%	29%
-	2022	43%	41%	35%	16%	37%	45%	*	67%	-	*	17%	*	38%	26%	32%	43%
4th Graders																	
Reading and Mathematics	2023	38%	31%	26%	27%	23%	38%	*	*	-	*	7%	40%	32%	11%	22%	20%
-	2022	36%	33%	28%	23%	22%	54%	*	*	-	*	13%	*	31%	21%	24%	17%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	31%	26%	27%	23%	38%	*	*	-	*	7%	40%	32%	11%	22%	20%
	2022	36%	33%	28%	23%	22%	54%	*	*	-	*	13%	*	31%	21%	24%	17%
Reading Including EOC	2023	48%	40%	33%	27%	31%	43%	*	*	-	*	10%	40%	41%	13%	28%	38%
	2022	54%	51%	47%	46%	40%	75%	*	*	-	*	13%	*	52%	33%	39%	39%
Math Including EOC	2023	48%	42%	35%	27%	32%	57%	*	*	-	*	7%	60%	42%	18%	29%	25%
	2022	43%	38%	31%	23%	24%	58%	*	*	-	*	13%	*	34%	21%	24%	17%
5th Graders																	
Reading and Mathematics	2023	43%	35%	30%	17%	29%	41%	-	*	-	*	18%	38%	31%	29%	28%	32%
	2022	41%	33%	18%	29%	13%	27%	-	*	-	20%	18%	*	19%	13%	17%	15%
Reading and Mathematics Including EOC	2023	43%	35%	30%	17%	29%	41%	-	*	-	*	18%	38%	31%	29%	28%	32%
	2022	41%	33%	18%	29%	13%	27%	-	*	-	20%	18%	*	19%	13%	17%	15%
Reading Including EOC	2023	57%	49%	48%	50%	44%	63%	-	*	-	*	18%	63%	49%	43%	43%	39%
	2022	58%	53%	46%	41%	45%	47%	-	*	-	80%	24%	*	51%	33%	42%	44%
Math Including EOC	2023	51%	42%	38%	17%	38%	48%	-	*	-	*	24%	50%	38%	37%	34%	45%
	2022	48%	40%	24%	29%	18%	40%	-	*	-	20%	24%	*	24%	23%	22%	20%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	31%	27%	22%	24%	35%	*	50%	-	57%	14%	35%	29%	19%	23%	24%
	2022	34%	31%	26%	20%	23%	42%	*	67%	-	22%	16%	13%	29%	19%	23%	24%
Reading and Mathematics Including EOC	2023	39%	32%	27%	22%	24%	35%	*	50%	-	57%	14%	35%	29%	19%	23%	24%
	2022	36%	33%	26%	20%	23%	42%	*	67%	-	22%	16%	13%	29%	19%	23%	24%
Reading Including EOC	2023	53%	44%	38%	31%	35%	51%	*	67%	-	71%	17%	47%	41%	29%	33%	35%
	2022	53%	48%	49%	39%	47%	63%	*	89%	-	67%	25%	50%	53%	40%	44%	47%
Math Including EOC	2023	47%	42%	36%	24%	34%	47%	*	83%	-	57%	17%	47%	39%	26%	31%	33%
-	2022	43%	41%	30%	21%	27%	49%	*	78%	-	33%	18%	13%	33%	24%	26%	26%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	46%	33%	21%	33%	47%	*	*	-	*	32%	0%	36%	24%	31%	48%
Grade 4 Mathematics	2023	63%	59%	55%	65%	46%	79%	*	*	-	*	34%	80%	56%	52%	52%	35%
Grade 5 ELA/Reading	2023	65%	58%	62%	45%	64%	67%	-	*	-	*	44%	69%	61%	65%	64%	61%
Grade 5 Mathematics	2023	71%	65%	65%	41%	71%	56%	-	*	-	*	68%	81%	65%	65%	69%	84%
All Grades Both Subjects	2023	64%	59%	54%	43%	53%	62%	*	63%	-	50%	42%	62%	54%	52%	53%	56%
All Grades ELA/Reading	2023	63%	56%	47%	28%	49%	59%	*	*	-	*	37%	42%	48%	45%	46%	54%
All Grades Mathematics	2023	66%	63%	60%	58%	58%	66%	*	*	-	*	47%	81%	61%	58%	59%	59%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	24%	13%	10%	16%	*	*	-	-	-	10%	*	10%	22%	14%	25%
Grade 4 Mathematics	2023	27%	20%	23%	7%	28%	29%	*	*	-	-	0%	*	18%	33%	25%	19%
Grade 5 ELA/Reading	2023	37%	30%	32%	*	30%	*	-	-	-	*	18%	*	31%	36%	39%	38%
Grade 5 Mathematics	2023	48%	38%	31%	*	30%	33%	-	-	-	*	25%	*	26%	46%	38%	50%
All Grades Both Subjects	2023	38%	33%	25%	13%	27%	30%	*	*	-	*	11%	67%	21%	35%	28%	33%
All Grades ELA/Reading	2023	35%	30%	22%	15%	24%	29%	*	-	-	*	13%	*	19%	30%	25%	31%
All Grades Mathematics	2023	40%	36%	27%	11%	29%	31%	*	*	-	*	9%	*	22%	39%	30%	35%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

	School				Total Bilingual	BE-Trans Early	BF-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parenta	Never	Total EB/EL	Monitored & Former
		State	District	Campus	Education					(Exception)				(Waiver)			(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el .							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	72%	67%	61%	57%	-	-	-	66%	68%	74%	33%	70%	K	67%	63%	92%
	2022	74%	71%	67%	73%	64%	-	-	_	79%	65%	67%	-	63%	*	67%	62%	89%
At Meets Grade Level or Above	2023	49%	43%	37%	31%	24%	-	-	-	38%	34%	29%	17%	60%	k	38%	31%	58%
	2022	48%	44%	37%	34%	39%	-	-	_	31%	41%	48%	-	31%	*	38%	30%	55%
At Masters Grade Level	2023	20%	15%	12%	10%	12%	-	-	_	8%	8%	9%	0%	10%	*	12%	9%	35%
	2022	23%	20%	17%	16%	20%	-	-	_	13%	24%	33%	-	13%	k	17%	15%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	71%	70%	58%	53%	-	-	-	67%	74%	80%	*	80%	k	<sup>•</sup> 71%	63%	100%
	2022	75%	70%	74%	76%	58%	-	-	_	93%	65%	56%	-	75%	*	75%	65%	95%
At Meets Grade Level or Above	2023	53%	44%	38%	30%	25%	-	-	_	37%	35%	33%	*	60%	k	39%	32%	64%
	2022	53%	46%	49%	47%	42%	-	-	_	52%	47%	44%	-	50%	k	50%	40%	77%
At Masters Grade Level	2023	20%	14%	12%	10%	13%	-	-	_	7%	9%	13%	*	0%	k	12%	10%	27%
	2022	25%	20%	23%	22%	23%	-	-	_	21%	35%	44%	-	25%	k	24%	20%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	65%	64%	60%	-	-	-	70%	65%	73%	*	60%	k	64%	65%	82%
	2022	72%	72%	64%	73%	73%	-	-	_	72%	59%	67%	-	50%	*	63%	61%	82%
At Meets Grade Level or Above	2023	45%	41%	36%	31%	23%	-	-	_	44%	35%	27%	*	60%	*	37%	32%	45%
	2022	42%	41%	30%	25%	42%	-	-	_	10%	35%	56%	-	13%	*	32%	23%	41%
At Masters Grade Level	2023	19%	15%	11%	9%	13%	-	-	_	4%	9%	7%	*	20%	k	10%	9%	36%
	2022	20%	20%	12%	11%	19%	-	-	_	3%	18%	33%	-	0%	*	<sup>•</sup> 11%	11%	32%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	66%	62%	*	-	-	-	62%	*	*	-	-	×	66%	62%	*
	2022	76%	72%	57%	61%	*	-	-	-	64%	*	*	-	-	-	54%	53%	91%
At Meets Grade Level or Above	2023	47%	42%	36%	31%	*	-	-	-	31%	*	*	-	-	k	<sup>•</sup> 36%	29%	*
	2022	47%	42%	22%	22%	*	-	-	-	29%	*	*	-	-	-	21%	20%	36%
At Masters Grade Level	2023	18%	14%	15%	10%	*	-	-	-	12%	*	*	-	-	k	16%	9%	*
	2022	21%	18%	10%	11%	*	-	-	-	14%	*	*	-	-	-	- 7%	10%	27%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	59%	54%	56%	48%	-	-	-	64%	50%	50%	50%	*	×	52%	55%	64%
All Grades ELA/Reading	2023	63%	56%	47%	52%	54%	-	-	-	50%	50%	50%	*	*	k	44%	52%	64%
All Grades Mathematics	2023	66%	63%	60%	60%	42%	-	-	_	78%	50%	50%	*	*	k	60%	58%	64%
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	33%	25%	33%	29%	-	-	-	36%	38%	40%	20%	*	-	20%	34%	*

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	30%	22%	27%	29%	-	-	-	25%	43%	*	*	*	-	17%	31%	-
All Grades Mathematics	2023	40%	36%	27%	38%	30%	-	-	-	43%	33%	33%	*	-	-	23%	36%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						(All C	naues)									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	98%	95%	94%	*	100%		100%	92%	100%	97%	91%	95%	96%
Not Included in Accountability: Mobile	4%	4%	4%	2%	5%	6%	*	0%		0%	8%	0%		9%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*			0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	98%	95%	94%	*	100%	-	100%	93%	100%	97%	90%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	2%	5%	6%	*	0%	-	0%	7%	0%	3%	9%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	98%	95%	94%	*	100%	-	100%	93%	100%	97%	91%	95%	96%
Not Included in Accountability: Mobile	5%	4%	4%	2%	5%	6%	*	0%	-	0%	7%	0%	3%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	100%	94%	93%	-	*	-	*	81%	100%	97%	90%	94%	97%
Not Included in Accountability: Mobile	4%	4%	5%	0%	6%	7%	-	*	-	*	19%	0%	3%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	92%	95%	94%	*	91%	-	88%	96%	100%	97%	87%	96%	96%
Not Included in Accountability: Mobile	5%	4%	6%	8%	5%	6%	*	9%	-	12%	4%	0%	3%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	92%	95%	94%	*	90%	-	90%	97%	100%	97%	86%	96%	95%
Not Included in Accountability: Mobile	5%	4%	5%	8%	4%	6%	*	10%	-	10%	3%	0%	3%	12%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	92%	96%	94%	*	90%	-	90%	97%	100%	97%	88%	97%	97%
Not Included in Accountability: Mobile	5%	4%	5%	8%	4%	6%	*	10%	-	10%	3%	0%	3%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	89%	93%	94%	-	*	-	83%	89%	*	96%	83%	95%	95%
Not Included in Accountability: Mobile	4%	4%	8%	11%	7%	6%	-	*	-	17%	11%	*	4%	17%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or	Cresial	Feen	
	State	District	Campus	American	Hispanic	White			Islander		Special Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.2%	94.2%	93.9%	94.2%	94.2%	*	95.2%	*	94.2%	94.0%	93.7%	95.2%
2020-21	95.0%	93.2%	95.4%	94.3%	95.4%	95.9%	*	97.7%	-	95.4%	95.0%	95.0%	96.1%
Chronic Absenteeism													
2021-22	25.7%	20.5%	18.6%	21.7%	17.9%	17.1%	*	20.0%	*	18.2%	18.8%	20.6%	9.0%
2020-21	15.0%	21.3%	14.3%	24.1%	12.1%	13.9%	*	0.0%	-	11.1%	18.6%	15.9%	8.0%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%			-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	RHSP/DAP Graduates (Annual Rate)												
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	81.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	lates)			
Total Graduates	-	-	1,606	368,686
By Ethnicity:				
African American	-	-	278	45,227
Hispanic	-	-	990	191,125
White	-	-	280	103,171
American Indian	-	-	6	1,159
Asian	-	-	31	18,794
Pacific Islander	-	-	1	569
Two or More Races	-	-	20	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	230	51,023
Foundation H.S. Program (Endorsement)	-	-	64	14,179
Foundation H.S. Program (DLA)	-	-	1,312	302,917
Special Education Graduates	-	-	166	32,447
Economically Disadvantaged Graduates	-	-	999	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	154	40,398
At-Risk Graduates	-	-	548	159,689

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	801	100.0%	24,316	5,504,150	801	100.0%	24,431	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.5%	
Pre-Kindergarten	0	0.0%	3.9%	4.4%	0	0.0%	3.9%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.9%	3.7%	0	0.0%	3.9%	3.7%	
Kindergarten	122	15.2%	6.9%	6.7%	122	15.2%	6.8%	6.7%	
Grade 1	130	16.2%	7.1%	7.2%	130	16.2%	7.0%	7.2%	
Grade 2	135	16.9%	7.4%	7.2%	135	16.9%	7.3%	7.2%	
Grade 3	128	16.0%	7.2%	7.2%	128	16.0%	7.2%	7.1%	
Grade 4	152	19.0%	7.3%	7.2%	152	19.0%	7.3%	7.1%	
Grade 5	134	16.7%	7.0%	7.2%	134	16.7%	7.0%	7.2%	
Grade 6	0	0.0%	7.6%	7.3%	0	0.0%	7.5%	7.2%	
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.0%	8.7%	0	0.0%	7.9%	8.7%	
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%	
Grade 12	0	0.0%	6.9%	6.6%	0	0.0%	7.0%	6.6%	
Ethnic Distribution:									
African American	133	16.6%	16.5%	12.8%	133	16.6%	16.5%	12.8%	
Hispanic	498	62.2%	64.5%	53.0%	498	62.2%	64.5%	52.9%	
White	134	16.7%	14.9%	25.6%	134	16.7%	14.9%	25.7%	
American Indian	4	0.5%	0.3%	0.3%	4	0.5%	0.3%	0.3%	
Asian	16	2.0%	1.5%	5.1%	16	2.0%	1.5%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	16	2.0%	2.2%	3.0%	16	2.0%	2.2%	3.0%	
Sex:									
Female	404	50.4%	48.6%	48.8%	404	50.4%	48.5%	48.8%	
Male	397	49.6%	51.4%	51.2%	397	49.6%	51.5%	51.2%	
Economically Disadvantaged	620	77.4%	77.7%	62.1%	620	77.4%	77.6%	62.0%	
Non-Educationally Disadvantaged	181	22.6%	22.3%	37.9%		22.6%	22.4%	38.0%	
Section 504 Students	23	2.9%	7.5%	7.4%			7.5%	7.4%	
EB Students/EL	176	22.0%	21.9%	23.1%		22.0%	21.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	2	0.2%	2.1%	1.5%					

		Membership				Enrollment			
		Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	47	5.9%	6.5%	5.5%	47	5.9%	6.5%	5.5%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	19	2.4%	1.0%	1.3%	19	2.4%	1.0%	1.3%	
Immigrant	3	0.4%	1.7%	2.2%	3	0.4%	1.7%	2.2%	
Migrant	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%	
Title I	801	100.0%	50.4%	64.6%	801	100.0%	50.4%	64.6%	
Military Connected	0	0.0%	0.3%	3.6%	0	0.0%	0.2%	3.6%	
At-Risk	391	48.8%	52.8%	53.3%	391	48.8%	52.7%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	175	21.8%	21.9%	23.2%	175	21.8%	21.8%	23.2%	
Career and Technical Education	0	0.0%	23.5%	26.5%					
Career and Technical Education (9-12 grades only)	0	0.0%	76.3%	72.3%					
Gifted and Talented Education	55	6.9%	7.3%	8.2%	55	6.9%	7.3%	8.2%	
Special Education	125	15.6%	14.5%	12.6%	125	15.6%	14.9%	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	125								
By Type of Primary Disability Students with Intellectual Disabilities	52	41.6%	53.9%	44.1%					
Students with Physical Disabilities	21	16.8%	14.7%	20.0%					
Students with Autism	32	25.6%	14.3%	15.5%					
Students with Behavioral Disabilities	**	**	15.0%	18.8%					
Students with Non-Categorical Early Childhood	*	*	2.1%	1.6%					
Mobility (2021-22):									
Total Mobile Students	129	16.2%	20.7%	16.8%					
By Ethnicity: African American	40	5.0%	5.2%	3.3%					
Hispanic	67	8.4%	11.4%	8.7%					
White	17	2.1%	3.3%	3.4%					
American Indian	1	0.1%	0.1%	0.1%					
Asian	1	0.1%	0.1%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	0.4%	0.5%	0.6%					
Count and Percent of Special Ed Students who are Mobile		14.8%	20.5%	18.6%					
Count and Percent of EB Students/EL who are Mobile	18	10.7%	19.5%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	93	15.9%	21.3%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	228	29.0%	21.0%	18.1%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.7%	1.5%	1.5%	0.0%	1.4%	4.5%		
Grade 1	0.0%	0.5%	2.5%	0.0%	0.9%	3.6%		
Grade 2	0.8%	0.9%	1.6%	0.0%	0.6%	2.0%		
Grade 3	0.8%	0.4%	0.8%	0.0%	1.2%	0.9%		
Grade 4	0.0%	0.1%	0.5%	0.0%	0.7%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%		
Grade 7	-	0.2%	0.4%	-	1.0%	0.5%		
Grade 8	-	0.3%	0.4%	-	0.0%	0.5%		
Grade 9	-	0.9%	8.7%	-	0.9%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.7	18.3	18.7
Grade 1	19.4	16.9	19.1
Grade 2	15.3	17.1	19.1
Grade 3	16.2	16.0	19.3
Grade 4	17.1	15.9	19.4
Grade 5	17.5	16.3	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	-	12.9	16.2
Foreign Languages	-	17.1	18.8
Mathematics	-	13.0	17.5
Science	-	14.9	18.5
Social Studies	-	16.2	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	68.4	100.0%	100.0%	100.0%
Professional Staff:	53.7	78.4%	58.2%	64.1%
Teachers	47.7	69.7%	44.0%	48.7%
Professional Support	4.0	5.8%	7.6%	10.9%
Campus Administration (School Leadership)	2.0	2.9%	3.1%	3.3%
Educational Aides:	14.7	21.6%	11.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	16.0	4,258.0
Part-time Librarians	0.0	n/a	4.0	646.0
Full-time Counselors	1.0	n/a	57.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	32.7	47.9%	59.5%	53.2%
Teachers by Ethnicity:				
African American	7.0	14.7%	17.7%	11.8%
Hispanic	14.0	29.4%	27.5%	29.6%
White	26.7	56.0%	51.9%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	2.0%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	2.0	4.2%	22.1%	24.4%
Females	45.7	95.8%	77.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	2.0%
Bachelors	42.7	89.5%	75.6%	72.2%
Masters	5.0	10.5%	22.2%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.7	16.1%	14.0%	9.7%
1-5 Years Experience	14.0	29.4%	29.5%	26.3%
6-10 Years Experience	10.0	21.0%	19.1%	20.5%
11-20 Years Experience	11.0	23.1%	24.4%	27.2%
21-30 Years Experience	5.0	10.5%	11.0%	13.3%
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%

	Comment			
	Campus		<b>B</b> <sup>1</sup> <b>I I</b>	<u> </u>
Staff Information	Count/Average P	ercent	District	State
Number of Students per Teacher	16.8	2/2	14.5	14.0
Number of Students per Teacher	10.8	n/a	14.5	14.8
Staff Information	Campus		District	
xperience of Campus Leadership:				
verage Years Experience of Principals	2	.0		4.8
verage Years Experience of Principals with District	1	.0		4.2
verage Years Experience of Assistant Principals	8	.0		5.4
Average Years Experience of Assistant Principals with Distric	t 5	.0		4.6
Average Years Experience of Teachers:	8	.2		9.6
verage Years Experience of Teachers with District:	5	.8		6.2
verage Teacher Salary by Years of Experience (regular of	duties only):			
Beginning Teachers	\$56,35	53	\$57,6	94
-5 Years Experience	\$62,49	93	\$62,0	96
-10 Years Experience	\$64,44	48	\$64,8	315
1-20 Years Experience	\$67,47	76	\$67,4	-09
1-30 Years Experience	\$70,91	18	\$71,7	'37
Over 30 Years Experience		-	\$74,2	88
verage Actual Salaries (regular duties only):				
eachers	\$63,94	47	\$64,5	98
Professional Support	\$71,72	23	\$76,6	516
Campus Administration (School Leadership)	\$96,54	42	\$88,6	606
nstructional Staff Percent:	n	/a	59.	2%
Contracted Instructional Staff (not incl. above):	0	.0		0.0

	Cam	ipus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	5.3	11.1%	11.4%	5.9%		
Career and Technical Education	0.0	0.0%	6.0%	5.4%		
Compensatory Education	0.0	0.0%	2.8%	3.2%		
Gifted and Talented Education	3.3	6.9%	8.2%	1.7%		
Regular Education	34.5	72.4%	59.9%	70.6%		
Special Education	4.6	9.5%	11.8%	9.7%		
Other	0.0	0.0%	0.0%	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.