



# GOOSE CREEK

## CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

### GCCISD Board approves resolution supporting most of NCLB Act

The Goose Creek CISD Board of Trustees unanimously approved a resolution on June 11 promoting change in the federal No Child Left Behind (NCLB) legislation.

The Board supports the goals of the NCLB in raising student achievement, closing the achievement gap, and ensuring that each child has a highly qualified teacher.

Board President Jenice Coffey says, "While the goals of NCLB are admirable goals for our children, I believe that the classroom teacher is the key to a child's success and should be allowed to use his or her talents to make our children successful."

The Goose Creek CISD Board strongly urges Congress to reauthorize the Act, but include provisions that eliminate all federal labeling of individual schools and school districts and require individual states to have systems in place for accountability.

The resolution says, "the current law has been acknowledged by Congressional leaders and the Secretary of Education as flawed," and is "ineffective and costly to local school districts."

Furthermore, the resolution is critical of the accountability provisions in the current law that unfairly and inaccurately reflect the academic progress of students, schools, or school districts resulting in 48 percent of public schools labeled as "failing."

The current law, the resolution says, "has resulted in the mislabeling of students, schools, and districts and a significant and unwarranted decline in the public's opinion of our public schools."

Ultimately, the Board urges Congress to reauthorize the act but include provisions that "eliminate all federal labeling of individual schools and school districts and require individual states to have systems in place for accountability."

In 2007, the Goose Creek CISD Board of Trustees passed a resolution that all members signed to oppose the reauthorization of the NCLB Act.

The No Child Left Behind Act of 2001, signed into law by President Bush on Jan. 8, 2002, was a reauthorization of the Elementary and Secondary Education Act (ESEA), the central federal law in pre-collegiate education. The ESEA, first enacted in 1965 and previously reauthorized in 1994, encompasses Title I, the federal government's flagship aid program for disadvantaged students.

Coming at a time of wide public concern about the state of education, the NCLB legislation set in place requirements that reached into virtually every public school in America. It expanded the federal role in education and took particular aim at improving the educational lot of disadvantaged students.

At the core of the No Child Left Behind Act were a number of measures designed to drive broad gains in student achievement and to hold states and schools more accountable for student progress.

To view the No Child Left Behind (NCLB) resolution click [here](#).

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