



HOME | SITEMAP | CONTACT US | TRANSLATE

Dressed in his Benjamin Franklin costume, Matthew Broussard practices his History Fair performance, "Treaty of Paris", at home. Matthew has qualified to compete in the National History Day competition in Washington, D.C., after winning top honors at the state History Day.



SEARCH

R

Connect with

Q

Horace Mann Junior School student Utkarsh Sharma, who earned second place honors at the state History Day in the category of interpretative website, is advancing to the National History Day competition. His teacher, Freddie Joseph, stands next to him.

10 Goose Creek CISD students advance to National History Day competition

Ten Goose Creek CISD students have advanced to the National History Day competition in Washington, D.C., after winning top honors at the State History Day.

In addition, Goose Creek CISD students earned one third place ribbon, three fourth place ribbons, the Students' Choice Award, both junior division Hispanic Heritage Awards, and six Distinguished Achievement awards at the state history day event.

This represents 24 students in addition to the 10 advancing to National History Day.

This year's Texas History Day, on May 6 and May 7, contest was the largest in the 31-year history of the program with approximately 1,200 students and 600 entries coming from 22 regional contests. Goose Creek took 56 students with 61 percent of our entries receiving some form of recognition for excellence.

The state of Texas is sending 18 entries from the junior division to National History Day. Goose Creek CISD represents 28 percent of those.

"We are very excited about the excellent showing for GCCISD students at the 2011 Texas History Day competition," said Coordinator of Social Studies and Advanced Academics Toni Shuman. "It's certainly a time to be Goose Creek Proud!"

History fair participation is and has been a district initiative for pre-AP social studies in Goose Creek CISD for years, and the district's track record at state and nationals is a source of community pride.

Students representing Goose Creek CISD at the National History Day event include:

• Gentry Junior School student Matthew Broussard won first place in the individual performance in the junior division. His performance is entitled: "Treaty of Paris." Matthew is the student of Jody Roberts.

(Last year, Matthew also won first place in the individual performance category in the junior division with "Anesthesia: No Pain, Medical Gain.")

- Cedar Bayou Junior School student Jonathan Garcia won first place in the individual exhibit in the junior division. His exhibit is entitled: "Ping Pong Diplomacy: Nixon's 1972 Visit to China." Jonathan's entry was also awarded the Students' Choice Award. He is the student of Carrie Kinnaman. <u>View Cedar Bayou Junior School's Photo Gallery</u>
- In the junior group documentary category, the Cedar Bayou Junior School team of Lauren Buntin, Annie Jones, Caroline Fess, Abby Gregorcyk, and Elisabeth Villareal earned first place honors. Their documentary is entitled: "Wolves of Yellowstone: Debate to Reintroduction." They are the students of Carrie Kinnaman.
- Horace Mann Junior School student Utkarsh Sharma earned second place honors in the junior division category of interpretative website. His website entry is entitled: "Quit India." He is the student of Freddie Joseph and Suzy Ferrell.
- Cedar Bayou Junior School students Rachel Lahowetz and Hanna Zerdo earned second place honors in the junior division category of interpretative

These 10 Goose Creek CISD students will compete against more than 2,000 other students from across the country during the national competition that opens on June 12.

Texas History Day, part of the National History Day program, is a yearlong education program that culminates in an annual state-level history fair for students in grades six through 12.

It provides an opportunity for students to develop their knowledge of history and their critical thinking, analytical reading and writing, presentation, media design, and public performance skills through creative and original papers, performances, documentaries, web sites or exhibits.

While only the first- and second-place winners go on to the national contest, many other Goose Creek CISD students placed or won special awards at Texas History Day.

Junior Division:

- Baytown Junior School students Nicole Poirot and Kylee Stewart placed fourth in the group documentary category.
- Horace Mann students Juan Perez and Jaime Rodriguez placed fourth in the interpretive website category. The students were also awarded the Hispanic Heritage Award for this entry.
- Gentry student Jovonne Ledet placed fourth in the individual documentary category.
- Cedar Bayou students Adulfo Amador and Patrick Fernandez earned one of two Hispanic Heritage Awards.

Senior Division:

 Sterling High School student Korwynn Wagstaff earned third place in the senior division category of historical paper.

The following students received Distinguished Achievement recognition as finalists, meaning they finished in the Top 10 in the state:

- Horace Mann student Jose Rodriguez competed in the individual documentary category.
- Highlands Junior School students Jasmine Garcia, Mariah Moyer, Morgan Chandler, and Michael Johns competed in the group performance category.
- Horace Mann Junior School students Tara Bevers, Reyna Cantu, Byron Cummings, Mayra Yado, and Elissa Witt competed in the group performance category.
- · Horace Mann student Bella Elliott competed in the historical paper category.
- Sterling High School students Taylor Gamez, Farah Ashraf, and Rida Ashraf competed in the interpretive website category.
- Sterling High School student Katherine Salon competed in the individual exhibit category.





© Goose Creek Consolidated Independent School District

Physical Address: Goose Creek Consolidated Independent School District 4544 Interstate 10 East Baytown, Texas 77521 281.420.4800

Mailing Address: Goose Creek Consolidated Independent School District P.O. Box 30 Baytown, Texas 77522 281.420.4800 <u>Statement of Non-Discrimination</u> <u>Contact the Webmaster</u> <u>Required Internet Postings</u> <u>Site Map</u> <u>Google Translate</u>