

**Texas Education Agency  
2017-18 School Report Card  
ASHBEL SMITH EL (101911113)**

District Name: **GOOSE CREEK CISD**  
Campus Type: **Elementary**

Total Students: **784**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	64
School Progress	Met Standard	69
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	5.9%	15.4%	12.6%	Kindergarten	19.8	17.3	18.7
Hispanic	85.2%	61.8%	52.4%	Grade 1	20.0	18.2	18.8
White	6.9%	19.0%	27.8%	Grade 2	19.0	18.4	18.8
American Indian	0.1%	0.3%	0.4%	Grade 3	19.9	17.9	19.0
Asian	0.1%	1.6%	4.4%	Grade 4	23.2	17.3	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	20.6	18.2	21.2
Two or More Races	1.8%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.1%	66.7%	58.8%				
English Learners	35.3%	15.7%	18.8%				
Special Education	9.7%	10.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.1%	20.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.9%	63.1%	Total Operating Expenditures	\$6,281	\$9,732	\$9,503
				Instruction	\$5,052	\$5,451	\$5,338
				Instructional Leadership	\$160	\$172	\$149
				School Leadership	\$454	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>67%</b>	*	66%	83%	-	*	-	*	66%
	2017	75%	72%	<b>71%</b>	60%	71%	82%	*	*	*	*	70%
Reading	2018	74%	69%	<b>65%</b>	*	65%	*	-	*	-	*	64%
	2017	72%	67%	<b>69%</b>	*	69%	*	*	*	*	*	67%
Mathematics	2018	81%	78%	<b>73%</b>	*	73%	*	-	*	-	*	73%
	2017	79%	77%	<b>76%</b>	*	76%	*	*	*	*	*	76%
Writing	2018	66%	60%	*	*	*	*	-	*	-	-	*
	2017	67%	62%	<b>62%</b>	*	62%	*	*	-	-	*	60%
Science	2018	80%	78%	<b>69%</b>	*	68%	*	-	-	-	*	68%
	2017	79%	78%	<b>72%</b>	*	75%	*	-	-	*	-	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>32%</b>	*	32%	49%	-	*	-	*	31%
	2017	45%	40%	<b>34%</b>	21%	35%	37%	*	*	*	*	33%
Reading	2018	46%	38%	<b>30%</b>	*	29%	*	-	*	-	*	28%
	2017	44%	36%	<b>31%</b>	*	31%	*	*	*	*	*	31%
Mathematics	2018	50%	43%	<b>37%</b>	*	37%	*	-	*	-	*	36%
	2017	46%	42%	<b>39%</b>	*	41%	*	*	*	*	*	39%
Writing	2018	41%	35%	*	*	*	*	-	*	-	-	*
	2017	36%	30%	<b>31%</b>	*	33%	*	*	-	-	*	30%
Science	2018	51%	46%	<b>34%</b>	*	35%	*	-	-	-	*	32%
	2017	49%	47%	<b>26%</b>	*	26%	*	-	-	*	-	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>13%</b>	*	13%	12%	-	*	-	*	12%
	2017	20%	15%	<b>16%</b>	15%	16%	26%	*	*	*	*	16%
Reading	2018	19%	14%	<b>13%</b>	*	13%	*	-	*	-	*	12%
	2017	19%	13%	<b>16%</b>	*	15%	*	*	*	*	*	15%
Mathematics	2018	24%	18%	<b>16%</b>	*	17%	*	-	*	-	*	16%
	2017	22%	18%	<b>19%</b>	*	20%	*	*	*	*	*	19%
Writing	2018	13%	9%	*	*	*	*	-	*	-	-	*
	2017	11%	7%	<b>13%</b>	*	11%	*	*	-	-	*	13%
Science	2018	23%	18%	<b>14%</b>	*	14%	*	-	-	-	*	13%
	2017	19%	16%	<b>11%</b>	*	10%	*	-	-	*	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>67</b>	75	67	72	-	*	-	*	68
Reading	2018	69	68	<b>67</b>	82	66	67	-	*	-	*	68
Mathematics	2018	70	68	<b>68</b>	68	67	78	-	*	-	*	67

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>28%</b>	*	31%	*	-	-	-	*	29%
	2017	35%	33%	<b>36%</b>	*	34%	*	-	-	*	*	33%
Mathematics	2018	47%	47%	<b>40%</b>	*	40%	*	-	-	-	*	42%
	2017	43%	42%	<b>47%</b>	63%	43%	*	-	-	*	*	48%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>58%</b>	*	59%	*	-	-	-	*	57%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>42%</b>	*	41%	*	-	-	-	*	43%
STAAR Cumulative Met Standard												
	2018	84%	79%	<b>68%</b>	*	67%	100%	-	-	-	*	66%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>76%</b>	86%	76%	100%	-	-	-	*	75%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>24%</b>	*	24%	*	-	-	-	*	25%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>84%</b>	100%	84%	100%	-	-	-	*	83%

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