

**Texas Education Agency  
2017-18 School Report Card  
BANUELOS EL (101911125)**

District Name: **GOOSE CREEK CISD**  
Campus Type: **Elementary**

Total Students: **849**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	76
School Progress	Met Standard	77
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	20.7%	15.4%	12.6%	Kindergarten	16.6	17.3	18.7
Hispanic	58.0%	61.8%	52.4%	Grade 1	18.6	18.2	18.8
White	16.0%	19.0%	27.8%	Grade 2	17.5	18.4	18.8
American Indian	0.4%	0.3%	0.4%	Grade 3	18.6	17.9	19.0
Asian	1.9%	1.6%	4.4%	Grade 4	18.8	17.3	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	18.7	18.2	21.2
Two or More Races	3.1%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	54.8%	66.7%	58.8%				
English Learners	19.3%	15.7%	18.8%				
Special Education	7.9%	10.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.5%	20.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.9%	63.1%	Total Operating Expenditures	\$5,269	\$9,732	\$9,503
				Instruction	\$4,322	\$5,451	\$5,338
				Instructional Leadership	\$131	\$172	\$149
				School Leadership	\$321	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>77%</b>	73%	77%	83%	*	*	-	72%	72%
	2017	75%	72%	<b>75%</b>	68%	72%	91%	*	94%	-	67%	63%
Reading	2018	74%	69%	<b>75%</b>	67%	75%	87%	*	*	-	*	69%
	2017	72%	67%	<b>73%</b>	70%	69%	90%	*	*	-	*	63%
Mathematics	2018	81%	78%	<b>83%</b>	81%	83%	87%	*	*	-	*	79%
	2017	79%	77%	<b>80%</b>	67%	80%	93%	*	*	-	78%	69%
Writing	2018	66%	60%	<b>61%</b>	*	56%	72%	-	-	-	*	54%
	2017	67%	62%	<b>71%</b>	*	66%	*	-	*	-	*	58%
Science	2018	80%	78%	<b>81%</b>	77%	84%	*	-	*	-	*	78%
	2017	79%	78%	<b>69%</b>	*	65%	92%	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>45%</b>	40%	45%	53%	*	*	-	34%	38%
	2017	45%	40%	<b>45%</b>	38%	40%	62%	*	78%	-	56%	32%
Reading	2018	46%	38%	<b>45%</b>	45%	43%	55%	*	*	-	*	38%
	2017	44%	36%	<b>44%</b>	42%	38%	60%	*	*	-	*	31%
Mathematics	2018	50%	43%	<b>47%</b>	35%	48%	60%	*	*	-	*	40%
	2017	46%	42%	<b>46%</b>	37%	42%	60%	*	*	-	56%	33%
Writing	2018	41%	35%	<b>36%</b>	*	33%	48%	-	-	-	*	26%
	2017	36%	30%	<b>43%</b>	*	42%	*	-	*	-	*	33%
Science	2018	51%	46%	<b>46%</b>	50%	50%	*	-	*	-	*	39%
	2017	49%	47%	<b>46%</b>	*	39%	81%	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>22%</b>	16%	22%	26%	*	*	-	31%	16%
	2017	20%	15%	<b>24%</b>	16%	22%	32%	*	56%	-	44%	15%
Reading	2018	19%	14%	<b>23%</b>	19%	21%	35%	*	*	-	*	17%
	2017	19%	13%	<b>23%</b>	18%	22%	25%	*	*	-	*	16%
Mathematics	2018	24%	18%	<b>22%</b>	15%	23%	27%	*	*	-	*	16%
	2017	22%	18%	<b>29%</b>	16%	27%	43%	*	*	-	56%	18%
Writing	2018	13%	9%	<b>13%</b>	*	14%	17%	-	-	-	*	11%
	2017	11%	7%	<b>15%</b>	*	15%	*	-	*	-	*	9%
Science	2018	23%	18%	<b>23%</b>	19%	28%	*	-	*	-	*	16%
	2017	19%	16%	<b>21%</b>	*	15%	35%	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>73</b>	73	72	73	-	*	-	75	69
	2018	69	68	<b>72</b>	70	69	81	-	*	-	71	69
Reading	2018	69	68	<b>72</b>	70	69	81	-	*	-	71	69
	2018	70	68	<b>74</b>	76	76	65	-	*	-	79	70

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>29%</b>	*	33%	*	-	-	-	*	32%
	2017	35%	33%	<b>35%</b>	50%	26%	*	*	*	-	*	33%
Mathematics	2018	47%	47%	<b>42%</b>	57%	35%	*	-	-	-	*	36%
	2017	43%	42%	<b>46%</b>	40%	45%	*	*	-	-	*	40%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>74%</b>	69%	77%	71%	-	*	-	71%	66%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>26%</b>	31%	23%	*	-	*	-	*	34%
STAAR Cumulative Met Standard												
	2018	84%	79%	<b>77%</b>	73%	79%	79%	-	*	-	71%	71%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>83%</b>	85%	86%	79%	-	*	-	71%	77%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>17%</b>	*	14%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>87%</b>	88%	88%	86%	-	*	-	86%	83%

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