

**Texas Education Agency  
2017-18 School Report Card  
HIGHLANDS EL (101911108)**

District Name: **GOOSE CREEK CISD**  
Campus Type: **Elementary**

Total Students: **825**  
Grade Span: **02 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	70
School Progress	Met Standard	70
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	9.6%	15.4%	12.6%	Grade 2	19.4	18.4	18.8
Hispanic	55.2%	61.8%	52.4%	Grade 3	20.8	17.9	19.0
White	31.3%	19.0%	27.8%	Grade 4	18.0	17.3	19.2
American Indian	0.4%	0.3%	0.4%	Grade 5	21.1	18.2	21.2
Asian	0.5%	1.6%	4.4%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.2%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	68.0%	66.7%	58.8%				
English Learners	18.5%	15.7%	18.8%				
Special Education	9.2%	10.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.6%	20.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.9%	63.1%	Total Operating Expenditures	\$5,807	\$9,732	\$9,503
				Instruction	\$4,725	\$5,451	\$5,338
				Instructional Leadership	\$155	\$172	\$149
				School Leadership	\$352	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>72%</b>	58%	70%	78%	*	*	-	89%	70%
	2017	75%	72%	<b>71%</b>	66%	70%	73%	-	86%	-	83%	70%
Reading	2018	74%	69%	<b>72%</b>	58%	69%	81%	*	*	-	100%	71%
	2017	72%	67%	<b>68%</b>	*	66%	70%	-	*	-	*	66%
Mathematics	2018	81%	78%	<b>77%</b>	61%	77%	82%	*	*	-	*	76%
	2017	79%	77%	<b>76%</b>	*	75%	78%	-	*	-	*	75%
Writing	2018	66%	60%	<b>47%</b>	*	*	*	-	*	-	*	47%
	2017	67%	62%	<b>63%</b>	*	61%	63%	-	*	-	*	60%
Science	2018	80%	78%	<b>77%</b>	*	76%	79%	-	*	-	*	73%
	2017	79%	78%	<b>77%</b>	*	78%	80%	-	*	-	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>37%</b>	28%	35%	42%	*	*	-	55%	34%
	2017	45%	40%	<b>39%</b>	29%	37%	43%	-	71%	-	35%	38%
Reading	2018	46%	38%	<b>38%</b>	29%	34%	43%	*	*	-	71%	35%
	2017	44%	36%	<b>39%</b>	*	37%	43%	-	*	-	*	37%
Mathematics	2018	50%	43%	<b>41%</b>	29%	39%	48%	*	*	-	*	38%
	2017	46%	42%	<b>41%</b>	*	41%	44%	-	*	-	*	41%
Writing	2018	41%	35%	<b>21%</b>	*	*	*	-	*	-	*	21%
	2017	36%	30%	<b>30%</b>	*	24%	37%	-	*	-	*	27%
Science	2018	51%	46%	<b>39%</b>	*	37%	39%	-	*	-	*	36%
	2017	49%	47%	<b>44%</b>	*	39%	55%	-	*	-	*	41%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>15%</b>	9%	13%	18%	*	*	-	30%	14%
	2017	20%	15%	<b>18%</b>	9%	16%	21%	-	36%	-	20%	17%
Reading	2018	19%	14%	<b>18%</b>	12%	15%	21%	*	*	-	35%	16%
	2017	19%	13%	<b>19%</b>	*	17%	23%	-	*	-	*	18%
Mathematics	2018	24%	18%	<b>17%</b>	10%	16%	20%	*	*	-	*	16%
	2017	22%	18%	<b>19%</b>	*	19%	24%	-	*	-	*	20%
Writing	2018	13%	9%	<b>4%</b>	*	*	*	-	*	-	*	3%
	2017	11%	7%	<b>7%</b>	*	5%	10%	-	*	-	*	7%
Science	2018	23%	18%	<b>11%</b>	*	11%	12%	-	*	-	*	12%
	2017	19%	16%	<b>20%</b>	*	18%	25%	-	*	-	*	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	67	67	71	-	*	-	80	67
	2018	69	68	<b>70</b>	69	66	73	-	*	-	90	69
Mathematics	2018	70	68	<b>67</b>	65	67	68	-	*	-	70	66

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>37%</b>	56%	29%	44%	-	*	-	-	37%
	2017	35%	33%	<b>28%</b>	*	27%	32%	-	-	-	-	30%
Mathematics	2018	47%	47%	<b>49%</b>	50%	46%	56%	-	*	-	*	47%
	2017	43%	42%	<b>39%</b>	*	48%	32%	-	-	-	*	42%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	76%	<b>79%</b>	67%	76%	84%	-	*	-	100%	77%
Students Requiring Accelerated Instruction												
	2018	21%	24%	<b>21%</b>	33%	24%	16%	-	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	84%	79%	<b>80%</b>	67%	78%	84%	-	*	-	100%	78%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	83%	<b>85%</b>	67%	86%	87%	-	*	-	100%	85%
Students Requiring Accelerated Instruction												
	2018	15%	17%	<b>15%</b>	33%	14%	13%	-	*	-	*	15%
STAAR Cumulative Met Standard												
	2018	90%	88%	<b>89%</b>	73%	89%	91%	-	*	-	100%	89%

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