

**Texas Education Agency  
2017-18 School Report Card  
CEDAR BAYOU J H (101911043)**

District Name: **GOOSE CREEK CISD**  
Campus Type: **Middle School**

Total Students: **1,051**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	76
School Progress	Met Standard	83
Closing the Gaps	Met Standard	84

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Comparative Academic Growth</b>	<b>Comparative Closing the Gaps</b>
<b>Postsecondary Readiness</b>	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	13.0%	15.4%	12.6%	Grade 6	21.3	19.9	20.3
Hispanic	64.6%	61.8%	52.4%	<b>Secondary</b>			
White	20.2%	19.0%	27.8%	English/Language Arts	17.6	15.3	16.7
American Indian	0.2%	0.3%	0.4%	Foreign Languages	26.5	19.4	18.6
Asian	0.8%	1.6%	4.4%	Mathematics	15.4	15.2	17.9
Pacific Islander	0.1%	0.1%	0.1%	Science	20.0	16.9	19.0
Two or More Races	1.1%	1.9%	2.3%	Social Studies	20.5	17.9	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	69.1%	66.7%	58.8%				
English Learners	12.5%	15.7%	18.8%				
Special Education	13.6%	10.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.3%	20.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.9%	63.1%	Total Operating Expenditures	\$5,945	\$9,732	\$9,503
				Instruction	\$4,751	\$5,451	\$5,338
				Instructional Leadership	\$153	\$172	\$149
				School Leadership	\$422	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>75%</b>	69%	74%	80%	*	100%	*	64%	71%
	2017	75%	72%	<b>71%</b>	59%	71%	76%	-	100%	-	82%	65%
Reading	2018	74%	69%	<b>76%</b>	70%	75%	80%	*	*	*	*	72%
	2017	72%	67%	<b>70%</b>	58%	70%	77%	-	*	-	*	65%
Mathematics	2018	81%	78%	<b>83%</b>	79%	82%	88%	*	100%	*	*	81%
	2017	79%	77%	<b>79%</b>	70%	79%	81%	-	100%	-	*	75%
Writing	2018	66%	60%	<b>59%</b>	*	58%	74%	-	*	-	*	54%
	2017	67%	62%	<b>60%</b>	*	61%	64%	-	*	-	*	*
Science	2018	80%	78%	<b>76%</b>	68%	74%	84%	-	*	-	*	70%
	2017	79%	78%	<b>77%</b>	*	74%	87%	-	*	-	*	71%
Social Studies	2018	78%	76%	<b>60%</b>	*	60%	61%	-	*	-	*	55%
	2017	77%	72%	<b>53%</b>	*	52%	65%	-	*	-	*	46%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>42%</b>	32%	40%	52%	*	81%	*	40%	37%
	2017	45%	40%	<b>37%</b>	24%	35%	49%	-	85%	-	37%	30%
Reading	2018	46%	38%	<b>42%</b>	32%	40%	52%	*	*	*	*	37%
	2017	44%	36%	<b>34%</b>	21%	32%	48%	-	*	-	*	26%
Mathematics	2018	50%	43%	<b>47%</b>	38%	46%	57%	*	88%	*	*	43%
	2017	46%	42%	<b>44%</b>	32%	42%	54%	-	100%	-	*	37%
Writing	2018	41%	35%	<b>31%</b>	*	27%	48%	-	*	-	*	27%
	2017	36%	30%	<b>27%</b>	*	26%	39%	-	*	-	*	*
Science	2018	51%	46%	<b>49%</b>	45%	48%	55%	-	*	-	*	44%
	2017	49%	47%	<b>52%</b>	*	49%	65%	-	*	-	*	45%
Social Studies	2018	53%	48%	<b>30%</b>	*	29%	40%	-	*	-	*	25%
	2017	49%	43%	<b>22%</b>	*	19%	33%	-	*	-	*	16%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>17%</b>	10%	14%	29%	*	70%	*	20%	13%
	2017	20%	15%	<b>14%</b>	6%	12%	23%	-	50%	-	12%	9%
Reading	2018	19%	14%	<b>18%</b>	11%	14%	33%	*	*	*	*	13%
	2017	19%	13%	<b>14%</b>	8%	11%	24%	-	*	-	*	9%
Mathematics	2018	24%	18%	<b>19%</b>	11%	16%	31%	*	88%	*	*	15%
	2017	22%	18%	<b>18%</b>	8%	17%	27%	-	67%	-	*	13%
Writing	2018	13%	9%	<b>9%</b>	*	8%	17%	-	*	-	*	8%
	2017	11%	7%	<b>6%</b>	*	4%	12%	-	*	-	*	*
Science	2018	23%	18%	<b>23%</b>	19%	19%	33%	-	*	-	*	19%
	2017	19%	16%	<b>17%</b>	*	14%	24%	-	*	-	*	12%
Social Studies	2018	31%	26%	<b>13%</b>	*	10%	23%	-	*	-	*	9%
	2017	27%	22%	<b>6%</b>	*	4%	14%	-	*	-	*	3%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>71</b>	69	70	72	*	88	*	78	70
Reading	2018	69	68	<b>69</b>	69	68	70	*	88	*	83	67
Mathematics	2018	70	68	<b>72</b>	69	72	74	*	88	*	72	72

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>42%</b>	41%	44%	23%	-	-	-	*	40%
	2017	35%	33%	<b>34%</b>	24%	38%	28%	-	-	-	*	32%
Mathematics	2018	47%	47%	<b>58%</b>	53%	59%	63%	-	-	-	*	57%
	2017	43%	42%	<b>41%</b>	42%	43%	30%	-	-	-	*	40%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>75%</b>	74%	72%	86%	-	*	-	*	70%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>25%</b>	26%	28%	14%	-	*	-	*	30%
STAAR Cumulative Met Standard												
	2018	85%	84%	<b>84%</b>	83%	83%	89%	-	*	-	*	80%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	<b>78%</b>	82%	75%	86%	-	-	-	*	75%
Students Requiring Accelerated Instruction												
	2018	20%	24%	<b>22%</b>	18%	25%	14%	-	-	-	*	25%
STAAR Cumulative Met Standard												
	2018	86%	84%	<b>87%</b>	89%	85%	90%	-	-	-	*	83%

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