

**Texas Education Agency  
2017-18 School Report Card  
HIGHLANDS J H (101911044)**

District Name: **GOOSE CREEK CISD**  
Campus Type: **Middle School**

Total Students: **1,135**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	76
Student Achievement	Met Standard	76
School Progress	Met Standard	75
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	15.2%	15.4%	12.6%	Grade 6	22.0	19.9	20.3
Hispanic	54.3%	61.8%	52.4%	<b>Secondary</b>			
White	25.3%	19.0%	27.8%	English/Language Arts	19.3	15.3	16.7
American Indian	0.1%	0.3%	0.4%	Foreign Languages	25.8	19.4	18.6
Asian	3.0%	1.6%	4.4%	Mathematics	16.9	15.2	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	20.7	16.9	19.0
Two or More Races	2.1%	1.9%	2.3%	Social Studies	20.3	17.9	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	53.8%	66.7%	58.8%				
English Learners	8.2%	15.7%	18.8%				
Special Education	12.2%	10.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.5%	20.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.9%	63.1%	Total Operating Expenditures	\$6,123	\$9,732	\$9,503
				Instruction	\$4,868	\$5,451	\$5,338
				Instructional Leadership	\$135	\$172	\$149
				School Leadership	\$474	\$516	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	73%	<b>73%</b>	67%	71%	77%	-	95%	-	86%	69%
	2017	75%	72%	<b>70%</b>	61%	69%	73%	*	88%	*	91%	61%
Reading	2018	74%	69%	<b>71%</b>	62%	70%	75%	-	94%	-	83%	66%
	2017	72%	67%	<b>70%</b>	64%	69%	73%	*	86%	*	*	62%
Mathematics	2018	81%	78%	<b>80%</b>	71%	78%	85%	-	94%	-	*	77%
	2017	79%	77%	<b>73%</b>	62%	72%	78%	*	93%	*	*	65%
Writing	2018	66%	60%	<b>70%</b>	*	69%	67%	-	100%	-	*	66%
	2017	67%	62%	<b>65%</b>	65%	63%	69%	-	*	-	*	58%
Science	2018	80%	78%	<b>67%</b>	62%	61%	78%	-	*	-	*	61%
	2017	79%	78%	<b>68%</b>	60%	68%	73%	*	*	*	*	57%
Social Studies	2018	78%	76%	<b>68%</b>	70%	62%	74%	-	100%	-	*	65%
	2017	77%	72%	<b>63%</b>	46%	66%	64%	*	*	*	*	55%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	42%	<b>42%</b>	35%	39%	48%	-	77%	-	48%	35%
	2017	45%	40%	<b>35%</b>	25%	34%	39%	*	68%	*	49%	26%
Reading	2018	46%	38%	<b>38%</b>	32%	35%	44%	-	64%	-	52%	31%
	2017	44%	36%	<b>35%</b>	27%	34%	40%	*	62%	*	*	26%
Mathematics	2018	50%	43%	<b>47%</b>	39%	44%	54%	-	91%	-	*	40%
	2017	46%	42%	<b>36%</b>	26%	34%	41%	*	79%	*	*	26%
Writing	2018	41%	35%	<b>44%</b>	*	47%	40%	-	79%	-	*	40%
	2017	36%	30%	<b>32%</b>	28%	30%	36%	-	*	-	*	23%
Science	2018	51%	46%	<b>44%</b>	35%	38%	59%	-	*	-	*	35%
	2017	49%	47%	<b>41%</b>	24%	44%	42%	*	*	*	*	31%
Social Studies	2018	53%	48%	<b>35%</b>	33%	30%	43%	-	80%	-	*	29%
	2017	49%	43%	<b>28%</b>	16%	29%	29%	*	*	*	*	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>19%</b>	11%	16%	24%	-	56%	-	22%	13%
	2017	20%	15%	<b>14%</b>	10%	13%	16%	*	51%	*	16%	9%
Reading	2018	19%	14%	<b>20%</b>	13%	18%	26%	-	52%	-	26%	14%
	2017	19%	13%	<b>16%</b>	13%	15%	17%	*	41%	*	*	10%
Mathematics	2018	24%	18%	<b>18%</b>	9%	16%	23%	-	71%	-	*	13%
	2017	22%	18%	<b>14%</b>	8%	12%	17%	*	66%	*	*	8%
Writing	2018	13%	9%	<b>16%</b>	*	14%	20%	-	50%	-	*	12%
	2017	11%	7%	<b>11%</b>	12%	10%	10%	-	*	-	*	4%
Science	2018	23%	18%	<b>18%</b>	11%	15%	27%	-	*	-	*	12%
	2017	19%	16%	<b>14%</b>	9%	14%	13%	*	*	*	*	10%
Social Studies	2018	31%	26%	<b>20%</b>	21%	15%	24%	-	50%	-	*	13%
	2017	27%	22%	<b>14%</b>	11%	13%	15%	*	*	*	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>68</b>	63	69	69	-	84	-	68	66
Reading	2018	69	68	<b>64</b>	57	65	62	-	80	-	66	61
Mathematics	2018	70	68	<b>73</b>	69	72	76	-	88	-	70	70

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>32%</b>	31%	32%	32%	-	*	-	*	32%
	2017	35%	33%	<b>31%</b>	27%	29%	36%	*	*	-	*	26%
Mathematics	2018	47%	47%	<b>46%</b>	39%	49%	45%	-	*	-	*	47%
	2017	43%	42%	<b>39%</b>	30%	38%	47%	*	*	-	*	35%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	75%	<b>69%</b>	61%	66%	77%	-	80%	-	*	64%
Students Requiring Accelerated Instruction												
	2018	21%	25%	<b>31%</b>	39%	34%	23%	-	*	-	*	36%
STAAR Cumulative Met Standard												
	2018	85%	84%	<b>77%</b>	71%	75%	83%	-	90%	-	*	73%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	76%	<b>72%</b>	69%	66%	84%	-	*	-	*	69%
Students Requiring Accelerated Instruction												
	2018	20%	24%	<b>28%</b>	31%	34%	16%	-	*	-	*	31%
STAAR Cumulative Met Standard												
	2018	86%	84%	<b>81%</b>	72%	79%	88%	-	*	-	*	78%

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