

Goose Creek Independent School District
Dr. Antonio Banuelos Elementary
2015-2016 Campus Improvement Plan

Mission Statement

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Comprehensive Needs Assessment

Needs Assessment Overview

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:






Goals

Goal 1: Banuelos Elementary will increase student achievement by providing rigorous learning opportunities and curriculum that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 1: All students will meet or exceed expectations on grade level assessments and the STAAR assessment.


Summative Evaluation: To be determined.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Design and utilize an effective vocabulary alignment model based on data from assessments and vertical team meetings, continue implementation of Marzano's 6-step Vocabulary development model, and utilize interactive journals to deepen students' understanding of academic vocabulary concepts.	2	Principal, Teachers, Counselor	Lesson Plans, Interactive Journals, Assessment Results, Classroom Observations				
2) Disaggregate and analyze students' test data (STAAR and local assessments) in all core subject areas to address needs by distinguishing areas of success from areas of concern, including achievement discrepancies among various student groups with a specific focus on sub-populations to include: African American, Special Education, and LEP.	1	Principal, Teachers, Counselor	STAAR, EOY Benchmarks				
3) Provide academic interventions for students not meeting Level 3 in all STAAR tested content (Math, Reading, Writing, Science), through Accelerated Instruction, extended day tutorials, tiered interventions with RTI, Summer School.	2	Principal, Teachers, Counselor, Campus Instructional Specialists, Family Involvement Coordinator	STAAR Results				
4) Plan professional development opportunities aligned to Board and Campus Goals and data needs, including (but not limited to): academic vocabulary development, understanding and working with students from low SES backgrounds, positive behavior support, PLCs, technology integration, Project CRISS, ABYDOS, and SIOP. Provide professional development on using data to make instructional decisions, improve curriculum, and design assessments.	8	Principal, Teachers, Counselor, Campus Instructional Specialists, Family Involvement Coordinator					
5) Use common planning to create collaborate between team members to increase focus on all students, and allow for planning to focus on how TEKS are taught with rigorous instruction.	9	Principal, Teachers, Campus Instructional Specialists, Counselor, Family Involvement Coordinator	STAAR				

6) Provide Opportunities for teachers to meet for collaboration and evaluation of assessments by examining students work/ response to assessment.	8	Teachers, Principal	Lesson Plans, Training Agendas and Sign-In Sheets				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							


Goal 2: Banuelos Elementary will provide a well balanced and appropriate curriculum to all students.

Performance Objective 1: Banuelos Elementary will implement a rigorous and relevant curriculum as outlined by the District C & I department to ensure academic success for all learners. (TIPA 9)

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Provide appropriate identification of needs & interventions for students performing below expectations in the core subjects (RTI, I/E, resources/materials, small group instruction tutorials with planned targeted interventions for students) and provide specific interventions for each tier within the RTI process (TIPA # 9)		Principal, Teachers	STAAR Tests, EOY Benchmarks				
2) Implement consistent problem solving model (UPS/) in math instruction and Animal Facts for math facts fluency. Conduct vertical math meetings each 6 weeks to ensure we are consistent with our math curriculum for all grade levels.		Teachers, Principal	Meeting agendas, lesson plans, Walk-throughs				
							

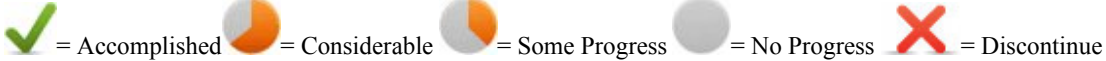
Goal 2: Banuelos Elementary will provide a well balanced and appropriate curriculum to all students.

Performance Objective 2: Banuelos Elementary will provide a well balanced and appropriate curriculum to all students.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Design groups so that students performing at or above grade level expectations have opportunities to engage in meaningful enrichment opportunities that promotes critical thinking, UIL academic preparation, Career Week, Spelling Bee, Robotics and 21st century learning skills (increase Level III rates and college preparedness).		Principal, Teachers					
2) Provide training to teachers on best practices to be used with Banuelos Elementary special programs (bilingual/ESL and Special Education) to ensure identified students' instructional needs are being met and they are getting intentional access to the general curriculum, monitor their performance data, and plan interventions accordingly. (TIPA # 4)		Principal, Teachers					
3) Provide for opportunity for teachers to meet with grade levels above them to assist with student transitioning to the next grade. PreK teachers meet with kindergarten teachers to discuss where students are. (TIPA # 7)		Evaluation, Teacher	Assessment Scores, IEP's, TELPAS Data				
							


Goal 2: Banuelos Elementary will provide a well balanced and appropriate curriculum to all students.

Performance Objective 3: Banuelos Elementary through enhanced and dropout prevention efforts will encourage all students to remain in school until they obtain a high school diploma.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Provide a safe, structured and caring environment focused on high expectations for student behavior and elevating student and staff morale in order to increase attendance rates, passing rates and overall academic success for each child.	6	Principal, Teachers, Family Involvement Coordinator, Counselor					
2) Monitor average daily attendance and provide attendance awards and incentives for both students and staff.	6	Principal, Attendance Clerk, Counselor, Family Involvement Coordinator	PEIMS report				
3) Banuelos Elementary will provide enrichment opportunities for students that prepares them for career and college readiness.		Principal, Teachers, Counselor					
4) Banuelos Elementary will monitor at-risk students and plan interventions accordingly (including, but not limited to: mentors, PALS, counseling sessions, parent conferences, tutoring) to ensure they progress through school successfully.	10	Teachers, Principal, Counselor, Family Involvement Coordinator, Campus Instructional Specialists					
							


Goal 3: Banuelos Elementary will provide and maintain a safe, positive learning environment.

Performance Objective 1: Utilize the Positive Behavior and Academic Support Model to implement systems to ensure that Banuelos Elementary is safe and has a positive learning environment for all students.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Train all faculty and staff on crisis management for Banuelos Elementary, ensure that plans are clearly communicated and practiced throughout the year. Teach and Implement PRIDE- (Prepared, Respectful, In Control, Determined and Encouraging)		Principal, Counselor, Teachers	Documentation of Trainings and Drills				
2) Continue to implement a anti-bullying awareness plan that includes parent education sessions, bullying contract, teacher awareness training, student programs, and routine monitoring of discipline data. Implement Olweus program campus wide.	9	Counselor, Principal, Teachers	Decrease in bullying reports as reported by students and parent				
							






Goal 4: Banuelos Elementary will recruit, develop, and retain highly qualified and highly effective personnel.

Performance Objective 1: Recruit and retain 100% highly qualified personnel. (TIPA # 3)

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Attend job fairs and recruit early from a pool of highly qualified teachers in core academic subject areas. Use reform strategies to change the characteristics of a campus to become more personally and professionally satisfying.	3	Principal	Job Fair Reports, Searchsoft				
2) Evaluate campus, Teacher Induction Program/Mentorship initiatives and make changes to improve the program efforts to retain.	3	Principal, Teachers	Campus New Teacher Meeting Agendas				
3) Encourage and solicit teachers to add subject area certification.	3	Principal	Additional HQ teachers with additional subject area certification				
4) Encourage all teachers to become ESL and GT certified.	5	Principal, Teachers	Teachers with ESL and GT certification				
5) Hire and recruit paraprofessionals that are highly qualified- have 60 college hours or NCLB certificate.	3	Principal	60 college hours/ NCLB Documentation				
							

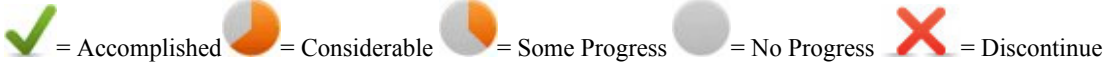
Goal 5: Banuelos Elementary will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: Banuelos Elementary will create a partnership between home, school, and community by providing on-going communication and opportunities for involvement that educates and informs students, parents and teachers.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Teachers will conduct face to face conferences with parents of students they instruct at least twice a year, once in the fall/ spring face to face conference/ phone calls.	6	Principal, Counselor, Teachers,	Parent Signatures, Documented Meetings, Parent Surveys and Attendance logs.				
2) Enhance school/community partnership by utilizing our campus website and printed newsletters to inform students, staff and the public of important school information and activities.	6	Principal, Teachers	Copies on file, Webmaster updates				
3) Utilize marquee and message board as way to communicate with our parents and community.	6	Principal	Message Board/Marquee Updates				
4) Support PTO by continuing to recruit active parent and teacher members. Encourage parents and teachers to attend meetings.	6	Principal, Teachers, Counselor	PTO Meeting Calendar/ Minutes				
5) Facilitate communication between school and home through home visits and Tuesday Folder communication/phone calls/ parent conferences and volunteers that are reported to the Title I program as evidenced on sign-in sheets and logs.	6	Principal, Counselor, Evaluation, Teacher	Parent Contact, Tuesday Folder, Sign in sheets				
6) Offer family evening events to address academic strategies in all content areas to promote higher student achievement and to promote parent involvement.	6	Principal, Counselor, Teachers	Event sign in sheets				
7) Continue to utilize partnership with our PIE and to have community members create a tutorial program for our at-risk students, Junior Achievement, Pen Pals and the Woodforest-Bulldog Bank.	6	Principal, Teachers, Counselor	PIE meeting minutes, PIE schedules				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 6: Banuelos Elementary will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: Banuelos Elementary will provide the technology in their classrooms and attend staff development to increase their knowledge.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Banuelos Elementary will provide opportunities for staff to attend targeted staff development that will enhance the effective use of technology in the classroom.	4	Principal, Counselor, Teachers	Certificates of completion lesson plans				
2) Continue to integrate technology in the classroom through the use of Brain Pop, Smartboards, E-Instruction, and SuccessMaker.	4	Principal, Counselor, Teachers	Lesson Plans				
3) Use technology to increase student success by utilizing Reading Smart, I-Station and Think Through Math, and targeted for special populations.		Principal, Counselor, Teachers	Lesson Plans				
4) Utilize laptops and iPads in the 4th and 5th Grade to maximize learning.		Teachers, Principal	Increased laptop usage				
							

Goal 7: Banuelos Elementary will provide the technology infrastructures and tools to maximize student achievement.

Performance Objective 1: Integrate technology into the daily curriculum to enhance student engagement and promote 21st century learning, including, but not limited to: Edusmart, SuccessMaker, Starfall, Type to Learn, PowerPoint, Brain Pop, United Streaming, other web based sites, etc.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
1) Banuelos Elementary teachers will incorporate a variety of educational technology tools into their lessons thereby exposing students to various platforms and giving them opportunities to develop their technology capacities.		Teachers, Principal					
2) Integrate technology into all content areas by using available resources (Heartsoft, Waterford, IStation, Leap Frog, Type to Learn, Scholastic) in order to enhance the curriculum and reduce the achievement gap for at-risk students with assistance from district-provided staff.	3	Principal	CBAs and Benchmarks				
