

Goose Creek Independent School District
Robert E. Lee High School
2015-2016 Campus Improvement Plan

Mission Statement

At Lee High School, we prepare each student to become an academically strong, college and career ready, accountable, productive, independent learner for life.

Vision

Our vision is to inspire students to achieve at their highest level in all their pursuits.

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Comprehensive Needs Assessment

Needs Assessment Overview

Lee High School is one of three traditional high schools in Goose Creek Consolidated Independent School District. Lee High School serves approximately 1,500 students in grades 9-12. Lee High School is a diverse campus that hosts the GCCISD STEM academy. We provide a variety of athletics, fine arts, and CTE programs and clubs to meet the needs of our students. Our instructional focus is centered around the instructional strategies of WICOR (Writing, Inquiry, Collaboration, Organization, and Reading), collaborative team planning, small groups for at risk students, and technology integration.

The student population is as follows: 13 % African-American, 12% Anglo, <1% Asian, 73% Hispanic, 51% male and 49% female with a low socioeconomic status of 72%. The staff population is 18% African-American, 63% Anglo, 3% Asian, 13% Hispanic, 3% 2 or more races, 40% male and 60% female with an average of number years of experience.

The overall mobility rate for the campus is approximately 21%, with a drop-out rate of 2%. The average daily attendance rate for students is 93%. The average daily attendance rate for staff is 93%.

Lee High School serves 54 English Language Learner students, 50 students in the Gifted and Talented program (4% LEP and 4% GT), 85 students identified for 504 services, and 217 students served through special education services (15%).

The site-based decision-making team looked at last year's program evaluations, survey results, and the following data: Benchmarks, EOC scores, Attendance, SAT, ACT, PSAT, and survey results.

Committees were formed to look for areas of weaknesses and strengths. The data showed the following:

Curriculum, Instruction, and Assessment:

Data was collected and used

Writing across the curriculum; WICOR and book study were implemented and continued

Scheduling of small groups, PLC time, etc were effective and will continue

Continue to focus on rigor and inquiry/questioning were clear; administrators were in classrooms

More hands on/visuals in classes are needed

Technology staff development is needed, working with Lori Roberts

Expectations need to increase in all classes-PAP and AP should have higher advanced scores and AP scores

Student groups, such as LEP and SPED, have noticeable lower scores than District; use of small groups, SI training, and LEP support

Demographics:

Low student/teacher ratio is good

Mobility is a concern

Need to improve pass rate on state assessment

Culture training of our staff members to help relate better to our student population

Need to identify the non-academic factors that are affecting performance: social, attendance, bullying

Family and Community Involvement:

Many parent/community involvement opportunities were provided, starting a Lee Walk in August

Innovative ideas were implemented, such as YouTube videos for parents and community

Website needs to be user friendly; librarian and CTS

Need more parent input opportunities, creation of PTO

Calendar linked to iPads is needed

Newer communication devices would be nice, such as a new marquee

Parents need to attend PTO and establish an advisory committee

School Context and Organization:

Asst Principals rotate with kids-good

EOC Planning time-good

Admin is visible-continue this; EOC small groups are effective; scheduling is intentional for student success

Co-teaching training is needed for new teachers

Increase the cross-curriculum instructional focus

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ncrease communication with everyone, SchoolMessenger calls, social media, newspaper, digital marquee

Continue the cross-curricular training in departments

School Culture and Climate:

Student Code of Conduct is enforced

Students are more engaged; more instructional focus on learning

Discipline assignments and structure need to be restructured or changed; Ms. Holland and the Discipline Committee

Can we target the mentor program on behavior?

Focus on advanced levels

Consistency in enforcement is needed

We need better parent communication; bilingual receptionist/assistance, social media activities

More focus on CTE organizations

Parent involvement; feeder pattern relationship needs to increase; Gander Walk in August, tailgates, etc.

Staff Quality, Recruitment and Retention:

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urnover has been low; staff is mostly cohesive

Small group learning; good training; good salaries

Need new teacher assistance beyond mentor program; AP support/district leaders

Incentives for attendance are needed, such as payment for days not used; Jeans days; drawings for prizes

Student Achievement

Participation in advanced courses/tests is increasing

College/Career Counselor and work is working

Teacher training is working – improved scores this past year we were the highest traditional high school in Biology and US History

Interventions are effective

LEP and SPED are not growing at needed rates, Sheltered Instruction training, ESL aides are needed

Need SAT/ACT/TSI prep and clarify why these are important; Jennifer Guillory

What are we doing for college/career at younger grade levels? STEM Academy, PreAP and AP classes

Need to continue focus on the reading/writing connections in order to improve student performance in English;

WICOR, Literacy across the curriculum

AP Performance is extremely low; we need to focus our efforts on increasing rigor in all classes, including AP and PAP. Pair PreAP and AP teachers for vertical alignment

We have received more distinctions in the past years than the other traditional high schools

Technology:

Technology training is highly needed; Lori Roberts & AP Digital Learning have assisted in this area

Clear standards are needed for computer maintenance

Specialized training will be needed per department

Continue staff development on campus with teacher leaders and set small PLCs

Student led technical support before, during and after lunch, held in the commons.

Recognized as an Apple Distinguished School for 2015-2017

Teachers are eager to implement.

This year the REL ILT members want to continue to focus the master schedule towards small group instruction. That is proven to be effective with at-risk students, provided we can remain staffed as we are. Additionally, the staff is committed to continuing the use of WICOR strategies to increase student engagement and retention of knowledge. At the same time these strategies increase reading and writing practice time that benefits are student across all disciplines. Additionally, we provide after-school tutorials for students each day and a bus to take them home in the afternoons. We are adopting an AVID model of Peer-Tutoring to assist during the tutorial times and hopefully increase student participation and achievement.

We are proud to be able to announce that we have been selected as an Apple Distinguished School for 2015-2017 and we will become a model for other schools to observe what we do at REL and how we integrate technology into our everyday instruction. At the same time we know that we have to continue this climb to keep our designation and to continue to be an example to others.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: Lee High School will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 1: Through rigorous instruction and timely interventions, we will increase our Level II performance to the following: Algebra I-83% (increase in 5 pts); Biology-98% (increase in 4 pts); Reading/Writing I-65% (increase in 7 pts); Reading/Writing II-60% (increase in 7 pts); and US History 95% (increase in 3 pts)

Summative Evaluation: To be determined.






Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Provide professional learning to faculty members throughout the year on WICOR strategies, with a heavy emphasis on the reading-writing connection to learning.	Logan, Kayla; Bouillion, Kurt; Galloway, Margaret; Burr, Sherry; King, Debora; Roder, Ernest (Cap); Higdon, Allison	Walkthroughs; training agendas; increase in student scores; student samples of reading and writing assignments; department meetings				
2) At risk and/or struggling students will be placed in "small group instruction" classes and intervention courses to improve performance on learning and testing performance.	Roder, Ernest (Cap)	Student schedules; master schedule; increase in grades; increase in EOC scores				
3) We will continue to implement an after school tutorial program which targets students who are at risk of failing classes or the EOC exams.	Logan, Kayla; Roder, Ernest (Cap)	Tutorial logs; sign in sheets; increase in EOC scores.				
4) Schedule students in need of retaking and passing their EOC exams into small group EOC Preparation courses.	admin; Counselor, Galloway, Margaret; Bouillion, Kurt; Burr, Sherry; Higdon, Allison	Walkthroughs and monitoring of interventions; formative assessment data				
5) Teachers will participate in professional learning on reading and writing strategies, led by a qualified reading/writing specialist.	admin	Training agendas, walk-throughs, department meetings, implementation of learned strategies				
6) We will continue to implement a targeted writing initiative for at risk students, which includes a creative writing class for at risk freshmen, ongoing collaboration between English and Social Studies teachers (WRISS: Writing and Reading in Social Studies), and a school-wide writing lab.	Phillips, Veronica Johnson; Mokhtari, Abdulkader; Logan, Kayla; Bouillion, Kurt; Roder, Ernest (Cap); Yarbrough, Lori	Continual walkthroughs; lesson plans; sign in sheets for the writing lab				

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 1: Lee High School will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 2: 100% of seniors at Lee High School will be accepted to a two-year college, technical school, four-year college or military branch of service.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) 100% of seniors at Lee High School will complete an online college application	Olin, Kristen; Guillory, Jennifer; Segura, Lisa; Barnard-Fox, Kimberly Nicole	Online reports of seniors applying to a college, technical school or university.				
2) Continue to increase the percentage of students taking Dual Credit and Advanced Placement classes at Lee High School.	Guillory, Jennifer; Counselor, ; Roder, Ernest (Cap)	Dual Credit/AP course offerings report; Dual credit/AP student enrollment numbers				
3) Increase AP performance in 2015-2016 (from 15% of all students making 3s or higher to 25%)	Lynd, Gregory; Roder, Ernest (Cap)	AP meetings; clear guidelines for goals and expectations with AP team				
4) All students, especially juniors and seniors, will utilize the College/Career center to complete a comprehensive individualized post secondary plan.	Guillory, Jennifer; Counselor, ; Roder, Ernest (Cap)	Reports for Naviance; agendas; lesson plans and advisory lessons				
5) All juniors and seniors at Lee High School will take at least one college preparation/entrance exams (ACT, SAT, PSAT, TSIA).	Holden, Natasha; Guillory, Jennifer; Counselor, ; Roder, Ernest (Cap)	SAT, PSAT, ACT, TSIA reports				
6) Lee High School will increase the number of students who are served in AVID.	Phillips, Veronica Johnson; Roder, Ernest (Cap); Yarbrough, Lori	Percentage of students taking the AVID elective class; percentage of students who are in AVID three or more years (retention); opportunities for AVID site team members to connect or interact with AVID students				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Lee High School will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 3: Lee High School will increase the percentage of students meeting Level III (advanced performance) to the following: English I-5% (from 2.3%); English II-5% (from 1%); Algebra I-6% (from 2.9%); Biology-12% (from 7%); US History-13% (from 8%).


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Level III performance on CBAs and benchmarks will be monitored and reviewed with the faculty.	Bouillion, Kurt; Burr, Sherry; Galloway, Margaret; Higdon, Allison; Yarbrough, Lori; Holland, Kathryn Arlene; Rocha, Redolfo; Roder, Ernest (Cap)	Sign in sheets and agendas from meetings; content specialist meetings with Level III performance on agenda				
2) All Lee High School faculty will regularly use WICOR strategies and technology integration in order to increase the rigor of their lessons.	admin; Burr, Sherry; Galloway, Margaret; Bouillion, Kurt; Higdon, Allison; Yarbrough, Lori; Holland, Kathryn Arlene; Rocha, Redolfo; Roder, Ernest (Cap)	Agendas, sign in sheets for professional learning, consistent training opportunities for all faculty members in WICOR and technology strategies-training will occur throughout the year in faculty meetings and departments				
						

Goal 1: Lee High School will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 4: Lee High School will increase the number of System Safeguards that are met by closely monitoring targeted student groups.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) At risk students will be targeted for a peer to peer mentor program (Gander Generation).	Counselor, ; Barnard-Fox, Kimberly Nicole; Stevenson, Stephanie; Acreman, Loretta	Lessons, meeting agendas, sign in sheets				
2) We will continue our LEP monitoring system with our SIOP teachers and ESL aide .Certain LEP students will be placed in an elective reading class for additional support.	Yarbrough, Lori; Gonzalez, Rebecca	TELPAS scores, observations of SIOP strategies, responsible student checklist completed				
3) We will continue our Special Education monitoring system by ensuring that teachers are closely monitoring their responsible students and are regularly using co-teach strategies in the classroom.	Holden, Natasha	Completed SPED paperwork; completed "failure" ARDs; campus audits for student progress monitoring documents; continual analysis and review of SPED performance on CBAs, benchmarks, and EOC exams.				
						

Goal 2: Lee High School will provide a well balanced and appropriate curriculum to all students.

Performance Objective 1: Lee High School will continue to implement structures in order to actively monitor classroom instruction and student progress.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Administrators will follow a scheduled walkthrough program requiring five observations each week.	Roder, Ernest (Cap)	Charts from walkthrough data; presentations to faculty regarding walkthroughs				
2) All teachers will follow the GCCISD grading policy. A grade monitoring system will be implemented to ensure that all teachers are entering the correct amount of grades in a timely manner.	Lynd, Gregory; Roder, Ernest (Cap); Yrlas, Angela	Grading period reports indicating few/none instances of neglect (fewer than 5% of teachers out of compliance)				
3) Counselors and teachers will help increase the passing rates by monitoring failing grades and student absences. Counselors will meet with struggling students individually and coordinate an action plan for student success.	Counselor, Assistant Principal	Reduction in the number of students failing one or more classes; increase in the passing and attendance rates; counselor portfolios				
4) EOC tested areas will evaluate common assessment data in level meetings at least once a grading period; teams will follow a data analysis protocol in order to identify strengths, weaknesses, next steps and future goals.	Bolinger, Matt; Burr, Sherry; Galloway, Margaret; Bouillion, Kurt; admin, admin; Higdon, Allison	Student group scores; increase in identified strategies or focus; increase in scores; meaningful action plans based on data				
						

Goal 2: Lee High School will provide a well balanced and appropriate curriculum to all students.

Performance Objective 2: Subject level teams will collaborate on a regular basis to ensure they are effectively planning their lessons.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Level leaders will create and follow a planning schedule with their teams.	Assistant Principal, ; Roder, Ernest (Cap); Galloway, Margaret; Bouillion, Kurt; Burr, Sherry; Higdon, Allison	Lesson plans; planning calendars; planning reflections				
2) Teachers will collaboratively plan, implement and reflect on lessons which have been designed by their team.	Roder, Ernest (Cap)	Completed and submitted weekly lesson plans; walkthroughs and monitoring of team lessons				
						

Goal 2: Lee High School will provide a well balanced and appropriate curriculum to all students.

Performance Objective 3: We will continue to implement structures that ensure the GCCISD curriculum is being effectively taught at Lee High School.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) All teachers will display daily content and language objectives in their classrooms, which align to the GCCISD curriculum. Teachers will be highly encouraged to use an essential question to guide their daily lessons.	Roder, Ernest (Cap)	Walkthrough data; lesson plans				
2) All teachers will provide lesson plans at the beginning of each week, which align to the District's curriculum guides.	Lynd, Gregory; Assistant Principal, ; Roder, Ernest (Cap)	Implementation of lesson plans; alignment of lessons to District curriculum				
3) All teachers will regularly implement instructional strategies that increase student engagement and rigor in their classrooms. We will continue to use the WICOR framework to lead this initiative.	Roder, Ernest (Cap)	walkthroughs, training agendas, sign in sheets				
						

Goal 3: Lee High School through enhanced and dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Implement structures at Lee High School that will address common graduation obstacles, including student seat time, credit recovery, and testing remediation.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Consistently implement our system for tardy students: sweeps will occur at each grade level office, teachers will be assigned to sweep students during the 1st five minutes of conference, and a strict policy of no passes during the first and last 10 minutes of class time will be enforced.	Assistant Principal, Holland, Kathryn Arlene	Fewer sweeps; more students on time to class; fewer students in the halls during the beginning and end of class				
2) Provide a variety of credit recovery opportunities for students at risk of not graduating, including Odyssey class, attendance recovery, and creative scheduling to meet the needs of at risk students.	Counselor, ; Yarbrough, Lori; Adams, Jeanna; Roder, Ernest (Cap); Holden, Natasha	Graduation rate; credit and attendance data; home visits; conferences				
						

Goal 3: Lee High School through enhanced and dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Performance Objective 2: Continue to implement a process at Lee High School that improves the ability of faculty to monitor student progress, credits, and state testing performance.

Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) All core teachers will use Eduphoria Aware in order to understand their student's historical performance on state assessments and be able to monitor academic progress throughout the year.	Assistant Principal, ; Roder, Ernest (Cap)	Department meeting minutes; Eduphoria Aware training; completed requirements in data room				
2) An individualized intervention plan will be created for all students at risk of dropping out or not graduating from Lee High School.	Counselor, Assistant Principal, Holden, Natasha	Documented home visits; documented action plans				
						

Goal 4: Lee High School will provide and maintain a safe, positive learning environment.

Performance Objective 1: Lee High School faculty will be proactive and consistent in enforcing a positive, structured campus environment.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) All teachers and administrators will follow the campus discipline management process and code of conduct.	Lynd, Gregory; Holland, Kathryn Arlene	Discipline referrals by teacher or grade level; discipline policy; Student code of conduct				
2) All faculty members will be highly visible throughout the year for morning duty, passing periods, sweep duty, and after school duty.	Lynd, Gregory; Holland, Kathryn Arlene	Training agenda; sweep policy; duty roster				
3) All faculty will be cognizant of the campus and district emergency crisis plans.	Lynd, Gregory; Hall, Edwin Neil	Training agenda; sign in sheet; completion of drills and training				

Goal 4: Lee High School will provide and maintain a safe, positive learning environment.

Performance Objective 2: Lee High School will provide a positive campus atmosphere that reinforces high expectations, promotes school spirit and rewards student accomplishments.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) We will continue to provide campus activities that increase school spirit and pride. Examples include attendance and grade incentives, recognizing student success through display boards (e.g. Senior wall of fame), recognizing teacher accomplishments in faculty meetings, community tailgating events, spirit decorations, college/career readiness and spirit videos for students and parents, and providing opportunities for wearing spirit apparel.	Holland, Kathryn Arlene; Guillory, Jennifer; Counselor, ; Holden, Natasha; Hall, Edwin Neil; Yarbrough, Lori; Chaddick, Nathan	Announcements, flyers, sign in sheets, timeline of events				
2) All teachers and administrators will consistently enforce Gander PRIDE (Prompt and prepared; Respect one another; ID badges on; Dress for success; Electronics in their place).	Lynd, Gregory; Assistant Principal, Counselor, Holland, Kathryn Arlene	Training at Back to School orientation ; advisory lessons to students				
						

Goal 5: Lee High School will recruit, develop, and retain highly qualified and highly effective personnel.

Performance Objective 1: Lee High School will recruit and retain Highly Qualified personnel so that 100% of Lee teachers are highly qualified.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Attend job fairs (when applicable) and recruit early from a pool of highly qualified teachers in core academic subjects.	Lynd, Gregory	Job fair report				
2) Assure all assignments and re-assignments are filled with Highly Qualified staff	Lynd, Gregory	Master Schedule NCLB Audit				
3) Evaluate campus Teacher Induction Program/Mentorship initiatives and make changes to improve the program efforts to retain teachers.	Lynd, Gregory	Minutes				
						

Goal 5: Lee High School will recruit, develop, and retain highly qualified and highly effective personnel.

Performance Objective 2: Lee High School will ensure that 100% of our teachers receive high-quality professional development each year.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Assess the staff development needs of those teachers not meeting HQ standards	Lynd, Gregory	Staff development needs assessment				
2) Develop staff development growth plans (part of HQ intervention plan) for all non-HQ teachers.	Lynd, Gregory	Written HQ Intervention Plan completed for each non-HQ teacher				
3) Conduct mid-year review of teacher staff development hours.	Lynd, Gregory	Staff development report				
						

Goal 5: Lee High School will recruit, develop, and retain highly qualified and highly effective personnel.

Performance Objective 3: Lee High School will attract and maintain high-quality, Highly Qualified (HQ) teachers.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Select only HQ teachers from the applicant pool.	Lynd, Gregory	HQ Audit Report				
2) Implement a HQ Teacher Intervention Plan for all non-HQ teachers	Lynd, Gregory	Intervention plan submitted to personnel within 6 weeks of hire				
3) Ensure campus personnel decision-makers are available during peak recruiting/hiring times.	Lynd, Gregory	Submission of campus staffing assignments				
4) Terminate teachers who have not met NCLB requirement by the time required to become highly qualified.	Lynd, Gregory	HQ roster				
5) Encourage all teachers to become ESL and GT certified.	Lynd, Gregory	Campus ESL and GT certification roster				
						

Goal 6: Lee High School will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: Lee High School will provide multiple opportunities for parents to participate in their child's educational career.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Grade level offices will routinely ensure the accuracy of student records and contact information.	Assistant Principal	Completed record checks; corrected student records				
2) Lee High School will host various activities and events for parents, such as grade level meetings, program meetings (AVID, booster club, STEM), college/career readiness meetings, and test prep meetings in order to encourage parents to participate in their student's high school education.	Guillory, Jennifer; Assistant Principal, Counselor, Marek, Lindsey	Completion and attendance of the following: College night, Career night, Grade level meetings, College Readiness seminars				
3) Lee High School will continue to communicate to parents using weekly newsletters (Lee Weekly), parent emails, IRIS alerts, website postings and parent conferences/meetings.	Clayton, David; Counselor, Assistant Principal, Harp, Sharon; Roder, Ernest (Cap)	Completed newsletters, IRIS calls, updated website				
						

Goal 6: Lee High School will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 2: Lee High School will continue to build a "family culture" with our stakeholders through faculty collaboration, family communication, and community partnerships.


Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Parent and student meetings will be conducted throughout the year to inform stakeholders about academic strengths, areas of concern, parental support, and student expectations.	Lynd, Gregory; Assistant Principal, Counselor, Roder, Ernest (Cap)	Sign in sheets, agendas, presentations				
2) Lee High School and ExxonMobil will actively partner together to serve and support our students/faculty.	Lynd, Gregory; Yarbrough, Lori	Agendas, budget expenditures, annual PIE report				
3) In order to promote campus-wide community and support, we will strongly encourage faculty members to participate in the following: athletic events, parent/student meetings, faculty fellowships and graduation. Start a Lee Walk to promote community involvement. Involve feeder pattern.	Holland, Kathryn Arlene; Lynd, Gregory; Roder, Ernest (Cap); Yarbrough, Lori	Sign in sheets, agendas, calendar of events				
						

Goal 7: Lee High School will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: Instructional technology will be used to increase student interest, motivation and achievement.

Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) Teachers will regularly integrate technology tools into their lessons, with a heavy emphasis on iPads and Promethean boards.	Assistant Principal, ; Lynd, Gregory; Bouillion, Kurt; Galloway, Margaret; James, Amanda Gagneux; Burr, Sherry; Higdon, Allison; Roder, Ernest (Cap)	Lesson plans with integrated technology				
2) We will actively utilize our college/career computer lab, and other labs, to assist with college readiness testing, online application and scholarships, and Naviance activities.	Guillory, Jennifer; Segura, Lisa	Agendas, sign in sheets, evaluations				
						

Goal 7: Lee High School will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 2: We will provide professional development on instructional technology throughout the school year.

Summative Evaluation: To be determined.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Jan	Mar	June
1) We will provide targeted professional learning on i Pads and Promethean boards throughout the school year (at least once a grading period).	Holland, Kathryn Arlene; Roder, Ernest (Cap)	Sign in sheets, agendas				
