

Dr. Antonio Banuelos Elementary

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Reviewers:

Strategic Objective/Goal 1:	GCCISD will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.						
Performance Objective 1:	All students will meet or exceed expectations on grade level assessments and the STAAR assessment.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Instruction	Design and utilize an effective vocabulary alignment model based on data from assessments and vertical team meetings, continue implementation of Marzano's 6-step Vocabulary development model, and utilize interactive journals to deepen students' understanding of academic vocabulary concepts.						
	Principal,	All students, Sub-populations (African Americans, Hispanics, Whites, LEP, Special Education)	8/25/2014	6/6/2015	0	Lesson Plans, Interactive Journals, Assessment Results, Classroom Observations	
Achievement Gap	Disaggregate and analyze students' test data (STAAR and local assessments) in all core subject areas to address needs by distinguishing areas of success from areas of concern, including achievement discrepancies among various student groups with a specific focus on sub-populations to include: African American, Special Education, and LEP.						
	Principal,	All grade levels.	8/25/2014	6/6/2015	Local Funds, Eduphoria, IStation & Think Through Math reports	Baseline, Quizzes, Benchmarks	STAAR, EOY Benchmarks

Targeted Academic Interventions	Provide academic interventions for students not meeting Level 3 in all STAAR tested content (Math, Reading, Writing, Science), through Accelerated Instruction, extended day tutorials, tiered interventions with RTI, Summer School.						
	Principal, ; Teachers,	All students	7/1/2014	7/31/2015	Campus Funds, Title I Funds	District Testing Profiles, STAAR, Attendance Logs	STAAR Results
Professional Development	Plan professional development opportunities aligned to Board and Campus Goals and data needs, including (but not limited to): academic vocabulary development, understanding and working with students from low SES backgrounds, positive behavior support, PLCs, technology integration, Project CRISS, ABYDOS, Reasoning Minds, and SIOP.						
	Principal, ; Teachers,	All students, Sub-populations (African Americans, Hispanics, Whites, LEP, Special Education)	8/25/2014	6/6/2015	Campus and Title Funds, BISI Funding (Region 4)	Lesson Plans, Training Agendas and sign-in sheets	
Strategic Objective/Goal 2:	GCCISD will provide a well balanced and appropriate curriculum to all students.						
Performance Objective 2:	Bañuelos Elementary will implement a rigorous and relevant curriculum as outlined by the District C & I department to ensure academic success for all learners.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Achievement Gap	Provide appropriate identification of needs & interventions for students performing below expectations in the core subjects (RTI, I/E, resources/materials) and provide specific interventions for each tier within the RTI process						
	Principal, ; Teachers,	Students identified as "students in need" while keeping a focus on specific populations (African American, Special Education, LEP, & Economically Disadvantaged)	8/25/2014	6/6/2015	RTI procedures, State Compensatory Funds, Motivational Reading & Math, Schedules, Eduphoria, IStation & Think Through Math reports	Benchmarks, quizzes	STAAR Tests, EOY Benchmarks
Performance Objective 3:	Bañuelos Elementary will provide a well balanced and appropriate curriculum to all students.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion

Enrichment, Career and College Readiness	Design groups so that students performing at or above grade level expectations have opportunities to engage in meaningful enrichment opportunities that promotes critical thinking, UIL academic preparation, and 21st century learning skills (increase Level III rates and college preparedness).						
	Principal, ; Teachers,	All Students	8/25/2014	6/6/2015	0	Assessment Data, Enrichment Groups	
Instruction	Provide training to teachers on best practices to be used with Bañuelos Elementary special programs (bilingual/ESL and Special Education) to ensure identified students' instructional needs are being met and they are getting intentional access to the general curriculum, monitor their performance data, and plan interventions accordingly.						
	Principal, ; Teachers,	LEP, Special Education	8/25/2014	6/6/2014	BISI support, District Special Education Department support, District Bilingual Department Support	Assessment Scores, IEPs, LPAC Meeting Minutes, TELPAS Data	
Performance Objective 4:	Bañuelos Elementary through enhanced and dropout prevention efforts will encourage all students to remain in school until they obtain a high school diploma.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Family Relationships	Provide a safe, structured and caring environment focused on high expectations for student behavior and elevating student and staff morale in order to increase attendance rates, passing rates and overall academic success for each child.						
	Principal, ; Teachers,	All Students	8/25/2014	6/6/2014	Family Night Agendas, Newsletter, All Pro Dad Meetings, PTO Meetings	Attendance Documentation, Newsletter	
Attendance	Monitor average daily attendance and provide attendance awards and incentives for both students and staff.						
	Principal, ; Attendance Clerk, ; Counselor,	All Students	8/25/2014	6/6/2014	PIE, PTO, PBAS, local funds	Daily and six week attendance reports	PEIMS report

Career and College Readiness	Bañuelos Elementary will provide enrichment opportunities for students that prepares them for career and college readiness.							
	Principal, ; Teachers,	All Students	8/25/2014	6/6/2014	0		Assessment Data, Enrichment Groups	
At-Risk Prevention	Bañuelos Elementary will monitor at-risk students and plan interventions accordingly (including, but not limited to: mentors, PALS, counseling sessions, parent conferences, tutoring) to ensure they progress through school successfully.							
	Teachers, ; Principal, ; Counselor,	At-risk students	8/25/2014	6/6/2014	Title and local funds		At-risk report, Assessment Data, Attendance, Mentoring Lists	
Strategic Objective/Goal 5:	Bañuelos Elementary will provide and maintain a safe, positive learning environment.							
Performance Objective 1:	Utilize the Positive Behavior and Academic Support Model to implement systems to ensure that Bañuelos Elementary is safe and has a positive learning environment for all students.							
Area of Need	Action/Strategy							
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion	
Crisis Management	Train all faculty and staff on crisis management for Bañuelos Elementary, ensure that plans are clearly communicated and practiced throughout the year. Teach and Implement PRIDE- (Prepared, Respectful, In Control, Determined and Encouraging)							
	Principal, ; Counselor, ; Teachers,	All Students	7/1/2014	7/31/2015	Campus local funds	Crisis Management Trainings/ Practice Drills	Documentation of Trainings and Drills	
Anti Bullying Initiative	Continue to implement a anti-bullying awareness plan that includes parent education sessions, bullying contract, teacher awareness training, student programs, and routine monitoring of discipline data. Implement Olweus program campus wide.							
	Counselor, ; Principal, ; Teachers,	All students	7/1/2014	7/31/2015	Campus budget	Counselor Sessions, Bully Pledge, Olweus training	Decrease in bullying reports as reported by students and parent	

Strategic Objective/Goal 6:	Bañuelos Elementary will recruit, develop, and retain highly qualified and highly effective personnel.						
Performance Objective 1:	Recruit and retain 100% highly qualified personnel.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Recruit Highly Qualified Teachers	Attend job fairs and recruit early from a pool of highly qualified teachers in core academic subject areas.						
	Principal,	All students	7/1/2014	7/31/2015	0	Job Fair Reports, Searchsoft	Job Fair Reports, Searchsoft
Teacher Induction Program/Mentorship	Evaluatate campus, Teacher Induction Program/Mentorship initiatives and make changes to improve the program efforts to retain.						
	Principal,	All students	7/1/2014	7/31/2015	0	Campus New Teacher Meetings	Campus New Teacher Meeting Agendas
Subject Area Certification	Encourage and solicit teachers to add subject area certification.						
	Principal,	All students	7/1/2014	7/31/2015	0	Additional HQ teachers with additional subject area certification	Additional HQ teachers with additional subject area certification
ESL and Gifted Certification	Encourage all teachers to become ESL and GT certified.						
	Principal, ; Teachers,	All students	7/1/2014	7/31/2015	0	Teachers with ESL and GT certification	Teachers with ESL and GT certification

Strategic Objective/Goal 7:	Bañuelos Elementary will establish and maintain parental and community partnerships in education to enhance student achievement.						
Performance Objective 1:	Bañuelos Elementary will create a partnership between home, school, and community by providing on-going communication and opportunities for involvement that educates and informs students, parents and teachers.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Parent & Teacher Communication	Teachers will conduct face to face conferences with parents of students they instruct.						
	Principal, ; Counselor, ; Teachers,	All students	7/1/2014	7/31/2015	0	Schedule conferences	Parent Signatures, Documented Meetings
Media Communication	Enhance school/community partnership by utilizing our campus website and printed newsletters to inform students, staff and the public of important school information and activities.						
	Principal, ; Teachers,	All students	7/1/2014	7/31/2015	0	Copies on file, Webmaster updates	Copies on file, Webmaster updates
Marquee/Message Boards	Utilize marquee and message board as way to communicate with our parents and community.						
	Principal,	All students	7/1/2014	7/31/2015	0	Message Board/Marquee Updates	Message Board/Marquee Updates
Support PTO	Support PTO by continuing to recruit active parent and teacher members. Encourage parents and teachers to attend meetings.						
	Principal, ; Teachers, ; Counselor,	All students	7/1/2014	7/31/2014	0	PTO Meeting Calendar	PTO Meeting Calendar/ Minutes

Increase Parental Involvement	Facilitate communication between school and home through home visits and Tuesday Folder communication/phone calls/ parent conferences and volunteers that are reported to the Title I program as evidenced on sign-in sheets and logs.							
	Principal, ; Counselor, ; Evaluation, Teacher	All students	7/1/2014	7/31/2015	0		Increase in communication	Parent Contact, Tuesday Folder, Sign in sheets
Family Nights	Offer family evening events to address academic strategies in all content areas to promote higher student achievement and to promote parent involvement.							
	Principal, ; Counselor, ; Teachers,	All students	7/1/2014	7/31/2015	0		Title I Budget	Event sign in sheets,
Community Partnerships	Continue to utilize partnership with our PIE and to have community members create a tutorial program for our at-risk students.							
	Principal, ; Teachers, ; Counselor,	All students	7/1/2014	7/31/2015	0		PIE meeting minutes, PIE schedules	PIE meeting minutes, PIE schedules
Strategic Objective/Goal 8:	Bañuelos Elementary will provide the technology infrastructure and tools to maximize student achievement.							
Performance Objective 1:	Bañuelos Elementary will provide the technology in their classrooms and attend staff development to increase their knowledge.							
Area of Need	Action/Strategy							
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion	
Professional Development	Bañuelos Elementary will provide opportunities for staff to attend targeted staff development that will enhance the effective use of technology in the classroom.							
	Principal, ; Counselor, ; Teachers,	All students	7/1/2014	7/31/2015	0		Staff Development Budget	Certificates of completion lesson plans
Instructional Technology	Continue to integrate technology in the classroom through the use of Brain Pop, Smartboards, E-Instruction, and SuccessMaker.							
	Principal, ; Counselor, ; Teachers,	All students	7/1/2014	7/31/2015	0		Lesson Plans Walkthroughs	Lesson Plans

Tehonlogy Tools	Use technology to increase student success by utilizing Reading Smart, I-Station and Think Through Math, and targeted for special populations.						
	Principal, ; Counselor, ; Teachers,	All students	7/1/2014	7/31/2015	0	Lesson Plans, Classroom Observations	Lesson Plans
Utilize 5th Grade Laptops	Utilize laptops in the 5th Grade laptops to maximize learning.						
	Teachers, ; Principal,	All students	7/1/2014	7/31/2015	0	Lesson Plans, Walk throughs	Increased lap top useage
Strategic Objective/Goal 9:	GCCISD will provide the technology infracture and tools to maximize student achievement.						
Performance Objective 1:	Integrate technology into the daily curriculum to enhance student engagement and promote 21st century learning, including, but not limited to: Edusmart, SuccessMaker, Starfall, Type to Learn, PowerPoint, Brain Pop, United Streaming, other web based sites, etc.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Technology	Bañuelos Elementary teachers will incorporate a variety of educational technology tools into their lessons thereby exposing students to various platforms and giving them opportunities to develop their technology capacities.						
	Teachers, ; Principal,	All Students	8/25/2014	6/6/2015	Campus funds	Lesson Plans, Computer Lab Schedule, Library Lessons,	
Achievement Gap	Integrate technology into all content areas by using available resources (Heartsoft, Waterford, IStation, Leap Frog, Type to Learn, Scholastic) in order to enhance the curriculum and reduce the achievement gap for at-risk students with assistance from district-provided staff.						
	Principal,	PreK-1	8/25/2014	6/6/2015	Local	Reports from program	CBAs and Benchmarks