

# San Jacinto Elementary Campus Improvement Plan

**Authors:**

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<b>Strategic Objective/Goal 1:</b>	San Jacinto Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.						
<b>Performance Objective 1:</b>	Will use the GCCISD Framework of Non-Negotiable Curriculum and Core Initiatives process and implement a well-balance instructional program to ensure academic success for each child.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Intervention (SS)	Monitor student progress to ensure student needs are being addressed through remediation and enrichment.						
	Principal, ; Assistant Principal, ; Campus Instructional Specialists, ; Teachers,	All students	8/25/2014	6/4/2015	Local Funds, SCE Funds	CBA, Benchmark, Running Records, ISIP Data, Math Universal Screener Data, Report Cards	STAAR Results
Data Notebook (SS)	Teachers will keep a data notebook on each of their students. Student data will be reviewed to measure progress and identify student needs and address achievement gaps.						
	Teachers, ; Principal, ; Assistant Principal, ; Campus Instructional Specialists, ; At-Risk Specialist,	Hispanic, Economically Disadvantage, ELL	8/25/2014	6/4/2015	Local Funds	ISIP Data, classroom assessments, CBA's, I-Station reports, STAAR Results, TELPAS Results, Think Through Math Reports, Math Universal Screener	Assessment Results

Administrative Team Meetings (SS)	Campus administrators will meet weekly with FIC, Counselor, CIS Team and Intervention specialist to monitor student progress in Core subject areas.						
	Principal, ; Assistant Principal, ; Campus Instructional Specialists, ; Counselor,	Grades 3-5 Economically Disadvantaged, Hispanic, ELL	9/2/2014	6/4/2015	No Resources Needed	Meeting Calendar, Meeting Agenda	Meeting Agendas
Teacher Data Meeting (SS)	Campus administrators, CIS, Intervention specialist will meet with all teachers at least 3 times a year to discuss the progress of their students.						
	Principal, ; Assistant Principal, ; Teachers,	All students	9/2/2014	6/4/2015	No Resources Needed	Meeting Dates	Notes from Meetings
In-School Tutorial Support (SS)	Enrichment support will be given to students to excel them academically and to close gaps in their learning.						
	Principal, ; Teachers,	All Students	10/6/2014	6/4/2015	SCE Funds, Local Funds	Tutorials groups	CBA's Benchmarks, STAAR
Rigor, Relevance, and Depth of Knowledge (SS)	Teachers will utilize rigor, relevance and Depth of Knowledge strategies and questioning in their lesson to increase students achievement on STAAR						
	Campus Administrators, ; Teachers, ; Campus Instructional Specialists,	All Students	8/25/2014	6/4/2015	Local Funds	Lesson Plans, Coaching Observations and Walk-Throughs	Lesson Plans, Coaching Observations and Walk-Throughs
Vertical Team Meetings(SS)	Vertical team meeting will be held at least 2 times a year to discuss gaps in learning and to address instructional concerns.						
	Campus Instructional Specialists, ; Campus Administrators, ; Teachers,	All students	9/1/2014	6/4/2015	No Resources Needed	Meeting Agendas and minutes	Meeting Agendas and minutes

Raising the Bar	Campus Instructional Specialist will work with students during enrichment time that achieved level II and III status on STAAR in 2013 with the focus on moving them to level III or maintaining level III status in 2014. Students will also have the opportunity to participate in Book Clubs, Robotics, Science enrichment, etc.						
	Campus Administrators, ; Campus Instructional Specialists,	STAAR Level II and Level III 4th and 5th Grade students	1/12/2015	6/4/2015	Local Funds	Enrichment plans	STAAR
Cogmed and Fast Forward instructional programs	Campus special education teachers will implement on-line reading interventions to improve attention, behavior, and learning capacity among special education students.						
	Principal, ; Assistant Principal, ; Teachers,	Special education students	9/9/2014	6/4/2015	Cogmed and Fast Forward Intervention Programs, Computer lab	pre-assessment, program protocol,	CBAs, benchmarks, STAAR scores
<b>Strategic Objective/Goal 2:</b>	San Jacinto Elementary will provide a well balanced and appropriate curriculum to all students.						
<b>Performance Objective 1:</b>	Teachers will follow the district's Scope and Sequence and Curriculum Guide for each subject and grade level.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Coaching Support (SS)	Campus Instructional Specialist will model lessons for teachers in the classrooms on a weekly basis. They will also meet with teachers biweekly for planning.						
	Principal, ; Campus Instructional Specialists, ; Teachers,	All Students	8/25/2014	6/4/2015	No Resources Needed	Coaching Schedule	Coaching Schedule and observations

Reading Strategies	Utilize a variety of reading materials to teach and reinforce the rigor of STAAR, (Science leveled readers, Balanced Literacy, IStation, Reading A to Z, Leveled Literacy Intervention, ESL Reading Smart, Imagine Learning English, Book Clubs, Comprehension Tool-kit)						
AR/Book Clubs	Utilize the Accelerated Reading Program and Book Clubs to promote reading						
Professional Learning Community	Teachers will attend Grade Level Team, Vertical Team, and Content Team meetings to support the collaborate with each other to ensure the success of our students.						
<b>Performance Objective 2:</b>	Undertake curriculum quarterly review process to establish goals to address writing instruction and instruction of English language learners at San Jacinto Elementary.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Writing Curriculum Quarterly Review	Committee will meet quarterly to implement,review, and monitor goals created to increase writing scores among students.						
	Principal, ; Assistant Principal, ; Teachers, ; Campus Instructional Specialists,	All Students	10/7/2014	6/4/2015	District staff development personnel	Meeting dates, agendas, and documented goals	Meeting dates, agendas, benchmarks and STAAR scores

ELL Curriculum Quarterly Review	Committee will meet quarterly to implement, review, and monitor goals created to focus instruction on English Language Learners.						
	Principal, ; Assistant Principal, ; Teachers, ; Campus Instructional Specialists,	ELL Students	10/9/2014	6/4/2015	District staff development personnel	Meeting dates, agendas, and documented goals	Meeting dates, agendas, benchmarks, STAAR scores, TELPAS scores
<b>Strategic Objective/Goal 3:</b>	San Jacinto Elementary through enhanced and dropout prevention efforts, all students will remain in school until they obtain a high school diploma.						
<b>Performance Objective 1:</b>	San Jacinto Elementary will monitor student attendance in order to help promote academic success now and in the future.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Student Attendance	Students attendance will be monitored daily by the attendance clerk, counselor, FIC, teachers and administrators.						
	Campus Administrators, ; Family Involvement Coordinator, ; Teachers,	All Students	8/25/2014	6/4/2015	No Resources Needed	Attendance records	Attendance call log
Attendance Incentives	Provide attendance incentives for students and staff for perfect attendance						
	Campus Administrators,	All students and Staff	8/25/2014	6/4/2015	Local Funds and Partner in Education Funds	Attendance Records	Awards Assemblies
HOPE Team	The HOPE team will provide assistance to students with attendance concerns by making home visits.						
	Family Involvement Coordinator, ; Counselor, ; Campus Administrators, ; Teachers,	All Students	8/25/2014	6/4/2015	No Resources Needed	HOPE Team meeting log, Parent Contact log	HOPE Team meeting log, Parent Contact log

College and Career Awareness	Post college banners and promote a career and college path for all students in the building. Also post teacher's college banners by their classrooms.						
	Counselor, ; Campus Administrators, ; Teachers,	All students	8/25/2014	6/4/2015	Local Funds	College Banners Posted	College Banners Posted
Career and College Awareness	Display photos of 5th grade students depicted in their ideal career choice.						
	Principal, ; Counselor,	5th Grade Students	11/3/2014	6/4/2015	Local Funds	Photos Displayed	Photos Displayed
5th to 6th Grade Transition	5th Grade teachers will collaborate with teachers at Baytown Jr. to help with the transition of 5th grade students to junior high.						
	Campus Administrators, ; Teachers,	5th Grade Students	5/1/2015	6/4/2015	No Resources Needed	Meeting Agenda and sign-in sheets	Meeting Agenda and sign-in sheets
<b>Strategic Objective/Goal 4:</b>	San Jacinto Elementary will provide and maintain a safe, positive learning environment.						
<b>Performance Objective 1:</b>	Provide a positive and safe learning environment for all students.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Behavior Assembly	Recognize and reward students for good behavior through behavior reward assemblies each six weeks.						
	Principal, ; Assistant Principal, ; Counselor, ; Teachers,	All Students	9/2/2014	6/4/2015	Local Funds	Decrease in number of discipline referrals	Monthly Calendar
Campus Positive Reward	Provide regular reward opportunities for all students to receive rewards for good behavior						
	Counselor, ; Principal, ; Assistant Principal, ; Teachers,	All Students	8/25/2014	6/4/2015	Local Funds	Decrease in number of discipline referrals	Monthly Calendar
School-Wide Student Expectations	Review school-wide student expectations and post in hallways and classrooms.						
	Campus Administrators, ; Teachers, ; Counselor,	All Students	8/25/2014	6/4/2015	Local Funds	Walk-throughs	Expectations Posted

Student Leadership	5th Grade students will have the opportunity to participate in Student Council and mentoring of primary students						
	Counselor, ; Campus Administrators, ; Teachers,	5th Grade, K-1st grades	8/25/2014	6/4/2015	Local Funds	Student Council Membership	Student Council Membership
Anti-Bullying	Through our Keystone and Olweus Curriculums, teachers will promote an anti-bullying environment on campus. Our school counselor will also provide guidance lesson for classrooms on anti-bullying.						
	Campus Administrators, ; Counselor, ; Teachers,	All Students	8/25/2014	6/4/2015	Local Funds	Keystone and Olweus Curriculum, Guidance logs, decrease in bullying investigations by campus administrators	Keystone and Olweus Curriculum, Guidance logs, decrease in bullying investigations by campus administrators
<b>Performance Objective 2:</b>	Implement a school-wide discipline plan that is coupled with Capturing Kid's Hearts Keystone curriculum.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Building Character Traits	Focus on building character traits from Keystone curriculum through morning announcements						
	Principal, ; Assistant Principal, ; Counselor, ; Teachers,	All Students	8/25/2014	6/4/2015	No resources needed	Decrease in discipline referrals	Morning announcement schedule
Keystone and Olweus Curriculum	Teachers will include Keystone and Olweus Curriculums in their lessons everyday for 30 minutes						
	Teachers, ; Counselor, ; Principal, ; Assistant Principal,	All Students	8/25/2014	6/4/2015	No Resources needed	Lesson Plans and Walk-throughs	Lesson Plans
PBAS Meetings	Schedule Quarterly PBAS meetings.						
	Assistant Principal, ; Principal, ; Teachers, ; Counselor,	All Students	9/2/2014	6/4/2015	No Resources Needed	Meeting sign-in sheets	Meeting Minutes

<b>Strategic Objective/Goal 5:</b>	San Jacinto Elementary will recruit, develop, and retain highly qualified and highly effective personnel.						
<b>Performance Objective 1A:</b>	All students will be taught by a teacher who has met the requirement as Highly Qualified.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Job Fair	Attend job fairs and recruit early from pool of Highly Qualified teachers in core academic subject areas.						
	Principal,	All Students	8/25/2014	9/4/2014	No resources needed	Job Fair Report	Job Fair Report
Staff Assignments	Assure all assignments and re-assignments are filled with Highly Qualified staff.						
	Principal,	All Students	8/25/2014	6/4/2015	No resources needed	NCLB Report, Master Schedule	NCLB Report, Master Schedule
Class Size	Ensure that low-income students and minority students are not taught at higher rates than other student groups by inexperienced teachers.						
	Principal,	All Students	8/25/2014	6/4/2015	No Resources Needed	Teacher Service Record, Master Schedule, Homeroom Class List	Teacher Service Record, Master Schedule, Homeroom Class List
Teacher Retention	Evaluate campus Teacher Induction Program/Mentorship initiatives and make changes to improve the program efforts to retain teachers.						
	Principal,	All Students	8/25/2014	6/4/2015	Local Funds	Meeting Agendas	Minutes



<b>Strategic Objective/Goal 6:</b>	San Jacinto Elementary will establish and maintain parental and community partnerships in education to enhance student achievement.						
<b>Performance Objective 1:</b>	San Jacinto Elementary will create a partnership between home, school, and community by providing on-going communication and opportunities for involvement that informs and educates, students, parents, teachers, and the community.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Parent Training	Provide ESL classes for parents during the fall and spring semesters and the use of ESL Reading Smart computer program						
	Family Involvement Coordinator, ; Campus Administrators,	Parents	9/2/2014	6/4/2015	Title 1 Funds	Class Attendance	Class Attendance
Family Nights	Provide academic nights coupled with a Book Fair to provide hands-on and take home activities related to TEKS.						
	Campus Administrators, ; Campus Instructional Specialists, ; Family Involvement Coordinator, ; Teachers,	All students and parents	9/2/2014	6/4/2015	Grant Funds, Title 1 funds, and local funds	Parent sign-in sheets	Parent sign-in sheets
5th grade to 6th grade parent orientation	San Jacinto 5th grade teachers, counselor, FIC and administrators will provide a "making the transition" orientation meeting for all 5th grade parents following the 5th to 6th grade orientation visit.						
	Campus Administrators, ; Family Involvement Coordinator, ; Teachers, ; Counselor,	5th grade students and parents	2/2/2015	3/31/2014	No Resources needed	Student course selection sheets	Student course selection sheets
Campus visits	Provide opportunities for parents to visit classrooms, have lunch with their child and participate in actives in PE, music and art.						
	Campus Administrators, ; Family Involvement Coordinator,	All Students	9/2/2014	6/4/2015	No resources needed	Parent sign-in sheets	Parent sign-in sheets

Volunteer Training	San Jacinto Elementary will provide volunteer training for all parents interested in volunteering on campus.						
	Campus Administrators, ; Family Involvement Coordinator,	All Parents	10/1/2014	10/31/2014	Title 1 funds	Meeting agenda and Parent sign-in sheets	Meeting agenda and Parent sign-in sheets
Volunteer Luncheon	Recognize all Parent, and Partner in Education,volunteers at a Luncheon						
	Family Involvement Coordinator, ; Campus Administrators,	All Parents, Exxon Mobil B-TEC West volunteers, (PIE)	5/1/2015	5/30/2014	Title 1 funds, Grant funds	Luncheon date, and parent sign-in sheets	Luncheon date, and parent sign-in sheets
PTO	San Jacinto Elementary will establish a PTO board at our annual PTO meeting in September.						
	Campus Administrators, ; Family Involvement Coordinator,	All Parents	9/2/2014	9/30/2013	No Resources Needed	Parent sign-in sheet, PTO Board names	Parent sign-in sheet, PTO Board names
Communication	The Parent Involvement Coordination will publish a bi-monthly newsletter to parents informing them of important dates and campus information						
	Family Involvement Coordinator, ; Campus Administrators,	All parents, and students	9/2/2014	6/4/2015	Title 1 and Local Funds	Newsletters	Newsletters
<b>Strategic Objective/Goal 7:</b>	San Jacinto Elementary will provide the technology infrastructure and tools to maximize student achievement.						
<b>Performance Objective 1:</b>	San Jacinto Elementary Students and Teachers will use technology to enhance learning and instruction.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Intervention Software (SS)	Students and Teachers will use appropriate intervention Software to enhance learning. (I-Station, Think Through Math, Edusmart,Imagine Learning English, ESL Reading Smart, and Reasoning Minds, etc)						
	Principal, ; Teachers,	All Students	8/25/2014	6/4/2015	Local Funds	Computer Reports	Computer Reports

Classroom Technology/Interactive Lessons (SS)	Teachers will utilize technology in their classrooms to enhance instruction and increase learning by using (Promethean Boards, E-instruction, Interactive Slate, Laptops, I-Pads, etc.)						
	Campus Administrators, ; Teachers,	All Students	8/25/2014	6/4/2015	Local, Grant Funds	Classroom Observations	Classroom Observations
5th Grade Laptops	Students will utilize laptops in the classroom for journaling, creating PowerPoints, research, etc., to maximize and enhance instruction. Students will also utilize Edmodo as an a tool in the classroom.						
	Campus Administrators, ; Teachers,	5th Grade Students	8/25/2014	6/4/2015	Local Funds	Lesson Plans and Walk-throughs	Lesson Plans and Walk-throughs
Technology Training for Staff	The campus will provide technology training as needed, as well as, encourage teachers to attend district technology training for growth.						
	Campus Administrators, ; Teachers,	Teachers	8/25/2014	6/4/2015	Local Funds	Training Agendas, Staff Development Records	Training Agendas, Staff Development Records
Achievement Gap (SS)	At-Risks students in grades K-5 will utilize one or more of the following programs, Imagine Learning, ESL Reading Smart, I-Station, Think Through Math, and Reasoning Minds in grade 2 and 3, in order to support technology TEKS and improve their academic success.						
	Campus Administrators, ; Teachers, ; Campus Instructional Specialists,	At-Risk Students	9/2/2014	6/4/2015	District Funds, and Local Funds	Computer Reports and before and after school attendance logs	Computer Reports and before and after school attendance logs
Laptop Carts	Students in 3rd and 4th grades will utilize the campus laptop for research in LA and Science and for creating PowerPoint Presentations						
	Teachers, ; Campus Administrators,	3rd and 4th Grade students	1/12/2015	6/4/2015	Grant Funds	Student Presentations, Laptop cart check-out, Lesson Plans	Student Presentations, Laptop cart check-out, Lesson Plans