

Goose Creek Memorial Campus Improvement Plan

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Reviewers:

Strategic Objective/Goal 1:	Goose Creek Memorial will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.						
Performance Objective 1:	Through rigorous instruction and timely interventions GCM will increase our Level II performance to the following: Algebra I 80% (10 point increase), Biology 96% (Increase 2 points), English I 65%(5 Point increase), English II 66%(5 pt. increase) and US History 98% (increase 3%)						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Expectations	Offer one parent meeting per semester involving data and success strategies (study skills, test-taking skills, etc.).						
	Principal, ; Counselor, ; Assistant Principal, ; Content Specialist,	Parents of 9 - 11th Grade Students	7/1/2014	6/30/2015	\$200. in local instructional supply money	Parents will attend the meeting as evidenced by sign in sheet. The percentage of parents attending will be tracked per grade level.	STAAR Results
Expectations	Hold grade level assemblies where our goals and expectations are communicated to the students.						
	Teachers, ; Assistant Principal, ; Counselor,	All Students	10/1/2014	6/30/2015	0	Students will attend on campus assemblies.	Documented on school calendar
Data	Distribute/make available Eduphoria Aware data to core teachers for use when advising and discussing with students. Train new teachers in interpreting and using the data to improve instruction.						
	Content Specialist, ; Academic Dean,	All students	9/1/2014	6/30/2015	0	Training agendas @ August in-service.	Sign in Sheets

Intervention Tutorial Incentives:	Implement after school tutorial program for all four core content areas beginning in the fall student incentives for attendance.						
	Academic Dean, ; Teachers, ; Content Specialist, ; Counselor,	Identified at risk students	7/1/2014	6/30/2015	\$12,000 for tutors, \$5,500 for transportation, \$2,000 supplies for tutorials. PIE money for gift cards	Increased STAAR scores	Tutorial schedule and sign-in sheets
Data Analysis	Analyze CBA and benchmark performance per department and per level, which includes the discussion of strengths, areas needing improvement, and instructional/curricular adjustments. Analyze grade distributes and failure rates of all teachers at faculty and term meetings.						
	Content Specialist, ; Teachers, ; Academic Dean,	All students	7/1/2014	6/30/2015	0	Increased performance on CBA/Benchmark assessments	Meeting agendas
Intervention	Students who failed a STAAR test, but passed the class, will be placed in the next course but in a section that will focus on remediation, reteaching, and supplementation of the previous EOC curriculum to improve missed skills in Biology, Algebra I, English I and II, as well as help the student through the next level of the course.						
	Counselor, ; Academic Dean, ; Teachers, ; Content Specialist,	STAAR test failures	7/1/2014	6/30/2015	0	Master schedule	Student schedules
Intervention	GCM will develop and implement a comprehensive intervention program (pull-outs, STAAR courses, writing development causes, etc.) for students failing to meet the Level II EOC proficiency standards in all EOC tested areas.						
	Principal, ; Academic Dean, ; Assistant Principal, ; Content Specialist, ; Teachers,	Students failing to meet Level II proficiency	7/1/2014	6/30/2015	0	Increase in the number of students achieving Level II	Tutorial rosters
Accelerated Instruction	GCM will provide a STAAR tutorials for students after school at-risk of failing math/science, ELA, US History STAAR test. The students will participate in a camp designed to re-teach key strategies and concepts.						
	Content Specialist, ; Academic Dean, ; Teachers,	Students at-risk of failing math/science STAAR	7/1/2014	6/30/2015	\$1,000 supplies/incentives, \$5000 Teacher pay State Comp Ed.	Student participation	STAAR scores increased

Data Analysis	Campus staff will utilize available data to assess the current curriculum and instructional programs to determine best practices for students attending GCM. Curriculum and instructional needs will be adapted as required to meet the students needs. Student data utilized in meetings and discussions will be based on specific student populations/groups, and will be disaggregated to pinpoint the areas of greatest need for intervention. data wall meetings will be held to aid teachers to see individual classroom and student needs.						
	Principal, ; Academic Dean, ; Assistant Principal, ; Content Specialist, ; Teachers,	All Students	7/1/2014	6/30/2015	0	Meeting minutes	Meeting minutes and agendas
Intervention	Counselors will monitor the failure report on TEAMS every three weeks and conference with students who are failing or are in danger of failing courses, for the 6-weeks, semester, or year, and may be in need of additional interventions. Teachers will focus classroom strategies and encourage student success with phone calls home, no refusal for class assignments, grade updates etc. All teachers will aim for less that 15% failure rate each grading period.						
	Counselor, ; Teachers,	All students	7/1/2014	6/30/2015	0	An improvement in the number of students passing their courses each six week period, semester, and year.	An improvement in the number of students passing their courses each six week period, semester, and year.
Intervention	The ninth grade counselor and assistant principal will meet bi-weekly with the ninth grade teams to discuss student concerns and to participate in parent conferences as needed.						
	Assistant Principal, ; Counselor, ; Teachers,	ninth grade students	7/1/2014	6/30/2015	0	An increased number of ninth grade students earning 6 credits.	An increased number of ninth grade students earning 6 credits.
Performance Objective 3:	GCM staff will close the achievement gap between all sub-populations with special attention to our two lowest sub groups AA and Hispanic.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion

Data	GCM will hold monthly meetings for faculty and staff where campus data and information will be disseminated to all campus level stakeholders didsaggregated by race/ethnicity.						
	Principal, ; Academic Dean, ; Assistant Principal, ; Teachers,	Faculty and Staff	7/1/2014	6/30/2015	0	Information will be provided via PowerPoint, handouts and email. sign in sheet for all faculty/staff in attendance.	Information will be provided via PowerPoint, handouts and email. sign in sheet for all faculty/staff in attendance.
Teaching Strategies	GCM faculty and staff will continue to collaboratively plan with the C&I, Bilingual/ESL, Special Education and CTE Departments to develop strategies to identify and remediate gaps for all students.						
	Academic Dean, ; Content Specialist, ; Teachers,	All students	7/1/2014	6/30/2015	0	Increased number of ELLs passing academic courses and improved student achievement on TELPAS, LAT, and STAAR tests.	Meeting agendas
Interventions	Develop and implement a comprehensive intervention program for all students failing to meet the Level II EOC Proficiency standards on any EOC Benchmark Test. Students will be identified and grouped according to deficiencies to allow for targeting interventions prior to the EOC test administration. Parents will be notified of tutorial/remediation options: students will be reminded of tutorials and encouraged to attend.						
	Principal, ; Academic Dean, ; Assistant Principal, ; Content Specialist, ; Teachers,	All students failing to meet Level II Proficiency standards on subject-area Benchmark Administrations.	7/1/2014	6/30/2015	\$5000 SCE for extended day programs	Increase in the number of students achieving Level II Proficiency or higher on EOC tests in the December Retest.	Increase in the number of students achieving Level II Proficiency or higher on EOC tests in the December Retest.
Training	Implement a plan to train classroom teachers in the use of IEPs and accommodations. The plan should include an initial training, updated through the year, and a follow up based on teachers in need of additional assistance.						
	Testing Coordinator, ; Special Ed Teacher, ; Department Chair,	Special Education Students enrolled in GCM	9/1/2014	6/30/2015	0	Training Agendas	Sign in sheets

Teaching Strategy	Continued implementation of the "co-teach" model with inclusion and regular education teachers. Ongoing training will take place with involved faculty before the start of school, and throughout the school year.						
	Assistant Principal, ; Teachers, ; Department Chair,	Special Education and Regular Ed. teachers	7/1/2013	6/30/2014	Money for its allotment.	Master schedule	Sign-in sheet
Training	Provide time and opportunity to content specialists for regular coaching visits with staff and improved implementation of instructional strategies for all students.						
	Content Specialist, ; Academic Dean, ; Principal,	All studnets	7/1/2014	6/30/2015	Money for training	Documentation of visits	Documentation of visits
Coaching sessions	Conduct coaching sessions with staff to support classroom instruction that includes expectations and monitoring of sub groups.						
	Content Specialist, ; Academic Dean, ; Principal,	All Students	7/1/2014	6/30/2015	0	Master schedule	Documentation of visits
Performance Objective 2:	Will increase the Level III passing rate by 10% for GCM students in every sub-group all STAAR/EOC state assessments and improve to Quartile I in ELA and Math for greater than expected progress.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Teaching Strategies	Utilize innovative technology to assist students in the learning process, including the use of Smartboards,IPADS and laptops.						
	Content Specialist, ; Technology Integration Specialist,	All students	7/1/2014	6/30/2015	Money for training	Training provided for technology equipment: use of equipment measured by lesson plans, walkthroughs, and equipment checkouts from the library.	Training provided for technology equipment: use of equipment measured by lesson plans, walkthroughs, and equipment checkouts from the library.

Data Training	Train level leaders in the process of data disaggregation and collaborative planning and discussions-Data Dives (1 per EOC subject Alg. Bio. US History, ELA 1, ELA 2)						
Data Collection	Academic Dean, ; Content Specialist, ; admin, admin	Students in core-subject areas	12/1/2014	6/30/2015	Training will be provided at GCM Money for subs.	A minimum of 4 meetings with content specialists during the school year; feedback from level leaders and content specialists on level meetings.	A minimum of 4 meetings/trainings with level leaders and content specialists during the school year; feedback from level leaders and content specialists on level meetings.
Data Collection	Each core department implements a quarterly meeting focused on vertical teaming/discussions of PAP and AP alignment. Advanced Academic Performance scores, commended scores, and department data as it relates to advanced academic and/or commended performance.						
	Academic Dean, ; Content Specialist,	Students in core classes	7/1/2014	6/30/2015	0	Department minutes from each meeting; the goal is to increase commended scores at least 5% in each student group per department.	Department minutes from each meeting; the goal is to increase commended scores at least 5% in each student group per department.
Advanced Academics	Teachers will disaggregate and discuss benchmark, CBA, and STAAR data as it relates to advanced academic/commended performance (per CBA and benchmark exams or STAAR tests); PAP and AP teachers will use the advanced academic/commended mark as the standard for their courses.						
	Academic Dean, ; Content Specialist,	GCM students with a focus on PAP and AP courses.	7/1/2014	6/30/2015	0	Meeting minutes from each meeting; commended data; the goal is to outperform the district average in the "commended" category on benchmark, CBA and STAAR tests.	Meeting minutes from each meeting; commended data; the goal is to outperform the district average in the "commended" category on benchmark, CBA and STAAR tests.

Strategic Objective/Goal 2:	Goose Creek Memorial will provide a well balanced and appropriate curriculum to all students.						
Performance Objective 1:	Implement and utilize GC core curriculum that is aligned to the Texas Essential Knowledge and Skills Readiness and supporting standards to provide rigorous instruction to all students.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Sub Population Training	Ensure the implementation of the Framework of Non-Negotiables, tied directly to the TEKS, but providing training for all Math, Science, ELA, and Social Studies Teachers, with a focus on African American, Special Education, and LEP students.						
	Principal, ; Academic Dean, ; Assistant Principal, ; Content Specialist, ; Teachers,	All GCM students, with a focus on African American, Special Education, and LEP students.	7/1/2014	6/30/2015	Title II Funding (GCCISD)	Data collected from classroom walk- throughs (Eduphoria), meeting sign-in sheets, staff development handouts, CIP Review.	Data collected from classroom walk- throughs (Eduphoria), meeting sign-in sheets, staff development handouts, CIP Review.
IEP Implementation	SPED teachers/inclusion teachers will develop a follow-up plan to meet with teachers during designated grading intervals (progress reports or report cards) in order to address IEP's and accommodations/modifications wth teachers who need additional assistance in implementation. The SPED department will meet at least once a quarter to assess the status of IEP's and accommodations/modifications at GCM.						
	Testing Coordinator, ; Special Ed Teacher,	SPED students at GCM.	7/1/2014	6/30/2015	0	Minutes of meetings and sign in sheets from SPED meetings. Documentation on progress of IEP, Accommodations, and/or Modifications implementation.	Minutes of meetings and sign in sheets from SPED meetings. Documentation on progress of IEP, Accommodations, and/or Modifications implementation.
Performance Objective 2:	Utilize regular academic assessments (formative & sumative) to analyze student performance, make decisions about overall instructional programs (including curriculum deficiencies), and provide input on how to improve instruction and assessments in the tested curriculum.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion

Training	Utilize a content specialist and Assistant Principals to coach teachers in effective instructional practices.						
	Principal, ; Academic Dean, ; Content Specialist, ; Assistant Principal,	All students enrolled at GCM.	7/1/2014	6/30/2015	GCCISD provided "Coaching Institute" Training for campus administrators, content specialists, and selected teachers. (instructional coaching grant).	An increase in the number of 9th and 10th grade students passing STAAR.	An increase in the number of 9th and 10th grade students passing STAAR.
Data	Teachers will use regular formative assessments(every 2-3 weeks.) and summative assessments (CBA's and Benchmarks, 1-2 per semester) to determine student weaknesses and deficiencies in curriculum and teacher instruction. The resulting data will be utilized to drive instructional practices and adapt curriculum to student needs.						
	Content Specialist, ; Teachers,	All GCM students, with a Particular focus to be placed on EOC Exam courses.	7/1/2014	6/30/2015	0	Increased alignment to the TEKS, increased student success on the EOC Exams.	Increased alignment to the TEKS, increased student success on the EOC Exams.
Performance Objective 3:	Consistently utilize instructional strategies that promote motivation, critical thinking and differentiated instruction for all students in the classroom.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
SIOP Training	Train all teachers in the use of SIOP strategies (ongoing).						
	admin, admin	All students enrolled at GCM with a focus on ESL students.	7/1/2014	6/30/2015	none (training completed using district personnel)	Completion of 6 hour SIOP training.	Completion of 6 hour SIOP training.

Instructional Coaching	Train a core group of teachers on the following; engaging reluctant learners, instructional strategies for student success, critical thinking and motivational strategies. (Instructional Coaches)						
	Academic Dean, ; Content Specialist, ; Teachers,	All students enrolled at GCM.	7/1/2014	6/30/2015	GCCISD provided "Coaching Institute" Training for campus administrators, content specialists, and selected teachers. (instructional coaching grant)	Teacher attendance at the staff development sessions: campus presentations on strategies; documentation of strategies in lesson plans, walkthroughs.	Teacher attendance at the staff development sessions: campus presentations on strategies; documentation of strategies in lesson plans, walkthroughs.
Data/ Monitoring	Continue to utilize a SIOP team of core content teachers in all grade levels (ELA, Math, Science, and Social Studies) who will be responsible for monitoring student progress and providing recommendations for student support as needed.						
	Academic Dean, ; Teachers, ; Principal, ; ELA Coordinator,	English Language Learners (ELLs)	7/1/2014	6/30/2015	0	Meeting agenda and minutes, sign- in rosters. Plans for increased student achievement.	Meeting agenda and minutes, sign- in rosters. Plans for increased student achievement.
Reading Improvement	Schedule ELLs in classrooms with teachers trained in Sheltered Instruction Observation Protocol (SIOP) methodology.						
	Academic Dean, ; Counselor, ; Teachers, ; ELA Coordinator, ; Assistant Principal,	English Language Learners	7/1/2014	6/30/2015	0	All ELLs scheduled into an appropriate classroom that supports their specific curricular and instructional needs.	All ELLs scheduled into an appropriate classroom that supports their specific curricular and instructional needs.
Reading Improvement	Campus SIOP teams will meet with the GCCISD ESL specialists at least two times per grading period to plan and review curriculum and instruction practices that best serves the needs of English Language Learners (ELL's) and addresses student deficiencies and failures.						
	Academic Dean, ; Teachers, ; ELA Coordinator, ; Assistant Principal,	English Language Learners (ELLs)	7/1/2014	6/30/2015	0	Two meetings per grading period. Meeting agenda and minutes, sign- in rosters	Two meetings per grading period. Meeting agenda and minutes, sign- in rosters

Reading Improvement	All ELL content area teachers will display the TEKS objectives, and content and language objectives in their classrooms.						
Reading Improvement	Teachers, ; Academic Dean, ; Principal, ; Assistant Principal,	English Language Learners (ELL)	7/1/2014	6/30/2015	0	Teachers will have TEKS and language objectives displayed in classrooms.	Teachers will have TEKS and language objectives displayed in classrooms
Performance Objective 4:	GCM will continue to implement structures in order to actively monitor classroom instruction and student progress.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Monitoring student progress, instruction, and assessment.	Administrators will follow a scheduled wak through program requiring five observations each week.						
	Academic Dean, ; Principal, ; Assistant Principal,	All students and teachers	8/25/2014	6/5/2015	Eduphoria PDAS, i Pads	Periodic review of walkthrough data	Charts from walkthrough data, presentations to faculty regarding walkthroughs

Monitoring student grades and progress	All teachers will follow the GCCISD grading policy. A grade monitoring system will be implemented to ensure that all teachers are entering the correct amount of grades in a timely manner.							
	Academic Dean, ; Principal, ; Assistant Principal,	All students and teachers	8/25/2014	6/5/2015	TEAMS reports	Monitoring reports from TEAMS, data collection and grading period.	Grading period reports indicating few/none instances of neglect (fewer than 5% of teachers out of compliance).	
Monitoring student grades and progress	Counselors and teachers will help increase the passing rates by monitoring failing grades and student absences. Counselors will meet with struggling students individually and coordinate an action plan for student success.							
	Principal, ; Counselor, ; Assistant Principal, ; Academic Dean,	Students at risk of failing classes	8/25/2014	6/5/2015	Time for conferences, supplies for action plans and interventions.	Periodic monitoring of failure reports by grade level, periodic review of counselor portfolios	Reduction in the number of students failing one or more classes, increase in the passing and attendance rates, counselors portfolios	
Data collection and monitoring	EOC tested areas will evaluate common assessment data in level meetings at least once a grading period. teams will follow a data analysis protocol in order to identify strengths, weaknesses, next steps and future goals.							
	Academic Dean, ; Content Specialist, ; admin, admin; Assistant Principal, ; Principal,	All students, especially student groups at risk of performing below the campus or district average.	8/25/2014	6/5/2015	Supplies for the data room, time to complete analysis on Thursday mornings	Completion of data charts, follow up and monitoring of "next steps" and future goals.	Student group scores, increase in identified strategies or focus, increase in scores, meaningful action plans based on data.	
Strategic Objective/Goal 3:	Goose Creek Memorial will keep all students in school until they obtain a high school diploma, through enhanced and dropout prevention efforts.							
Performance Objective 1:	Improve GCM student attendance rate to 96% in order to achieve Quartile I in Distinction Designation.							
Area of Need	Action/Strategy							
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion	

Attendance	CIS, Social Workers, Counselors, Teachers, and Assistant Principals will work together to develop a system of contacting parents, and documenting students who fall into the "chronically absent" category (excessive absences). Home visits will be conducted by campus staff to locate students who fall into interventions.						
Attendance	Principal, ; Academic Dean, ; Counselor, ; Assistant Principal, ; Teachers, ; Communities In School, ; Social Worker,	Students who are considered chronically absent.	7/1/2014	6/30/2015	0	Documentation of contacts from each grade-level office; increase in attendance rate; decrease in failure rate. Decrease in the number of students requiring attendance recovery.	Documentation of contacts from each grade-level office; increase in attendance rate; decrease in failure rate. Decrease in the number of students requiring attendance recovery.
Attendance	Provide tangible incentives for students achieving perfect attendance each six weeks grading period, each semester, and throughout the school year.						
Graduation/Completion	Principal, ; Assistant Principal, ; Academic Dean, ; Counselor,	All students.	7/1/2014	6/30/2015	\$500, Principal's Activity Fund	List of students achieving perfect attendance; increased attendance rate; increased perfect attendance.	List of students achieving perfect attendance; increased attendance rate; increased perfect attendance.
Graduation/Completion	Academic Dean, ; Counselor,	Seniors at risk of not graduatng	8/18/2014	6/5/2014	Odyssey licenses and staff: odyssey supplies	Monitoring students with attendance or credit problems.	Graduation rate, credit and attendance data, home visits, conferences.
Performance Objective 2:	All staff will integrate College and Career Readiness Standards into curriculum, instruction and assessments.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion

GPA/College Readiness	Teach at least one advisory lesson each semester that addresses the importance of a high Grade Point Average (GPA) and success at school.						
	Counselor,	All students enrolled at GCM.	7/1/2014	6/30/2015	0	Advisory lesson plan; walkthroughs during this advisory lesson.	Advisory lesson plan; walkthroughs during this advisory lesson.
Student Involvement	Complete a survey during advisory at the beginning of school and again in the Spring Semester to assess club/organization offerings at GCM.						
	Counselor,	All students in advisory.	7/1/2014	6/30/2015	0	Completion of survey and collection/compiling of data. Data will be shared with the school faculty.	Completion of survey and collection/compiling of data. Data will be shared with the school faculty.
Student Involvement	Provide at least two advisory lessons on the importance of involvement, participation and community service (one per semester).						
	Teachers,	All students in advisory.	7/1/2014	6/30/2015	0	Advisory lesson plans;walkthroughs during advisory lessons.	Advisory lesson plans;walkthroughs during advisory lessons.
College Readiness	Increase the number of students taking and completing rigorous coursework at GCM, including Pre-AP and AP courses as well as Dual Credit courses through Lee College.						
	Principal, ; Academic Dean, ; Content Specialist, ; Teachers,	Potential AP and dual credit students.	7/1/2014	6/30/2015	0	Increased enrollment in advanced academic courses.	Increased enrollment in advanced academic courses.
College Readiness	Increase number of students scoring 3 or higher on respective AP exams, or earning Dual enrollment course credit through Lee College, in order to achieve Quartile I in Distinction Designation.						
	Principal, ; Academic Dean, ; Content Specialist, ; Teachers,	AP and Pre-AP students at GCM.	7/1/2014	6/30/2015	0	Increased student success on AP exams, Increased student success on Dual Enrollment courses.	Increased student success on AP exams, Increased student success on Dual Enrollment courses.

College Readiness	GCM AVID teachers will attend AVID for professional development purposes and to network with other AVID professionals.						
	Academic Dean, ; Teachers,	All AVID students.	7/1/2014	6/30/2015	\$10,000 for ongoing professional development and teacher training	Attendance at AVID conference	Attendance at AVID conference
College Readiness	AVID opportunities and instructional strategies will be presented to students throughout the year.						
College Readiness	Teachers,	Current and Potential AVID students	7/1/2014	6/30/2015	0	Lessons Plans, Minutes of meetings	Lessons Plans, Minutes of meetings
College Readiness	The GCM AVID committee will meet regularly to develop strategies that may be implemented campus-wide to enhance classroom instruction and encourage student to continue their education beyond high school.						
College Readiness	Teachers, ; Counselor, ; College and Career Counselor,	All GCM students	7/1/2014	6/30/2015	0	Sign-In Sheet from meetings. Minutes of meetings	Sign-In Sheet from meetings. Minutes of meetings
College Readiness	As a component of the GCM instructional program, all GCM teachers will implement the Texas College and Career Readiness Standards.						
College Readiness	Counselor, ; College and Career Counselor,	All GCM Students	7/1/2014	6/30/2015	GCCISD Funding for Naviance (High School Allotment)	An increased number of students graduating from GCM who meet the Texas College and Career Readiness Standards and Guidelines.	An increased number of students graduating from GCM who meet the Texas College and Career Readiness Standards and Guidelines.

Performance Objective 3:	Provide workshops for students and parents emphasizing the importance of higher education (including college night, a college and career awareness program, and access to the GCM College/CareerCenter						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
College/Career	A meeting addressing college/career preparation will be offered to parents at least once during the school year.						
	Academic Dean, ; Counselor, ; Assistant Principal, ; College and Career Counselor, ; admin, admin	GCM students with a focus on 11th and 12th graders.	7/1/2014	6/30/2015	\$200. in local money	Completion of meeting, Parent Sigh-In Sheets	Completion of meeting, Parent Sigh-In Sheets
Career Readiness	We will offer a Career Fair/Career and Technology Education (CTE) Fair so students will be able to explore career opportunities available through CTE course offerings.						
	Academic Dean, ; Teachers, ; CTE Specialists,	All GCM Students	7/1/2014	6/30/2015	Funded through CTE	Completion of CTE Fair	Completion of CTE Fair
College Readiness	Offer a College Fair, where students are able to visit with representatives from numerous colleges and universities during one evening, hosted by GCCISD.						
	Principal, ; Academic Dean, ; Assistant Principal, ; Counselor, ; Teachers, ; College and Career Counselor, ; admin, admin	All GCM Students	7/1/2014	6/30/2015	Funded through GCCISD	Completion of College Fair	Completion of College Fair
College Readiness	Provide counseling opportunities through the GCM College and Career Center.						
	Principal, ; Academic Dean, ; Counselor, ; College and Career Counselor,	All GCM Students	7/1/2014	6/30/2015	0	Log of students utilizing the College and Career Center	Log of students utilizing the College and Career Center

College Readiness	Counselors will meet with students throughout the year to create, update and maintain their Personal Graduation Plans (TEAMS) and Naviance 4-year Plans.							
	Counselor, ; College and Career Counselor,	All GCM students	7/1/2014	6/30/2015	0	Personal Graduation Plans and Naviance 4- Year Plans completed and entered in their respective database.	Personal Graduation Plans and Naviance 4- Year Plans completed and entered in their respective database.	
Performance Objective 3:	Goose Creek Memorial will keep all student in school until they obtain a high school diploma, trough enhanced and dropout prevention efforts.							
Strategic Objective/Goal 4:	Goose Creek Memorial will provide and maintain a safe, positive learning environment.							
Performance Objective 1:	Utilizing the GCCISD Board Policy, the GCCISD Student Code of Conduct, and GCM campus guidelines, faculty, students, and staff will maintain current Positive Behavior Interventions and Supports which address classroom and campus management and discipline issues in a positive an systemic manner.							
Area of Need	Action/Strategy							
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion	
Discipline	GCM staff will review discipline data each six weeks grading period to identify trends in student behavior, as well as develop interventions to address the needs of those students who are identified as being habitual violators of campus and district behavioral expectations.							
	Assistant Principal, ; Teachers, ; Principal,	All Students	7/1/2014	6/30/2015	0	Decrease in number of discipline referrals	Decrease in number of discipline referrals	
Performance Objective 2:	Train all staff and faculty on how to recognize signs of bullying, teen violence, and campus or home based abuse.							
Area of Need	Action/Strategy							
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion	

Training	GCM staff will receive an overview training to assist in helping teachers to recognize signs of bullying, teen violence, and campus or home based abuse.						
	Counselor, ; Assistant Principal, ; Teachers,	All Students	7/1/2014	6/30/2015	0	Sign in Sheets	Training Agendas
Training	Through Advisory Lessons and the Olweus Bullying Prevention Program students and staff will be informed on how to recognize signs of bullying, teen violence, and campus or home based abuse, and how to report this information to appropriate campus personnel so that these incidents may be investigated accordingly.						
	Counselor, ; Teachers, ; Assistant Principal, ; Director of Guidance and Counseling,	All Students	7/1/2014	6/30/2015	Funds for Olweus training (from Administration)	Advisory Lesson Plans	Advisory Lesson Plans
Strategic Objective/Goal 5:	Goose Creek Memorial will recruit, develop, and retain highly qualified and highly effective personnel.						
Performance Objective 1:	Recruit and retain Highly Qualified personnel.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Highly Qualified Teacher Recruitment	GCM Administrative staff will attend job fairs(when applicable) and recruit early from pool of Highly Qualified teachers in core academic subject areas.						
	Principal, ; Academic Dean, ; Assistant Principal,	All Students	7/1/2014	6/30/2015	0	Job Fair Report	Job Fair Recruiting Schedule
Highly Qualified Teacher Recruitment	Assure all assignments and re-assignments are filled with Highly Qualified staff.						
	Principal, ; Academic Dean,	All Students	7/1/2014	6/30/2015	0	Master Schedule	NCLB Audit

Highly Qualified Teacher Retainment	Evaluate campus Teacher Induction Program/Mentorship initiatives and make changes to improve the program efforts to retain teachers.						
	Principal, ; Academic Dean,	All Students	7/1/2014	6/30/2015	0	Meeting minutes	Meeting minutes
Strategic Objective/Goal 6:	Goose Creek Memorial will establish and maintain parental and community partnerships in education to enhance student achievement.						
Performance Objective 1:	Implement communication measures (IRIS calls, quarterly newsletters, website, parent emails) that provide information to parents and students regarding campus data, announcements, progress and grading reports, tutorials and additional help available to students.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Communication	Email and post online a quarterly GCM newsletter to parents addressing campus data, announcements, grade reports, success strategies, and upcoming dates that relate to the goal.						
	Principal, ; Webmaster, ; Academic Dean,	Parents and students enrolled at GCM.	7/1/2014	6/30/2015	0	Emails will be sent to parents and newsletter will be posted.	Emails will be sent to parents and newsletter will be posted.
Communication	GCM will communicate with parents via email and other forms of written communication in which student and school performance data and analyses will be shared.						
	Principal, ; Academic Dean, ; Webmaster,	Parents and students enrolled at GCM.	7/1/2014	6/30/2015	0	Information will be provided via email and letters.	Information will be provided via email and letters.

Communication	Send out frequent IRIS calls regarding the following: upcoming campus or district dates, testing information (Semester and Final Exams, STAAR, PSAT, etc), progress reports, report cards, special events, and other items of importance.						
	Principal, ; Academic Dean, ; Testing Coordinator, ; Counselor, ; Teachers, ; Assistant Principal, ; Content Specialist,	All students at GCM.	7/1/2014	6/30/2015	0	Completion of IRIS calls on the items listed; parent survey at the end of the year asking about GCM communication.	Completion of IRIS calls on the items listed; parent survey at the end of the year asking about GCM communication.
Communication	Parent meetings for each grade level will be offered to parents during the 1st semester for grades 9,10,11 and 12; and additional parent meetings for all grade levels will be offered during the 2nd semester.						
	Principal, ; Academic Dean, ; Counselor, ; Assistant Principal,	GCM students per grade level.	7/1/2014	6/30/2015	Local supply money as needed.	Completion of parent meeting for each grade, Parent Sign-In Sheets	Completion of parent meeting for each grade, Parent Sign-In Sheets
Communication	A parent event will be offered to incoming 9th grade parents before the start of school to address the GCM 9th Grade Initiative as well as current campus, district and State requirements for meeting College and Career Readiness Standards.						
	Principal, ; Counselor, ; Academic Dean, ; Teachers, ; Content Specialist,	GCM Freshmen	7/1/2014	6/30/2015	\$200. in local supply money. \$2200. from Partners in Education.	Completion of meeting and sign in sheets.	Completion of meeting and sign in sheets.
Strategic Objective/Goal 7:	Goose Creek Memorial will provide the technology infrastructure and tools to maximize student achievement.						
Performance Objective 1:	GCM teachers will utilize mobile computer labs and other available campus and/or personal technology to implement subject specific technology TEKS, provide greater learning opportunities, and enhance classroom instruction, including conducting research and completing written assignments.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion

Technology	Science teachers will utilize available technology in the classroom for both instruction and assessment (Promethean Boards, iPads, E-instruction, etc.)						
	Principal, ; Assistant Principal, ; Academic Dean, ; Teachers,	All Students	7/1/2014	6/30/2015	0	Walk-throughs	Lesson Plans
Technology	Math teachers will utilize available campus computers and calculators to assist in the acquisition of the requisite knowledge and skills necessary to be prepared for the college level readiness standards.						
	Principal, ; Assistant Principal, ; Academic Dean, ; Teachers,	All Students	7/1/2014	6/30/2015	0	Walk-throughs	Lesson Plans