

# Gentry Junior School Campus Improvement Plan

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## Reviewers:

<b>Strategic Objective/Goal 1:</b>	Gentry Junior School will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.						
<b>Performance Objective 1:</b>	Gentry Junior School will increase STAAR student passing performance for all student populations						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Data Analysis	Actively to use data from Eduphoria, Benchmarks, CBA's and STAAR to identify student academic weaknesses and intervention strategies.						
	Principal, ; Teachers, ; Campus Instructional Specialists,	Targeted At Risk Students	7/1/2013	6/30/2014	Eduphoria, District Data Sources, TEA	STAAR scores, Benchmarks, CBA's	STAAR results
Intervention	Provide STAAR remediation clases, small group instruction and tutorials for students who failed to meet minimum expectations on STAAR Tests						
	Principal, ; Teachers,	Targeted At Risk Students	7/1/2013	6/30/2014	Eduphoria	STAAR Scores	STAAR Results
Math Camp	Provide Math Camp for 6th and 7th grade students during 8th grade Math STAAR test; these camps will consist of an Advanced Camp and a Remedial Camp.						
	Teachers, ; District Specialists, ; Principal,	6th and 7th Grade Students	8/26/2013	6/6/2014	Campus Budget, \$1K	Campus/District Assessments, Benchmarks, STAAR	STAAR Results, Attendance Roster

STAAR Strategies	Use of STAAR Strategies campus wide with visual aids and modify as needed for STAAR						
	Teachers, ; Principal,	All Language Arts students	8/26/2013	6/6/2014	Print Shop	Data from all scored Reading tests-District and State	STAAR Results
<b>Performance Objective 2:</b>	Gentry Junior School will increase the percentage of students meeting Level III (advanced performance) by at least 5% on all STAAR assessments.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Best Practices	Gentry Junior School will continue to participate in Staff Development on Questioning Strategy (DOK Levels and Rigor& Relevance) in order to promote critical thinking and rigorous lessons in all classes.						
	Teachers, ; District Specialists, ; Principal,	All Students	8/19/2013	6/6/2014	Campus Funds, District Staff Development funds	Eduphoria, Walkthroughs	Lesson Plans, Increase data in the use of questioning strategies
Instructional Strategies	Teachers will differentiate and accellerate instruction for GT and Pre AP students in an effort to increase Level III performance.						
	Principal, ; Campus Instructional Specialists, ; Teachers,	Pre AP Students	8/26/2013	6/6/2014	Campus Budget	Increase in number of students attaining Level III on STAAR	Lesson Plans, Classroom Walkthroughs
Level III Advanced Performance	Level III Advanced performance on CBA's and Benchmarks will be monitored and reviewed with the faculty.						
	Campus Instructional Specialists, ; Campus Administrators,	Teachers, All Students	8/26/2013	6/6/2014	Eduphoria Aware to run data and create charts	Monitor Level III performance on CBA's and Benchmarks	Level III Scores on STAAR

<b>Strategic Objective/Goal 2:</b>	Gentry Junior School will provide a well balanced and appropriate curriculum to all students.						
<b>Performance Objective 1:</b>	Gentry will increase opportunity and achievement of the students in special programs and at-risk populations						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
SIOP	Maintain a SIOP team of core content teachers at each grade level and schedule all ESL students with appropriate SIOP team.						
	Principal, ; Teachers,	ESL students	7/1/2013	6/30/2014	No additional resources required above the basic allotment	Improved achievement by this group on local and state assessments	STAAR Results
SIOP	All Teachers will be trained in and utilizing the SIOP model of teaching						
	Principal, ; Teachers,	All Students	7/1/2013	6/30/2014	Substitutes	Increased STAAR scores for these students, number that exit the ESL program	STAAR results
Accelerated Instruction	Using intensive accelerated instruction such as Read Smart, Successmaker, and Study Island.						
	Principal, ; Teachers,	Struggling readers and those still having language issues	7/1/2013	6/30/2014	Campus budget, SCE	Improved achievement by this group on local and state assessments. (TELPAS)	TELPAS, STAAR
District Specialist	Utilize district specialist each month to provide additional support in classroom instruction; specialist will visit classrooms by teacher request.						
	Principal, ; District Specialists,	ESL Students	7/1/2013	6/30/2014	ESL Department	Improved achievement by this group on local and state assessments.	STAAR Results

Inclusive Climate	Teachers and Administrators will continue to encourage an inclusive climate. The goal will be for our ESL students to become more involved in Gentry clubs and activities						
	Principal, ; Teachers,	ESL students	7/1/2013	6/30/2014	No additional resources above the basic allotment	Increased number of students participating in extracurricular activities	
ESL Certification	Increase the number of teachers with ESL certification						
	Principal,	ESL students	7/1/2013	6/30/2014	Funded by the District ESL department	Increased STAAR scores for these students; higher number of students exited the ESL program	STAAR Results
Tutorials	Motivational tutorial program will be continued based on known weaknesses and test taking strategies.						
	Teachers,	Special Education students	8/26/2013	6/6/2014	2k	Benchmark, STAAR scores	STAAR scores
Special Ed. Performance	Special Education students will be monitored and supported by staff according to the individual needs as reflected in the IEP documentation. Scheduling will be designed to allow for joint grading and planning among the general ed and special ed teachers.						
	Teachers, ; Campus Administrators,	Special Education students	8/26/2013	6/6/2014	0	master schedule, responsible teacher records	teacher records
STAAR	Continuously monitor individual student classroom performance in STAAR test subjects prior to STAAR administration and change test form when appropriate.						
	Teachers, ; Campus Administrators,	Special Ed. students	8/26/2013	6/6/2014	0	cba/benchmark data, report cards	data, report cards
PASS/FOCUS	Provide staff with training and information on expectations, goals and purposes of special programs such as PASS and FOCUS for students with qualifying disabilities.						
	Principal, ; Teachers,	All Teachers, PASS and FOCUS Students	8/26/2013	6/6/2014	0	CBA'S/Benchmarks, report cards	Testing data, report cards

System 44	Utilize system 44 phonics reading program to improve the skills of emergent and beginning readers						
	Teachers, ; Principal,	Special Education students	8/26/2013	6/6/2014	\$2,500	SPI tests, SRI tests, CBA's, Benchmarks, STAAR scores	STAAR results
CO/LO	All ELL core content teachers will display the content objective (TEKS) and language objectives in their classroom.						
	Teachers, ; Principal,	ESL students	8/26/2013	6/6/2014	no additional resources required about the basic allotment	increase STAAR scores for these students, # that exit the ESL program	STAAR scores; ESL exit #
LPACS	A district bilingual/ESL specialist and/or the program director will be present at all LPACS						
	Principal, ; District Specialists,	ESL students	8/26/2013	6/6/2014	no additional resource required about the basic allotment	LPAC minutes, student documentatiton	LPAC minutes
ELL support	Bilingual and ELL instructional Aides will support the core content area teacher with the delivery of instruction and implementation of best practice strategies.						
	Principal,	ESL students	8/26/2013	6/6/2014	no additional resource required about the basic allotment	increased STAAR scores for these students; the # that exit ESL program	STAAR scores;exit ESL #
Special Education testing	Gather information and data in order to make appropriate testing decisions for Special Education students.						
	Teachers, ; Campus Administrators,	Special Education Students	8/26/2013	6/6/2014	0	testing levels closer to chronological level	STAAR results
Mentoring	Provide campus based mentoring program to include relationship building with the goal of instilling a greater value for education through CIS						
	Teachers, ; Communities In School,	ESL Students	8/26/2013	6/6/2014	Campus Budget and CIS	Improved achievement by this group on local and state assessments	Attendance, Assessment results

<b>Performance Objective 2:</b>	Gentry Junior School will continue to implement structures in order to actively monitor classroom instruction and student progress						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Monitor Student Progress	Administrators will follow a scheduled walkthrough process requiring five observations each week						
	Principal,	All Students and Teacher	9/16/2013	6/6/2014	Eduphoria PDAS, Lenova Tablets, Data Collection charts	Periodic review and analysis of walkthrough data	Charts from walkthrough data
<b>Performance Objective 3:</b>	Gentry Junior School will ensure academic success for all students by closing the achievement gaps.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Intervention Classes	Based on STAAR scores from the previous year, implement a targeted intervention class that provides intense support for students at risk of failing specific STAAR exams.						
	Principal, ; Teachers,	At Risk Students	8/26/2013	6/6/2014	\$1,000 in State Comp Ed funds for supplies, curriculum and events Formative assessments in specific subjects to ensure targeted interventions and growth	Formative assessments in specific subjects to ensure targeted interventions and growth	Benchmark scores, attendance, STAAR Results
STAAR classes	Continue STAAR math class and STAAR ELA class to reconceptualize instruction for students most at-risk of failing STAAR						
	Principal, ; Teachers,	At-Risk students	8/26/2013	6/6/2014	SCE-\$10,000	benchmarks, cba, STAAR scores	STAAR results
Read 180	Provide support for struggling readers through upgraded READ 180 system.						
	Counselor, ; Principal, ; Teachers,	selected students who qualify	8/26/2013	6/6/2014	\$1000 SCE	STAAR scores, I-Station, lexile scores	

SRI	Utilize developmental reading assessment 2 (DRA2) and SRI to establish accurate reading levels						
	Teachers,	ELA students	8/26/2013	6/6/2014	\$300	Increased reading comprehension levels and lexile scores	STAAR, benchmark, cba results
History Fair	All Pre-Ap social studies students will prepare History Fair projects and bibliographies using an online service.						
	Teachers,	Pre-Ap required, all others encouraged to participate	8/26/2013	6/6/2014	none	participation results	local, state and national level contest results
Career Exploration	The 7th grade social studies team will implement a career exploration unit						
	Teachers,	All students	8/26/2013	6/6/2014	none	lesson plans indicating the career unit of study	lesson plans
Wetlands	All 7th grade students will attend field trips to Wetlands Baytown Nature Center						
	Teachers,	All 7th grade students	8/26/2013	6/6/2014	district funded	field trip roster, STAAR	STAAR results
Writing Benchmark	Administer a writing benchmark, score and analyze results to provide target instruction and to organize tutoring sessions.						
	Teachers, ; Principal,	7th grade ELA students	8/26/2013	6/6/2014	0	tutoring sessions rosters, scores	STAAR writing results
Data Review	Conduct Data Review at the beginning of the year and after each CBA and Benchmark to determine intervention for struggling students						
	Teachers, ; Campus Instructional Specialists,	Targeted At Risk Students	8/26/2013	6/6/2014	Eduphoria, Campus Data Room	Determination after each assessment	Intervention Attendance

Target Team	Continue small group tutorials in core content areas. Each content area will determine which students in the student groups need to receive services by using STAAR results, benchmarks, unit tests, and teacher nomination to "Target Team" as needed.						
	Teachers, ; Campus Administrators,	Economically Disadvantaged, Hispanic and African American Students	8/26/2013	6/6/2014	SCE Funds, Campus Budget	Tutorial Rosters, Improved scores of District and State Assessments	Assessment Scores
Cultural Development	The theatre department will work to help students increase their understanding of heritage and tradition through historical and cultural studies, field trips and in school performances.						
	Teachers,	Theatre Students	8/26/2013	6/6/2014	Theatre Budget	Increased Student Achievement	Test Scores, Report Cards
<b>Performance Objective 4:</b>	Gentry Junior School will meet or exceed the participation rates for all student groups taking the STAAR test						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
System Safeguards	Gentry Junior School will use all forms of communication and transportation available to help ensure 100% participation rates for all of the student groups taking the STAAR.						
	Campus Administrators, ; Attendance Clerk,	All Student Groups	3/31/2014	7/3/2014	Time, mileage	Attendance Reports	TEA Campus Accountability Reports
<b>Strategic Objective/Goal 3:</b>	Gentry Junior School through enhanced and dropout prevention efforts, all students will remain in school until they obtain a high school diploma.						
<b>Performance Objective 1:</b>	Create and implement a campus plan for academic guidance and character building.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Character Building	Develop lesson plans for character building via research based curriculum and staff development.						
	Counselor,	All students	8/26/2013	6/6/2014	Guidance department	Improved Attendance	Lesson Plans



WAVE	Assist 8th grade students as they map out education/career goals via WAVE process for high school transition.						
	Counselor,	8th grade students	8/26/2013	6/6/2014	course planning guides	students will hear about high school offerings and CITE options	High School Registration
Academic Conferences	Identify struggling students by tracking current grades and holding individual academic conferences.						
Appropriate Placement	Counselor, ; Campus Administrators, ; Campus Instructional Specialists,	at risk students	8/26/2013	6/6/2014	campus funds	improved student performance from one six weeks to the next.	Report Cards
Graduation Plans	Manage and schedule appropriate placement for students individual academic needs such as intervention classes, READ 180, SIOP, and co-teach						
Performance Objective 2:	Counselor, ; Campus Administrators,	at risk students	8/26/2013	6/6/2014	campus funds	number of appropriately placed students by program evaluation	Master Schedule
Graduation Plans	Conduct personal graduation plans by identifying students through STAAR assessments and make academic plans and educational goals.						
Area of Need	Counselor,	at risk students	8/26/2013	6/6/2014	campus funds	improved student performance on STAAR	Registration
<b>Performance Objective 2:</b>	Gentry Junior School will maintain an attendance rate at or above 97%						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>

Attendance	Gentry Junior School will track student attendance and file on students for non-attendance through the attendance clerk and A2A program. Teachers will contact attendance clerk when a student has multiple absences.						
	Attendance Clerk, ; Campus Administrators, ; Teachers,	All Students	8/26/2013	6/6/2014	Time	Number of students in attendance	Attendance Records, Court Reports
Attendance	Gentry Junior School will communicate with parents via phone calls, emails, or home visits if necessary in an attempt to increase student attendance. Lack of improvement in student's individual attendance will lead to court warnings.						
	Attendance Clerk, ; Campus Administrators, ; Counselor,	All Students	8/26/2013	6/6/2014	Time, mileage	Increase in student attendance	Attendance Records, Court Reports
<b>Strategic Objective/Goal 4:</b>	Gentry Junior School will provide and maintain a safe, positive learning environment.						
<b>Performance Objective 1:</b>	Gentry will maintain a safe, orderly environment that ensures success through the development of strong relationships with students, parents, teachers, and staff.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Operation Smart Start	Continue to decrease the number of students tardy and limit their time out of class by using Operation Smart Start and consistent tardy sweeps every day, every class period.						
	Teachers, ; Principal,	All Students	7/1/2013	6/30/2014	Detention, Policy Dissemination	Decrease the number of tardies per semester	Attendance
Visibility	Increased visibility from Campus Security and Administrators in all areas of the school.						
	Principal, ; Campus Administrators,	All Students	7/1/2013	6/30/2014	Appointed schedule/station for monitoring and patrolling campus	Decrease the number of reported incidents related to bullying and fighting in all areas of the campus	TEAMS reports

Visibility	Increase the number of teachers at the door to greet students with a handshake and to check for dress code compliance.						
	Principal, ; Teachers,	All Students	7/1/2013	6/30/2014	Campus wide commitment, purchase of extra clothes, tie wraps, detention	Decrease of number of student referrals for dress code violation	TEAMS data, Review 360
PALS	Student involvement in PALS partnership with High School leadership team.						
	Principal,	Life Skills Students	7/1/2013	6/30/2014	PALS schedule	number of students participating	
Crime Stoppers	Increase citizenship and pride through participation in Crime Stoppers.						
	Principal,	All Students	7/1/2013	6/30/2014	Funds from Jail-a-thon will be used for rewards for tips that resolve campus problems	Decreased number of crimes and increase in number of students on the Crime Stoppers team	TEAMS data
Teen Leadership	Enhance students with communication skills.						
	Principal, ; Teachers,	Those enrolled in the class.	8/26/2013	6/6/2014	\$1500 for materials and student workbooks	Fewer referrals for bullying and harrasment	Review 360
Problem Solving	The Theatre department will work to provide students with experiences which increase their understanding of self and others, while allowing them to solve problems, build self concepts and relate interpersonally.						
	Teachers,	Theatre students	8/26/2013	6/6/2014	Theatre budget	Increased student achievement	
Character Development	Teachers of elective courses will implement character development through school-wide community service projects; and review of weekly character building quotes and vocabulary.						
	Teachers,	All students	8/26/2013	6/6/2014	Character Ed. Curriculum	Records of participation in community service projects	

Etiquette Luncheon	Students will experience table manners.						
	Teachers, ; Parent Teacher Organization, ; Assistant Principal,	8th grade students	8/26/2013	6/6/2014	PTSO contribution and Partners in Education contribution	number of students participating, parent, teacher, student feedback	8th Grade Attendance at event
<b>Strategic Objective/Goal 5:</b>	Gentry Junior School will recruit, develop, and retain highly qualified and highly effective personnel.						
<b>Performance Objective 1:</b>	All Students will be taught by a teacher who has met the requirement as Highly Qualified (HQ) or state certified in NCLB rules do not apply.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Recruitment	Recruit early from a pool of Highly Qualified teachers in core academic subject areas.						
	Principal,	All Students	7/1/2013	6/30/2014	0	Job Fair report, leads list	Master Schedule
Scheduling	Assure that all assignments and re-assignments are filled with Highly Qualified Staff						
	Principal,	All Students	7/1/2013	6/30/2014	0	Master Schedule, NCLB Audit	STAAR Results
Retention	Evaluate campus Teacher Induction Program/Mentorship initiatives and make changes to improve the program efforts to retain teachers						
	Principal,	All Students	7/1/2013	6/30/2014	0	Minutes	
Experience	Ensure that low income students and minority students are not taught at higher rates than other student groups by inexperienced teachers						
	Principal,	All Students	7/1/2013	6/30/2014	0	Master Schedule, Teacher Service Record	STAAR Results

Professional Growth	Improve instructional practices through professional growth for teachers. Gentry Math Department will attend the Conference for the Advancement of Mathematics Teaching. (CAMT).						
	Teachers,	Teachers	7/1/2013	6/30/2014	Campus Staff Development budget \$1500	Benchmarks, STAAR, Walk-throughs, Meeting notes, agendas, lesson plans	STAAR results
Staff Development	Assess the staff development needs of those teachers not meeting HQ standards.						
	admin, admin; Principal,	all students	8/26/2013	6/6/2014	0	staff development needs assessment	
Growth Plans	Develop staff development growth plans (part of HQ intervention plan) for all non-HQ teachers						
	Principal,	all students	8/26/2013	6/6/2014	Title II	Written HQ intervention Plan completed for each non-HQ teacher.	Intervention Plan
Reviews	Conduct mid-year review of teacher staff development hours.						
	Principal,	0	8/26/2013	6/6/2014	0	Staff development report	certificates of attendance
Selection	Select only HQ teachers from the applicant pool.						
	Principal,	all students	8/26/2013	6/6/2014	0	HQ audit report	
Interviews	Ensure campus personnel decision-makers are available during peak recruiting/hiring times.						
	Principal,	0	8/26/2013	6/6/2014	0	campus submits staffing assignments by June 30	staffing assignments
Termination	Terminate teachers who have not met HQ requirement by end of year.						
	Principal,	all students	8/26/2013	6/6/2014	0	Teachers who are not HQ in their subject will not be recommended for renewal.	Non-renewal list

Teacher certifications	Encourage and solicit teachers to add subject area certifications.						
	Principal,	all students	8/26/2013	6/6/2014	Title II	Additional HQ teachers with additional subject area certification	certifications
ESL/GT	Encourage all teachers to become ESL and GT certified.						
	Principal,	All students	8/26/2013	6/6/2014	Title II, Title III	Teachers with ESL and GT certification	certifications
ESL compensation	Implement the district initiative of compensating our designated group of core SIOP teachers with ESL certification.						
	Principal,	ESL	8/26/2013	6/6/2014	\$1500 per ESL teacher on SIOP team	Increased number of teachers with ESL certification.	
SIOP training	Continue with SIOP training during the school year with the SIOP team.						
	Principal,	ESL	8/26/2013	6/6/2014	\$1500 per teacher on SIOP team or ESL certified	Teachers must complete and document attendance for 6 hours of training per year.	certificate of attendance
GT	Implement campus initiative that only those with GT training will teach Pre-Ap classes.						
	Principal, ; Counselor,	All gate or Pre-Ap students	8/26/2013	6/6/2014	training documentation records	verify that each teacher assigned a Pre-Ap class is certified or obtains his/her certification within the current school year.	gt certificate

<b>Strategic Objective/Goal 6:</b>	Gentry Junior School will establish and maintain parental and community partnerships in education to enhance student achievement.						
<b>Performance Objective 1:</b>	Address College and Career Readiness needs of our students by participating in the Career Day partnership with Lee College; ACT Explore testing; Career Portals; and Naviance 6-year planning.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Career Fair	6th grade will have a Career Fair through Social Studies where various community members present information regarding their chosen professions; 7th/8th will participate in the Naviance program for creating a six-year plan; all students will have the opportunity to participate in College Day by wearing shirts that support a college to which they aspire to attend.						
	Principal, ; Teachers,	all students	8/26/2013	6/6/2014	n/a	surveys	
Perfect attendance	Continue the practice of awarding prizes for those with perfect attendance for the previous six weeks.						
	Principal, ; Campus Administrators, ; Partner in Education,	all students	8/26/2013	6/6/2014	Centerpoint Energy will provide \$400 for each six weeks grading period	PEIMS data; AYP	attendance awards
Intervention	Administrative intervention via phone calls and home visits.						
	Campus Administrators,	students with 8 or more absences per semester	8/26/2013	6/6/2014	scheduling of time to make visits, travel budget	PEIMS data reviews via 6 weeks campus summary	Attendance Report
Open House	Open House summary of attendance policy and procedure as well as review state compulsory attendance law with regard to promotion.						
	Principal,	All students, parents and small session with students having history of attendance issues	8/26/2013	6/6/2014	scheduling session	PEIMS data review	agenda, sign in rosters

<b>Strategic Objective/Goal 7:</b>	Gentry Junior School will provide the technology infrastructure and tools to maximize student achievement.						
<b>Performance Objective 1:</b>	Gentry will implement and support a school wide technology program that provides teachers and students with technology resources so that student achievement increases.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Technology Tools	Use Instructional technology to increase student success such as E-Instruction, Brain Pop, Success Maker, Study Island and Purple Cow as well as the use of the computer labs.						
	Principal, ; Teachers,	All Students	7/1/2013	6/30/2014	Technology Equipment	Benchmarks, STAAR	STAAR results
Tutorial Time	Conduct an open computer lab in the mornings four days a week for student computer use.						
	Teachers,	All Students	7/1/2013	6/30/2014	Computer Lab	Increased student computer knowledge, increased student achievement.	sign in sheets
Classroom technology	Improve instruction via the use of technology in the classrooms (e-instruction, MOBI; mimeo boards; mounted projectors; document viewers; mobile labs)						
	Teachers,	8th grade TAKS examinees (with the goal of sharing the e-instruction with 6th and 7th grade too	8/26/2013	6/6/2014	purchase of chalk board and e-machines \$36,000	Benchmark, STAAR	STAAR scores



