

# Lee High School Campus Improvement Plan

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**Reviewers:**

<b>Strategic Objective/Goal 1:</b>	Lee High School will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.						
<b>Performance Objective 1:</b>	Through rigorous instruction and timely interventions, we will increase our Level II performance to the following: Algebra I-80% (increase in 10 pts); Biology-91% (increase in 6 pts); Reading/Writing I-60% (increase in 12 pts); Reading/Writing II-60% (increase in 14 pts); and US History-70%						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Professional learning; best practice instructional strategies	All Lee High School faculty will participate in a book study on Questioning Strategies (Quality Questioning) in order to promote critical thinking and rigorous lessons in all classes.						
	Bolinger, Matt; admin, admin	All teachers and students	8/19/2013	6/6/2014	High School Allotment funds to purchase books (\$5,000)	Review of chapters in department meetings; evaluations in Eduphoria documenting the use of questioning strategies; frequent faculty feedback	Completion of book study; increase in the use of questioning strategies; increase in EOC scores
Professional learning; best practice instructional strategies	Provide teacher-led professional learning to faculty members throughout the year on "writing across the curriculum" and inquiry-based strategies.						
	Bolinger, Matt; Logan, Kayla; Bouillion, Kurt; Galloway, Margaret; Reyes, Laura	All students and teachers	8/19/2013	6/6/2014	Calendar of training (Thursday mornings); supplies for training	the use of strategies to promote critical thinking; frequent monitoring of strategies; lesson plan reviews	Walkthroughs; training agendas; increase in student scores

Interventions	Based on TAKS and EOC data, at risk and/or struggling students will be placed in "small group instruction" classes and intervention courses to improve performance on EOC/TAKS exams.						
	Bolinger, Matt	Identified students who scored below expectations on TAKS or EOC exams.	8/19/2013	6/6/2014	\$20,000 in State Comp Ed funds for Algebra I resources, Biology resources, and reading/writing materials.	CBA and benchmark data; grades	Student schedules; master schedule; increase in EOC/TAKS scores
Interventions	Continue to implement a tutorial program which targets students who are at risk of failing the EOC or TAKS exam(s).						
	Bolinger, Matt	Students at risk of failing EOC or TAKS exams	8/19/2013	6/6/2014	\$15,000 in State Comp Ed funds for paid tutorials, bus transportation, and materials	Monitoring of student grades and test scores	Tutorial logs; sign in sheets; increase in EOC/TAKS scores.
Interventions	Implement a plan to support 10th and 11th graders who need to retake their EOC exams in December. This plan will include student data meetings, parent meetings, small group instruction, support classes and mentoring.						
	admin, admin; Counselor,	10th and 11th grade students needing to pass one or more EOC from the previous year.	8/19/2013	6/6/2014	State Comp Ed funds for EOC remediation materials (\$1,000)	Walkthroughs and monitoring of interventions; formative assessment data	Increase in EOC December passing performance
<b>Performance Objective 2:</b>	100% of seniors at Lee High School will be accepted to a two-year college, technical school, four-year college or military branch of service.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
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College/Career Readiness	100% of seniors at Lee High School will complete the Apply Texas application						
	Barnard-Fox, Kimberly Nicole; Galvan, Robin; Olin, Kristen; Guillory, Jennifer	All seniors	8/19/2013	12/20/2013	Computer lab/access for all seniors; ApplyTexas access for all seniors; lesson plan for strategy from English IV team	Completion of lesson and activity	Apply Texas report of seniors applying to a college, technical school or university.

College/Career Readiness	Increase the percentage of students taking Dual Enrollment and Advanced Placement classes at Lee High School.						
College/Career Readiness	Galvan, Robin; Barnard-Fox, Kimberly Nicole; Bolinger, Matt; Stevenson, Stephanie; Guillory, Jennifer	Primarily juniors and seniors	8/19/2013	6/6/2014	Advertising; meeting agendas for dual enrollment/AP offerings; GC Pass funding for Accuplacer testing; Lee College liaison for dual enrollment	Dual Enrollment/AP course offering report; Dual Enrollment/AP student enrollment	Dual Enrollment/AP course offering report; Dual Enrollment/AP student enrollment
College/Career Readiness	All juniors and seniors at Lee High School will utilize the College/Career center to complete a comprehensive individualized post secondary plan.						
	Galvan, Robin; Stevenson, Stephanie; Barnard-Fox, Kimberly Nicole; Bolinger, Matt; Guillory, Jennifer	All students with an emphasis on juniors and seniors	8/19/2013	3/31/2015	High School allotment funds (approximately \$35,000) to provide College/Career lab; resources and supplies for College/Career Center; GC Pass funds to provide advising and testing from Lee College; Naviance licenses and training	Student report of College/Career Center usage each grading period; scheduled lessons/activities in the College/Career for juniors and seniors; face to face meetings with all 11th and 12th graders; Naviance activities	All plans are on file; senior plans are completed by March, 2014.
College/Career Readiness	All juniors and seniors at Lee High School will take at least one college preparation/entrance exams (ACT, SAT, PSAT, Accuplacer).						
	Holden, Natasha; Bolinger, Matt; Barnard-Fox, Kimberly Nicole; Smith, Tommie; Stevenson, Stephanie; Galvan, Robin; Guillory, Jennifer	10th, 11th and 12th graders	8/19/2013	6/6/2014	Supplemental funds (High School Allotment and GC Pass grant) for exams; advertising; meetings for promoting and explaining exams	Monthly monitoring of college readiness assessments; assistance in registering students for exams	SAT, PSAT, ACT, Accuplacer reports

College/Career Readiness	Lee High School will increase the number of students who are served in the AVID program.						
	Miller, Willie; Phillips, Veronica Johnson; Bolinger, Matt	All students who meet the AVID profile	8/12/2013	6/6/2014	Advertisement; AVID funding for college visits, tutors, and curriculum	Fall and Spring recruitment; periodic evaluation of AVID enrollment	Percentage of students taking the AVID elective class; percentage of students who are in AVID three or more years
<b>Performance Objective 3:</b>	Lee High School will increase the percentage of students meeting Level III (advanced performance) by at least 5% on all End of Course exams.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Level III/Advanced Performance	Level III performance on CBAs and benchmarks will be monitored and reviewed with the faculty.						
	Bolinger, Matt; Holden, Natasha; Bouillion, Kurt; Burr, Sherry; Galloway, Margaret; Ailles, Elizabeth	Teachers, students taking EOC exams	8/19/2013	6/6/2014	Eduphoria Aware to run data and create charts; time during back to school orientation and faculty meetings	Monitor Level III performance on CBAs and benchmarks	Level III scores on 2013-2014 EOC exams
Level III/Advanced Performance	All Lee High School faculty will participate in a book study on Questioning Strategies (Quality Questioning) in order to promote critical thinking and rigorous lessons in all classes.						
	Bolinger, Matt	All students	8/19/2013	6/6/2014	High School Allotment funds to purchase books (\$5,000)	Review of chapters in department meetings; evaluations in Eduphoria documenting the use of questioning strategies; frequent faculty feedback	Completion of book study; increase in the use of questioning strategies; increase in EOC scores and Level III performance

<b>Performance Objective 4:</b>	Lee High School will increase the number of System Safeguards that are met by closely monitoring targeted student groups.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Closing the achievement gap	A system safeguards mentor program will be implemented for at risk African American students						
	Bolinger, Matt	At risk African American students	9/26/2013	5/30/2014	State Comp Ed supplies funds for folders and data sheets	Folder audits each grading period; completed progress sheets; completed intervention plans for each student	Completed folders for identified students
Closing the Achievement Gap	A student monitoring system will be created with our SIOP teachers to closely monitor and support our LEP students.						
	Holden, Natasha	Limited English Proficient students	9/26/2013	5/30/2014	SIOP meetings; materials for interventions and data collection	SIOP progress meetings; progress audits	TELPAS scores, observations of SIOP strategies, responsible student checklist completed
Closing the Achievement Gap	We will continue our Special Education monitoring system by ensuring that teachers are closely monitoring their responsible students and providing support and interventions as needed.						
	Holden, Natasha	Special Education	9/26/2013	5/30/2014	Materials and supplies for documents and data collection; instructional resources and supplies for small groups, co-teach classrooms and tutorials.	Student checks during advisory class; SPED progress meetings with department	Completed SPED paperwork, completed "failure" ARDs, campus audits for student progress monitoring documents

<b>Strategic Objective/Goal 2:</b>	Lee High School will provide a well balanced and appropriate curriculum to all students.						
<b>Performance Objective 1:</b>	Lee High School will continue to implement structures in order to actively monitor classroom instruction and student progress.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Monitoring student progress, instruction, and assessment	Administrators will follow a scheduled walkthrough program requiring five observations each week.						
	Bolinger, Matt	All students and teachers	8/19/2013	6/6/2014	Eduphoria PDAS; Lenovo tablets; data collection charts	Periodic review and analysis of walkthrough data	Charts from walkthrough data; presentations to faculty regarding walkthroughs
Monitoring student grades and progress	All teachers will follow the GCCISD grading policy. A grade monitoring system will be implemented to ensure that all teachers are entering the correct amount of grades in a timely manner.						
	Bolinger, Matt; Lopez, Carmen; Lynd, Gregory	All students and teachers	8/19/2013	6/6/2014	TEAMS reports	Monitoring reports from TEAMS; data collection each grading period	Grading period reports indicating few/none instances of neglect (fewer than 5% of teachers out of compliance)
Monitoring student grades and progress	Counselors and teachers will help increase the passing rates by monitoring failing grades and student absences. Counselors will meet with struggling students individually and coordinate an action plan for student success.						
	Counselor, ; Assistant Principal,	Students at risk of failing classes	8/19/2013	6/6/2014	Time for conferences; supplies for action plans and interventions	Periodic monitoring of failure reports by grade level; periodic review of counselor portfolios	Reduction in the number of students failing one or more classes; increase in the passing and attendance rates; counselor portfolios

Data collection and monitoring	EOC tested areas will evaluate common assessment data in level meetings at least once a grading period; teams will follow a data analysis protocol in order to identify strengths, weaknesses, next steps and future goals.						
<b>Performance Objective 2:</b>	Level teams at Lee High School will meet weekly in collaborative planning meetings to ensure consistent and quality curriculum implementation.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
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Collaborative Planning	Level leaders will create a planning schedule for their teams.						
	Bolinger, Matt; Assistant Principal,	All teachers on level teams	8/19/2013	6/6/2014	Planning document; time to meet;	Lesson plans; Planning calendars; planning reflections	Lesson plans; Planning calendars; planning reflections
<b>Performance Objective 3:</b>	Implement structures to ensure the GCCISD curriculum is being implemented consistently and accurately at Lee High School.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Curriculum Implementation	All teachers will display daily content and language objectives in their classrooms, which align to the GCCISD curriculum.						
	Bolinger, Matt	All teachers	8/19/2013	6/6/2014	Guidelines for writing content and language objectives; training on how to write content and language objectives	Walkthroughs focusing on the quality and use of objectives	Walkthrough data; lesson plans

Curriculum Implementation	Implement a "peer observation" program to strengthen the professional learning community and enhance the implementation of the District curriculum at Lee High School. Teachers will complete at least two peer observations per grading period in the fall semester.						
	Bolinger, Matt	All teachers	8/19/2013	6/6/2014	Calendar of observations; Observation schedule created by Content Specialists and Assistant Principals	Walkthroughs; Follow up conversation and meetings about observations	Notes and reflections on walkthroughs
<b>Performance Objective 4:</b>	Lee High School will ensure academic success for all students by closing the achievement gaps.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Interventions for low performing student groups	Based on CBA and benchmark scores, implement a targeted intervention that provides intense support for students at risk of failing specific EOC exams; interventions include specialty classes, small groups, and pullouts for tutorials.						
	Bolinger, Matt	At risk students; students on the Student Level Review roster	1/1/2014	5/16/2014	\$1000 in State Comp Ed funds for supplies, curriculum and events	Formative assessments in specific subjects to ensure targeted interventions and growth	Benchmark scores, attendance, EOC scores, scheduled sections, organized pullouts
Interventions for low performing student groups	Provide training in SPED collaborative teaching and support strategies at least once a quarter for ELA and math teachers.						
	Holden, Natasha; Manuel, Trent	Math and ELA teachers; SPED teachers	8/19/2013	6/6/2014	Funds for professional learning (\$1,000)	Walkthroughs; conferences; reflections on trainings	Reflections on trainings; certificates of professional development; increased SPED EOC scores

Interventions for low performing student groups	SIOPI teams will be formed at all grade levels in order to perform the following: support Lee High School's Limited English Proficient students; implement the campus ESL action plan; assist with LPAC and TELPAS requirements.						
	Holland, Kathryn Arlene	LEP students	8/19/2013	6/6/2014	District funds for an ESL aide; continuous training in SIOPI; time for SIOPI teams to meet	Periodic review of ESL Action Plan; constant monitoring of LEP students' grades, attendance, benchmark and CBA performance.	LEP student schedules; LEP scores
<b>Strategic Objective/Goal 3:</b>	Lee High School through enhanced and dropout prevention efforts, all students will remain in school until they obtain a high school diploma.						
<b>Performance Objective 1:</b>	Implement structures at Lee High School that will address common graduation obstacles, including student seat time, credit recovery, and testing remediation.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Attendance/Seat time	Restructure the sweep process to include the following three changes: sweeps will occur at each grade level office, teachers will be assigned to sweep students during the 1st five minutes of conference, and a strict policy of no passes during the first and last 10 minutes of class time will be enforced.						
	Assistant Principal,	All students	8/19/2013	6/6/2014	Software to perform sweeps for all grade level secretaries; Written sweep process to be reviewed with faculty at the beginning of the school year.	Monitor and review the tardy/attendance data each grading period with content specialists, administration and faculty. Monitor the sweep process, including the sweep stations and assigned sweep duties.	Fewer sweeps; more students on time to class; fewer students in the halls during the beginning and end of class

Graduation/Completion	Provide a variety of credit recovery opportunities for students at risk of not graduating, including the scheduling of TAKS classes for seniors who have not passed TAKS in one or more area.						
<b>Performance Objective 2:</b>	Continue to implement a process at Lee High School that improves the ability of teachers, counselors and administrators to monitor student progress, credits, and state testing performance.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Student Monitoring	All core teachers will use Eduphoria Aware in order to understand their student's historical performance on state assessments and be able to monitor academic progress throughout the year.						
	Bolinger, Matt; Assistant Principal,	All students	8/19/2013	6/6/2014	Eduphoria Aware training	Use of reports and data in team, level, and faculty meetings throughout the year; the implementation of timely interventions.	Department meeting minutes; Eduphoria Aware training; completed requirements in data room
Graduation/Completion	An individualized intervention plan will be created for all students at risk of dropping out or not graduating from Lee High School.						
	Counselor, ; Assistant Principal,	Seniors and repeat 11th graders at risk of not graduating due to attendance, credits or testing	8/19/2013	6/6/2014	Home visits; action plan procedure and protocol with interventions; funds for letters, IRIS calls and other forms of home contact	Attendance reports; frequent evaluation of action plans throughout the year	Documented home visits; documented action plans

<b>Strategic Objective/Goal 4:</b>	Lee High School will provide and maintain a safe, positive learning environment.						
<b>Performance Objective 1:</b>	Lee High School faculty will be proactive and consistent in enforcing a positive, structured campus environment.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Discipline and management	All teachers and administrators will follow the campus discipline management process and code of conduct.						
	Lynd, Gregory	All students	8/26/2013	6/6/2014	Training at Back to School orientation	Monitoring of discipline data; review of discipline concerns	Discipline referrals by teacher or grade level; discipline policy; Student code of conduct
Discipline and management	All faculty members will consistently be active and highly visible in the building for the following: morning duty, greeting students at the door during passing periods, in the hallways during sweeps, and after school duty.						
	Lynd, Gregory; Assistant Principal,	All students	8/26/2013	6/6/2014	Training at Back to School orientation	Frequent monitoring of the following: morning duty, passing periods, sweeps, and after school duty.	Training agenda; sweep policy; duty roster
Emergency Plan	All faculty will be trained and familiar with campus and district emergency crisis plans.						
	Lynd, Gregory; Hall, Edwin Neil	All students	8/26/2013	6/6/2014	Training materials and videos	Effectiveness of drills	Training agenda; completion of drills and training
<b>Performance Objective 2:</b>	Lee High School will provide a positive campus atmosphere that reinforces high expectations and rewards student accomplishments.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>

Campus Climate/Culture	We will initiative campus activities that increase school spirit and pride. Examples include attendance and grade incentives; recognizing student success through display boards (e.g. Senior wall of fame) and announcements; recognizing teacher accomplishments in faculty meetings; and provide oportunites for wearing spirit apparel.						
Discipline and management; Culture/Climate	Bolinger, Matt; Holland, Kathryn Arlene; Barnard- Fox, Kimberly Nicole; Guillory, Jennifer; Galvan, Robin	All students and faculty members	8/26/2013	6/6/2014	Funds for student incentives, teacher rewards; celebrations and display boards (most items will be purchased using PIE funds: \$4,000)	Completion of events/activities listed	Announcements, flyers, sign in sheets
<b>Strategic Objective/Goal 5:</b>	Lee High School will recruit, develop, and retain highly qualified and highly effective personnel.						
<b>Performance Objective 1:</b>	Lee High School will recruit and retain Highly Qualified personnel so that 100% of Lee teachers are highly qualified.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Highly Qualified	Attend job fairs (when applicable) and recruit early from a pool of highly qualified teachers in core academic subjects.						
	Lynd, Gregory	All faculty	8/19/2013	6/6/2014	0	Job fair report	Job fair report
Highly Qualified	Assure all assignments and re-assignments are filled with Highly Qualified staff						
	Lynd, Gregory	All students	8/26/2013	6/6/2014	0	Master Schedule NCLB Audit	Master Schedule NCLB Audit

Highly Qualified	Evaluate campus Teacher Induction Program/Mentorship initiatives and make changes to improve the program efforts to retain teachers.						
	Lynd, Gregory	All students	8/26/2013	6/6/2014	0	Minutes	Minutes
<b>Performance Objective 2:</b>	Lee High School will ensure that 100% of our teachers receive high-quality professional development each year.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Highly Qualified	Assess the staff development needs of those teachers not meeting HQ standards						
	Lynd, Gregory	All students	8/26/2013	6/6/2014	0	Staff development needs assessment	Staff development needs assessment
Highly Qualified	Develop staff development growth plans (part of HQ intervention plan) for all non-HQ teachers.						
	Lynd, Gregory	All students	8/26/2013	6/6/2014	Title II	Written HQ Intervention Plan completed for each non-HQ teacher	Written HQ Intervention Plan completed for each non-HQ teacher
Highly Qualified	Conduct mid-year review of teacher staff development hours.						
	Lynd, Gregory	All students	8/26/2013	6/6/2014	0	Staff development report	Staff development report
<b>Performance Objective 3:</b>	Lee High School will attract and maintain high-quality, Highly Qualified (HQ) teachers.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Highly Qualified	Select only HQ teachers from the applicant pool.						
	Lynd, Gregory	All students	8/26/2013	6/6/2014	0	HQ Audit Report	HQ Audit Report

Highly Qualified	Implement a HQ Teacher Intervention Plan for all non-HQ teachers						
	Lynd, Gregory	All students	8/26/2013	6/6/2014	Title II	Intervention plan on file	Intervention plan submitted to personnel within 6 weeks of hire
Highly Qualified	Ensure campus personnel decision-makers are available during peak recruiting/hiring times.						
	Lynd, Gregory	All students	8/26/2013	6/6/2014	0	Staffing assignments	Submission of campus staffing assignments
Highly Qualified	Terminate teachers who have not met NCLB requirement by the time required to become highly qualified.						
	Lynd, Gregory	All students	8/26/2013	6/6/2014	0	Teachers who are not HQ in their subject will not be recommended for renewal	HQ roster
Highly Qualified	Encourage all teachers to become ESL and GT certified.						
	Lynd, Gregory	All students	8/26/2013	6/6/2014	Title II and III	Assess the percentage of teachers with ESL and GT certification.	Campus ESL and GT certification roster
<b>Strategic Objective/Goal 6:</b>	Lee High School will establish and maintain parental and community partnerships in education to enhance student achievement.						
<b>Performance Objective 1:</b>	Lee High School will provide multiple opportunities for parents to participate in their child's educational career.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Student records	Grade level offices will routinely ensure the accuracy of student records and contact information.						
	Reyes, Laura; Holland, Kathryn Arlene; Smith, Richard; Hall, Edwin Neil	All students	8/19/2013	7/4/2014	TEAMS; PEIMS; grade level secretaries	Record checks completed by specific deadlines throughout the school year.	Completed record checks; corrected student records

Parental involvement	Lee High School will host various activities and events in order to encourage parents to participate in their student's high school education.						
Communication	Lee High School will continue to communicate to parents using weekly newsletters (Lee Weekly), parent emails, IRIS alerts, website postings and parent conferences/meetings.						
<b>Performance Objective 2:</b>	Lee High School will continue to build a "family culture" with our stakeholders through faculty collaboration, family communication, and community partnerships.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Communication	Parent and student meetings will be conducted throughout the year to inform stakeholders about academic strengths, areas of concern, parental support, and student expectations.						
	Bolinger, Matt; Lynd, Gregory	All students	8/26/2013	6/6/2014	Campus funds for materials	Completion of meetings; evaluations/feedback of meeting effectiveness	Sign in sheets, agendas, presentations

Community	Lee High School and ExxonMobil will actively partner together to serve and support our students/faculty.						
	Barnard-Fox, Kimberly Nicole	All students and faculty members	8/26/2013	6/6/2014	Partner in Education funds	completion of planned activities throughout the year	Agendas, budget expenditures, annual PIE report
Community and Collaboration	In order to promote campus-wide community and support, we will strongly encourage faculty members to participate in the following: athletic events, parent/student meetings, faculty fellowships and graduation.						
	Holland, Kathryn Arlene	All students and faculty members	8/26/2013	6/6/2014	PIE funds for special events; campus budget for parent and student meetings	Completion of planned events, parent and student surveys	Sign in sheets, agendas
<b>Strategic Objective/Goal 7:</b>	Lee High School will provide the technology infrastructure and tools to maximize student achievement.						
<b>Performance Objective 1:</b>	Instructional technology will be used to increase student interest, motivation and achievement.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Instructional technology	Teachers will integrate technology resources and tools into their lessons, including the following: E-instruction, Brain Pop, iPads, Promethian boards, and instructional apps on smartphones.						
	Holland, Kathryn Arlene	All students	8/26/2013	6/6/2014	\$2,000 in campus budget for technology needs and upgrades	Lesson plans, classroom observations, technology training	Lesson plans with integrated technology
College/Career Readiness	We will implement a college/career computer lab to assist with college readiness testing, online application and scholarships, and Naviance activities.						
	Galvan, Robin; Guillory, Jennifer	All students; emphasis on 11th and 12th graders	8/19/2013	6/6/2014	High School Allotment	Completion of activities throughout the school year	Agendas, sign in sheets, evaluations

<b>Performance Objective 2:</b>	We will provide professional development on instructional technology throughout the school year.						
<b>Area of Need</b>	<b>Action/Strategy</b>						
	<b>Person(s) Responsible</b>	<b>Targeted Population</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Evidence of Completion</b>
Professional Development	Targeted professional development will be provided for teachers to integrate effective technology tools in the classroom, including Edmodo, E-Instruction, Smart boards, and iPads.						
	Holland, Kathryn Arlene	All students	8/26/2013	6/6/2014	Trainers (Instructional technology and teacher trainers)	Completion of training, modeling of strategies, coaching and feedback of lessons	Sign in sheets, agendas