# Texas Education Agency 2022 Accountability Ratings Overall Summary GOOSE CREEK CISD (101911) - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		89	В
Student Achievement		84	В
STAAR Performance	45	76	
College, Career and Military Readiness	77	94	
Graduation Rate	94.9	80	
School Progress		92	Α
Academic Growth	73	85	В
Relative Performance (Eco Dis: 71.7%)	61	92	Α
Closing the Gaps	74	84	В

<sup>\*</sup> This district did not receive an A rating overall because the district includes at least one campus with an overall scaled score less than 70.

### **Distinction Designations**

**X** Postsecondary Readiness

# Texas Education Agency 2022 STAAR Performance GOOSE CREEK CISD (101911) - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	14,970	12,395	5,591	3,593	36,549	
Approaches GL or Above	10,528	8,916	4,027	2,488	25,959	71%
Meets GL or Above	6,932	5,121	2,371	1,541	15,965	44%
Masters GL	2,975	2,421	992	846	7,234	20%
Total Percentage Points						135%
Component Score						45

# Texas Education Agency 2022 STAAR Performance GOOSE CREEK CISD (101911) - HARRIS COUNTY

\* Confidential \*

#### **Data Table**

	All	African			A a		Deside	Two or	F	ED/EI	EB/EL	Special	Special		Non- Continu-
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje							,		
Percent of Tests															
At Approaches GL Standard or Above	71%	62%	71%	78%	73%	92%	80%	73%	68%	58%	64%	38%	70%	73%	64%
At Meets GL Standard or Above	44%	35%	43%	52%	42%	77%	51%	50%	40%	27%	34%	19%	38%	46%	36%
At Masters GL Standard	20%	13%	19%	25%	21%	52%	17%	23%	17%	11%	15%	6%	14%	21%	15%
Number of Tests															
At Approaches GL Standard or Above	25,959	3,585	16,894	4,307	80	503	33	539	17,893	4,134	5,740	2,065	390	20,644	5,315
At Meets GL Standard or Above	15,965	2,015	10,222	2,868	46	421	21	368	10,455	1,951	3,065	1,008	212	12,994	2,971
At Masters GL Standard	7,234	773	4,571	1,402	23	286	7	172	4,471	754	1,323	324	77	6,019	1,215
Total Tests	36,549	5,758	23,773	5,547	110	545	41	736	26,332	7,117	8,915	5,411	558	28,245	8,304
Participation															
% participation 2020-21	94%	92%	94%	92%	89%	92%	81%	94%	94%	97%	97%	95%	95%	94%	92%
% participation 2021-22	99%	99%	99%	99%	98%	100%	98%	99%	99%	100%	100%	99%	99%	99%	99%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	70%	62%	70%	77%	68%	90%	80%	78%	67%	56%	62%	36%	69%	73%	63%
At Meets GL Standard or Above	46%	38%	45%	55%	50%	76%	73%	58%	42%	27%	35%	19%	39%	49%	38%
At Masters GL Standard	20%	15%	19%	25%	27%	45%	27%	27%	17%	11%	15%	6%	14%	21%	16%
Number of Tests															
At Approaches GL Standard or Above	10,528	1,456	6,855	1,744	30	191	12	233	7,324	1,678	2,330	804	162	8,380	2,148
At Meets GL Standard or Above	6,932	898	4,414	1,250	22	161	11	174	4,611	827	1,310	431	91	5,624	1,308
At Masters GL Standard	2,975	345	1,864	575	12	95	4	80	1,844	333	577	126	32	2,441	534
Total Tests	14,970	2,348	9,775	2,258	44	213	15	299	10,866	3,011	3,741	2,238	236	11,541	3,429
Participation															
% participation 2020-21	94%	92%	95%	93%	88%	93%	86%	94%	94%	98%	97%	95%	96%	95%	93%
% participation 2021-22	99%	99%	99%	99%	98%	100%	94%	100%	99%	100%	100%	99%	99%	99%	99%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	72%	61%	73%	76%	71%	96%	69%	70%	69%	65%	71%	39%	72%	74%	66%
At Meets GL Standard or Above	41%	31%	42%	46%	33%	79%	23%	43%	38%	32%	38%	18%	41%	44%	34%
At Masters GL Standard	20%	11%	20%	23%	14%	55%	8%	20%	17%	13%	17%	6%	15%	21%	14%
Number of Tests															
At Approaches GL Standard or Above	8,916	1,175	5,890	1,453	30	170	9	184	6,231	1,682	2,283	739	155	7,027	1,889

# Texas Education Agency 2022 STAAR Performance GOOSE CREEK CISD (101911) - HARRIS COUNTY

								Two			EB/EL	Special	Special	Continu-	Non-
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Econ Disadv		(Current & Monitored)	Ed	Ed	ously	ously
At Meets GL Standard or Above	5,121	606	3,361	883	14	141	3	112	3,402	820	1,239	338	87	4,163	958
At Masters GL Standard	2,421	217	1,606	441	6	98	1	52	1,554	331	565	117	32	2,025	396
Total Tests	12,395	1,926	8,060	1,904	42	178	13	263	9,032	2,578	3,230	1,902	214	9,537	2,858
Participation															
% participation 2020-21	93%	92%	94%	91%	91%	91%	79%	92%	94%	97%	97%	95%	95%	93%	93%
% participation 2021-22	99%	99%	99%	99%	100%	100%	100%	100%	99%	100%	100%	99%	100%	99%	99%
					9	Science	2								
Percent of Tests															
At Approaches GL Standard or Above	72%	63%	72%	81%	80%	92%	89%	68%	69%	55%	63%	40%	70%	74%	65%
At Meets GL Standard or Above	42%	32%	42%	53%	33%	83%	44%	47%	38%	22%	30%	17%	38%	45%	35%
At Masters GL Standard	18%	11%	17%	26%	13%	61%	11%	22%	15%	6%	10%	5%	12%	19%	12%
Number of Tests															
At Approaches GL Standard or Above	4,027	564	2,594	684	12	81	8	79	2,740	566	834	321	52	3,177	850
At Meets GL Standard or Above	2,371	283	1,502	448	5	73	4	55	1,523	229	396	139	28	1,913	458
At Masters GL Standard	992	96	598	216	2	54	1	25	593	66	134	43	9	832	160
Total Tests	5,591	892	3,619	845	15	88	9	116	3,989	1,022	1,316	803	74	4,285	1,306
Participation															
% participation 2020-21	93%	93%	93%	93%	94%	94%	71%	95%	93%	95%	95%	93%	92%	94%	91%
% participation 2021-22	99%	99%	99%	99%	94%	100%	100%	98%	99%	99%	99%	99%	100%	99%	99%
					Soc	ial Stu	dies								
Percent of Tests															
At Approaches GL Standard or Above	69%	66%	67%	79%	89%	92%	100%	74%	65%	41%	47%	43%	62%	71%	60%
At Meets GL Standard or Above	43%	39%	41%	53%	56%	70%	75%	47%	38%	15%	19%	21%	18%	45%	35%
At Masters GL Standard	24%	19%	22%	31%	33%	59%	25%	26%	20%	5%	7%	8%	12%	25%	18%
Number of Tests															
At Approaches GL Standard or Above	2,488	390	1,555	426	8	61	4	43	1,598	208	293	201	21	2,060	428
At Meets GL Standard or Above	1,541	228	945	287	5	46	3	27	919	75	120	100	6	1,294	247
At Masters GL Standard	846	115	503	170	3	39	1	15	480	24	47	38	4	721	125
Total Tests	3,593	592	2,319	540	9	66	4	58	2,445	506	628	468	34	2,882	711
Participation															
% participation 2020-21	94%	93%	94%	92%	83%	97%	67%	94%	93%	96%	95%	93%	97%	94%	91%
% participation 2021-22	99%	99%	99%	99%	100%	100%	100%	98%	99%	99%	99%	98%	97%	99%	98%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness GOOSE CREEK CISD (101911) - HARRIS COUNTY

\* Confidential \*

#### **Calculation Table**

	<b>Annual Graduate</b>					
	Count Credit	Percentage				
Total						
Total graduates	1,522					
Total credit for CCMR criteria	1,178	77%				

#### **Data Table**

	Annual Gr	aduates
	Count Credit	Percentage
Texas Success Initiative (TSI) Crite	ria	_
Met TSI criteria in both ELA/Reading and Mathematics	628	41%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	1,052	69%
Met TSI assessment criteria	434	29%
Met ACT criteria	23	2%
Met SAT criteria	93	6%
Earned credit for a college prep course	690	45%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	750	49%
Met TSI assessment criteria	265	17%
Met ACT criteria	23	2%
Met SAT criteria	66	4%
Earned credit for a college prep course	479	32%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	158	10%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	483	32%
Industry-Based Certifications		
Earned an industry-based certification from approved list	507	33%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	36	2%
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	48	3%
OnRamps Dual Enrollment Cours	e	
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	187	12%
Graduate with Completed IEP and Workforce	e Readiness	
Received graduation type code of 04, 05, 54, or 55	71	5%
Special Ed with Advanced Diploma	Plan	
Received special education services and earned an advanced diploma plan	118	8%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

# Texas Education Agency 2022 Graduation Rate GOOSE CREEK CISD (101911) - HARRIS COUNTY

	All	African			American		Pacific	Two or More	Econ		Special
4		American	-	White	Indian	Asian	Islander	Races	Disadv	EB/EL+	Ed
4-Year Graduation Rate (Gr											
% Graduated 94.9% 93.4% 96.4% 91.1% 100.0% 100.0% 100.0% 89.7% 95.2% 93.8% 9											
# Graduated	1,502	228	948	265	5	28	2	26	965	135	158
Total in Class	1,582	244	983	291	5	28	2	29	1,014	144	166
5-Year Extended Graduation	n Rate (Gr	9-12): Cla	ss of 2020	)							
% Graduated	94.4%	90.5%	96.2%	92.0%	77.8%	97.5%	100.0%	92.6%	93.2%	94.7%	90.0%
# Graduated	1,524	237	938	276	7	39	2	25	922	126	135
Total in Class	1,615	262	975	300	9	40	2	27	989	133	150
6-Year Extended Graduation	Rate (Gr	9-12): Cla	ss of 2019	)							
% Graduated	94.5%	94.1%	95.7%	90.0%	100.0%	100.0%	100.0%	91.7%	94.4%	94.4%	90.0%
# Graduated	1,516	253	935	262	3	38	3	22	1,034	102	135
Total in Class	1,605	269	977	291	3	38	3	24	1,095	108	150
Annual Dropout Rate (Gr 9-	12): SY 20	20-21									
% Dropped Out	1.5%	2.2%	1.1%	2.3%	4.5%	0.0%	0.0%	1.8%	1.4%	1.0%	2.1%
% Dropped Out - Conversion	85.0%										
# Dropped Out	104	25	47	29	1	0	0	2	69	7	17
# of Students	7,146	1,156	4,463	1,265	22	121	7	112	4,854	724	820

<sup>+</sup> Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 Academic Growth GOOSE CREEK CISD (101911) - HARRIS COUNTY

\* Confidential \*

#### **Academic Growth Score**

	0 Point		1/2	Point	1 F	oint	Calculations			
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate	
<b>Both Subjects</b>	4,302	0.0	1,481	740.5	12,599	12,599.0	13,339.5	18,382	73	
Reading / ELA	1,869	0.0	633	316.5	6,756	6,756.0	7,072.5	9,258	76	
Mathematics	2,433	0.0	848	424.0	5,843	5,843.0	6,267.0	9,124	69	

					2021-2	2			
2020	-21		Not eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		2,736		-	-	-		4,052	18,382
	<b>Did Not Meet</b>	1,785	2,158	100	2,000	585	-	140	6,768
Poth Subjects	Approaches	849	0	824	1,170	1,497	-	648	4,988
Both Subjects	Meets	94	-	716	-	557	1,137	1,380	3,884
	Masters		-	174	-	676	-	1,884	2,742
Reading / ELA	ELA		-	-	-	-	-	2,127	9,258
	<b>Did Not Meet</b>	825	1,201	0	1,051	325	-	87	3,489
Reading / ELA	Approaches	345	0	292	575	831	-	419	2,462
Reading / ELA	Meets	37	-	258	-	341	646	724	2,006
	Masters	4	-	82	-	318	-	897	1,301
Mathematics		1,525	-	-	-	-	-	1,925	9,124
	<b>Did Not Meet</b>	960	957	100	949	260	-	53	3,279
Mathematics	Approaches	504	0	532	595	666	-	229	2,526
matnematics 📙	Meets	57	-	458	-	216	491	656	1,878
	Masters	4	-	92	-	358	-	987	1,441

# Texas Education Agency 2022 Relative Performance GOOSE CREEK CISD (101911) - HARRIS COUNTY

% Economically Disadvantaged	% Economically Disadvantaged Range	STAAR and CCMR	90	80	70					
71.7	71.1 to 72	61	54	45	38					

# Texas Education Agency 2022 Closing the Gaps GOOSE CREEK CISD (101911) - HARRIS COUNTY

\* Confidential \*

#### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	14	26	54%	50%	27.0
Graduation Status	6	9	67%	10%	6.7
ELP Status	1	1	100%	10%	10.0
School Quality Status	11	11	100%	30%	30.0
Closing the Gaps Score					74

#### **Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled		Total Met	Total Evaluated
					Acader	nic Ach	ievement	Status	;							
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	No	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	No		
% at Meets GL Standard or Above	46%	38%	45%	55%	50%	76%	69%	58%	42%	35%	19%	39%	49%	38%		
# at Meets GL Standard or Above	6,932	898	4,414	1,250	22	161	11	174	4,611	1,310	431	91	5,624	1,308		
Total Tests (Adjusted)	14,970	2,348	9,775	2,258	44	213	16	299	10,866	3,741	2,238	236	11,541	3,429		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	Yes	Yes	No	No	No		No	Yes	No	No	No	No	No		
% at Meets GL Standard or Above	41%	31%	42%	46%	33%	79%	23%	43%	38%	38%	18%	41%	44%	34%		
# at Meets GL Standard or Above	5,121	606	3,361	883	14	141	3	112	3,402	1,239	338	87	4,163	958		
Total Tests (Adjusted)	12,395	1,926	8,060	1,904	42	178	13	263	9,032	3,230	1,902	214	9,537	2,858		
Total Indicators															14	26
						Growt	h Status									
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
Academic Growth Score	76%	75%	77%	76%	88%	89%	69%	80%	76%	75%	68%	80%	77%	76%		
Growth Points	7,072.5	1,005.0	4,701.0	1,081.0	22.0	107.0	5.5	150.5	5,136.5	1,765.0	927.5	127.0	5,665.5	1,407.0		
Total Tests	9,258	1,344	6,144	1,427	25	120	8	188	6,781	2,353	1,363	159	7,404	1,854		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	Yes	No	No	Yes		No	Yes	Yes	No	No	No	No		
Academic Growth Score	69%	66%	69%	67%	70%	91%	43%	70%	68%	68%	60%	67%	69%	67%		
Growth Points	6,267.0	880.0	4,220.0	917.0	19.0	102.5	3.0	124.0	4,574.0	1,685.5	832.5	111.5	4,990.0	1,277.0		
Total Tests	9,124	1,341	6,082	1,373	27	113	7	178	6,738	2,464	1,388	166	7,210	1,914		

# Texas Education Agency 2022 Closing the Gaps GOOSE CREEK CISD (101911) - HARRIS COUNTY

							- · · ·	Two or	_	EB/EL (Current	Special	_	Continu-			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Econ Disady	& Monitored)+	Ed (Current)	Ed (Former)	ously Enrolled		Total Met	Total Evaluated
Total Indicators		7	· · · · · · · · · · · · · · · · · · ·								(Carront)	(1 0111101)			17	26
					Gra	duation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Yes (2)	Yes (2)	Yes (2)	No		Yes (1)		No	Yes (2)	No	Yes (3)					
2020 % Graduated	91.8%	88.1%	93.4%	89.6%	-	97.5%	-	89.3%	90.9%	92.5%	78.8%					
2021 % Graduated	92.2%	90.3%	93.8%	88.1%	100.0%	100.0%	100.0%	89.7%	92.6%	90.3%	85.8%					
2021 # Graduated	1,521	232	961	267	5	28	2	26	982	139	163					
2021 Total in Class	1,649	257	1,025	303	5	28	2	29	1,061	154	190					
Total Indicators															6	9
					English La	anguage	Proficie	ncy Sta	atus							
Target										36%						
Target Met										Yes						
TELPAS Progress Rate										38%						
TELPAS Progress										1,407						
TELPAS Total										3,746						
Total Indicators															1	1
					Stu	dent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	Yes	Yes	No	No	Yes	Yes	No	Yes	Yes	No	No	No	No		
STAAR Component Score	45	37	44	52	45	74	49	49	42	38	21	41	47	38		
% at Approaches GL Standard or Above	71%	62%	71%	78%	73%	92%	80%	73%	68%	64%	38%	70%	73%	64%		
% at Meets GL Standard or Above	44%	35%	43%	52%	42%	77%	51%	50%	40%	34%	19%	38%	46%	36%		
% at Masters GL Standard	20%	13%	19%	25%	21%	52%	17%	23%	17%	15%	6%	14%	21%	15%		
Total Tests	36,549	5,758	23,773	5,547	110	545	41	736	26,332	8,915	5,411	558	28,245	8,304		
Total Indicators															6	14
					Sc	chool Qu	uality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes		Yes	Yes		
% Students Meeting CCMR	74%	66%	74%	77%	60%	93%	100%	71%	71%	70%	81%	45%	76%	58%		
# Students Meeting CCMR	1,180	167	744	219	3	25	2	20	739	119	154	5	1,044	136		
Total Students	1,603	253	1,002	286	5	27	2	28	1,037	170	190	11	1,369	234		
Total Indicators															11	11
					Pa	articipati	on 2020-	21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps GOOSE CREEK CISD (101911) - HARRIS COUNTY

	All	African		<b>NATI-</b> 24 -	American	<b>A</b> - •	Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Ed	Continu- ously	ously	Total	Total
EL A/Danding	Students	American	Hispanic	White	Indian	Asian	isiander	Races	Disagv	Monitored)+	(Current)	(Former)	Enrolled	Enrolled	wet	Evaluated
ELA/Reading																
% Participation	94%	92%	95%	93%	88%	93%	86%	94%	94%	97%	95%	96%	95%	93%		
# Participants	14,014	2,095	9,135	2,234	49	221	12	264	10,174	3,706	1,782	210	10,762	3,252		
Total Tests	14,864	2,279	9,599	2,392	56	238	14	280	10,769	3,814	1,880	218	11,376	3,488		
Mathematics																
% Participation	93%	92%	94%	91%	91%	91%	79%	92%	94%	97%	95%	95%	93%	93%		
# Participants	11,541	1,729	7,496	1,869	42	162	11	230	8,394	3,086	1,512	182	8,828	2,713		
Total Tests	12,418	1,886	7,999	2,044	46	178	14	249	8,976	3,195	1,595	191	9,490	2,928		
					Pa	articipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	99%	99%	99%	98%	100%	94%	100%	99%	100%	99%	99%	99%	99%		
# Participants	15,901	2,531	10,381	2,358	46	227	16	317	11,334	4,165	2,364	249	11,835	4,066		
Total Tests	16,029	2,557	10,448	2,389	47	228	17	318	11,430	4,178	2,386	252	11,914	4,115		
Mathematics																
% Participation	99%	99%	99%	99%	100%	100%	100%	100%	99%	100%	99%	100%	99%	99%		
# Participants	13,039	2,088	8,422	1,992	44	186	14	280	9,326	3,426	1,978	225	9,671	3,368		
Total Tests	13,126	2,106	8,465	2,016	44	186	14	280	9,388	3,435	1,990	225	9,724	3,402		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary LEE H S (101911002) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		86	В
Student Achievement		84	В
STAAR Performance	41	70	
College, Career and Military Readiness	93	98	
Graduation Rate	95.7	85	
School Progress		91	Α
Academic Growth	61	68	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 72.6%)	67	91	А
Closing the Gaps	44	74	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

#### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

#### **Distinction Designations**

- X ELA/Reading
- **X** Mathematics
- X Science
- X Social Studies
- **X** Comparative Academic Growth
- √ Postsecondary Readiness
- **X** Comparative Closing the Gaps

# Texas Education Agency 2022 STAAR Performance LEE H S (101911002) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Report**

CTAADD (			<u> </u>	Social		
STAAR Performance	Reading	Mathematics	Science	Studies	lotais	Percentages
Total Tests	1,226	519	503	468	2,716	
Approaches GL or Above	692	364	394	390	1,840	68%
Meets GL or Above	435	169	232	275	1,111	41%
Masters GL	46	81	87	132	346	13%
Total Percentage Points						122%
Component Score						41

# Texas Education Agency 2022 STAAR Performance LEE H S (101911002) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Data Table**

	A.II	African			A		D:6-	Two	<b>-</b>	ED/EI	EB/EL	Special			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disady		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
	Stadents	, unicrican	rnopame	· · · · · · · · · · · · · · · · · · ·		Subje		rtuccs	Disact	(Carrent)	mornio cu,	(Carront)	(1 0111101)		2
Percent of Tests						,									
At Approaches GL Standard or Above	68%	60%	68%	75%	80%	87%	0%	79%	66%	45%	51%	40%	59%	71%	57%
At Meets GL Standard or Above	41%	33%	41%	50%	60%	73%	0%	64%	39%	17%	23%	21%	23%	44%	30%
At Masters GL Standard	13%	8%	12%	21%	40%	60%	0%	21%	11%	4%	6%	9%	14%	13%	10%
Number of Tests															
At Approaches GL Standard or Above	1,840	246	1,326	222	4	13	0	26	1,356	209	285	168	13	1,504	336
At Meets GL Standard or Above	1,111	135	793	148	3	11	0	21	794	79	128	86	5	934	177
At Masters GL Standard	346	33	234	61	2	9	0	7	235	17	34	39	3	287	59
Total Tests	2,716	407	1,949	296	5	15	3	33	2,044	468	563	415	22	2,128	588
Participation															
% participation 2020-21	95%	97%	96%	94%	100%	100%	100%	86%	96%	94%	95%	95%	100%	97%	91%
% participation 2021-22	97%	95%	97%	98%	100%	100%	75%	97%	96%	98%	98%	97%	92%	98%	95%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	56%	49%	57%	65%	0%	80%	0%	71%	55%	27%	33%	22%	50%	59%	45%
At Meets GL Standard or Above	35%	30%	36%	44%	0%	40%	0%	50%	34%	10%	14%	14%	0%	38%	25%
At Masters GL Standard	4%	2%	3%	10%	0%	0%	0%	0%	3%	0%	0%	7%	0%	4%	2%
Number of Tests															
At Approaches GL Standard or Above	692	93	502	82	0	4	0	10	514	54	82	38	4	571	121
At Meets GL Standard or Above	435	56	315	55	0	2	0	7	311	20	35	25	0	369	66
At Masters GL Standard	46	3	30	13	0	0	0	0	29	1	1	12	0	40	6
Total Tests	1,226	189	886	126	1	5	1	14	928	203	248	173	8	960	266
Participation															
% participation 2020-21	98%	99%	98%	98%	100%	100%	100%	100%	98%	95%	96%	97%	100%	99%	95%
% participation 2021-22	97%	96%	97%	97%	100%	100%	50%	100%	97%	99%	99%	96%	80%	98%	95%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	70%	61%	71%		100%	100%	0%	88%	68%	51%	59%				
At Meets GL Standard or Above	33%	25%	32%	39%	100%	100%	0%	63%	30%	19%	25%	23%	0%	35%	23%
At Masters GL Standard	16%	9%	16%	17%	0%	100%	0%	25%	15%	6%	12%	13%	0%	16%	15%
Number of Tests															
At Approaches GL Standard or Above	364	48	260	45	1	3	0	7	268	44	63	39	1	296	68

# Texas Education Agency 2022 STAAR Performance LEE H S (101911002) - GOOSE CREEK CISD - HARRIS COUNTY

								Two			EB/EL	Special	Special	Continu-	Non- Continu-
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Econ Disadv		(Current & Monitored)	Ed	Ed	ously	ously
At Meets GL Standard or Above	169	20		23	1				117	16			0		
At Masters GL Standard	81	7	59	10	0	3	0	2	57	5	13	11	0	64	17
Total Tests	519	79	367	59	1	3	1	8	393	86	107	86	3	404	115
Participation															
% participation 2020-21	91%	96%	91%	87%	-	100%	100%	67%	92%	95%	95%	91%	100%	92%	86%
% participation 2021-22	96%	94%	96%	100%	100%	100%	100%	100%	96%	98%	98%	97%	100%	97%	93%
					9	Science									
Percent of Tests															
At Approaches GL Standard or Above	78%	74%	79%	81%	100%	100%	0%	71%	77%	60%	67%	54%	67%	80%	73%
At Meets GL Standard or Above	46%	35%	47%	54%	0%	100%	0%	71%	44%	22%	30%	23%	33%	49%	37%
At Masters GL Standard	17%	9%	17%	24%	0%	100%	0%	43%	15%	6%	7%	8%	0%	18%	15%
Number of Tests															
At Approaches GL Standard or Above	394	59	277	48	1	3	0	5	288	56	75	50	2	305	89
At Meets GL Standard or Above	232	28	164	32	0	3	0	5	167	20	34	21	1	187	45
At Masters GL Standard	87	7	60	14	0	3	0	3	58	6	8	7	0	69	18
Total Tests	503	80	351	59	1	3	1	7	376	93	112	92	3	381	122
Participation															
% participation 2020-21	95%	97%	95%	92%	_	-	100%	83%	95%	91%	94%	94%	100%	97%	88%
% participation 2021-22	96%	95%	96%	100%	100%	100%	100%	100%	95%	95%	95%	97%	100%	96%	94%
					Soc	ial Stu	dies								
Percent of Tests															
At Approaches GL Standard or Above	83%	78%	83%	90%	100%	75%	_	100%	82%	64%	68%	64%	75%	87%	68%
At Meets GL Standard or Above	59%	53%	57%	73%	100%	75%	-	100%	57%	27%	33%	31%	50%	61%	47%
At Masters GL Standard	28%	27%	25%	46%	100%	75%	_	50%	26%	6%	13%	14%	38%	30%	21%
Number of Tests															
At Approaches GL Standard or Above	390	46	287	47	2	3	_	4	286	55	65	41	6	332	58
At Meets GL Standard or Above	275	31	197	38	2	3	_	4	199	23	32	20	4	235	40
At Masters GL Standard	132	16	85	24	2	3	_	2	91	5	12	9	3	114	18
Total Tests	468	59	345	52	2	4	_	4	347	86	96	64	8	383	85
Participation															
% participation 2020-21	95%	94%	95%	96%	-	100%	_	67%	95%	92%	92%	95%	100%	96%	90%
% participation 2021-22	98%	97%	99%	95%	100%	100%	_	80%	98%	99%	99%	97%	100%	99%	96%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness LEE H S (101911002) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Table**

	Annua	l Graduates
	Count Credit	Percentage
Total		
Total graduates	333	
Total credit for CCMR criteria	310	93%

#### **Data Table**

	Annual G	raduates
	Count	
Tayan Sugana Initiativa (TSI) Svita	Credit	Percentage
Texas Success Initiative (TSI) Criter		68%
Met TSI criteria in both ELA/Reading and Mathematics	225	68%
TSI Criteria - ELA/Reading	272	020/
Met TSI criteria for at least one indicator in ELA/Reading	273	82%
Met TSI assessment criteria	51	15%
Met ACT criteria	1	0%
Met SAT criteria	18	5%
Earned credit for a college prep course	224	67%
TSI Criteria - Mathematics	205	740/
Met TSI criteria for at least one indicator in Mathematics	235	71%
Met TSI assessment criteria	27	8%
Met ACT criteria	1	0%
Met SAT criteria	11	3%
Earned credit for a college prep course	204	61%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	42	13%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	77	23%
Industry-Based Certifications		
Earned an industry-based certification from approved list	113	34%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	3	1%
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	0	0%
OnRamps Dual Enrollment Course	e	
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	40	12%
Graduate with Completed IEP and Workforce	Readiness	
Received graduation type code of 04, 05, 54, or 55	21	6%
Special Ed with Advanced Diploma F	Plan	
Received special education services and earned an advanced diploma plan	39	12%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

# Texas Education Agency 2022 Graduation Rate LEE H S (101911002) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Graduation Rate (Gr	9-12): Cla	ss of 2021									
% Graduated	94.5%	91.2%	96.0%	91.7%	-	100.0%	100.0%	66.7%	96.0%	95.8%	97.9%
# Graduated	329	52	238	33	-	3	1	2	266	46	46
Total in Class	348	57	248	36	-	3	1	3	277	48	47
5-Year Extended Graduation	Rate (Gr	9-12): Cla	ss of 2020	)							
% Graduated	93.7%	88.2%	95.6%	90.6%	100.0%	66.7%	-	80.0%	93.5%	90.5%	92.0%
# Graduated	404	45	304	48	1	2	-	4	300	38	46
Total in Class	431	51	318	53	1	3	-	5	321	42	50
6-Year Extended Graduation	Rate (Gr	9-12): Cla	ss of 2019	)							
% Graduated	95.7%	93.2%	97.3%	88.2%	-	100.0%	100.0%	83.3%	96.3%	97.4%	93.8%
# Graduated	378	55	284	30	-	3	1	5	310	37	45
Total in Class	395	59	292	34	-	3	1	6	322	38	48
Annual Dropout Rate (Gr 9-	12): SY 20	20-21									
% Dropped Out	1.5%	2.5%	1.1%	2.5%	0.0%	0.0%	0.0%	4.0%	1.1%	1.2%	1.1%
% Dropped Out - Conversion	85.0%										
# Dropped Out	30	8	15	6	0	0	0	1	18	3	3
# of Students	1,979	322	1,371	242	5	11	3	25	1,571	255	284

<sup>+</sup> Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 Academic Growth LEE H S (101911002) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calculations			
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate	
<b>Both Subjects</b>	222	0.0	119	59.5	390	390.0	449.5	731	61	
Reading / ELA	82	0.0	48	24.0	264	264.0	288.0	394	73	
Mathematics	140	0.0	71	35.5	126	126.0	161.5	337	48	

					2021-2	22			
2020	-21	Di No Me	ot	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		149	-	-		-		89	731
·	Did Not Meet	110	70	26	37	30	-	4	277
Dath Calainata	Approaches	32	0	39	16	42	-	2	131
Both Subjects	Meets	7	-	48	-	54	106	40	255
	Masters	0	-	0	-	25	-	43	68
Reading / ELA		59	-	-	-	-	-	17	394
	<b>Did Not Meet</b>	43	70	0	30	21	-	0	164
Reading / ELA	Approaches	14	0	6	12	35	-	0	67
Reading / ELA	Meets	2	-	8	-	42	79	9	140
	Masters	0	-	0	-	15	-	8	23
Mathematics		90	-	-	-	-	-	72	337
	<b>Did Not Meet</b>	67	0	26	7	9	-	4	113
Mathematics	Approaches	18	0	33	4	7	-	2	64
wattematics	Meets	5	-	40	-	12	27	31	115
	Masters	0	-	0	-	10	-	35	45

# Texas Education Agency 2022 Relative Performance LEE H S (101911002) - GOOSE CREEK CISD - HARRIS COUNTY

				Valu	e needed	for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR and CCMR	90	80	70
72.6	72.1 to 73	High School/K-12	67	62	46	37

# Texas Education Agency 2022 Closing the Gaps LEE H S (101911002) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	2	18	11%	50%	5.5
Graduation Status	6	7	86%	10%	8.6
ELP Status	0	1	0%	10%	0.0
School Quality Status	9	9	100%	30%	30.0
Closing the Gaps Score					44

#### **Status and Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Ed	Continu- ously		Total	Total
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Monitored)+	(Current)	(Former)	Enrolled	Enrolled	Met	<b>Evaluated</b>
					Acaden	nic Ach	ievement	Status								
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No	No	No	No					Yes	No	No		No	No		
% at Meets GL Standard or Above	35%	30%	36%	44%	0%	40%	0%	50%	34%	14%	14%	0%	38%	25%		
# at Meets GL Standard or Above	435	56	315	55	0	2	0	7	311	35	25	0	369	66		
Total Tests (Adjusted)	1,226	189	886	126	1	5	2	14	928	248	173	10	960	266		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No	No	Yes		No	No		
% at Meets GL Standard or Above	33%	25%	32%	39%	100%	100%	0%	63%	30%	25%	23%	0%	35%	22%		
# at Meets GL Standard or Above	169	20	117	23	1	3	0	5	117	27	20	0	143	26		
Total Tests (Adjusted)	519	80	367	59	1	3	1	8	393	107	86	3	404	118		
Total Indicators															2	18
						Growt	1 Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	No					Yes	Yes	No		Yes	Yes		
Academic Growth Score	73%	77%	73%	66%	-	-	0%	100%	75%	68%	57%	-	73%	75%		
Growth Points	288.0	37.0	218.0	27.0	-	-	0.0	6.0	222.0	34.0	21.5	-	244.0	44.0		
Total Tests	394	48	298	41	-	-	1	6	297	50	38	-	335	59		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	No	No					No	No	No		No	No		
Academic Growth Score	48%	34%	50%	46%	100%	100%	-	80%	46%	44%	40%	33%	48%	46%		
Growth Points	161.5	20.0	116.0	17.5	1.0	3.0	-	4.0	116.5	32.5	22.5	1.0	132.5	29.0		
Total Tests	337	58	232	38	1	3	-	5	255	74	56	3	274	63		

# Texas Education Agency 2022 Closing the Gaps LEE H S (101911002) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
Total Indicators					_			-							7	18
							Rate Sta					_	_	_		
Target	90%	90%		90%	90%	90%	90%	90%	90%	90%		n/a	n/a	n/a		
Target Met	Yes (2)	Yes (3)	Yes (1)	No					Yes (1)	Yes (1)	Yes (3)					
2020 % Graduated	91.6%	81.8%			-		-	-	92.0%	86.0%						
2021 % Graduated	92.4%	88.1%			-	100.0%	100.0%	66.7%	95.0%	95.8%	85.2%					
2021 # Graduated	329	52	238		-	3	1	2								
2021 Total in Class	356	59	253	37	-	3	1	3	280	48	54					
Total Indicators															6	7
					English La	anguage	Proficie	ncy Sta	atus							
Target										36%						
Target Met										No						
TELPAS Progress Rate										23%						
TELPAS Progress										50						
TELPAS Total										216						
Total Indicators															0	1
					Stu	dent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	No	No				Yes	Yes	No	Yes		No	No		
STAAR Component Score	41	34	40	49	60	73	0	55	39	27	23	32	43	32		
% at Approaches GL Standard or Above	68%	60%	68%	75%	80%	87%	0%	79%	66%	51%	40%	59%	71%	57%		
% at Meets GL Standard or Above	41%	33%	41%	50%	60%	73%	0%	64%	39%	23%	21%	23%	44%	30%		
% at Masters GL Standard	13%	8%	12%	21%	40%	60%	0%	21%	11%	6%	9%	14%	13%	10%		
Total Tests	2,716	407	1,949	296	5	15	3	33	2,044	563	415	22	2,128	588		
Total Indicators															3	10
					Sc	chool Qu	ality Stat	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
% Students Meeting CCMR	86%	75%	90%	79%	_	100%	100%	100%	87%	91%	80%	100%	88%	78%		
# Students Meeting CCMR	311	44		34	-	3	1	2		58				47		
Total Students	360	59	252	43	_		1			64	56	3	300	60		
Total Indicators				_											9	9
					Pa	articipati	on 2020-	21								
Target	95%	95%	95%	95%	95%	95%	95%		95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps LEE H S (101911002) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading			_							•	•					
% Participation	98%	99%	98%	98%	100%	100%	100%	100%	98%	96%	97%	100%	99%	95%		
# Participants	1,137	151	833	130	2	6	1	13	938	308	134	14	888	249		
Total Tests	1,162	153	851	133	2	6	1	13	954	320	138	14	901	261		
Mathematics																
% Participation	91%	96%	91%	87%	-	100%	100%	67%	92%	95%	91%	100%	92%	86%		
# Participants	459	67	334	52	-	1	1	4	384	102	48	2	357	102		
Total Tests	505	70	367	60	-	1	1	6	419	107	53	2	387	118		
					Pa	articipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	97%	96%	97%	97%	100%	100%	50%	100%	97%	99%	96%	80%	98%	95%		
# Participants	1,425	212	1,047	137	1	5	1	14	1,060	358	216	8	1,078	347		
Total Tests	1,469	221	1,077	141	1	5	2	14	1,095	363	224	10	1,104	365		
Mathematics																
% Participation	96%	94%	96%	100%	100%	100%	100%	100%	96%	98%	97%	100%	97%	93%		
# Participants	590	92	419	64	1	3	1	8	437	127	101	3	438	152		
Total Tests	614	98	435	64	1	3	1	8	456	129	104	3	451	163		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		85	В
Student Achievement		86	В
STAAR Performance	48	76	
College, Career and Military Readiness	70	93	
Graduation Rate	96.4	90	
School Progress		87	В
Academic Growth	70	80	В
Relative Performance (Eco Dis: 63.2%)	59	87	В
Closing the Gaps	71	81	В

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

#### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

#### **Distinction Designations**

- X ELA/Reading
- **X** Mathematics
- √ Science
- √ Social Studies
- √ Comparative Academic Growth
- √ Postsecondary Readiness
- √ Comparative Closing the Gaps

# Texas Education Agency 2022 STAAR Performance STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Report**

CTAAD Douformones	Dooding	Mathamatica	Caionas	Social	Totala	Deventages
STAAR Performance	Reading	Mathematics	Science	Studies	Totals	Percentages
Total Tests	1,278	580	595	484	2,937	
Approaches GL or Above	781	489	491	445	2,206	75%
Meets GL or Above	546	289	326	350	1,511	51%
Masters GL	87	131	122	223	563	19%
Total Percentage Points						145%
Component Score						48

# Texas Education Agency 2022 STAAR Performance STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Data Table**

							- ·c	Two		ED/EI	EB/EL	Special	Special	Continu-	
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disady		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje				(,	,	(	(		
Percent of Tests															
At Approaches GL Standard or Above	75%	70%	73%	85%	73%	88%	100%	76%	72%	53%	57%	41%	64%	78%	66%
At Meets GL Standard or Above	51%	45%	48%	67%	53%	77%	100%	51%	46%	22%	27%	20%	44%	55%	39%
At Masters GL Standard	19%	14%	17%	30%	7%	38%	50%	16%	16%	8%	9%	5%	16%	21%	13%
Number of Tests															
At Approaches GL Standard or Above	2,206	337	1,328	440	11	46	4	37	1,405	249	314	192	16	1,750	456
At Meets GL Standard or Above	1,511	216	870	348	8	40	4	25	894	103	147	93	11	1,243	268
At Masters GL Standard	563	69	310	153	1	20	2	8	308	36	50	25	4	470	93
Total Tests	2,937	479	1,808	518	15	52	4	49	1,963	473	547	465	25	2,246	691
Participation															
% participation 2020-21	94%	96%	93%	93%	100%	98%	100%	93%	94%	94%	95%	96%	100%	94%	93%
% participation 2021-22	98%	98%	99%	95%	88%	100%	100%	94%	97%	99%	99%	98%	100%	98%	97%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	61%	58%	58%	76%	57%	75%	100%	75%	56%	27%	34%	25%	44%	65%	48%
At Meets GL Standard or Above	43%	38%	38%	63%	57%	69%	100%	55%	37%	9%	15%	17%	33%	48%	27%
At Masters GL Standard	7%	2%	5%	16%	14%	31%	50%	0%	4%	1%	2%	4%	11%	8%	4%
Number of Tests															
At Approaches GL Standard or Above	781	124	458	166	4	12	2	15	490	59	86	52	4	632	149
At Meets GL Standard or Above	546	81	300	137	4	11	2	11	320	19	37	35	3	463	83
At Masters GL Standard	87	5	40	35	1	5	1	0	36	3	4	9	1	75	12
Total Tests	1,278	213	796	218	7	16	2	20	869	221	255	208	9	969	309
Participation															
% participation 2020-21	96%	96%	96%	97%	100%	100%	100%	88%	95%	96%	96%	98%	100%	97%	94%
% participation 2021-22	98%	97%	99%	95%	88%	100%	100%	95%	98%	99%	99%	98%	100%	98%	97%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	84%	80%	84%	88%	67%	100%	-	79%	82%	77%	79%	51%	80%	86%	79%
At Meets GL Standard or Above	50%	44%	49%	56%	33%	79%	-	36%	47%	40%	44%	20%	60%	53%	41%
At Masters GL Standard	23%	17%	24%	25%	0%	14%	-	14%	22%	21%	24%	6%	0%	24%	17%
Number of Tests															
At Approaches GL Standard or Above	489	74	. 292	94	2	14	-	11	314	66	81	49	4	381	108

# Texas Education Agency 2022 STAAR Performance STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

			Hispanic		American Indian		Pacific Islander	Races		(Current)	EB/EL (Current & Monitored)		Ed (Former)		ously Enrolled
At Meets GL Standard or Above	289	41		60	1		-	5	178	34	_		3		
At Masters GL Standard	131	16		27	0	_	-	2		18		-	0		
Total Tests	580	93	346	107	3	14	-	14	381	86	103	97	5	443	137
Participation															
% participation 2020-21	84%	93%	84%		100%	67%	100%	89%	87%	95%	96%	95%	100%	83%	89%
% participation 2021-22	96%	97%	97%	91%	100%	100%	-	100%	96%	97%	97%	98%	100%	97%	95%
					9	Science	9								
Percent of Tests															
At Approaches GL Standard or Above	83%	75%	82%	92%	100%	89%	100%	64%	80%	72%	76%	55%	57%	85%	74%
At Meets GL Standard or Above	55%	48%	51%	73%	50%	78%	100%	55%	49%	28%	33%	19%	57%	58%	45%
At Masters GL Standard	21%	16%	17%	33%	0%	44%	100%	27%	17%	5%	7%	1%	29%	22%	15%
Number of Tests															
At Approaches GL Standard or Above	491	70	304	98	2	8	1	7	321	76	93	56	4	378	113
At Meets GL Standard or Above	326	45	188	78	1	7	1	6	196	30	40	19	4	257	69
At Masters GL Standard	122	15	64	35	0	4	1	3	67	5	8	1	2	99	23
Total Tests	595	93	369	107	2	9	1	11	403	106	123	102	7	443	152
Participation															
% participation 2020-21	94%	95%	94%	95%	100%	100%	100%	100%	93%	84%	88%	91%	100%	95%	92%
% participation 2021-22	97%	97%	98%	94%	67%	100%	100%	85%	97%	98%	98%	99%	100%	97%	96%
					Soci	ial Stu	dies								
Percent of Tests															
At Approaches GL Standard or Above	92%	86%	92%	95%	100%	92%	100%	100%	90%	80%	82%	60%	100%	92%	92%
At Meets GL Standard or Above	72%	61%	71%	85%	67%	85%	100%	75%	65%	33%	38%	34%	25%	74%	65%
At Masters GL Standard	46%	41%	41%	65%	0%	69%	0%	75%	39%	17%	20%	16%	25%	48%	38%
Number of Tests															
At Approaches GL Standard or Above	445	69	274	82	3	12	1	4	280	48	54	35	4	359	86
At Meets GL Standard or Above	350	49	211	73	2	11	1	3	200	20	25	20	1	290	60
At Masters GL Standard	223	33		56	0	9	0			10		9	1		
Total Tests	484	80		86	3							58	4	391	93
Participation															
% participation 2020-21	97%	100%	98%	95%	100%	100%	_	100%	97%	100%	98%	97%	100%	97%	99%
% participation 2021-22	99%	99%		99%		100%	100%		99%	100%			100%	100%	

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Table**

	Annua	l Graduates
	Count Credit	Percentage
Total		
Total graduates	427	
Total credit for CCMR criteria	299	70%

#### **Data Table**

	Annual Gra	aduates
	Count Credit	Percentage
Texas Success Initiative (TSI) Cr	iteria	
Met TSI criteria in both ELA/Reading and Mathematics	132	31%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	383	90%
Met TSI assessment criteria	136	32%
Met ACT criteria	10	2%
Met SAT criteria	15	4%
Earned credit for a college prep course	322	75%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	143	34%
Met TSI assessment criteria	96	23%
Met ACT criteria	10	2%
Met SAT criteria	11	3%
Earned credit for a college prep course	51	12%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	72	17%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	117	27%
Industry-Based Certifications	•	
Earned an industry-based certification from approved list	177	42%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	1	0%
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	0	0%
OnRamps Dual Enrollment Cou	irse	
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	89	21%
Graduate with Completed IEP and Workfor	rce Readiness	
Received graduation type code of 04, 05, 54, or 55	20	5%
Special Ed with Advanced Diploma	a Plan	
Received special education services and earned an advanced diploma pla	an 33	8%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

# Texas Education Agency 2022 Graduation Rate STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	EB/EL+	Special Ed
4-Year Graduation Rate (Gr				· · · · · · · ·	maian	7 101011	iolariaei	rtuccs	Disaut		
% Graduated	96.4%	94.8%	97.6%	94.0%	100.0%	100.0%	-	100.0%	96.0%	95.2%	94.9%
# Graduated	428	55	241	110	2	10	-	10	241	40	37
Total in Class	444	58	247	117	2	10	-	10	251	42	39
5-Year Extended Graduation	n Rate (Gr	9-12): Cla	ss of 2020	)							
% Graduated	95.3%	90.6%	98.0%	93.0%	100.0%	100.0%	-	90.0%	93.4%	98.2%	88.4%
# Graduated	483	87	246	119	2	20	-	9	255	55	38
Total in Class	507	96	251	128	2	20	-	10	273	56	43
6-Year Extended Graduation	n Rate (Gr	9-12): Cla	ss of 2019	•							
% Graduated	92.9%	92.2%	94.9%	87.5%	100.0%	100.0%	-	100.0%	93.4%	88.9%	84.4%
# Graduated	457	71	260	105	1	13	-	7	296	32	38
Total in Class	492	77	274	120	1	13	-	7	317	36	45
Annual Dropout Rate (Gr 9-	12): SY 20	20-21									
% Dropped Out	0.9%	2.0%	0.6%	1.2%	0.0%	0.0%	0.0%	0.0%	0.9%	0.5%	0.4%
% Dropped Out - Conversion	91.0%										
# Dropped Out	21	7	8	6	0	0	0	0	13	1	1
# of Students	2,211	352	1,289	482	11	42	2	33	1,375	222	256

<sup>+</sup> Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 Academic Growth STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calculations			
	Count	Earned	Count	Earned	Count	<b>Earned</b>	Points	Count	Rate	
<b>Both Subjects</b>	170	0.0	142	71.0	500	500.0	571.0	812	70	
Reading / ELA	79	0.0	60	30.0	282	282.0	312.0	421	74	
Mathematics	91	0.0	82	41.0	218	218.0	259.0	391	66	

					2021-2	22			
2020	-21	Di No Me	ot	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		103	-	-	-			162	812
	<b>Did Not Meet</b>	76	50	31	45	29	-	5	236
Dath Cubicate	Approaches	26	0	49	13	70	-	11	169
Both Subjects	Meets	1	-	36	-	62	131	81	311
	Masters	0	-	1	-	30	-	65	96
Reading / ELA	g / ELA		-	-	-	-	-	41	421
	<b>Did Not Meet</b>	41	50	0	32	13	-	0	136
Reading / ELA	Approaches	13	0	13	8	40	-	0	74
Reading / ELA	Meets	1	-	12	-	47	98	17	175
	Masters	0	-	0	-	12	-	24	36
Mathematics		48	-	-	-	-	-	121	391
	<b>Did Not Meet</b>	35	0	31	13	16	-	5	100
Mathematics	Approaches	13	0	36	5	30	-	11	95
Mathematics -	Meets	0	-	24	-	15	33	64	136
	Masters	0	-	1	-	18	-	41	60

# Texas Education Agency 2022 Relative Performance STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

				Valu	e needed	l for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR and CCMR	90	80	70
63.2	63.1 to 64	High School/K-12	59	64	48	38

### Texas Education Agency 2022 Closing the Gaps STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	11	18	61%	50%	30.5
Graduation Status	7	7	100%	10%	10.0
ELP Status	0	1	0%	10%	0.0
School Quality Status	9	9	100%	30%	30.0
Closing the Gaps Score					71

#### **Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
					Acade	emic Acl	nievemen	t Status	5							
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No	Yes	Yes	Yes					Yes	No	No		Yes	No		
% at Meets GL Standard or Above	43%	38%	38%	63%	50%	69%	100%	55%	37%	15%	17%	33%	48%	27%		
# at Meets GL Standard or Above	546	81	300	137	4	11	2	11	320	37	35	3	463	83		
Total Tests (Adjusted)	1,278	213	796	218	8	16	2	20	869	255	208	9	969	309		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes	Yes	Yes	No					Yes	Yes	No		Yes	No		
% at Meets GL Standard or Above	50%	44%	49%	54%	33%	79%	-	36%	47%	44%	20%	60%	53%	41%		
# at Meets GL Standard or Above	289	41	171	60	1	11	-	5	178	45	19	3	233	56		
Total Tests (Adjusted)	580	93	346	112	3	14	-	14	381	103	97	5	443	137		
Total Indicators															11	18
						Grow	th Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	74%	73%	74%	76%	75%	63%	50%	83%	73%	66%	72%	100%	74%	73%		
Growth Points	312.0	46.5	192.5	63.5	1.5	2.5	0.5	5.0	198.5	39.5	39.0	1.0	261.5	50.5		
Total Tests	421	64	260	84	2	4	1	6	272	60	54	1	352	69		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	Yes	No	No					No	Yes	No		No	No		
Academic Growth Score	66%	69%	68%	62%	0%	67%	-	50%	65%	70%	42%	50%	67%	65%		

# Texas Education Agency 2022 Closing the Gaps STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
Growth Points	259.0	44.0	170.5	39.0	0.0	2.0	-	3.5	183.0	51.5	25.0	1.5	208.5	50.5		
Total Tests	391	64	252	63	2	3	-	7	280	74	60	3	313	78		
Total Indicators															11	18
					Gı	raduatio	n Rate S	tatus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Yes (1)	Yes (2)	Yes (1)	Yes (2)					Yes (1)	Yes (1)	Yes (3)					
2020 % Graduated	93.0%	89.6%	94.9%	91.5%	-	-	_	_	91.3%	98.2%	70.0%					
2021 % Graduated	95.5%	93.2%	96.8%	93.2%	100.0%	100.0%	-	100.0%	94.9%	95.2%	86.0%					
2021 # Graduated	428	55	241	110	2	10	-	10	241	40	37					
2021 Total in Class	448	59	249	118	2	10	-	10	254	42	43					
Total Indicators															7	7
					English L	anguag	e Profici	ency Sta	atus							
Target										36%						
Target Met										No						
TELPAS Progress Rate										31%						
TELPAS Progress										58						
TELPAS Total										190						
Total Indicators															0	1
					St	udent Si	uccess S	tatus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	Yes		No		No	Yes	No	No	No	Yes	No		
STAAR Component Score	48	43	46	61	44	68	83	48	45	31	22	41	51	39		
% at Approaches GL Standard or Above	75%	70%	73%	85%	73%	88%	100%	76%	72%	57%	41%	64%	78%	66%		
% at Meets GL Standard or Above	51%	45%	48%	67%	53%	77%	100%	51%	46%	27%	20%	44%	55%	39%		
% at Masters GL Standard	19%	14%	17%	30%	7%	38%	50%	16%	16%	9%	5%	16%	21%	13%		
Total Tests	2,937	479	1,808	518	15	52	4	49	1,963	547	465	25	2,246	691		
Total Indicators															6	12
					S	chool Q	uality St	atus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
% Students Meeting CCMR	69%	50%	67%	80%	100%	90%	-	60%	64%	71%	80%	25%	69%	65%		
# Students Meeting CCMR	299	30	164	88	2	9	-	6			37	1	266	33		
Total Students	436	60	244	110	2	10	-	10	243	38	46	4	385	51		

### Texas Education Agency 2022 Closing the Gaps STERLING H S (101911003) - GOOSE CREEK CISD - HARRIS COUNTY

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Special Ed	Continu-	Non- Continu- ously	Total	Total
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Monitored)+	(Current)	(Former)				<b>Evaluated</b>
Total Indicators															9	9
					F	Participa	tion 2020	)-21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	96%	96%	96%	97%	100%	100%	100%	88%	95%	96%	98%	100%	97%	94%		
# Participants	1,168	204	702	221	6	19	2	14	770	226	151	8	881	287		
Total Tests	1,215	213	732	227	6	19	2	16	807	235	154	8	911	304		
Mathematics																
% Participation	84%	93%	84%	79%	100%	67%	100%	89%	87%	96%	95%	100%	83%	89%		
# Participants	441	79	258	92	1	2	1	8	286	76	62	3	328	113		
Total Tests	523	85	308	116	1	3	1	9	329	79	65	3	396	127		
					F	articipa	tion 2021	<b>-22</b>								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	98%	97%	99%	95%	88%	100%	100%	95%	98%	99%	98%	100%	98%	97%		
# Participants	1,439	248	899	235	7	21	2	21	965	330	233	10	1,058	381		
Total Tests	1,469	255	908	247	8	21	2	22	986	332	237	10	1,077	392		
Mathematics																
% Participation	96%	97%	97%	91%	100%	100%	-	100%	96%	97%	98%	100%	97%	95%		
# Participants	643	112	377	119	3	15	-	14	415	115	110	5	476	167		
Total Tests	668	115	387	131	3	15	-	14	433	118	112	5	492	176		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		88	В
Student Achievement		85	В
STAAR Performance	27	77	
College, Career and Military Readiness	27	90	
Graduation Rate	96.9	90	
School Progress			<b>Not Rated</b>
Academic Growth			Not Rated
Relative Performance (Eco Dis: 62.6%)			Not Rated
Closing the Gaps			Not Rated

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

<sup>\*</sup> This is an Alternative Education campus. This campus was evaluated by alternative education accountability provisions.

	Percent	Bonus Points Earned
AEA Bonus Points		
RHSP/DAP/FHSP-E/FHSP-DLA Graduates	50%	1
EOC Retest Assessments at Approaches Grade Level or Above	45%	2

#### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

#### **Distinction Designations**

Not Eligible ELA/Reading
Not Eligible Mathematics
Not Eligible Science
Not Eligible Social Studies
Not Eligible Comparative Academic Growth
Not Eligible Postsecondary Readiness
Not Eligible Comparative Closing the Gaps

# Texas Education Agency 2022 STAAR Performance PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	53	4	6	52	115	
Approaches GL or Above	20	4	4	38	66	57%
Meets GL or Above	9	2	1	12	24	21%
Masters GL	0	0	0	2	2	2%
Total Percentage Points						80%
Component Score						27

# Texas Education Agency 2022 STAAR Performance PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Data Table**

	<b>A</b> II	African			<b></b>		D'6'-	Two	<b>-</b>	ED/EI	EB/EL	Special		Continu-	
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje				,		,	,		
Percent of Tests															
At Approaches GL Standard or Above	57%	64%	53%	64%	67%	-	_	100%	66%	24%	30%	50%	_	58%	56%
At Meets GL Standard or Above	21%	23%	18%	36%	0%	-	_	100%	30%	0%	4%	30%	_	18%	28%
At Masters GL Standard	2%	0%	3%	0%	0%	-	_	0%	3%	0%	0%	0%	-	2%	0%
Number of Tests															
At Approaches GL Standard or Above	66	14	39	9	2	-	_	1	48	6	8	5	-	48	18
At Meets GL Standard or Above	24	5	13	5	0	-	_	1	22	0	1	3	_	15	9
At Masters GL Standard	2	0	2	0	0	-	_	0	2	0	0	0	_	2	0
Total Tests	115	22	73	14	3	-	_	1	73	25	27	10	_	83	32
Participation															
% participation 2020-21	94%	92%	95%	97%	100%	100%	_	75%	93%	98%	98%	100%	100%	97%	88%
% participation 2021-22	94%	90%	96%	90%	100%	-	_	100%	94%	94%	93%	94%	100%	96%	92%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	38%	45%	35%	33%	0%	-	_	-	48%	8%	8%	50%	_	38%	38%
At Meets GL Standard or Above	17%	18%	18%	17%	0%	-	_	-	28%	0%	0%	50%	_	19%	13%
At Masters GL Standard	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	_	0%	0%
Number of Tests															
At Approaches GL Standard or Above	20	5	12	2	0	-	-	-	14	1	1	2	-	14	6
At Meets GL Standard or Above	9	2	6	1	0	-	-	-	8	0	0	2	-	7	2
At Masters GL Standard	0	0	0	0	0	-	-	-	0	0	0	0	-	0	
Total Tests	53	11	34	6	1	-	-	-	29	13	13	4	_	37	16
Participation															
% participation 2020-21	98%	100%	97%	100%	100%	100%	-	100%	97%	100%	100%	100%	100%	100%	94%
% participation 2021-22	94%	92%	94%	93%	100%	-	-	100%	93%	93%	93%	100%	100%	94%	94%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	100%	100%		100%		-	-	-		-	-	-	_	100%	100%
At Meets GL Standard or Above	50%	50%	0%	100%	-	-	-	-	67%	-	-	-	-	33%	100%
At Masters GL Standard	0%	0%	0%	0%	-	-	-	-	0%	-	-	-	_	0%	0%
Number of Tests															
At Approaches GL Standard or Above	4	2	1	1	-	-	-	-	3	-	-	-	-	3	1

# Texas Education Agency 2022 STAAR Performance PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	All	African			American		Pacific		Econ		EB/EL (Current &	Special Ed	Ed	Continu- ously	ously
			Hispanic		Indian	Asian	Islander	Races			Monitored)	(Current)	(Former)		Enrolled
At Meets GL Standard or Above	2		-	1	-	-	-	-	2	-	-	-	-	1	1
At Masters GL Standard	0	0	-	0	-	-	-	-	0	-	-	-	-	0	
Total Tests	4	2	. 1	1	-	-	-	-	3	-	-	-	-	3	1
Participation															
% participation 2020-21	79%	67%			-	-	-			100%			100%		
% participation 2021-22	87%	83%	92%	67%	100%	-	-	-	92%	100%	100%	100%	-	93%	78%
					9	Science	<b>e</b>								
Percent of Tests															
At Approaches GL Standard or Above	67%	0%	75%	-	100%	-	-	-	100%	67%	75%	-	_	60%	100%
At Meets GL Standard or Above	17%	0%	25%	-	0%	-	-	-	33%	0%	25%	_	_	0%	100%
At Masters GL Standard	0%	0%	0%	-	0%	-	_	-	0%	0%	0%	-	_	0%	0%
Number of Tests															
At Approaches GL Standard or Above	4	0	3	-	1	-	-	-	3	2	3	-	_	3	1
At Meets GL Standard or Above	1	0	1	-	0	-	-	-	1	0	1	-	_	0	1
At Masters GL Standard	0	0	0	-	0	-	-	-	0	0	0	-	_	0	0
Total Tests	6	1	4	-	1	-	-	-	3	3	4	-	_	5	1
Participation															
% participation 2020-21	82%	80%	82%	-	100%	_	_	_	79%	75%	75%	_	_	89%	75%
% participation 2021-22	90%	86%	91%	100%	100%	_	_	_	85%	100%	100%	_	_	90%	
						ial Stu	dies								
Percent of Tests															
At Approaches GL Standard or Above	73%	88%	68%	86%	100%	_	_	100%	74%	33%	40%	50%	_	74%	71%
At Meets GL Standard or Above	23%	25%		43%	0%	_		100%	29%	0%			_	18%	
At Masters GL Standard	4%	0%		0%	0%	_	_	0%	5%	0%			_	5%	
Number of Tests	.,,	0,0	0,0	0,0	0,0			0,0	0,0	• , ,	• 70	0,0		3,0	0 / 0
At Approaches GL Standard or Above	38	7	23	6	1	_	_	1	28	3	4	3	_	28	10
At Meets GL Standard or Above	12	2		3		_		1		0			_	7	
At Masters GL Standard	2	0				_				-	-	-	_	_	
Total Tests	52	8		7		_		1		9	-		_	38	
Participation	32		J-	,	<u> </u>			<u> </u>	30	J	10			30	
% participation 2020-21	96%	92%	98%	100%	100%	_		0%	94%	100%	100%	100%	100%	100%	88%
% participation 2020-21 % participation 2021-22	96%	92%			100%			100%	98%	95%			100%		

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Table**

	Annual Graduat Count Credit Percenta				
Total					
Total graduates	154				
Total credit for CCMR criteria	42	27%			

#### **Data Table**

	Annual G	raduates
	Count Credit	Percentage
Texas Success Initiative (TSI) Criter		rercentage
Met TSI criteria in both ELA/Reading and Mathematics	2	1%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	19	12%
Met TSI assessment criteria	17	11%
Met ACT criteria	0	0%
Met SAT criteria	0	0%
Earned credit for a college prep course	2	1%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	4	3%
Met TSI assessment criteria	3	2%
Met ACT criteria	0	0%
Met SAT criteria	0	0%
Earned credit for a college prep course	1	1%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	1	1%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	8	5%
Industry-Based Certifications		
Earned an industry-based certification from approved list	20	13%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	1	1%
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	0	0%
OnRamps Dual Enrollment Course	e	
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	1	1%
Graduate with Completed IEP and Workforce	Readiness	
Received graduation type code of 04, 05, 54, or 55	11	7%
Special Ed with Advanced Diploma F	Plan	
Received special education services and earned an advanced diploma plan	6	4%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

### Texas Education Agency **2022 Graduation Rate**

#### PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed			
4-Year Grad, Cont, and TxCHSE Ra	te (Gr 9-1	2): Class o	f 2021											
% Graduated, Continued, + TxCHSE														
# Graduated, Continued, + TxCHSE	155	19	104	27	1	1	-	3	106	13	15			
Total in Class	160	21	106	27	1	1	-	4	110	14	15			
5-Year Extended Grad, Cont, and T	xCHSE Ra	te (Gr 9-12	2): Class o	of 2020										
% Graduated, Continued, + TxCHSE	95.7%	88.5%	97.8%	93.3%	100.0%	-	100.0%	100.0%	94.1%	100.0%	100.0%			
# Graduated, Continued, + TxCHSE	134	23	91	14	2	-	1	3	96	9	9			
Total in Class	140	26	93	15	2	-	1	3	102	9	9			
6-Year Extended Grad, Cont, and T	xCHSE Ra	te (Gr 9-12	2): Class o	of 2019										
% Graduated, Continued, + TxCHSE	96.7%	100.0%	96.9%	93.1%	100.0%	-	-	100.0%	95.4%	100.0%	95.0%			
# Graduated, Continued, + TxCHSE	147	22	94	27	1	-	-	3	103	12	19			
Total in Class	152	22	97	29	1	-	-	3	108	12	20			
Annual Dropout Rate (Gr 9-12): SY	2020-21													
% Dropped Out	4.9%	6.7%	4.7%	2.6%	0.0%	0.0%	-	25.0%	5.8%	5.6%	0.0%			
% Dropped Out - Conversion	75.5%													
^# Dropped Out	11	2	7	1	0	0	-	1	9	1	0			
# of Students	226	30	150	39	2	1	-	4	156	18	19			

<sup>+</sup> Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 Academic Growth PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### This campus is not rated on Academic Growth.

					2021-2	22			
2020	-21		id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>	Both Subjects  Did Not Meet			-		-	-	0	2
	<b>Did Not Meet</b>	0	0	0	1	0	-	0	1
Both Subjects	Approaches	0	0	0	0	0	-	0	0
Botti Subjects	Meets	0	-	0	-	0	1	0	1
	Masters	0	-	0	-	0 -		0	0
Reading / ELA		0	-	-	-	-	-	0	2
	<b>Did Not Meet</b>	0	0	0	1	0	-	0	1
Reading / ELA	Approaches	0	0	0	0	0	-	0	0
Reading / ELA	Meets	0	-	0	-	0	1	0	1
	Masters	0	-	0	-	0	-	0	0
Mathematics		0	-	-	-	-	-	0	0
	<b>Did Not Meet</b>	0	0	0	0	0	-	0	0
Mathematics	Meets Masters  Did Not Meets Approaches Meets Masters  Masters  Did Not Meets Approaches  Did Not Meets Approaches	0	0	0	0	0	-	0	0
wiatricinatics	Meets	0	-	0	-	0	0	0	0
	Masters	0	-	0	-	0	-	0	0

# Texas Education Agency 2022 Relative Performance PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Relative Performance.

# Texas Education Agency 2022 Closing the Gaps PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### Calculation Report This campus is not rated on Closing the Gaps.

#### **Status and Data Table**

	All Students	African American	Hispanic	White						EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously		Total Evaluated
EL A/Dooding Torget	44%	32%	37%	60%		nic Ach 74%	ievement 45%			29%	19%	36%	46%	42%		
ELA/Reading Target Target Met	No	3270	No	00%	43%	7470	45%	30%	No	2970	1370	30%	No	4270		
% at Meets GL Standard or Above	17%	17%		14%	0%		_		26%	0%	50%		18%	12%		
# at Meets GL Standard or Above	9			1470	0%	-	-	-	20%	0%		-	7	12%		
Total Tests (Adjusted)	54	12		7		-	-	-	31	14	4	-	38	17		
	46%	31%		-		82%	50%	54%	<b>36%</b>	40%	23%	44%		45%		
Mathematics Target Target Met	40%	31%	40%	39%	45%	02%	50%	54%	30%	40%	23%	44%	4/%	45%		
Target Met % at Meets GL Standard or Above	33%	33%	0%	50%	_				50%			_	25%	33%		
# at Meets GL Standard or Above					-	-	-	-		<del>-</del>	-	-	25%	33%		
Total Tests (Adjusted)	2		-		-	-	-	-	2	<u>-</u>	-	-	1	3		
-	O	3			-	-	-	-	4	<u>-</u>	-	-	4	3		
Total Indicators						Cusud	- C+-+								0	4
El A/Dooding Toyant	66%	62%	65%	69%	67%	77%	n Status 67%	68%	64%	64%	59%	65%	66%	67%		
ELA/Reading Target	00%	02%	05%	09%	0/%	//%	0/%	00%	04%	04%	39%	05%	00%	0/%		
Target Met Academic Growth Score	100%		100%	100%					100%					100%		
Growth Points	2.0	-		1.0		-	-	-	1.0	<del>-</del>	-	-	-	2.0		
		-			-	-	-	-	1.0	<del>-</del>	-	-	-			
Total Tests	2		500/	740/	740/	000/	740/	720/		- C00/	- C10/	700/	740/	2		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met																
Academic Growth Score	-	-	-	-	-	-	-	-	-	<del>-</del>	-	-	-	-		
Growth Points	-	-	-	-	-	-	-	-	-	<del>-</del>	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	<del>-</del>	-	-	-	-		
Total Indicators						1 4° .	Data Ci									
_	200/		200/				Rate Sta				200/					
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	No 0.4.5%	No 05.70/	No	No					No							
2020 % Graduated	84.5%	85.7%	85.3%	-	-	-	-	-	86.4%	-	-					
2021 % Graduated	74.0%	70.0%	78.7%		100.0%			50.0%	79.3%	60.9%	87.0%					
2021 # Graduated	154	21	107	22	1	1	-	2	115	14	20					

# Texas Education Agency 2022 Closing the Gaps PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

								Two or		EB/EL (Current	Special		Continu-			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Econ Disady	& Monitored)+	Ed (Current)	Ed (Former)	ously Enrolled		Total Met	Total Evaluated
2021 Total in Class	208	30		36	1	1			145	23			Zillolled		mee	
Total Indicators															0	5
					English La	anguage	e Proficie	ncy Sta	itus							
Target										36%						
Target Met																
TELPAS Progress Rate										0%						
TELPAS Progress										0						
TELPAS Total										7						
Total Indicators																
					Stu	dent Su	iccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No		No						No	No			No	No		
STAAR Component Score	27	29	25	33	22	-	-	67	33	11	27	_	26	28		
% at Approaches GL Standard or Above	57%	64%	53%	64%	67%	-	_	100%	66%	30%	50%	_	58%	56%		
% at Meets GL Standard or Above	21%	23%	18%	36%	0%	-		100%	30%	4%	30%	_	18%	28%		
% at Masters GL Standard	2%	0%	3%	0%	0%	-		0%	3%	0%	0%	_	2%	0%		
Total Tests	115	22	73	14	3	-	-	1	73	27	10	_	83	32		
Total Indicators															0	6
					Sc	hool Q	uality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	No	No	No	No					No				No	No		
% Students Meeting CCMR	23%	26%		14%	0%	100%	-	25%	22%		74%	0%		12%		
# Students Meeting CCMR	43	7		4	0	1	-	1	30			-		6		
Total Students	188	27	127	28	1	1	-	4	135	24	23	2	139	49		
Total Indicators															0	7
					Pa		ion 2020-									
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	98%	100%			100%	100%	-	100%	97%		100%	100%	100%			
# Participants	108	16	73	13	1	1	-		76		10	2	76			
Total Tests	110	16	75	13	1	1	-	3	78	34	10	2	76	34		
Mathematics																
% Participation	79%	67%		80%	-	-	-	-	82%		-	100%		80%		
# Participants	19	2	13	4	-		-	_	14	4	-	1	11	8		

### Texas Education Agency 2022 Closing the Gaps PETER E HYLAND CENTER (101911005) - GOOSE CREEK CISD - HARRIS COUNTY

Total Tests	All Students	African American		White	American Indian	Asian		Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continuously Enrolled	ously	Total Evaluated
Total Tests	24		10	J	Pa	articipati	on 2021-	22	17	7			14	10	
Target	95%	95%	95%	95%	95%	95%			95%	95%	95%	95%	95%	95%	
ELA/Reading															
% Participation	94%	92%	94%	93%	100%	-	-	100%	93%	93%	100%	100%	94%	94%	
# Participants	121	24	. 80	13	1	_	_	1	78	38	5	1	74	47	
Total Tests	129	26	85	14	1	-	-	1	84	41	5	1	79	50	
Mathematics															
% Participation	87%	83%	92%	67%	100%	-	_	-	92%	100%	100%	-	93%	78%	
# Participants	20	5	12	2	1	-	_	-	12	5	1	-	13	7	
Total Tests	23	6	13	3	1	-	-	-	13	5	1	-	14	9	

Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall			Not Rated
Student Achievement			Not Rated
STAAR Performance			
College, Career and Military Readiness			
Graduation Rate			
School Progress			Not Rated
Academic Growth			Not Rated
Relative Performance (Eco Dis: 80.7%)			Not Rated
Closing the Gaps			Not Rated

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

#### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

#### **Distinction Designations**

Not Eligible ELA/Reading

Not Eligible Mathematics

Not Eligible Science

Not Eligible Social Studies

Not Eligible Comparative Academic Growth

Not Eligible Postsecondary Readiness

Not Eligible Comparative Closing the Gaps

# Texas Education Agency 2022 STAAR Performance POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### This campus is not rated on STAAR Performance.

#### **Data Table**

- Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

# Texas Education Agency 2022 Graduation Rate POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### This campus is not rated on Academic Growth.

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		0		-				0	0
	<b>Did Not Meet</b>	0	0	0	0	0	-	0	0
Poth Subjects	Approaches	0	0	0	0	0	-	0	0
Both Subjects	Meets	0	-	0	-	0	0	0	0
	Masters	0	-	0	-	0	-	0	0
Reading / ELA		0	-	-	-	-	-	0	0
	<b>Did Not Meet</b>	0	0	0	0	0	-	0	0
Dooding / EL A	Approaches	0	0	0	0	0	-	0	0
Reading / ELA	Meets	0	-	0	-	0	0	0	0
	Masters	0	-	0	-	0	-	0	0
Mathematics		0	-	-	-	-	-	0	0
	<b>Did Not Meet</b>	0	0	0	0	0	-	0	0
Mathematics	Approaches	0	0	0	0	0	-	0	0
watternatics	Meets	0	-	0	-	0	0	0	0
	Masters	0	-	0	-	0	-	0	0

# Texas Education Agency 2022 Relative Performance POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Relative Performance.

# Texas Education Agency 2022 Closing the Gaps POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### Calculation Report This campus is not rated on Closing the Gaps.

#### **Status and Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Special Ed	Continu-		Total	Total
		American	Hispanic			Asian				Monitored)+						
							ievement									
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met																
% at Meets GL Standard or Above	-	-	_	-	_	-	_	-	-	_	-	-	-	-		
# at Meets GL Standard or Above	-	_	-	_	-	-	_	_	-	_	-	-	-	-		
Total Tests (Adjusted)	-	-	_	-	_	-	_	_	-	_	-	-	-	-		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met																
% at Meets GL Standard or Above	-	_	_	-	-	-	-	_	-	_	-	-	-	-		
# at Meets GL Standard or Above	-	_	_	-	-	-	-	_	-	_	-	-	-	-		
Total Tests (Adjusted)	-	_	_	-	-	-	-	_	-	_	_	-	-	-		
Total Indicators																
						Growt	h Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met																
Academic Growth Score	-	_	_	-	-	-	-	-	_	-	-	-	-	-		
Growth Points	-	_	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met																
Academic Growth Score	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Growth Points	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests	-	_	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
					Grad	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	_	-	-	-	-	-	-	-	-					
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 # Graduated	-	_	_	-	-	-	-	-	-	-	-					

# Texas Education Agency 2022 Closing the Gaps POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

								Two or		EB/EL (Current	Special	Special	Continu-	Non- Continu-		
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disadv	& Monitored)+	Ed	Ed	ously	ously	Total Met	Total Evaluated
2021 Total in Class	_	_	_	-	-	-	_	-	-	_	_					
Total Indicators																
				ı	<b>English Lar</b>	nguage	Proficie	ncy Sta	atus							
Target										36%						
Target Met																
TELPAS Progress Rate										_						
TELPAS Progress																
TELPAS Total																
Total Indicators																
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met																
STAAR Component Score	_		_	-	-	-	_	-	-	_	_		_			
% at Approaches GL Standard or Above	-	-	_	-	_	-	-	_	-	_	-	-	-	_		
% at Meets GL Standard or Above	-	-	_	_	-	_	_	-	-	-	-		_	_		
% at Masters GL Standard	-	-	_	-	-	-	_	-	-	_	_		_	_		
Total Tests	_		_	-	-	-	_	_	_	_			_	_		
Total Indicators																
					Sch	ool Qu	uality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	_		_	-	-	-	_	_	_	_			_	_		
# Students Meeting CCMR	_	-	_	-	-	-	_	_	-	_	-		_	_		
Total Students	_	-	_	-	-	_	_	-	_	_	_		_	_		
Total Indicators																
					Par	ticipati	on 2020-	-21								
Target	95%	95%	95%	95%			95%		95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	-	100%	_	-	_	_	-	100%	100%	-		100%	_		
# Participants	3	-	3	-	-	-	_	-	1	1	-		3	-		
Total Tests	3	-	3	-	-	-	_	-	1	1	-		3	_		
Mathematics																
% Participation	100%	-	100%	_	-	_	_	-	100%	100%	-		100%	_		
# Participants	3	_	3	_	-	_	_	_	1	1	_		3	_		

### Texas Education Agency 2022 Closing the Gaps POINT ALTERNATIVE CENTER (101911006) - GOOSE CREEK CISD - HARRIS COUNTY

#### \* Confidential \*

Total Tests	All Students	African American	Hispanic		American Indian	Asian -	Pacific Islander			EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continuously Enrolled	ously	Total Met	
Total Tests	J		3		Par	ticinati	on 2021-	22		·			J			
Target	95%	95%	95%	95%		95%			95%	95%	95%	95%	95%	95%		
ELA/Reading	3370	3370	3370	33 70	3370	33 70	3370	33 70	3370	3370	3370	33 70	3370	33 70		
% Participation	-	-	-	-	-	-	_	-	-	_	-	_	-	_		
# Participants	-	-	-	-	-	-	-	-	-	_	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	_	-	_	-	-		
Mathematics																
% Participation	-	-	_	-	-	-	_	-	_	_	-	_	-	_		
# Participants	-	-	-	-	-	-	-	-	-	_	-	_	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		

Ever HS EB/ELs are included in the Federal Graduation Rate.

- Indicates there are no students in the group.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

### Texas Education Agency 2022 Accountability Ratings Overall Summary HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall			Not Rated
Student Achievement			Not Rated
STAAR Performance			
College, Career and Military Readiness			
Graduation Rate			
School Progress			Not Rated
Academic Growth			Not Rated
Relative Performance (Eco Dis: 0.0%)			Not Rated
Closing the Gaps			Not Rated

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

#### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

#### **Distinction Designations**

Not Eligible ELA/Reading

Not Eligible Mathematics

Not Eligible Science

Not Eligible Social Studies

Not Eligible Comparative Academic Growth

Not Eligible Postsecondary Readiness

Not Eligible Comparative Closing the Gaps

# Texas Education Agency 2022 STAAR Performance HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### This campus is not rated on STAAR Performance.

#### **Data Table**

- Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

# Texas Education Agency 2022 Graduation Rate HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### This campus is not rated on Academic Growth.

					2021-2	22			
2020	-21	D N Me		Appro	aches	Me	ets	Masters	Count
Both Subjects				-	-			0	0
	Did Not Meet	0	0	0	0	0	-	0	0
Deth Subjects	Approaches	0	0	0	0	0	-	0	0
Both Subjects	Meets	0	-	0	-	0	0	0	0
	Masters		-	0	-	0	-	0	0
Reading / ELA	Reading / ELA		-	-	_	-	-	0	0
	<b>Did Not Meet</b>	0	0	0	0	0	-	0	0
Reading / ELA	Approaches	0	0	0	0	0	-	0	0
Reading / ELA	Meets	0	-	0	-	0	0	0	0
	Masters	0	-	0	-	0	-	0	0
Mathematics		0	-	-	-	-	-	0	0
	<b>Did Not Meet</b>	0	0	0	0	0	-	0	0
Mathematics	Approaches	0	0	0	0	0	-	0	0
	Meets	0	-	0	-	0	0	0	0
	Masters	0	-	0	-	0	-	0	0

# Texas Education Agency 2022 Relative Performance HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Relative Performance.

# Texas Education Agency 2022 Closing the Gaps HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### Calculation Report This campus is not rated on Closing the Gaps.

#### **Status and Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Special Ed	Continu- ously		Total	Total
			Hispanic			Asian			Disadv	Monitored)+						
							ievement									
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met																
% at Meets GL Standard or Above	-	-	-	-	-	-	-	_	-	_	_		_	_		
# at Meets GL Standard or Above	-	_	_	-	-	-	_	_	_	-	_	<u>-</u>	_	_		
Total Tests (Adjusted)	-	-	-	-	-	-	-	-	-	_	_		_	_		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met																
% at Meets GL Standard or Above	-	-	_	-	-	-	_	_	_	-	_	<u>-</u>	_	_		
# at Meets GL Standard or Above	-	-	_	-	-	-	_	_	_	-	_	<u>-</u>	_	_		
Total Tests (Adjusted)	-	_	_	-	-	-	_	_	_	-	_	<u>-</u>	_	_		
Total Indicators																
						Growt	h Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met																
Academic Growth Score	-	-	_	-	-	-	_	_	_	-	_	<u>-</u>	_	_		
Growth Points	-	-	_	-	-	-	_	-	-	_	_		-	_		
Total Tests	-	-	_	-	-	-	_	_	_	-	_	. <u>-</u>	_	_		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met																
Academic Growth Score	-	-	_	-	-	-	_	_	_	-	_	<u>-</u>	_	_		
Growth Points	-	-	-	-	-	-	-	-	-	_	_		-	_		
Total Tests	-	-	-	-	-	-	-	-	-	_	_		_	_		
Total Indicators																
					Grad	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 % Graduated	-	-	-	-	-	-	-	-	-	_	-					
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-					

# Texas Education Agency 2022 Closing the Gaps HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

								Two		EB/EL				Non-		
								or	_	(Current	Special			Continu-		
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander			& Monitored)+	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	I otal Met	Total Evaluated
2021 Total in Class	_		_	_	-				_	_	_					
Total Indicators																
				E	English Lar	nguage	Proficie	ncv Sta	atus							
Target					<b>3</b>	99.				36%						
Target Met																
TELPAS Progress Rate										_						
TELPAS Progress																
TELPAS Total																
Total Indicators																
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met																
STAAR Component Score	-	-	-	-	-	-	-	-	-	_	-					
% at Approaches GL Standard or Above	-	_	-	-	-	-	-	-	-	-	-	_	-	-		
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	_	-			-		
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	_	-			_		
Total Tests	-	-	-	-	-	-	-	-	-	_	-					
Total Indicators																
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	_	-	_	-			-		
# Students Meeting CCMR	-	_	-	-	-	-	-	_	_	_	-	<u>-</u>		-		
Total Students	-	-	-	-	-	-	-	-	-	_	-	-		-		
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	-	_	-	-	-	-	-	_	_	_	-	<u>-</u>		-		
# Participants	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Mathematics																
% Participation	-	-	-	-	-	-	-	-	-	-	-	-		-		
# Participants	_	_	_	_	_	_	_	_	_	_	_	-	_	-		

### Texas Education Agency 2022 Closing the Gaps HIGH POINT SCHOOL (101911012) - GOOSE CREEK CISD - HARRIS COUNTY

#### \* Confidential \*

Total Tests	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander			EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	
Total Tests					Par	ticinati	ion 2021-	22								
T	050/	050/	050/	050/					050/	050/	050/	050/	050/	050/		
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	-	_	_	-	-	-	-	_	-	_	_	_	_	-		
# Participants	-	_	_	-	-	-	-	-	-	_	-	_	_	-		
Total Tests	-	_	_	-	-	-	-	_	-	_	_	_	_	_		
Mathematics																
% Participation	-	_	_	-	-	-	-	_	-	_	_	_	_	_		
# Participants	-	_	_	-	-	_	-	-	-	_	_	_	_	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		

Ever HS EB/ELs are included in the Federal Graduation Rate.

Indicates there are no students in the group.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

### Texas Education Agency 2022 Accountability Ratings Overall Summary EXCEL ACADEMY (MURWORTH) (101911014) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall			Not Rated
Student Achievement			Not Rated
STAAR Performance			
College, Career and Military Readiness			
Graduation Rate			
School Progress			Not Rated
Academic Growth			Not Rated
Relative Performance (Eco Dis: 100.0%)			Not Rated
Closing the Gaps			Not Rated

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

#### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

#### **Distinction Designations**

Not Eligible ELA/Reading

Not Eligible Mathematics

Not Eligible Science

Not Eligible Social Studies

Not Eligible Comparative Academic Growth

Not Eligible Postsecondary Readiness

Not Eligible Comparative Closing the Gaps

# Texas Education Agency 2022 STAAR Performance EXCEL ACADEMY (MURWORTH) (101911014) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### This campus is not rated on STAAR Performance.

#### **Data Table**

- Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness EXCEL ACADEMY (MURWORTH) (101911014) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

# Texas Education Agency 2022 Graduation Rate EXCEL ACADEMY (MURWORTH) (101911014) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

### Texas Education Agency 2022 Academic Growth

#### EXCEL ACADEMY (MURWORTH) (101911014) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### This campus is not rated on Academic Growth.

					2021-2	22			
2020	-21		ot	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		0				-	-	0	0
	<b>Did Not Meet</b>	0	0	0	0	0	-	0	0
Poth Subjects	Approaches	0	0	0	0	0	-	0	0
Both Subjects	Meets	0	-	0	-	0	0	0	0
	Masters	0	-	0	-	0	-	0	0
Reading / ELA		0	-	-	-	-	-	0	0
	<b>Did Not Meet</b>	0	0	0	0	0	-	0	0
Reading / ELA	Approaches	0	0	0	0	0	-	0	0
Reading / ELA	Meets	0	-	0	-	0	0	0	0
	Masters	0	-	0	-	0	-	0	0
Mathematics		0	-	-	-	-	-	0	0
	<b>Did Not Meet</b>	0	0	0	0	0	-	0	0
Mathematics -	Approaches	0	0	0	0	0	-	0	0
	Meets	0	-	0	-	0	0	0	0
	Masters	0	-	0	-	0	-	0	0

# Texas Education Agency 2022 Relative Performance EXCEL ACADEMY (MURWORTH) (101911014) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Relative Performance.

# Texas Education Agency 2022 Closing the Gaps EXCEL ACADEMY (MURWORTH) (101911014) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### Calculation Report This campus is not rated on Closing the Gaps.

#### **Status and Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Special Ed	Continu- ously		Total	Total
	Students	American	Hispanic	White						Monitored)+	(Current)	(Former)	Enrolled	Enrolled	Met	Evaluated
							ievement									
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met																
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	_	_		
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests (Adjusted)	-	-	-	-	-	-	-	-	-	-	-	-	_	-		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met																
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	_	-	-	_	_		
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	_	-	-	_	_		
Total Tests (Adjusted)	-	-	-	-	-	-	-	-	-	_	-	-	_	_		
Total Indicators																
						Growt	h Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met																
Academic Growth Score	-	-	-	-	-	-	-	-	-	_	-	-	_	_		
Growth Points	-	-	-	-	-	-	-	_	-	_	-	-	_	_		
Total Tests	-	_	-	-	-	-	_	_	-	-	-	-	_	_		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met																
Academic Growth Score	-	-	-	-	-	-	-	_	-	_	-	-	_	_		
Growth Points	-	-	-	-	-	-	-	_	-	_	-	-	_	_		
Total Tests	-	-	-	-	-	-	-	_	-	-	-	-	_	_		
Total Indicators																
					Grad	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	_	-					
2021 % Graduated	-	-	-	-	-	-	-	-	-	_	-					
2021 # Graduated	-	-	-	-	-	-	-	-	-	_	-					

# Texas Education Agency 2022 Closing the Gaps EXCEL ACADEMY (MURWORTH) (101911014) - GOOSE CREEK CISD - HARRIS COUNTY

								Two		EB/EL				Non-		
								or	_	(Current	Special			Continu-		
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander			& Monitored)+	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	I otal Met	Total Evaluated
2021 Total in Class	_		_	_	-				_	_	_					
Total Indicators																
				E	English Lar	nguage	Proficie	ncv Sta	atus							
Target					<b>3</b>	99.				36%						
Target Met																
TELPAS Progress Rate										_						
TELPAS Progress																
TELPAS Total																
Total Indicators																
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met																
STAAR Component Score	-	-	-	-	-	-	-	-	-	_	-					
% at Approaches GL Standard or Above	-	_	-	-	-	-	-	-	-	-	-	_	-	-		
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	_	-			-		
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	_	-			_		
Total Tests	-	-	-	-	-	-	-	-	-	_	-					
Total Indicators																
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	_	-	_	-			-		
# Students Meeting CCMR	-	_	-	-	-	-	-	_	_	_	-	<u>-</u>		-		
Total Students	-	-	-	-	-	-	-	-	-	_	-	-		-		
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	-	_	-	-	-	-	-	_	_	_	-	<u>-</u>		-		
# Participants	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Mathematics																
% Participation	-	-	-	-	-	-	-	-	-	-	-	-		-		
# Participants	_	_	_	_	_	_	_	_	_	_	_	-	_	-		

### Texas Education Agency 2022 Closing the Gaps EXCEL ACADEMY (MURWORTH) (101911014) - GOOSE CREEK CISD - HARRIS COUNTY

Total Tests	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander			EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	
Total Tests					Par	ticinati	ion 2021-	22								
T	050/	050/	050/	050/					050/	050/	050/	050/	050/	050/		
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	-	_	_	-	-	-	-	_	-	_	_	_	_	-		
# Participants	-	_	_	-	-	-	-	-	-	_	-	_	_	-		
Total Tests	-	_	_	-	-	-	-	_	-	_	_	_	_	_		
Mathematics																
% Participation	-	_	_	-	-	-	-	_	-	_	_	_	_	_		
# Participants	-	_	_	-	-	_	-	-	-	_	_	_	_	-		
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-		

Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary GOOSE CREEK MEMORIAL (101911015) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		87	В
Student Achievement		86	В
STAAR Performance	49	77	
College, Career and Military Readiness	84	96	
Graduation Rate	95.9	85	
School Progress		91	Α
Academic Growth	69	79	С
Relative Performance (Eco Dis: 63.6%)	67	91	Α
Closing the Gaps	65	78	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

#### **Identification of Schools for Improvement**

This campus is identified for targeted support and improvement.

#### **Distinction Designations**

- X ELA/Reading
- √ Mathematics
- √ Science
- X Social Studies
- √ Comparative Academic Growth
- √ Postsecondary Readiness
- √ Comparative Closing the Gaps

## Texas Education Agency 2022 STAAR Performance GOOSE CREEK MEMORIAL (101911015) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	1,454	656	619	551	3,280	
Approaches GL or Above	953	546	521	497	2,517	77%
Meets GL or Above	675	302	346	373	1,696	52%
Masters GL	88	172	150	223	633	19%
Total Percentage Points						148%
Component Score						49

## Texas Education Agency 2022 STAAR Performance GOOSE CREEK MEMORIAL (101911015) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Data Table**

	A.II	African			A		D:6-	Two	<b>-</b>	ED/EI	EB/EL	Special			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje				(	,	(,	(		
Percent of Tests															
At Approaches GL Standard or Above	77%	75%	76%	80%	83%	82%	100%	82%	74%	50%	57%	41%	34%	78%	71%
At Meets GL Standard or Above	52%	49%	50%	58%	0%	70%	100%	65%	48%	20%	27%	18%	25%	55%	42%
At Masters GL Standard	19%	16%	18%	21%	0%	46%	33%	22%	17%	6%	8%	4%	6%	21%	15%
Number of Tests															
At Approaches GL Standard or Above	2,517	444	1,507	434	5	75	3	49	1,662	222	334	174	11	1,972	545
At Meets GL Standard or Above	1,696	291	985	314	0	64	3	39	1,063	88	156	76	8	1,373	323
At Masters GL Standard	633	95	367	115	0	42	1	13	378	27	46	15	2	519	114
Total Tests	3,280	589	1,989	542	6	91	3	60	2,231	444	581	427	32	2,513	767
Participation															
% participation 2020-21	92%	91%	93%	89%	100%	99%	-	94%	92%	97%	96%	89%	100%	93%	89%
% participation 2021-22	98%	100%	98%	96%	100%	100%	100%	100%	98%	98%	99%	98%	94%	98%	98%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	66%	64%	63%	74%	0%	71%	-	79%	63%	35%	42%	24%	28%	67%	60%
At Meets GL Standard or Above	46%	43%	43%	56%	0%	58%	-	72%	42%	14%	20%	12%	22%	49%	38%
At Masters GL Standard	6%	5%	5%	10%	0%	16%	-	14%	4%	0%	0%	2%	0%	7%	4%
Number of Tests															
At Approaches GL Standard or Above	953	164	560	179	0	27	-	23	632	74	114	47	5	745	208
At Meets GL Standard or Above	675	110	385	137	0	22	-	21	420	29	55	24	4	542	133
At Masters GL Standard	88	12	42	24	0	6	-	4	41	1	1	4	0	75	13
Total Tests	1,454	256	887	243	1	38	-	29	1,007	212	274	198	18	1,105	349
Participation															
% participation 2020-21	95%	92%	95%	94%	100%	100%	-	96%	94%	97%	96%	90%	100%	96%	90%
% participation 2021-22	98%	100%	98%	96%	100%	100%	-	100%	98%	99%	99%	98%	95%	98%	98%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	83%	83%	84%	81%	100%	88%	-	80%	83%	68%	75%	45%	29%	84%	82%
At Meets GL Standard or Above	46%	47%	46%	43%	0%	75%	-	30%	43%	28%	35%	13%	14%	49%	37%
At Masters GL Standard	26%	21%	29%	21%	0%	56%	-	10%	26%	17%	19%	2%	14%	28%	21%
Number of Tests															
At Approaches GL Standard or Above	546	98	335	88	3	14	-	8	375	61	93	37	2	413	133

## Texas Education Agency 2022 STAAR Performance GOOSE CREEK MEMORIAL (101911015) - GOOSE CREEK CISD - HARRIS COUNTY

								Two	_		EB/EL	Special		Continu-	
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
At Meets GL Standard or Above	302	55		47	0	12	-	3	196	25			1	241	61
At Masters GL Standard	172	25	114	23	0	9	-	1	120	15	24	2	1	137	35
Total Tests	656	118	400	109	3	16	_	10	454	90	124	83	7	493	163
Participation															
% participation 2020-21	86%	88%	87%	80%	100%	100%	-	88%	88%	99%	96%	89%	100%	86%	85%
% participation 2021-22	97%	100%	97%	93%	100%	100%	-	100%	98%	98%	99%	98%	100%	98%	97%
					9	Science	•								
Percent of Tests															
At Approaches GL Standard or Above	84%	81%	84%	85%	100%	89%	100%	83%	83%	63%	71%	51%	75%	87%	77%
At Meets GL Standard or Above	56%	54%	52%	66%	0%	83%	100%	67%	53%	21%	29%	18%	50%	60%	44%
At Masters GL Standard	24%	20%	22%	28%	0%	78%	0%	25%	22%	8%	11%	0%	25%	27%	17%
Number of Tests															
At Approaches GL Standard or Above	521	87	315	90	2	16	1	10	354	56	85	37	3	400	121
At Meets GL Standard or Above	346	58	194	70	0	15	1	8	227	19	35	13	2	277	69
At Masters GL Standard	150	21	82	30	0	14	0	3	93	7	13	0	1	123	27
Total Tests	619	107	373	106	2	18	1	12	429	89	119	72	4	462	157
Participation															
% participation 2020-21	91%	91%	93%	88%	100%	92%	-	94%	90%	94%	94%	89%	100%	93%	86%
% participation 2021-22	98%	98%	98%	98%	100%	100%	100%	100%	98%	96%	97%	95%	100%	98%	98%
					Soci	ial Stu	dies								
Percent of Tests															
At Approaches GL Standard or Above	90%	88%	90%	92%	-	95%	100%	89%	88%	58%	66%	72%	33%	91%	85%
At Meets GL Standard or Above	68%	63%	67%	71%	-	79%	100%	78%	65%	28%	36%	38%	33%	69%	61%
At Masters GL Standard	40%	34%	39%	45%	-	68%	50%	56%	36%	8%	13%	12%	0%	41%	40%
Number of Tests															
At Approaches GL Standard or Above	497	95	297	77	-	18	2	8	301	31	42	53	1	414	83
At Meets GL Standard or Above	373	68	221	60	-	15	2	7	220	15	23	28	1	313	60
At Masters GL Standard	223	37	129	38	-	13	1		124	4	8	9	0	184	39
Total Tests	551	108	329	84	-	19	2	9	341	53	64	74	3	453	98
Participation															
% participation 2020-21	94%	91%	95%	90%	100%	100%	-	100%	94%	95%	96%	88%	100%	94%	93%
% participation 2021-22	99%	100%	99%	98%	_	100%	100%	100%	99%	98%	99%	99%	80%	99%	98%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness GOOSE CREEK MEMORIAL (101911015) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Table**

	<b>Annual Graduates</b>						
	Count Credit	Percentage					
Total							
Total graduates	466						
Total credit for CCMR criteria	392	84%					

#### **Data Table**

	Annual Gr	aduates
	Count Credit	Percentage
Texas Success Initiative (TSI) Crite	ria	J
Met TSI criteria in both ELA/Reading and Mathematics	216	46%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	286	61%
Met TSI assessment criteria	140	30%
Met ACT criteria	9	2%
Met SAT criteria	53	11%
Earned credit for a college prep course	142	31%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	276	59%
Met TSI assessment criteria	89	19%
Met ACT criteria	9	2%
Met SAT criteria	36	8%
Earned credit for a college prep course	181	39%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	42	9%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	151	32%
Industry-Based Certifications		
Earned an industry-based certification from approved list	159	34%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	7	2%
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	2	0%
OnRamps Dual Enrollment Cours	e	
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	27	6%
Graduate with Completed IEP and Workforce	Readiness	
Received graduation type code of 04, 05, 54, or 55	19	4%
Special Ed with Advanced Diploma F	Plan	
Received special education services and earned an advanced diploma plan	32	7%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

### Texas Education Agency **2022 Graduation Rate**

### GOOSE CREEK MEMORIAL (101911015) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Graduation Rate (Gr	9-12): Cla	ss of 2021									
% Graduated	95.9%	95.9%	97.4%	90.7%	100.0%	100.0%	-	100.0%	94.5%	100.0%	91.2%
# Graduated	467	93	262	88	2	11	-	11	277	32	52
Total in Class	487	97	269	97	2	11	-	11	293	32	57
5-Year Extended Graduation	n Rate (Gr	9-12): Cla	ss of 2020	)							
% Graduated	92.6%	91.4%	93.8%	90.3%	50.0%	100.0%	-	100.0%	90.8%	92.0%	87.5%
# Graduated	412	74	228	84	2	16	-	8	218	23	42
Total in Class	445	81	243	93	4	16	-	8	240	25	48
6-Year Extended Graduation	n Rate (Gr	9-12): Cla	ss of 2019	•							
% Graduated	93.7%	94.1%	93.9%	92.0%	100.0%	100.0%	100.0%	87.5%	92.6%	95.0%	89.2%
# Graduated	449	96	230	92	1	21	2	7	262	19	33
Total in Class	479	102	245	100	1	21	2	8	283	20	37
Annual Dropout Rate (Gr 9-	12): SY 20	20-21									
% Dropped Out	1.7%	1.8%	1.1%	3.6%	16.7%	0.0%	-	0.0%	1.8%	0.5%	4.9%
% Dropped Out - Conversion	83.0%										
# Dropped Out	40	8	15	16	1	0	-	0	28	1	13
# of Students	2,336	443	1,346	441	6	53	-	47	1,536	216	264

<sup>+</sup> Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 Academic Growth GOOSE CREEK MEMORIAL (101911015) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calculations			
	Count	Earned	Count	Earned	Count	<b>Earned</b>	Points	Count	Rate	
<b>Both Subjects</b>	190	0.0	135	67.5	512	512.0	579.5	837	69	
Reading / ELA	122	0.0	67	33.5	295	295.0	328.5	484	68	
Mathematics	68	0.0	68	34.0	217	217.0	251.0	353	71	

					2021-2	22			
2020	-21	Di No Me	ot	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		108	-	-	-	-		165	837
	<b>Did Not Meet</b>	78	55	32	45	41	-	7	258
Dath Cubicate	Approaches	24	0	30	16	58	-	13	141
Both Subjects	Meets	6	-	40	-	73	132	74	325
	Masters	0	-	0	-	42	-	71	113
Reading / ELA		73	-	-	-	-	-	31	484
	<b>Did Not Meet</b>	52	55	0	29	28	-	0	164
Reading / ELA	Approaches	18	0	2	13	37	-	0	70
Reading / ELA	Meets	3	-	12	-	65	102	11	193
	Masters	0	-	0	-	37	-	20	57
Mathematics		35	-	-	-	-	-	134	353
	<b>Did Not Meet</b>	26	0	32	16	13	-	7	94
Mathematics	Approaches		0	28	3	21	-	13	71
wattematics	Meets	3	-	28	-	8	30	63	132
	Masters	0	-	0	-	5	-	51	56

# Texas Education Agency 2022 Relative Performance GOOSE CREEK MEMORIAL (101911015) - GOOSE CREEK CISD - HARRIS COUNTY

% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR and CCMR	90	80	70							
63.6	63.1 to 64	High School/K-12	67	64	48	38							

## Texas Education Agency 2022 Closing the Gaps GOOSE CREEK MEMORIAL (101911015) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	11	20	55%	50%	27.5
Graduation Status	5	7	71%	10%	7.1
ELP Status	0	1	0%	10%	0.0
School Quality Status	9	9	100%	30%	30.0
Closing the Gaps Score					65

#### **Status and Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Special Ed	Continu- ously		Total	Total
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Monitored)+	(Current)	(Former)	Enrolled	Enrolled	Met	Evaluated
					Acade	emic Ac	hievemen	t Status								
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	No		No		Yes	Yes	No	No		Yes	No		
% at Meets GL Standard or Above	46%	43%	43%	56%	0%	58%	-	72%	42%	20%	12%	22%	49%	38%		
# at Meets GL Standard or Above	675	110	385	137	0	22	-	21	420	55	24	4	542	133		
Total Tests (Adjusted)	1,454	256	887	243	1	38	-	29	1,007	274	198	18	1,105	349		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes	Yes	Yes	No					Yes	No	No		Yes	No		
% at Meets GL Standard or Above	46%	47%	46%	42%	0%	75%	-	30%	43%	35%	13%	14%	49%	37%		
# at Meets GL Standard or Above	302	55	185	47	0	12	-	3	196	43	11	1	241	61		
Total Tests (Adjusted)	656	118	400	111	3	16	_	10	454	124	83	7	493	163		
Total Indicators															11	20
						Grow	th Status	1								
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	No					Yes	Yes	No		Yes	Yes		
Academic Growth Score	68%	75%	66%	67%	_	71%	_	64%	67%	70%	58%	67%	67%	73%		
Growth Points	328.5	59.5	192.0	58.0	_	10.0	_	9.0	223.0	46.5	31.5	4.0	258.5	70.0		
Total Tests	484	79	290	87	_	14	_	14	332	66	54	6	388	96		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	Yes	Yes	No					Yes	No	No		Yes	Yes		
Academic Growth Score	71%	72%	72%	64%	50%	100%	_	60%	70%	65%	32%	0%	71%	71%		
Growth Points	251.0	43.0	163.0	34.5	0.5	7.0	-	3.0	176.0	45.5	13.0	0.0	194.5	56.5		
Total Tests	353	60	226	54	1	7	_	5	251	70	41	2	273	80		

# Texas Education Agency 2022 Closing the Gaps GOOSE CREEK MEMORIAL (101911015) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously		Total Evaluated
Total Indicators					_										13	18
_	200/	2001	200/	2221			n Rate S		2201							
Target	90%	90%			90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Yes (1)	Yes (1)	Yes (1)	No					Yes (2)	Yes (1)	No					
2020 % Graduated	91.5%	91.4%			-	-	-	-	89.3%	92.0%	83.7%					
2021 % Graduated	94.7%	94.9%		89.8%		100.0%	-	100.0%		97.0%	83.9%					
2021 # Graduated	468	93		88			-	11	278	32	52					
2021 Total in Class	494	98	274	98	2	11	-	11	299	33	62					
Total Indicators															5	7
					English L	anguag	e Proficie	ency Sta	atus							
Target										36%						
Target Met										No						
TELPAS Progress Rate										31%						
TELPAS Progress										60						
TELPAS Total										196						
Total Indicators															0	1
					St	udent S	uccess S	tatus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	No		No		Yes	Yes	No	No	No	Yes	No		
STAAR Component Score	49	47	48	53	28	66	78	56	46	31	21	22	51	43		
% at Approaches GL Standard or Above	77%	75%	76%	80%	83%	82%	100%	82%	74%	57%	41%	34%	78%	71%		
% at Meets GL Standard or Above	52%	49%	50%	58%	0%	70%	100%	65%	48%	27%	18%	25%	55%	42%		
% at Masters GL Standard	19%	16%	18%	21%	0%	46%	33%	22%	17%	8%	4%	6%	21%	15%		
Total Tests	3,280	589	1,989	542	6	91	3	60	2,231	581	427	32	2,513	767		
Total Indicators															6	12
					S	chool Q	uality Sta	atus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
% Students Meeting CCMR	82%	78%	81%	88%	50%	100%	-	91%	78%	57%	82%	50%	85%	67%		
# Students Meeting CCMR	392	75	216	80	1	10	-	10	226	21	47	1	343	49		
Total Students	477	96	267	91	2	10	_	11	288	37	57	2	404	73		
Total Indicators															9	9
					F	Participa	tion 2020	)-21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps GOOSE CREEK MEMORIAL (101911015) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading										,	(	(* 533355)				
% Participation	95%	92%	95%	94%	100%	100%	-	96%	94%	96%	90%	100%	96%	90%		
# Participants	1,243	217	764	194	1	41	-	25	873	262	132	14	967	276		
Total Tests	1,314	237	801	207	1	41	_	26	926	272	146	14	1,007	307		
Mathematics																
% Participation	86%	88%	87%	80%	100%	100%	_	88%	88%	96%	89%	100%	86%	85%		
# Participants	513	87	321	80	1	8	_	15	363	104	56	7	401	112		
Total Tests	596	99	370	100	1	8	_	17	412	108	63	7	464	132		
					P	articipa	tion 2021	I-22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	98%	100%	98%	96%	100%	100%	-	100%	98%	99%	98%	95%	98%	98%		
# Participants	1,606	287	987	257	1	40	-	32	1,087	347	222	19	1,182	424		
Total Tests	1,635	287	1,006	267	1	40	-	32	1,106	350	227	20	1,202	433		
Mathematics																
% Participation	97%	100%	97%	93%	100%	100%	_	100%	98%	99%	98%	100%	98%	97%		
# Participants	707	133	427	115	3	16	_	12	477	133	91	7	516	191		
Total Tests	726	133	438	123	3	16	-	12	488	135	93	7	529	197		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary IMPACT EARLY COLLEGE H S (101911016) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		97	Α
Student Achievement		96	Α
STAAR Performance	70	93	
College, Career and Military Readiness	93	98	
Graduation Rate	100	100	
School Progress		95	Α
Academic Growth	66	75	С
Relative Performance (Eco Dis: 63.0%)	82	95	Α
Closing the Gaps	100	100	Α

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

#### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

#### **Distinction Designations**

X ELA/Reading

**X** Mathematics

X Science

X Social Studies

X Comparative Academic Growth

**X** Postsecondary Readiness

√ Comparative Closing the Gaps

## Texas Education Agency 2022 STAAR Performance IMPACT EARLY COLLEGE H S (101911016) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	228	121	117	93	559	
Approaches GL or Above	222	114	116	93	545	97%
Meets GL or Above	200	63	97	88	448	80%
Masters GL	54	20	46	65	185	33%
Total Percentage Points						210%
Component Score						70

## Texas Education Agency 2022 STAAR Performance IMPACT EARLY COLLEGE H S (101911016) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Data Table**

							- · · ·	Two	_	-D/EI	EB/EL	Special	Special	Continu-	
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
			, nopulie			Subje		. 10000		(00110110)	,	(Carront)	(1 0111101)		
Percent of Tests															
At Approaches GL Standard or Above	97%	100%	97%	96%	100%	100%	100%	100%	96%	90%	97%	88%	_	98%	94%
At Meets GL Standard or Above	80%	85%	79%	81%	50%	100%	57%	80%	76%	50%	67%	88%	_	81%	76%
At Masters GL Standard	33%	38%	32%	28%	50%	46%	0%	80%	31%	20%	17%	38%	_	34%	24%
Number of Tests															
At Approaches GL Standard or Above	545	47	403	55	2	26	7	5	345	9	35	7	_	498	47
At Meets GL Standard or Above	448	40	327	46	1	26	4	4	272	5	24	7	_	410	38
At Masters GL Standard	185	18	134	16	1	12	0	4	111	2	6	3	_	173	12
Total Tests	559	47	415	57	2	26	7	5	358	10	36	8	_	509	50
Participation															
% participation 2020-21	94%	98%	93%	97%	100%	91%	75%	100%	96%	89%	97%	100%	100%	94%	100%
% participation 2021-22	100%	96%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	97%	100%	97%	96%	100%	100%	100%	100%	96%	75%	93%	100%	_	98%	95%
At Meets GL Standard or Above	88%	100%	86%	83%	100%	100%	100%	100%	83%	50%	79%	100%	_	88%	85%
At Masters GL Standard	24%	32%	22%	17%	100%	31%	0%	100%	23%	0%	0%	0%	_	25%	15%
Number of Tests															
At Approaches GL Standard or Above	222	19	162	22	1	13	3	2	140	3	13	4	-	203	19
At Meets GL Standard or Above	200	19	143	19	1	13	3	2	121	2	11	4	_	183	17
At Masters GL Standard	54	6	37	4	1	4	0	2	33	0	0	0	_	51	3
Total Tests	228	19	167	23	1	13	3	2	146	4	14	4	-	208	20
Participation															
% participation 2020-21	98%	100%	97%	100%	100%	100%	100%	100%	97%	80%	94%	100%	100%	98%	100%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	_	100%	100%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	94%	100%	94%	92%	100%	100%	100%	100%	93%	100%	100%	0%	_	95%	85%
At Meets GL Standard or Above	52%	33%	55%	50%	0%	100%	0%	0%	49%	50%	50%	0%	_	54%	38%
At Masters GL Standard	17%	22%	18%	0%	0%	33%	0%	0%	19%	50%	38%	0%	_	17%	15%
Number of Tests															
At Approaches GL Standard or Above	114	9	87	11	1	3	2	1	75	2	8	0	_	103	11

## Texas Education Agency 2022 STAAR Performance IMPACT EARLY COLLEGE H S (101911016) - GOOSE CREEK CISD - HARRIS COUNTY

								Two			EB/EL	Special	Special	Continu-	Non-
	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander		Econ Disadv		(Current & Monitored)	Special Ed (Current)	Ed	ously	ously
At Meets GL Standard or Above	63	3	51	6	0	3	0	0	40	1	4	0	-	58	5
At Masters GL Standard	20	2	17	0	0	1	0	0	15	1	3	0	-	18	2
Total Tests	121	9	93	12	1	3	2	1	81	2	8	1	_	108	13
Participation															
% participation 2020-21	76%	88%	76%	80%	-	67%	50%	_	86%	100%	100%	100%	100%	75%	100%
% participation 2021-22	99%	91%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	_	99%	100%
					9	Science	е								
Percent of Tests															
At Approaches GL Standard or Above	99%	100%	99%	100%	-	100%	100%	100%	99%	100%	100%	-	_	99%	100%
At Meets GL Standard or Above	83%	91%	79%	100%	-	100%	50%	100%	80%	50%	56%	-	-	82%	92%
At Masters GL Standard	39%	36%	38%	40%	-	57%	0%	100%	37%	50%	11%	-	_	41%	23%
Number of Tests															
At Approaches GL Standard or Above	116	11	85	10	-	7	2	1	74	2	9	-	_	103	13
At Meets GL Standard or Above	97	10	68	10	-	7	1	1	60	1	5	-	_	85	12
At Masters GL Standard	46	4	33	4	-	4	0	1	28	1	1	-	-	43	3
Total Tests	117	11	86	10	-	7	2	1	75	2	9	-	_	104	13
Participation															
% participation 2020-21	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
% participation 2021-22	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	-	_	100%	100%
					Soc	ial Stu	dies								
Percent of Tests															
At Approaches GL Standard or Above	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	_	100%	100%
At Meets GL Standard or Above	95%	100%	94%	92%	-	100%	-	100%	91%	50%	80%	100%	-	94%	100%
At Masters GL Standard	70%	75%	68%	67%	-	100%	-	100%	63%	0%	40%	100%	-	69%	100%
Number of Tests															
At Approaches GL Standard or Above	93	8	69	12	-	3	-	1	56	2	5	3	-	89	4
At Meets GL Standard or Above	88	8	65	11	-	3	-	1	51	1	4	3	-	84	4
At Masters GL Standard	65	6	47	8	-	3	-	1	35	0	2	3	-	61	4
Total Tests	93	8	69	12	-	3	-	1	56	2	5	3	-	89	4
Participation															
% participation 2020-21	100%	100%	100%	100%	100%	100%	-	100%	100%	-	100%	-	-	100%	100%
% participation 2021-22	99%	89%	100%	100%	-	100%	-	100%	98%	100%	100%	100%	-	99%	100%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness IMPACT EARLY COLLEGE H S (101911016) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Table**

	Annua	l Graduates
	Count Credit	Percentage
Total		
Total graduates	94	
Total credit for CCMR criteria	87	93%

#### **Data Table**

	Annual G	raduates
	Count Credit	Percentage
Texas Success Initiative (TSI) Crite		. or contage
Met TSI criteria in both ELA/Reading and Mathematics	41	44%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	76	81%
Met TSI assessment criteria	75	80%
Met ACT criteria	3	3%
Met SAT criteria	7	7%
Earned credit for a college prep course	-	-
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	47	50%
Met TSI assessment criteria	43	46%
Met ACT criteria	3	3%
Met SAT criteria	8	9%
Earned credit for a college prep course	-	-
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	1	1%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	87	93%
Industry-Based Certifications		
Earned an industry-based certification from approved list	0	0%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	2	2%
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	43	46%
OnRamps Dual Enrollment Course	e	
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	30	32%
Graduate with Completed IEP and Workforce	Readiness	
Received graduation type code of 04, 05, 54, or 55	-	-
Special Ed with Advanced Diploma F	Plan	
Received special education services and earned an advanced diploma plan	-	-
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

### Texas Education Agency **2022 Graduation Rate**

### IMPACT EARLY COLLEGE H S (101911016) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Graduation Rate (Gr	9-12): Cla	ss of 2021									
% Graduated	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	100.0%	-
# Graduated	94	9	76	5	-	3	1	-	52	2	-
Total in Class	94	9	76	5	-	3	1	-	52	2	-
5-Year Extended Graduation	Rate (Gr	9-12): Clas	ss of 2020	)							
% Graduated	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	-
# Graduated	92	8	70	11	-	1	1	1	53	1	-
Total in Class	92	8	70	11	-	1	1	1	53	1	-
6-Year Extended Graduation	Rate (Gr	9-12): Clas	ss of 2019	)							
% Graduated	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	100.0%	100.0%	-
# Graduated	87	9	69	8	-	1	-	-	65	2	-
Total in Class	87	9	69	8	-	1	-	-	65	2	-
Annual Dropout Rate (Gr 9-	12): SY 20	20-21									
% Dropped Out	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
% Dropped Out - Conversion	98.0%										
# Dropped Out	1	0	1	0	0	0	0	0	0	0	0
# of Students	412	38	308	45	2	14	2	3	254	6	8

<sup>+</sup> Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 Academic Growth IMPACT EARLY COLLEGE H S (101911016) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Academic Growth Score**

	0 Point		1/2	Point	1 P	oint	Calculations			
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate	
<b>Both Subjects</b>	43	0.0	31	15.5	97	97.0	112.5	171	66	
Reading / ELA	10	0.0	23	11.5	71	71.0	82.5	104	79	
Mathematics	33	0.0	8	4.0	26	26.0	30.0	67	45	

		2021-22							
2020	-21	Did Not Meet		Approaches		Me	ets	Masters	Count
<b>Both Subjects</b>		4	-	-	-		-	39	
	Did Not Meet	1	1	0	2	2	-	0	6
	Approaches	2	0	7	3	9	-	0	21
Both Subjects	Meets	1	-	21	-	24	41	13	100
	Masters	0	-	5	-	13	-	26	44
Reading / ELA		0	-	-	-	-	-	19	104
	<b>Did Not Meet</b>	0	1	0	2	2	-	0	5
Dooding / EL A	Approaches	0	0	2	3	8	-	0	13
Reading / ELA	Meets	0	-	2	-	21	36	7	66
	Masters	0	-	0	-	8	-	12	20
Mathematics		4	-	-	-	-	-	20	67
	<b>Did Not Meet</b>	1	0	0	0	0	-	0	1
Mathematics	Approaches	2	0	5	0	1	-	0	8
Mathematics -	Meets	1	-	19	-	3	5	6	34
	Masters	0	-	5	-	5	-	14	24

# Texas Education Agency 2022 Relative Performance IMPACT EARLY COLLEGE H S (101911016) - GOOSE CREEK CISD - HARRIS COUNTY

				Value	e needed	for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR and CCMR	90	80	70
63.0	62.1 to 63	High School/K-12	82	64	48	39

# Texas Education Agency 2022 Closing the Gaps IMPACT EARLY COLLEGE H S (101911016) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	8	8	100%	56%	55.6
Graduation Status	3	3	100%	11%	11.1
School Quality Status	4	4	100%	33%	33.3
Closing the Gaps Score					100

#### **Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	ously	ously	Total Met	Total Evaluated
					Acader	nic Ach	ievement	Status	5							
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes						Yes				Yes			
% at Meets GL Standard or Above	88%	100%	86%	83%	100%	100%	100%	100%	83%	79%	100%	-	88%	85%		
# at Meets GL Standard or Above	200	19	143	19	1	13	3	2	121	11	4	_	183	17		
Total Tests (Adjusted)	228	19	167	23	1	13	3	2	146	14	4	_	208	20		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes		Yes						Yes				Yes			
% at Meets GL Standard or Above	52%	30%	55%	50%	0%	100%	0%	0%	49%	50%	0%	_	54%	38%		
# at Meets GL Standard or Above	63	3	51	6	0	3	0	0	40	4	0	-	58	5		
Total Tests (Adjusted)	121	10	93	12	1	3	2	1	81	8	1	_	108	13		
Total Indicators															8	8
						Growth	n Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes						Yes				Yes			
Academic Growth Score	79%	79%	84%	46%	100%	75%	100%	100%	80%	70%	88%	_	81%	50%		
Growth Points	82.5	5.5	64.0	5.5	1.0	4.5	1.0	1.0	52.5	3.5	3.5	-	79.5	3.0		
Total Tests	104	7	76	12	1	6	1	1	66	5	4	_	98	6		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No		No						No				No			
Academic Growth Score	45%	36%	50%	0%	-	100%	0%	-	47%	56%	-	_	46%	39%		
Growth Points	30.0	2.5	26.5	0.0	-	1.0	0.0	-	22.5	4.5	-	_	26.5	3.5		

# Texas Education Agency 2022 Closing the Gaps IMPACT EARLY COLLEGE H S (101911016) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously		Total Evaluated
Total Tests	67	7	53	5	-	1	1	-	48	8	_	_	58	9		
Total Indicators															4	8
					Gra	aduatior	Rate St	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Yes (1)		Yes (1)						Yes (1)							
2020 % Graduated	98.9%	-	100.0%	-	-	-	-	-	98.1%	-	_					
2021 % Graduated	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	-	100.0%	100.0%	-					
2021 # Graduated	94	9	76	5	-	3	1	-	52	2	-					
2021 Total in Class	94	9	76	5	-	3	1	-	52	2	-					
Total Indicators															3	3
					English L	anguage	Proficie	ncy St	atus							
Target										36%						
Target Met																
TELPAS Progress Rate										67%						
TELPAS Progress										4						
TELPAS Total										6						
Total Indicators																
					Stu	dent Su	iccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	Yes		Yes			Yes	Yes			Yes	Yes		
STAAR Component Score	70	74	. 69	68	67	82	52	87	68	60	71	_	71	65		
% at Approaches GL Standard or Above	97%	100%	97%	96%	100%	100%	100%	100%	96%	97%	88%	_	98%	94%		
% at Meets GL Standard or Above	80%	85%	79%	81%	50%	100%	57%	80%	76%	67%	88%	-	81%	76%		
% at Masters GL Standard	33%	38%	32%	28%	50%	46%	0%	80%	31%	17%	38%	_	34%	24%		
Total Tests	559	47	415	57	2	26	7	5	358	36	8	_	509	50		
Total Indicators															9	9
					So	chool Q	uality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes		Yes						Yes				Yes			
% Students Meeting CCMR	93%	100%	93%	80%	_	67%	100%	-	90%	100%	_	_	93%	_		
# Students Meeting CCMR	87	9				2		-				_	87			
Total Students	94	9			-	3		_	52			_	94	_		
Total Indicators															4	4

### Texas Education Agency 2022 Closing the Gaps IMPACT EARLY COLLEGE H S (101911016) - GOOSE CREEK CISD - HARRIS COUNTY

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Special Ed	Continu-		Total	Total
		American	Hispanic	White	Indian	Asian				Monitored)+						Evaluated
					Pa	articipati	ion 2020-	21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	98%	100%	97%	100%	100%	100%	100%	100%	97%	94%	100%	100%	98%	100%		
# Participants	211	18	155	25	1	9	1	2	136	15	8	2	191	20		
Total Tests	215	18	159	25	1	9	1	2	140	16	8	2	195	20		
Mathematics																
% Participation	76%	88%	76%	80%	-	67%	50%	-	86%	100%	100%	100%	75%	100%		
# Participants	88	7	68	8	-	4	1	-	64	. 8	4	1	82	6		
Total Tests	116	8	90	10	-	6	2	-	74	. 8	4	1	110	6		
					Pa	articipati	ion 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	_	100%	100%		
# Participants	232	20	170	23	1	13	3	2	148	16	4	_	210	22		
Total Tests	232	20	170	23	1	13	3	2	148	16	4	_	210	22		
Mathematics																
% Participation	99%	91%	100%	100%	100%	100%	100%	100%	100%	100%	100%	_	99%	100%		
# Participants	123	10	94	12	1	3	2	1	81	8	1	_	108	15		
Total Tests	124	11	94	12	1	3	2	1	81	8	1	-	109	15		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary STUART CAREER TECH H S (101911017) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		85	В
Student Achievement		88	В
STAAR Performance	46	74	
College, Career and Military Readiness	100	100	
Graduation Rate	97	90	
School Progress		89	В
Academic Growth	50	56	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 72.2%)	73	89	В
Closing the Gaps	52	75	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

#### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### **Distinction Designations**

X ELA/Reading

X Mathematics

X Science

X Social Studies

X Comparative Academic Growth

**X** Postsecondary Readiness

X Comparative Closing the Gaps

<sup>\*</sup> This campus received a scale score less than 60 in School Progress: Part A: Academic Growth; therefore, the better of School Progress, Part A: Academic Growth or Part B: Relative Performance is limited to an 89.

## Texas Education Agency 2022 STAAR Performance STUART CAREER TECH H S (101911017) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	298	190		81	748	J
Approaches GL or Above	199	140	156	76	571	76%
Meets GL or Above	128	55	107	59	349	47%
Masters GL	19	31	34	32	116	16%
Total Percentage Points						139%
Component Score						46

## Texas Education Agency 2022 STAAR Performance STUART CAREER TECH H S (101911017) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		EB/EL (Current & Monitored)	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
					All	Subje	cts								
Percent of Tests															
At Approaches GL Standard or Above	76%	74%	74%	84%	100%	100%	-	88%	75%	43%	48%	64%	82%	76%	80%
At Meets GL Standard or Above	47%	44%	43%	58%	67%	56%	-	75%	45%	12%	18%	30%	55%	46%	49%
At Masters GL Standard	16%	6%	14%	25%	0%	22%	-	25%	15%	2%	4%	13%	9%	16%	11%
Number of Tests															
At Approaches GL Standard or Above	571	40	389	123	3	9	-	7	401	53	70	30	18	512	59
At Meets GL Standard or Above	349	24	227	85	2	5	-	6	242	15	26	14	12	313	36
At Masters GL Standard	116	3	73	36	0	2	-	2	79	3	6	6	2	108	8
Total Tests	748	54	528	146	3	9	-	8	536	123	146	47	22	674	74
Participation															
% participation 2020-21	99%	100%	99%	99%	-	100%	_	100%	98%	97%	98%	97%	100%	99%	95%
% participation 2021-22	99%	96%	100%	100%	100%	90%	-	100%	99%	99%	99%	100%	100%	100%	97%
					EL/	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	67%	58%	65%	74%	100%	100%	-	75%	66%	27%	31%	37%	63%	66%	77%
At Meets GL Standard or Above	43%	42%	41%	51%	0%	50%	-	50%	41%	6%	10%	26%	25%	43%	38%
At Masters GL Standard	6%	5%	5%	9%	0%	50%	-	0%	7%	0%	2%	5%	0%	7%	4%
Number of Tests															
At Approaches GL Standard or Above	199	11	143	39	1	2	-	3	143	14	18	7	5	179	20
At Meets GL Standard or Above	128	8	90	27	0	1	-	2	90	3	6	5	2	118	10
At Masters GL Standard	19	1	12	5	0	1	-	0	15	0	1	1	0	18	1
Total Tests	298	19	219	53	1	2	-	4	217	51	59	19	8	272	26
Participation															
% participation 2020-21	100%	100%	99%	100%	-	100%	-	100%	99%	100%	100%	94%	100%	99%	100%
% participation 2021-22	99%	90%	100%	100%	100%	67%	-	100%	99%	100%	100%	100%	100%	100%	93%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	74%	71%	70%	82%	100%	100%	-	100%	72%	47%	53%	80%	86%	74%	74%
At Meets GL Standard or Above	29%	36%	24%	37%	100%	33%	-	100%	29%	3%	8%	20%	43%	28%	39%
At Masters GL Standard	16%	0%	15%	26%	0%	0%	-	50%	15%	3%	5%	20%	14%	18%	4%
Number of Tests															
At Approaches GL Standard or Above	140	10	93	31	1	3	-	2	100	15	21	8	6	123	17

## Texas Education Agency 2022 STAAR Performance STUART CAREER TECH H S (101911017) - GOOSE CREEK CISD - HARRIS COUNTY

	All	African			American		Pacific	Two or More	Econ		EB/EL (Current &	Special Ed	Ed	Continu- ously	ously
		American			Indian	Asian	Islander			(Current)	Monitored)	(Current)	(Former)	Enrolled	Enrolled
At Meets GL Standard or Above	55	5	32	14	1	1	-	2	40	1	3	2	3	46	g
At Masters GL Standard	31	0	20	10	0	0	-	1	21	1	2	2	1	30	1
Total Tests	190	14	132	38	1	3	-	2	138	32	40	10	7	167	23
Participation															
% participation 2020-21	99%	100%	99%	100%	-	-	-	100%	99%	93%	96%	100%	100%	100%	94%
% participation 2021-22	99%	100%	99%	100%	100%	100%	-	100%	99%	97%	98%	100%	100%	99%	100%
					9	Science	е								
Percent of Tests															
At Approaches GL Standard or Above	87%	92%	84%	95%	100%	100%	_	100%	86%	52%	61%	91%	100%	87%	86%
At Meets GL Standard or Above	60%	46%	55%	73%	100%	100%	_	100%	60%	21%	33%	36%	100%	59%	64%
At Masters GL Standard	19%	8%	15%	32%	0%	33%	_	50%	19%	0%	3%	9%	14%	19%	18%
Number of Tests															
At Approaches GL Standard or Above	156	12	103	35	1	3	_	2	109	15	22	10	7	137	19
At Meets GL Standard or Above	107	6	68	27	1			2	76	6	12	4	7	93	
At Masters GL Standard	34	1	19	12	0	1	_	1	24	0	1	1	1	30	4
Total Tests	179	13	123	37	1	3	_	2	127	29	36	11	7	157	22
Participation														I	
% participation 2020-21	99%	100%	99%	100%	-	_	_	100%	99%	93%	96%	100%	100%	100%	94%
% participation 2021-22	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%	100%
					Soc	ial Stu	dies								
Percent of Tests															
At Approaches GL Standard or Above	94%	88%	93%	100%	_	100%	_	-	91%	82%	82%	71%	_	94%	100%
At Meets GL Standard or Above	73%	63%	69%	94%	-	0%		-	67%	45%			_	72%	
At Masters GL Standard	40%	13%	41%	50%	-	0%		_	35%	18%			_	38%	
Number of Tests															
At Approaches GL Standard or Above	76	7	50	18	_	1	_	-	49	9	9	5	_	73	3
At Meets GL Standard or Above	59	5		17	-	0	_	_	36	5			_	56	
At Masters GL Standard	32	1		9	_	0				2			_	30	
Total Tests	81	8		18	-	1	_	_	54	11		7	_	78	
Participation															
% participation 2020-21	95%	100%	96%	90%	_	100%	_	100%	94%	100%	100%	100%	_	97%	50%
% participation 2021-22	100%	100%		100%		100%		-	100%	100%		100%	_	100%	

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness STUART CAREER TECH H S (101911017) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Table**

	Annua	l Graduates
	Count Credit	Percentage
Total		
Total graduates	48	
Total credit for CCMR criteria	48	100%

#### **Data Table**

	Annual G	raduates
	Count Credit	Davaantawa
Texas Success Initiative (TSI) Criter		Percentage
Met TSI criteria in both ELA/Reading and Mathematics	12	25%
TSI Criteria - ELA/Reading	12	2570
Met TSI criteria for at least one indicator in ELA/Reading	15	31%
Met TSI assessment criteria	15	31%
Met ACT criteria	-	-
Met SAT criteria	-	-
Earned credit for a college prep course	0	0%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	45	94%
Met TSI assessment criteria	7	15%
Met ACT criteria	-	-
Met SAT criteria	-	-
Earned credit for a college prep course	42	88%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	-	-
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	43	90%
Industry-Based Certifications		
Earned an industry-based certification from approved list	38	79%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	22	46%
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	3	6%
OnRamps Dual Enrollment Course	e	
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	-	-
Graduate with Completed IEP and Workforce	Readiness	
Received graduation type code of 04, 05, 54, or 55	0	0%
Special Ed with Advanced Diploma F	Plan	
Received special education services and earned an advanced diploma plan	8	17%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

# Texas Education Agency 2022 Graduation Rate STUART CAREER TECH H S (101911017) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		Special Ed
4-Year Graduation Rate (Gr	9-12): Cla	ss of 2021									
% Graduated	-	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	_	-	-	-	-	-	_	-	-
5-Year Extended Graduation	Rate (Gr	9-12): Cla	ss of 2020	)							
% Graduated	-	-	-	-	-	-	-	-	_	-	-
# Graduated	-	-	-	-	-	-	-	-	_	-	-
Total in Class	-	-	-	-	-	-	-	-	_	-	-
6-Year Extended Graduation	Rate (Gr	9-12): Cla	ss of 2019	)							
% Graduated	-	-	-	-	-	-	-	-	_	-	-
# Graduated	-	-	-	-	-	-	-	-	_	-	-
Total in Class	-	-	-	-	-	-	-	-	_	-	-
Annual Dropout Rate (Gr 9-	12): SY 20	20-21									
% Dropped Out	0.3%	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	0.4%	2.3%	0.0%
% Dropped Out - Conversion	97.0%										
# Dropped Out	1	0	1	0	-	0	-	0	1	1	0
# of Students	353	32	249	64	-	2	-	6	260	43	40

<sup>+</sup> Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 Academic Growth STUART CAREER TECH H S (101911017) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calo	culation	ıs
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	93	0.0	41	20.5	92	92.0	112.5	226	50
Reading / ELA	20	0.0	18	9.0	49	49.0	58.0	87	67
Mathematics	73	0.0	23	11.5	43	43.0	54.5	139	39

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		51	-	-	-	-	-	32	226
	<b>Did Not Meet</b>	32	9	5	6	3	-	0	55
Dath Cubiasta	Approaches	13	0	20	2	13	-	1	49
Both Subjects	Meets	6	-	30	-	16	27	13	92
	Masters	0	-	4	-	8	-	18	30
Reading / ELA		12	-	-	-	-	-	4	87
	<b>Did Not Meet</b>	7	9	0	4	2	-	0	22
Reading / ELA	Approaches	3	0	3	1	10	-	0	17
Reduing / ELA	Meets	2	-	3	-	15	19	3	42
	Masters	0	-	0	-	5	-	1	6
Mathematics		39	-	-	-	-	-	28	139
	<b>Did Not Meet</b>	25	0	5	2	1	-	0	33
Mathematics	Approaches	10	0	17	1	3	-	1	32
watternatics	Meets	4	-	27	_	1	8	10	50
	Masters	0	-	4	-	3	-	17	24

# Texas Education Agency 2022 Relative Performance STUART CAREER TECH H S (101911017) - GOOSE CREEK CISD - HARRIS COUNTY

	Value needed for:							
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR and CCMR	90	80	70		
72.2	72.1 to 73	High School/K-12	73	62	46	37		

# Texas Education Agency 2022 Closing the Gaps STUART CAREER TECH H S (101911017) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	2	13	15%	50%	7.5
Growth Status	4	10	40%	10%	4.0
ELP Status	1	1	100%	10%	10.0
School Quality Status	4	4	100%	30%	30.0
Closing the Gaps Score					52

#### **Status and Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Ed	Continu- ously	ously	Total	Total
	Students	American	Hispanic	White						Monitored)+	(Current)	(Former)	Enrolled	Enrolled	Met	Evaluated
	44%	32%	37%	60%	Academ 43%	ic Ach 74%	ievement									
ELA/Reading Target	45%	56%	33%	29%	19%	36%										
Target Met	No		Yes	No					Yes	No			No	No		
% at Meets GL Standard or Above	43%	40%	41%	51%	0%	33%	-	50%	41%	10%	26%	25%	43%	37%		
# at Meets GL Standard or Above	128	8	90	27	0	1	-	2	90	6	5	2	118	10		
Total Tests (Adjusted)	298	20	219	53	1	3	-	4	217	59	19	8	272	27		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No		No	No					No	No			No			
% at Meets GL Standard or Above	29%	36%	24%	37%	100%	33%	-	100%	29%	8%	20%	43%	28%	39%		
# at Meets GL Standard or Above	55	5	32	14	1	1	-	2	40	3	2	3	46	9		
Total Tests (Adjusted)	190	14	132	38	1	3	-	2	138	40	10	7	167	23		
Total Indicators															2	13
						Growt	h Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes						Yes				Yes			
Academic Growth Score	67%	50%	70%	61%	-	-	_	25%	66%	50%	75%	0%	67%	63%		
Growth Points	58.0	2.0	47.0	8.5	-	-	_	0.5	42.5	5.0	3.0	0.0	55.5	2.5		
Total Tests	87	4	67	14	-	-	_	2	64	10	4	1	83	4		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No		No	No					No	No			No			
Academic Growth Score	39%	33%	40%	37%	0%	-	_	100%	37%	21%	31%	50%	40%	35%		
Growth Points	54.5	3.0	40.5	10.0	0.0	-	-	1.0	39.5	6.0	2.5	3.5	50.0	4.5		
Total Tests	139	9	101	27	1	-	-	1	106	29	8	7	126	13		

# Texas Education Agency 2022 Closing the Gaps STUART CAREER TECH H S (101911017) - GOOSE CREEK CISD - HARRIS COUNTY

Students								- 10	Two		EB/EL (Current	Special	_	Continu-			
Target 90% 90% 90% 90% 90% 90% 90% 90% 90% 90%				Hispanic	White		Asian							ously Enrolled		Total Met	Total Evaluated
Target Met	Total Indicators						7 101011		. 14.555	544.		(50115115)	(1 0111101)			4	10
Target Met						Grad	duation	Rate Sta	atus								
Target Met	Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
2020 % Graduated	-																
2021 # Graduated	2020 % Graduated	_	_	_	-	-	-	-	-	-		_					
2021 Total In Class	2021 % Graduated	-	_		-	-	-	-	-	-		_					
Total Indicators	2021 # Graduated	-	_	_	-	-	-	-	-	-	-	-					
English Language Proficiency Status           Target Met         36%           TELPAS Progress Rate	2021 Total in Class	-	_	_	-	-	-	-	-	-	-	_					
Target Met	Total Indicators																
Target Met					Е	English Lar	nguage	Proficie	ncy Sta	itus							
TELPAS Progress Rate TELPAS Progress TELPAS Total Total Indicators  Student Success Status  Target Met No Yes Yes No STAAR Component Score 46 41 44 56 56 56 59 - 63 45 23 36 49 % at Approaches GL Standard or Above % at Meets GL Standard or 16% 66% 14% 25% 67% 56% 67% 56% 67% 56% 74% 67% 67% 67% 67% 67% 67% 67% 67% 67% 67	Target										36%						
TELPAS Progress TELPAS Total Total Indicators  Student Success Status  Target Met No Yes Yes No STAAR Component Score 46 41 44 56 56 56 59 - 63 45 23 36 49 % at Approaches GL Standard or Above % at Meets GL Standard 16% 66% 14% 43% 58% 67% 56% - 75% 45% 18% 30% 55% 46% 30% 55% 40% 40% 40% 40% 50% 40% 50% 40% 40% 40% 50% 40% 40% 50% 40% 40% 50% 40% 40% 50% 40% 50% 40% 40% 50% 40% 50% 40% 40% 50% 40% 50% 40% 40% 50% 40% 50% 40% 50% 40% 50% 40% 50% 40% 50% 40% 50% 40% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	Target Met										Yes						
TELPAS Progress TELPAS Total Total Indicators  Student Success Status  Target Met STAAR Component Score 46 41 44 56 56 59 - 63 45 23 36 49 % at Approaches GL Standard or Above % at Meets GL Standard or Above 47% 44% 43% 58% 67% 56% - 75% 45% 18% 30% 55% 48% 64% 82% 76% % at Masters GL Standard 16% 6% 14% 25% 0% 22% - 25% 15% 4% 13% 9% 160 Total Indicators  Target Met  Total Indicators  Target Met Yes Students Meeting CCMR 100% 100% - 88% 75% 48% 64% 82% 76% 66% 14% 25% 0% 22% - 25% 15% 4% 13% 9% 160 Total Sets - 748 54 528 146 3 9 - 8 536 146 47 22 66 Target Met Yes Yes Students Meeting CCMR 100% 100% 100% 100% 100% 100% 100%											37%						
Total Indicators	-										19						
Target   47   36   41   58   46   73   48   55   38   37   23   43	TELPAS Total										52						
Target         47         36         41         58         46         73         48         55         38         37         23         43           Target Met         No         Yes         No         Yes         No         Yes         No           STAAR Component Score         46         41         44         56         56         59         -         63         45         23         36         49           % at Approaches GL Standard or Above         76%         74%         74%         84%         100%         100%         -         88%         75%         48%         64%         82%         76           % at Meets GL Standard or Above         47%         44%         43%         58%         67%         56%         -         75%         45%         18%         30%         55%         46           % at Masters GL Standard         16%         6%         14%         25%         0%         22%         -         25%         15%         4%         13%         9%         16           Total Tests         748         54         528         146         3         9         -         8         536         146         47	Total Indicators															1	1
Target Met         No         Yes         Yes         No         Yes         No         Yes         No         Yes         No         STAAR Component Score         46         41         44         56         56         59         -         63         45         23         36         49           % at Approaches GL Standard or Above         76%         74%         74%         84%         100%         100%         -         88%         75%         48%         64%         82%         76%           % at Meets GL Standard or Above         47%         44%         43%         58%         67%         56%         -         75%         45%         18%         30%         55%         46           % at Masters GL Standard         16%         6%         14%         25%         0%         22%         -         25%         15%         4%         13%         9%         16           Total Tests         748         54         528         146         3         9         -         8         536         146         47         22         6           Total Indicators         School Quality Status           Target         47%         4						Stud	ent Su	ccess St	atus								
STAAR Component Score       46       41       44       56       56       59       -       63       45       23       36       49         % at Approaches GL Standard or Above       76%       74%       74%       84%       100%       100%       -       88%       75%       48%       64%       82%       76         % at Meets GL Standard or Above       47%       44%       43%       58%       67%       56%       -       75%       45%       18%       30%       55%       46         % at Masters GL Standard       16%       6%       14%       25%       0%       22%       -       25%       15%       4%       13%       9%       16         Total Tests       748       54       528       146       3       9       -       8       536       146       47       22       6         Total Indicators         School Quality Status         Target Met       47%       31%       41%       58%       42%       76%       39%       53%       39%       30%       27%       43%       50         Target Met       Yes       Yes       Yes       Yes	Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
% at Approaches GL Standard or Above       76%       74%       74%       84%       100%       100%       - 88%       75%       48%       64%       82%       76%         % at Meets GL Standard or Above       47%       44%       43%       58%       67%       56%       - 75%       45%       18%       30%       55%       46         % at Masters GL Standard       16%       6%       14%       25%       0%       22%       - 25%       15%       4%       13%       9%       16         Total Tests       748       54       528       146       3       9       - 8       536       146       47       22       6         Total Indicators       School Quality Status         Target Met       47%       31%       41%       58%       42%       76%       39%       53%       39%       30%       27%       43%       56         Target Met       Yes       Ye	Target Met	No	Yes	Yes	No					Yes	No	Yes		No	Yes		
Above 47% 44% 43% 58% 67% 56% - 75% 45% 18% 30% 55% 46% at Masters GL Standard 16% 6% 14% 25% 0% 22% - 25% 15% 4% 13% 9% 16% Total Tests 748 54 528 146 3 9 - 8 536 146 47 22 66% Total Indicators    School Quality Status   Target Met   Yes   Yes   Yes   Yes   Yes   Students Meeting CCMR   100% 100% 100% 100% 100% 100% 100%	STAAR Component Score	46	41	44	56	56	59	-	63	45	23	36	49	46	47		
% at Masters GL Standard       16%       6%       14%       25%       0%       22%       -       25%       15%       4%       13%       9%       16         Total Tests       748       54       528       146       3       9       -       8       536       146       47       22       6         Total Indicators         School Quality Status         Target       47%       31%       41%       58%       42%       76%       39%       53%       39%       30%       27%       43%       50         Target Met       Yes       Yes       Yes       Yes       Yes       Yes         % Students Meeting CCMR       100%       100%       100%       -       -       -       -       100%       100%       100%       -       100%		76%	74%	74%	84%	100%	100%	-	88%	75%	48%	64%	82%	76%	80%		
Total Tests 748 54 528 146 3 9 - 8 536 146 47 22 66  Total Indicators  School Quality Status  Target 47% 31% 41% 58% 42% 76% 39% 53% 39% 30% 27% 43% 50  Target Met Yes Yes  % Students Meeting CCMR 100% 100% 100% 100% 100% 100% 100%	% at Meets GL Standard or Above	47%	44%	43%	58%	67%	56%	-	75%	45%	18%	30%	55%	46%	49%		
Total Indicators         School Quality Status           Target         47%         31%         41%         58%         42%         76%         39%         53%         39%         30%         27%         43%         50           Target Met         Yes         Yes         Yes         Yes         Yes         Yes           % Students Meeting CCMR         100%         100%         100%         -         -         -         -         100%         100%         100%         -         100%	% at Masters GL Standard	16%	6%	14%	25%	0%	22%	-	25%	15%	4%	13%	9%	16%	11%		
School Quality Status           Target         47%         31%         41%         58%         42%         76%         39%         53%         39%         30%         27%         43%         50           Target Met         Yes	Total Tests	748	54	528	146	3	9	-	8	536	146	47	22	674	74		
Target         47%         31%         41%         58%         42%         76%         39%         53%         39%         30%         27%         43%         50           Target Met         Yes	Total Indicators															5	9
Target Met         Yes         Yes         Yes         Yes         Yes           % Students Meeting CCMR         100%         100%         100%         -         -         -         100%         100%         100%         -         100%         100%         100%         -         -         100%         100%         100%         -         -         100%         100%         100%         -         -         100%         100%         100%         -         -         100%         100%         100%         -         -         100%         100%         100%         -         -         100%         100%         100%         -         -         100%         100%         100%         -         -         100%         100%         100%         -         -         100%         100%         100%         -         -         100%         100%         100%         - </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>Sch</td> <td>ool Qu</td> <td>ality Sta</td> <td>tus</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						Sch	ool Qu	ality Sta	tus								
% Students Meeting CCMR 100% 100% 100% 100% 100% 100% - 100%	Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
% Students Meeting CCMR 100% 100% 100% 100% 100% 100% - 100%	Target Met	Yes		Yes						Yes				Yes			
·	-	100%	100%	100%	100%	-	_	-	100%	100%	100%	100%	_	100%	100%		
" Stade in the carry County Co	# Students Meeting CCMR	48	2	36	9	-	-	-	1	30	5	8	-	47	1		
	-	48	2	36	9	-	-	-	1	30	5	8	-	47	1		
Total Indicators	Total Indicators															4	4
Participation 2020-21						Par	ticipati	on 2020-	-21								
Target 95% 95% 95% 95% 95% 95% 95% 95% 95% 95%	Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps STUART CAREER TECH H S (101911017) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	100%	100%	99%	100%	-	100%	-	100%	99%	100%	94%	100%	99%	100%		
# Participants	216	17	156	38	-	1	-	4	159	50	16	4	190	26		
Total Tests	217	17	157	38	-	1	-	4	160	50	17	4	191	26		
Mathematics																
% Participation	99%	100%	99%	100%	-	-	-	100%	99%	96%	100%	100%	100%	94%		
# Participants	92	6	70	14	_	-	_	2	71	22	4	3	76	16		
Total Tests	93	6	71	14	-	-	-	2	72	23	4	3	76	17		
					Par	ticipati	ion 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	90%	100%	100%	100%	67%	_	100%	99%	100%	100%	100%	100%	93%		
# Participants	308	19	229	53	1	2	_	4	226	69	21	8	281	27		
Total Tests	311	21	229	53	1	3	-	4	229	69	21	8	282	29		
Mathematics																
% Participation	99%	100%	99%	100%	100%	100%	-	100%	99%	98%	100%	100%	99%	100%		
# Participants	190	14	132	38	1	3	-	2	138	40	10	7	167	23		
Total Tests	191	14	133	38	1	3	-	2	139	41	10	7	168	23		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		78	С
Student Achievement		73	С
STAAR Performance	41	73	
College, Career and Military Readiness			
Graduation Rate			
School Progress		81	В
Academic Growth	71	79	С
Relative Performance (Eco Dis: 79.5%)	41	81	В
Closing the Gaps	32	71	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is identified for targeted support and improvement.

### **Distinction Designations**

- ✗ ELA/Reading
- √ Mathematics
- X Science
- ✗ Social Studies
- **X** Comparative Academic Growth
- √ Postsecondary Readiness
- **X** Comparative Closing the Gaps

## Texas Education Agency 2022 STAAR Performance BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	738	738	244	244	1,964	
Approaches GL or Above	530	508	147	110	1,295	66%
Meets GL or Above	304	277	94	43	718	37%
Masters GL	165	139	42	23	369	19%
Total Percentage Points						122%
Component Score						41

## Texas Education Agency 2022 STAAR Performance BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Data Table**

							5 ·c	Two		ED/EI	EB/EL	Special			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje		- 14.555		(00110110)	,	(Carront)	(		
Percent of Tests															
At Approaches GL Standard or Above	66%	54%	67%	73%	100%	100%	_	63%	63%	48%	57%	28%	70%	67%	63%
At Meets GL Standard or Above	37%	24%	37%	44%	88%	77%	_	47%	33%	15%	26%	6%	43%	38%	32%
At Masters GL Standard	19%	12%	19%	29%	38%	41%	_	28%	16%	2%	9%	1%	27%	21%	13%
Number of Tests															
At Approaches GL Standard or Above	1,295	180	931	134	8	22	_	20	972	173	273	77	21	1,011	284
At Meets GL Standard or Above	718	82	516	81	7	17	_	15	508	53	123	17	13	575	143
At Masters GL Standard	369	39	256	53	3	9	_	9	242	8	45	4	8	311	58
Total Tests	1,964	336	1,382	184	8	22	_	32	1,540	358	476	276	30	1,516	448
Participation															
% participation 2020-21	94%	93%	95%	93%	80%	97%	_	100%	94%	98%	97%	96%	98%	95%	94%
% participation 2021-22	100%	99%	100%	100%	100%	100%	_	100%	100%	100%	100%	99%	100%	100%	100%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	72%	56%	74%	79%	100%	100%	_	58%	69%	55%	65%	35%	75%	73%	69%
At Meets GL Standard or Above	41%	30%	42%	51%	100%	86%	_	42%	38%	16%	29%	9%	50%	43%	35%
At Masters GL Standard	22%	16%	22%	35%	33%	29%	_	33%	20%	2%	10%	2%	25%	24%	16%
Number of Tests															
At Approaches GL Standard or Above	530	70	389	54	3	7	_	7	405	80	124	36	9	412	118
At Meets GL Standard or Above	304	37	218	35	3	6	_	5	226	24	55	9	6	243	61
At Masters GL Standard	165	20	114	24	1	2	_	4	115	3	19	2	3	138	27
Total Tests	738	124	524	68	3	7	_	12	589	146	192	103	12	566	172
Participation															
% participation 2020-21	93%	92%	94%	93%	71%	90%	_	100%	94%	99%	96%	95%	100%	94%	92%
% participation 2021-22	100%	99%	100%	100%	100%	100%	_	100%	100%	100%	100%	99%	100%	100%	100%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	69%	57%	71%	72%	100%	100%	_	58%	66%	54%	63%	32%	67%	69%	67%
At Meets GL Standard or Above	38%	25%	39%	43%	67%	86%	_	42%	33%	17%	29%	5%	42%	40%	30%
At Masters GL Standard	19%	10%	19%	29%	0%	57%	-	25%	15%	3%	11%	1%	33%	21%	10%
Number of Tests															
At Approaches GL Standard or Above	508	71	371	49	3	7	-	7	389	79	120	33	8	393	115

## Texas Education Agency 2022 STAAR Performance BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

								Two			EB/EL	Special	Special	Continu-	Non- Continu-
	All	African		VA (1- 24 -	American	<b>.</b> -•	Pacific	More	Econ			Ed	Ed	ously	ously
At Masta Cl. Standard on Abous		American									Monitored)				
At Meets GL Standard or Above	277	31	204	29	2		-	J	196	25			5		-
At Masters GL Standard	139	12		20	0		-	9	88	4		1	4		
Total Tests	738	124	524	68	3	7	-	12	589	146	192	103	12	566	172
Participation	050/	0.407	050/	0.40/	0.00/	4000/		1000/	050/	070/	000/	0.00/	4000/	050/	0.007
% participation 2020-21	95%	94%	95%	94%		100%		100%	95%	97%			100%		
% participation 2021-22	100%	99%	100%	100%		100%		100%	100%	100%	100%	99%	100%	100%	100%
					5	Science	<b>)</b>								
Percent of Tests															
At Approaches GL Standard or Above	60%	48%				100%	-	, 5, , 0	57%	30%					
At Meets GL Standard or Above	39%	20%	39%	50%		100%	-	75%	34%	9%					
At Masters GL Standard	17%	7%	17%	29%	100%	50%	-	25%	14%	3%	9%	0%	33%	19%	12%
Number of Tests															
At Approaches GL Standard or Above	147	21	100	18	1	4	-	3	103	10	19	5	2	119	28
At Meets GL Standard or Above	94	9	65	12	1	4	-	3	61	3	9	1	2	74	20
At Masters GL Standard	42	3	28	7	1	2	-	1	25	1	4	0	1	36	6
Total Tests	244	44	167	24	1	4	-	4	181	33	46	35	3	192	52
Participation															
% participation 2020-21	93%	98%	92%	94%	100%	100%	-	100%	93%	98%	96%	97%	50%	94%	92%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
					Soc	ial Stu	dies								
Percent of Tests															
At Approaches GL Standard or Above	45%	41%	43%	54%	100%	100%	-	75%	41%	12%	22%	9%	67%	45%	44%
At Meets GL Standard or Above	18%	11%	17%	21%	100%	25%	_	50%	14%	3%	9%	6%	0%	17%	19%
At Masters GL Standard	9%	9%	8%	8%	100%	25%	-	25%	8%	0%	2%	3%	0%	8%	13%
Number of Tests															
At Approaches GL Standard or Above	110	18	71	13	1	4	-	3	75	4	10	3	2	87	23
At Meets GL Standard or Above	43	5	29	5	1	1	_	2	25	1	4	2	0	33	
At Masters GL Standard	23	4		2	1	1	-			0	1	1	0		
Total Tests	244	44		24	1	4	-	4	181	33		35			
Participation															
% participation 2020-21	94%	90%	95%	92%	100%	100%	_	100%	93%	98%	96%	100%	100%	95%	91%
% participation 2021-22	100%	100%		100%		100%	-	100%	100%	100%			100%	100%	

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022 College, Career, and Military Readiness BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

## Texas Education Agency 2022 Graduation Rate BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calo	culation	ıs
	Count	Earned	Count	Earned	Count	<b>Earned</b>	Points	Count	Rate
<b>Both Subjects</b>	353	0.0	79	39.5	921	921.0	960.5	1,353	71
Reading / ELA	151	0.0	30	15.0	491	491.0	506.0	672	75
Mathematics	202	0.0	49	24.5	430	430.0	454.5	681	67

					2021-2	2			
2020	-21		Not eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		239					-	281	1,353
	<b>Did Not Meet</b>	149	167	0	172	48	-	13	549
Poth Subjects	Approaches	84	0	60	106	92	-	41	383
Both Subjects	Meets	6	-	56	-	19	55	90	226
	Masters	0	-	19	-	39	-	137	195
Reading / ELA		98	-	-	-	-	-	153	672
	<b>Did Not Meet</b>	72	96	0	90	23	-	9	290
Dooding / EL A	Approaches	23	0	24	51	50	-	29	177
Reading / ELA	Meets	3	-	30	-	6	28	50	117
	Masters	0	-	7	-	16	-	65	88
Mathematics		141	-	-	-	-	-	128	681
	<b>Did Not Meet</b>	77	71	0	82	25	-	4	259
Mathematics	Approaches	61	0	36	55	42	-	12	206
watternatics	Meets	3	-	26	-	13	27	40	109
	Masters	0	-	12	-	23	-	72	107

## Texas Education Agency 2022 Relative Performance BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

				Valu	e needed	for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
79.5	79.1 to 80	Middle School	41	49	40	34

## Texas Education Agency 2022 Closing the Gaps BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	3	18	17%	30%	5.1
Growth Status	9	18	50%	50%	25.0
ELP Status	0	1	0%	10%	0.0
Student Success Status	2	11	18%	10%	1.8
Closing the Gaps Score					32

#### **Status and Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Special Ed	Continu- ously		Total	Total
	Students	American	Hispanic	White						Monitored)+	(Current)	(Former)	Enrolled	Enrolled	Met	Evaluated
							ievement									
ELA/Reading Target	44%				43%	74%	45%	56%	33%	29%	19%	36%		42%		
Target Met	No	No	Yes	No					Yes	Yes	No		No	No		
% at Meets GL Standard or Above	41%	30%	42%	51%	100%	86%	-	42%	38%	29%	9%	50%	43%	35%		
# at Meets GL Standard or Above	304	37	218	35	3	6	-	5	226	55	9	6	243	61		
Total Tests (Adjusted)	738	124	524	68	3	7	-	12	589	192	103	12	566	172		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No	No	No		No	No		
% at Meets GL Standard or Above	38%	25%	39%	43%	67%	86%	-	42%	33%	29%	5%	42%	40%	30%		
# at Meets GL Standard or Above	277	31	204	29	2	6	-	5	196	55	5	5	225	52		
Total Tests (Adjusted)	738	124	524	68	3	7	-	12	589	192	103	12	566	172		
Total Indicators															3	18
						Growtl	h Status									
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	75%	72%	75%	87%	100%	100%	-	54%	74%	70%	65%	83%	76%	73%		
Growth Points	506.0	74.5	362.0	55.0	3.0	5.0	-	6.5	402.0	126.0	61.5	10.0	408.0	98.0		
Total Tests	672	104	485	63	3	5	-	12	544	179	95	12	538	134		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	No	No					No	No	No		No	No		
Academic Growth Score	67%	64%	66%	73%	67%	100%	-	54%	65%	62%	53%	88%	67%	66%		
Growth Points	454.5	67.5	327.0	46.5	2.0	5.0	-	6.5	357.5	112.5	51.5	10.5	361.0	93.5		
Total Tests	681	105	492	64	3	5	-	12	548	182	97	12	539	142		

## Texas Education Agency 2022 Closing the Gaps BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

								Two or		EB/EL (Current	Special		Continu-			
	All	African	Hisnanic	White	American	Δsian	Pacific Islander		Econ Disady	& Monitored)+	Ed (Current)	(Former)	ously	ously		Total Evaluated
Total Indicators	Students	American	Пэрапіс	vviiice	maian	Asian	isianuei	ixaces	Disauv	Monitorea):	(Current)	(i Office)	Lillolled	Linonea	9	18
					Grad	luation	Rate St	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	_	_	-	-	-	-	-	-	_	_	_					
2021 % Graduated	_	_	-	-	-	-	-	-	_	-	_					
2021 # Graduated	_	_	_	-	_	-	-	-	_	_	_					
2021 Total in Class	_	_	-	-	-	-	-	-	_	-	_					
Total Indicators																
				E	<b>English Lar</b>	nguage	Proficie	ncy Sta	itus							
Target										36%						
Target Met										No						
TELPAS Progress Rate										33%						
TELPAS Progress										48						
TELPAS Total										147						
Total Indicators															0	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	Yes	No				No	No	No	No	Yes	No	No		
STAAR Component Score	41	30	41	49	75	73	-	46	37	31	12	47	42	36		
% at Approaches GL Standard or Above	66%	54%	67%	73%	100%	100%	-	63%	63%	57%	28%	70%	67%	63%		
% at Meets GL Standard or Above	37%	24%	37%	44%	88%	77%	_	47%	33%	26%	6%	43%	38%	32%		
% at Masters GL Standard	19%	12%	19%	29%	38%	41%	_	28%	16%	9%	1%	27%	21%	13%		
Total Tests	1,964	336	1,382	184	8	22	-	32	1,540	476	276	30	1,516	448		
Total Indicators															2	11
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	_	_	-	-	_	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	_	_	_	-		
Total Students	-	_	_	-	_	-	_	_	_	_	_	_	_	_		
Total Indicators																
					Par	ticipati	on 2020	-21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps BAYTOWN J H (101911041) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	93%	92%	94%	93%	71%	90%	_	100%	94%	96%	95%	100%	94%	92%		
# Participants	934	151	649	100	5	9	_	20	733	244	123	19	722	212		
Total Tests	999	165	689	108	7	10	_	20	779	254	130	19	769	230		
Mathematics																
% Participation	95%	94%	95%	94%	86%	100%	-	100%	95%	98%	96%	100%	95%	96%		
# Participants	950	155	657	102	6	10	_	20	740	247	125	19	730	220		
Total Tests	998	165	688	108	7	10	_	20	779	253	130	19	769	229		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%		
# Participants	795	137	561	72	3	7	-	15	624	211	110	14	586	209		
Total Tests	796	138	561	72	3	7	_	15	625	211	111	14	587	209		
Mathematics																
% Participation	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%		
# Participants	794	137	560	72	3	7	-	15	623	210	110	14	586	208		
Total Tests	795	138	560	72	3	7	-	15	624	210	111	14	587	208		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		84	В
Student Achievement		77	С
STAAR Performance	46	77	
College, Career and Military Readiness			
Graduation Rate			
School Progress		85	В
Academic Growth	74	83	В
Relative Performance (Eco Dis: 70.1%)	46	85	В
Closing the Gaps	67	80	В

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### **Distinction Designations**

- X ELA/Reading
- √ Mathematics
- X Science
- X Social Studies
- √ Comparative Academic Growth
- √ Postsecondary Readiness
- √ Comparative Closing the Gaps

## Texas Education Agency 2022 STAAR Performance CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	887	888	314	315	2,404	
Approaches GL or Above	644	707	202	175	1,728	72%
Meets GL or Above	397	444	113	73	1,027	43%
Masters GL	218	209	55	38	520	22%
Total Percentage Points						137%
Component Score						46

## Texas Education Agency 2022 STAAR Performance CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Data Table**

							5 ·c	Two	_	-D/FI	EB/EL	Special			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disady		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
			,pae			Subje		. 1.000	- 150001	(00110110)		(Carrollo,	(1 0111101)		
Percent of Tests															
At Approaches GL Standard or Above	72%	62%	73%	78%	67%	100%	_	52%	69%	58%	64%	38%	90%	74%	64%
At Meets GL Standard or Above	43%	35%	43%	52%	33%	50%	-	26%	38%	23%	29%	19%	48%	45%	36%
At Masters GL Standard	22%	16%	22%	27%	17%	50%	_	20%	17%	9%	11%	8%	15%	24%	14%
Number of Tests															
At Approaches GL Standard or Above	1,728	224	1,127	347	4	2	_	24	1,142	267	363	144	36	1,394	334
At Meets GL Standard or Above	1,027	126	657	229	2	1	-	12	624	106	162	71	19	842	185
At Masters GL Standard	520	57	333	119	1	1	_	9	289	41	61	32	6	448	72
Total Tests	2,404	364	1,543	443	6	2	_	46	1,663	460	564	379	40	1,884	520
Participation															
% participation 2020-21	96%	96%	97%	94%	100%	100%	100%	93%	96%	99%	99%	94%	100%	97%	95%
% participation 2021-22	100%	100%	100%	99%	100%	100%	_	100%	100%	100%	100%	99%	100%	100%	100%
					EL/	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	73%	60%	75%	78%	67%	100%	_	59%	69%	62%	68%	40%	100%	75%	65%
At Meets GL Standard or Above	45%	31%	46%	54%	33%	0%	_	35%	39%	21%	27%	20%	53%	46%	40%
At Masters GL Standard	25%	18%	24%	31%	0%	0%	_	29%	19%	10%	12%	9%	20%	27%	17%
Number of Tests															
At Approaches GL Standard or Above	644	82	421	128	2	1	_	10	432	106	146	56	15	520	124
At Meets GL Standard or Above	397	43	258	89	1	0	_	6	246	36	59	28	8	320	77
At Masters GL Standard	218	25	137	51	0	0	-	5	121	17	25	12	3	185	33
Total Tests	887	137	564	165	3	1	_	17	626	171	216	140	15	696	191
Participation															
% participation 2020-21	96%	96%	96%	95%	100%	100%	100%	88%	96%	100%	100%	93%	100%	96%	95%
% participation 2021-22	100%	99%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
					Ma	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	80%	67%	82%	83%	67%	100%	_	53%	77%	75%	80%	44%	87%	81%	75%
At Meets GL Standard or Above	50%	41%	51%	56%	33%	100%	_	24%	45%	36%	40%	22%	67%	53%	40%
At Masters GL Standard	24%	15%	24%	30%	33%	100%	_	18%	19%	12%	13%	11%	20%	26%	14%
Number of Tests															
At Approaches GL Standard or Above	707	92	465	138	2	1	_	9	483	128	172	62	13	563	144

## Texas Education Agency 2022 STAAR Performance CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

	All	African	Historia	<b>NA/lai</b> 4.a	American	Aziza	Pacific		Econ		EB/EL (Current &	Special Ed	Ed	Continu- ously	ously
At Meets GL Standard or Above	Students 444	56	Hispanic 289	wnite 93	Indian 1		Islander	Races 4	284	(Current) 61	Monitored) 87	(Current)	(Former)	367	Enrolled 77
At Masters GL Standard	209	21	134	49	1		_	3	120	20			3		
Total Tests	888	137	564	166	3	-	_	17	626	171	216		15		
Participation	000	137	301	.00	<u> </u>			.,	020	., .	2.10			037	.5.
% participation 2020-21	96%	96%	97%	94%	100%	100%	100%	94%	96%	97%	98%	94%	100%	97%	94%
% participation 2021-22	100%	99%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	<b>:</b>								
Percent of Tests															
At Approaches GL Standard or Above	64%	56%	64%	75%	-	-	-	50%	60%	39%	44%	29%	100%	67%	55%
At Meets GL Standard or Above	36%	31%	34%	50%	-	-	-	17%	29%	12%	18%	14%	20%	38%	29%
At Masters GL Standard	18%	13%	19%	18%	-	-	-	0%	14%	5%	8%	6%	0%	19%	12%
Number of Tests															
At Approaches GL Standard or Above	202	25	132	42	-	-	-	3	123	23	29	14	5	164	38
At Meets GL Standard or Above	113	14	70	28	-	-	-	1	59	7	12	7	1	93	20
At Masters GL Standard	55	6	39	10	-	-	-	0	28	3	5	3	0	47	8
Total Tests	314	45	207	56	-	-	-	6	205	59	66	49	5	245	69
Participation															
% participation 2020-21	97%	97%	97%	97%	100%	-	100%	100%	97%	98%	98%	93%	100%	97%	96%
% participation 2021-22	99%	100%	99%	100%	-	-	-	100%	99%	100%	100%	96%	100%	99%	100%
					Soc	ial Stu	dies								
Percent of Tests															
At Approaches GL Standard or Above	56%	56%	52%	70%	-	-	-	33%	50%	17%	24%	24%	60%	60%	41%
At Meets GL Standard or Above	23%	29%	19%	34%	-	-	-	17%	17%	3%	6%	10%	0%	25%	16%
At Masters GL Standard	12%	11%	11%	16%	-	-	-	17%	10%	2%	3%	4%	0%	13%	7%
Number of Tests															
At Approaches GL Standard or Above	175	25	109	39	-	-	-	2	104	10	16	12	3	147	28
At Meets GL Standard or Above	73	13	40	19	-	-	-	1	35	2	4	5	0	62	11
At Masters GL Standard	38	5		9	-	-	-			1	_			33	
Total Tests	315	45	208	56	-	-	-	6	206	59	66	50	5	246	69
Participation															
% participation 2020-21	97%	95%	98%	93%	100%	-	100%		97%	100%	100%	91%	100%	98%	93%
% participation 2021-22	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	98%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022 College, Career, and Military Readiness CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

## Texas Education Agency 2022 Graduation Rate CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

## Texas Education Agency 2022 Academic Growth CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calc	s	
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	373	0.0	104	52.0	1,160	1,160.0	1,212.0	1,637	74
Reading / ELA	172	0.0	42	21.0	604	604.0	625.0	818	76
Mathematics	201	0.0	62	31.0	556	556.0	587.0	819	72

					2021-2	2			
2020	-21		Not eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		201	-				-	390	1,637
	<b>Did Not Meet</b>	121	190	0	207	59	-	15	592
Dath Cubicata	Approaches	74	0	65	113	140	-	80	472
Both Subjects	Meets	5	-	62	-	39	61	108	275
	Masters	1	-	20	-	90	-	187	298
Reading / ELA		104	-	-	-	-	-	197	818
	<b>Did Not Meet</b>	70	118	0	107	25	-	9	329
Reading / ELA	Approaches	32	0	25	62	68	-	45	232
Reading / ELA	Meets	1	-	22	-	17	27	56	123
	Masters	1	-	13	-	33	-	87	134
Mathematics		97	-	-	-	-	-	193	819
	<b>Did Not Meet</b>	51	72	0	100	34	-	6	263
Mathematics	Approaches	42	0	40	51	72	-	35	240
wathernaucs	Meets	4	-	40	-	22	34	52	152
	Masters	0	-	7	-	57	-	100	164

## Texas Education Agency 2022 Relative Performance CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

				Value	e needed	l for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
70.1	70.1 to 71	Middle School	46	51	42	36

## Texas Education Agency 2022 Closing the Gaps CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	11	18	61%	30%	18.3
Growth Status	16	18	89%	50%	44.5
ELP Status	0	1	0%	10%	0.0
Student Success Status	5	11	45%	10%	4.5
Closing the Gaps Score					67

#### **Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
							ievement			,,	(	(				
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	No	Yes	No					Yes	No	Yes		Yes	No		
% at Meets GL Standard or Above	45%	31%	46%	54%	33%	0%	_	35%	39%	27%	20%	53%	46%	40%		
# at Meets GL Standard or Above	397	43	258	89	1	0	_	6	246	59	28	8	320	77		
Total Tests (Adjusted)	887	137	564	165	3	1	-	17	626	216	140	15	696	191		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes	Yes	Yes	No					Yes	Yes	No		Yes	No		
% at Meets GL Standard or Above	50%	41%	51%	56%	33%	100%	_	24%	45%	40%	22%	67%	53%	40%		
# at Meets GL Standard or Above	444	56	289	93	1	1	-	4	284	87	31	10	367	77		
Total Tests (Adjusted)	888	137	564	166	3	1	-	17	626	216	140	15	697	191		
Total Indicators															11	18
						Growt	h Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	76%	70%	76%	82%	100%	0%	-	82%	76%	71%	74%	92%	77%	73%		
Growth Points	625.0	88.0	400.0	126.0	2.0	0.0	-	9.0	439.0	141.5	93.5	12.0	515.0	110.0		
Total Tests	818	125	525	154	2	1	_	11	581	199	127	13	668	150		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	Yes	Yes	Yes					Yes	No	Yes		Yes	No		
Academic Growth Score	72%	74%	71%	74%	75%	100%	-	41%	70%	67%	69%	58%	72%	68%		
Growth Points	587.0	92.0	373.5	114.5	1.5	1.0	-	4.5	402.5	137.0	89.5	7.5	482.0	105.0		
Total Tests	819	125	526	154	2	1	_	11	578	203	129	13	665	154		

## Texas Education Agency 2022 Closing the Gaps CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

	A.II	A.C.					D:6-	Two	<b>-</b>	EB/EL (Current	Special		Continu-		<b></b> -1	T-1-1
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disady	& Monitored)+	Ed (Current)	Ed (Former)	ously Enrolled		Total Met	Total Evaluated
Total Indicators		7	шоришо			, 101011		. tuooo			(Call City	(1 0111101)			16	18
					Grad	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	_	_	-	-	-	-	-	-	_	_	_					
2021 % Graduated	-	-	-	-	-	-	-	-	_	_	-					
2021 # Graduated	_	_	-	-	-	-	-	-	-	_	_					
2021 Total in Class	_	-	-	-	-	-	-	-	_	_	-					
Total Indicators																
				E	<b>English Lar</b>	nguage	Proficie	ncy Sta	itus							
Target										36%						
Target Met										No						
TELPAS Progress Rate										27%						
TELPAS Progress										47						
TELPAS Total										171						
Total Indicators															0	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	Yes	Yes	No				No	Yes	No	No	Yes	Yes	No		
STAAR Component Score	46	38	46	52	39	67	-	33	41	35	22	51	48	38		
% at Approaches GL Standard or Above	72%	62%	73%	78%	67%	100%	-	52%	69%	64%	38%	90%	74%	64%		
% at Meets GL Standard or Above	43%	35%	43%	52%	33%	50%	-	26%	38%	29%	19%	48%	45%	36%		
% at Masters GL Standard	22%	16%	22%	27%	17%	50%	-	20%	17%	11%	8%	15%	24%	14%		
Total Tests	2,404	364	1,543	443	6	2	-	46	1,663	564	379	40	1,884	520		
Total Indicators															5	11
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	_	_	_	-	_	-	-	-	_	_	_	_		-		
# Students Meeting CCMR	-	-	_	-	-	-	-	-	-	_	_	_	_	-		
Total Students	_	_	_	-	_	-	_	-	-	_	_	_	_	_		
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps CEDAR BAYOU J H (101911043) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	96%	96%	96%	95%	100%	100%	100%	88%	96%	100%	93%	100%	96%	95%		
# Participants	996	159	613	202	3	1	3	15	694	229	142	21	773	223		
Total Tests	1,039	166	636	213	3	1	3	17	724	230	153	21	804	235		
Mathematics																
% Participation	96%	96%	97%	94%	100%	100%	100%	94%	96%	98%	94%	100%	97%	94%		
# Participants	994	159	614	199	3	1	3	15	692	226	144	21	776	218		
Total Tests	1,037	166	636	212	3	1	3	16	722	230	153	21	804	233		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	99%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	959	153	613	171	3	1	-	18	670	237	149	18	719	240		
Total Tests	962	154	613	173	3	1	-	18	672	237	149	18	721	241		
Mathematics																
% Participation	100%	99%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	959	153	612	172	3	1	-	18	669	236	149	18	720	239		
Total Tests	961	154	612	173	3	1	-	18	671	236	149	18	721	240		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		79	С
Student Achievement		73	С
STAAR Performance	41	73	
College, Career and Military Readiness			
Graduation Rate			
School Progress		81	В
Academic Growth	68	74	С
Relative Performance (Eco Dis: 75.8%)	41	81	В
Closing the Gaps	43	74	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### **Distinction Designations**

- X ELA/Reading
- **X** Mathematics
- X Science
- X Social Studies
- **X** Comparative Academic Growth
- √ Postsecondary Readiness
- **X** Comparative Closing the Gaps

## Texas Education Agency 2022 STAAR Performance HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	920				2,428	
					-	
Approaches GL or Above	649	651	190	156	1,646	68%
Meets GL or Above	386	364	88	49	887	37%
Masters GL	209	145	34	19	407	17%
Total Percentage Points						122%
Component Score						41

## Texas Education Agency 2022 STAAR Performance HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Data Table**

	411	African					D:6-	Two	<b>-</b>	ED/EI	EB/EL	Special			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
			,,			Subje				(	,	(2011)	(		
Percent of Tests															
At Approaches GL Standard or Above	68%	64%	68%	70%	90%	71%	-	69%	66%	49%	61%	39%	65%	69%	65%
At Meets GL Standard or Above	37%	32%	36%	41%	50%	36%	-	44%	34%	17%	30%	17%	32%	38%	33%
At Masters GL Standard	17%	11%	18%	17%	10%	29%	-	20%	15%	5%	12%	3%	9%	18%	12%
Number of Tests															
At Approaches GL Standard or Above	1,646	202	1,091	297	9	10	-	37	1,237	223	412	126	22	1,263	383
At Meets GL Standard or Above	887	99	583	171	5	5	-	24	641	79	199	53	11	691	196
At Masters GL Standard	407	34	287	70	1	4	-	11	288	21	79	9	3	335	72
Total Tests	2,428	314	1,614	422	10	14	-	54	1,875	456	671	320	34	1,836	592
Participation															
% participation 2020-21	84%	78%	84%	87%	47%	80%	0%	95%	84%	93%	89%	87%	100%	85%	81%
% participation 2021-22	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
					ELA	\/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	71%	68%	70%	73%	80%	80%	-	73%	69%	46%	62%	38%	54%	72%	65%
At Meets GL Standard or Above	42%	38%	41%	46%	60%	60%	-	55%	40%	15%	32%	17%	31%	44%	35%
At Masters GL Standard	23%	19%	23%	24%	20%	40%	-	23%	21%	7%	15%	2%	23%	24%	17%
Number of Tests															
At Approaches GL Standard or Above	649	81	427	117	4	4	-	16	487	81	164	47	7	505	144
At Meets GL Standard or Above	386	45	250	73	3	3	-	12	283	27	85	21	4	307	79
At Masters GL Standard	209	23	140	38	1	2	-	5	148	12	40	2	3	170	39
Total Tests	920	120	608	160	5	5	-	22	709	177	263	125	13	697	223
Participation															
% participation 2020-21	83%	76%	85%	86%	50%	74%	0%	93%	84%	98%	90%	86%	100%	83%	83%
% participation 2021-22	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	71%	66%	71%	73%	100%	80%	-	64%	68%	58%	66%	40%	69%	73%	65%
At Meets GL Standard or Above	40%	37%	39%	44%	40%	40%	-	36%	37%	22%	33%	18%	46%	41%	35%
At Masters GL Standard	16%	7%	17%	15%	0%	40%	-	27%	15%	5%	13%	4%	0%	18%	10%
Number of Tests															
At Approaches GL Standard or Above	651	79	433	116	5	4	-	14	486	102	173	50	9	506	145

## Texas Education Agency 2022 STAAR Performance HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY

								Two			EB/EL	Special	Special	Continu-	Non- Continu-
	All	African	Hissoria	\A/la#4a	American	A =!==	Pacific	More	Econ		(Current &	Ed	Ed	ously	ously
At Mosts Cl. Standard or Above		American					Islander				Monitored)				
At Masters CL Standard or Above	364	44	-	71 24	2	2	_	8 6	262	39		22 5	_		_
At Masters GL Standard Total Tests	145 920	8 120		160	0 5	2 5	-	-	103 710	8 177	33 262	_	-		-
	920	120	000	100	5	Э	-	22	710	177	202	125	13	697	223
Participation	87%	81%	89%	89%	60%	81%	0%	93%	88%	94%	90%	88%	100%	88%	85%
% participation 2020-21	100%	99%		100%		100%	0%	100%	100%	100%					
% participation 2021-22	100%	99%	100%	100%			-	100%	100%	100%	100%	100%	100%	100%	100%
Devent of Tests					2	Science	•								
Percent of Tests	CE0/	700/	63%	CE0/		F00/	_	000/	C 40/	F20/	C20/	270/	750/	C20/	710/
At Approaches GL Standard or Above	65% 30%	70%		65% 29%	-	50%	-	80% 60%	64% 28%	53%	62%	37% 17%			
At Masters CL Standard or Above		19%			-	0%	-			24%					
At Masters GL Standard	12%	8%	13%	12%	-	0%	-	0%	10%	2%	5%	3%	0%	12%	10%
Number of Tests	400	26	426	22		-			4.45	22	4.5	45		420	F2
At Approaches GL Standard or Above	190	26		33	-	1	-		145	27					
At Meets GL Standard or Above	88	7		15	-	0	-		63	12		6			
At Masters GL Standard	34	3		6	-	0	-	-	23	1	4		0		
Total Tests	294	37	199	51	-	2	-	5	228	51	73	35	4	221	73
Participation															
% participation 2020-21	81%	79%		88%	0%	89%	0%		79%	88%	87%	85%			
% participation 2021-22	100%	100%	100%	100%		100%		100%	100%	100%	100%	100%	100%	100%	100%
					Soc	ial Stu	dies								
Percent of Tests															
At Approaches GL Standard or Above		43%		61%	-	50%	-	0070	52%	25%	41%				
At Meets GL Standard or Above	17%	8%		24%	-	0%	-	20%	14%	2%					
At Masters GL Standard	6%	0%	9%	4%	-	0%	-	0%	6%	0%	3%	3%	0%	7%	4%
Number of Tests															
At Approaches GL Standard or Above	156	16		31	-	1	-	_		13			_		
At Meets GL Standard or Above	49	3		12	-	0	-	1	33	1	6	4	0		
At Masters GL Standard	19	0		2	-	0	-		14	0	2		0		
Total Tests	294	37	199	51	-	2	-	5	228	51	73	35	4	221	73
Participation															
% participation 2020-21	81%	79%	79%	88%	0%	89%	0%	100%	79%	85%	86%	85%	100%	82%	75%
% participation 2021-22	100%	100%	100%	100%	_	100%	-	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022 College, Career, and Military Readiness HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

## Texas Education Agency 2022 Graduation Rate HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calc	ulation	ıs
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	462	0.0	128	64.0	1,038	1,038.0	1,102.0	1,628	68
Reading / ELA	213	0.0	57	28.5	542	542.0	570.5	812	70
Mathematics	249	0.0	71	35.5	496	496.0	531.5	816	65

					2021-2	2			
2020	-21		Not eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		295	-		-		-	310	1,628
	<b>Did Not Meet</b>	168	179	0	188	51	-	7	593
Dath Cubicata	Approaches	112	0	86	125	124	-	59	506
Both Subjects	Meets	13	-	71	-	42	61	108	295
	Masters	2	-	28	-	68	-	136	234
Reading / ELA		138	-	-	-	-	-	180	812
	<b>Did Not Meet</b>	85	102	0	90	18	-	6	301
Dooding / EL A	Approaches	46	0	39	62	66	-	44	257
Reading / ELA	Meets	5	-	27	-	18	24	60	134
	Masters	2	-	19	-	29	-	70	120
Mathematics		157	-	-	-	-	-	130	816
	<b>Did Not Meet</b>	83	77	0	98	33	-	1	292
Mathematics	Approaches	66	0	47	63	58	-	15	249
wathematics	Meets	8	-	44	-	24	37	48	161
	Masters	0	-	9	_	39	-	66	114

## Texas Education Agency 2022 Relative Performance HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY

				Value	e needed	for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
75.8	75.1 to 76	Middle School	41	50	40	35

## Texas Education Agency 2022 Closing the Gaps HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	6	18	33%	30%	9.9
Growth Status	11	18	61%	50%	30.5
ELP Status	0	1	0%	10%	0.0
Student Success Status	3	11	27%	10%	2.7
Closing the Gaps Score					43

#### **Status and Data Table**

	All	African	Hienonia	\A/bito	American Indian	Asian	Pacific	Two or More	Econ	EB/EL (Current & Monitored)+	Special Ed	Ed	Continu- ously	ously	Total Met	Total Evaluated
	Students	American	пізрапіс	write			isianuer ievement			Monitoreu)+	(Current)	(Former)	Elliolleu	Elliolled	Met	Evaluateu
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No	Yes	Yes	No	<b>43</b> /0	7470	4370	30 70	Yes	Yes	No.	3070	No	No.		
% at Meets GL Standard or Above	42%			46%	60%	60%	_	55%				31%				
# at Meets GL Standard or Above	386			73	3	3	_	12	283	85		3170	307	79		
Total Tests (Adjusted)	920			160		5	_	22	709				697	223		
Mathematics Target	46%			59%	45%	82%	50%	54%	36%	40%		44%	47%	45%		
Target Met	No	Yes	No	No	10,70	0_70	33,0	0 170	Yes	No	No	1170	No	No		
% at Meets GL Standard or Above	40%	37%	39%	44%	40%	40%	_	36%	37%	33%	18%	46%	41%	35%		
# at Meets GL Standard or Above	364	44	237	71	2	2	_	8	262	87	22	6	285	79		
Total Tests (Adjusted)	920	120	608	160	5	5	_	22	710	262	125	13	697	223		
Total Indicators															6	18
						Growtl	1 Status									
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	70%	69%	70%	72%	100%	100%	_	71%	69%	66%	64%	63%	71%	67%		
Growth Points	570.5	59.0	389.5	101.5	3.0	4.0	-	13.5	440.0	162.0	70.0	7.5	449.0	121.5		
Total Tests	812	86	559	141	3	4	-	19	635	245	110	12	631	181		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	Yes	No	No					No	No	Yes		No	No		
Academic Growth Score	65%	67%	64%	66%	100%	80%	-	63%	64%	56%	63%	50%	66%	61%		
Growth Points	531.5	60.0	360.0	92.5	3.0	4.0	-	12.0	411.5	140.0	69.5	6.0	419.0	112.5		
Total Tests	816	89	559	141	3	5	-	19	639	248	111	12	633	183		

## Texas Education Agency 2022 Closing the Gaps HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY

							- ·c	Two or	_	EB/EL (Current	Special	-	Continu-			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disady	& Monitored)+	Ed (Current)	(Former)	ously Enrolled		Total Met	Total Evaluated
Total Indicators		7	шоранно			7 101011		. tuooo	2.500		(50.115115)	(1 0111101)			11	18
					Grad	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	_	_	-	-	-	-	-	-	-	_	_					
2021 % Graduated	_	-	-	-	-	-	-	-	_	_	_					
2021 # Graduated	_	_	-	-	-	-	-	-	-	_	-					
2021 Total in Class	_	-	-	-	-	-	-	-	_	_	_					
Total Indicators																
				E	<b>English Lar</b>	nguage	Proficie	ncy Sta	itus							
Target										36%						
Target Met										No						
TELPAS Progress Rate										23%						
TELPAS Progress										39						
TELPAS Total										172						
Total Indicators															0	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	Yes	Yes	No				No	Yes	No	No	No	No	No		
STAAR Component Score	41	36	41	43	50	45	-	44	38	34	20	35	42	37		
% at Approaches GL Standard or Above	68%	64%	68%	70%	90%	71%	-	69%	66%	61%	39%	65%	69%	65%		
% at Meets GL Standard or Above	37%	32%	36%	41%	50%	36%	-	44%	34%	30%	17%	32%	38%	33%		
% at Masters GL Standard	17%	11%	18%	17%	10%	29%	-	20%	15%	12%	3%	9%	18%	12%		
Total Tests	2,428	314	1,614	422	10	14	-	54	1,875	671	320	34	1,836	592		
Total Indicators															3	11
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	_	_	-	-	-	-	-	-	_	_	_	-				
# Students Meeting CCMR	-	-	_	-	-	-	-	-	-	_	-	-		. <u>-</u>		
Total Students	_	_	_	_	_	-	_	-	-	_	_	_	_	-		
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps HIGHLANDS J H (101911044) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading			-							•						
% Participation	83%	76%	85%	86%	50%	74%	0%	93%	84%	90%	86%	100%	83%	83%		
# Participants	1,051	146	615	227	3	32	0	28	695	244	120	11	826	225		
Total Tests	1,264	192	727	265	6	43	1	30	831	272	140	11	992	272		
Mathematics																
% Participation	87%	81%	89%	89%	60%	81%	0%	93%	88%	90%	88%	100%	88%	85%		
# Participants	1,052	145	614	228	3	34	0	28	693	239	120	11	831	221		
Total Tests	1,205	179	691	257	5	42	1	30	788	265	137	11	946	259		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	996	137	657	169	5	5	-	23	753	284	137	14	722	274		
Total Tests	998	138	658	169	5	5	-	23	755	284	137	14	723	275		
Mathematics																
% Participation	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	995	137	656	169	5	5	-	23	753	282	137	14	722	273		
Total Tests	997	138	657	169	5	5	-	23	754	283	137	14	723	274		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		82	В
Student Achievement		72	С
STAAR Performance	40	72	
College, Career and Military Readiness			
Graduation Rate			
School Progress		83	В
Academic Growth	74	83	В
Relative Performance (Eco Dis: 79.9%)	40	80	В
Closing the Gaps	68	80	В

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is identified for targeted support and improvement.

### **Distinction Designations**

- X ELA/Reading
- √ Mathematics
- ✓ Science
- X Social Studies
- √ Comparative Academic Growth
- √ Postsecondary Readiness
- √ Comparative Closing the Gaps

## Texas Education Agency 2022 STAAR Performance HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	807	809	280	281	2,177	
Approaches GL or Above	548	560	192	95	1,395	64%
Meets GL or Above	339	328	110	33	810	37%
Masters GL	194	165	62	11	432	20%
Total Percentage Points						121%
Component Score						40

## Texas Education Agency 2022 STAAR Performance HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Data Table**

							- ·c	Two		-D/F/	EB/EL	Special	Special	Continu-	
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje				(	,	(2011)	(		
Percent of Tests															
At Approaches GL Standard or Above	64%	57%	64%	65%	100%	100%	75%	89%	63%	48%	57%	32%	57%	66%	52%
At Meets GL Standard or Above	37%	33%	37%	38%	75%	100%	50%	67%	36%	21%	30%	14%	30%	40%	26%
At Masters GL Standard	20%	21%	19%	19%	50%	80%	50%	28%	18%	6%	12%	5%	10%	22%	11%
Number of Tests															
At Approaches GL Standard or Above	1,395	115	1,134	110	4	10	3	16	1,123	278	428	111	17	1,202	193
At Meets GL Standard or Above	810	67	652	64	3	10	2	12	639	118	225	49	9	716	94
At Masters GL Standard	432	42	341	32	2	8	2	5	327	32	87	17	3	391	41
Total Tests	2,177	202	1,766	169	4	10	4	18	1,777	574	746	351	30	1,809	368
Participation															
% participation 2020-21	94%	95%	94%	92%	40%	100%	100%	74%	94%	98%	98%	95%	90%	95%	91%
% participation 2021-22	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					EL/	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	68%	55%	68%	77%	100%	100%	100%	86%	67%	53%	63%	33%	58%	70%	57%
At Meets GL Standard or Above	42%	39%	42%	39%	100%	100%	50%	71%	41%	22%	32%	18%	33%	45%	28%
At Masters GL Standard	24%	27%	24%	20%	100%	67%	50%	14%	23%	6%	14%	5%	17%	26%	16%
Number of Tests															
At Approaches GL Standard or Above	548	41	447	47	1	3	2	6	442	116	176	42	7	468	80
At Meets GL Standard or Above	339	29	276	24	1	3	1	5	267	48	91	23	4	300	39
At Masters GL Standard	194	20	157	12	1	2	1	1	151	13	38	7	2	172	22
Total Tests	807	75	657	61	1	3	2	7	655	220	281	128	12	667	140
Participation															
% participation 2020-21	95%	95%	95%	92%	50%	100%	100%	86%	95%	100%	99%	97%	93%	95%	94%
% participation 2021-22	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%
					Ma	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	69%	62%	70%	65%	100%	100%	50%	86%	68%	56%	65%	40%	58%	71%	59%
At Meets GL Standard or Above	41%	34%	40%	47%	100%	100%	50%	57%	40%	26%	37%	13%	33%	42%	31%
At Masters GL Standard	20%	18%	20%	19%	0%	100%	50%	29%	19%	7%	14%	5%	8%	22%	11%
Number of Tests															
At Approaches GL Standard or Above	560	47	461	40	1	3	1	6	449	124	183	51	7	478	82

## Texas Education Agency 2022 STAAR Performance HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv		EB/EL (Current & Monitored)	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
At Meets GL Standard or Above	328	26	264	29	1	3	1	4	262		103	17	4	284	44
At Masters GL Standard	165	14		12	0	3	1	_	125		39	6	1	150	
Total Tests	809	76	657	62	1	3	2	7	657	220	281	129	12	669	140
Participation															
% participation 2020-21	94%	95%	95%	93%	50%	100%	100%	71%	95%	98%	97%	96%	87%	95%	93%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	•								
Percent of Tests															
At Approaches GL Standard or Above	69%	72%	67%	70%	100%	100%	-	100%	68%	40%	55%	23%	67%	72%	52%
At Meets GL Standard or Above	39%	40%	38%	35%	100%	100%	-	100%	38%	16%	26%	13%	33%	43%	18%
At Masters GL Standard	22%	28%	19%	26%	100%	100%	_	100%	19%	3%	9%	6%	0%	25%	7%
Number of Tests															
At Approaches GL Standard or Above	192	18	152	16	1	2	_	2	157	27	51	11	2	169	23
At Meets GL Standard or Above	110	10	87	8	1	2	-	2	87	11	24	6	1	102	8
At Masters GL Standard	62	7	44	6	1	2	_	2	45	2	8	3	0	59	3
Total Tests	280	25	226	23	1	2	_	2	232	67	92	47	3	236	44
Participation															
% participation 2020-21	91%	93%	91%	90%	-	100%	_	75%	91%	96%	97%	92%	86%	92%	86%
% participation 2021-22	100%	97%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%	100%
					Soci	ial Stu	dies								
Percent of Tests															
At Approaches GL Standard or Above	34%	35%	33%	30%	100%	100%	_	100%	32%	16%	20%	15%	33%	37%	18%
At Meets GL Standard or Above	12%	8%	11%	13%	0%	100%	_	50%	10%	3%	8%	6%	0%	13%	7%
At Masters GL Standard	4%	4%	3%	9%	0%	50%	_	0%	3%	1%	2%	2%	0%	4%	2%
Number of Tests															
At Approaches GL Standard or Above	95	9	74	7	1	2	-	2	75	11	18	7	1	87	8
At Meets GL Standard or Above	33	2	25	3	0	2	-	1	23	2	7	3	0	30	3
At Masters GL Standard	11	1	7	2	0	1	_	0	6		2		0	10	
Total Tests	281	26		23	1	2	_				92		3	237	44
Participation															
% participation 2020-21	92%	95%	92%	90%	_	100%	_	75%	92%	96%	97%	92%	86%	93%	87%
% participation 2021-22	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022 College, Career, and Military Readiness HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

## Texas Education Agency 2022 Graduation Rate HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

## Texas Education Agency 2022 Academic Growth HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calculations				
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate		
<b>Both Subjects</b>	341	0.0	93	46.5	1,075	1,075.0	1,121.5	1,509	74		
Reading / ELA	169	0.0	42	21.0	539	539.0	560.0	750	75		
Mathematics	172	0.0	51	25.5	536	536.0	561.5	759	74		

			2021-22										
2020	-21		Not eet	Appro	Meets		Masters	Count					
<b>Both Subjects</b>		245	-				-	330	1,509				
	<b>Did Not Meet</b>	159	231	0	187	42	-	12	631				
Dath Cubicata	Approaches	76	0	61	104	110	-	54	405				
Both Subjects	Meets	9	-	46	-	32	71	110	268				
	Masters	1	-	11	-	39	-	154	205				
Reading / ELA		120	-	-	-	-	-	177	750				
	<b>Did Not Meet</b>	79	119	0	95	25	-	10	328				
Dooding / EL A	Approaches	38	0	27	41	56	-	39	201				
Reading / ELA	Meets	3	-	25	-	15	26	55	124				
	Masters	0	-	6	-	18	-	73	97				
Mathematics		125	-	-	-	-	-	153	759				
	<b>Did Not Meet</b>	80	112	0	92	17	-	2	303				
Mathematics	Approaches	38	0	34	63	54	-	15	204				
wathernaucs	Meets	6	-	21	-	17	45	55	144				
	Masters	1	-	5	-	21	-	81	108				

## Texas Education Agency 2022 Relative Performance HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

				Value	e needed	l for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
79.9	79.1 to 80	Middle School	40	49	40	34

## Texas Education Agency 2022 Closing the Gaps HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	7	18	39%	30%	11.7
Growth Status	16	18	89%	50%	44.5
ELP Status	1	1	100%	10%	10.0
Student Success Status	2	10	20%	10%	2.0
Closing the Gaps Score					68

#### **Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
					Academ	ic Ach	ievement	Status	•							
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No	Yes	Yes	No					Yes	Yes	No		No	No		
% at Meets GL Standard or Above	42%	39%	42%	39%	100%	100%	50%	71%	41%	32%	18%	33%	45%	28%		
# at Meets GL Standard or Above	339	29	276	24	1	3	1	5	267	91	23	4	300	39		
Total Tests (Adjusted)	807	75	657	61	1	3	2	7	655	281	128	12	667	140		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	Yes	Yes	No					Yes	No	No		No	No		
% at Meets GL Standard or Above	41%	34%	40%	47%	100%	100%	50%	57%	40%	37%	13%	33%	42%	31%		
# at Meets GL Standard or Above	328	26	264	29	1	3	1	4	262	103	17	4	284	44		
Total Tests (Adjusted)	809	76	657	62	1	3	2	7	657	281	129	12	669	140		
Total Indicators															7	18
						Growtl	1 Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	75%	74%	75%	75%	-	100%	100%	80%	76%	69%	74%	64%	75%	72%		
Growth Points	560.0	49.5	460.0	42.5	-	3.0	1.0	4.0	458.5	179.0	89.0	7.0	474.0	86.0		
Total Tests	750	67	616	57	-	3	1	5	606	261	121	11	631	119		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	Yes	Yes	No					Yes	Yes	Yes		Yes	No		
Academic Growth Score	74%	71%	75%	69%	_	100%	0%	60%	74%	70%	65%	59%	76%	66%		
Growth Points	561.5	48.0	467.0	39.5	_	3.0	0.0	3.0	454.5	188.5	79.0	6.5	479.5	82.0		
Total Tests	759	68	624	57	_	3	1	5	613	269	122	11	635	124		

## Texas Education Agency 2022 Closing the Gaps HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

								Two or		EB/EL (Current	Special	_	Continu-			
	All	African American	Hisnanic	White	American	Asian	Pacific Islander	More	Econ	& Monitored)+	(Current)	(Former)	ously		Total Met	Total Evaluated
Total Indicators	Students	American	Пэратіс	vviiice	maian	Asian	Biariaci	Races	Disact	Worldored):	(Current)	(i offici)	Lillolled	Linoilea	16	18
					Grad	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	_	_	-	_	-	-	_	_	_		_					
2021 % Graduated	_	_	-	_	_	-	_	_	_		_					
2021 # Graduated	_	_	_	_	_	_	_	_	_		_					
2021 Total in Class	_	_	-	_	_	-	_	-	_		_					
Total Indicators																
				E	English Lar	nguage	Proficie	ncy Sta	itus							
Target										36%						
Target Met										Yes						
TELPAS Progress Rate										37%						
TELPAS Progress										80						
TELPAS Total										218						
Total Indicators															1	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	Yes	No	No					Yes	No	No	No	No	No		
STAAR Component Score	40	37	40	41	75	93	58	61	39	33	17	32	43	30		
% at Approaches GL Standard or Above	64%	57%	64%	65%	100%	100%	75%	89%	63%	57%	32%	57%	66%	52%		
% at Meets GL Standard or Above	37%	33%	37%	38%	75%	100%	50%	67%	36%	30%	14%	30%	40%	26%		
% at Masters GL Standard	20%	21%	19%	19%	50%	80%	50%	28%	18%	12%	5%	10%	22%	11%		
Total Tests	2,177	202	1,766	169	4	10	4	18	1,777	746	351	30	1,809	368		
Total Indicators															2	10
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%			39%		39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	_	_	-	-	-	-	_	_	_		_	_		_		
# Students Meeting CCMR	_	_	-	_	-	_	-	_	-		_	_		_		
Total Students	_	-	-	-	-	-	-	-	-		_	-		_		
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%			95%		95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps HORACE MANN J H (101911045) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	95%	95%	95%	92%	50%	100%	100%	86%	95%	99%	97%	93%	95%	94%		
# Participants	939	106	742	78	1	5	1	6	780	319	127	14	758	181		
Total Tests	988	111	777	85	2	5	1	7	819	322	131	15	796	192		
Mathematics																
% Participation	94%	95%	95%	93%	50%	100%	100%	71%	95%	97%	96%	87%	95%	93%		
# Participants	931	105	735	79	1	5	1	5	774	311	126	13	752	179		
Total Tests	986	111	775	85	2	5	1	7	817	320	131	15	794	192		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%		
# Participants	878	89	704	69	1	3	2	9	706	308	134	13	696	182		
Total Tests	881	89	706	70	1	3	2	9	709	308	135	13	699	182		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
# Participants	879	90	703	70	1	3	2	9	707	307	134	13	697	182		
Total Tests	881	90	705	70	1	3	2	9	709	307	134	13	699	182		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		82	В
Student Achievement		79	С
STAAR Performance	48	79	
College, Career and Military Readiness			
Graduation Rate			
School Progress		83	В
Academic Growth	72	80	В
Relative Performance (Eco Dis: 60.3%)	48	83	В
Closing the Gaps	63	78	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### **Distinction Designations**

- X ELA/Reading
- √ Mathematics
- √ Science
- X Social Studies
- √ Comparative Academic Growth
- √ Postsecondary Readiness
- √ Comparative Closing the Gaps

## Texas Education Agency 2022 STAAR Performance GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Dooding	Mathematics	Caionas	Social	Totala	Deventages
STAAR Performance	Reading	Mauremaucs	Science	Studies	Totals	rercentages
Total Tests	879	878	291	292	2,340	
Approaches GL or Above	670	672	233	171	1,746	75%
Meets GL or Above	424	408	145	80	1,057	45%
Masters GL	252	196	72	29	549	23%
Total Percentage Points						143%
Component Score						48

## Texas Education Agency 2022 STAAR Performance GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Data Table**

							- ·c	Two		-D/F/	EB/EL	Special	Special	Continu-	
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje				(	,	(2011)	(		
Percent of Tests															
At Approaches GL Standard or Above	75%	65%	73%	85%	50%	97%	100%	72%	70%	60%	66%	45%	68%	77%	69%
At Meets GL Standard or Above	45%	33%	45%	54%	50%	83%	25%	42%	40%	24%	30%	25%	29%	47%	39%
At Masters GL Standard	23%	13%	23%	30%	50%	72%	0%	14%	20%	9%	12%	9%	11%	25%	19%
Number of Tests															
At Approaches GL Standard or Above	1,746	253	997	429	2	35	4	26	1,009	187	255	140	19	1,326	420
At Meets GL Standard or Above	1,057	127	610	272	2	30	1	15	575	76	116	79	8	820	237
At Masters GL Standard	549	51	313	152	2	26	0	5	293	29	47	27	3	431	118
Total Tests	2,340	387	1,366	507	4	36	4	36	1,433	312	386	311	28	1,727	613
Participation															
% participation 2020-21	96%	96%	98%	92%	89%	100%	-	94%	97%	98%	99%	95%	94%	97%	94%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	76%	69%	75%	83%	50%	100%	100%	92%	73%	55%	63%	46%	46%	79%	69%
At Meets GL Standard or Above	48%	38%	46%	60%	50%	83%	100%	46%	44%	17%	25%	23%	15%	51%	42%
At Masters GL Standard	29%	22%	27%	34%	50%	67%	0%	31%	25%	10%	13%	7%	0%	30%	26%
Number of Tests															
At Approaches GL Standard or Above	670	99	385	160	1	12	1	12	393	70	101	56	6	507	163
At Meets GL Standard or Above	424	55	235	116	1	10	1	6	238	22	41	28	2	326	98
At Masters GL Standard	252	32	141	66	1	8	0	4	135	13	21	9	0	192	60
Total Tests	879	143	515	193	2	12	1	13	542	128	161	123	13	644	235
Participation															
% participation 2020-21	96%	96%	98%	92%	80%	100%	-	95%	96%	99%	99%	94%	94%	97%	94%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	77%	64%	77%	83%	50%	92%	100%	77%	73%	72%	76%	45%	92%	78%	73%
At Meets GL Standard or Above	46%	29%	49%	50%	50%	83%	0%	46%	43%	33%	38%	26%	46%	49%	39%
At Masters GL Standard	22%	8%	23%	28%	50%	83%	0%	8%	21%	10%	14%	10%	23%	24%	18%
Number of Tests															
At Approaches GL Standard or Above	672	92	397	160	1	11	1	10	395	92	123	55	12	500	172

## Texas Education Agency 2022 STAAR Performance GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

								Two or			EB/EL	Special	Special	Continu-	Non- Continu-
	All	African	Hispania	\A/la:4a	American Indian	A =!= :=	Pacific	More	Econ			Ed	Ed	ously	ously
At Meets GL Standard or Above	408	42	Hispanic 253	96	indian 1				230	42	Monitored) 61				
At Masters GL Standard of Above	196	12		54	1	_	0		112	13					-
Total Tests	878	143	515	192	2		-		541	128	_	122			
Participation	0/0	143	313	192	2	12	ı	13	541	120	101	122	13	043	233
% participation 2020-21	96%	95%	98%	92%	100%	100%	_	91%	96%	98%	99%	94%	94%	97%	93%
% participation 2020-21 % participation 2021-22	100%	100%		100%		100%	100%		100%	100%			100%		
% participation 2021-22	10070	10070	10070	100%		Science		10076	100 %	100%	10076	9970	100 76	10076	10070
Percent of Tests					-	cience	<del>-</del>								
At Approaches GL Standard or Above	80%	74%	76%	97%		100%	100%	40%	75%	64%	69%	52%	100%	82%	73%
At Meets GL Standard or Above	50%	38%	48%	62%		100%	0%	40%	41%	32%			0%		
At Masters GL Standard	25%	14%	21%	41%	-	83%	0%	0%	19%	7%					
Number of Tests	2370	1470	2170	4170	-	0370	070	0 70	1970	7 70	070	1370	0 70	2070	1370
At Approaches GL Standard or Above	233	37	128	59	_	6	1	7	132	18	22	17	1	181	52
At Meets GL Standard or Above	145	19		38	-	6				9				-	
At Masters GL Standard	72	7		25	-	5				2					
Total Tests	291	50		61	-	6	1		175	28			1	220	
Participation	291	30	100	01	-	O	ı	J	1/3	20	32	33		220	7 1
% participation 2020-21	97%	98%	98%	90%	1000/	100%		100%	97%	100%	100%	94%	100%	97%	95%
% participation 2020-21 % participation 2021-22	100%	100%		100%		100%	100%		100%	100%			100%		
% participation 2021-22	100%	100%	100%	100%		ial Stu		100%	100%	100%	100%	100%	100%	100%	100%
Percent of Tests					300	iai Siu	uies								
At Approaches GL Standard or Above	59%	49%	52%	82%		100%	100%	40%	51%	25%	28%	36%	0%	63%	46%
At Meets GL Standard or Above	27%	22%	25%	36%	-	67%	0%	20%	20%	11%			0%		
At Masters GL Standard	10%	0%		11%	-	50%	0%	0%	7%	4%			- 7.		
Number of Tests	10%	070	1170	1170	-	30%	070	0%	7 70	470	370	3%	0%	1170	7 70
At Approaches GL Standard or Above	171	25	87	50		6	1	2	89	7	9	12	0	138	33
At Meets GL Standard or Above	80	11	-	22		4				3					
At Masters GL Standard of Above At Masters GL Standard	29	0		7		3	_		13	1	_	-	0		
Total Tests	29	51	168	61	-	6	1		175	28	-		1		
	292	51	100	ΟI	-	0	l	5	1/5	20	32	33	I	220	72
Participation 2020 21	97%	98%	98%	92%	670/	100%		100%	97%	98%	98%	94%	100%	97%	96%
% participation 2020-21	100%	100%	100%			100%		100%	100%	100%			100%		
% participation 2021-22	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022 College, Career, and Military Readiness GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

## Texas Education Agency 2022 Graduation Rate GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calc	ulation	ıs
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	398	0.0	111	55.5	1,094	1,094.0	1,149.5	1,603	72
Reading / ELA	194	0.0	51	25.5	555	555.0	580.5	800	73
Mathematics	204	0.0	60	30.0	539	539.0	569.0	803	71

					2021-2	2			
2020	-21		Not eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		248	-		-	-	-	419	1,603
	<b>Did Not Meet</b>	145	116	0	182	36	-	10	489
Dath Cubicata	Approaches	92	0	69	133	115	-	64	473
Both Subjects	Meets	10	-	62	-	42	93	133	340
	Masters	1	-	18	-	70	-	212	301
Reading / ELA		119	-	-	-	-	-	233	800
	<b>Did Not Meet</b>	72	62	0	95	19	-	8	256
Dooding / EL A	Approaches	42	0	29	66	47	-	45	229
Reading / ELA	Meets	5	-	25	-	22	33	75	160
	Masters	0	-	12	-	38	-	105	155
Mathematics		129	-	-	-	-	-	186	803
	<b>Did Not Meet</b>	73	54	0	87	17	-	2	233
Mathematics	Approaches	50	0	40	67	68	-	19	244
wathematics	Meets	5	-	37	-	20	60	58	180
	Masters	1	-	6	_	32	-	107	146

## Texas Education Agency 2022 Relative Performance GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

				Value	e needed	for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
60.3	60.1 to 61	Middle School	48	55	45	40

## Texas Education Agency 2022 Closing the Gaps GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	13	18	72%	30%	21.6
Growth Status	13	18	72%	50%	36.0
ELP Status	0	1	0%	10%	0.0
Student Success Status	7	12	58%	10%	5.8
Closing the Gaps Score					63

#### **Status and Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Ed	Continu- ously	ously	Total	Total
	Students	American	Hispanic	White						Monitored)+	(Current)	(Former)	Enrolled	Enrolled	Met	Evaluated
					Academ											
ELA/Reading Target	44%	32%		60%	43%	74%	45%	56%	33%	29%		36%				
Target Met	Yes	Yes	Yes	Yes					Yes	No	Yes		Yes	Yes		
% at Meets GL Standard or Above	48%	38%	46%	60%	50%	83%	100%	46%	44%	25%	23%	15%	51%	42%		
# at Meets GL Standard or Above	424	55	235	116	1	10	1	6	238	41	28	2	326	98		
Total Tests (Adjusted)	879	143	515	193	2	12	1	13	542	161	123	13	644	235		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes	No	Yes	No					Yes	No	Yes		Yes	No		
% at Meets GL Standard or Above	46%	29%	49%	50%	50%	83%	0%	46%	43%	38%	26%	46%	49%	39%		
# at Meets GL Standard or Above	408	42	253	96	1	10	0	6	230	61	32	6	316	92		
Total Tests (Adjusted)	878	143	515	192	2	12	1	13	541	161	122	13	643	235		
Total Indicators															13	18
						Growth	Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	No	No		Yes	Yes		
Academic Growth Score	73%	72%	72%	73%	100%	92%	0%	92%	73%	60%	57%	46%	71%	77%		
Growth Points	580.5	92.5	332.5	131.5	2.0	11.0	0.0	11.0	366.0	82.5	63.5	6.0	439.0	141.5		
Total Tests	800	129	464	180	2	12	1	12	504	137	111	13	617	183		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	No	Yes	No					Yes	Yes	No		Yes	Yes		
Academic Growth Score	71%	62%	72%	73%	50%	92%	100%	71%	71%	68%	52%	85%	71%	70%		
Growth Points	569.0	79.5	339.5	128.5	1.0	11.0	1.0	8.5	357.5	95.0	56.5	11.0	441.0	128.0		
Total Tests	803	128	471	177	2	12	1	12	504	140	108	13	621	182		

## Texas Education Agency 2022 Closing the Gaps GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

	All	African			American		Docific	Two or	Faan	EB/EL (Current &	Special Ed	_	Continu-		Total	Total
	All Students	American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv	Monitored)+		Ed (Former)	ously Enrolled		Total Met	Total Evaluated
Total Indicators											, ,	,			13	18
					Grad	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	_	_	-	-	-	-	-	-	-	-	_					
2021 % Graduated	-	-	-	-	-	-	-	-	_	-	_					
2021 # Graduated	_	_	-	-	-	-	-	-	-	_	-					
2021 Total in Class	_	-	-	-	-	-	-	-	_	_	_					
Total Indicators																
				E	<b>English Lar</b>	nguage	Proficie	ncy Sta	itus							
Target										36%						
Target Met										No						
TELPAS Progress Rate										35%						
TELPAS Progress										39						
TELPAS Total										110						
Total Indicators															0	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	No		Yes		No	Yes	No	Yes	No	Yes	No		
STAAR Component Score	48	37	47	56	50	84	42	43	43	36	26	36	50	42		
% at Approaches GL Standard or Above	75%	65%	73%	85%	50%	97%	100%	72%	70%	66%	45%	68%	77%	69%		
% at Meets GL Standard or Above	45%	33%	45%	54%	50%	83%	25%	42%	40%	30%	25%	29%	47%	39%		
% at Masters GL Standard	23%	13%	23%	30%	50%	72%	0%	14%	20%	12%	9%	11%	25%	19%		
Total Tests	2,340	387	1,366	507	4	36	4	36	1,433	386	311	28	1,727	613		
Total Indicators															7	12
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	_	_	-	-	_	-	-	-	_	_	_	-	_	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	_	-	-	_	-		
Total Students	_	_	_	_	_	-	_	-	-	_	_	_	_	_		
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps GENTRY J H (101911046) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	96%	96%	98%	92%	80%	100%	-	95%	96%	99%	94%	94%	97%	94%		
# Participants	1,154	225	648	228	4	28	-	21	753	199	150	15	852	302		
Total Tests	1,199	235	662	247	5	28	-	22	783	202	159	16	877	322		
Mathematics																
% Participation	96%	95%	98%	92%	100%	100%	-	91%	96%	99%	94%	94%	97%	93%		
# Participants	1,155	224	651	227	5	28	-	20	753	197	150	15	854	301		
Total Tests	1,199	236	661	247	5	28	-	22	783	200	160	16	877	322		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
# Participants	959	166	554	210	2	12	1	14	590	179	136	14	671	288		
Total Tests	959	166	554	210	2	12	1	14	590	179	136	14	671	288		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%		
# Participants	957	166	553	209	2	12	1	14	589	178	135	14	670	287		
Total Tests	958	166	553	210	2	12	1	14	590	178	136	14	671	287		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary E F GREEN JUNIOR SCHOOL (101911048) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		81	В
Student Achievement		79	С
STAAR Performance	48	79	
College, Career and Military Readiness			
Graduation Rate			
School Progress		83	В
Academic Growth	74	83	В
Relative Performance (Eco Dis: 59.4%)	48	82	В
Closing the Gaps	59	77	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### **Distinction Designations**

- X ELA/Reading
- √ Mathematics
- X Science
- X Social Studies
- √ Comparative Academic Growth
- √ Postsecondary Readiness
- √ Comparative Closing the Gaps

## Texas Education Agency 2022 STAAR Performance E F GREEN JUNIOR SCHOOL (101911048) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	937			307		
Approaches GL or Above	770	690	215	169	1,844	74%
Meets GL or Above	506	433	119	79	1,137	46%
Masters GL	302	224	57	37	620	25%
Total Percentage Points						145%
Component Score						48

## Texas Education Agency 2022 STAAR Performance E F GREEN JUNIOR SCHOOL (101911048) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL		Special Ed	Ed	Continu- ously	ously
	Students	American	Hispanic	White				Races	Disadv	(Current)	Monitored)	(Current)	(Former)	Enrolled	Enrolled
					All	Subje	cts								
Percent of Tests	7.40/	740/	700/	700/	C=0/	0.007		000/	500/	==0/	700/	2201	650/	760/	670/
At Approaches GL Standard or Above	74%				67%	96%	-		69%	57%					
At Meets GL Standard or Above	46%			53%	17%	80%	-	61%	40%	20%					
At Masters GL Standard	25%	19%	21%	31%	17%	67%	-	37%	20%	8%	17%	4%	9%	27%	19%
Number of Tests															
At Approaches GL Standard or Above	1,844			318	4	104	-		1,022	162					-
At Meets GL Standard or Above	1,137	233		216	1	86	-	56	593	57					
At Masters GL Standard	620	110		127	1	72		٠.	296	22		13			
Total Tests	2,487	571	1,304	406	6	108	-	92	1,471	282	430	322	34	1,925	562
Participation															
% participation 2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% participation 2021-22	99%	99%	100%	100%	100%	100%	-	100%	99%	100%	100%	97%	100%	100%	98%
					EL/	\/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	82%	83%	80%	83%	50%	95%	-	88%	78%	63%	74%	43%	73%	84%	76%
At Meets GL Standard or Above	54%	52%	49%	64%	0%	79%	-	72%	49%	23%	35%	17%	40%	55%	51%
At Masters GL Standard	32%	28%	28%	41%	0%	69%	-	38%	27%	10%	21%	7%	7%	33%	29%
Number of Tests															
At Approaches GL Standard or Above	770	170	408	123	1	40	-	28	442	71	125	52	11	608	162
At Meets GL Standard or Above	506	106	249	95	0	33	-	23	279	26	60	21	6	397	109
At Masters GL Standard	302	58	142	61	0	29	-	12	150	11	35	9	1	241	61
Total Tests	937	204	509	148	2	42	_	32	564	113	170	122	15	724	213
Participation															
% participation 2020-21	_	_	_	-	-	-	_	_	-	_	_	_	_	_	_
% participation 2021-22	99%	99%	100%	99%	100%	100%	_	100%	99%	100%	100%	98%	100%	100%	98%
					Mat	hemat	ics								
Percent of Tests															
At Approaches GL Standard or Above	74%	66%	73%	76%	100%	100%	-	81%	69%	64%	74%	27%	67%	76%	66%
At Meets GL Standard or Above	46%				50%	83%	-	72%	40%	25%					
At Masters GL Standard	24%				50%	64%	_	47%	20%	10%					
Number of Tests	= : , v	. 37,0	, v		23,0	•		/0		. 3 / 0		3,0	. 3 / 0	_370	/
At Approaches GL Standard or Above	690	134	373	113	2	42	-	26	389	72	125	33	10	549	141

## Texas Education Agency 2022 STAAR Performance E F GREEN JUNIOR SCHOOL (101911048) - GOOSE CREEK CISD - HARRIS COUNTY

								Two			EB/EL	Special	Special	Continu-	Non- Continu-
	All	African	Hienonie	\A/bita	American Indian	A gian	Pacific	More	Econ	EB/EL		Ed	Ed	ously	ously
At Meets GL Standard or Above	433	American 77	225	72	indian 1		Islander		227	28	Monitored) 61	10			
At Masters GL Standard	224	37	105	39	1		_	_	112	11					
Total Tests	936	203	509	148	2		_		563	113					
Participation	930	203	309	140	2	42	-	32	303	113	170	122	13	723	213
% participation 2020-21	_			_	_		_		_		_	_		_	
% participation 2021-22	99%	98%	100%	99%	100%	100%	_	100%	99%	100%	100%	98%	100%	100%	98%
70 participation 2021-22	3370	30 70	10070	3370		Science	_	10070	3370	100 /0	100 /0	30 /0	100 /0	10070	30 70
Percent of Tests						JCICITO	-								
At Approaches GL Standard or Above	70%	68%	64%	82%	100%	92%	_	71%	64%	43%	62%	28%	0%	74%	57%
At Meets GL Standard or Above	39%	35%	31%	51%	0%	92%	_	43%	32%	7%			0%		
At Masters GL Standard	19%	7%	14%	29%	0%		_	36%	12%	0%			0%		
Number of Tests	1370	7 70	1170	2370	0 70	0070		3070	1270	0 70	1370	370	0 70	2270	7 70
At Approaches GL Standard or Above	215	56	92	45	1	11	_	10	110	12	28	11	0	176	39
At Meets GL Standard or Above	119	29		28	0		_	-	55	2		4	0	-	
At Masters GL Standard	57	6		16	0		_		20	0		0	0		
Total Tests	307	82		55	1	12	_	14	172	28	45	39	2	239	
Participation	I														
% participation 2020-21	_	_	_	-	_	_	_	_	-	_	_	_	_	_	_
% participation 2021-22	99%	99%	99%	100%	100%	100%	_	100%	99%	100%	100%	96%	100%	100%	98%
					Soc	ial Stu	dies								
Percent of Tests															
At Approaches GL Standard or Above	55%	52%	47%	67%	0%	92%	-	79%	47%	25%	47%	18%	0%	57%	47%
At Meets GL Standard or Above	26%	26%	18%	38%	0%	58%	-	29%	19%	4%	13%	10%	0%	28%	16%
At Masters GL Standard	12%	11%	6%	20%	0%	50%	_	14%	8%	0%	4%	0%	0%	14%	4%
Number of Tests															
At Approaches GL Standard or Above	169	43	67	37	0	11	-	11	81	7	21	7	0	137	32
At Meets GL Standard or Above	79	21	26	21	0	7	_	4	32	1	6	4	0	68	11
At Masters GL Standard	37	9	9	11	0	6	-	2	14	0	2	0	0	34	3
Total Tests	307	82	143	55	1	12	-	14	172	28	45	39	2	239	68
Participation															
% participation 2020-21	-	_	-	-	-	-	_	-	-	-	-	-	-	-	-
% participation 2021-22	99%	99%	99%	100%	100%	100%	-	100%	99%	100%	100%	94%	100%	100%	96%

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022 College, Career, and Military Readiness E F GREEN JUNIOR SCHOOL (101911048) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

## Texas Education Agency 2022 Graduation Rate E F GREEN JUNIOR SCHOOL (101911048) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

## Texas Education Agency 2022 Academic Growth E F GREEN JUNIOR SCHOOL (101911048) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calc	ulation	s
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	349	0.0	134	67.0	1,105	1,105.0	1,172.0	1,588	74
Reading / ELA	127	0.0	54	27.0	616	616.0	643.0	797	81
Mathematics	222	0.0	80	40.0	489	489.0	529.0	791	67

					2021-2	2			
2020	-21		Not eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		199					-	427	1,588
	<b>Did Not Meet</b>	113	162	0	171	48	-	10	504
Dath Cubicata	Approaches	78	0	100	95	131	-	55	459
Both Subjects	Meets	8	-	63	-	34	71	143	319
	Masters	0	-	20	-	67	-	219	306
Reading / ELA		58	-	-	-	-	-	243	797
	<b>Did Not Meet</b>	44	89	0	100	30	-	7	270
Reading / ELA	Approaches	11	0	45	49	79	-	40	224
Reading / ELA	Meets	3	-	23	-	9	26	81	142
	Masters	0	-	15	-	31	-	115	161
Mathematics		141	-	-	-	-	-	184	791
	<b>Did Not Meet</b>	69	73	0	71	18	-	3	234
Mathematics	Approaches	67	0	55	46	52	-	15	235
wathernaucs	Meets	5	-	40	-	25	45	62	177
	Masters	0	-	5	-	36	-	104	145

## Texas Education Agency 2022 Relative Performance E F GREEN JUNIOR SCHOOL (101911048) - GOOSE CREEK CISD - HARRIS COUNTY

				Value	e needed	for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
59.4	59.1 to 60	Middle School	48	55	46	40

## Texas Education Agency 2022 Closing the Gaps E F GREEN JUNIOR SCHOOL (101911048) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	17	22	77%	30%	23.1
Growth Status	13	22	59%	50%	29.5
ELP Status	0	1	0%	10%	0.0
Student Success Status	8	12	67%	10%	6.7
Closing the Gaps Score					59

#### **Status and Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Special Ed	Continu- ously		Total	Total
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Monitored)+	(Current)	(Former)	Enrolled	Enrolled	Met	Evaluated
					Academ	ic Achi	ievement	Status								
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	No		Yes	Yes		
% at Meets GL Standard or Above	54%	52%	49%	64%	0%	79%	-	72%	49%	35%	17%	40%	55%	51%		
# at Meets GL Standard or Above	506	106	249	95	0	33	-	23	279	60	21	6	397	109		
Total Tests (Adjusted)	937	204	509	148	2	42	-	32	564	170	122	15	724	213		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes	Yes	Yes	No		Yes		Yes	Yes	No	No		Yes	No		
% at Meets GL Standard or Above	46%	38%	44%	49%	50%	83%	-	72%	40%	36%	8%	33%	48%	39%		
# at Meets GL Standard or Above	433	77	225	72	1	35	-	23	227	61	10	5	350	83		
Total Tests (Adjusted)	936	203	509	148	2	42	-	32	563	170	122	15	723	213		
Total Indicators															17	22
						Growth	Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	81%	82%	79%	85%	25%	92%	-	76%	79%	74%	76%	83%	81%	79%		
Growth Points	643.0	134.5	348.0	110.5	0.5	27.5	-	22.0	391.5	108.5	84.0	12.5	518.0	125.0		
Total Tests	797	164	442	130	2	30	-	29	495	147	111	15	639	158		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	No	No		Yes		Yes	No	No	No		No	No		
Academic Growth Score	67%	62%	66%	68%	100%	87%	-	81%	64%	67%	54%	47%	68%	64%		
Growth Points	529.0	101.0	288.0	87.5	2.0	27.0	-	23.5	313.5	98.0	58.5	7.0	431.0	98.0		
Total Tests	791	164	436	129	2	31	-	29	489	147	109	15	637	154		

# Texas Education Agency 2022 Closing the Gaps E F GREEN JUNIOR SCHOOL (101911048) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously		
Total Indicators															13	22
					Grad	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 Total in Class	-	_	-	-	-	-	-	_	_	-	-					
Total Indicators																
				E	English Lar	nguage	Proficie	ncy Sta	atus							
Target										36%						
Target Met										No						
TELPAS Progress Rate										31%						
TELPAS Progress										33						
TELPAS Total										106						
Total Indicators															0	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	No		Yes		Yes	Yes	Yes	No	No	Yes	No		
STAAR Component Score	48	44	45	54	34	81	-	60	43	40	16	34	50	42		
% at Approaches GL Standard or Above	74%	71%	72%	78%	67%	96%	-	82%	69%	70%	32%	62%	76%	67%		
% at Meets GL Standard or Above	46%	41%	42%	53%	17%	80%	_	61%	40%	32%	12%	32%	48%	39%		
% at Masters GL Standard	25%	19%	21%	31%	17%	67%	-	37%	20%	17%	4%	9%	27%	19%		
Total Tests	2,487	571	1,304	406	6	108	-	92	1,471	430	322	34	1,925	562		
Total Indicators															8	12
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	_	-	-	_	-	-	_	_	_	_	_		-		
# Students Meeting CCMR	_	_	_	_	_	-	_	_	_	-	_	_	_	_		
Total Students	-	-	-	-	-	-	-	-	_	_	-	-	_	-		
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps E F GREEN JUNIOR SCHOOL (101911048) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	-	-	-	-	-	-	_	-	_	_	-	-	-	-		
# Participants	-	-	-	-	-	-	_	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	_	-	-	-	_	-	-	-		
Mathematics																
% Participation	-	-	-	-	-	-	-	-	-	-	_	-	-	-		
# Participants	-	-	-	-	-	-	_	-	-	-	-	-	-	-		
Total Tests	-	-	-	-	-	-	_	-	-	-	_	-	-	-		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	99%	100%	99%	100%	100%	-	100%	99%	100%	98%	100%	100%	98%		
# Participants	984	216	534	157	2	43	-	32	593	184	131	16	743	241		
Total Tests	989	219	535	158	2	43	-	32	597	184	134	16	744	245		
Mathematics																
% Participation	99%	98%	100%	99%	100%	100%	-	100%	99%	100%	98%	100%	100%	98%		
# Participants	984	216	534	157	2	43	-	32	592	184	131	16	742	242		
Total Tests	990	220	535	158	2	43	-	32	597	184	134	16	744	246		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		89	В
Student Achievement		79	С
STAAR Performance	52	79	
College, Career and Military Readiness			
Graduation Rate			
School Progress		90	Α
Academic Growth	82	90	Α
Relative Performance (Eco Dis: 71.2%)	52	85	В
Closing the Gaps	93	88	В

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### **Distinction Designations**

- X ELA/Reading
- **X** Mathematics
- √ Science

Not Eligible Social Studies

- √ Comparative Academic Growth
- √ Postsecondary Readiness
- ✓ Comparative Closing the Gaps

## Texas Education Agency 2022 STAAR Performance ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	345	345	118	-	808	
Approaches GL or Above	268	249	97	-	614	76%
Meets GL or Above	202	166	62	-	430	53%
Masters GL	103	82	29	-	214	26%
Total Percentage Points						155%
Component Score						52

## Texas Education Agency 2022 STAAR Performance ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Data Table**

							- ·c	Two		-D/F/	EB/EL	Special			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
			,,			Subje				(	,	(2011)	(		
Percent of Tests															
At Approaches GL Standard or Above	76%	59%	80%	73%	_	93%	_	86%	72%	80%	83%	48%	69%	80%	67%
At Meets GL Standard or Above	53%	36%	58%	50%	-	72%	-	52%	49%	56%	61%	30%	69%	57%	44%
At Masters GL Standard	26%	15%	28%	25%	-	59%	-	29%	23%	30%	32%	9%	38%	28%	22%
Number of Tests															
At Approaches GL Standard or Above	614	87	399	83	-	27	-	18	415	179	228	67	9	455	159
At Meets GL Standard or Above	430	53	288	57	-	21	-	11	280	125	166	42	9	325	105
At Masters GL Standard	214	22	141	28	-	17	-	6	131	66	88	12	5	161	53
Total Tests	808	148	497	113	-	29	-	21	575	223	274	140	13	572	236
Participation															
% participation 2020-21	99%	99%	99%	94%	100%	100%	_	100%	99%	99%	99%	100%	100%	99%	99%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	78%	61%	81%	78%	-	91%	_	89%	74%	78%	82%	52%	67%	83%	65%
At Meets GL Standard or Above	59%	44%	61%	61%	_	73%	_	67%	54%	59%	65%	32%	67%	64%	44%
At Masters GL Standard	30%	20%	32%	27%	-	55%	_	33%	26%	26%	31%	7%	33%	33%	21%
Number of Tests															
At Approaches GL Standard or Above	268	39	171	40	-	10	-	8	184	72	94	31	4	204	64
At Meets GL Standard or Above	202	28	129	31	-	8	-	6	134	54	74	19	4	158	44
At Masters GL Standard	103	13	67	14	-	6	-	3	64	24	35	4	2	82	21
Total Tests	345	64	210	51	-	11	-	9	249	92	114	60	6	246	99
Participation															
% participation 2020-21	99%	100%	100%	94%	100%	100%	_	100%	100%	100%	99%	100%	100%	99%	99%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	72%	55%	78%	67%	_	91%	-	78%	69%	82%	83%	42%	67%	75%	65%
At Meets GL Standard or Above	48%	27%	54%	45%	-	73%	-	44%	44%	54%	58%	28%	67%	51%	40%
At Masters GL Standard	24%	9%	27%	22%	-	64%	-	22%	21%	34%	35%	10%	50%	25%	21%
Number of Tests															
At Approaches GL Standard or Above	249	35	163	34	-	10	-	7	171	75	95	25	4	185	64

## Texas Education Agency 2022 STAAR Performance ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
At Meets GL Standard or Above	166	17	114	23	-	8	_	4	110	50	66	17	4	126	40
At Masters GL Standard	82	6	56	11	-	7	_	2	52	31	40	6	3	61	21
Total Tests	345	64	210	51	-	11	_	9	249	92	114	60	6	246	99
Participation															
% participation 2020-21	98%	97%	99%	94%	100%	100%	_	100%	99%	98%	98%	100%	100%	98%	98%
% participation 2021-22	100%	100%	100%	100%	-	100%	_	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	2								
Percent of Tests															
At Approaches GL Standard or Above	82%	65%	84%	82%	-	100%	_	100%	78%	82%	85%	55%	100%	83%	82%
At Meets GL Standard or Above	53%	40%	58%	27%	-	71%	_	33%	47%	54%	57%	30%	100%	51%	55%
At Masters GL Standard	25%	15%	23%	27%	-	57%	_	33%	19%	28%	28%	10%	0%	23%	29%
Number of Tests															
At Approaches GL Standard or Above	97	13	65	9	-	7	_	3	60	32	39	11	1	66	31
At Meets GL Standard or Above	62	8	45	3	-	5	_	1	36	21	26	6	1	41	21
At Masters GL Standard	29	3	18	3	-	4	_	1	15	11	13	2	0	18	11
Total Tests	118	20	77	11	-	7	_	3	77	39	46	20	1	80	38
Participation															
% participation 2020-21	99%	100%	99%	100%	-	100%	_	100%	99%	100%	98%	100%	_	100%	98%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022 College, Career, and Military Readiness ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

## Texas Education Agency 2022 Graduation Rate ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calc	culation	ıs
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	68	0.0	19	9.5	354	354.0	363.5	441	82
Reading / ELA	28	0.0	8	4.0	184	184.0	188.0	220	85
Mathematics	40	0.0	11	5.5	170	170.0	175.5	221	79

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		47	-	-			-	127	441
	<b>Did Not Meet</b>	35	67	0	43	17	-	3	165
Dath Cubicata	Approaches	12	0	12	29	48	-	30	131
Both Subjects	Meets	0	-	7	-	7	23	39	76
	Masters	0	-	1	-	13	-	55	69
Reading / ELA			-	-	-	-	-	72	220
	<b>Did Not Meet</b>	13	29	0	23	10	-	3	78
Reading / ELA	Approaches	7	0	4	12	26	-	17	66
Reading / ELA	Meets	0	-	1	-	4	12	26	43
	Masters	0	-	0	-	7	-	26	33
Mathematics		27	-	-	-	-	-	55	221
	<b>Did Not Meet</b>	22	38	0	20	7	-	0	87
Mathematics	Approaches	5	0	8	17	22	-	13	65
wattematics	Meets	0	-	6	-	3	11	13	33
	Masters	0	-	1	-	6	-	29	36

## Texas Education Agency 2022 Relative Performance ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

				Value	e needed	for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
71.2	71.1 to 72	Elementary	52	57	47	40

## Texas Education Agency 2022 Closing the Gaps ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	15	18	83%	30%	24.9
Growth Status	18	18	100%	50%	50.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	8	10	80%	10%	8.0
<b>Closing the Gaps Score</b>					93

### **Status and Data Table**

								Two or		EB/EL (Current	Special	Special	Continu-	Non-		
	All	African			American		Pacific	More	Econ	&	Ed	Ed	ously		Total	Total
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Monitored)+	(Current)	(Former)	Enrolled	Enrolled	Met	<b>Evaluated</b>
					Academ	ic Ach	ievement	Status								
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	59%	44%	61%	61%	-	73%	-	67%	54%	65%	32%	67%	64%	44%		
# at Meets GL Standard or Above	202	28	129	31	-	8	-	6	134	74	19	4	158	44		
Total Tests (Adjusted)	345	64	210	51	-	11	-	9	249	114	60	6	246	99		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes	No	Yes	No					Yes	Yes	Yes		Yes	No		
% at Meets GL Standard or Above	48%	27%	54%	45%	-	73%	-	44%	44%	58%	28%	67%	51%	40%		
# at Meets GL Standard or Above	166	17	114	23	-	8	-	4	110	66	17	4	126	40		
Total Tests (Adjusted)	345	64	210	51	-	11	-	9	249	114	60	6	246	99		
Total Indicators															15	18
						Growtl	n Status									
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	85%	76%	89%	78%	-	100%	-	100%	84%	89%	74%	100%	88%	78%		
Growth Points	188.0	33.5	119.5	21.0	-	8.0	-	6.0	136.5	68.5	28.0	4.0	142.5	45.5		
Total Tests	220	44	135	27	-	8	-	6	162	77	38	4	162	58		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	79%	69%	82%	77%	_	88%	-	83%	80%	85%	69%	100%	80%	79%		
Growth Points	175.5	29.0	113.0	21.5	-	7.0	-	5.0	128.5	67.5	27.0	4.0	128.0	47.5		
Total Tests	221	42	137	28	-	8	-	6	160	79	39	4	161	60		

## Texas Education Agency 2022 Closing the Gaps ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian			Econ Disady	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	ously		Total	Total Evaluated
Total Indicators											,	,			18	18
					Grad	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	_	_	-	-	-	-	-	-	_	_	_					
2021 % Graduated	_	-	-	-	-	-	-	-	_	_	_					
2021 # Graduated	_	_	-	-	-	-	-	-	-	_	_					
2021 Total in Class	_	-	-	-	-	-	-	-	_	_	_					
Total Indicators																
				E	<b>English Lar</b>	nguage	Proficie	ncy Sta	itus							
Target										36%						
Target Met										Yes						
TELPAS Progress Rate										45%						
TELPAS Progress										64						
TELPAS Total										143						
Total Indicators															1	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	No		Yes			Yes	Yes	Yes		Yes	No		
STAAR Component Score	52	37	55	49	-	75	-	56	48	59	29	59	55	44		
% at Approaches GL Standard or Above	76%	59%	80%	73%	-	93%	-	86%	72%	83%	48%	69%	80%	67%		
% at Meets GL Standard or Above	53%	36%	58%	50%	-	72%	_	52%	49%	61%	30%	69%	57%	44%		
% at Masters GL Standard	26%	15%	28%	25%	-	59%	-	29%	23%	32%	9%	38%	28%	22%		
Total Tests	808	148	497	113	-	29	-	21	575	274	140	13	572	236		
Total Indicators															8	10
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	_	_	-	-	-	-	-	-	_	_	-	-	_	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	_	_	-	_	-		
Total Students	_	_	_	_	_	-	_	-	-	_	_	_	_	_		
Total Indicators																
					Par	ticipati	on 2020-	-21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps ALAMO EL (101911101) - GOOSE CREEK CISD - HARRIS COUNTY

	All	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More	Econ	EB/EL (Current & Monitored)+	Special Ed	Ed	Continu- ously	ously	Total Met	Total Evaluated
ELA/Reading	Stadents	American	Пэрапіс	vviiite	mulan	ASIGIT	isiaridei	Naces	Disauv	Wioriitorea) i	(Current)	(i Office)	Linonea	Lillolled	MEC	Lvaluateu
% Participation	99%	100%	100%	94%	100%	100%	_	100%	100%	99%	100%	100%	99%	99%		
# Participants	383	78	250	34	2	10	-	9	273	170	42	5	246	137		
Total Tests	386	78	251	36	2	10	-	9	274	171	42	5	248	138		
Mathematics																
% Participation	98%	97%	99%	94%	100%	100%	_	100%	99%	98%	100%	100%	98%	98%		
# Participants	376	76	245	34	2	10	_	9	271	165	42	5	244	132		
Total Tests	383	78	248	36	2	10	-	9	273	168	42	5	248	135		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	412	75	258	57	-	12	-	9	274	159	65	6	260	152		
Total Tests	412	75	258	57	-	12	-	9	274	159	65	6	260	152		
Mathematics																
% Participation	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	412	75	258	57	-	12	-	9	274	159	65	6	260	152		
Total Tests	412	75	258	57	-	12	-	9	274	159	65	6	260	152		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary STEPHEN F AUSTIN EL (101911102) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		74	С
Student Achievement		72	С
STAAR Performance	44	72	
College, Career and Military Readiness			
Graduation Rate			
School Progress		75	С
Academic Growth	67	67	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 67.3%)	44	75	С
Closing the Gaps	49	70	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

#### **Distinction Designations**

X ELA/Reading

**X** Mathematics

X Science

Not Eligible Social Studies

**X** Comparative Academic Growth

**X** Postsecondary Readiness

**X** Comparative Closing the Gaps

# Texas Education Agency 2022 STAAR Performance STEPHEN F AUSTIN EL (101911102) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	352	352	135	-	839	
Approaches GL or Above	274	228	94	-	596	71%
Meets GL or Above	169	128	46	-	343	41%
Masters GL	102	50	18	-	170	20%
Total Percentage Points						132%
Component Score						44

# Texas Education Agency 2022 STAAR Performance STEPHEN F AUSTIN EL (101911102) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Data Table**

	AII	African			<b></b>		D:6-	Two	<b>-</b>	ED/EI	EB/EL	Special			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje				,		,	,		
Percent of Tests															
At Approaches GL Standard or Above	71%	48%	71%	82%	-	100%	0%	60%	64%	60%	63%	36%	93%	71%	71%
At Meets GL Standard or Above	41%	20%	39%	55%	-	100%	0%	40%	33%	26%	31%	19%	33%	42%	38%
At Masters GL Standard	20%	10%	18%	30%	_	100%	0%	20%	13%	11%	15%	4%	13%	21%	16%
Number of Tests															
At Approaches GL Standard or Above	596	33	397	158	-	2	0	6	338	153	182	57	14	478	118
At Meets GL Standard or Above	343	14	217	106	-	2	0	4	175	67	90	31	5	279	64
At Masters GL Standard	170	7	101	58	-	2	0	2	69	29	42	7	2	143	27
Total Tests	839	69	563	193	-	2	2	10	525	256	287	160	15	672	167
Participation															
% participation 2020-21	99%	96%	100%	97%	_	100%	-	100%	98%	100%	100%	98%	100%	99%	99%
% participation 2021-22	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					EL/	4/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	78%	63%	77%	85%	-	100%	0%	75%	72%	67%	70%	40%	100%	77%	81%
At Meets GL Standard or Above	48%	27%	45%	65%	-	100%	0%	50%	39%	34%	38%	22%	29%	50%	42%
At Masters GL Standard	29%	13%	26%	43%	-	100%	0%	25%	20%	15%	19%	7%	14%	31%	22%
Number of Tests															
At Approaches GL Standard or Above	274	19	182	69	-	1	0	3	159	74	85	27	7	216	58
At Meets GL Standard or Above	169	8	105	53	-	1	0	2	86	37	46	15	2	139	30
At Masters GL Standard	102	4	61	35	-	1	0	1	44	17	23	5	1	86	16
Total Tests	352	30	235	81	-	1	1	4	221	110	121	68	7	280	72
Participation															
% participation 2020-21	99%	96%	100%	97%	-	100%	-	100%	99%	100%	100%	98%	100%	99%	99%
% participation 2021-22	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					Ma	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	65%	40%			-	100%	0%	50%	58%	55%	58%	34%	86%		
At Meets GL Standard or Above	36%	20%	34%	49%	-	100%	0%	50%	29%	23%	28%	21%	29%	36%	36%
At Masters GL Standard	14%	10%	12%	21%	-	100%	0%	25%	7%	9%	12%	3%	14%	15%	11%
Number of Tests															
At Approaches GL Standard or Above	228	12	150	63	-	1	0	2	128	60	70	23	6	184	44

# Texas Education Agency 2022 STAAR Performance STEPHEN F AUSTIN EL (101911102) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
At Meets GL Standard or Above	128	6	79	40	-	1	0	2	65	25	34	14	2	102	26
At Masters GL Standard	50	3	28	17	-	1	0	1	16	10	14	2	1	42	8
Total Tests	352	30	235	81	-	1	1	4	221	110	121	68	7	280	72
Participation															
% participation 2020-21	99%	96%	100%	97%	-	100%	_	100%	99%	100%	100%	98%	100%	99%	99%
% participation 2021-22	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	2								
Percent of Tests															
At Approaches GL Standard or Above	70%	22%	70%	84%	-	-	_	50%	61%	53%	60%	29%	100%	70%	70%
At Meets GL Standard or Above	34%	0%	35%	42%	-	-	_	0%	29%	14%	22%	8%	100%	34%	35%
At Masters GL Standard	13%	0%	13%	19%	-	-	_	0%	11%	6%	11%	0%	0%	13%	13%
Number of Tests															
At Approaches GL Standard or Above	94	2	65	26	-	-	_	1	51	19	27	7	1	78	16
At Meets GL Standard or Above	46	0	33	13	-	-	_	0	24	5	10	2	1	38	8
At Masters GL Standard	18	0	12	6	-	-	_	0	9	2	5	0	0	15	3
Total Tests	135	9	93	31	-	-	_	2	83	36	45	24	1	112	23
Participation															
% participation 2020-21	98%	91%	100%	94%	-	100%	_	100%	97%	100%	100%	94%	_	97%	100%
% participation 2021-22	100%	100%	100%	100%	-	_	_	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness STEPHEN F AUSTIN EL (101911102) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

# Texas Education Agency 2022 Graduation Rate STEPHEN F AUSTIN EL (101911102) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth STEPHEN F AUSTIN EL (101911102) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calculations			
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate	
<b>Both Subjects</b>	132	0.0	41	20.5	295	295.0	315.5	468	67	
Reading / ELA	50	0.0	15	7.5	168	168.0	175.5	233	75	
Mathematics	82	0.0	26	13.0	127	127.0	140.0	235	60	

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		83						110	468
	<b>Did Not Meet</b>	62	52	0	42	9	-	2	167
Dath Cubicata	Approaches	20	0	32	28	40	-	15	135
Both Subjects	Meets	1	-	17	-	9	14	37	78
	Masters		-	10	-	22	-	56	88
Reading / ELA			-	-	-	-	-	74	233
	<b>Did Not Meet</b>	27	20	0	24	6	-	2	79
Reading / ELA	Approaches	7	0	13	17	20	-	10	67
Reading / ELA	Meets	0	-	6	-	2	7	27	42
	Masters	0	-	2	-	8	-	35	45
Mathematics		49	-	-	-	-	-	36	235
	<b>Did Not Meet</b>	35	32	0	18	3	-	0	88
Mathematics	Approaches	13	0	19	11	20	-	5	68
watternaucs	Meets	1	-	11	-	7	7	10	36
	Masters	0	-	8	-	14	_	21	43

# Texas Education Agency 2022 Relative Performance STEPHEN F AUSTIN EL (101911102) - GOOSE CREEK CISD - HARRIS COUNTY

				Value	e needed	for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
67.3	67.1 to 68	Elementary	44	58	48	41

# Texas Education Agency 2022 Closing the Gaps STEPHEN F AUSTIN EL (101911102) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	8	18	44%	30%	13.2
Growth Status	8	16	50%	50%	25.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	1	9	11%	10%	1.1
Closing the Gaps Score					49

#### **Status and Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Ed	Continu- ously	ously	Total	Total
	Students	American	Hispanic	White						Monitored)+	(Current)	(Former)	Enrolled	Enrolled	Met	Evaluated
							ievement									
ELA/Reading Target	44%	32%		60%	43%	74%	45%	56%	33%	29%	19%	36%				
Target Met	Yes	No	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	48%	27%	45%	65%	-	100%	0%	50%	39%	38%	22%	29%	50%	42%		
# at Meets GL Standard or Above	169	8	105	53	-	1	0	2	86	46	15	2	139	30		
Total Tests (Adjusted)	352	30	235	81	-	1	1	4	221	121	68	7	280	72		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No	No	No		No	No		
% at Meets GL Standard or Above	36%	20%	34%	49%	-	100%	0%	50%	29%	28%	21%	29%	36%	36%		
# at Meets GL Standard or Above	128	6	79	40	-	1	0	2	65	34	14	2	102	26		
Total Tests (Adjusted)	352	30	235	81	-	1	1	4	221	121	68	7	280	72		
Total Indicators															8	18
						Growt	h Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes					Yes	Yes	No		Yes	Yes		
Academic Growth Score	75%	81%	75%	72%	-	100%	-	88%	75%	73%	54%	75%	74%	80%		
Growth Points	175.5	14.5	120.0	36.5	-	1.0	-	3.5	112.0	60.5	24.5	3.0	142.5	33.0		
Total Tests	233	18	159	51	-	1	-	4	149	83	45	4	192	41		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No		No	No					No	No	Yes		No	No		
Academic Growth Score	60%	53%	63%	48%	-	100%	-	100%	57%	62%	66%	38%	58%	65%		
Growth Points	140.0	9.5	101.0	24.5	-	1.0	-	4.0	86.0	52.5	29.5	1.5	112.0	28.0		
Total Tests	235	18	161	51	-	1	_	4	151	85	45	4	192	43		

# Texas Education Agency 2022 Closing the Gaps STEPHEN F AUSTIN EL (101911102) - GOOSE CREEK CISD - HARRIS COUNTY

								Two or		EB/EL (Current	Special	_		Non- Continu-		
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disady	& Monitored)+	Ed (Current)	(Former)	ously Enrolled		Total Met	Total Evaluated
Total Indicators	Stadonto	, unicircuit	mopanie	TTIME	maian	, tolaii	- Siariaci	rtaces	Diodat	monitor cu)	(Current)	(1 0111101)	2111 011100	2	8	16
					Grad	duation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	_	_	-	-	-	-	-	-		-	-					
2021 % Graduated	_	-	-	-	-	-	-	-			-					
2021 # Graduated	_	_	-	-	-	-	-	-		-	-					
2021 Total in Class	_	_	-	-	-	-	-	-		-	-					
Total Indicators																
				E	English Laı	nguage	Proficie	ncy Sta	itus							
Target										36%						
Target Met										Yes						
TELPAS Progress Rate										45%						
TELPAS Progress										83						
TELPAS Total										184						
Total Indicators															1	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	Yes	No					No	No	No		No	No		
STAAR Component Score	44	26	43	56	-	100	0	40	37	36	20	46	45	42		
% at Approaches GL Standard or Above	71%	48%	71%	82%	_	100%	0%	60%	64%	63%	36%	93%	71%	71%		
% at Meets GL Standard or Above	41%	20%	39%	55%	-	100%	0%	40%	33%	31%	19%	33%	42%	38%		
% at Masters GL Standard	20%	10%	18%	30%	-	100%	0%	20%	13%	15%	4%	13%	21%	16%		
Total Tests	839	69	563	193	-	2	2	10	525	287	160	15	672	167		
Total Indicators															1	9
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	_	_	-	-	-	-	-	-			_	-				
# Students Meeting CCMR	_	_	-	_	-	-	-	_			_	_				
Total Students	_	_	-	_	-	-	-	_		-	_	_				
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%		_	95%		95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps STEPHEN F AUSTIN EL (101911102) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	99%	96%	100%	97%	-	100%	-	100%	99%	100%	98%	100%	99%	99%		
# Participants	362	26	238	87	-	2	-	9	208	134	51	5	287	75		
Total Tests	367	27	239	90	-	2	-	9	211	134	52	5	291	76		
Mathematics																
% Participation	99%	96%	100%	97%	-	100%	_	100%	99%	100%	98%	100%	99%	99%		
# Participants	362	26	238	87	-	2	_	9	208	134	51	5	287	75		
Total Tests	367	27	239	90	-	2	_	9	211	134	52	5	291	76		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%		
# Participants	373	33	248	83	-	1	1	7	233	129	70	7	287	86		
Total Tests	373	33	248	83	-	1	1	7	233	129	70	7	287	86		
Mathematics																
% Participation	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%		
# Participants	372	33	247	83	-	1	1	7	232	128	70	7	287	85		
Total Tests	372	33	247	83	_	1	1	7	232	128	70	7	287	85		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		80	В
Student Achievement		69	Not Rated: Senate Bill 1365
STAAR Performance	40	69	
College, Career and Military Readiness			
Graduation Rate			
School Progress		83	В
Academic Growth	77	83	В
Relative Performance (Eco Dis: 77.7%)	40	72	С
Closing the Gaps	60	73	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is identified for targeted support and improvement.

### **Distinction Designations**

- ✗ ELA/Reading
- **X** Mathematics
- X Science

Not Eligible Social Studies

- X Comparative Academic Growth
- **X** Postsecondary Readiness
- **X** Comparative Closing the Gaps

# Texas Education Agency 2022 STAAR Performance JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	311	311	119	-	741	
Approaches GL or Above	221	197	68	-	486	66%
Meets GL or Above	131	105	28	-	264	36%
Masters GL	70	45	14	_	129	17%
Total Percentage Points						119%
Component Score						40

# Texas Education Agency 2022 STAAR Performance JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Data Table**

	AII	African			<b></b>		D16-	Two	<b>-</b>	ED/EI	EB/EL	Special			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
			,,			Subje				(	,	(	(		
Percent of Tests															
At Approaches GL Standard or Above	66%	44%	70%	71%	100%	-	-	83%	64%	67%	73%	37%	80%	68%	54%
At Meets GL Standard or Above	36%	28%	36%	36%	100%	-	-	75%	33%	29%	36%	23%	47%	37%	28%
At Masters GL Standard	17%	13%	18%	16%	50%	-	_	42%	14%	10%	17%	7%	27%	18%	13%
Number of Tests															
At Approaches GL Standard or Above	486	60	349	65	2	-	-	10	350	112	159	56	12	413	73
At Meets GL Standard or Above	264	38	182	33	2	-	_	9	182	48	78	34	7	226	38
At Masters GL Standard	129	18	90	15	1	-	_	5	78	17	36	10	4	112	17
Total Tests	741	135	501	91	2	-	_	12	548	167	218	151	15	607	134
Participation															
% participation 2020-21	87%	85%	87%	93%	100%	100%	100%	67%	88%	94%	93%	95%	87%	86%	93%
% participation 2021-22	100%	100%	100%	100%	100%	-	_	100%	100%	100%	100%	100%	100%	100%	100%
					ELA	\/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	71%	46%	75%	79%	100%	-	_	100%	68%	79%	83%	42%	86%	74%	60%
At Meets GL Standard or Above	42%	33%	42%	44%	100%	-	-	100%	39%	32%	41%	22%	71%	43%	39%
At Masters GL Standard	23%	20%	22%	23%	0%	-	-	60%	18%	14%	22%	5%	29%	23%	19%
Number of Tests															
At Approaches GL Standard or Above	221	25	159	31	1	-	-	5	159	58	77	27	6	187	34
At Meets GL Standard or Above	131	18	90	17	1	-	-	5	90	23	38	14	5	109	22
At Masters GL Standard	70	11	47	9	0	-	-	3	42	10	20	3	2	59	11
Total Tests	311	54	212	39	1	-	-	5	233	73	93	64	7	254	57
Participation															
% participation 2020-21	87%	82%	87%	92%	100%	100%	100%	71%	88%	95%	93%	94%	88%	85%	94%
% participation 2021-22	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%	100%
					Mat	hemat	ics								
Percent of Tests															
At Approaches GL Standard or Above	63%	41%	69%	62%	100%	-	-	80%	62%	66%	72%	33%	86%	65%	56%
At Meets GL Standard or Above	34%	22%	35%	33%	100%	-	-	80%	31%	33%	39%	20%	29%	36%	23%
At Masters GL Standard	14%	6%	16%	13%	100%	-		40%	11%	8%	14%	2%	29%	16%	9%
Number of Tests															
At Approaches GL Standard or Above	197	22	146	24	1	-	-	4	145	48	67	21	6	165	32

# Texas Education Agency 2022 STAAR Performance JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
At Meets GL Standard or Above	105	12	75	13	1	-	-	4	73	24	36	13	2	92	13
At Masters GL Standard	45	3	34	5	1	-	-	2	26	6	13	1	2	40	5
Total Tests	311	54	212	39	1	-	_	5	233	73	93	64	7	254	57
Participation															
% participation 2020-21	87%	86%	86%	92%	100%	100%	100%	71%	87%	90%	91%	95%	88%	86%	90%
% participation 2021-22	100%	100%	100%	100%	100%	-	_	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	•								
Percent of Tests															
At Approaches GL Standard or Above	57%	48%	57%	77%	-	-	_	50%	56%	29%	47%	35%	0%	62%	35%
At Meets GL Standard or Above	24%	30%	22%	23%	-	-	_	0%	23%	5%	13%	30%	0%	25%	15%
At Masters GL Standard	12%	15%	12%	8%	_	-	_	0%	12%	5%	9%	26%	0%	13%	5%
Number of Tests															
At Approaches GL Standard or Above	68	13	44	10	-	_	-	1	46	6	15	8	0	61	7
At Meets GL Standard or Above	28	8	17	3	-	-	-	0	19	1	4	7	0	25	3
At Masters GL Standard	14	4	. 9	1	-	-	_	0	10	1	3	6	0	13	1
Total Tests	119	27	77	13	-	_	-	2	82	21	32	23	1	99	20
Participation															
% participation 2020-21	90%	89%	89%	100%	100%	100%	_	0%	91%	100%	97%	90%	50%	89%	94%
% participation 2021-22	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

# Texas Education Agency 2022 Graduation Rate JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calculations			
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate	
<b>Both Subjects</b>	77	0.0	15	7.5	277	277.0	284.5	369	77	
Reading / ELA	30	0.0	6	3.0	148	148.0	151.0	184	82	
Mathematics	47	0.0	9	4.5	129	129.0	133.5	185	72	

					2021-2	22			
2020	2020-21				aches	Me	ets	Masters	Count
<b>Both Subjects</b>		56						59	369
	<b>Did Not Meet</b>	42	72	0	62	8	-	3	187
Dath Cubicata	Approaches	13	0	12	26	32	-	12	95
Both Subjects	Meets	1	-	6	-	3	18	22	50
	Masters	0	-	5	-	10	-	22	37
Reading / ELA		21	-	-	-	-	-	37	184
	<b>Did Not Meet</b>	12	33	0	31	5	-	2	83
Dooding / EL A	Approaches	8	0	4	15	19	-	10	56
Reading / ELA	Meets	1	-	2	-	2	8	13	26
	Masters	0	-	1	-	6	-	12	19
Mathematics		35	-	-	-	-	-	22	185
	<b>Did Not Meet</b>	30	39	0	31	3	-	1	104
Mathematics	Approaches	5	0	8	11	13	-	2	39
wiatrierriatics	Meets	0	-	4	-	1	10	9	24
	Masters	0	-	4	-	4	-	10	18

# Texas Education Agency 2022 Relative Performance JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

				Valu	e needed	l for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
77.7	77.1 to 78	Elementary	40	56	45	39

# Texas Education Agency 2022 Closing the Gaps JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	5	18	28%	30%	8.4
Growth Status	14	18	78%	50%	39.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	2	9	22%	10%	2.2
Closing the Gaps Score					60

#### **Status and Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Ed	Continu- ously	ously	Total	_ Total
	Students	American	Hispanic	White						Monitored)+	(Current)	(Former)	Enrolled	Enrolled	Met	Evaluated
	4.407		5=0/				ievement			2001	4001	2001	400/	450/		
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%		42%		
Target Met	No	Yes	Yes	No					Yes	Yes	Yes		No	No		
% at Meets GL Standard or Above	42%	33%	42%	44%	100%	-	-	100%	39%	41%	22%	71%	43%	39%		
# at Meets GL Standard or Above	131	18	90	17	1	-	-	5	90	38	14	5	109	22		
Total Tests (Adjusted)	311	54	212	39	1	-	-	5	233	93	64	7	254	57		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No	No	No		No	No		
% at Meets GL Standard or Above	34%	22%	35%	33%	100%	-	-	80%	31%	39%	20%	29%	36%	23%		
# at Meets GL Standard or Above	105	12	75	13	1	-	-	4	73	36	13	2	92	13		
Total Tests (Adjusted)	311	54	212	39	1	-	-	5	233	93	64	7	254	57		
Total Indicators															5	18
						Growt	h Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	82%	79%	83%	84%	-	-	-	67%	79%	87%	76%	100%	81%	86%		
Growth Points	151.0	27.0	98.5	23.5	-	-	-	2.0	105.0	46.0	33.5	4.0	118.5	32.5		
Total Tests	184	34	119	28	-	-	-	3	133	53	44	4	146	38		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	No	Yes	No					Yes	Yes	No		Yes	No		
Academic Growth Score	72%	60%	78%	61%	-	-	_	100%	72%	82%	57%	75%	74%	63%		
Growth Points	133.5	20.5	93.0	17.0	-	-	-	3.0	96.0	44.5	25.0	3.0	109.5	24.0		
Total Tests	185	34	120	28	-	-	-	3	134	54	44	4	147	38		

# Texas Education Agency 2022 Closing the Gaps JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

								Two or	_	EB/EL (Current	Special		Continu-			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disady	& Monitored)+	Ed (Current)	(Former)	ously Enrolled		Total Met	Total Evaluated
Total Indicators		7				7 101011		. 14555	500		(Currons,	(			14	18
					Grac	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	_	_	-	-	-	-	-	-		-	-					
2021 % Graduated	_	_	-	-	-	-	-	-			-					
2021 # Graduated	_	_	-	-	-	-	-	-		-	-					
2021 Total in Class	_	-	-	-	-	-	-	-	-		-					
Total Indicators																
				E	<b>English Lar</b>	nguage	Proficie	ncy Sta	itus							
Target										36%						
Target Met										Yes						
TELPAS Progress Rate										46%						
TELPAS Progress										52						
TELPAS Total										113						
Total Indicators															1	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	Yes	No					No	Yes	No		No	No		
STAAR Component Score	40	28	41	41	83	-	-	67	37	42	22	. 51	41	32		
% at Approaches GL Standard or Above	66%	44%	70%	71%	100%	-	-	83%	64%	73%	37%	80%	68%	54%		
% at Meets GL Standard or Above	36%	28%	36%	36%	100%	-	-	75%	33%	36%	23%	47%	37%	28%		
% at Masters GL Standard	17%	13%	18%	16%	50%	-	_	42%	14%	17%	7%	27%	18%	13%		
Total Tests	741	135	501	91	2	-	_	12	548	218	151	15	607	134		
Total Indicators															2	9
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	_	_	-	-	_	-	_	_		-	-					
# Students Meeting CCMR	-	-	-	-	-	-	-	-		-	-		-	. <u>-</u>		
Total Students	_	_	_	_	_	-	_	-		-	_	-	_	-		
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps JAMES BOWIE EL (101911103) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading			_													
% Participation	87%	82%	87%	92%	100%	100%	100%	71%	88%	93%	94%	88%	85%	94%		
# Participants	307	46	193	58	1	3	1	5	224	89	58	7	235	72		
Total Tests	352	56	221	63	1	3	1	7	254	96	62	8	275	77		
Mathematics																
% Participation	87%	86%	86%	92%	100%	100%	100%	71%	87%	91%	95%	88%	86%	90%		
# Participants	306	49	189	58	1	3	1	5	221	87	59	7	235	71		
Total Tests	353	57	221	63	1	3	1	7	254	96	62	8	274	79		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	336	61	224	44	1	-	-	6	252	98	73	7	270	66		
Total Tests	336	61	224	44	1	-	-	6	252	98	73	7	270	66		
Mathematics																
% Participation	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	336	61	224	44	1	-	-	6	252	98	73	7	270	66		
Total Tests	336	61	224	44	1	-	_	6	252	98	73	7	270	66		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary CARVER EL (101911105) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		69	Not Rated: Senate Bill 1365
Student Achievement		62	Not Rated: Senate Bill 1365
STAAR Performance	36	62	
College, Career and Military Readiness			
Graduation Rate			
School Progress		70	С
Academic Growth	69	70	С
Relative Performance (Eco Dis: 88.8%)	36	69	Not Rated: Senate Bill 1365
Closing the Gaps	44	68	Not Rated: Senate Bill 1365

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

#### **Distinction Designations**

X ELA/Reading

**X** Mathematics

X Science

Not Eligible Social Studies

**X** Comparative Academic Growth

**X** Postsecondary Readiness

**X** Comparative Closing the Gaps

# Texas Education Agency 2022 STAAR Performance CARVER EL (101911105) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	252	252	81	-	585	
Approaches GL or Above	169	148	40	-	357	61%
Meets GL or Above	96	69	22	_	187	32%
Masters GL	44	34	5	_	83	14%
Total Percentage Points						107%
Component Score						36

# Texas Education Agency 2022 STAAR Performance CARVER EL (101911105) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Data Table**

	All	A frienn			A		Docisio	Two or	<b>5</b>	ED/EI	EB/EL	Special			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
			,,			Subje				(	,	(,	(		
Percent of Tests															
At Approaches GL Standard or Above	61%	54%	61%	81%	33%	-	_	63%	60%	63%	65%	28%	84%	64%	50%
At Meets GL Standard or Above	32%	25%	34%	40%	17%	-	_	31%	30%	28%	32%	12%	42%	35%	21%
At Masters GL Standard	14%	11%	16%	12%	0%	-	_	13%	13%	11%	13%	3%	16%	16%	8%
Number of Tests															
At Approaches GL Standard or Above	357	66	244	34	2	-	_	10	323	100	113	21	16	291	66
At Meets GL Standard or Above	187	31	133	17	1	-	_	5	165	45	56	9	8	159	28
At Masters GL Standard	83	13	63	5	0	-	_	2	70	17	22	2	3	72	11
Total Tests	585	122	397	42	6	-	_	16	542	159	173	74	19	454	131
Participation															
% participation 2020-21	97%	95%	97%	100%	100%	-	_	100%	96%	98%	96%	93%	100%	96%	98%
% participation 2021-22	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%	100%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	67%	60%	68%	72%	100%	-	_	71%	65%	69%	71%	30%	75%	70%	57%
At Meets GL Standard or Above	38%	32%	40%	39%	50%	-	_	43%	36%	34%	39%	12%	50%	42%	25%
At Masters GL Standard	17%	17%	19%	11%	0%	-	_	14%	16%	11%	15%	3%	13%	19%	11%
Number of Tests															
At Approaches GL Standard or Above	169	32	116	13	2	-	_	5	153	48	53	10	6	137	32
At Meets GL Standard or Above	96	17	68	7	1	-	_	3	85	24	29	4	4	82	14
At Masters GL Standard	44	9	32	2	0	-	-	1	38	8	11	1	1	38	6
Total Tests	252	53	171	18	2	-	_	7	234	70	75	33	8	196	56
Participation															
% participation 2020-21	97%	94%	98%	100%	100%	-	_	100%	97%	99%	97%	93%	100%	97%	98%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	59%	47%	59%	100%	0%	-	_	57%	57%	61%	64%	27%	88%	61%	52%
At Meets GL Standard or Above	27%	17%	29%	50%	0%	-	-	14%	26%	26%	28%	12%	25%	30%	18%
At Masters GL Standard	13%	8%	16%	17%	0%	-	-	0%	12%	11%	13%	3%	25%	15%	7%
Number of Tests															
At Approaches GL Standard or Above	148	25	101	18	0	-	_	4	134	43	48	9	7	119	29

# Texas Education Agency 2022 STAAR Performance CARVER EL (101911105) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled
At Meets GL Standard or Above	69	9	50	9	0	-	_	1	61	18	21	4	2	59	10
At Masters GL Standard	34	4	27	3	0	-	-	0	28	8	10	1	2	30	4
Total Tests	252	53	171	18	2	-	-	7	234	70	75	33	8	196	56
Participation															
% participation 2020-21	97%	95%	97%	100%	100%	-	-	100%	97%	98%	96%	93%	100%	96%	99%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	•								
Percent of Tests															
At Approaches GL Standard or Above	49%	56%	49%	50%	0%	-	-	50%	49%	47%	52%	25%	100%	56%	26%
At Meets GL Standard or Above	27%	31%	27%	17%	0%	-	-	50%	26%	16%	26%	13%	67%	29%	21%
At Masters GL Standard	6%	0%	7%	0%	0%	-	-	50%	5%	5%	4%	0%	0%	6%	5%
Number of Tests															
At Approaches GL Standard or Above	40	9	27	3	0	-	-	1	36	9	12	2	3	35	5
At Meets GL Standard or Above	22	5	15	1	0	-	-	1	19	3	6	1	2	18	4
At Masters GL Standard	5	0	4	0	0	-	-	1	4	1	1	0	0	4	1
Total Tests	81	16	55	6	2	-	-	2	74	19	23	8	3	62	19
Participation															
% participation 2020-21	96%	96%	96%	100%	100%	-	-	100%	96%	95%	93%	92%	100%	95%	100%
% participation 2021-22	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness CARVER EL (101911105) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

# Texas Education Agency 2022 Graduation Rate CARVER EL (101911105) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth CARVER EL (101911105) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calo	culation	ıs
	Count	Earned	Count	Earned	Count	<b>Earned</b>	Points	Count	Rate
<b>Both Subjects</b>	83	0.0	20	10.0	198	198.0	208.0	301	69
Reading / ELA	39	0.0	9	4.5	102	102.0	106.5	150	71
Mathematics	44	0.0	11	5.5	96	96.0	101.5	151	67

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		60	-	-	-	-	-	44	301
	<b>Did Not Meet</b>	36	54	0	35	10	-	2	137
Dath Cubicata	Approaches	23	0	14	23	21	-	10	91
Both Subjects	Meets	1	-	15	-	6	11	14	47
	Masters	0	-	3	-	5	-	18	26
Reading / ELA		27	-	-	-	-	-	21	150
	<b>Did Not Meet</b>	14	28	0	17	3	-	1	63
Dooding / EL A	Approaches	13	0	5	9	15	-	7	49
Reading / ELA	Meets	0	-	7	-	4	9	5	25
	Masters	0	-	0	-	5	-	8	13
Mathematics		33	-	-	-	-	-	23	151
	<b>Did Not Meet</b>	22	26	0	18	7	-	1	74
Mathematics	Approaches	10	0	9	14	6	-	3	42
watternatics	Meets	1	-	8	-	2	2	9	22
	Masters	0	-	3	-	0	-	10	13

# Texas Education Agency 2022 Relative Performance CARVER EL (101911105) - GOOSE CREEK CISD - HARRIS COUNTY

				Value	e needed	for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
88.8	88.1 to 89	Elementary	36	54	43	37

# Texas Education Agency 2022 Closing the Gaps CARVER EL (101911105) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	4	16	25%	30%	7.5
Growth Status	7	14	50%	50%	25.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	1	9	11%	10%	1.1
Closing the Gaps Score					44

#### **Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
			_		Academi	ic Achi	ievement	Status					•			
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No	Yes	Yes						Yes	Yes	No		No	No		
% at Meets GL Standard or Above	38%	32%	40%	39%	50%	-	-	43%	36%	39%	12%	50%	42%	25%		
# at Meets GL Standard or Above	96	17	68	7	1	-	-	3	85	29	4	4	82	14		
Total Tests (Adjusted)	252	53	171	18	2	-	-	7	234	75	33	8	196	56		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No						No	No	No		No	No		
% at Meets GL Standard or Above	27%	17%	29%	50%	0%	-	-	14%	26%	28%	12%	25%	30%	18%		
# at Meets GL Standard or Above	69	9	50	9	0	-	-	1	61	21	4	2	59	10		
Total Tests (Adjusted)	252	53	171	18	2	-	-	7	234	75	33	8	196	56		
Total Indicators															4	16
					(	Growth	1 Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	No	Yes						Yes	Yes			Yes	Yes		
Academic Growth Score	71%	59%	75%	50%	100%	-	-	100%	72%	79%	71%	71%	71%	71%		
Growth Points	106.5	16.0	79.0	5.5	2.0	-	-	4.0	100.0	34.0	15.0	5.0	81.5	25.0		
Total Tests	150	27	106	11	2	-	-	4	139	43	21	7	115	35		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	Yes	No						No	No			No	No		
Academic Growth Score	67%	71%	64%	90%	50%	-	-	63%	65%	59%	69%	86%	68%	65%		
Growth Points	101.5	20.0	69.0	9.0	1.0	-	-	2.5	91.5	26.0	14.5	6.0	78.0	23.5		
Total Tests	151	28	107	10	2	-	-	4	140	44	21	7	115	36		

# Texas Education Agency 2022 Closing the Gaps CARVER EL (101911105) - GOOSE CREEK CISD - HARRIS COUNTY

								Two		EB/EL (Current	Special	_	Continu-			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disadv	& Monitored)+	Ed (Current)	(Former)	ously Enrolled		Total Met	Total Evaluated
Total Indicators			· · · · · · · · · · · · · · · · · · ·			7 101011		. 14555			(50115115)	(1 0111101)			7	
					Grac	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	_	_	-	-	-	-	-	-	-	_	_					
2021 % Graduated	-	_	-	-	-	-	-	-	-	_	-					
2021 # Graduated	_	_	-	-	-	-	-	-	-	_	-					
2021 Total in Class	_	-	-	-	-	-	-	-	-	_	_					
Total Indicators																
				E	<b>English Lar</b>	nguage	Proficie	ncy Sta	itus							
Target										36%						
Target Met										Yes						
TELPAS Progress Rate										45%						
TELPAS Progress										54						
TELPAS Total										121						
Total Indicators															1	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	No	No					No	Yes	No		No	No		
STAAR Component Score	36	30	37	44	17	-	-	36	34	37	14	47	38	26		
% at Approaches GL Standard or Above	61%	54%	61%	81%	33%	-	-	63%	60%	65%	28%	84%	64%	50%		
% at Meets GL Standard or Above	32%	25%	34%	40%	17%	-	-	31%	30%	32%	12%	42%	35%	21%		
% at Masters GL Standard	14%	11%	16%	12%	0%	_	-	13%	13%	13%	3%	16%	16%	8%		
Total Tests	585	122	397	42	6	_	-	16	542	173	74	19	454	131		
Total Indicators															1	9
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	_	-	-	-	-	-	-	-		_	_	-				
# Students Meeting CCMR	_	_	-	_	-	_	-	-	-	_	_	_				
Total Students	_	_	-	_	-	_	-	-	-	_	_	_				
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%			95%		95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps CARVER EL (101911105) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	97%	94%	98%	100%	100%	-	-	100%	97%	97%	93%	100%	97%	98%		
# Participants	295	62	201	21	3	-	-	8	258	93	42	10	211	84		
Total Tests	304	66	206	21	3	-	-	8	267	96	45	10	218	86		
Mathematics																
% Participation	97%	95%	97%	100%	100%	-	-	100%	97%	96%	93%	100%	96%	99%		
# Participants	296	63	201	21	3	-	_	8	259	92	43	10	210	86		
Total Tests	305	66	207	21	3	-	_	8	268	96	46	10	218	87		
					Par	ticipati	ion 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%		
# Participants	283	62	189	18	2	1	_	9	255	81	38	8	205	78		
Total Tests	283	62	189	18	2	1	_	9	255	81	38	8	205	78		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%		
# Participants	283	62	189	18	2	1	_	9	255	81	38	8	205	78		
Total Tests	283	62	189	18	2	1	-	9	255	81	38	8	205	78		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary HARLEM EL (101911107) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		87	В
Student Achievement		71	С
STAAR Performance	42	71	
College, Career and Military Readiness			
Graduation Rate			
School Progress		91	Α
Academic Growth	84	91	Α
Relative Performance (Eco Dis: 86.2%)	42	78	С
Closing the Gaps	77	77	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is identified for targeted support and improvement.

### **Distinction Designations**

- ✗ ELA/Reading
- **X** Mathematics
- X Science

Not Eligible Social Studies

- X Comparative Academic Growth
- **X** Postsecondary Readiness
- **X** Comparative Closing the Gaps

# Texas Education Agency 2022 STAAR Performance HARLEM EL (101911107) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	265	265	106	-	636	
Approaches GL or Above	193	177	65	-	435	68%
Meets GL or Above	128	92	32	-	252	40%
Masters GL	62	47	12	-	121	19%
Total Percentage Points						127%
Component Score						42

### Texas Education Agency 2022 STAAR Performance HARLEM EL (101911107) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Data Table**

	All	African			Amorican		Dacific	Two or	Faan	ED/EI	EB/EL	Special		Continu-	
			Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje				,		,	, ,		
Percent of Tests						-									
At Approaches GL Standard or Above	68%	46%	74%	74%	100%	-	100%	80%	66%	75%	79%	36%	70%	69%	66%
At Meets GL Standard or Above	40%	17%	45%	46%	50%	-	100%	20%	35%	40%	49%	14%	30%	43%	27%
At Masters GL Standard	19%	3%	23%	18%	50%	-	33%	20%	17%	20%	27%	3%	0%	21%	12%
Number of Tests															
At Approaches GL Standard or Above	435	59	330	37	2	-	3	4	367	138	182	50	7	346	89
At Meets GL Standard or Above	252	22	202	23	1	-	3	1	198	74	113	20	3	216	36
At Masters GL Standard	121	4	105	9	1	-	1	1	93	37	62	4	0	105	16
Total Tests	636	129	447	50	2	-	3	5	558	183	231	140	10	501	135
Participation															
% participation 2020-21	100%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2021-22	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	73%	52%	78%	76%	100%	-	100%	100%	70%	78%	81%	33%	75%	74%	67%
At Meets GL Standard or Above	48%	26%	53%	57%	100%	-	100%	50%	45%	49%	58%	16%	25%	52%	35%
At Masters GL Standard	23%	4%	28%	19%	100%	-	100%	50%	21%	25%	33%	4%	0%	26%	15%
Number of Tests															
At Approaches GL Standard or Above	193	28	145	16	1	-	1	2	164	60	78	19	3	156	37
At Meets GL Standard or Above	128	14	99	12	1	-	1	1	105	38	56	9	1	109	19
At Masters GL Standard	62	2	53	4	1	-	1	1	50	19	32	2	0	54	8
Total Tests	265	54	186	21	1	-	1	2	233	77	96	57	4	210	55
Participation															
% participation 2020-21	99%	97%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%	100%
% participation 2021-22	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	67%	37%	74%	71%	100%	-	100%	100%	64%	81%	83%	39%	50%	69%	60%
At Meets GL Standard or Above	35%	13%	41%	33%	0%	-	100%	0%	30%	39%	46%	14%	50%	38%	24%
At Masters GL Standard	18%	4%	23%	14%	0%	_	0%	0%	15%	19%	25%	4%	0%	20%	9%
Number of Tests															
At Approaches GL Standard or Above	177	20	138	15	1	-	1	2	150	62	80	22	2	144	33

### Texas Education Agency 2022 STAAR Performance HARLEM EL (101911107) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
At Meets GL Standard or Above	92	7	77	7	0	-	1	0	69	30	44	8	2	79	13
At Masters GL Standard	47	2	42	3	0	-	0	0	35	15	24	2	0	42	5
Total Tests	265	54	186	21	1	-	1	2	233	77	96	57	4	210	55
Participation															
% participation 2020-21	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2021-22	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	•								
Percent of Tests															
At Approaches GL Standard or Above	61%	52%	63%	75%	-	-	100%	0%	58%	55%	62%	35%	100%	57%	76%
At Meets GL Standard or Above	30%	5%	35%	50%	-	_	100%	0%	26%	21%	33%	12%	0%	35%	16%
At Masters GL Standard	11%	0%	13%	25%	-	-	0%	0%	9%	10%	15%	0%	0%	11%	12%
Number of Tests															
At Approaches GL Standard or Above	65	11	47	6	-	_	1	0	53	16	24	9	2	46	19
At Meets GL Standard or Above	32	1	26	4	-	-	1	0	24	6	13	3	0	28	4
At Masters GL Standard	12	0	10	2	_	-	0	0	8	3	6	0	0	9	3
Total Tests	106	21	75	8	-	-	1	1	92	29	39	26	2	81	25
Participation															
% participation 2020-21	99%	97%	100%	100%	100%	100%	_	-	99%	100%	100%	100%	_	99%	100%
% participation 2021-22	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness HARLEM EL (101911107) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

### Texas Education Agency 2022 Graduation Rate HARLEM EL (101911107) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth HARLEM EL (101911107) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calculations			
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate	
<b>Both Subjects</b>	45	0.0	17	8.5	273	273.0	281.5	335	84	
Reading / ELA	21	0.0	7	3.5	139	139.0	142.5	167	85	
Mathematics	24	0.0	10	5.0	134	134.0	139.0	168	83	

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		36	-	-	-		-	70	335
	<b>Did Not Meet</b>	27	68	0	60	10	-	2	167
Dath Cubicata	Approaches	8	0	11	29	24	-	13	85
Both Subjects	Meets	1	-	3	-	6	12	19	41
	Masters		-	1	-	5	-	36	42
Reading / ELA		16	-	-	-	-	-	38	167
	<b>Did Not Meet</b>	13	29	0	29	6	-	2	79
Reading / ELA	Approaches	3	0	3	12	16	-	3	37
Reading / ELA	Meets	0	-	2	-	4	9	13	28
	Masters	0	-	1	-	2	-	20	23
Mathematics		20	-	-	-	-	-	32	168
	<b>Did Not Meet</b>	14	39	0	31	4	-	0	88
Mathematics	Approaches	5	0	8	17	8	-	10	48
	Meets	1	-	1	-	2	3	6	13
	Masters	0	-	0	-	3	-	16	19

## Texas Education Agency 2022 Relative Performance HARLEM EL (101911107) - GOOSE CREEK CISD - HARRIS COUNTY

				Value	e needed	for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
86.2	86.1 to 87	Elementary	42	54	44	37

## Texas Education Agency 2022 Closing the Gaps HARLEM EL (101911107) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	7	16	44%	30%	13.2
Growth Status	16	16	100%	50%	50.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	3	9	33%	10%	3.3
Closing the Gaps Score					77

#### **Status and Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Ed	Continu- ously	ously	Total	Total
	Students	American	Hispanic	White						Monitored)+	(Current)	(Former)	Enrolled	Enrolled	Met	Evaluated
El A/D - din - T t	4.40/	220/	370/	C00/			ievement			200/	400/	200/	460/	430/		
ELA/Reading Target	44%	32%		60%	43%	74%	45%	56%	33%	29%		36%				
Target Met	Yes	No	Yes						Yes	Yes	No		Yes	No		
% at Meets GL Standard or Above	48%	26%		57%		-	100%	50%				/-				
# at Meets GL Standard or Above	128	14	99	12	1	-	1	1	105	56	9	1	109	19		
Total Tests (Adjusted)	265	54	186	21	1	-	1	2	233	96	57	4	210	55		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	Yes						No	Yes	No		No	No		
% at Meets GL Standard or Above	35%	13%	41%	33%	0%	-	100%	0%	30%	46%	14%	50%	38%	24%		
# at Meets GL Standard or Above	92	7	77	7	0	-	1	0	69	44	8	2	79	13		
Total Tests (Adjusted)	265	54	186	21	1	-	1	2	233	96	57	4	210	55		
Total Indicators															7	16
						Growth	n Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes						Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	85%	79%	86%	93%	100%	-	100%	100%	85%	88%	68%	100%	83%	95%		
Growth Points	142.5	24.5	101.0	14.0	1.0	-	1.0	1.0	125.5	56.5	28.5	2.0	107.5	35.0		
Total Tests	167	31	118	15	1	-	1	1	147	64	42	2	130	37		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	Yes	Yes						Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	83%	77%	86%	70%	100%	-	0%	100%	82%	92%	77%	100%	81%	89%		
Growth Points	139.0	24.5	102.0	10.5	1.0	-	0.0	1.0	122.0	59.0	32.5	2.0	106.0	33.0		
Total Tests	168	32	118	15	1	-	1	1	148	64	42	2	131	37		

# Texas Education Agency 2022 Closing the Gaps HARLEM EL (101911107) - GOOSE CREEK CISD - HARRIS COUNTY

								Two	_	EB/EL (Current	Special			Non- Continu-		
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Econ Disady	& Monitored)+	Ed (Current)	(Former)	ously Enrolled		Total Met	Total Evaluated
Total Indicators	Students	, uncricuit	порине	Winte	maian	/ tolari	Biariaci	Ruces	Disact	monitorea):	(Current)	(i dillici)	Linolica	Linonea	16	16
					Grad	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	_	_	_	-	-	-	_	-	_		_					
2021 % Graduated	_	_	_	-	-	-	_	-	_		_					
2021 # Graduated	_	_	_	-	_	-	_	_	_		_					
2021 Total in Class	_	_	_	-	_	-	_	_	_		_					
Total Indicators																
				E	English Lar	nguage	Proficie	ncy Sta	itus							
Target								_		36%						
Target Met										Yes						
TELPAS Progress Rate										37%						
TELPAS Progress										49						
TELPAS Total										133						
Total Indicators															1	1
					Stud	ent Su	ccess St	atus			I					
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	Yes	No					Yes	Yes	No		No	No		
STAAR Component Score	42	22	47	46	67	-	78	40	39	52	18	33	44	. 35		
% at Approaches GL Standard or Above	68%	46%	74%	74%	100%	-	100%	80%	66%	79%	36%	70%	69%	66%		
% at Meets GL Standard or Above	40%	17%	45%	46%	50%	-	100%	20%	35%	49%	14%	30%	43%	27%		
% at Masters GL Standard	19%	3%	23%	18%	50%	-	33%	20%	17%	27%	3%	0%	21%	12%		
Total Tests	636	129	447	50	2	-	3	5	558	231	140	10	501	135		
Total Indicators															3	9
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%			39%		39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	_	_	_	_	-	-	-	-	-	-	_			_		
# Students Meeting CCMR	_	_	_	_	-	_	-	-	-		_					
Total Students	_	_	_	_	-	_	-	-	_	-	_					
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%			95%		95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps HARLEM EL (101911107) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	99%	97%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%		
# Participants	300	68	199	27	2	2	1	1	261	108	45	2	228	72		
Total Tests	302	70	199	27	2	2	1	1	263	108	45	2	230	72		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
# Participants	301	70	198	27	2	2	1	1	263	107	45	2	230	71		
Total Tests	301	70	198	27	2	2	1	1	263	107	45	2	230	71		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%		
# Participants	287	63	195	24	1	-	1	2	247	103	60	4	216	71		
Total Tests	287	63	195	24	1	-	1	2	247	103	60	4	216	71		
Mathematics																
% Participation	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%		
# Participants	287	63	195	24	1	-	1	2	247	103	60	4	216	71		
Total Tests	287	63	195	24	1	-	1	2	247	103	60	4	216	71		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary HIGHLANDS EL (101911108) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		77	С
Student Achievement		72	С
STAAR Performance	43	72	
College, Career and Military Readiness			
Graduation Rate			
School Progress		79	С
Academic Growth	74	79	С
Relative Performance (Eco Dis: 77.9%)	43	77	С
Closing the Gaps	60	73	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

#### **Identification of Schools for Improvement**

This campus is identified for targeted support and improvement.

#### **Distinction Designations**

- ✗ ELA/Reading
- **X** Mathematics
- X Science

Not Eligible Social Studies

- **X** Comparative Academic Growth
- **X** Postsecondary Readiness
- **X** Comparative Closing the Gaps

### Texas Education Agency 2022 STAAR Performance HIGHLANDS EL (101911108) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	524			-	1,224	- c. ccgcc
Approaches GL or Above	398	347	110	-	855	70%
Meets GL or Above	261	187	47	-	495	40%
Masters GL	133	73	14	_	220	18%
Total Percentage Points						128%
Component Score						43

### Texas Education Agency 2022 STAAR Performance HIGHLANDS EL (101911108) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Data Table**

	411	African			<b>.</b>		D:6-	Two	<b>-</b>	ED/EI	EB/EL	Special	Special	Continu-	
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disady		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje		. 14555		(Curront)	,	(Carront)	(1 0111101)		
Percent of Tests						•									
At Approaches GL Standard or Above	70%	52%	73%	68%	100%	100%	100%	77%	68%	71%	73%	32%	74%	69%	72%
At Meets GL Standard or Above	40%	29%	42%	39%	50%	67%	33%	50%	38%	37%	40%	14%	41%	41%	38%
At Masters GL Standard	18%	10%	18%	19%	50%	50%	33%	27%	17%	15%	18%	3%	12%	19%	16%
Number of Tests															
At Approaches GL Standard or Above	855	75	538	197	2	6	3	34	648	232	257	72	25	625	230
At Meets GL Standard or Above	495	42	312	113	1	4	1	22	364	121	141	32	14	372	123
At Masters GL Standard	220	14	133	56	1	3	1	12	165	49	63	6	4	168	52
Total Tests	1,224	143	737	289	2	6	3	44	959	328	354	225	34	904	320
Participation															
% participation 2020-21	92%	90%	93%	93%	_	60%	100%	84%	93%	100%	99%	92%	77%	92%	94%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	76%	60%	78%	76%	100%	100%	100%	84%	73%	73%	74%	39%	87%	75%	78%
At Meets GL Standard or Above	50%	40%	52%	46%	100%	67%	100%	63%	47%	42%	45%	17%	53%	50%	48%
At Masters GL Standard	25%	19%	25%	23%	100%	67%	100%	47%	25%	15%	20%	3%	13%	25%	27%
Number of Tests															
At Approaches GL Standard or Above	398	35	248	94	1	3	1	16	302	103	113	39	13	293	105
At Meets GL Standard or Above	261	23	165	57	1	2	1	12	195	60	69	17	8	196	65
At Masters GL Standard	133	11	81	28	1	2	1	9	101	22	31	3			36
Total Tests	524	58	318	124	1	3	1	19	411	142	152	99	15	389	135
Participation															
% participation 2020-21	92%	89%	93%	92%	-	100%	100%	82%	93%	100%	99%	93%	78%	92%	94%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	66%	47%			100%	100%	100%	68%	64%	69%					
At Meets GL Standard or Above	36%	29%	36%	37%	0%	67%	0%	32%	34%	34%	38%	12%	40%	36%	34%
At Masters GL Standard	14%	5%	14%	17%	0%	33%	0%	11%	13%	16%	18%	2%	13%	15%	10%
Number of Tests															
At Approaches GL Standard or Above	347	27	222	80	1	3	1	13	264	98	108	26	11	255	92

### Texas Education Agency 2022 STAAR Performance HIGHLANDS EL (101911108) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
At Meets GL Standard or Above	187	17	116	46	0	2	0	6	139	48	57	12	6	141	46
At Masters GL Standard	73	3	46	21	0	1	0	2	54	23	28	2	2	60	13
Total Tests	524	58	318	124	1	3	1	19	411	142	152	99	15	389	135
Participation															
% participation 2020-21	92%	89%	93%	93%	-	50%	100%	82%	93%	99%	98%	93%	78%	91%	94%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	2								
Percent of Tests															
At Approaches GL Standard or Above	63%	48%	67%	56%	-	-	100%	83%	60%	70%	72%	26%	25%	61%	66%
At Meets GL Standard or Above	27%	7%	31%	24%	-	-	0%	67%	22%	30%	30%	11%	0%	28%	24%
At Masters GL Standard	8%	0%	6%	17%	-	-	0%	17%	7%	9%	8%	4%	0%	9%	6%
Number of Tests															
At Approaches GL Standard or Above	110	13	68	23	-	-	1	5	82	31	36	7	1	77	33
At Meets GL Standard or Above	47	2	31	10	-	-	0	4	30	13	15	3	0	35	12
At Masters GL Standard	14	0	6	7	-	-	0	1	10	4	4	1	0	11	3
Total Tests	176	27	101	41	-	-	1	6	137	44	50	27	4	126	50
Participation															
% participation 2020-21	92%	92%	93%	91%	-	-	_	83%	93%	100%	100%	92%	60%	91%	94%
% participation 2021-22	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness HIGHLANDS EL (101911108) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

### Texas Education Agency 2022 Graduation Rate HIGHLANDS EL (101911108) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth HIGHLANDS EL (101911108) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calculations			
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate	
<b>Both Subjects</b>	141	0.0	42	21.0	450	450.0	471.0	633	74	
Reading / ELA	54	0.0	16	8.0	243	243.0	251.0	313	80	
Mathematics	87	0.0	26	13.0	207	207.0	220.0	320	69	

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		96						129	633
	<b>Did Not Meet</b>	67	86	0	74	17	-	7	251
Dath Cubicate	Approaches	24	0	28	44	59	-	33	188
Both Subjects	Meets	4	-	22	-	14	41	41	122
	Masters		-	5	-	18	-	48	72
Reading / ELA			-	-	-	-	-	82	313
	<b>Did Not Meet</b>	29	36	0	39	13	-	5	122
Deading / EL A	Approaches	11	0	9	18	38	-	26	102
Reading / ELA	Meets	2	-	6	-	7	17	26	58
	Masters	0	-	0	-	6	-	25	31
Mathematics		54	-	-	-	-	-	47	320
	<b>Did Not Meet</b>	38	50	0	35	4	-	2	129
watnematics -	Approaches	13	0	19	26	21	-	7	86
	Meets	2	-	16	-	7	24	15	64
	Masters	1	-	5	-	12	-	23	41

## Texas Education Agency 2022 Relative Performance HIGHLANDS EL (101911108) - GOOSE CREEK CISD - HARRIS COUNTY

				Value	e needed	l for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
77.9	77.1 to 78	Elementary	43	56	45	39

## Texas Education Agency 2022 Closing the Gaps HIGHLANDS EL (101911108) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	7	18	39%	30%	11.7
Growth Status	13	18	72%	50%	36.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	3	11	27%	10%	2.7
Closing the Gaps Score					60

#### **Status and Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Ed	Continu- ously	ously	Total	Total
	Students	American	Hispanic	White						Monitored)+	(Current)	(Former)	Enrolled	Enrolled	Met	Evaluated
					Academi											
ELA/Reading Target	44%	32%		60%	43%	74%	45%	56%	33%	29%	19%	36%		42%		
Target Met	Yes	Yes	Yes	No					Yes	Yes	No		Yes	Yes		
% at Meets GL Standard or Above	50%	40%	52%	46%	100%	67%	100%	63%	47%	45%	17%	53%	50%	48%		
# at Meets GL Standard or Above	261	23	165	57	1	2	1	12	195	69	17	8	196	65		
Total Tests (Adjusted)	524	58	318	124	1	3	1	19	411	152	99	15	389	135		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No	No	No		No	No		
% at Meets GL Standard or Above	36%	29%	36%	37%	0%	67%	0%	32%	34%	38%	12%	40%	36%	34%		
# at Meets GL Standard or Above	187	17	116	46	0	2	0	6	139	57	12	6	141	46		
Total Tests (Adjusted)	524	58	318	124	1	3	1	19	411	152	99	15	389	135		
Total Indicators															7	18
						Growth	1 Status									
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	80%	75%	81%	79%	-	100%	100%	85%	79%	85%	64%	75%	78%	87%		
Growth Points	251.0	28.5	153.5	58.5	-	1.0	1.0	8.5	192.5	76.0	36.0	6.0	188.5	62.5		
Total Tests	313	38	189	74	-	1	1	10	245	89	56	8	241	72		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	Yes	Yes	No					No	Yes	No		No	Yes		
Academic Growth Score	69%	72%	72%	57%	-	100%	100%	80%	66%	75%	56%	56%	68%	72%		
Growth Points	220.0	27.5	140.5	42.0	_	1.0	1.0	8.0	167.0	71.5	32.0	4.5	163.5	56.5		
Total Tests	320	38	196	74	-	1	1	10	252	95	57	8	241	79		

## Texas Education Agency 2022 Closing the Gaps HIGHLANDS EL (101911108) - GOOSE CREEK CISD - HARRIS COUNTY

								Two	_	EB/EL (Current	Special	_	Continu-			
	All Students	African American	Hispanic	White	American	Asian	Pacific Islander	More	Econ Disady	& Monitored)+	Ed (Current)	(Former)	ously Enrolled		Total Met	Total Evaluated
Total Indicators	Stadents	, unicircuit	mopanie	· · · · · · · · · · · · · · · · · · ·	maian	risian		rtaces	Disact	moment ca,	(Carrent)	(1 0111101)	2111 011100		13	18
					Grad	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	_	_	-	_	_	-	-	_	_	_	_					
2021 % Graduated	_	_	_	_	_	-	-	_	_	_	_					
2021 # Graduated	_	_	_	_	_	_	_	_	_	_	_					
2021 Total in Class	_	_	_	_	_	_	_	_	_	_	_					
Total Indicators																
				E	English Lar	nguage	Proficie	ncv Sta	itus							
Target						<b>J J</b>				36%						
Target Met										Yes						
TELPAS Progress Rate										43%						
TELPAS Progress										82						
TELPAS Total										192						
Total Indicators															1	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	Yes	No				No	Yes	Yes	No	No	No	No		
STAAR Component Score	43	30	44	42	67	72	55	51	41	44	16	42	43	42		
% at Approaches GL Standard or Above	70%	52%	73%	68%	100%	100%	100%	77%	68%	73%	32%	74%	69%	72%		
% at Meets GL Standard or Above	40%	29%	42%	39%	50%	67%	33%	50%	38%	40%	14%	41%	41%	38%		
% at Masters GL Standard	18%	10%		19%	50%		33%		17%	18%	3%	12%	19%	16%		
Total Tests	1,224					6	3		959							
Total Indicators	<u> </u>														3	11
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%			39%		39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	_	_	_	_	_	_	_	_	_	_	_	_		_		
# Students Meeting CCMR	_	_	_	-	_	-	_	-	_	_	_	_		_		
Total Students	_	_	-	_	_	-	-	_	_	_	_	_		_		
Total Indicators																
					Par	ticipati	on 2020-	-21					<u>'</u>			

### Texas Education Agency 2022 Closing the Gaps HIGHLANDS EL (101911108) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	92%	89%	93%	92%	-	100%	100%	82%	93%	99%	93%	78%	92%	94%		
# Participants	528	49	327	135	-	2	1	14	398	155	63	7	373	155		
Total Tests	572	55	351	146	-	2	1	17	430	157	68	9	407	165		
Mathematics																
% Participation	92%	89%	93%	93%	-	50%	100%	82%	93%	98%	93%	78%	91%	94%		
# Participants	526	49	325	136	-	1	1	14	397	153	63	7	371	155		
Total Tests	571	55	350	146	-	2	1	17	429	156	68	9	406	165		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
# Participants	552	61	330	132	3	3	2	21	429	156	103	16	402	150		
Total Tests	552	61	330	132	3	3	2	21	429	156	103	16	402	150		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
# Participants	552	61	330	132	3	3	2	21	429	156	103	16	402	150		
Total Tests	552	61	330	132	3	3	2	21	429	156	103	16	402	150		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary LAMAR EL (101911111) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		90	Α
Student Achievement		76	С
STAAR Performance	48	76	
College, Career and Military Readiness			
Graduation Rate			
School Progress		91	Α
Academic Growth	84	91	Α
Relative Performance (Eco Dis: 89.0%)	48	85	В
Closing the Gaps	92	87	В

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

#### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

#### **Distinction Designations**

- √ ELA/Reading
- √ Mathematics
- X Science

Not Eligible Social Studies

- √ Comparative Academic Growth
- √ Postsecondary Readiness
- ✓ Comparative Closing the Gaps

### Texas Education Agency 2022 STAAR Performance LAMAR EL (101911111) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	265	265	80	-	610	
Approaches GL or Above	188	193	51	-	432	71%
Meets GL or Above	134	120	30	-	284	47%
Masters GL	73	67	11	-	151	25%
Total Percentage Points						143%
Component Score						48

### Texas Education Agency 2022 STAAR Performance LAMAR EL (101911111) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Data Table**

	All	A fairm			A		Davidia	Two or	F	ED/EI	EB/EL	Special			
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje				,		,	,		
Percent of Tests															
At Approaches GL Standard or Above	71%	63%	72%	73%	-	_	_	75%	70%	69%	71%	50%	82%	71%	69%
At Meets GL Standard or Above	47%	43%	47%	47%	-	-	_	56%	46%	45%	48%	30%	71%	46%	49%
At Masters GL Standard	25%	23%	24%	36%	-	-	-	19%	25%	22%	26%	15%	18%	23%	31%
Number of Tests															
At Approaches GL Standard or Above	432	57	330	33	-	-	-	12	383	147	164	50	14	333	99
At Meets GL Standard or Above	284	39	215	21	-	-	-	9	255	95	111	30	12	213	71
At Masters GL Standard	151	21	111	16	-	-	-	3	136	47	60	15	3	106	45
Total Tests	610	91	458	45	-	-	-	16	549	213	230	101	17	466	144
Participation															
% participation 2020-21	96%	92%	97%	99%	_	-	0%	100%	96%	100%	99%	97%	100%	96%	97%
% participation 2021-22	100%	100%	100%	100%	-	_	-	100%	100%	100%	100%	100%	100%	100%	100%
					EL/	A/Read	ling								
Percent of Tests															
At Approaches GL Standard or Above	71%	60%	72%	80%	-	-	-	71%	69%	67%	69%	50%	88%	71%	69%
At Meets GL Standard or Above	51%	50%	50%	55%	-	_	-	57%	50%	43%	47%	36%	75%	49%	56%
At Masters GL Standard	28%	25%	28%	30%	-	-	_	14%	26%	21%	26%	14%	13%	26%	34%
Number of Tests															
At Approaches GL Standard or Above	188	24	143	16	-	_	-	5	165	60	66	21	7	145	43
At Meets GL Standard or Above	134	20	99	11	-	_	-	4	118	39	45	15	6	99	35
At Masters GL Standard	73	10	56	6	-	-	-	1	62	19	25	6	1	52	21
Total Tests	265	40	198	20	-	_	-	7	238	90	96	42	8	203	62
Participation															
% participation 2020-21	96%	91%	97%	100%	_	-	0%	100%	96%	100%	99%	98%	100%	96%	97%
% participation 2021-22	100%	100%	100%	100%	-	-	_	100%	100%	100%	100%	100%	100%	100%	100%
					Ma	themat	tics								
Percent of Tests															
At Approaches GL Standard or Above	73%	70%	75%	60%	-	-	-	71%	73%	77%	78%	57%	75%	73%	73%
At Meets GL Standard or Above	45%	43%	47%	35%	-	-	-	43%	46%	50%	53%	31%	63%	46%	44%
At Masters GL Standard	25%	25%	24%	35%	-	-	_	29%	27%	28%	31%	19%	25%	23%	32%
Number of Tests															
At Approaches GL Standard or Above	193	28	148	12	_	-	-	5	174	69	75	24	6	148	45

### Texas Education Agency 2022 STAAR Performance LAMAR EL (101911111) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	ously	ously
At Meets GL Standard or Above	120	17	93	7	-	-	_	3	110	45	51	13	5	93	27
At Masters GL Standard	67	10	48	7	-	-	-	2	64	25	30	8	2	47	20
Total Tests	265	40	198	20	-	-	-	7	238	90	96	42	8	203	62
Participation															
% participation 2020-21	97%	91%	98%	100%	-	-	0%	100%	96%	100%	99%	98%	100%	96%	97%
% participation 2021-22	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	e								
Percent of Tests															
At Approaches GL Standard or Above	64%	45%	63%	100%	-	-	-	100%	60%	55%	61%	29%	100%	67%	55%
At Meets GL Standard or Above	38%	18%	37%	60%	-	-	-	100%	37%	33%	39%	12%	100%	35%	45%
At Masters GL Standard	14%	9%	11%	60%	-	-	-	0%	14%	9%	13%	6%	0%	12%	20%
Number of Tests															
At Approaches GL Standard or Above	51	5	39	5	-	-	-	2	44	18	23	5	1	40	11
At Meets GL Standard or Above	30	2	23	3	-	-	-	2	27	11	15	2	1	21	9
At Masters GL Standard	11	1	7	3	-	-	-	0	10	3	5	1	0	7	4
Total Tests	80	11	62	5	-	-	_	2	73	33	38	17	1	60	20
Participation															
% participation 2020-21	98%	100%	100%	92%	-	-	0%	-	98%	100%	100%	100%	100%	99%	95%
% participation 2021-22	100%	100%	100%	100%	-	_	_	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness LAMAR EL (101911111) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

## Texas Education Agency 2022 Graduation Rate LAMAR EL (101911111) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth LAMAR EL (101911111) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calculations				
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate		
<b>Both Subjects</b>	40	0.0	18	9.0	245	245.0	254.0	303	84		
Reading / ELA	30	0.0	6	3.0	113	113.0	116.0	149	78		
Mathematics	10	0.0	12	6.0	132	132.0	138.0	154	90		

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		32						77	303
	<b>Did Not Meet</b>	24	59	0	40	7	-	2	132
Dath Cubicata	Approaches	8	0	12	15	29	-	20	84
Both Subjects	Meets	0	-	3	-	6	18	29	56
	Masters		-	0	-	5	-	26	31
Reading / ELA		24	-	-	-	-	-	39	149
	<b>Did Not Meet</b>	16	24	0	11	2	-	1	54
Reading / ELA	Approaches	8	0	3	9	15	-	12	47
Reduing / ELA	Meets	0	-	3	-	3	13	17	36
	Masters	0	-	0	-	3	-	9	12
Mathematics		8	-	-	-	-	-	38	154
	<b>Did Not Meet</b>	8	35	0	29	5	-	1	78
Mathematics	Approaches	0	0	9	6	14	-	8	37
watternaucs	Meets	0	-	0	-	3	5	12	20
	Masters	0	-	0	-	2	-	17	19

# Texas Education Agency 2022 Relative Performance LAMAR EL (101911111) - GOOSE CREEK CISD - HARRIS COUNTY

				Value	e needed	for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
89.0	88.1 to 89	Elementary	48	54	43	37

## Texas Education Agency 2022 Closing the Gaps LAMAR EL (101911111) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	13	16	81%	30%	24.3
Growth Status	14	14	100%	50%	50.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	7	9	78%	10%	7.8
Closing the Gaps Score					92

#### **Status and Data Table**

	All	African American	Hignanic		American	Asian	Pacific	Two or More	Econ	EB/EL (Current & Monitored)+	Special Ed	Ed	Continu- ously		Total	Total Evaluated
	Students	American	пізрапіс	write			ievement			Monitoreu)+	(Current)	(Former)	Elliolleu	Elliolled	wet	Evaluateu
ELA/Reading Target	44%	32%	37%	60%	43%	74%			33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	00 /0	45 /0	/ 4 /0	45 /0	30 /6	Yes	Yes	Yes	30 /0	Yes	Yes		
% at Meets GL Standard or Above	51%	50%	50%	55%				57%		47%	36%	75%				
77 47 11 11 11 11 11 11 11 11 11 11 11 11 11					-		-									
# at Meets GL Standard or Above	134	20	99	11	-	-	-	7		45	15	6		35		
Total Tests (Adjusted)	265	40	198	20	450/	-	-	•			42	8		62		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	Yes	Yes						Yes	Yes	Yes		No	No		
% at Meets GL Standard or Above	45%	43%	47%	35%	-	-	-	43%		53%	31%	63%				
# at Meets GL Standard or Above	120	17	93	7	-	-	-	3	110	51	13	5	93	27		
Total Tests (Adjusted)	265	40	198	20	-	-	-	7	238	96	42	8	203	62		
Total Indicators															13	16
						Growt	h Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes						Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	78%	63%	82%	60%	-	-	-	100%	78%	85%	85%	80%	78%	77%		
Growth Points	116.0	12.5	95.5	6.0	-	-	-	2.0	105.0	55.5	22.0	4.0	92.0	24.0		
Total Tests	149	20	117	10	-	-	_	2	135	65	26	5	118	31		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes		Yes						Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	90%	78%	92%	80%	-	-	_	100%	90%	95%	98%	100%	91%	86%		
Growth Points	138.0	15.5	112.5	8.0	-	-	-	2.0	125.5	65.5	25.5	5.0	108.0	30.0		
Total Tests	154	20	122	10	-	-	-	2	140	69	26	5	119	35		

# Texas Education Agency 2022 Closing the Gaps LAMAR EL (101911111) - GOOSE CREEK CISD - HARRIS COUNTY

							- ·c	Two or	_	EB/EL (Current	Special		Continu-			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disady	& Monitored)+	Ed (Current)	(Former)	ously Enrolled		Total Met	Total Evaluated
Total Indicators			шоришо			7 101011		. 14555			(50115115)	(1 0111101)			14	14
					Grad	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	_	_	-	-	-	-	-	-	_	_	_					
2021 % Graduated	_	_	-	-	-	-	-	-	-	_	_					
2021 # Graduated	_	-	-	-	-	-	-	-	-	_	_					
2021 Total in Class	_	-	-	-	-	-	-	-	-	_	_					
Total Indicators																
				E	English Lar	nguage	Proficie	ncy Sta	itus							
Target										36%						
Target Met										Yes						
TELPAS Progress Rate										50%						
TELPAS Progress										73						
TELPAS Total										145						
Total Indicators															1	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	No					Yes	Yes	Yes		No	Yes		
STAAR Component Score	48	43	48	52	_	-	_	50	47	48	32	57	47	50		
% at Approaches GL Standard or Above	71%	63%	72%	73%	-	-	-	75%	70%	71%	50%	82%	71%	69%		
% at Meets GL Standard or Above	47%	43%	47%	47%	_	-	_	56%	46%	48%	30%	71%	46%	49%		
% at Masters GL Standard	25%	23%	24%	36%	-	-	-	19%	25%	26%	15%	18%	23%	31%		
Total Tests	610	91	458	45	-	-	-	16	549	230	101	17	466	144		
Total Indicators															7	9
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	_	_	-	-	-	-	-	-	-	_	_		_	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	_	_		_	-		
Total Students	-	-	-	-	-	-	-	-	-	_	_		_	-		
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps LAMAR EL (101911111) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	96%	91%	97%	100%	-	-	0%	100%	96%	99%	98%	100%	96%	97%		
# Participants	275	43	206	25	-	-	0	1	242	106	47	4	203	72		
Total Tests	286	47	212	25	-	-	1	1	253	107	48	4	212	74		
Mathematics																
% Participation	97%	91%	98%	100%	-	-	0%	100%	96%	99%	98%	100%	96%	97%		
# Participants	276	43	207	25	-	-	0	1	243	106	47	4	204	72		
Total Tests	286	47	212	25	-	-	1	1	253	107	48	4	212	74		
					Par	ticipat	ion 2021-	22								
erget 95% 95% 95% 95% 95% 95% 95% 95% 95% 95%																
ELA/Reading																
% Participation	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	292	47	212	25	-	-	-	8	255	106	42	8	211	81		
Total Tests	292	47	212	25	-	-	-	8	255	106	42	8	211	81		
Mathematics																
% Participation	100%	100%	100%	100%	-	-	_	100%	100%	100%	100%	100%	100%	100%		
# Participants	292	47	212	25	-	-	-	8	255	106	42	8	211	81		
Total Tests	292	47	212	25	-	-	-	8	255	106	42	8	211	81		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		90	A
Student Achievement		76	С
STAAR Performance	48	76	
College, Career and Military Readiness			
Graduation Rate			
School Progress		93	Α
Academic Growth	87	93	Α
Relative Performance (Eco Dis: 86.4%)	48	84	В
Closing the Gaps	89	84	В

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

#### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

#### **Distinction Designations**

- √ ELA/Reading
- √ Mathematics
- X Science

Not Eligible Social Studies

- √ Comparative Academic Growth
- √ Postsecondary Readiness
- **X** Comparative Closing the Gaps

### Texas Education Agency 2022 STAAR Performance SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	174	174	60	-	408	
Approaches GL or Above	133	130	41	-	304	75%
Meets GL or Above	91	79	16	-	186	46%
Masters GL	46	43	6	_	95	23%
Total Percentage Points						144%
Component Score						48

### Texas Education Agency 2022 STAAR Performance SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

#### **Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL	EB/EL (Current &	Special Ed	Special Ed	Continu-	Non- Continu- ously
			Hispanic	White		Asian					Monitored)				
					All	Subje	cts						'		
Percent of Tests															
At Approaches GL Standard or Above	75%	61%	75%	79%	-	-	-	75%	74%	74%	77%	41%	100%	75%	74%
At Meets GL Standard or Above	46%	22%	47%	46%	-	-	-	33%	45%	41%	47%	13%	67%	45%	50%
At Masters GL Standard	23%	6%	25%	23%	-	-	_	0%	21%	18%	23%	3%	33%	24%	21%
Number of Tests															
At Approaches GL Standard or Above	304	11	253	31	-	-	-	9	267	125	150	42	3	258	46
At Meets GL Standard or Above	186	4	160	18	-	-	-	4	164	70	91	13	2	155	31
At Masters GL Standard	95	1	85	9	-	-	-	0	77	31	45	3	1	82	13
Total Tests	408	18	339	39	-	-	-	12	362	170	195	103	3	346	62
Participation															
% participation 2020-21	98%	97%	99%	93%	100%	-	-	100%	99%	100%	100%	100%	100%	98%	99%
% participation 2021-22	100%	100%	100%	100%	_	-	_	100%	100%	100%	100%	100%	100%	100%	100%
					ELA	\/Read	ling								
Percent of Tests															
At Approaches GL Standard or Above	76%	63%	78%	71%	-	-	-	60%	75%	77%	80%	45%	100%	76%	81%
At Meets GL Standard or Above	52%	25%	54%	47%	-	-	-	60%	52%	48%	54%	18%	100%	49%	69%
At Masters GL Standard	26%	13%	28%	24%	-	-	-	0%	25%	24%	29%	5%	0%	28%	19%
Number of Tests															
At Approaches GL Standard or Above	133	5	113	12	-	-	_	3	115	55	66	20	1	112	21
At Meets GL Standard or Above	91	2	78	8	-	-	-	3	80	34	44	8	1	73	18
At Masters GL Standard	46	1	41	4	-	-	-	0	38	17	24	2	0	41	5
Total Tests	174	8	144	17	-	-	-	5	153	71	82	44	1	148	26
Participation															
% participation 2020-21	98%	91%	99%	91%	100%	-	_	100%	99%	100%	100%	100%	100%	98%	100%
% participation 2021-22	100%	100%	100%	100%	-	-	_	100%	100%	100%	100%	100%	100%	100%	100%
					Mat	themat	tics								
Percent of Tests															
At Approaches GL Standard or Above	75%	63%	74%	82%	_	-	_	80%	75%	77%	80%	41%	100%	76%	69%
At Meets GL Standard or Above	45%	25%	49%	41%	-	-	-	0%	45%	42%	49%	9%	100%	47%	35%
At Masters GL Standard	25%	0%	27%	24%	-	-	_	0%	22%	17%	23%	2%	100%	25%	23%
Number of Tests															
At Approaches GL Standard or Above	130	5	107	14	-	-	-	4	114	55	66	18	1	112	18

### Texas Education Agency 2022 STAAR Performance SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	ously	ously
At Meets GL Standard or Above	79	2	70	7	-	-	-	0	69	30	40	4	1	70	9
At Masters GL Standard	43	0	39	4	-	-	-	0	34	12	19	1	1	37	6
Total Tests	174	8	144	17	-	-	-	5	153	71	82	44	1	148	26
Participation															
% participation 2020-21	98%	100%	99%	91%	100%	-	_	100%	99%	100%	100%	100%	100%	98%	100%
% participation 2021-22	100%	100%	100%	100%	-	-	_	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	2								
Percent of Tests															
At Approaches GL Standard or Above	68%	50%	65%	100%	-	-	_	100%	68%	54%	58%	27%	100%	68%	70%
At Meets GL Standard or Above	27%	0%	24%	60%	-	-	_	50%	27%	21%	23%	7%	0%	24%	40%
At Masters GL Standard	10%	0%	10%	20%	-	-	_	0%	9%	7%	6%	0%	0%	8%	20%
Number of Tests															
At Approaches GL Standard or Above	41	1	33	5	-	-	_	2	38	15	18	4	1	34	7
At Meets GL Standard or Above	16	0	12	3	-	-	-	1	15	6	7	1	0	12	4
At Masters GL Standard	6	0	5	1	-	-	-	0	5	2	2	0	0	4	2
Total Tests	60	2	51	5	-	-	-	2	56	28	31	15	1	50	10
Participation															
% participation 2020-21	98%	100%	98%	100%	-	-	_	100%	98%	100%	100%	100%	_	98%	100%
% participation 2021-22	100%	100%	100%	100%	-	-	_	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

# Texas Education Agency 2022 Graduation Rate SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calo	culation	ıs
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	24	0.0	11	5.5	194	194.0	199.5	229	87
Reading / ELA	16	0.0	8	4.0	90	90.0	94.0	114	82
Mathematics	8	0.0	3	1.5	104	104.0	105.5	115	92

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		17	-		-	-	-	62	229
	<b>Did Not Meet</b>	10	33	0	35	17	-	6	101
Dath Cubicata	Approaches	7	0	6	16	28	-	10	67
Both Subjects	Meets	0	-	5	-	5	3	20	33
	Masters	0	-	1	-	1	-	26	28
Reading / ELA		10	-	-	-	-	-	31	114
	<b>Did Not Meet</b>	5	17	0	11	9	-	4	46
Reading / ELA	Approaches	5	0	5	5	17	-	7	39
Reduing / ELA	Meets	0	-	4	-	3	0	11	18
	Masters	0	-	1	-	1	-	9	11
Mathematics		7	-	-	-	-	-	31	115
	<b>Did Not Meet</b>	5	16	0	24	8	-	2	55
Mathematics	Approaches	2	0	1	11	11	-	3	28
wattematics	Meets	0	-	1	-	2	3	9	15
	Masters	0	-	0	-	0	-	17	17

# Texas Education Agency 2022 Relative Performance SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

				Value	e needed	for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
86.4	86.1 to 87	Elementary	48	54	44	37

# Texas Education Agency 2022 Closing the Gaps SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

## **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	10	14	71%	30%	21.3
Growth Status	12	12	100%	50%	50.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	6	8	75%	10%	7.5
Closing the Gaps Score					89

### **Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled		Total Met	Total Evaluated
					Academ	ic Ach	ievement	Status								
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes						Yes	Yes	No		Yes	Yes		
% at Meets GL Standard or Above	52%	25%	54%	47%	-	-	-	60%	52%	54%	18%	100%	49%	69%		
# at Meets GL Standard or Above	91	2	78	8	-	-	-	3	80	44	8	1	73	18		
Total Tests (Adjusted)	174	8	144	17	-	-	-	5	153	82	44	1	148	26		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No		Yes						Yes	Yes	No		Yes	No		
% at Meets GL Standard or Above	45%	25%	49%	41%	-	-	-	0%	45%	49%	9%	100%	47%	35%		
# at Meets GL Standard or Above	79	2	70	7	_	-	-	0	69	40	4	1	70	9		
Total Tests (Adjusted)	174	8	144	17	_	-	-	5	153	82	44	1	148	26		
Total Indicators															10	14
						Growt	h Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes						Yes	Yes	Yes		Yes			
Academic Growth Score	82%	50%	84%	88%	-	-	-	50%	82%	86%	92%	100%	82%	88%		
Growth Points	94.0	2.0	84.0	7.0	-	-	-	1.0	81.5	49.0	27.5	1.0	83.5	10.5		
Total Tests	114	4	100	8	-	-	-	2	99	57	30	1	102	12		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes		Yes						Yes	Yes	Yes		Yes			
Academic Growth Score	92%	80%	93%	88%	-	-	-	100%	92%	96%	83%	100%	93%	79%		
Growth Points	105.5	4.0	92.5	7.0	-	-	-	2.0	91.5	54.5	25.0	1.0	96.0	9.5		
Total Tests	115	5	100	8	-	-	_	2	100	57	30	1	103	12		

# Texas Education Agency 2022 Closing the Gaps SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

Total Indicators  Target Target Met 2020 % Graduated	90%	African American 90%	Hispanic	White	American Indian		Pacific			(Current	Special	_		Continu-	Takal	Total
Total Indicators  Target Target Met 2020 % Graduated	90%					Asian		More Races	Econ Disadv	& Monitored)+	Ed (Current)	Ed (Former)	ously Enrolled		Total Met	Total Evaluated
Target Met 2020 % Graduated		90%								,	,				12	12
Target Met 2020 % Graduated		90%			Grad	duation	Rate Sta	atus								
2020 % Graduated		7 7 0	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
	-	-	-	-	_	-	-	-	-	_	-					
2021 % Graduated	-	-	-	-	-	-	-	-	-	_	-					
2021 # Graduated	-	-	_	-	_	_	-	-	_	_	-					
2021 Total in Class	-	-	_	-	_	-	-	-	_	_	-					
Total Indicators																
				E	<b>English Lar</b>	nguage	Proficie	ncy Sta	tus							
Target										36%						
Target Met										Yes						
TELPAS Progress Rate										62%						
TELPAS Progress										68						
TELPAS Total										110						
Total Indicators															1	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes		Yes	No					Yes	Yes	No		Yes	Yes		
STAAR Component Score	48	30	49	49	_	-	-	36	47	49	19	67	48	48		
% at Approaches GL Standard or Above	75%	61%	75%	79%	-	-	-	75%	74%	77%	41%	100%	75%	74%		
% at Meets GL Standard or Above	46%	22%	47%	46%	_	-	-	33%	45%	47%	13%	67%	45%	50%		
% at Masters GL Standard	23%	6%	25%	23%	-	-	-	0%	21%	23%	3%	33%	24%	21%		
Total Tests	408	18	339	39	-	-	-	12	362	195	103	3	346	62		
Total Indicators															6	8
					Sch	ool Qu	ality Stat	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	_	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

## Texas Education Agency 2022 Closing the Gaps SAN JACINTO EL (101911112) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	98%	91%	99%	91%	100%	-	-	100%	99%	100%	100%	100%	98%	100%		
# Participants	189	10	161	10	2	-	-	6	161	91	32	2	161	28		
Total Tests	193	11	163	11	2	-	-	6	163	91	32	2	165	28		
Mathematics																
% Participation	98%	100%	99%	91%	100%	-	-	100%	99%	100%	100%	100%	98%	100%		
# Participants	190	11	161	10	2	-	_	6	162	91	32	2	162	28		
Total Tests	193	11	163	11	2	-	-	6	163	91	32	2	165	28		
					Par	ticipati	ion 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	188	13	151	18	-	-	-	5	162	87	46	1	154	34		
Total Tests	188	13	151	18	-	-	-	5	162	87	46	1	154	34		
Mathematics																
% Participation	100%	100%	100%	100%	-	-	_	100%	100%	100%	100%	100%	100%	100%		
# Participants	188	13	151	18	-	-	_	5	162	87	46	1	154	34		
Total Tests	188	13	151	18	-	-	-	5	162	87	46	1	154	34		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022 Accountability Ratings Overall Summary ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		85	В
Student Achievement		73	С
STAAR Performance	45	73	
College, Career and Military Readiness			
Graduation Rate			
School Progress		88	В
Academic Growth	80	88	В
Relative Performance (Eco Dis: 90.0%)	45	82	В
Closing the Gaps	78	78	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### **Distinction Designations**

- X ELA/Reading
- **X** Mathematics
- √ Science

Not Eligible Social Studies

- **X** Comparative Academic Growth
- √ Postsecondary Readiness
- **X** Comparative Closing the Gaps

## Texas Education Agency 2022 STAAR Performance ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

## **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	267	267	90	-	624	
Approaches GL or Above	205	183	62	-	450	72%
Meets GL or Above	137	99	36	-	272	44%
Masters GL	69	33	17	-	119	19%
Total Percentage Points						135%
Component Score						45

## Texas Education Agency 2022 STAAR Performance ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Data Table**

	411	A Est a su			<b>.</b>		D'6'-	Two	<b>-</b>	ED/EI	EB/EL	Special			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disady		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
			pac			Subje		- 14.555		(Curront)	,	(Carront)	(		
Percent of Tests						•									
At Approaches GL Standard or Above	72%	33%	73%	88%	100%	100%	_	38%	72%	66%	72%	47%	73%	75%	59%
At Meets GL Standard or Above	44%	22%	44%	58%	100%	33%	_	13%	43%	32%	41%	31%	42%	47%	29%
At Masters GL Standard	19%	7%	18%	33%	100%	0%	_	13%	19%	11%	17%	13%	19%	21%	11%
Number of Tests															
At Approaches GL Standard or Above	450	9	396	35	4	3	_	3	402	150	210	46	19	384	66
At Meets GL Standard or Above	272	6	237	23	4	1	_	1	244	73	121	30	11	239	33
At Masters GL Standard	119	2	99	13	4	0	_	1	107	25	50	13	5	107	12
Total Tests	624	27	542	40	4	3	_	8	562	229	293	98	26	512	112
Participation															
% participation 2020-21	91%	92%	91%	92%	100%	33%	_	100%	92%	93%	93%	96%	100%	91%	89%
% participation 2021-22	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%	100%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	77%	50%	77%	94%	100%	100%	_	67%	76%	73%	77%	51%	70%	78%	70%
At Meets GL Standard or Above	51%	33%	50%	76%	100%	100%	_	33%	50%	35%	45%	35%	50%	55%	36%
At Masters GL Standard	26%	17%	25%	41%	100%	0%	_	33%	25%	16%	22%	9%	30%	28%	15%
Number of Tests															
At Approaches GL Standard or Above	205	6	178	16	2	1	_	2	183	72	95	22	7	172	33
At Meets GL Standard or Above	137	4	116	13	2	1	_	1	120	35	56	15	5	120	17
At Masters GL Standard	69	2	57	7	2	0	_	1	61	16	27	4	3	62	. 7
Total Tests	267	12	232	17	2	1	_	3	240	99	124	43	10	220	47
Participation															
% participation 2020-21	93%	94%	93%	87%	100%	0%	_	100%	94%	94%	94%	98%	100%	94%	89%
% participation 2021-22	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%	100%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	69%	25%	70%	82%	100%	100%	_	33%	68%	64%	70%	40%	80%	72%	51%
At Meets GL Standard or Above	37%	17%	39%	29%	100%	0%	_	0%	38%	31%	40%	26%	40%	41%	19%
At Masters GL Standard	12%	0%	12%	18%	100%	0%	_	0%	13%	8%	14%	12%	0%	14%	4%
Number of Tests															
At Approaches GL Standard or Above	183	3	162	14	2	1	-	1	164	63	87	17	8	159	24

## Texas Education Agency 2022 STAAR Performance ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
At Meets GL Standard or Above	99	2	90	5	2	0	_	0	90	31	49	11	4	90	9
At Masters GL Standard	33	0	28	3	2	0	_	0	31	8	17	5	0	31	2
Total Tests	267	12	232	17	2	1	_	3	240	99	124	43	10	220	47
Participation															
% participation 2020-21	91%	94%	91%	93%	100%	100%	_	100%	92%	92%	91%	95%	100%	91%	91%
% participation 2021-22	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	•								
Percent of Tests															
At Approaches GL Standard or Above	69%	0%	72%	83%	-	100%	_	0%	67%	48%	62%	58%	67%	74%	50%
At Meets GL Standard or Above	40%	0%	40%	83%	-	0%	_	0%	41%	23%	36%	33%	33%	40%	39%
At Masters GL Standard	19%	0%	18%	50%	-	0%	_	0%	18%	3%	13%	33%	33%	19%	17%
Number of Tests															
At Approaches GL Standard or Above	62	0	56	5	-	1	_	0	55	15	28	7	4	53	9
At Meets GL Standard or Above	36	0	31	5	-	0	_	0	34	7	16	4	2	29	7
At Masters GL Standard	17	0	14	3	-	0	_	0	15	1	6	4	2	14	3
Total Tests	90	3	78	6	-	1	_	2	82	31	45	12	6	72	18
Participation															
% participation 2020-21	82%	90%	81%	100%	-	-	_	100%	82%	87%	85%	86%	100%	81%	88%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

# Texas Education Agency 2022 Graduation Rate ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	59	0.0	15	7.5	258	258.0	265.5	332	80
Reading / ELA	16	0.0	4	2.0	144	144.0	146.0	164	89
Mathematics	43	0.0	11	5.5	114	114.0	119.5	168	71

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		43	-					70	332
	<b>Did Not Meet</b>	34	38	0	46	12	-	2	132
Dath Cubicata	Approaches	9	0	11	33	34	-	20	107
Both Subjects	Meets	0	-	5	-	4	25	33	67
	Masters	0	-	0	-	11	-	15	26
Reading / ELA		13	-	-	-	-	-	53	164
	<b>Did Not Meet</b>	8	21	0	22	11	-	2	64
Dooding / EL A	Approaches	5	0	3	10	17	-	19	54
Reading / ELA	Meets	0	-	0	-	1	10	23	34
	Masters	0	-	0	-	3	-	9	12
Mathematics		30	-	-	-	-	-	17	168
	<b>Did Not Meet</b>	26	17	0	24	1	-	0	68
Mathematics	Approaches	4	0	8	23	17	-	1	53
watternatics	Meets	0	-	5	-	3	15	10	33
	Masters	0	-	0	-	8	-	6	14

## Texas Education Agency 2022 Relative Performance ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

				Valu	e needed	l for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
90.0	89.1 to 90	Elementary	45	54	43	37

## Texas Education Agency 2022 Closing the Gaps ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

## **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	9	14	64%	30%	19.2
Growth Status	10	12	83%	50%	41.5
ELP Status	1	1	100%	10%	10.0
Student Success Status	7	10	70%	10%	7.0
Closing the Gaps Score					78

### **Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
					Academ	ic Ach	ievement	Status								
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes						Yes	Yes	Yes		Yes	No		
% at Meets GL Standard or Above	51%	33%	50%	76%	100%	100%	-	33%	50%	45%	35%	50%	55%	36%		
# at Meets GL Standard or Above	137	4	116	13	2	1	_	1	120	56	15	5	120	17		
Total Tests (Adjusted)	267	12	232	17	2	1	_	3	240	124	43	10	220	47		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No		No						Yes	Yes	Yes		No	No		
% at Meets GL Standard or Above	37%	17%	39%	29%	100%	0%	_	0%	38%	40%	26%	40%	41%	19%		
# at Meets GL Standard or Above	99	2	90	5	2	0	_	0	90	49	11	4	90	9		
Total Tests (Adjusted)	267	12	232	17	2	1	_	3	240	124	43	10	220	47		
Total Indicators															9	14
						Growtl	h Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes						Yes	Yes			Yes	Yes		
Academic Growth Score	89%	75%	89%	100%	100%	-	-	100%	90%	91%	63%	100%	89%	87%		
Growth Points	146.0	6.0	125.0	10.0	2.0	-	_	3.0	132.5	64.5	15.0	10.0	123.5	22.5		
Total Tests	164	8	141	10	2	-	_	3	148	71	24	10	138	26		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes		Yes						Yes	No			Yes	No		
Academic Growth Score	71%	38%	71%	91%	100%	100%	-	50%	73%	64%	56%	80%	72%	69%		
Growth Points	119.5	3.0	102.0	10.0	2.0	1.0	-	1.5	110.5	47.0	13.5	8.0	97.5	22.0		
Total Tests	168	8	143	11	2	1	_	3	152	73	24	10	136	32		

# Texas Education Agency 2022 Closing the Gaps ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

								Two		EB/EL				Non-		
	All	African			American		Pacific	or More	Econ	(Current &	Special Ed	Special Ed	Continu- ously		Total	Total
		American	Hispanic	White		Asian				Monitored)+						Evaluated
Total Indicators															10	12
					Grad	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	-	-	_	-	-	-	-	-	_	-					
2021 % Graduated	-	_	-	-	-	-	-	-	-	_	_					
2021 # Graduated	-	-	-	-	-	-	-	-	-	_	_					
2021 Total in Class	-	-	-	-	-	-	-	-	-	_	_					
Total Indicators																
				E	nglish Lar	nguage	Proficie	ncy Sta	itus							
Target										36%						
Target Met										Yes						
TELPAS Progress Rate										44%						
TELPAS Progress										72						
TELPAS Total										165						
Total Indicators															1	1
					Stude	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	Yes	Yes					Yes	Yes	Yes	Yes	Yes	No		
STAAR Component Score	45	21	45	60	100	44	-	21	45	43	30	45	48	33		
% at Approaches GL Standard or Above	72%	33%	73%	88%	100%	100%	-	38%	72%	72%	47%	73%	75%	59%		
% at Meets GL Standard or Above	44%	22%	44%	58%	100%	33%	-	13%	43%	41%	31%	42%	47%	29%		
% at Masters GL Standard	19%	7%	18%	33%	100%	0%	-	13%	19%	17%	13%	19%	21%	11%		
Total Tests	624	27	542	40	4	3	-	8	562	293	98	26	512	112		
Total Indicators															7	10
					Sch	ool Qu	ality Stat	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	_	-	-	-	-	-	_	_	-	-	-		
# Students Meeting CCMR	-	-	-	_	-	-	-	-	-	_	_	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	_	-	-	-	-		
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

## Texas Education Agency 2022 Closing the Gaps ASHBEL SMITH EL (101911113) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	93%	94%	93%	87%	100%	0%	_	100%	94%	94%	98%	100%	94%	89%		
# Participants	275	17	237	13	2	0	_	5	228	121	41	9	226	49		
Total Tests	296	18	254	15	2	1	_	5	243	129	42	9	241	55		
Mathematics																
% Participation	91%	94%	91%	93%	100%	100%	_	100%	92%	91%	95%	100%	91%	91%		
# Participants	270	17	230	14	2	1	_	5	224	118	40	9	220	50		
Total Tests	296	18	254	15	2	1	_	5	243	129	42	9	241	55		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%		
# Participants	282	17	240	18	2	1	_	3	251	127	45	10	227	55		
Total Tests	282	17	240	18	2	1	_	3	251	127	45	10	227	55		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%		
# Participants	282	17	240	18	2	1	_	3	251	127	45	10	227	55		
Total Tests	282	17	240	18	2	1	-	3	251	127	45	10	227	55		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022 Accountability Ratings Overall Summary TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		70	С
Student Achievement		69	Not Rated: Senate Bill 1365
STAAR Performance	40	69	
College, Career and Military Readiness			
Graduation Rate			
School Progress		70	С
Academic Growth	69	70	С
Relative Performance (Eco Dis: 71.9%)	40	70	С
Closing the Gaps	46	69	Not Rated: Senate Bill 1365

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is identified for targeted support and improvement.

### **Distinction Designations**

- ✗ ELA/Reading
- **X** Mathematics
- X Science

Not Eligible Social Studies

- **X** Comparative Academic Growth
- **X** Postsecondary Readiness
- **X** Comparative Closing the Gaps

## Texas Education Agency 2022 STAAR Performance TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

## **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	396	396	123	-	915	
Approaches GL or Above	292	252	70	-	614	67%
Meets GL or Above	195	120	27	-	342	37%
Masters GL	93	49	12	-	154	17%
Total Percentage Points						121%
Component Score						40

## Texas Education Agency 2022 STAAR Performance TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL	EB/EL (Current &	Special Ed	Special Ed	Continu-	Non- Continu- ously
			Hispanic	White		Asian					Monitored)				
					All	Subje	cts							'	
Percent of Tests															
At Approaches GL Standard or Above	67%	58%	66%	77%	25%	95%	-	70%	63%	62%	67%	38%	80%	69%	61%
At Meets GL Standard or Above	37%	28%	34%	54%	0%	80%	-	43%	33%	30%	35%	21%	25%	40%	29%
At Masters GL Standard	17%	11%	16%	25%	0%	45%	_	13%	14%	15%	17%	11%	10%	18%	12%
Number of Tests															
At Approaches GL Standard or Above	614	81	394	103	1	19	_	16	423	136	185	53	16	473	141
At Meets GL Standard or Above	342	39	205	72	0	16	-	10	220	66	96	29	5	274	68
At Masters GL Standard	154	15	94	33	0	9	-	3	97	32	48	15	2	126	28
Total Tests	915	139	596	133	4	20	-	23	670	220	275	139	20	683	232
Participation															
% participation 2020-21	87%	84%	89%	88%	-	58%	-	82%	87%	94%	93%	94%	100%	87%	87%
% participation 2021-22	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%	100%
					ELA	\/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	74%	66%	73%	83%	50%	100%	-	78%	72%	65%	71%	41%	88%	76%	68%
At Meets GL Standard or Above	49%	39%	47%	63%	0%	89%	-	67%	44%	40%	47%	25%	50%	53%	40%
At Masters GL Standard	23%	18%	21%	32%	0%	67%	_	33%	19%	20%	21%	13%	25%	26%	17%
Number of Tests															
At Approaches GL Standard or Above	292	40	186	49	1	9	_	7	205	62	83	25	7	223	69
At Meets GL Standard or Above	195	24	120	37	0	8	-	6	125	38	55	15	4	155	40
At Masters GL Standard	93	11	54	19	0	6	-	3	54	19	25	8	2	76	17
Total Tests	396	61	256	59	2	9	-	9	285	95	117	61	8	295	101
Participation															
% participation 2020-21	88%	84%	89%	88%	-	57%	_	82%	87%	97%	96%	96%	100%	88%	87%
% participation 2021-22	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%	100%
					Mat	hemat	ics								
Percent of Tests															
At Approaches GL Standard or Above	64%	57%	63%	73%	0%	89%	_	56%	58%	61%	65%	36%	75%	66%	56%
At Meets GL Standard or Above	30%	21%	27%	49%	0%	78%	_	33%	26%	23%	26%	18%	13%	33%	24%
At Masters GL Standard	12%	5%	13%	19%	0%	33%	_	0%	12%	11%	15%	7%	0%	14%	9%
Number of Tests															
At Approaches GL Standard or Above	252	35	161	43	0	8	-	5	165	58	76	22	6	195	57

## Texas Education Agency 2022 STAAR Performance TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
At Meets GL Standard or Above	120	13	68	29	0	7	_	3	75	22	31	11	1	96	24
At Masters GL Standard	49	3	32	11	0	3	-	0	34	10	17	4	0	40	9
Total Tests	396	61	256	59	2	9	_	9	285	95	117	61	8	295	101
Participation															
% participation 2020-21	87%	84%	88%	90%	-	57%	_	82%	86%	92%	92%	96%	100%	87%	87%
% participation 2021-22	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	•								
Percent of Tests															
At Approaches GL Standard or Above	57%	35%	56%	73%	-	100%	-	80%	53%	53%	63%	35%	75%	59%	50%
At Meets GL Standard or Above	22%	12%	20%	40%	-	50%	_	20%	20%	20%	24%	18%	0%	25%	13%
At Masters GL Standard	10%	6%	10%	20%	-	0%	_	0%	9%	10%	15%	18%	0%	11%	7%
Number of Tests															
At Approaches GL Standard or Above	70	6	47	11	-	2	-	4	53	16	26	6	3	55	15
At Meets GL Standard or Above	27	2	17	6	-	1	-	1	20	6	10	3	0	23	4
At Masters GL Standard	12	1	8	3	-	0	-	0	9	3	6	3	0	10	2
Total Tests	123	17	84	15	-	2	_	5	100	30	41	17	4	93	30
Participation															
% participation 2020-21	87%	82%	89%	86%	-	50%	_	100%	87%	89%	88%	86%	100%	87%	87%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

## Texas Education Agency 2022 Graduation Rate TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	115	0.0	38	19.0	279	279.0	298.0	432	69
Reading / ELA	46	0.0	16	8.0	153	153.0	161.0	215	75
Mathematics	69	0.0	22	11.0	126	126.0	137.0	217	63

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		75	-			-	-	69	432
	<b>Did Not Meet</b>	49	61	0	45	5	-	3	163
Dath Cubicate	Approaches	25	0	28	38	41	-	12	144
Both Subjects	Meets	1	-	19	-	10	20	25	75
	Masters	0	-	5	-	16	-	29	50
Reading / ELA		28	-	-	-	-	-	46	215
	<b>Did Not Meet</b>	19	28	0	24	2	-	1	74
Dooding / EL A	Approaches	9	0	10	16	26	-	9	70
Reading / ELA	Meets	0	-	7	-	6	11	17	41
	Masters	0	-	2	-	9	-	19	30
Mathematics		47	-	-	-	-	-	23	217
	<b>Did Not Meet</b>	30	33	0	21	3	-	2	89
Mathematics	Approaches	16	0	18	22	15	-	3	74
watterflatics	Meets	1	-	12	-	4	9	8	34
	Masters	0	-	3	-	7	-	10	20

# Texas Education Agency 2022 Relative Performance TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

	Valu	e needed for:				
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
71.9	71.1 to 72	Elementary	40	57	47	40

## Texas Education Agency 2022 Closing the Gaps TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

## **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	8	18	44%	30%	13.2
Growth Status	11	18	61%	50%	30.5
ELP Status	0	1	0%	10%	0.0
Student Success Status	2	9	22%	10%	2.2
Closing the Gaps Score					46

### **Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled		Total Met	Total Evaluated
	Students	/ uncricuit	mopanic	wince	Academ					morntor cu).	(Current)	(i dillici)	Lindica	Linolica	wet	Lvalaatea
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	No		
% at Meets GL Standard or Above	49%	39%	47%	63%	0%	89%	-	67%	44%	47%	25%	50%	53%	40%		
# at Meets GL Standard or Above	195	24	120	37	0	8	-	6	125	55	15	4	155	40		
Total Tests (Adjusted)	396	61	256	59	2	9	-	9	285	117	61	8	295	101		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No	No	No		No	No		
% at Meets GL Standard or Above	30%	21%	27%	49%	0%	78%	-	33%	26%	26%	18%	13%	33%	24%		
# at Meets GL Standard or Above	120	13	68	29	0	7	-	3	75	31	11	1	96	24		
Total Tests (Adjusted)	396	61	256	59	2	9	-	9	285	117	61	8	295	101		
Total Indicators															8	18
						Growtl	1 Status									
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	75%	76%	75%	72%	-	100%	-	100%	73%	74%	60%	100%	77%	67%		
Growth Points	161.0	19.0	110.5	26.5	-	1.0	-	4.0	115.5	53.5	18.0	6.0	128.0	33.0		
Total Tests	215	25	148	37	-	1	-	4	159	72	30	6	166	49		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	Yes	No	No					No	No	Yes		No	No		
Academic Growth Score	63%	68%	63%	68%	-	100%	-	0%	65%	60%	72%	67%	62%	65%		
Growth Points	137.0	17.0	94.0	25.0	-	1.0	-	0.0	104.0	43.5	21.5	4.0	103.0	34.0		
Total Tests	217	25	150	37	-	1	_	4	161	73	30	6	165	52		

# Texas Education Agency 2022 Closing the Gaps TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

		African American Hisp	African	African						Two	_	EB/EL (Current	Special		Continu-			
	All Students		Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disady	& Monitored)+	Ed (Current)	(Former)	ously Enrolled		Total Met	Total Evaluated		
Total Indicators						7 101011		. 10.555			(50115115)	(1 0111101)			11	18		
					Grad	luation	Rate Sta	atus										
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a				
Target Met																		
2020 % Graduated	_	_	_	-	-	-	-	-	_	_	_							
2021 % Graduated	_	_	_	-	-	-	-	-	_	_	_							
2021 # Graduated	-	_	_	-	-	-	-	-	-	_	-							
2021 Total in Class	-	_	_	-	-	-	-	-	_	_	_							
Total Indicators																		
				E	<b>English Lar</b>	nguage	Proficie	ncy Sta	itus									
Target										36%								
Target Met										No								
TELPAS Progress Rate										31%								
TELPAS Progress										47								
TELPAS Total										150								
Total Indicators															0	1		
					Stud	ent Su	ccess St	atus										
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45				
Target Met	No	No	No	No					No	Yes	Yes		No	No				
STAAR Component Score	40	32	39	52	8	73	-	42	37	40	23	38	42	34				
% at Approaches GL Standard or Above	67%	58%	66%	77%	25%	95%	-	70%	63%	67%	38%	80%	69%	61%				
% at Meets GL Standard or Above	37%	28%	34%	54%	0%	80%	-	43%	33%	35%	21%	25%	40%	29%				
% at Masters GL Standard	17%	11%	16%	25%	0%	45%	-	13%	14%	17%	11%	10%	18%	12%				
Total Tests	915	139	596	133	4	20	-	23	670	275	139	20	683	232				
Total Indicators															2	9		
					Sch	ool Qu	ality Sta	tus										
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%				
Target Met																		
% Students Meeting CCMR	-	_	_	-	-	-	-	-	_	_	-		_	_				
# Students Meeting CCMR	-	_	_	-	-	-	-	-	_	_	-		_	_				
Total Students	-	_	_	-	-	-	-	-	_	_	-		_	_				
Total Indicators																		
					Par	ticipati	on 2020-	-21										
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%				

## Texas Education Agency 2022 Closing the Gaps TRAVIS EL (101911114) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	88%	84%	89%	88%	-	57%	-	82%	87%	96%	96%	100%	88%	87%		
# Participants	346	52	221	60	-	4	-	9	256	94	45	3	256	90		
Total Tests	395	62	247	68	-	7	-	11	293	98	47	3	292	103		
Mathematics																
% Participation	87%	84%	88%	90%	-	57%	-	82%	86%	92%	96%	100%	87%	87%		
# Participants	345	52	219	61	-	4	-	9	254	90	45	3	255	90		
Total Tests	396	62	248	68	-	7	-	11	294	98	47	3	293	103		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	421	66	270	63	2	10	-	10	297	123	63	8	304	117		
Total Tests	421	66	270	63	2	10	-	10	297	123	63	8	304	117		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	419	66	268	63	2	10	-	10	295	121	63	8	304	115		
Total Tests	419	66	268	63	2	10	-	10	295	121	63	8	304	115		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 Accountability Ratings Overall Summary HOPPER PRI (101911117) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

## This campus is paired with HIGHLANDS EL (101911108) Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		77	С
Student Achievement			Not Rated
STAAR Performance			
College, Career and Military Readiness			
Graduation Rate			
School Progress			Not Rated
Academic Growth			Not Rated
Relative Performance (Eco Dis: 82.7%)			Not Rated
Closing the Gaps			Not Rated

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

## Texas Education Agency 2022 STAAR Performance HOPPER PRI (101911117) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

## This campus is not rated on STAAR Performance.

### **Data Table**

- Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness HOPPER PRI (101911117) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

## Texas Education Agency 2022 Graduation Rate HOPPER PRI (101911117) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth HOPPER PRI (101911117) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

## This campus is not rated on Academic Growth.

			2021-22									
2020-21		Did Not Meet		Appro	Me	ets	Masters	Count				
Both Subjects		0		-	-			0	0			
,	Did Not Meet	0	0	0	0	0	-	0	0			
Dath Cubicata	Approaches	0	0	0	0	0	-	0	0			
Both Subjects	Meets	0	-	0	-	0	0	0	0			
	Masters	0	-	0	-	0	-	0	0			
Reading / ELA		0	-	-	_	-	-	0	0			
	<b>Did Not Meet</b>	0	0	0	0	0	-	0	0			
Reading / ELA	Approaches	0	0	0	0	0	-	0	0			
Reading / ELA	Meets	0	-	0	-	0	0	0	0			
	Masters	0	-	0	-	0	-	0	0			
Mathematics		0	-	-	-	-	-	0	0			
	<b>Did Not Meet</b>	0	0	0	0	0	-	0	0			
Mathematics	Approaches	0	0	0	0	0	-	0	0			
wiatriciliatics	Meets	0	-	0	-	0	0	0	0			
	Masters	0	-	0	-	0	-	0	0			

## Texas Education Agency 2022 Relative Performance HOPPER PRI (101911117) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Relative Performance.

# Texas Education Agency 2022 Closing the Gaps HOPPER PRI (101911117) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Closing the Gaps.

## Texas Education Agency 2022 Accountability Ratings Overall Summary CROCKETT EL (101911118) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		83	В
Student Achievement		80	В
STAAR Performance	53	80	
College, Career and Military Readiness			
Graduation Rate			
School Progress		86	В
Academic Growth	79	86	В
Relative Performance (Eco Dis: 72.9%)	53	86	В
Closing the Gaps	74	77	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### **Distinction Designations**

- √ ELA/Reading
- **X** Mathematics
- √ Science

Not Eligible Social Studies

- **X** Comparative Academic Growth
- √ Postsecondary Readiness
- **X** Comparative Closing the Gaps

# Texas Education Agency 2022 STAAR Performance CROCKETT EL (101911118) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	294		97	-	685	
Approaches GL or Above	251	217	73	-	541	79%
Meets GL or Above	188	128	46	-	362	53%
Masters GL	107	52	17	-	176	26%
Total Percentage Points						158%
Component Score						53

# Texas Education Agency 2022 STAAR Performance CROCKETT EL (101911118) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Data Table**

	A.II	African			<b>A</b>		D'6'-	Two	<b>-</b>	ED/EI	EB/EL	Special			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje		- 10000		(00110110)		(Carrotto)	(1 0111101)		
Percent of Tests						,									
At Approaches GL Standard or Above	79%	75%	80%	78%	50%	100%	_	62%	77%	75%	80%	44%	75%	81%	74%
At Meets GL Standard or Above	53%	42%	54%	58%	13%	89%	_	15%	50%	48%	57%	20%	55%	55%	46%
At Masters GL Standard	26%	17%	26%	34%	13%	33%	_	0%	23%	22%	26%	4%	25%	28%	20%
Number of Tests															
At Approaches GL Standard or Above	541	48	388	84	4	9	_	8	384	146	204	36	15	421	120
At Meets GL Standard or Above	362	27	261	63	1	8	_	2	247	94	145	16	11	287	75
At Masters GL Standard	176	11	124	37	1	3	_	0	115	42	67	3	5	144	32
Total Tests	685	64	483	108	8	9	_	13	496	194	255	82	20	522	163
Participation															
% participation 2020-21	96%	87%	97%	100%	100%	100%	_	95%	97%	99%	100%	100%	100%	96%	97%
% participation 2021-22	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%	100%
					EL/	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	85%	82%	87%	79%	75%	100%	_	100%	84%	83%	86%	50%	78%	86%	84%
At Meets GL Standard or Above	64%	50%	65%	70%	25%	100%	_	40%	61%	59%	66%	26%	56%	64%	62%
At Masters GL Standard	36%	32%	36%	43%	25%	50%	_	0%	33%	32%	36%	5%	33%	36%	36%
Number of Tests															
At Approaches GL Standard or Above	251	23	179	37	3	4	_	5	178	67	91	19	7	193	58
At Meets GL Standard or Above	188	14	134	33	1	4	_	2	129	48	70	10	5	145	43
At Masters GL Standard	107	9	75	20	1	2	_	0	70	26	38	2	3	82	25
Total Tests	294	28	206	47	4	4	_	5	212	81	106	38	9	225	69
Participation															
% participation 2020-21	96%	85%	98%	100%	100%	100%	_	100%	97%	100%	100%	100%	100%	97%	96%
% participation 2021-22	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%	100%
					Ma	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	74%	68%	76%	74%	25%	100%	_	40%	71%	74%	79%	39%	78%	76%	67%
At Meets GL Standard or Above	44%	36%	45%	49%	0%	75%	_	0%	40%	43%	52%	16%	56%	48%	30%
At Masters GL Standard	18%	4%	18%	26%	0%	25%	_	0%	16%	15%	20%	3%	11%	20%	10%
Number of Tests															
At Approaches GL Standard or Above	217	19	156	35	1	4	_	2	151	60	84	15	7	171	46

# Texas Education Agency 2022 STAAR Performance CROCKETT EL (101911118) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	ously	ously
At Meets GL Standard or Above	128	10	92	23	0	3	_	0	85	35	55	6	5	107	21
At Masters GL Standard	52	1	38	12	0	1	-	0	34	12	21	1	1	45	7
Total Tests	294	28	206	47	4	4	-	5	212	81	106	38	9	225	69
Participation															
% participation 2020-21	96%	85%	98%	100%	100%	100%	_	100%	97%	100%	100%	100%	100%	97%	96%
% participation 2021-22	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	•								
Percent of Tests															
At Approaches GL Standard or Above	75%	75%	75%	86%	-	100%	_	33%	76%	59%	67%	33%	50%	79%	64%
At Meets GL Standard or Above	47%	38%	49%	50%	-	100%	_	0%	46%	34%	47%	0%	50%	49%	44%
At Masters GL Standard	18%	13%	15%	36%	-	0%	_	0%	15%	13%	19%	0%	50%	24%	0%
Number of Tests															
At Approaches GL Standard or Above	73	6	53	12	-	1	_	1	55	19	29	2	1	57	16
At Meets GL Standard or Above	46	3	35	7	-	1	_	0	33	11	20	0	1	35	11
At Masters GL Standard	17	1	11	5	-	0	_	0	11	4	8	0	1	17	0
Total Tests	97	8	71	14	-	1	-	3	72	32	43	6	2	72	25
Participation															
% participation 2020-21	99%	93%	100%	100%	-	-	_	100%	99%	100%	100%	100%	100%	100%	96%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness CROCKETT EL (101911118) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

# Texas Education Agency 2022 Graduation Rate CROCKETT EL (101911118) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth CROCKETT EL (101911118) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calo	culation	ıs
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	63	0.0	21	10.5	263	263.0	273.5	347	79
Reading / ELA	13	0.0	7	3.5	152	152.0	155.5	172	90
Mathematics	50	0.0	14	7.0	111	111.0	118.0	175	67

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		27	-					90	347
	<b>Did Not Meet</b>	16	39	0	36	13	-	3	107
Dath Cubicata	Approaches	8	0	12	33	37	-	13	103
Both Subjects	Meets	3	-	13	-	9	15	26	66
	Masters	0	-	5	-	18	-	48	71
Reading / ELA		6	-	-	-	-	-	64	172
	<b>Did Not Meet</b>	3	16	0	18	7	-	3	47
Reading / ELA	Approaches	1	0	2	17	22	-	12	54
Reading / ELA	Meets	2	-	2	-	5	8	22	39
	Masters	0	-	1	-	4	-	27	32
Mathematics		21	-	-	_	-	-	26	175
	<b>Did Not Meet</b>	13	23	0	18	6	-	0	60
Mathematics	Approaches	7	0	10	16	15	-	1	49
watternatics	Meets	1	-	11	-	4	7	4	27
	Masters	0	-	4	-	14	-	21	39

# Texas Education Agency 2022 Relative Performance CROCKETT EL (101911118) - GOOSE CREEK CISD - HARRIS COUNTY

				Value	e needed	for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
72.9	72.1 to 73	Elementary	53	57	46	40

# Texas Education Agency 2022 Closing the Gaps CROCKETT EL (101911118) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	14	18	78%	30%	23.4
Growth Status	9	14	64%	50%	32.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	8	9	89%	10%	8.9
Closing the Gaps Score					74

### **Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
					Academ	ic Ach	ievement	Status	;							
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	64%	50%	65%	70%	25%	100%	-	40%	61%	66%	26%	56%	64%	62%		
# at Meets GL Standard or Above	188	14	134	33	1	4	_	2	129	70	10	5	145	43		
Total Tests (Adjusted)	294	28	206	47	4	4	_	5	212	106	38	9	225	69		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	Yes	Yes	No					Yes	Yes	No		Yes	No		
% at Meets GL Standard or Above	44%	36%	45%	49%	0%	75%	_	0%	40%	52%	16%	56%	48%	30%		
# at Meets GL Standard or Above	128	10	92	23	0	3	_	0	85	55	6	5	107	21		
Total Tests (Adjusted)	294	28	206	47	4	4	_	5	212	106	38	9	225	69		
Total Indicators															14	18
						Growt	h Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes					Yes	Yes			Yes	Yes		
Academic Growth Score	90%	86%	93%	80%	100%	100%	-	100%	91%	94%	81%	100%	88%	98%		
Growth Points	155.5	12.0	113.0	21.5	2.0	3.0	-	4.0	113.5	59.5	17.0	4.0	112.5	43.0		
Total Tests	172	14	122	27	2	3	_	4	125	63	21	4	128	44		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No		No	No					Yes	Yes			No	No		
Academic Growth Score	67%	75%	66%	65%	100%	100%	-	75%	69%	77%	76%	63%	69%	64%		
Growth Points	118.0	10.5	82.0	17.5	2.0	3.0	-	3.0	88.5	51.0	16.0	2.5	88.0	30.0		
Total Tests	175	14	125	27	2	3	_	4	128	66	21	4	128	47		

# Texas Education Agency 2022 Closing the Gaps CROCKETT EL (101911118) - GOOSE CREEK CISD - HARRIS COUNTY

Target Met   90%									Two		EB/EL (Current	Special		Continu-			
Target   90%   9				Hispanic	White		Asian										
Target 90% 90% 90% 90% 90% 90% 90% 90% 90% 90%	Total Indicators	Stadents	, uncricuit	mopanic	· · · · · · · · · · · · · · · · · · ·	maian	, tolall	- Siding Ci	rtaces	Disact	moment ca, i	(Current)	(i dillici)	2111 01100			14
Target Met						Grac	luation	Rate Sta	atus								
Target Met	Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
2020 % Graduated	Target Met																
2021 # Graduated   -   -   -   -   -   -   -   -   -	2020 % Graduated	_	_	-	-	-	-	-	-	_	_	_	-				
Total Indicators	2021 % Graduated	_	_	-	-	-	-	-	-	_	_	-	-				
Target Mot	2021 # Graduated	_	_	-	-	-	-	-	-	-	_	-	-				
Target Met TELPAS Progress Rate TELPAS Progress TELPAS Progres	2021 Total in Class	_	_	-	-	-	-	-	-	-	_	_	-				
Target Met TELPAS Progress Rate TELPAS Total Total Indicators    Standard or Above   S	Total Indicators																
Target Met TELPAS Progress Rate TOtal Indicators  Students Success Status  Student					E	English Lar	nguage	Proficie	ncy Sta	itus							
TELPAS Progress Rate  TELPAS Progress  TELPAS Torgress  TELPAS Total  Total Indicators  Target  47	Target										36%						
TELPAS Progress TELPAS Total Total Indicators    Student Success Status   141	Target Met										Yes						
TELPAS Progress TELPAS Total Total Indicators    Student Success Status   141											49%						
Total Indicators    Target   A	TELPAS Progress										69						
Target	TELPAS Total										141						
Target Met Yes Yes Yes Yes Yes Yes No Yes Approaches GL Standard or Above Same As Approaches GL Standard Same As Approaches GL	Total Indicators															1	1
Target Met Yes Yes Yes No						Stud	ent Su	ccess St	atus								
STAAR Component Score 53 45 53 57 25 74 - 26 50 54 23 52 55 47 84 Approaches GL Standard or 79% 75% 80% 78% 50% 100% - 62% 77% 80% 44% 75% 81% 74% Above 84 Meets GL Standard or Above 53% 42% 54% 58% 13% 89% - 15% 50% 57% 20% 55% 55% 46% 84 Meets GL Standard 26% 17% 26% 34% 13% 33% - 0% 23% 26% 44% 25% 28% 20% Total Tests 685 64 483 108 8 9 - 13 496 255 82 20 522 163 Total Indicators    School Quality Status	Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
% at Approaches GL Standard or Above	Target Met	Yes	Yes	Yes	No					Yes	Yes	Yes		Yes	Yes		
Above ' % at Meets GL Standard or Above 53% 42% 54% 58% 13% 89% - 15% 50% 57% 20% 55% 55% 46%  % at Masters GL Standard 26% 17% 26% 34% 13% 33% - 0% 23% 26% 4% 25% 28% 20%  Total Tests 685 64 483 108 8 9 - 13 496 255 82 20 522 163   Total Indicators   School Quality Status  Target 47% 31% 41% 58% 42% 76% 39% 53% 39% 30% 27% 43% 50% 31%  Target Met  % Students Meeting CCMR	STAAR Component Score	53	45	53	57	25	74	-	26	50	54	23	52	. 55	47		
% at Masters GL Standard 26% 17% 26% 34% 13% 33% - 0% 23% 26% 4% 25% 28% 20% Total Tests 685 64 483 108 8 9 - 13 496 255 82 20 522 163  Total Indicators    School Quality Status   Standard   Standar	% at Approaches GL Standard or Above	79%	75%	80%	78%	50%	100%	-	62%	77%	80%	44%	75%	81%	74%		
Total Tests 685 64 483 108 8 9 - 13 496 255 82 20 522 163  Total Indicators    School Quality Status	% at Meets GL Standard or Above	53%	42%	54%	58%	13%	89%	-	15%	50%	57%	20%	55%	55%	46%		
Total Indicators	% at Masters GL Standard	26%	17%	26%	34%	13%	33%	-	0%	23%	26%	4%	25%	28%	20%		
School Quality Status	Total Tests	685	64	483	108	8	9	-	13	496	255	82	2 20	522	163		
Target         47%         31%         41%         58%         42%         76%         39%         53%         39%         30%         27%         43%         50%         31%           Target Met         1 <td>Total Indicators</td> <td></td> <td>8</td> <td>9</td>	Total Indicators															8	9
Target Met % Students Meeting CCMR						Sch	ool Qu	ality Sta	tus								
% Students Meeting CCMR       - <td>Target</td> <td>47%</td> <td>31%</td> <td>41%</td> <td>58%</td> <td>42%</td> <td>76%</td> <td>39%</td> <td>53%</td> <td>39%</td> <td>30%</td> <td>27%</td> <td>43%</td> <td>50%</td> <td>31%</td> <td></td> <td></td>	Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
% Students Meeting CCMR       - <td>Target Met</td> <td></td>	Target Met																
# Students Meeting CCMR	% Students Meeting CCMR	_	_	-	-	-	-	-	-	-	_	_					
Total Students	# Students Meeting CCMR	_	_	-	_	-	_	-	_	_	_	_					
Participation 2020-21	Total Students	_	_	-	_	-	_	-	_	_	_	_					
	Total Indicators																
						Par	ticipati	on 2020-	21								
	Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps CROCKETT EL (101911118) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	96%	85%	98%	100%	100%	100%	-	100%	97%	100%	100%	100%	97%	96%		
# Participants	302	34	209	48	2	2	-	7	226	99	39	9	222	80		
Total Tests	313	40	214	48	2	2	-	7	233	99	39	9	230	83		
Mathematics																
% Participation	96%	85%	98%	100%	100%	100%	-	100%	97%	100%	100%	100%	97%	96%		
# Participants	302	34	209	48	2	2	-	7	226	99	39	9	222	80		
Total Tests	313	40	214	48	2	2	-	7	233	99	39	9	230	83		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	309	29	217	49	4	4	-	6	220	109	41	9	228	81		
Total Tests	309	29	217	49	4	4	-	6	220	109	41	9	228	81		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	309	29	217	49	4	4	-	6	220	109	41	9	228	81		
Total Tests	309	29	217	49	4	4	-	6	220	109	41	9	228	81		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary DE ZAVALA EL (101911120) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		87	В
Student Achievement		77	С
STAAR Performance	49	77	
College, Career and Military Readiness			
Graduation Rate			
School Progress		91	Α
Academic Growth	83	91	Α
Relative Performance (Eco Dis: 83.2%)	49	85	В
Closing the Gaps	77	77	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is identified for targeted support and improvement.

### **Distinction Designations**

- √ ELA/Reading
- √ Mathematics
- X Science

Not Eligible Social Studies

- X Comparative Academic Growth
- √ Postsecondary Readiness
- √ Comparative Closing the Gaps

# Texas Education Agency 2022 STAAR Performance DE ZAVALA EL (101911120) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	275	276	99	-	650	
Approaches GL or Above	200	198	65	-	463	71%
Meets GL or Above	149	136	32	-	317	49%
Masters GL	82	81	8	_	171	26%
Total Percentage Points						146%
Component Score						49

# Texas Education Agency 2022 STAAR Performance DE ZAVALA EL (101911120) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Data Table**

	411	African			<b>.</b>		D:6-	Two	<b>-</b>	ED/EI	EB/EL	Special	Special	Continu-	
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje				(	,	(2011)	(		
Percent of Tests															
At Approaches GL Standard or Above	71%	55%	76%	72%	0%	100%	75%	75%	69%	75%	77%	37%	77%	78%	56%
At Meets GL Standard or Above	49%	32%	54%	49%	0%	75%	25%	50%	46%	54%	58%	17%	31%	54%	37%
At Masters GL Standard	26%	17%	29%	30%	0%	25%	0%	20%	23%	26%	31%	11%	15%	29%	19%
Number of Tests															
At Approaches GL Standard or Above	463	72	311	58	0	4	3	15	374	109	122	28	10	351	112
At Meets GL Standard or Above	317	42	221	40	0	3	1	10	249	79	92	13	4	243	74
At Masters GL Standard	171	22	120	24	0	1	0	4	127	38	49	8	2	132	39
Total Tests	650	131	407	81	3	4	4	20	545	146	159	75	13	449	201
Participation															
% participation 2020-21	98%	98%	98%	98%	100%	100%	100%	100%	98%	99%	99%	96%	100%	98%	98%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	73%	61%	78%	67%	0%	100%	100%	78%	71%	77%	78%	34%	83%	81%	55%
At Meets GL Standard or Above	54%	45%	57%	53%	0%	50%	100%	67%	50%	56%	59%	19%	33%	60%	43%
At Masters GL Standard	30%	23%	34%	28%	0%	0%	0%	22%	26%	25%	30%	13%	17%	32%	24%
Number of Tests															
At Approaches GL Standard or Above	200	34	132	24	0	2	1	7	163	49	54	11	5	152	48
At Meets GL Standard or Above	149	25	97	19	0	1	1	6	116	36	41	6	2	112	37
At Masters GL Standard	82	13	57	10	0	0	0	2	61	16	21	4	1	61	21
Total Tests	275	56	170	36	1	2	1	9	231	64	69	32	6	188	87
Participation															
% participation 2020-21	98%	98%	98%	98%	100%	100%	100%	100%	98%	100%	100%	95%	100%	98%	98%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	72%	55%	77%	72%	0%	100%	50%	78%	69%	75%	77%	36%	67%	77%	60%
At Meets GL Standard or Above	49%	27%	58%	47%	0%	100%	0%	44%	46%	59%	62%	15%	33%	57%	33%
At Masters GL Standard	29%	14%	34%	33%	0%	50%	0%	22%	26%	34%	39%	12%	17%	34%	18%
Number of Tests															
At Approaches GL Standard or Above	198	31	131	26	0	2	1	7	161	48	53	12	4	146	52

# Texas Education Agency 2022 STAAR Performance DE ZAVALA EL (101911120) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	ously	ously
At Meets GL Standard or Above	136	15	98	17	0	2	0	4	107	38	43	5	2	107	29
At Masters GL Standard	81	8	58	12	0	1	0	2	61	22	27	4	1	65	16
Total Tests	276	56	170	36	1	2	2	9	232	64	69	33	6	189	87
Participation															
% participation 2020-21	98%	100%	97%	98%	100%	100%	100%	100%	98%	98%	99%	95%	100%	98%	99%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	2								
Percent of Tests															
At Approaches GL Standard or Above	66%	37%	72%	89%	0%	-	100%	50%	61%	67%	71%	50%	100%	74%	44%
At Meets GL Standard or Above	32%	11%	39%	44%	0%	-	0%	0%	32%	28%	38%	20%	0%	33%	30%
At Masters GL Standard	8%	5%	7%	22%	0%	-	0%	0%	6%	0%	5%	0%	0%	8%	7%
Number of Tests															
At Approaches GL Standard or Above	65	7	48	8	0	_	1	1	50	12	15	5	1	53	12
At Meets GL Standard or Above	32	2	26	4	0	_	0	0	26	5	8	2	0	24	8
At Masters GL Standard	8	1	5	2	0	_	0	0	5	0	1	0	0	6	2
Total Tests	99	19	67	9	1	_	1	2	82	18	21	10	1	72	27
Participation															
% participation 2020-21	100%	100%	100%	100%	-	-	_	100%	100%	100%	100%	100%	_	100%	100%
% participation 2021-22	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness DE ZAVALA EL (101911120) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

# Texas Education Agency 2022 Graduation Rate DE ZAVALA EL (101911120) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth DE ZAVALA EL (101911120) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Cald	culation	ıs
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	53	0.0	8	4.0	283	283.0	287.0	344	83
Reading / ELA	28	0.0	1	0.5	141	141.0	141.5	170	83
Mathematics	25	0.0	7	3.5	142	142.0	145.5	174	84

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		40						118	344
	<b>Did Not Meet</b>	32	39	0	32	14	-	9	126
Dath Cubicata	Approaches	6	0	4	19	44	-	11	84
Both Subjects		2	-	8	-	4	17	38	69
	Masters		-	1	-	4	-	60	65
Reading / ELA			-	-	-	-	-	57	170
	<b>Did Not Meet</b>	18	19	0	15	8	-	3	63
Reading / ELA	Approaches	3	0	0	8	27	-	5	43
Reduing / ELA	Meets	1	-	4	-	1	7	18	31
	Masters	0	-	0	-	2	-	31	33
Mathematics		18	-	-	-	-	-	61	174
	<b>Did Not Meet</b>	14	20	0	17	6	-	6	63
Mathematics	Approaches	3	0	4	11	17	-	6	41
viatnematics 🕒	Meets	1	-	4	-	3	10	20	38
	Masters	0	-	1	-	2	-	29	32

# Texas Education Agency 2022 Relative Performance DE ZAVALA EL (101911120) - GOOSE CREEK CISD - HARRIS COUNTY

				Valu	e needed	l for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
83.2	83.1 to 84	Elementary	49	55	44	38

# Texas Education Agency 2022 Closing the Gaps DE ZAVALA EL (101911120) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	13	18	72%	30%	21.6
Growth Status	14	14	100%	50%	50.0
ELP Status	0	1	0%	10%	0.0
Student Success Status	5	9	56%	10%	5.6
Closing the Gaps Score					77

### **Status and Data Table**

	All	African	Hispania	NA/laika	American	A aiam	Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Ed	Continu- ously	ously	Total	Total
	Students	American	Hispanic	wnite			isiander ievement			Monitored)+	(Current)	(Former)	Enrolled	Enrolled	Met	Evaluated
ELA/Reading Target	44%	32%	37%	60%			45%		33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	No.	43 /0	7470	45 /0	30 /6	Yes	Yes	Yes	30 /0	Yes	Yes		
% at Meets GL Standard or Above	54%	45%		53%	0%	50%	100%	67%				33%				
77 07 110 010 0 0 0 0 10 10 10 10 10 10 10 10																
# at Meets GL Standard or Above	149	25	-	19		1	1	6			6			_		
Total Tests (Adjusted)	275	56		36		2	1	9		69	-					
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%				
Target Met	Yes	No	Yes	No					Yes	Yes	No		Yes	No		
% at Meets GL Standard or Above	49%	27%	58%	47%	0%	100%	0%	44%	46%	62%	15%	33%	57%	33%		
# at Meets GL Standard or Above	136	15	98	17	0	2	0	4	107	43	5	2	107	29		
Total Tests (Adjusted)	276	56	170	36	1	2	2	9	232	69	33	6	189	87		
Total Indicators															13	18
						Growtl	1 Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes						Yes	Yes			Yes	Yes		
Academic Growth Score	83%	77%	88%	59%	100%	100%	100%	86%	82%	90%	67%	67%	88%	72%		
Growth Points	141.5	23.0	99.5	10.0	1.0	1.0	1.0	6.0	115.5	39.5	12.0	2.0	108.5	33.0		
Total Tests	170	30	113	17	1	1	1	7	141	44	18	3	124	46		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	Yes	Yes						Yes	Yes			Yes	Yes		
Academic Growth Score	84%	90%	84%	74%	100%	100%	50%	79%	83%	84%	71%	67%	86%	79%		
Growth Points	145.5	27.0	97.5	12.5	1.0	1.0	1.0	5.5	120.5	38.5	13.5	2.0	107.0	38.5		
Total Tests	174	30	116	17	1	1	2	7	145	46	19	3	125	49		

# Texas Education Agency 2022 Closing the Gaps DE ZAVALA EL (101911120) - GOOSE CREEK CISD - HARRIS COUNTY

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Special Ed	Continu-	Non- Continu- ously	Total	Total
		American	Hispanic	White		Asian				Monitored)+						Evaluated
Total Indicators			_												14	14
					Grad	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	_	_	-	-	_	-	-	-	-	-	_					
2021 % Graduated	-	_	-	-	-	-	-	-	-	-	-					
2021 # Graduated	_	_	-	-	-	-	-	-	-	-	-					
2021 Total in Class	_	_	-	-	-	-	-	-	-	-	_					
Total Indicators																
				E	English Lar	nguage	Proficie	ncy Sta	itus							
Target								_		36%						
Target Met										No						
TELPAS Progress Rate										34%						
TELPAS Progress										34						
TELPAS Total										99						
Total Indicators															0	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	No	Yes	No					Yes	Yes	No		Yes	No		
STAAR Component Score	49	35	53	50	0	67	33	48	46	55	22	41	54	. 37		
% at Approaches GL Standard or Above	71%	55%	76%	72%	0%	100%	75%	75%	69%	77%	37%	77%	78%	56%		
% at Meets GL Standard or Above	49%	32%	54%	49%	0%	75%	25%	50%	46%	58%	17%	31%	54%	37%		
% at Masters GL Standard	26%	17%	29%	30%	0%	25%	0%	20%	23%	31%	11%	15%	29%	19%		
Total Tests	650	131	407	81	3	4	4	20	545	159	75	13	449	201		
Total Indicators															5	9
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%			39%		39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	_	_	-	_	-	-	-	-	-	-	_	_		_		
# Students Meeting CCMR	_	_	-	_	-	-	-	-	-		_	_				
Total Students	_	_	-	-	-	-	-	-	-		_	-				
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%			95%		95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps DE ZAVALA EL (101911120) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	98%	98%	98%	98%	100%	100%	100%	100%	98%	100%	95%	100%	98%	98%		
# Participants	291	47	185	47	1	1	1	9	237	70	40	2	209	82		
Total Tests	297	48	189	48	1	1	1	9	242	70	42	2	213	84		
Mathematics																
% Participation	98%	100%	97%	98%	100%	100%	100%	100%	98%	99%	95%	100%	98%	99%		
# Participants	290	48	183	47	1	1	1	9	235	68	40	2	207	83		
Total Tests	296	48	188	48	1	1	1	9	241	69	42	2	212	84		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
# Participants	305	66	184	40	1	2	1	11	255	74	33	8	199	106		
Total Tests	305	66	184	40	1	2	1	11	255	74	33	8	199	106		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
# Participants	306	66	184	40	1	2	2	11	256	74	34	8	200	106		
Total Tests	306	66	184	40	1	2	2	11	256	74	34	8	200	106		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		90	A
Student Achievement		80	В
STAAR Performance	53	80	
College, Career and Military Readiness			
Graduation Rate			
School Progress		88	В
Academic Growth	80	88	В
Relative Performance (Eco Dis: 60.8%)	53	84	В
Closing the Gaps	97	94	Α

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### **Distinction Designations**

- X ELA/Reading
- **X** Mathematics
- X Science

Not Eligible Social Studies

- **X** Comparative Academic Growth
- √ Postsecondary Readiness
- ✓ Comparative Closing the Gaps

# Texas Education Agency 2022 STAAR Performance VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	362	362	117	-	841	
Approaches GL or Above	298	275	76	-	649	77%
Meets GL or Above	224	191	46	_	461	55%
Masters GL	109	92	20	_	221	26%
Total Percentage Points						158%
Component Score						53

# Texas Education Agency 2022 STAAR Performance VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Data Table**

	411	African			<b>.</b>		D:6-	Two	<b>-</b>	ED/EI	EB/EL	Special			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje				(	,	(	(		
Percent of Tests						•									
At Approaches GL Standard or Above	77%	67%	77%	83%	_	90%	-	91%	72%	71%	75%	52%	65%	81%	65%
At Meets GL Standard or Above	55%	46%	53%	61%	-	76%	-	74%	50%	48%	56%	39%	41%	57%	47%
At Masters GL Standard	26%	15%	25%	33%	-	49%	-	39%	22%	21%	27%	8%	6%	28%	22%
Number of Tests															
At Approaches GL Standard or Above	649	110	360	114	-	44	-	21	388	138	182	76	11	529	120
At Meets GL Standard or Above	461	76	248	83	-	37	-	17	267	93	135	57	7	374	87
At Masters GL Standard	221	25	118	45	-	24	-	9	116	40	65	12	1	181	40
Total Tests	841	164	468	137	-	49	-	23	537	195	243	147	17	657	184
Participation															
% participation 2020-21	97%	95%	97%	98%	100%	100%	-	100%	98%	99%	99%	99%	100%	97%	97%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	82%	73%	81%	91%	-	91%	-	100%	79%	77%	80%	55%	86%	85%	71%
At Meets GL Standard or Above	62%	59%	58%	69%	-	77%	-	80%	58%	54%	61%	40%	43%	63%	56%
At Masters GL Standard	30%	20%	30%	36%	_	41%	_	50%	25%	24%	29%	5%	14%	32%	25%
Number of Tests															
At Approaches GL Standard or Above	298	51	164	53	-	20	-	10	182	67	85	36	6	241	57
At Meets GL Standard or Above	224	41	118	40	_	17	-	8	133	47	65	26	3	179	45
At Masters GL Standard	109	14	60	21	-	9	-	5	58	21	31	3	1	89	20
Total Tests	362	70	202	58	_	22	_	10	230	87	106	65	7	282	80
Participation															
% participation 2020-21	98%	96%	98%	97%	100%	100%	_	100%	99%	100%	100%	100%	100%	98%	98%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	76%	67%	76%	79%	-	91%	_	90%	70%	68%	72%	49%	71%	79%	64%
At Meets GL Standard or Above	53%	44%	50%	59%	-	73%	_	80%	47%	44%	50%	40%	57%	55%	44%
At Masters GL Standard	25%	13%	23%	36%	_	55%	_	30%	21%	21%	26%	9%	0%	27%	20%
Number of Tests															
At Approaches GL Standard or Above	275	47	153	46	-	20	_	9	162	59	76	32	5	224	51

# Texas Education Agency 2022 STAAR Performance VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	ously	ously
At Meets GL Standard or Above	191	31	102	34	-	16	_	8	109	38	53	26	4	156	35
At Masters GL Standard	92	9	47	21	-	12	-	3	49	18	28	6	0	76	16
Total Tests	362	70	202	58	-	22	-	10	230	87	106	65	7	282	80
Participation															
% participation 2020-21	98%	96%	98%	98%	100%	100%	-	100%	99%	100%	100%	100%	100%	98%	98%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	2								
Percent of Tests															
At Approaches GL Standard or Above	65%	50%	67%	71%	-	80%	-	67%	57%	57%	68%	47%	0%	69%	50%
At Meets GL Standard or Above	39%	17%	44%	43%	-	80%	-	33%	32%	38%	55%	29%	0%	42%	29%
At Masters GL Standard	17%	8%	17%	14%	-	60%	-	33%	12%	5%	19%	18%	0%	17%	17%
Number of Tests															
At Approaches GL Standard or Above	76	12	43	15	-	4	-	2	44	12	21	8	0	64	12
At Meets GL Standard or Above	46	4	28	9	-	4	-	1	25	8	17	5	0	39	7
At Masters GL Standard	20	2	11	3	-	3	-	1	9	1	6	3	0	16	4
Total Tests	117	24	64	21	-	5	-	3	77	21	31	17	3	93	24
Participation															
% participation 2020-21	94%	89%	93%	100%	-	100%	_	100%	94%	93%	94%	93%	100%	95%	90%
% participation 2021-22	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022 College, Career, and Military Readiness VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

# Texas Education Agency 2022 Graduation Rate VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calo	Calculations			
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate		
<b>Both Subjects</b>	74	0.0	22	11.0	334	334.0	345.0	430	80		
Reading / ELA	33	0.0	10	5.0	172	172.0	177.0	215	82		
Mathematics	41	0.0	12	6.0	162	162.0	168.0	215	78		

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		48	-	-	-		-	136	430
	<b>Did Not Meet</b>	33	38	0	40	21	-	8	140
Dath Cubicata	Approaches	13	0	12	26	49	-	32	132
Both Subjects	Meets	2	-	7	-	10	24	39	82
	Masters		-	3	-	16	-	57	76
Reading / ELA	ling / ELA		-	-	-	-	-	73	215
	<b>Did Not Meet</b>	16	15	0	21	11	-	6	69
Reading / ELA	Approaches	5	0	3	14	26	-	16	64
Reduing / ELA	Meets	0	-	3	-	7	12	25	47
	Masters	0	-	1	-	8	-	26	35
Mathematics		27	-	-	_	-	-	63	215
	<b>Did Not Meet</b>	17	23	0	19	10	-	2	71
Mathematics	Approaches	8	0	9	12	23	-	16	68
wattematics	Meets	2	-	4	-	3	12	14	35
	Masters	0	-	2	-	8	-	31	41

# Texas Education Agency 2022 Relative Performance VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

					Value	e needed	for:
	% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
Γ	60.8	60.1 to 61	Elementary	53	60	49	43

# Texas Education Agency 2022 Closing the Gaps VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	17	18	94%	30%	28.2
Growth Status	18	18	100%	50%	50.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	9	10	90%	10%	9.0
Closing the Gaps Score					97

### **Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled		Total Met	Total Evaluated
		7					ievement				(Carrolly)	(1 0111101)				
ELA/Reading Target	29%	19%	36%	46%	42%											
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	62%	59%	58%	69%	-	77%	-	80%	58%	61%	40%	43%	63%	56%		
# at Meets GL Standard or Above	224	41	118	40	-	17	-	8	133	65	26	3	179	45		
Total Tests (Adjusted)	362	70	202	58	-	22	-	10	230	106	65	7	282	80		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	No		
% at Meets GL Standard or Above	53%	44%	50%	59%	-	73%	-	80%	47%	50%	40%	57%	55%	44%		
# at Meets GL Standard or Above	191	31	102	34	-	16	-	8	109	53	26	4	156	35		
Total Tests (Adjusted)	362	70	202	58	-	22	-	10	230	106	65	7	282	80		
Total Indicators															17	18
						Growtl	n Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	82%	76%	84%	76%	-	91%	-	83%	83%	85%	61%	100%	83%	79%		
Growth Points	177.0	26.0	104.5	26.0	-	15.5	-	5.0	121.0	55.5	21.5	6.0	143.0	34.0		
Total Tests	215	34	124	34	-	17	-	6	145	65	35	6	172	43		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	78%	81%	75%	78%	-	91%	-	83%	79%	76%	77%	83%	80%	71%		
Growth Points	168.0	27.5	93.5	26.5	-	15.5	-	5.0	114.5	49.5	27.0	5.0	137.5	30.5		
Total Tests	215	34	124	34	-	17	_	6	145	65	35	6	172	43		

# Texas Education Agency 2022 Closing the Gaps VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

	All	African			A a		Desifie	Two or	F	EB/EL (Current	Special		Continu-		Tatal	Tatal
	All Students	American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disadv	& Monitored)+	Ed (Current)	Ed (Former)	ously Enrolled		Total Met	Total Evaluated
Total Indicators										,	,	,			18	18
					Grad	luation	Rate St	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	_	_	-	-	-	-	-	-	-		_					
2021 % Graduated	-	_	-	-	-	-	-	-	-		_					
2021 # Graduated	_	-	-	-	-	-	-	-	-		_					
2021 Total in Class	_	-	-	-	-	-	-	-	-	. <u>-</u>	_					
Total Indicators																
				E	English Lar	nguage	Proficie	ncy Sta	itus							
Target										36%						
Target Met										Yes						
TELPAS Progress Rate										47%						
TELPAS Progress										67						
TELPAS Total										142						
Total Indicators															1	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	Yes		No			Yes	Yes	Yes		Yes	Yes		
STAAR Component Score	53	43	52	59	_	72	_	68	48	53	33	37	55	45		
% at Approaches GL Standard or Above	77%	67%	77%	83%	-	90%	-	91%	72%	75%	52%	65%	81%	65%		
% at Meets GL Standard or Above	55%	46%	53%	61%	-	76%	-	74%	50%	56%	39%	41%	57%	47%		
% at Masters GL Standard	26%	15%	25%	33%	-	49%	-	39%	22%	27%	8%	6%	28%	22%		
Total Tests	841	164	468	137	-	49	-	23	537	243	147	17	657	184		
Total Indicators															9	10
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%			39%		39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	_	_	-	_	-	-	_	-	-	-	_			-		
# Students Meeting CCMR	_	_	-	_	-	-	_	-	-		_			-		
Total Students	_	_	-	_	-	-	_	-	_	-	_		_	-		
Total Indicators																
					Par	ticipati	on 2020-	-21								
Target	95%	95%	95%	95%			95%		95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps VICTORIA WALKER EL (101911122) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	98%	96%	98%	97%	100%	100%	-	100%	99%	100%	100%	100%	98%	98%		
# Participants	325	45	180	64	2	27	-	7	194	99	37	6	274	51		
Total Tests	332	47	183	66	2	27	-	7	196	99	37	6	280	52		
Mathematics																
% Participation	98%	96%	98%	98%	100%	100%	-	100%	99%	100%	100%	100%	98%	98%		
# Participants	325	46	178	65	2	27	-	7	192	97	37	6	274	51		
Total Tests	331	48	181	66	2	27	-	7	194	97	37	6	279	52		
					Par	ticipati	on 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	386	73	215	63	-	25	-	10	242	112	69	7	293	93		
Total Tests	386	73	215	63	-	25	-	10	242	112	69	7	293	93		
Mathematics																
% Participation	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	386	73	215	63	-	25	-	10	242	112	69	7	293	93		
Total Tests	386	73	215	63	-	25	-	10	242	112	69	7	293	93		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		84	В
Student Achievement		76	С
STAAR Performance	48	76	
College, Career and Military Readiness			
Graduation Rate			
School Progress		88	В
Academic Growth	80	88	В
Relative Performance (Eco Dis: 57.9%)	48	77	С
Closing the Gaps	73	76	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

### **Distinction Designations**

- X ELA/Reading
- **X** Mathematics
- X Science

Not Eligible Social Studies

- X Comparative Academic Growth
- **X** Postsecondary Readiness
- **X** Comparative Closing the Gaps

# Texas Education Agency 2022 STAAR Performance CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	334	335	128	-	797	
Approaches GL or Above	265	236	79	-	580	73%
Meets GL or Above	185	150	45	-	380	48%
Masters GL	110	63	16	-	189	24%
Total Percentage Points						145%
Component Score						48

# Texas Education Agency 2022 STAAR Performance CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Data Table**

							- ·c	Two	_	-D/FI	EB/EL	Special			
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje		- 14.555		(00110110)		(Carrollo,	(		
Percent of Tests															
At Approaches GL Standard or Above	73%	68%	69%	81%	0%	93%	_	74%	67%	58%	70%	40%	80%	77%	61%
At Meets GL Standard or Above	48%	34%	45%	53%	0%	86%	_	71%	40%	34%	45%	24%	30%	51%	37%
At Masters GL Standard	24%	12%	22%	30%	0%	43%	_	32%	17%	18%	31%	9%	20%	26%	16%
Number of Tests															
At Approaches GL Standard or Above	580	80	274	190	0	13	_	23	304	29	62	65	8	459	121
At Meets GL Standard or Above	380	40	181	125	0	12	_	22	182	17	40	39	3	308	72
At Masters GL Standard	189	14	. 88	71	0	6	_	10	78	9	27	15	2	158	31
Total Tests	797	118	398	234	2	14	_	31	454	50	88	162	10	600	197
Participation															
% participation 2020-21	90%	79%	94%	88%	100%	100%	_	100%	88%	97%	93%	96%	83%	91%	88%
% participation 2021-22	100%	100%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%	100%
					ELA	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	79%	79%	75%	87%	0%	100%	_	77%	75%	64%	76%	43%	100%	83%	67%
At Meets GL Standard or Above	55%	46%	52%	62%	0%	83%	-	69%	48%	41%	51%	30%	25%	58%	46%
At Masters GL Standard	33%	21%	29%	42%	0%	33%	_	62%	24%	18%	35%	10%	0%	37%	22%
Number of Tests															
At Approaches GL Standard or Above	265	38	124	87	0	6	-	10	141	14	28	29	4	210	55
At Meets GL Standard or Above	185	22	87	62	0	5	-	9	91	9	19	20	1	147	38
At Masters GL Standard	110	10	48	42	0	2	-	8	46	4	13	7	0	92	18
Total Tests	334	48	166	100	1	6	_	13	189	22	37	67	4	252	82
Participation															
% participation 2020-21	90%	76%	94%	88%	100%	100%	_	100%	88%	100%	96%	93%	80%	90%	88%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
					Mat	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	70%	65%	67%	77%	0%	100%	_	69%	66%	59%	73%	40%	50%	75%	58%
At Meets GL Standard or Above	45%	29%	44%	48%	0%	100%	_	69%	38%	36%	51%	21%	25%	48%	34%
At Masters GL Standard	19%	6%	20%	23%	0%	50%	_	8%	13%	23%	32%	9%	25%	21%	13%
Number of Tests															
At Approaches GL Standard or Above	236	31	112	78	0	6	-	9	126	13	27	27	2	188	48

# Texas Education Agency 2022 STAAR Performance CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously
At Meets GL Standard or Above	150	14	73	48	0	6	-	9	72	8	19	14	1	122	28
At Masters GL Standard	63	3	33	23	0	3	-	1	24	5	12	6	1	52	11
Total Tests	335	48	166	101	1	6	-	13	190	22	37	68	4	252	83
Participation															
% participation 2020-21	91%	78%	94%	90%	100%	100%	_	100%	90%	90%	91%	98%	80%	91%	90%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	2								
Percent of Tests															
At Approaches GL Standard or Above	62%	50%	58%	76%	-	50%	-	80%	49%	33%	50%	33%	100%	64%	56%
At Meets GL Standard or Above	35%	18%	32%	45%	-	50%	-	80%	25%	0%	14%	19%	50%	41%	19%
At Masters GL Standard	13%	5%	11%	18%	-	50%	-	20%	11%	0%	14%	7%	50%	15%	6%
Number of Tests															
At Approaches GL Standard or Above	79	11	38	25	-	1	-	4	37	2	7	9	2	61	18
At Meets GL Standard or Above	45	4	21	15	-	1	-	4	19	0	2	5	1	39	6
At Masters GL Standard	16	1	7	6	-	1	-	1	8	0	2	2	1	14	2
Total Tests	128	22	66	33	-	2	-	5	75	6	14	27	2	96	32
Participation															
% participation 2020-21	92%	94%	94%	88%	100%	100%	_	100%	92%	100%	94%	100%	100%	91%	95%
% participation 2021-22	100%	100%	100%	100%	-	100%	_	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022 College, Career, and Military Readiness CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

## Texas Education Agency 2022 Graduation Rate CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	66	0.0	16	8.0	285	285.0	293.0	367	80
Reading / ELA	27	0.0	7	3.5	148	148.0	151.5	182	83
Mathematics	39	0.0	9	4.5	137	137.0	141.5	185	76

					2021-2	22			
2020	-21	N	id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		43	-			-		105	367
	<b>Did Not Meet</b>	35	53	0	40	10	-	1	139
Dath Cubicata	Approaches	7	0	6	24	36	-	13	86
Both Subjects	Meets	0	-	11	-	10	17	38	76
	Masters	1	-	0	-	12	-	53	66
Reading / ELA		17	-	-	-	-	-	62	182
	<b>Did Not Meet</b>	14	23	0	23	6	-	1	67
Dooding / EL A	Approaches	2	0	2	9	17	-	5	35
Reading / ELA	Meets	0	-	8	-	5	8	26	47
	Masters	1	-	0	-	2	-	30	33
Mathematics		26	-	-	_	-	-	43	185
	<b>Did Not Meet</b>	21	30	0	17	4	-	0	72
Mathematics	Approaches	5	0	4	15	19	-	8	51
wiatrierriatics	Meets	0	-	3	-	5	9	12	29
	Masters	0	-	0	-	10	-	23	33

# Texas Education Agency 2022 Relative Performance CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

				Value	e needed	l for:
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
57.9	57.1 to 58	Elementary	48	61	50	44

## Texas Education Agency 2022 Closing the Gaps CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	13	18	72%	30%	21.6
Growth Status	12	14	86%	50%	43.0
ELP Status	0	1	0%	10%	0.0
Student Success Status	8	10	80%	10%	8.0
Closing the Gaps Score					73

#### **Status and Data Table**

								Two or		EB/EL (Current	Special	Special	Continu-	Non-		
	All	African			American		Pacific	More	Econ	&	Ed	Ed	ously		Total	Total
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Monitored)+	(Current)	(Former)	Enrolled	Enrolled	Met	<b>Evaluated</b>
					Academ	ic Ach	ievement	Status								
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	55%	46%	52%	62%	0%	83%	-	69%	48%	51%	30%	25%	58%	46%		
# at Meets GL Standard or Above	185	22	87	62	0	5	-	9	91	19	20	1	147	38		
Total Tests (Adjusted)	334	48	166	100	1	6	-	13	189	37	67	4	252	82		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	Yes	No					Yes	Yes	No		Yes	No		
% at Meets GL Standard or Above	45%	29%	44%	48%	0%	100%	-	69%	38%	51%	21%	25%	48%	34%		
# at Meets GL Standard or Above	150	14	73	48	0	6	-	9	72	19	14	1	122	28		
Total Tests (Adjusted)	335	48	166	101	1	6	-	13	190	37	68	4	252	83		
Total Indicators															13	18
						Growtl	h Status									
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes		Yes	Yes					Yes		Yes		Yes	Yes		
Academic Growth Score	83%	93%	83%	80%	0%	100%	-	83%	80%	92%	73%	100%	84%	80%		
Growth Points	151.5	19.5	84.0	39.0	0.0	4.0	-	5.0	86.5	22.0	27.0	3.0	121.0	30.5		
Total Tests	182	21	101	49	1	4	-	6	108	24	37	3	144	38		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes		Yes	No					Yes		Yes		Yes	No		
Academic Growth Score	76%	77%	78%	73%	0%	100%	-	75%	72%	91%	69%	100%	78%	69%		
Growth Points	141.5	17.0	79.0	37.0	0.0	4.0	-	4.5	79.5	21.0	27.5	3.0	114.5	27.0		
Total Tests	185	22	101	51	1	4	-	6	110	23	40	3	146	39		

## Texas Education Agency 2022 Closing the Gaps CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Special Ed	Continu- ously		Total	Total
		American	Hispanic	White		Asian				Monitored)+						Evaluated
Total Indicators															12	14
					Grad	luation	Rate Sta	atus								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2020 % Graduated	-	_	-	-	_	-	-	_	_	_	_					
2021 % Graduated	-	_	-	-	_	-	-	_	_	_	_					
2021 # Graduated	-	-	-	-	-	-	-	-	-	-	-					
2021 Total in Class	-	-	-	-	-	-	-	-	-	-	-					
Total Indicators																
				E	English Lar	nguage	Proficie	ncy Sta	itus							
Target										36%						
Target Met										No						
TELPAS Progress Rate										31%						
TELPAS Progress										10						
TELPAS Total										32						
Total Indicators															0	1
					Stud	ent Su	ccess St	atus								
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	No				Yes	Yes	Yes	Yes		Yes	No		
STAAR Component Score	48	38	45	55	0	74	-	59	41	49	24	43	51	38		
% at Approaches GL Standard or Above	73%	68%	69%	81%	0%	93%	-	74%	67%	70%	40%	80%	77%	61%		
% at Meets GL Standard or Above	48%	34%	45%	53%	0%	86%	-	71%	40%	45%	24%	30%	51%	37%		
% at Masters GL Standard	24%	12%	22%	30%	0%	43%	-	32%	17%	31%	9%	20%	26%	16%		
Total Tests	797	118	398	234	2	14	-	31	454	88	162	10	600	197		
Total Indicators															8	10
					Sch	ool Qu	ality Sta	tus								
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	_	-	-	-	-	-	-	-	-	_	_		_	_		
# Students Meeting CCMR	_	_	-	_	-	-	-	-	_	_	_		_	_		
Total Students	_	_	-	-	-	-	-	-	-	_	_		_	_		
Total Indicators																
					Par	ticipati	on 2020-	21								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps CLARK EL (101911123) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	90%	76%	94%	88%	100%	100%	_	100%	88%	96%	93%	80%	90%	88%		
# Participants	322	39	166	99	3	6	-	9	171	43	54	4	239	83		
Total Tests	359	51	177	113	3	6	-	9	195	45	58	5	265	94		
Mathematics																
% Participation	91%	78%	94%	90%	100%	100%	-	100%	90%	91%	98%	80%	91%	90%		
# Participants	325	40	166	101	3	6	_	9	175	40	57	4	241	84		
Total Tests	357	51	176	112	3	6	-	9	194	44	58	5	264	93		
					Par	ticipati	ion 2021-	22								
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	364	61	177	105	1	6	-	14	211	37	73	4	269	95		
Total Tests	364	61	177	105	1	6	-	14	211	37	73	4	269	95		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	365	61	177	106	1	6	-	14	212	37	74	4	269	96		
Total Tests	365	61	177	106	1	6	-	14	212	37	74	4	269	96		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2022 Accountability Ratings Overall Summary BANUELOS EL (101911125) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Accountability Rating Summary**

	Component Score	Scaled Score	Rating
Overall		73	С
Student Achievement		72	С
STAAR Performance	43	72	
College, Career and Military Readiness			
Graduation Rate			
School Progress		74	С
Academic Growth	71	74	С
Relative Performance (Eco Dis: 66.3%)	43	72	С
Closing the Gaps	50	71	С

<sup>\*</sup> To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

### **Identification of Schools for Improvement**

This campus is identified for targeted support and improvement.

### **Distinction Designations**

- ✗ ELA/Reading
- **X** Mathematics
- X Science

Not Eligible Social Studies

- **X** Comparative Academic Growth
- **X** Postsecondary Readiness
- **X** Comparative Closing the Gaps

## Texas Education Agency 2022 STAAR Performance BANUELOS EL (101911125) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	377	377	137	-	891	
Approaches GL or Above	272	260	76	-	608	68%
Meets GL or Above	178	139	36	-	353	40%
Masters GL	97	66	17	-	180	20%
Total Percentage Points						128%
Component Score						43

## Texas Education Agency 2022 STAAR Performance BANUELOS EL (101911125) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Data Table**

							- ·c	Two	_	ED/EI	EB/EL	Special	Special	Continu-	
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv		(Current & Monitored)	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
						Subje				(	,	(,	(		
Percent of Tests															
At Approaches GL Standard or Above	68%	52%	71%	79%	100%	100%	75%	57%	62%	67%	73%	31%	65%	72%	58%
At Meets GL Standard or Above	40%	23%	41%	52%	33%	92%	50%	29%	34%	41%	47%	13%	20%	44%	27%
At Masters GL Standard	20%	9%	20%	30%	33%	67%	0%	14%	15%	18%	25%	7%	5%	24%	10%
Number of Tests															
At Approaches GL Standard or Above	608	106	362	98	3	24	3	12	341	115	158	29	13	470	138
At Meets GL Standard or Above	353	48	210	64	1	22	2	6	187	70	102	12	4	288	65
At Masters GL Standard	180	19	104	37	1	16	0	3	84	30	55	7	1	157	23
Total Tests	891	205	510	124	3	24	4	21	546	171	216	95	20	652	239
Participation															
% participation 2020-21	92%	86%	93%	93%	100%	91%	-	100%	92%	99%	96%	96%	83%	93%	90%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					EL/	A/Read	ing								
Percent of Tests															
At Approaches GL Standard or Above	72%	59%	75%	77%	100%	100%	50%	67%	67%	71%	75%	35%	67%	76%	60%
At Meets GL Standard or Above	47%	28%	50%	58%	100%	100%	50%	33%	43%	44%	52%	14%	11%	51%	36%
At Masters GL Standard	26%	15%	26%	33%	100%	80%	0%	22%	20%	21%	31%	9%	0%	30%	14%
Number of Tests															
At Approaches GL Standard or Above	272	51	163	40	1	10	1	6	157	53	70	15	6	213	59
At Meets GL Standard or Above	178	24	109	30	1	10	1	3	100	33	48	6	1	143	35
At Masters GL Standard	97	13	56	17	1	8	0	2	48	16	29	4	0	83	14
Total Tests	377	87	216	52	1	10	2	9	235	75	93	43	9	279	98
Participation															
% participation 2020-21	92%	86%	93%	93%	100%	91%	-	100%	92%	100%	97%	94%	85%	92%	91%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					Ma	themat	ics								
Percent of Tests															
At Approaches GL Standard or Above	69%	49%	73%	81%	100%	100%	100%	56%	62%	69%	74%	30%	67%	72%	59%
At Meets GL Standard or Above	37%	25%	37%	46%	0%	90%	50%	33%	31%	43%	47%	14%	33%	41%	24%
At Masters GL Standard	18%	6%	17%	31%	0%	70%	0%	11%	12%	16%	23%	7%	11%	21%	8%
Number of Tests															
At Approaches GL Standard or Above	260	43	157	42	1	10	2	5	146	52	69	13	6	202	58

## Texas Education Agency 2022 STAAR Performance BANUELOS EL (101911125) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
At Meets GL Standard or Above	139	22	80	24	0	9	1	3	74	32	44	6	3	115	24
At Masters GL Standard	66	5	37	16	0	7	0	1	29	12	21	3	1	58	8
Total Tests	377	87	216	52	1	10	2	9	235	75	93	43	9	279	98
Participation															
% participation 2020-21	92%	86%	93%	93%	100%	91%	-	100%	92%	99%	96%	94%	85%	92%	91%
% participation 2021-22	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					9	Science	•								
Percent of Tests															
At Approaches GL Standard or Above	55%	39%	54%	80%	100%	100%	_	33%	50%	48%	63%	11%	50%	59%	49%
At Meets GL Standard or Above	26%	6%	27%	50%	0%	75%	-	0%	17%	24%	33%	0%	0%	32%	14%
At Masters GL Standard	12%	3%	14%	20%	0%	25%	-	0%	9%	10%	17%	0%	0%	17%	2%
Number of Tests															
At Approaches GL Standard or Above	76	12	42	16	1	4	-	1	38	10	19	1	1	55	21
At Meets GL Standard or Above	36	2	21	10	0	3	-	0	13	5	10	0	0	30	6
At Masters GL Standard	17	1	11	4	0	1	-	0	7	2	5	0	0	16	1
Total Tests	137	31	78	20	1	4	_	3	76	21	30	9	2	94	43
Participation															
% participation 2020-21	89%	71%	94%	90%	100%	83%	-	100%	89%	96%	95%	100%	83%	91%	84%
% participation 2021-22	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022 College, Career, and Military Readiness BANUELOS EL (101911125) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on College, Career, and Military Readiness.

## Texas Education Agency 2022 Graduation Rate BANUELOS EL (101911125) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

This campus is not rated on Graduation Rate.

# Texas Education Agency 2022 Academic Growth BANUELOS EL (101911125) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Academic Growth Score**

	0 P	oint	1/2 I	Point	1 P	oint	Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
<b>Both Subjects</b>	115	0.0	28	14.0	304	304.0	318.0	447	71
Reading / ELA	41	0.0	11	5.5	171	171.0	176.5	223	79
Mathematics	74	0.0	17	8.5	133	133.0	141.5	224	63

2020-21			id ot eet	Appro	aches	Me	ets	Masters	Count
<b>Both Subjects</b>		68	-					95	447
	<b>Did Not Meet</b>	38	64	0	47	15	-	1	165
Dath Cubiasta	Approaches	29	0	18	35	31	-	18	131
Both Subjects	Meets	0	-	24	-	10	17	32	83
	Masters		-	6	-	17	-	44	68
Reading / ELA		29	-	-	-	-	-	60	223
	<b>Did Not Meet</b>	18	32	0	25	11	-	0	86
Deading / EL A	Approaches	11	0	6	18	15	-	14	64
Reading / ELA	Meets	0	-	6	-	5	10	24	45
	Masters	0	-	0	-	6	-	22	28
Mathematics		39	-	-	-	-	-	35	224
Mathematics	<b>Did Not Meet</b>	20	32	0	22	4	-	1	79
	Approaches	18	0	12	17	16	-	4	67
	Meets	0	-	18	-	5	7	8	38
	Masters	1	-	6	_	11	-	22	40

# Texas Education Agency 2022 Relative Performance BANUELOS EL (101911125) - GOOSE CREEK CISD - HARRIS COUNTY

	Value	e needed	l for:			
% Economically Disadvantaged	% Economically Disadvantaged Range	Type of Campus	STAAR Performance	90	80	70
66.3	66.1 to 67	Elementary	43	58	48	42

## Texas Education Agency 2022 Closing the Gaps BANUELOS EL (101911125) - GOOSE CREEK CISD - HARRIS COUNTY

\* Confidential \*

### **Calculation Report**

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	6	18	33%	30%	9.9
Growth Status	9	16	56%	50%	28.0
ELP Status	1	1	100%	10%	10.0
Student Success Status	2	9	22%	10%	2.2
Closing the Gaps Score					50

#### **Status and Data Table**

	All	African			American		Pacific	Two or More	Econ	EB/EL (Current &	Special Ed	Ed	Continu- ously	ously	Total	Total
	Students	American	Hispanic	White						Monitored)+	(Current)	(Former)	Enrolled	Enrolled	Met	Evaluated
							ievement									
ELA/Reading Target	44%			60%	43%	74%	45%	56%	33%	29%		36%				
Target Met	Yes	No	Yes	No					Yes	Yes	No		Yes	No		
% at Meets GL Standard or Above	47%	28%	50%	58%	100%	100%	50%	33%	43%	52%	14%	11%	51%	36%		
# at Meets GL Standard or Above	178	24	109	30	1	10	1	3	100	48	6	1	143	35		
Total Tests (Adjusted)	377	87	216	52	1	10	2	9	235	93	43	9	279	98		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No					No	Yes	No		No	No		
% at Meets GL Standard or Above	37%	25%	37%	46%	0%	90%	50%	33%	31%	47%	14%	33%	41%	24%		
# at Meets GL Standard or Above	139	22	80	24	0	9	1	3	74	44	6	3	115	24		
Total Tests (Adjusted)	377	87	216	52	1	10	2	9	235	93	43	9	279	98		
Total Indicators															6	18
						Growt	h Status									
<b>ELA/Reading Target</b>	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes			Yes	Yes		
Academic Growth Score	79%	75%	80%	79%	100%	100%	_	83%	76%	81%	62%	83%	81%	74%		
Growth Points	176.5	41.5	102.0	22.0	1.0	5.0	_	5.0	105.0	49.5	13.0	5.0	133.5	43.0		
Total Tests	223	55	128	28	1	5	_	6	138	61	21	6	165	58		
<b>Mathematics Target</b>	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	No	No					No	Yes			No	No		
Academic Growth Score	63%	57%	63%	68%	100%	80%	_	75%	62%	73%	57%	75%	64%	59%		
Growth Points	141.5	31.5	81.5	19.0	1.0	4.0	-	4.5	86.0	44.5	12.0	4.5	107.0	34.5		
Total Tests	224	55	129	28	1	5	_	6	139	61	21	6	166	58		

## Texas Education Agency 2022 Closing the Gaps BANUELOS EL (101911125) - GOOSE CREEK CISD - HARRIS COUNTY

Total Indicators									Two or		EB/EL (Current	Special		Continu-			
Target				Hispanic	White		Asian					(Current)	(Former)				Total Evaluated
Target Met	Total Indicators	Stadents	, unicircuit	mopanie	· · · · · · · · · · · · · · · · · · ·	maian	, tolaii	- Sianaci	rtaces	D ISUU I	mornico cu)	(Carrent)	(i dillici)	2	2		16
Target Met						Grad	luation	Rate Sta	atus								
2020 % Graduated	Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
2020 % Graduated	_																
2021 # Graduated	2020 % Graduated	_	_	-	-	-	-	-	-	-	-	_					
Total Inclass	2021 % Graduated	_	_	-	-	-	-	-	-	-	-	_					
Target   Students	2021 # Graduated	_	_	-	-	-	-	-	-	-	-	_					
Target Met	2021 Total in Class	_	_	-	-	-	-	-	-	-	-	_					
Target Met	Total Indicators																
Target Met					E	English Lar	nguage	Proficie	ncy Sta	itus							
TELPAS Progress Rate TELPAS Progress TELPAS Total TELPAS Total TOtal Indicators    Students Meeting CCMR   Students Meeting CC	Target										36%						
TELPAS Progress TELPAS Total Total Indicators    Students Success Status	_										Yes						
TELPAS Progress TELPAS Total Total Indicators    Students Meeting CCMR   Stude											36%						
Target Met	-										54						
Target   A7   36   A1   58   A6   73   A8   55   38   37   23   A3   A8   A5	TELPAS Total										150						
Target         47         36         41         58         46         73         48         55         38         37         23         43         48         45           Target Met         No         No         Yes         No         Yes         No	Total Indicators															1	1
Target Met						Stud	ent Su	ccess St	atus								
STAAR Component Score       43       28       44       54       55       86       42       33       37       48       17       30       47       32         % at Approaches GL Standard or Above       68%       52%       71%       79%       100%       100%       75%       57%       62%       73%       31%       65%       72%       58%         Above       40%       23%       41%       52%       33%       92%       50%       29%       34%       47%       13%       20%       44%       27%         % at Masters GL Standard       20%       9%       20%       30%       33%       67%       0%       14%       15%       25%       7%       5%       24%       10%         Total Tests       891       205       510       124       3       24       4       21       546       216       95       20       652       239         Total Indicators         School Quality Status         Target Met         % Students Meeting CCMR       -       -       -       -       -       -       -       -       -       -       -       -       -	Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
% at Approaches GL Standard or Above       68%       52%       71%       79%       100%       100%       75%       57%       62%       73%       31%       65%       72%       58%         % at Meets GL Standard or Above       40%       23%       41%       52%       33%       92%       50%       29%       34%       47%       13%       20%       44%       27%         % at Masters GL Standard       20%       9%       20%       30%       33%       67%       0%       14%       15%       25%       7%       5%       24%       10%         Total Tests       891       205       510       124       3       24       4       21       546       216       95       20       652       239         Total Indicators         School Quality Status         Target       47%       31%       41%       58%       42%       76%       39%       53%       39%       30%       27%       43%       50%       31%         Target Met       W       -       -       -       -       -       -       -       -       -       -       -       - </td <td>Target Met</td> <td>No</td> <td>No</td> <td>Yes</td> <td>No</td> <td></td> <td></td> <td></td> <td></td> <td>No</td> <td>Yes</td> <td>No</td> <td></td> <td>No</td> <td>No</td> <td></td> <td></td>	Target Met	No	No	Yes	No					No	Yes	No		No	No		
Above	STAAR Component Score	43	28	44	54	55	86	42	33	37	48	17	30	47	32		
% at Masters GL Standard       20%       9%       20%       30%       33%       67%       0%       14%       15%       25%       7%       5%       24%       10%         Total Tests       891       205       510       124       3       24       4       21       546       216       95       20       652       239         School Quality Status         Target       47%       31%       41%       58%       42%       76%       39%       53%       39%       30%       27%       43%       50%       31%         Target Met         % Students Meeting CCMR       -		68%	52%	71%	79%	100%	100%	75%	57%	62%	73%	31%	65%	72%	58%		
Total Tests 891 205 510 124 3 24 4 21 546 216 95 20 652 239  Total Indicators  School Quality Status  Target 47% 31% 41% 58% 42% 76% 39% 53% 39% 30% 27% 43% 50% 31%  Target Met % Students Meeting CCMR	% at Meets GL Standard or Above	40%	23%	41%	52%	33%	92%	50%	29%	34%	47%	13%	20%	44%	27%		
Total Indicators	% at Masters GL Standard	20%	9%	20%	30%	33%	67%	0%	14%	15%	25%	7%	5%	24%	10%		
School Quality Status   Target   47%   31%   41%   58%   42%   76%   39%   53%   39%   30%   27%   43%   50%   31%	Total Tests	891	205	510	124	3	24	4	21	546	216	95	20	652	239		
Target         47%         31%         41%         58%         42%         76%         39%         53%         39%         30%         27%         43%         50%         31%           Target Met           % Students Meeting CCMR         -	Total Indicators															2	9
Target Met         Students Meeting CCMR         - <th< td=""><td></td><td></td><td></td><td></td><td></td><td>Sch</td><td>ool Qu</td><td>ality Sta</td><td>tus</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>						Sch	ool Qu	ality Sta	tus								
% Students Meeting CCMR       - <td>Target</td> <td>47%</td> <td>31%</td> <td>41%</td> <td>58%</td> <td>42%</td> <td>76%</td> <td>39%</td> <td>53%</td> <td>39%</td> <td>30%</td> <td>27%</td> <td>43%</td> <td>50%</td> <td>31%</td> <td></td> <td></td>	Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
% Students Meeting CCMR       - <td>_</td> <td></td>	_																
# Students Meeting CCMR		_	_	-	-	-	-	-	-	-	-	_					
	-	_	_	-	-	-	-	-	-	-	-	_					
Total Students	Total Students	_	_	-	-	-	-	-	-	-	-	_					
Total Indicators	Total Indicators																
Participation 2020-21						Par	ticipati	on 2020-	-21								
Target 95% 95% 95% 95% 95% 95% 95% 95% 95% 95%	Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		

### Texas Education Agency 2022 Closing the Gaps BANUELOS EL (101911125) - GOOSE CREEK CISD - HARRIS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Total Met	Total Evaluated
ELA/Reading																
% Participation	92%	86%	93%	93%	100%	91%	_	100%	92%	97%	94%	85%	92%	91%		
# Participants	354	69	209	50	2	10	-	14	229	103	33	11	265	89		
Total Tests	385	80	224	54	2	11	-	14	250	106	35	13	287	98		
Mathematics																
% Participation	92%	86%	93%	93%	100%	91%	-	100%	92%	96%	94%	85%	92%	91%		
# Participants	354	69	209	50	2	10	_	14	229	102	33	11	265	89		
Total Tests	385	80	224	54	2	11	-	14	250	106	35	13	287	98		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
# Participants	409	96	236	53	1	10	2	11	251	103	45	11	290	119		
Total Tests	409	96	236	53	1	10	2	11	251	103	45	11	290	119		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
# Participants	409	96	236	53	1	10	2	11	251	103	45	11	290	119		
Total Tests	409	96	236	53	1	10	2	11	251	103	45	11	290	119		

<sup>+</sup> Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

<sup>-</sup> Indicates there are no students in the group.