

## Goose Creek CISD Job Description

<b>JOB TITLE:</b> Teacher of the Deaf	<b>FLSA CLASSIFICATION:</b> Exempt
<b>REPORTS TO:</b> Principal and Supervisor of EHCCDE	<b>PAY GRADE:</b> Teacher Salary Scale
<b>LOCATION:</b> Assigned Campus	<b>DATE REVISED:</b> April 2014

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### PRIMARY PURPOSE:

Provide auditorially impaired students with a language-rich environment designed to build an individual intact language system. Create activities for developing skills in speech, speech reading, and auditory training. Provide students with appropriate learning activities and experiences designed to fulfill their potential for intellectual, emotional, physical, and social growth. Develop or modify curriculum and prepare lessons and other instructional materials according to ability levels. Work in self-contained, team, departmental, or itinerant capacity as assigned.

### QUALIFICATIONS:

#### **Education/Certification:**

Bachelor's degree from accredited university or college  
Valid Texas teaching certificate with required endorsements for assignment as a certified teacher of the deaf

#### **Special Knowledge/Skills:**

Knowledge of language development skills  
Skilled in sign language  
Knowledge of special needs of students in assigned area  
Knowledge of Admission, Review, and Dismissal (ARD) Committee process and Individual Education Plans (IEP) goal setting process and implementation  
General knowledge of curriculum and instruction

#### **Experience:**

At least one year of student teaching or approved internship

### MAJOR RESPONSIBILITIES AND DUTIES:

#### **Instructional Strategies**

1. Collaborate with students, parents, and other members of the staff develop Individual Education Plans (IEP) through the Admission, Review, and Dismissal (ARD) Committee process for each student assigned.
2. Implement appropriate instructional strategies to meet individual needs of students.
3. Plan and use appropriate instructional/learning strategies, activities, materials, and equipment that reflect accommodation for individual needs of students assigned.
4. Work cooperatively with classroom teachers to modify regular curricula as needed and assist students included in regular classes with assignments.
5. Participate in ARD Committee meetings on a regular basis.

## **Teacher of the Deaf Job Description continued**

6. Conduct assessment of student competencies and use results for instructional activities.
7. Present the subject matter according to guidelines established by IEP.
8. Employ a variety of instructional techniques and media consistent with the needs and capabilities of each student assigned.
9. Plan and supervise purposeful assignments for teacher aide(s) and/or volunteer(s).
10. Use technologies in the teaching/learning process.

### **Student Growth and Development**

11. Consistently assess student achievement through formal and informal testing.
12. Provide or supervise personal care, medical care, and/or feeding of students as stated in IEP.
13. Assume responsibility for extracurricular activities as assigned and may sponsor outside activities approved by the school.
14. Present a positive role model for students that supports the mission of the school district.

### **Classroom Management and Organization**

15. Create a classroom environment conducive to learning and appropriate to the physical, social, and emotional development of students.
16. Manage student behavior and administer discipline according to IEP.
17. Consult with regular classroom teachers regarding management of student behavior according to IEP.
18. Consult with district and outside resource personnel regarding the education, social, medical, and personal needs of students.
19. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
20. Assist in the selection of books, equipment, and other instructional materials.

### **Communication**

21. Establish and maintain open lines of communication with students and their parents on a consistent basis.
22. Maintain a professional relationship with all colleagues, students, parents, and community members.
23. Use acceptable communication skills to present information accurately and clearly.
24. Demonstrate willingness to learn and implement sign systems and American Sign Language based on the educational needs of the auditorially impaired students.

## Teacher of the Deaf Job Description continued

### Professional Growth and Development

25. Participate in the district and/or Special Education Department staff development program.
26. Demonstrate interest and initiative in professional improvement.
27. Demonstrate behavior that is professional, ethical, and responsible.

### Policy Implementation

28. Keep informed of and comply with state, district, and school regulations and policies for special education teachers.
29. Compile, maintain, and file all reports, records, and other documents required.
30. Attend and participate in faculty meetings and serve on staff committees as required.

### Other

31. Perform any other duties assigned.

### SUPERVISORY RESPONSIBILITIES:

Supervise assigned teacher aide(s).

### WORKING CONDITIONS:

#### Mental Demands:

Ability to communicate effectively (verbal, manual, and written); ability to instruct; maintain emotional control under stress.

#### Physical Demands/Environmental Factors:

Exposure to childhood communicable diseases; good general health and stamina needed; assist with lifting to transfer students to and from wheelchair or assist with positioning students; be reassigned based on staffing demands to support educational needs of the auditorially impaired students.

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The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

Approved by Immediate Supervisor	Date
Reviewed by Personnel Director	Date
Received by Employee	Date

**Goose Creek Consolidated Independent School District is an equal Opportunity Employer and Educator who fully and actively supports equal access for all people, regardless of race, color, religion, gender, age, national origin, veteran status, disability or genetic information. Additionally, we prohibit retaliation against individuals who oppose such discrimination and harassment or who participate in an equal opportunity investigation.**