

2013-2014 GCCISD District Improvement Plan

Authors: Instructional Leadership Council,

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Strategic Objective/Goal 1:	GCCISD will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.						
Performance Objective 1:	Continue to provide principals, teachers, and teams with adequate time, training, and resources to develop and implement plans for closing specific achievement gaps in their content areas.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Student Success	Provide STAAR preparation for Math, Science, English Language Arts, and Social Studies, including providing extended instructional time for at risk students to improve their chances for success.						
	Director of Curriculum and Instruction, ; Content Specialist, ; Core Content Coordinators,	All Students	7/1/2013	6/30/2014	Think Through Math; iStation; Warm-Ups	Teacher Feedback; Student Progress Monitoring	Increased STAAR Results

District-Wide Communication	Continue to provide District-wide avenues of communication among teachers, including vertical team meetings, to meet the needs of all students.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Content Specialist, ; CTE Director, ; Special Education Director, ; Core Content Coordinators,	All Students	7/1/2013	6/30/2014	Staff Development; Campus Administration; Timelines; Meeting Times	Agendas; Sign-in Sheets; Meeting Goals	Goals Established; Student Data
English Language Learners (ELLs) Support	Continue to provide ELLs the support that targets their proficiency levels and accelerates English language acquisition, so that all grade levels, in all State assessments, students perform at Advanced Academic levels.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Director of Bilingual/ESL and Migrant Education Program, ; Federal Programs Administrator,	ELL Pop	7/1/2013	6/30/2014	Imagine Learning; Federal Funds; Tutoring; District Specialists	Student Progress Monitoring	STAAR Results; TELPAS Proficiency Levels

Improve Programs and Learning Outcomes	Improve programs and learning outcomes for students who receive specialized services by providing training and support to teachers and administrative staff.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Intervention Programs, ; Special Education Director,	Targeted Students	7/1/2013	6/30/2014	Co-teaching; Six Weeks Monitoring; District Specialists; Special Education Staff	NA	STAAR Results
Professional Development	Initiate a professional development plan to provide consistency among all GCCISD staff utilizing research-based strategies to increase student achievement in all core content areas.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Director of Professional Development and Advanced Academics, ; Federal Programs Administrator,	All Students	7/1/2013	6/30/2014	Staff Development; Campus Administration; Timelines	Calendar of Events; Feedback	Teacher Training Logs
Improve the Scheduling Process	Adjust Junior School schedule to provide in-school support and interventions.						
	Assistant Superintendent for Curriculum and Instruction, ; Principal,	All Junior School Students	7/1/2013	6/30/2014	Staffing; Curriculum Resources	Student Progress Monitoring	STAAR Data

Professional Learning Community (PLC)	Provide training and campus support through monthly PLCs for junior school and high school.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Core Content Coordinators,	Grades 6-12	7/1/2013	6/30/2014	District Specialists; Data; Curriculum Documents	Agendas; Timelines	Teacher feedback; Evidence of Effective Teaching; Increased Level of Student Engagement
Support for STAAR Classes	Provide District/Campus-based training and ongoing coaching support for STAAR classes.						
	Assistant Superintendent for Curriculum and Instruction, ; Counselor, ; Teachers, ; Director of Guidance and Counseling, ; Principal, ; Content Specialist, ; Core Content Coordinators,	At Risk Students	7/1/2013	6/30/2014	Local Funds; Jim Knight Training	Six Weeks Monitoring	Student Success on Classroom Assignment; District Assessments; and STAAR Testing
Support Campus Improvement Plans	Support Campus Improvement Plans in meeting accountability performance goals in the four indices.						
	Assistant Superintendent for Curriculum and Instruction, ; Area Executive Directors, ; Executive Director for Assessment, Research and Evaluation,	All Students	7/1/2013	6/30/2014	Region 4; TEA; TASA	Six Weeks Monitoring	Data Walls; Increase in Scores

Writing Across the Curriculum (WAC)	Continue WAC at all High School campuses.						
	Principal, ; Content Specialist, ; Area Executive Directors,	All High School Students	8/26/2013	6/3/2014	Specialists	Meeting Time; WAC; Specialists	PBMAS; STAAR Results
Moving from STAAR Modified to STAAR	Develop and implement plan to address Special Education students' move from STAAR Modified assessments to STAAR in 2014-2015.						
	Special Education Director,	Special Education Students	7/1/2013	6/30/2014	Region 4; TEA	NA	STAAR Results
Campus Action Plans	Develop and implement campus action plans to address needs based on State accountability data.						
	Area Executive Directors, ; Principal,	All Students	6/3/2013	9/30/2013	TEA; Safeguards	Six Weeks Monitoring	Data Review; End of Year Results
Performance Objective 2:	Monitor student progress to measure academic growth and identify areas of academic need.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Develop a Review Process	Develop a review process for teachers to provide input into Curriculum Based Assessments (CBAs) for editing and alignment purposes.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction,	All Students	7/1/2013	6/30/2014	CBAs; Meeting Time	Feedback	Revised CBAs

Campus Support	Establish a system to support campuses with monitoring student progress focusing on special populations.						
	Director of Bilingual/ESL and Migrant Education Program, ; Area Executive Directors, ; Executive Director for Assessment, Research and Evaluation,	Targeted students, English Language Learners, Special Education	7/1/2013	6/30/2014	System; Training; Principal Meetings	Progress Monitoring	PBMAS; STAAR Results; Safeguard Data
Analyze Data	Analyze data (i.e., PBMAS, EOC, STAAR, TELPAS) to determine areas of high needs. (Continue data talks at campuses for all CBAs and benchmarks to drive instruction.)						
	Principal, ; Area Executive Directors, ; Executive Director for Assessment, Research and Evaluation,	All Students; Special Populations	7/1/2013	6/30/2014	Data Reports; Action Plans	Monitoring Six Weeks	Increase in State Assessment Scores in Identified High Need Areas
Identify Needs	Use the data review process to identify and address students' needs on a continuous basis.						
	Teachers, ; Principal,	All Students in Identified High Needs Areas	7/1/2013	6/30/2014	Title II	NA	Increase in State Assessment Scores
Performance Objective 3:	Provide targeted staff development that focuses on instructional strategies to increase student engagement and instructional rigor.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion

Instructional Strategies	Develop a system to monitor utilization of instructional strategies in classrooms.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Campus Administrators, ; Campus Instructional Specialists, ; CTE Director, ; Core Content Coordinators,	Teachers	7/1/2013	6/30/2014	Eduphoria	Walkthrough Data	STAAR Results
Coaching Sessions	Conduct coaching sessions with staff to support classroom instruction which include established coaching expectations and monitoring system.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Campus Administrators, ; Campus Instructional Specialists, ; Content Specialist, ; Core Content Coordinators,	Teachers	7/1/2013	6/30/2014	Jim Knight Training; iPads; Eduphoria	Coaching Visit Data	STAAR Results
Classroom Walkthroughs	Conduct, at a minimum, five classroom walkthroughs weekly by campus administrators.						
	Campus Administrators,	Teachers	7/1/2013	6/30/2014	iPads; Eduphoria	Six Weeks Monitoring	Walkthrough Data

Implementation of ESL Strategies in Pre-kindergarten (PK) and Kindergarten (K) Instruction	Target PK & K teaching staff for the implementation of English as a Second Language (ESL) strategies in their instruction.						
	Director of Bilingual/ESL and Migrant Education Program, ; Principal,	BE/ESL PK & K	7/1/2013	6/30/2014	Staff Development; Coaching; Curriculum Resources	Classroom Visit Logs; Training Schedule	Bilingual/ESL Team Campus Visit Schedules; Logs; Feedback Walk-Through Forms
Balanced Literacy in K-5th Grade Bilingual (BE)/ESL Classrooms	Coach and model balanced literacy in the K-5th Grade BE/ESL classrooms where students are not reading at grade level and plan focused reading interventions.						
	Director of Bilingual/ESL and Migrant Education Program, ; Principal, ; Director of Curriculum and Instruction, ; Content Specialist, ; Core Content Coordinators,	BE/ESL K-5th Grade	7/1/2013	6/30/2014	Eduphoria	Classroom Visit Logs	Bilingual/ESL Team Campus Visit Schedules; Logs; Feedback Walk-Through Forms
District-Wide Professional Development	Develop a District-wide professional development plan to address areas of need identified in the Meadows audit.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Professional Development and Advanced Academics,	Teachers	8/1/2013	2/28/2014	SIOP; Kagan; Marzano; Vocabulary	Training Calendar	Eduphoria; Training Modules; Contracts; Feedback
Performance Objective 4:	Encourage students to set goals for post secondary education.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion

Naviance Training	Provide Naviance training for all campus staff.						
	Director of Guidance and Counseling, ; Counselor, ; Executive Director for Assessment, Research and Evaluation,	11th and 12th Grade Students	7/1/2013	6/30/2014	Local Funds	Utilization Reports	Naviance Reports
Increase College Night Attendance	Advertise College Night at all campuses, the local paper, website, emails, flyers, and Immediate Response Information System (IRIS).						
	Director of Guidance and Counseling, ; Principal, ; CTE Director, ; Director of Communications, ; Executive Director for Assessment, Research and Evaluation,	All Students	7/1/2013	6/30/2014	Local Funds; GC PASS; Lee College	NA	College Night Attendance
Implement "Exploring the World of Work" (EWOW) Curriculum	Utilize the EWOW curriculum to promote college and career awareness in Grade 5.						
	Director of Guidance and Counseling, ; Counselor, ; Principal, ; Executive Director for Assessment, Research and Evaluation,	All 5th Grade Students	7/1/2013	6/30/2014	Counselors; EWOW Curriculum	NA	Walkthrough Data; Lesson Plans

Establish a Transition Plan	Establish a transition process plan for Special Education students 14 years of age and older.						
	Special Education Director,	All Students over 14 Years of Age	7/1/2013	6/30/2014	TEA	Meetings	Transition Plans
Staff Development for Counselors	Provide staff development opportunities for counselors in career pathways.						
	Director of Guidance and Counseling, ; CTE Director, ; Executive Director for Assessment, Research and Evaluation,	All Students	7/1/2013	6/30/2014	Region 4; Business Partners	NA	Trainings Attended
Non-traditional Enrollment	Provide events and activities for students to encourage enrollment in non-traditional Programs of Study.						
	CTE Director, ; Director of Guidance and Counseling, ; Counselor, ; College and Career Counselor, ; CTE Specialists,	All Students	7/1/2013	6/30/2014	Non-Traditional Business and Post-Secondary Partners	List of Events and Activities	PBMAS
Strategic Objective/Goal 2:	GCCISD will provide a well balanced and appropriate curriculum to all students.						
Performance Objective 1:	Curriculum documents will reflect and be aligned to the level of rigor expected based on State curriculum standards.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion

Written Curriculum	Ensure every course/subject has a corresponding written curriculum document.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction,	All Teachers	7/1/2013	6/30/2014	Scope and Sequence	Lesson Plans; CBA Results	Curriculum Documents
Continuous Improvement Model	Continue to implement a continuous improvement model in the form of District data review processes within identified content and special program areas.						
	Assistant Superintendent for Curriculum and Instruction, ; Principal, ; Director of Curriculum and Instruction, ; Area Executive Directors,	All Students	7/1/2013	6/30/2014	Progress Monitoring	Campus Data Talks	Student Monitoring System
Support	Continue to provide ongoing support to teachers in identified content areas.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Area Executive Directors,	All Teachers	7/1/2013	6/30/2014	Eduphoria; Peer Visits; District Specialists	Coaching Visits; Walkthrough Data	Data Reviews

Curriculum Documents	Revise District Scope and Sequence for all areas and evaluate data to drive rigorous instruction and professional development.						
	Assistant Superintendent for Curriculum and Instruction, ; Executive Director for Assessment, Research and Evaluation,	Teachers	7/1/2013	6/30/2014	Alignment Meetings	Scope and Sequence	Curriculum Documents
Math Curriculum	Revise the District math curriculum, based on the data from State assessments, to address needs in 3rd, 4th, and 6th Grades while developing a rollout process for other grades over following years.						
Daily Warm-Ups	Implement daily warm-ups that support the Texas Essential Knowledge and Skills (TEKS) in all content areas in all grade levels.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Content Specialist, ; Core Content Coordinators,	All Students	7/1/2013	6/30/2014	Curriculum Specialists, Resource Documents	Walkthrough Data	Warm-Up Activities; Walkthroughs

Phonics Program	Select and implement newly adopted Phonics Program for Grades Kindergarten through 3rd grade.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; Content Specialist, ; ELA Coordinator,	All K-3rd Grade Students	7/1/2013	6/30/2014	Local Phonics Program	Walkthrough Data	Purchased Program; Training Plan; Classroom Observations
Accelerated Reader	Implement the web-based version of Accelerated Reader Program in Grades 1-5 and develop program goals and incentives.						
	Assistant Superintendent for Curriculum and Instruction, ; Head Librarian,	All Students	7/1/2013	6/30/2014	Local Funds	Six Week Reports	Millionaire Club; Accelerated Reader Report
Science, Technology, Engineering and Math (STEM) Labs/Career and Technical Education (CTE) Academies	Utilize the bond funds to develop STEM Labs at all Junior Schools and CTE Academies at High Schools.						
	Assistant Superintendent for Curriculum and Instruction,	Junior School and High School Students	7/1/2013	6/30/2014	Campus Visits	Plan	Proposals
Writing Program/Curriculum	Establish a District-wide writing program/curriculum for all grades including Scope and Sequence.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Curriculum and Instruction, ; ELA Coordinator,	All Students	7/1/2013	6/30/2014	ELA Department; Curriculum; 6+1 Writing Traits	Plan of Action	Professional Development; Revised Scope and Sequence

Advanced Placement (AP) Steering Committee	Continue implementation of AP Steering Committee in order to continue strengthening the AP Program District wide.						
	Director of Professional Development and Advanced Academics, ; Core Content Coordinators,	All High School students	9/2/2013	6/30/2014	Action Plan	Agendas; Sign-In sheets; Progress Towards Meeting Established Program Goals; Six Weeks Monitoring	Increase in Percentage of AP Students Taking AP Exams from 2012-2013 to 2013-2014; Increase in Percentage of AP Students Scoring 3+ on AP Exams from Spring 2013 to Spring 2014
Dual Credit Steering Committee	Implement a Dual Credit Steering Committee designed to strengthen the Dual Credit Program District-wide.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Professional Development and Advanced Academics, ; Dual Credit Steering Committee,	All High School Students	9/2/2013	6/30/2014	Lee College; District Staff; Texas Education Agency (TEA)	Agendas; Sign-In Sheets; Meeting Minutes	Three Year Plan
Fine Arts	Develop updated written departmental curriculum as related to Curriculum and Instruction goals, including a vertical alignment guide, a minimal skills guide, and a professional development plan for Fine Arts.						
	Director of Fine Arts,	All Students	7/1/2013	6/30/2014	Campus Visits	NA	Documents Completed
Industry Certifications	Identify appropriate industry certifications for each CTE Program of Study.						
	CTE Director,	CTE Students	7/1/2013	6/30/2014	Lee College; TEA; Industry	NA	Increase Number of Certifications Obtained
Performance Objective 2:	Increase academic achievement of special populations by meeting curricular needs.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion

Training Plan	Continue to implement training plan to support the inclusion initiative including staff development on in-class support; co-teaching; and differentiated instructional strategies.						
	Principal, ; Special Education Director,	All Students	7/1/2013	6/30/2014	Federal Funding for Development and Training	NA	Student Participation/Performance on: Benchmarks; CBAs; Academic Excellence Indicator System (AEIS) Indicators; Adequate Yearly Progress (AYP) Indicators; STAAR Results; TAKS Results; Related PBMAS Indicators
Alternate Assessment Decision Making	Continue implementation of strategic plan to ensure appropriate alternate assessment decision-making.						
	Principal, ; Special Education Director,	All Special Education Students	7/1/2013	6/30/2014	Strategic Plan	NA	Student Participation/Performance on: Benchmarks; CBAs; AEIS Indicators; AYP Indicators; STAAR Results; TAKS Results; Related PBMAS Indicators; Related State Performance Plan (SPP) Indicators
Collaborative Plan	Continue the development and implementation of the collaborative plan (in conjunction with Curriculum and Instruction; BE/ESL; and CTE Departments) to systemically improve Special Education students' performance on all State assessments.						
	Assistant Superintendent for Curriculum and Instruction, ; Special Education Director, ; Executive Director for Assessment, Research and Evaluation,	All Special Education Students	7/1/2013	6/30/2014	Curriculum	NA	Student Participation/Performance on: Benchmarks; CBAs; AEIS Indicators; AYP Indicators; AYP Indicators; STAAR Results; TAKS Results; Related PBMAS Indicators; Related SPP Indicators

Parent Training Sessions	Develop early intervention parent training sessions for families with 3-5 year old children exhibiting mild to moderate language delays and/or challenging behaviors.						
	Area Executive Directors, ; Special Education Director,	All Students	7/1/2013	6/30/2014	Child Find	NA	Parent Participation; Numbers of Children Identified as Eligible for Special Education Services; Parents Participated in Training
Assessment Tools	Develop a tracking system to increase fidelity of use of assessment tools within adopted literacy curriculum to monitor student progress.						
	Assistant Superintendent for Curriculum and Instruction, ; Area Executive Directors,	All Students	7/1/2013	6/30/2014	Meadows Center for Preventing Educational Risks (MCPER) Findings	Data Reviews	Increased Student Achievement in Reading on Benchmarks; State Assessments
Supplemental Instructional Services	Work with campus administrative teams to plan supplemental instructional services for all MEP students.						
	Migrant Program Administrator, ; Principal,	MEP Students	7/1/2013	6/30/2014	Title I; Title III; Title I Part C	NA	Meeting Agendas; Minutes; and Instructional Plans for MEP Students as Needed
Supplemental Tutorial Services	Work with campus administrative teams to plan supplemental tutorial services for all MEP students.						
	Migrant Program Administrator, ; Principal,	MEP Students	7/1/2013	6/30/2014	Title I; Title III; Title I Part C	NA	Meeting Agendas; Minutes; Tutorial Plans for MEP Students as Needed
Campus Visits	Conduct campus visits where MEP students are scheduled to ensure delivery of program services.						
	Migrant Program Administrator, ; Principal,	MEP Students	7/1/2013	6/30/2014	Local Travel; Specialists	Walkthrough Data	Campus Visit Schedules; Sign-In Sheets; Contact Logs, Priority For Services (PFS) Form and Needs Assessment

Develop PFS Plan	Develop a PFS Action Plan for serving PFS students before the first day of school.						
	Migrant Program Administrator, ; Principal,	MEP Students	8/26/2013	6/13/2014	MEP Data	NA	PFS Action Plan in Place Before the First Day of School
Identify Migrant Children and Youth	Run New Generation System (NGS) PFS reports to identify migrant children and youth who require priority access to MEP services. (On a monthly basis, run NGS PFS reports to identify migrant children and youth who require priority access to MEP services on a monthly basis.)						
	Migrant Program Administrator,	MEP Students	7/1/2013	6/30/2014	NGS; Student Data	NA	PFS Reports Generated on a Monthly Basis
Improve Instruction of English Language Learners (ELLs)	Collaborate with Curriculum & Instruction, Guidance and Counseling, CTE, and Special Education to coordinate services that improve the delivery of instruction for all English language learners.						
	Director of Bilingual/ESL and Migrant Education Program, ; Special Education Director, ; Director of Guidance and Counseling, ; CTE Director, ; Director of Curriculum and Instruction,	BE/ESL Students	7/1/2013	6/30/2014	Current Documents; Resources; Staff Development	NA	Meeting Agendas and Minutes; Sign-In Sheets; Coordination of Services; Activities and Timelines
Performance Objective 3:	Communicate curriculum choices for student programs.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Develop Brochures	Develop brochures that highlight each Program of Study or Career Cluster.						
	CTE Director,	All Students, Grades 7-12	7/1/2013	6/30/2014	Perkins Grant	NA	Published Brochures

Maintain CTE Web Page	Maintain the CTE web page on the GCCISD website to provide information on all CTE Programs and related careers.						
	Principal, ; CTE Director,	All Students, Grades 7-12	7/1/2013	6/30/2014	Web Page; Communications Department	NA	Website; Increase of Student Requests for CTE Courses
Performance Objective 4:	Provide instruction to address curricular gaps of targeted students.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Provide TAKS/STAAR Tutorials	Provide TAKS/STAAR tutorials that provide focused, targeted instruction in the objectives not mastered.						
	Director of Bilingual/ESL and Migrant Education Program, ; Principal,	Special Populations	7/1/2013	6/30/2014	Local/Title III	Data Review	Tutorial Teacher Rosters; Tutorial Sign-In Sheets; PBMAS Indicator for STAAR ESL Passing Rate is at 0 or 1
Increase Attendance	Continue to support incentive programs to increase attendance of secondary ESL students in extended learning tutorials.						
	Director of Bilingual/ESL and Migrant Education Program, ; Principal,	ESL 6th-12th Grade	7/1/2013	6/30/2014	Incentives; Teacher Mentors	NA	Increased Attendance of ESL Students in Tutorials as Indicated by Sign-In Sheets
Instruction for ELL Students	Continue to provide training in strategies that differentiates instruction for LEP students at their proficiency levels.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Bilingual/ESL and Migrant Education Program, ; Principal,	Bilingual/ESL	7/1/2013	6/30/2014	Local Title III	NA	Training Agendas; Sign-In Sheets

Success for ELLs	Develop strategies for consistent program model implementation that is focused on success for ELLs which includes individualized/customized model and coaching support pertinent to campus specific needs.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Bilingual/ESL and Migrant Education Program,	Bilingual/ESL	7/1/2013	6/30/2014	Local State Comp Ed; Title III	NA	Training Agendas; Sign-In Sheets
Strategic Objective/Goal 3:	GCCISD through enhanced and dropout prevention efforts, students will remain in school until they obtain a high school diploma.						
Performance Objective 1:	Enhance the Positive Behavior and Academic Support (PBAS) initiative to support students' individual academic and behavioral needs.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Academic Support	Communicate the Response to Intervention (RtI) model to campus staff so campuses can begin planning how to structure their intervention programs to meet the needs of their struggling students, and monitor RtI data on a regular basis.						
	Director of Intervention Programs, ; Special Education Director,	Struggling students	7/1/2013	6/30/2014	Staff Development	NA	Teachers and Principals Understand Tier 1, 2, and 3 Levels of Intervention; Students are Receiving Quality Research Based Instruction
Behavior Support	Develop interventions for behavior using the Pyramids of Intervention and Positive Behavior Supports in conjunction with RtI.						
	Director of Intervention Programs, ; Principal, ; Director of Student Services, ; Special Education Director,	Students whose behavior interferes with learning	7/1/2013	6/30/2014	Staff Development; \$5,000 Local	NA	Fewer Referrals of Students to the Special Education Department

Electronic Support Systems	Purchase Review 360 to support behavior Rtl component; implement eSPED Rtl modules for online documentation; implement training and monitor plan to support Review 360 deployment.						
	Assistant Superintendent for Curriculum and Instruction, ; Special Education Director,	At Risk Students	7/1/2013	1/1/2014	Review 360; Federal/Local Funds; Professional Development	Six Weeks Review	Review 360; Data Reports; Usage Reports
Performance Objective 2:	Improve attendance at Elementary campuses to a minimum of 98%, Junior Schools to 97%, High Schools to 96%.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Parent Communication	Provide parents with information/resources so that their children will be in attendance and be successful in the school environment and utilize Family Involvement Coordinators (FICs) and teachers to contact parents of children with excessive absences.						
	Family Involvement Coordinator, ; Federal Programs Administrator,	All Students	7/1/2013	6/30/2014	ProLogic; Attendance Reports	Six Weeks Monitoring	Parent Communication; Truancy Reports; Increased Attendance Rates
Campus Incentives	Identify campus incentives to improve attendance.						
	Principal,	All Students	7/1/2013	6/30/2014	Instructional LeadershipTeam	Six Week Reports	Attendance Reports
Performance Objective 3:	Increase student participation in school activities.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion

Career and Technology Student Organizations (CTSOs)	Increase student participation in CTSOs and Competitions.						
	Principal, ; Special Education Director, ; CTE Director,	CTE students	7/1/2013	6/30/2014	Perkins Grant	NA	Number of Students in Each Organization and Number of Students Competing/Placing in Competitions
Extracurricular	Pilot Chess program at Elementary campus.						
	Principal,	Elementary Students	9/2/2013	4/30/2014	Local Funds	NA	Student Participation
Performance Objective 4:	Improve graduation rates for special populations.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Continue to Improve Limited English Proficiency (LEP), MEP, and Special Educaiton Graduation Rates	Continue to improve LEP, MEP, and Special Education graduation rates by providing parent information sessions on graduation requirements, counseling, and career pathways.						
	Director of Bilingual/ESL and Migrant Education Program, ; Migrant Program Administrator, ; Special Education Director, ; Director of Guidance and Counseling,	Special Populations; Students	7/1/2013	6/30/2014	Local	Dropout Reports	Campus Visit Logs and Feedback Forms; Contact Logs

Home Visits and Parent Conferences	Collaborate with campus administrative teams and guidance counselors to attend parent conferences and make home visits with particular emphasis on all 11th and 12th Grade students at risk of not graduating with their cohort.						
	Director of Bilingual/ESL and Migrant Education Program, ; Principal, ; Special Education Director,	At Risk Migrant Students	7/1/2013	6/30/2014	Local	NA	Campus Visit Logs and Feedback Forms; Contact Logs
Support High School Campuses with Expanding the Mentoring Program	Support the mentoring program at all high schools for all ESL and MEP students to support high school completion.						
	Director of Bilingual/ESL and Migrant Education Program, ; Migrant Program Administrator,	Bilingual/ESL Students, Migrant Students	7/1/2013	6/30/2014	Title I; Title I, Part C; Title III	NA	Mentor for all LEP Students; Contact Logs; Campus Instructional Support Logs
Track Campus Course Completion	Track campus course completion by having counselors run failure reports from Total Education Administratiive Management Solution (TEAMS) (Students who are failing a class will have a conference with the school counselor, if the student has reoccurring failures an academic plan, which states action steps, will be developed).						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Guidance and Counseling, ; Counselor,	Targeted Students	7/1/2013	6/30/2014	Prologic Reports; Student Data Reports	Six Weeks Monitoring	Course Completion Records; TEAMS Failure Reports

Dual Enrollment and High School Plan/ Pre-AP and AP Enrollment	Counselors meet with each student yearly to review their high school graduation plan and beyond; dual enrollment courses are recommended for all students as the students reach their junior and senior year.						
Mentor or Advisor for At Risk Students	Assistant Superintendent for Curriculum and Instruction, ; Director of Guidance and Counseling, ; CTE Director, ; Director of Professional Development and Advanced Academics,	Recommended Grades 8-12	9/2/2013	12/31/2013	Lee College; Course Curriculum Guide; Parent Meetings	NA	Number of Students Enrolled in Dual Enrollment Courses on Campuses; Personal Graduation Plans
Mentor or Advisor for At Risk Students	Assign an adult mentor to each student at risk of not completing high school.						
Re-Enroll Dropout Students	Director of Guidance and Counseling, ; Counselor, ; Area Executive Directors,	At-Risk; Economically Disadvantaged students	9/2/2013	6/6/2014	NA	NA	Completion Rate Improves by Ten (10) Percent
Re-Enroll Dropout Students	Director of Guidance and Counseling, ; Counselor, ; Area Executive Directors, ; Executive Director for Assessment, Research and Evaluation, ; Social Worker,	Identified Students	9/2/2013	6/6/2014	Community Members; Student Rosters; Web Sign-Up	NA	Increase in Graduation Rate

Strategic Objective/Goal 4:	GCCISD will provide and maintain a safe, positive learning environment.						
Performance Objective 1:	Provide staff development to equip staff to support school safety.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Staff and Student Training	Provide staff and students training on bullying prevention and identification measures.						
	Director of Student Services,	All Students	9/2/2013	12/31/2013	Online System; Olweus Resources	Plan of Action	Development of Training; Attendance Sign-In Sheets
Anti-Bullying Plan	Develop anti-bullying plan utilizing Olweus Bully Prevention program components.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Student Services, ; Director of Guidance and Counseling, ; Executive Director for Assessment, Research and Evaluation,	All Students of Designated Schools	10/1/2013	12/31/2013	Olweus Bully Prevention Program; Resource Programs	Action Plan Check Points	Program Development
Crisis Management Training	Provide training for campus crisis management.						
	Director of Student Services, ; Director of Guidance and Counseling, ; Exec. Director of Support Services and Special Projects,	All Students	7/1/2013	6/30/2014	Crisis Management Binder; Plans	Scheduled Drills	Sign-In Sheets; Training Plans

Texas Behavior Support Initiative Training	Provide training for Texas Behavior Support Initiative.						
	Special Education Director, ; Counselor,	All Students	7/1/2013	6/30/2014	Training Materials	NA	Attendance Sign-in Sheets
Performance Objective 2:	Provide parent awareness to support student safety.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Educate Parents	Continue annual Parent Fair in conjunction with Special Education parent meeting providing information on anti-bullying strategies, anti-drug and alcohol strategies, and truancy prevention measures.						
	Director of Student Services, ; Director of Intervention Programs, ; Special Education Director,	All Students	7/1/2013	6/30/2014	Materials	NA	Attendance Sign-In Sheets
Performance Objective 3:	Decrease student infractions.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Reduce Student Suspensions	Continue to reduce the number of In School Suspensions and Out of School Suspensions by ten percent (10%).						
	Director of Student Services, ; Principal, ; Assistant Principal, ; Special Education Director,	All Students	7/1/2013	6/30/2014	PBMAS Reports; Review 360 Data	Six Week Data Reviews	PEIMS Data

Discipline Plan	Develop a plan to address discipline issues identified on PBMAS.						
	Director of Student Services, ; Principal, ; Assistant Principal, ; Special Education Director,	All Students	9/2/2013	5/30/2014	PBMAS; Review 360 Data	Six Weeks Data Review	Discipline Plan; PBAS Plan
Positive Behavior Support	Develop campus's plan to support PBAS.						
	Director of Student Services, ; Principal, ; Assistant Principal, ; Special Education Director,	All Students	8/1/2013	8/1/2014	Review 360; Region 4	NA	PBAS Plan
Performance Objective 4:	Establish safety measures.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Managing Students	Establish a plan for early drop offs and late pick ups at the campuses.						
	Director of Student Services, ; Principal, ; Assistant Principal,	All Students	9/2/2013	6/6/2014	Staff; Assistant Principals	NA	Written Plan
Active Monitoring	Provide active and visible security officers who actively monitor students before school, between classes and after school.						
	Chief of Police,	All Students	8/26/2013	6/6/2014	Established Expectations	NA	Visible Security Officers

Portable Building Access	Ensure portable building doors remain open for students to get in and out of the building.						
	Director of Student Services, ; Principal, ; Assistant Principal,	All Students	8/26/2013	6/6/2014	Staff Monitoring	NA	Student Access to Building
Crisis Plans	Review and revise Campus Crisis Plans to include: Lockdown/Shelter-in-place and evacuation of disabled students.						
	Principal, ; Special Education Director, ; Assistant Principal, ; Exec. Director of Support Services and Special Projects,	All Students	8/26/2013	5/30/2014	Plans in Place; Training Equipment	Drills	Crisis Plans
Strategic Objective/Goal 5:	GCCISD will recruit, develop, and retain highly qualified and highly effective personnel.						
Performance Objective 1:	Maintain highly qualified (HQ) staff at all campuses.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Compile a List of Employees	Identify and compile a list by campus of those core HQ teachers, other certified teachers and staff, and instructional paraprofessionals.						
	Director of Personnel,	Teachers	7/1/2013	6/30/2014	Certification Verification Sheets	NA	List by Campus; eGrant Reports
Maintain 100% Hiring Rate of HQ Teachers	Replace long term substitutes with HQ and/or appropriately certified teachers and paraprofessionals.						
	Director of Personnel, ; Principal,	Teachers	8/26/2013	6/30/2014	List of Substitutes	NA	eGrant Report; Master Schedule; Principal Attestation

Attract and Retain HQ Teachers	Provide potential teacher candidates with information on local State Board for Educator Certification (SBEC) approved alternative certification programs meeting HQ requirements as needed.						
	Principal,	Teachers	7/1/2013	6/30/2014	SBEC; Region 4	NA	Email
Administrator Training	Train/retrain hiring administrators to determine "highly qualified" status of campus employees as needed.						
	Director of Personnel,	Administrators	7/1/2013	6/30/2014	Title II	NA	Agenda
Recruiting	Recruit early from colleges to hire HQ graduates in core or all academic subject areas.						
	Director of Personnel, ; Principal, ; Special Education Director,	Teachers	7/1/2013	6/30/2014	Title II	NA	Recruitment Schedule; Teacher Pool; Letter of Intent to Hire
Active Recruiting	Recruit actively to fill vacant positions with HQ teachers.						
	Director of Personnel, ; Principal,	Teachers	7/1/2013	6/30/2014	Title II	NA	Reduced Number of Vacant Positions; Vacancy List
Certified Bilingual Teachers	Recruit certified Bilingual teachers for Elementary PK-5th Grades.						
	Director of Personnel,	Teachers	7/1/2013	6/30/2014	Teacher Certifications; Vacancy Postings	NA	Positions Filled
Recruit Certified ESL Teachers	Recruit certified ESL teachers for secondary Grades 6-12.						
	Director of Personnel,	Teachers	7/1/2013	6/30/2014	Teacher Certifications	NA	Positions Filled
ESL Certification	Attract and train current secondary core content teachers to seek ESL certification.						
	Director of Personnel,	Teachers	7/1/2013	6/30/2014	Stipends	NA	Candidate Pool

Performance Objective 2:	Focus on areas identified as high need to meet HQ status.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Teacher Listing	Provide each campus Principal with the list of core teachers who failed to meet HQ requirements on their campus and the CTE faculty who teach courses that satisfy core.						
	Director of Personnel, ; CTE Director,	Teachers	7/1/2013	6/30/2014	HQ List	NA	Roster
Meet with Principals	Meet individually with principals whose campuses did not meet 100% of HQ and appropriately certified teachers.						
	Director of Personnel,	Teachers	7/1/2013	6/30/2014	HQ List; Meeting Schedule	NA	Emails; Meeting Held
Notify Teachers	Send notice to teachers detailing requirements and timeline for completion of certification to meet HQ requirements.						
	Director of Personnel, ; Principal,	Teachers	7/1/2013	6/30/2014	Testing Schedule; Notifications	NA	Emails to New Hires; Checklist
Assisting Teachers	Assist teachers who are not HQ with resource materials on techniques and strategies to pass certification test(s) and meet HQ standards.						
	Director of Professional Development and Advanced Academics, ; Director of Personnel,	Teachers	7/1/2013	6/30/2014	Title II Funds; Study Sessions; Region 4	NA	eGrant Report; Email to Teachers
Buddy Teachers	Assign each core academic subject area teacher who is not HQ a buddy teacher.						
	Principal,	Teachers	8/26/2013	6/30/2014	Buddy Teacher; Mentor Training	NA	Buddy Assignments

Staff Development Attendance	Offer and require attendance in high quality staff development for teachers not meeting HQ requirements.						
	Campus Administrators, ; Director of Professional Development and Advanced Academics,	Teachers	8/26/2013	6/30/2014	Staff Development Calendar	NA	Staff Development Records; Staff Development Portfolio
Assist Teachers Not Highly Qualified	Communicate and share with all teachers not meeting HQ requirements the following information: a. Testing schedule; b. Support activities; c. Contract notification letter stipulating that teachers not meeting HQ by the contract recommendation date will not be recommended for renewal.						
	Director of Personnel, ; Principal,	Teachers	10/1/2013	6/30/2014	Information Letters	NA	Teachers Becoming HQ by the End of the School Year 100% HQ for all Campuses
Performance Objective 3:	Provide mentor support to teachers/staff new to the District.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Teacher Induction/Mentor Program	Develop a comprehensive "new staff" mentor process to monitor mentee support. Evaluate Teacher induction/mentor program and make recommendations.						
Assist Teachers Not Highly Qualified	Identify a campus level mentor coordinator to monitor mentee support.						
	Director of Personnel, ; Principal,	New Teachers	7/1/2013	6/30/2014	Facilitator Stipend	NA	Mentor Coordinator Identified at Each Campus

Performance Objective 4:	Retain HQ teachers.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Competitive Compensation Package	Retain current HQ teachers by maintaining a competitive compensation package for experienced teachers, and teachers with advanced degrees and national certifications.						
	Director of Personnel, ; Chief Financial Officer,	Teachers	7/1/2013	6/30/2014	TASB Study; Region 4 Data	NA	Retention Rate; Salary Schedule; Region IV; TEA Salary Survey
Review Salary Schedule	Conduct a study to review salary schedule for teachers based on years of experience, and teachers with advanced degrees and national certifications.						
	Director of Personnel,	Teachers	10/1/2013	6/30/2014	Texas Association of School Boards (TASB) Study; Region 4 Data	NA	Recommendations
Strategic Objective/Goal 6:	GCCISD will establish and maintain parental and community partnerships in education to enhance student achievement.						
Performance Objective 1A:	Engage parents to support student academic progress.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
Parent Nights	Host parent nights such as "Parents in the Park" which would include Math, Reading, and Writing activities.						
	Director of Curriculum and Instruction, ; Principal, ; Family Involvement Coordinator, ; Federal Programs Administrator,	All Students	7/1/2013	6/30/2014	FIC; Federal Programs Administrator; Campus Instructional Specialist (CIS)	Calendar of Events	Sign-in Sheets

Expansion of Helping Our Parents Excel (HOPE)	Expand HOPE Program to impact students and families.						
	Family Involvement Coordinator, ; Principal, ; Counselor,	All Students	8/26/2013	5/30/2014	HOPE Members; Student Data; At Risk List	NA	Activities; FIC Logs
Career Development	Host Career Development Night at Elementary campuses to engage parents and students to investigate career paths.						
	Director of Guidance and Counseling, ; Principal, ; Counselor, ; Career and Technical Education Director,	All Students	10/1/2013	12/31/2013	Calendar; Lee College; Industry	NA	Sign-in Sheets
Create Advisory Council	Create and maintain Parent/Community Advisory Councils at all campuses.						
	Area Executive Directors, ; Principal, ; Federal Programs Administrator,	All students	7/1/2013	6/30/2014	Parent Advisory Council Compacts; Region 4	NA	Parent Participation; Community Partner Participation
Host a Career Fair	Host a District-wide career fair at night, including both business and industry, post-secondary and secondary educators.						
	Director of Guidance and Counseling, ; Principal, ; Career and Technical Education Director,	All HS students	10/1/2013	12/31/2014	CTE Budget; Industry; Lee College	NA	Summary of Event

Home and Community Visits	Make home and/or community visits to update parents on the academic progress of their children.						
	Migrant Program Administrator, ; Family Involvement Coordinator, ; Federal Programs Administrator, ; Social Worker,	Special Populations	9/2/2013	5/30/2014	Title I, Part C; Title I, Part A	NA	Home Visit Contact Logs; Community Meeting Attendance; Sign-In Sheets; NGS; and Access Reports
Parent Involvement Meetings	Plan a minimum of three parent involvement meetings (PIM) throughout the school year to provide school, health, and social information sessions to students' parents.						
	Migrant Program Administrator, ; Family Involvement Coordinator, ; Federal Programs Administrator,	Special Populations	9/2/2013	4/30/2014	Title I, Part C; Title I, Part A	NA	PIM Schedules; Agendas; Sign-In Sheets; Attendance
Awareness of MEP Programs Available at Colleges	MEP Students						
	Migrant Program Administrator, ; Director of Guidance and Counseling,	MEP Students	9/2/2013	4/30/2014	Title I, Part C; Local/State Colleges	NA	College Presentations; Documented Services Provided; Schedules; Agendas; Attendance; Sign-In Sheets
Parents' Nights	Conduct information sessions for parents at high schools to discuss academic options.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Guidance and Counseling, ; Academic Dean, ; Counselor,	All High School Students	7/1/2013	6/30/2014	Academic Deans; Counselors; Parent Literature	NA	Graduation Rate

Student Employability	Increase business partnerships in order to provide additional work based learning opportunities for students.						
	Career and Technical Education Director,	CTE Students	7/1/2013	6/30/2014	Perkins Funds	NA	Increased Employer Involvement
Implement Elementary and Junior School Rezoning Process	Implement Elementary and Junior School rezoning process to alleviate overcrowding in schools, and populate the new Elementary campuses/buildings that are scheduled to open in 2014-2015.						
	Assistant Superintendent for Curriculum and Instruction, ; Director of Professional Development and Advanced Academics,	All Students	8/30/2013	6/30/2014	Local Budget	Rezoning Charter; Elementary and Junior School Rezoning Objectives and Criteria; Committee Roster; Timeline; Agendas; Sign-In Sheets	New Attendance Zones
Strategic Objective/Goal 7:	GCCISD will provide the technology infrastructure and tools to maximize student achievement.						
Performance Objective 1:	Increase technology proficiency for students.						
Area of Need	Action/Strategy						
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion
2nd Grade Keyboarding	Provide keyboarding instruction to students in a lab setting utilizing Type to Learn and support instruction from the Educational Technology Department.						
	Director of Educational Technology, ; Technology Integration Specialist,	All 2nd Grade Students	7/1/2013	6/30/2014	Type to Learn	Keyboarding Proficiency Scores	Primary Integration Specialist Rotation Schedule

5th Grade Laptop Initiative	Continue to support the 5th Grade Laptop Initiative with Technology Integration Specialists who will work with 5th Grade teachers in a co-teaching environment.						
	Director of Educational Technology, ; Technology Integration Specialist, ; Chief Financial Officer, ; Chief Technology Officer,	All 5th Grade Students	7/1/2013	6/30/2014	Educational Technology Budget	5th Grade Student and Teacher Surveys	Elementary Integration Specialist Rotation Schedule
6th and 7th Grade Social Studies Laptop Initiative	Continue the 6th Grade Laptop Initiative and initiate the 7th Grade Laptop Initiative with all 6th and 7th Grade Social Studies teachers and support them with our Technology Integration Specialists in a weekly rotation.						
	Director of Educational Technology, ; Technology Integration Specialist,	All 6th and 7th Grade Students	7/1/2013	6/30/2014	2013 Bond Funds	6th and 7th Grade Student and Teacher Surveys	Junior School Integration Specialist Rotation Schedule
Impact Early College High School iPad Initiative	Provide the students at Impact Early College High School with iPad's as a 21st century technology tool that will be utilized in their high school and college classes.						
	Director of Educational Technology, ; Educational Technology Specialist, ; Chief Financial Officer, ; Chief Technology Officer,	All Impact Early College High Schools students	8/26/2013	6/6/2014	Local Funds	Teacher and Student Surveys	iPad Distribution Lists

12th Grade iPad Initiative	Provide 12th Grade students at each High School with IPAD's as a 21st century technology tool that will be utilized at home and at school.						
	Director of Educational Technology, ; Educational Technology Specialist,	12th Grade students at PeterE. Hyland, Robert E. Lee, Ross S. Sterling and Goose Creek Memorial	10/1/2013	5/30/2014	2013 Bond Funds	Student and Teacher Surveys	iPad Distribution Lists
Core Curriculum Technology Integration	Utilize the Educational Technology Specialists to co-teach with classroom teachers to implement technology in core curricular lessons.						
	Director of Educational Technology, ; Educational Technology Specialist, ; Chief Technology Officer,	All Students	7/1/2013	6/30/2014	Lessons; Technology Resources	Training Surveys	Educational Technology Specialists Rotation Schedule
Core Technology System	Identify and provide Core Technology System for each core classroom (i.e., Promethium Board, laptop, 30 clickers).						
	Director of Educational Technology, ; Chief Technology Officer, ; Chief Financial Officer,	All Students	11/1/2013	1/31/2014	Bond Funds	Standards	Purchased Systems
Educational Technology Training	Embed educational technology training on software programs that support curriculum goals of the District.						
	Director of Educational Technology, ; Educational Technology Specialist,	All Students	7/1/2013	6/30/2014	Software Training Schedule	NA	Sign-In Sheets; Training Plan

Inform Parents of On-Line Programs	Develop a communication plan to inform parents of on-line programs that are accessible to families at home.						
	Director of Educational Technology, ; Educational Technology Specialist, ; Head Librarian, ; Federal Programs Administrator,	All Students	7/1/2013	6/30/2014	Think Through Math; iStation; Research Databases; Study Island	NA	Parent Portal Link; Parent Meetings
Dyslexic Advisory Committee	Organize an advisory committee to establish a technology plan for dyslexic students.						
	Director of Intervention Programs,	Dyslexic Students	10/1/2013	1/31/2014	Committee Members; Dyslexia Standards	Surveys for At Risk Teachers	Training and Distribution of Technology
Current Technology	Develop a plan to routinely update technology in labs to ensure students learn on technology that meets current industry standards.						
	Chief Technology Officer, ; Career and Technical Education Director,	All Students	7/1/2013	6/30/2014	Business Partners; Perkins Funds; and Local Funds	Inventory Reports	Inventory Reports
Preschool Programs for Children with Disabilities (PPCD)/PK Teacher iPad Initiative	Provide iPads for enhancement of early childhood instruction.						
	Special Education Director, ; Director of Intervention Programs, ; Director of Educational Technology,	PPCD and PK students	7/1/2013	6/30/2014	Special Ed Funds	Teacher Surveys	Inventory Reports

Deaf Education iPad Initiative	Provide iPads for enhancing instruction for deaf/hearing impaired students.						
	Special Education Director, ; Director of Educational Technology,	Deaf/Hearing Impaired students	7/1/2013	6/30/2014	Special Ed Funds	Teacher surveys	Inventory Reports
MEP	Implement home-based Early Childhood Program - iPad initiative, with migrant students.						
	Migrant Program Administrator, ; Director of Educational Technology,	Migrant Children Ages 3-5	9/16/2013	5/1/2014	Title II Funds; iPad Training; Apps Purchased	Parent Surveys/Teacher Surveys	Lesson Plans
Junior School and High School Laptop Initiative	Provide Inovo Thinkpad laptops to migrant students in need of technology to support academics at home.						
	Director of Educational Technology, ; Migrant Program Administrator, ; Chief Financial Officer, ; Chief Technology Officer,	Migrant Junior School and High School Students	9/9/2013	6/2/2014	Title II Funds; Laptops	MEP Technology Survey	Distribution List; Survey; Parent Permission
Core Curriculum Library Technology Integration	Utilize the Librarians to coteach with classroom ELA teachers to implement technology in the Reading, Writing, and Research process.						
	Head Librarian,	All Students	8/30/2013	6/30/2014	Human/Material/Fiscal Librarians; District Library Budget; District Databases	Librarian and Teacher Surveys	Completed Student Research Project

