



## 2019 Summer Reading: Pre-AP & AP English

*“Have you ever heard of a group of musicians who rehearsed every day from September through June, but then took a three-month summer vacation without practicing at all? Or of professional athletes who never exercised during the off-season?” ~Boulay and Fairchild, 2002, p. 3.*

### Summer Reading Goals:

- Increase exposure to culturally diverse and award-winning literature
- Develop reading skills that foster comprehension and critical thinking
- Promote independent reading, inquiry, and life-long reading habits
- Establish a foundation for Pre-AP and AP discussions

TEXT SELECTION (Before Reading)	TASKS (During Reading)	ASSESSMENT (After Reading)
Each grade level offers three books that students may choose from for summer reading. Students will choose ONE book from their grade-level list. <i>See page 2 of this handout.</i>	Over the summer, students will read their chosen book and complete ALL of the following: <ul style="list-style-type: none"><li>• <u>Summarize</u> each chapter.</li><li>• <u>Make connections</u> between the text and your own life.</li><li>• <u>Ask questions</u> as you read. Why do characters make certain choices? Why does the author include specific details? What is the book saying about our world or mankind? And so on.</li></ul>	During the first three weeks of school, students will complete an assessment directly related to their summer reading. The type of assessment will be determined at the campus level, and the assessment will count as a major grade for the first six weeks.

## READING OPTIONS

*(Choose one book listed for your grade level, then complete all three bulleted TASKS on page 1)*

Grade	Option 1	Option 2	Option 3
9 <sup>th</sup> Pre-AP	<i>The Book Thief</i> , by Markus Zusak	<i>Imprisoned: The Betrayal of Japanese Americans During World War II</i> , by Martin W. Sandler	<i>Salt to the Sea</i> , by Ruta Sepetys
10 <sup>th</sup> Pre-AP	<i>Dry</i> , by Neal Shusterman	<i>The Life of Pi</i> , by Yann Martel	<i>The Glass Castle</i> , by Jeannette Walls
11 <sup>th</sup> AP	<i>I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban</i> , by Malala Yousafzai	<i>Narrative of the Life of Frederick Douglass</i> , by Frederick Douglass	<i>Into the Wild</i> , by Jon Krakauer
12 <sup>th</sup> AP	<i>Jane Eyre</i> , by Charlotte Bronte	<i>Brave New World</i> , by Aldous Huxley	<i>Never Let Me Go</i> , by Kazuo Ishiguro

- Please note that some books may contain mature language and/or situations. We encourage parents and guardians to preview their student's reading options. If material in one book is deemed unsuitable, we suggest choosing another book from the options provided.
- Please email your campus contact (see list below) with questions regarding Pre-AP & AP summer reading.

## CAMPUS CONTACTS

Grade	IMPACT	Lee	GC Memorial	Stuart Tech	Sterling
9 <sup>th</sup> Pre-AP	<b>Monica O'Brien</b> monica.obrien@gccisd.net	<b>Lauren Hoyt</b> lauren.hoyt@gccisd.net	<b>Rosie Adolphin</b> rosetta.adolphin@gccisd.net	<b>Misty Mungroo</b> misty.mungroo@gccisd.net  <b>OR</b>  <b>Kristen Olin</b> kristen.olin@gccisd.net	<b>Julie Bollich</b> julie.bollich@gccisd.net
10 <sup>th</sup> Pre-AP	<b>Gaye Scribner</b> gaye.scribner@gccisd.net	<b>Richelle Prince</b> richelle.prince@gccisd.net	<b>Shonna Prentice</b> shonna.prentice@gccisd.net		
11 <sup>th</sup> AP	<b>Justin May</b> justin.may@gccisd.net	<b>Jacqueline Brookreson</b> jacqueline.brookreson@gccisd.net	<b>Michelle Stav</b> michelle.stav@gccisd.net		
12 <sup>th</sup> AP	<b>Emily Patrick</b> emily.patrick@gccisd.net	<b>Katie Tatsch</b> katie.tatsch@gccisd.net	<b>Caitlin Huebner</b> caitlin.huebner@gccisd.net		