

OPERATING PROCEDURES

OTHER HEALTH IMPAIRMENT

Goose Creek CISD

101911

Template update May 2020

Legal Framework: OTHER HEALTH IMPAIRMENT

[Related Resources](#)

Broad Category: EVALUATION

PROCEDURES:

OTHER HEALTH IMPAIRMENT (OHI)

34 CFR § 300.8(c) (9); 19 TAC § 89.1040(c) (8)

Other health impairment means having limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that:

1. is due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia, and Tourette syndrome; and
2. adversely affects a child's educational performance.

A student with an other health impairment is one who has been determined to meet the criteria for other health impairment due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia, and Tourette's Disorder as stated in 34 CFR § 300.8(c) (9).

Admission, Review, and Dismissal Committee (ARDC)

The multidisciplinary team that collects or reviews evaluation data in connection with the determination of a student's eligibility based on other health impairment must include a licensed physician.

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One Time Medical Evaluation by a Licensed Physician for Evaluation Purposes

If the parent is unable to financially access a licensed physician, the district is required to contract with an outside vendor for the portion of the medical evaluation, and the evaluation will be completed at no cost to the parent.

Transportation to the Licensed Physician

If a contracted vendor is utilized as part of the Full Individual Evaluation process and the parent is not able to access transportation to the vendor's office, Coordinator for Evaluation must be notified to assist the parent with transportation arrangements at no cost to the parent.

STAFF RESPONSIBLE:

District Level: Coordinator for Evaluation and Initial Evaluation Team

Campus Level: Campus Based Evaluators

TIMELINES FOR IDENTIFYING DISABILITY CONDITIONS:

- Initial evaluation timelines apply
- Reevaluations – REED meeting should be held no earlier than 60-75 days prior to the three-year re-evaluation due date.

EVIDENCE OF PRACTICE:

- eSped Forms
- List of qualified evaluators with appropriate licenses and certifications
- Copies of evaluations