

# OPERATING PROCEDURES

## TRAUMATIC BRAIN INJURY

Goose Creek CISD

101911

Template update May 2020

Legal Framework: TRAUMATIC BRAIN INJURY

[Related Resources](#)

Broad Category: EVALUATION

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### PROCEDURES:

#### TRAUMATIC BRAIN INJURY (TBI)

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#### 34 CFR § 300.8(c) (12); 19 TAC § 89.1040(c) (11)

*Traumatic brain injury* means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. Traumatic brain injury applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. Traumatic brain injury does not apply to brain injuries that are congenital or degenerative, or to brain injuries induced by birth trauma.

A student with a traumatic brain injury is one who has been determined to meet the criteria for traumatic brain injury as stated in 34 CFR § 300.8(c) (12).

#### Admission, Review, and Dismissal Committee (ARDC)

The multidisciplinary team that collects or reviews evaluation data in connection with the determination of a student's eligibility based on a traumatic brain injury must include a licensed physician, in addition to the licensed or certified practitioners specified in 19 TAC § 89.1040(b)(1).<sup>1</sup>

<sup>1</sup> 19 TAC 89.1040(b)(1) provides, in part, that the "multidisciplinary team that collects or reviews evaluation data in connection with the determination of a student's eligibility must include, but is not limited to, the following: (1) a licensed specialist in school psychology (LSSP), an educational diagnostician, or other appropriately certified practitioner with

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experience and training in the area of the disability; or (2) a licensed or certified professional for a specific eligibility category... .”

#### STAFF RESPONSIBLE:

**District Level:** Coordinator for Evaluation and Initial Evaluation Team

**Campus Level:** Campus Base Evaluators

#### TIMELINES FOR IDENTIFYING DISABILITY CONDITIONS:

- Initial evaluation timelines apply
- Reevaluations – REED meeting should be held no earlier than 60-75 days prior to the three-year re-evaluation due date.

#### EVIDENCE OF PRACTICE:

- eSped Forms
- List of qualified evaluators with appropriate licenses and certifications
- Copies of evaluations