

STUDENT: _____ DATE: _____ STUDENT ID# _____

TEACHER NAME: _____ SUBJECT: _____ CAMPUS: _____

Teacher Observations of Academic Strengths and Weaknesses

Rank the student using the listed indicators

1=POOR 2=BELOW AVERAGE 3=AVERAGE 4=ABOVE AVERAGE 5=SUPERIOR

A. Receptive Language

Circle One

- | | | | | | |
|--|---|---|---|---|---|
| 1. Comprehends basic word meanings. | 1 | 2 | 3 | 4 | 5 |
| 2. Follows simple instructions. | 1 | 2 | 3 | 4 | 5 |
| 3. Comprehends discussions. | 1 | 2 | 3 | 4 | 5 |
| 4. Understands jokes, analogies, and/or figurative speech. | 1 | 2 | 3 | 4 | 5 |
| 5. Recalls story details. | 1 | 2 | 3 | 4 | 5 |
| 6. Other: _____ | 1 | 2 | 3 | 4 | 5 |

B. Expressive Language

- | | | | | | |
|---|---|---|---|---|---|
| 7. Displays adequate oral vocabulary. | 1 | 2 | 3 | 4 | 5 |
| 8. Relates a sequence of events in order. | 1 | 2 | 3 | 4 | 5 |
| 9. Uses appropriate sentence structure in conversation. | 1 | 2 | 3 | 4 | 5 |
| 10. Speaks fluently. | 1 | 2 | 3 | 4 | 5 |
| 11. Speaks with normal voice quality. | 1 | 2 | 3 | 4 | 5 |
| 12. Articulates words normally. | 1 | 2 | 3 | 4 | 5 |
| 13. Other: _____ | 1 | 2 | 3 | 4 | 5 |

C. Social Language Skills

- | | | | | | |
|---|---|---|---|---|---|
| 14. Participates in large group discussions. | 1 | 2 | 3 | 4 | 5 |
| 15. Participates in small group discussions. | 1 | 2 | 3 | 4 | 5 |
| 16. Responds appropriately to questions/directions. | 1 | 2 | 3 | 4 | 5 |
| 17. Initiates questions/volunteers answers. | 1 | 2 | 3 | 4 | 5 |
| 18. Initiates/maintains conversations with peers. | 1 | 2 | 3 | 4 | 5 |
| 19. Initiates/maintains conversations with adults. | 1 | 2 | 3 | 4 | 5 |
| 20. Other: _____ | 1 | 2 | 3 | 4 | 5 |

D. Motor Coordination

- | | | | | | |
|---|---|---|---|---|---|
| 1. Handwriting legibility (letter formation, spacing, etc.) | 1 | 2 | 3 | 4 | 5 |
| 2. Handwriting speed. | 1 | 2 | 3 | 4 | 5 |
| 3. Gross motor coordination. | 1 | 2 | 3 | 4 | 5 |
| 4. Fine motor coordination | 1 | 2 | 3 | 4 | 5 |
| 5. Mobility within school environment. | 1 | 2 | 3 | 4 | 5 |
| 6. Ability to master grade level TEKS in PE. | 1 | 2 | 3 | 4 | 5 |
| 7. Other: _____ | 1 | 2 | 3 | 4 | 5 |

E. Academic Performance

- | | | | | | |
|---|---|---|---|---|---|
| 1. Decodes materials read (estimate grade level ____). | 1 | 2 | 3 | 4 | 5 |
| 2. Comprehends materials read (estimate grade level ____). | 1 | 2 | 3 | 4 | 5 |
| 3. Comprehends grade level materials presented orally. | 1 | 2 | 3 | 4 | 5 |
| 4. Performs math computations (estimate grade level ____). | 1 | 2 | 3 | 4 | 5 |
| 5. Solves math word problems (estimate grade level ____). | 1 | 2 | 3 | 4 | 5 |
| 6. Spells materials adequately (estimate grade level ____). | 1 | 2 | 3 | 4 | 5 |

7. Writes sentences/paragraphs appropriate for grade level.	1	2	3	4	5
8. Exhibits organization in accomplishing tasks.	1	2	3	4	5
9. Completes tasks on time.	1	2	3	4	5
10. Retains instruction over time.	1	2	3	4	5
11. Turns in homework.	1	2	3	4	5
12. Daily grades.	1	2	3	4	5
13. Test scores.	1	2	3	4	5
14. Other: _____	1	2	3	4	5

F. Emotional/Behavioral/Social Adjustment

1. Cooperates with teacher requests.	1	2	3	4	5
2. Adapts to new situations.	1	2	3	4	5
3. Accepts responsibility for own actions.	1	2	3	4	5
4. Develops friendships.	1	2	3	4	5
5. Works cooperatively with peers.	1	2	3	4	5
6. Displays appropriate reaction to situation.	1	2	3	4	5
7. Is pleased with good work.	1	2	3	4	5
8. Initiates activities.	1	2	3	4	5
9. Responds appropriately to praise and correction.	1	2	3	4	5
10. Appears confident.	1	2	3	4	5
11. Manages anger appropriately.	1	2	3	4	5
12. Remains calm under stress.	1	2	3	4	5
13. Other: _____	1	2	3	4	5

G. Self-Help Skills

1. Cares for personal needs appropriate for age/grade.	1	2	3	4	5
2. Skills exhibited during meals area appropriate for age/grade	1	2	3	4	5
3. Can locate room and/or areas in school independently.	1	2	3	4	5
4. Takes care of personal belongings appropriate for age/grade.	1	2	3	4	5
5. Other: _____	1	2	3	4	5

___ Yes ___ No Do you consider the student's grades to be an accurate reflection of his/her performance? If no, explain

Do you have any other comments concerning this student which would assist the RtI Team in the decision making process. Please list major strength and weakness.
