



DUAL CREDIT

YOU WON'T REGRET IT!

Why Dual Credit?

Save Time

Earn high school credit and college credit for the same course.

Transferability

Core classes will transfer with a grade C or higher to Texas Public Universities.

The College Experience

College courses are taught on your campus by Lee College professors and/or college certified high school instructors.

Save Money

Dual credit provides students the opportunity to save on future college expenses due to earning college credit while in high school.

For more information please contact:

**Director of
Advanced Academics**

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Dual Credit is a process by which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both the college and the high school. This is a wonderful opportunity for a student to save both time and money!

In order to enroll in a Dual Credit course, the student must complete a series of steps that are involved in the registration process. One of these steps includes parental permission to enroll in a Dual Credit course through Goose Creek CISD.

In order to be eligible to receive high school credit for a dual credit course, a GCCISD student must have first met with his/her high school campus counselor and received written approval through the counselor to take the course and written approval from the parent/guardian for the student to register for the course. This process requires the completion of the GCCISD Dual Credit Registration Packet with all required signatures. A student will not be eligible for high school credit if a GCCISD Dual Credit Registration Packet was not completed, with all required signatures, in advance of enrolling in the college course. This includes dual credit courses taken during the summer months and after school hours.

Since it is a college course, six-week report card grades are not provided. However, a numerical grade is provided at the end of the course. The numerical grade is recorded on the high school transcript. A letter grade will be recorded on the permanent college transcript.

Grades are confidential, and are only available to the student, unless the student signs a FERPA (Family Educational Rights and Privacy Act) form with Lee College.

For more information, contact your student's counselor.

GCCISD APPROVED ACADEMIC DUAL CREDIT COURSES

| COLLEGE COURSE | COURSE NUMBER | COLLEGE SEMESTER CREDIT HRS | HIGH SCHOOL COURSE | HIGH SCHOOL CREDIT | TARGETED GRADE LEVEL |
|--|---------------|-----------------------------|----------------------------------|--------------------|--|
| College Algebra | MATH 1314 | 4 | Math Independent Studies II A | .5 | 12th Fall or Spring |
| Finite Math | MATH 1324 | 3 | Math Independent Studies II B | .5 | 12th Fall or Spring |
| Pre-Calculus | MATH 2412 | 4 | Pre-Calculus | .5 | 12th Fall or Spring |
| English Composition I | ENGL 1301 | 3 | English III/IV (A) | .5 | 11th/12th Fall |
| English Composition II | ENGL 1302 | 3 | English III/IV (B) | .5 | 11th/12th Spring |
| English Literature Part I | ENGL 2322 | 3 | English IV (A) | .5 | 12th Fall |
| English Literature Part II | ENGL 2323 | 3 | English IV (B) | .5 | 12th Spring |
| *Human Anatomy & Physiology I | BIOL 2401 | 4 | Anatomy & Physiology | .5 | 11th/12th Fall or Spring |
| *Human Anatomy & Physiology II | BIOL 2402 | 4 | Anatomy & Physiology | .5 | 11th/12th Fall or Spring |
| *Environmental Science I | ENVR 1401 | 4 | Scientific Research & Design I | .5 | 11th/12th Fall or Spring |
| *Environmental Science II | ENVR 1402 | 4 | Scientific Research & Design I | .5 | 11th/12th Fall or Spring |
| General Biology I | BIOL 1406 | 4 | Scientific Research & Design I | .5 | 11th/12th Fall or Spring |
| General Biology II | BIOL 1407 | 4 | Scientific Research & Design I | .5 | 11th/12th Fall or Spring |
| *Applied General Chemistry | SCIT 1414 | 4 | Scientific Research & Design I | .5 | 11th/12th Fall or Spring |
| *Applied Physics | SCIT 1418 | 3 | Scientific Research & Design I | .5 | 11th/12th Fall or Spring |
| *General Chemistry I | CHEM 1411 | 4 | Scientific Research & Design II | .5 | 11th/12th Fall or Spring |
| *General Chemistry II | CHEM 1412 | 4 | Scientific Research & Design II | .5 | 11th/12th Fall or Spring |
| *College Physics I: Mechanics & Heat | PHYS 1401 | 4 | Scientific Research & Design III | .5 | 11th/12th Fall or Spring |
| *College Physics II: Sound, Elect., etc. | PHYS 1402 | 4 | Scientific Research & Design III | .5 | 11th/12th Fall or Spring |
| Intro. to Psychology | PSYC 2301 | 3 | Psychology | .5 | 11th/12th Fall or Spring |
| Intro. to Sociology | SOCI 1301 | 3 | Sociology | .5 | 11th/12th Fall or Spring |
| Federal Government | GOVT 2305 | 3 | Government | .5 | 12th Fall or Spring |
| Texas Government | GOVT 2306 | 3 | Special Topics in Social Studies | .5 | 12th Fall or Spring |
| History of US to 1877 | HIST 1301 | 3 | US History (A) | .5 | 11th Fall |
| History of US Since 1877 | HIST 1302 | 3 | US History (B) | .5 | 11th Spring |
| Learning Pathways | EDUC 1200 | 2 | College Readiness & Study Skills | .5 | 9th - 12th Fall or Spring |
| Principles of Public Speaking | SPCH 1315 | 3 | Principles of Public Speaking | .5 | 9th - 12th Fall or Spring |
| Business & Prof. Communication | SPCH 1321 | 3 | Professional Communications | .5 | 9th - 12th Fall or Spring |
| Personal Health | KINE 1304 | 3 | Health | .5 | 9th - 12th Fall or Spring |
| **Spanish | SPAN 1411 | 4 | Spanish IIIA | .5 | 11th/12th Fall or Spring |
| **Spanish | SPAN 1412 | 4 | Spanish IIIB | .5 | 11th/12th Fall or Spring |
| ***Introduction to Theatre | DRAM 1310 | 3 | Theatre Arts I | 1 | IMPACT Only |
| ^Business Computer Applications | BCIS 1405 | 4 | Business Informational Mgmt I | .5 | 9th-12th Grade- Fall or Spring Semester |
| ^Technical Algebra Applications | TECM 1341 | 3 | Independent Studies in Math IIIA | .5 | 12th Grade Fall or Spring Semester |
| ^Technical Math Applications | TECM 1349 | 3 | Independent Studies in Math IIIB | .5 | 12th Grade Fall or Spring Semester |

^Course is not part of required core curriculum in college. This course leads to a technical certificate/degree. Student may take

*Until further notice, this course must be taken on the Lee College campus outside of regular high school hours.

Gray Shaded Area = Student may take either ENVR 1401/1402 OR BIOL 1406/1407 OR SCIT 1414/1418.
A student may not take both Environmental Science 1401/1402 AND General Biology 1406/1407.

**This course will be available beginning with students in Cohort 2020.

***DRAM 1310 is available only to IMPACT students to fulfill their fine arts requirement. If a student from IMPACT should return to a traditional high school campus, the 6.0 dual credit weight will not apply to the academic class rank process. It will be removed and converted to a 5.0 weight in order to be aligned with the high school Theatre Arts I weight.

NOTES:

- Beginning with students entering grade 9 during the 2016-17 school year (Cohort 2020), dual credit courses taken outside of regular high school hours (summer, evenings, etc.) will not count towards academic class rank.
- Refer to GCCISD Career & Technical Department website for a listing of approved technical dual credit courses.