POINT Alternative Center

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Reviewers:

Strategic Objective/Goal 1:	POINT Alternative Center will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.									
Performance Objective 1:	Improve student academic success by 85%.									
Area of Need	Action/Strategy									
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion			
Academic Improvement	Monitor academic course curriculum to ensure TEKS objectives are congruent with STAAR/EOC objectives									
	Teachers, ; Principal, ; Counselor,	At-Risk Students	8/25/2014	6/4/2015	Campus instruction funds, Instruction Specialists, Eduphoria	Report Cards, CBA/Benchmarks, STAAR/EOC	Report Cards, CBA/Benchmark results, STAAR/EOC results			
Strategic Objective/Goal 2:	POINT Alternative Center w	POINT Alternative Center will provide a well balanced and appropriate curriculum to all students.								
Performance Objective 1:	All students will be taught by a teacher who has met the requirement as Highly Qualified (HQ) or state certified if NCLB rules do no apply									
Area of Need	Action/Strategy									
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion			
Highly Qualified Personnel.	Attend job fairs and recruit early from pool of HQ teachers in core academic subject areas.									
	Principal, ; Counselor,	At-Risk Students	5/4/2014	6/30/2015	Principal coordinates with Personnel Dept., Job Fair	NCLB Audit, Master Schedule, Teacher Service Record	Walkthroughs, Teacher Evaluations, Staff Development			

Strategic Objective/Goal 3:	POINT Alternative Center students, through enhanced dropout prevention efforts, will remain in school until they obtain a high school diploma.									
Performance Objective 1:	Promote college going culture and increase college readiness.									
Area of Need	Action/Strategy									
	Person(s) Responsible	Targeted Population		Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion			
Increase college awareness by touring selected college campuses and providing	Spring/Fall tour of selected of	colleges with g	uest speake	rs						
college recruiters and vocational guest speakers	Principal, ; Counselor, ; Teachers,	At-Risk Students	8/25/2014	6/4/2015	GCCISD High School Allotment monies	Student graduation plans, CTE class selections	Transcripts, Course Completions			
Performance Objective 2:	Develop systems that ensure sustainable high school improvement									
Area of Need	Action/Strategy									
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion			
Incorporate computer lab to enrich instruction in core curriclum areas through	Schedule PM remedial turtorials that use computer programs that enhance basic core subject curriculum									
ESL/Reading Smart, Odyssey, APEX programs	Principal, ; Counselor, ; Teachers,	At-Risk Students	8/26/2013	6/6/2014	GCCISD High School Allotment monies	Testing data from 2013-2014 CBA, Benchmark, and STAAR/EOC and remedial course completions	Student attendance			
Strategic Objective/Goal 4:	POINT Alternative Center will provide and maintain a safe and positive learning environment.									
Performance Objective 1:	Change negative student behavioral patterns and choices									
Area of Need	Action/Strategy									
	Person(s) Responsible	Targeted Population		Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion			

Incorporate behavior point cards, Communities in School (CIS)counseling, behavioral therapy through campus Partners in Education (PIE) Legacy, 6-8 grade Teen Leadership Curriculum, 9-12 Character Education	All students will be issued a behavioral point card and attend counseling sessions and group therapy									
	Principal, ; Counselor, ; Teachers,	At-Risk Students	9/8/2014	6/5/2015	None	Number of students assigned to ISS, suspensions issued, students with perfect point cards	PEIMS discipline, ISS assignments, point cards, and counseling sessions			
Strategic Objective/Goal 5:	POINT Alternative Center will recruit, develop, and retain highly qualified and highly effective personnel.									
Performance Objective 1:	Recruit and retain Highly Qualified (HQ) Personnel									
Area of Need	Action/Strategy									
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion			
Recruit early from pool of HQ teachers in core academic subject areas from job fairs	Check job postings, prepare list of HQ teachers, set interview schedule									
	Principal, ; Counselor,	At- Risk Students	1/5/2015	6/30/2015	None	Teacher Walkthroughs, Formal and Summative Evaluations	Job Fair Report, Master Schedule, Teacher Service Record			
Performance Objective 2:	Ensure that 100% of the teachers receive high-quality professional development each year									
Area of Need	Action/Strategy									
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion			
Assess the staff development needs of those teachers not meeting HQ standards	Provide teachers with staff development growth plans that would align with core curriculum and at-risk student academic needs									
	Principal,	POINT teachers	8/25/2014	6/4/2015	None	Teacher evalutions	Staff development report			

Strategic Objective/Goal 6:	POINT Alternative Center will establish and maintain parental and community partnerships in education to enhance student achievement.									
Performance Objective 1:	Administrative staff will conference with parents and students to offer outside counseling resources to increase positive behavioral choices through our Partners in Education (PIE).									
Area of Need	Action/Strategy									
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion			
Schedule parent conferences, teacher and team conferences, CIS program	Make student/parent referrals to Legacy Behavioral Health Services (PIE)									
	Principal, ; Counselor, ; Teachers,	At- Risk Students	8/25/2014	6/4/2015	None	Follow up Parent Conferences and feedback of number of counseling sessions attended	List of parents and students attending counseling services			
Strategic Objective/Goal 7:	POINT Alternative Center will provide the technology infrastructure and tools to maximize student achievement.									
Performance Objective 1:	Point Alternative Center will utilize all campus and district technology personnel and subject specific computer programs to implement TEKS in all content areas.									
Area of Need	Action/Strategy									
	Person(s) Responsible	Targeted Population	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Evidence of Completion			
Integrate technology in all content areas by using available resources (Edu Smart, ESL Reading 180, Odyssey, APEX, Learning Ally)	Implement subject specific computer programs to increase student academic and state testing performances.									
	Principal, ; Counselor, ; Teachers, ; Director of Technology Services, ; Director of Educational Technology, ; Dyslexia Specialists,	All At-Risk students	8/25/2014	6/4/2015	\$2000.00	Academic and Tutorial Program Reports and Walkthroughs	Lesson Plans, Odyssey/APEX Completion Sheets, ActivInspire flipcharts			