

Goose Creek Consolidated Independent School District

Dr. Antonio Banelos Elementary

Campus Improvement Plan

2020-2021



Board Approval Date: November 2, 2020
Public Presentation Date: November 2, 2020

Mission Statement

Dr. Antonio Bañuelos Elementary will provide a stimulating and safe learning environment where each student is provided an individualized education that addresses students' unique learning styles, cultivates independent thought, promotes the building of character, develops college and career readiness and enables them to contribute to their communities in meaningful and positive ways.

Vision

Our school will be a safe place where we are all learning together and collaborating for the success of all students.

Value Statement

We value our students and are dedicated to their success.

Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Learning	5
School Processes & Programs	6
Perceptions	7
Priority Problem Statements	8
Comprehensive Needs Assessment Data Documentation	9
Goals	11
Goal 1: Dr. Antonio Banuelos Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post- secondary readiness.	11
Goal 2: Dr. Antonio Banuelos Elementary will provide a well balanced and appropriate curriculum to all students.	12
Goal 3: Dr. Antonio Banuelos Elementary, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.	14
Goal 4: Dr. Antonio Banuelos Elementary will provide and maintain a safe, positive learning environment.	16
Goal 5: Dr. Antonio Banuelos Elementary will recruit, develop, and retain highly effective personnel.	17
Goal 6: Dr. Antonio Banuelos Elementary will establish and maintain parental and community partnerships in education to enhance student achievement.	18
Goal 7: Dr. Antonio Banuelos Elementary will provide the technology infrastructure and tools to maximize student achievement.	20
Campus Funding Summary	23

Comprehensive Needs Assessment

Demographics

Demographics Summary

Our student population is usually between 865-895. Our highest student count this year was 893. Our campus demographics: Hispanic-57.4%, African American-21.7%, White-15.5, Two or More Races-3%. At Risk 457 students, LEP 212 students, SPED students 46, Economically Disadvantaged 64%, Mobility 12%

Grade Level	Monolingual/Regular Staff	Bilingual Staff	GATE Staff	Total #
PK	2	1		3
K	5	2	6	7
First Grade	5	2	3	7
Second Grade	5	1	2	6
Third Grade	4	2	4	6
Fourth Grade	6	1	3	7
Fifth Grade	5	1	3	6
PPCD	1	0	0	1

All staff is highly certified. Our teacher turn over rate is very low. We have new teachers added to our campus because of increased enrollment. We had 4 teachers leave to work in another district and 2 teachers remain in the district in different positions. Based on our campus staff surveys teachers are happy and enjoy working at Banuelos.

We have a Reading/ELA Campus Academic Specialist and Math/Science Campus Instructional Specialist.

Demographics Strengths

We are very proud of our student body. Our students are a diverse group of learners that we work each day to make sure their learning needs are met. Our campus team is a dedicated group of teachers, paraprofessionals, and support staff members that strive each day to make a difference in a child's life. We have a Watch Dog program that allows us to have dads on our campus to serve as positive role models for our students. Our goal this year is to increase our PTO involvement (after establishing an updated PTO last year). We promote parental involvement on our campus. Our staff has parent/teacher conferences once a semester. We have a teacher led campus and encourage leadership roles among our staff. Our goal is to increase the amount of teachers that have their ESL certification and a number of GATE hours from the district.

Student Learning

Student Learning Summary

Dr. Antonio Banuelos has demonstrated growth in several content areas and grade levels from last year. We are going to continue to focus on our students to move from approaches to meets or masters. Our goal with each child is to observe growth with their learning as indicated by campus, district and state testing data. We will continue to focus on our reading growth, math improvement and science scores. Special education and ELL students will be monitored for their understanding of the content being taught. We know that if we continue to focus on our students and their learning we will excel as a campus.

Student Learning Strengths

- Campus Instructional Specialist
- Campus Academic Specialist
- PLC focused days, set content planning days, set team meeting days
- Homework Helper Lab before school in the Science lab
- Tutorials during school day
- Additional targeted support for our ELL students
- Monthly staffing for SPED students
- Small group tutoring/instruction during the day
- GATE enrichment camp for students
- CFA creation by teachers
- Data Meetings with Administrators and CIS Team
- Planning Meetings with CIS Team
- Professional Development Opportunities
- Vertical Alignment Teams

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): We need to continue to focus on our meets and masters with our students performance on the STAAR tests. **Root Cause:** Ensuring that students, parents and teachers understand the testing criteria for each grade level and how to improve scores. Using data to drive our intentional teaching moves that allow us to have a better learning outcome with our students.

School Processes & Programs

School Processes & Programs Summary

We have an experienced team of teachers and support staff that help us meet the needs of our students. Our staff is encouraged to attend staff development that they need to benefit their student groups. We use all campus funds to ensure that our teachers can attend staff development provided by the district, region or county. Our staff is student focused. We have many structures in place to help support our staff and students in their learning environment. We have two computer labs, ipad carts and laptops for an entire grade level. Our technology on campus is a great benefit to our students. We need to focus more time on implementing all the new technology with our students. We have a retired teacher that provides tutorials during the day. We offer small group instruction to all grade levels and allow time for individualized instruction. We provide an RTI handbook and training for our campus. Our focus is for our staff to know what to do when students are mastering the content and when they are struggling with the content. Differentiation instruction strategies will be an area of focus for our campus. Our staff has a good understanding of differentiation, but will need to have more training on how it looks in a classroom. We want to ensure that by second grade all students are reading at or above grade level. We plan to do this by having a primary focus with our instructional coach for ELA. We are planning to do a GATE enrichment camp again this year based on the feedback from previous years.

School Processes & Programs Strengths

We have systems in place that are structured around the success of our students. We do not add a lot of new things each year, however we are willing to make changes and adapt as needed. We hold our staff accountable for the learning taking place in the classroom. We promote that teachers advocate for their students. We have a set master schedule that is instructionally beneficial to our students. Our staff members attend staff development, read educational focus books and self reflect to become better at their practice. We have a great amount of technology on our campus. Our leadership team has a focus content area, student groups to have ownership of, and continue to grow as instructional leaders. We have support systems in place for staff members with our Campus Instructional and Academic Specialists.

Perceptions

Perceptions Summary

Our students are the priority for our campus. It is evident in our decision making that students come first. Our students have participated in UIL, Spelling Bee, Honor Choir, and other district events. We have a fifth grade student council and leadership team that focuses on helping the campus. Our staff surveys indicate that the staff enjoys working at Banuelos. We have dedicated time during Social Studies for Keystone. Based on PBIS meetings with our staff, our current PRIDE expectations are consistently followed in all areas of the building. We will ensure that all students know and understand our "Give Me 5", which is our campus wide way to get student's attention. Banuelos Elementary provides many opportunities for our families and community to participate. These opportunities engage and educate our parents about how to support their children through events such as academic nights, accelerated reader, GATE showcase, Watch Dog program and many more. Our campus strives to make our families and community feel welcome and informed in a variety of ways. We will continue working towards ensuring our parents are knowledgeable in knowing how to keep informed of their child's progress in the parent portal. Teachers support each other through collaboration. Professional development is offered by the CIS, CAS, off campus, and by the district.

Perceptions Strengths

Our campus team is focused on students. We are continually growing as grade level teams and the campus as a whole has a great working environment. Our staff is willing to adapt to change. We have an active group of parents that make a steady group of parent volunteers for our campus. We have a great partnership with Beacon Federal Credit Union. Our campus student support specialist, counselor, and CYS worker are proactive with our students and families to help address the needs of our students. Our attendance incentives have been communicated to our staff, students and parents. We have an on going parent communication that helps us know our students better. We have evening events each month for parents and students to attend. Our PLC meetings and planning meetings have been very beneficial this year. We communicate using different methods such as phone call-outs, newsletters, monthly reminders, parent bulletin board, website, Twitter, FaceBook, flyers, and the marquee. We have an inviting environment and atmosphere to make our guests feel welcomed. New teacher meetings and mentors are provided to new teachers. We have a buddy system for teachers new to the district/campus, but not new to teaching. Teacher collaboration is effective. There is technology support that comes from the technology department that assists in instructional strategies. Classroom expectations must be consistent and we must use Keystone with fidelity. Staff perceptions of strengths are: kids feel safe, kids are our priority, and we need to use what we have already have to help support our students with fidelity.

Problem Statements Identifying Perceptions Needs

Problem Statement 1 (Prioritized): Teachers feel that they need more support for struggling students, including behavior. **Root Cause:** We need to review how we use our support staff and tutors to support our students.

Priority Problem Statements

Problem Statement 1: We need to continue to focus on our meets and masters with our students performance on the STAAR tests.

Root Cause 1: Ensuring that students, parents and teachers understand the testing criteria for each grade level and how to improve scores. Using data to drive our intentional teaching moves that allow us to have a better learning outcome with our students.

Problem Statement 1 Areas: Student Learning

Problem Statement 2: Teachers feel that they need more support for struggling students, including behavior.

Root Cause 2: We need to review how we use our support staff and tutors to support our students.

Problem Statement 2 Areas: Perceptions

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Alternative Education Accountability (AEA) data
- Local Accountability Systems (LAS) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Prekindergarten Self-Assessment Tool

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data

- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data

Goals





Goal 1: Dr. Antonio Banuelos Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post- secondary readiness.

Performance Objective 1: All students will meet or exceed expectations on grade level assessments and the STAAR assessment.

Evaluation Data Sources: STAAR, TELPAS, and District Assessments

Summative Evaluation: None

<p>Strategy 1: Provide targeted and strategic interventions for all students not meeting campus, district and state expectations in all content areas. Provide before school homework helper lab and tutorials during the school day and small group for all students specific to their individual needs.</p> <p>Strategy's Expected Result/Impact: STAAR results District CBA and Benchmark data</p> <p>Staff Responsible for Monitoring: Principal Teachers Counselor</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 2: Disaggregate and analyze students' test data (STAAR and local assessments) in all core subject areas to address needs by distinguishing areas of success from areas of concern, including achievement discrepancies among various student groups with a specific focus on sub-populations to include: Special Education and LEP.</p> <p>Strategy's Expected Result/Impact: STAAR EOY Benchmarks</p> <p>Staff Responsible for Monitoring: Principal Teachers Counselor</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 3: Provide academic interventions for at risk students and for students not meeting STAAR tested content (Math, Reading, Writing, Science), through Accelerated Instruction, instructional day tutorials, tiered interventions with RTI, Summer School.</p> <p>Strategy's Expected Result/Impact: STAAR Results</p> <p>Staff Responsible for Monitoring: Principal Teachers Counselor Campus Instructional Specialists CSSS</p> <p>Funding Sources: Payroll costs for tutors, intervention materials - Coordination of Local and State Funds - SCE Funds - \$8,000</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June





<p>Strategy 4: Plan professional development opportunities aligned to Board and Campus Goals and data needs, including (but not limited to): academic vocabulary development, understanding and working with students from low SES backgrounds, positive behavior support, PLCs, technology integration. Provide professional development and coaching using data to make instructional decisions, improve curriculum, and design assessments.</p> <p>Strategy's Expected Result/Impact: Lesson plans</p> <p>Staff Responsible for Monitoring: Principal Teachers Counselor Campus Instructional Specialists CSSS</p> <p>Funding Sources: Campus Instructional Specialist focused instructional coaching - Coordination of Local, State, and Federal Funds - Title I Part A - \$60,000</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 5: Use common planning time for team members to collaborate on rigorous TEKS based instruction that increases learning for all students. Implement a set planning date of Thursday for the all grade level teams.</p> <p>Strategy's Expected Result/Impact: Increased STAAR results</p> <p>Staff Responsible for Monitoring: Principal Teachers Campus Instructional Specialists Counselor CSSS</p> <p>Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 6: Provide opportunities for teachers to meet for collaboration and evaluation of assessments by examining students work/ response to assessment. Have teachers collect writing samples to use in our vertical team meetings.</p> <p>Strategy's Expected Result/Impact: Lesson Plans Training Agendas and Sign-In Sheets CFA Review (PLC days)</p> <p>Staff Responsible for Monitoring: Teachers Principal</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Dr. Antonio Banuelos Elementary will provide a well balanced and appropriate curriculum to all students.

Performance Objective 1: Banuelos Elementary will provide training and support to students and staff to provide a well balanced and appropriate curriculum to all students.

Evaluation Data Sources: STAAR, TELPAS, and District Assessments

Summative Evaluation: None





<p>Strategy 1: Design groups so that students performing at or above grade level expectations have opportunities to engage in meaningful enrichment opportunities that promotes critical thinking such as, UIL academic preparation, Career Week, Spelling Bee, and 21st century learning skills (increase Masters rates and college preparedness).</p> <p>Strategy's Expected Result/Impact: Increased math and reading CBA and Benchmark scores</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 2: Provide training to teachers on best practices to be used with Banuelos Elementary special programs (Bilingual/ESL, Special Education, and GT) to ensure identified students' instructional needs are being met and they are getting intentional access to the general curriculum, monitor their performance data, and plan interventions accordingly.</p> <p>Strategy's Expected Result/Impact: Increased CBA, Benchmark, and STAAR scores</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Funding Sources: Supplemental instructional materials - Coordination of Local and State Funds - Bilingual/ESL Funds - \$300, Supplemental instructional materials - Coordination of Local and State Funds - Special Education Funds - \$300, Supplemental instructional materials - Coordination of Local and State Funds - GT Funds - \$300</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 3: Provide opportunity for teachers to meet with grade levels above them to assist with students transitioning to the next grade including opportunities to plan transitions for students in all programs.</p> <p>Strategy's Expected Result/Impact: Increase of student achievement as indicated by grade level assessment Scores, IEPs, and TELPAS Data</p> <p>Staff Responsible for Monitoring: Principal Campus Instructional Specialists</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Dr. Antonio Banuelos Elementary will provide a well balanced and appropriate curriculum to all students.

Performance Objective 2: Banuelos Elementary will implement a rigorous and relevant curriculum as outlined by the District C & I department to ensure academic success for all learners.

Evaluation Data Sources: STAAR, TELPAS, and District Assessments

Summative Evaluation: None

<p>Strategy 1: Provide appropriate identification of needs & interventions for students performing below expectations in the core subjects (RTI, intervention/enrichment, resources/materials, small group instruction tutorials with planned targeted inventions for students) and provide specific interventions for each tier within the RTI process</p> <p>Strategy's Expected Result/Impact: STAAR Tests EOY Benchmarks Increased screened scores</p> <p>Staff Responsible for Monitoring: Principal Teachers</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 2: Ensure all instruction at all grade levels is derived from best practices. Continue work with Instructional Rounds at the campus level to focus on problem of practice for the campus.</p> <p>Strategy's Expected Result/Impact: Lesson plans Walk throughs</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Campus Instructional Specialists</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Dr. Antonio Banuelos Elementary, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Banuelos Elementary will ensure that all students are enrolled in school and provided with the necessary components to be successful in school.

Evaluation Data Sources: Academic Reports, Behavior Reports, and Attendance Reports

Summative Evaluation: None

<p>Strategy 1: Provide a safe, structured and caring environment focused on high expectations for student academic and behavior including elevating student and staff morale in order to increase attendance rates, passing rates and overall academic success for each child.</p> <p>Strategy's Expected Result/Impact: 97% attendance rate</p> <p>Staff Responsible for Monitoring: Principal Teachers CSSS Counselor</p> <p>Funding Sources: Campus Student Success Specialist to support student success components - Coordination of Local, State, and Federal Funds - Title I Part A - \$60,000</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 2: Monitor average daily attendance and provide attendance awards and incentives for both students and staff.</p> <p>Strategy's Expected Result/Impact: PEIMS report Perfect Attendance/class Perfect attendance awards every 6 weeks Staff awards every 6 weeks.</p> <p>Staff Responsible for Monitoring: Principal Attendance Clerk Counselor CSSS</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 3: Banuelos Elementary will provide enrichment opportunities for students that prepares them for career and college readiness.</p> <p>Strategy's Expected Result/Impact: 97% attendance rate</p> <p>Staff Responsible for Monitoring: Principal Teachers Counselor</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June

Strategy 4: Banuelos Elementary will monitor at-risk students and plan interventions accordingly (including, but not limited to: PALS, counseling sessions, parent conferences, tutoring) to ensure they progress through school successfully.

Strategy's Expected Result/Impact: Increase in student achievement

Staff Responsible for Monitoring: Teachers

Principal

Counselor

CSSS

Campus Instructional Specialists

Title I Schoolwide Elements: 2.6

Reviews			
Formative			Summative
Nov	Feb	June	June



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 4: Dr. Antonio Banuelos Elementary will provide and maintain a safe, positive learning environment.

Performance Objective 1: Utilize the Positive Behavior and Intervention Support Model to implement systems to ensure that Banuelos Elementary is safe and has a positive learning environment for all students.

Evaluation Data Sources: Discipline Reports

Summative Evaluation: None





<p>Strategy 1: Train all faculty and staff on crisis management for Banuelos Elementary, and ensure that plans are clearly communicated and practiced throughout the year. Teach and Implement PRIDE- (Prepared, Respectful, In Control, Determined and Encouraging)</p> <p>Strategy's Expected Result/Impact: Ability to handle crisis situations as they arise</p> <p>Staff Responsible for Monitoring: Principal Counselor Teachers</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 2: Continue to implement an anti-bullying awareness plan that includes parent education sessions, bullying contract, teacher awareness training, student programs, and routine monitoring of discipline data.</p> <p>Strategy's Expected Result/Impact: Decrease in bullying reports as reported by students and parent</p> <p>Staff Responsible for Monitoring: Counselor Principal Teachers</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 3: Grade level discipline plans will be consistently followed. Plans will include a way to communicate to parents both consequences and positive praise for students behavior reporting. Specials and cafeteria plans will be constructed to be proactive and preventive of student discipline infractions.</p> <p>Strategy's Expected Result/Impact: Improvement in student behavior</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teachers</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Dr. Antonio Banuelos Elementary will recruit, develop, and retain highly effective personnel.

Performance Objective 1: Recruit and retain 100% highly effective personnel.

Evaluation Data Sources: Campus staff reports

Summative Evaluation: None

Strategy 1: Attend job fairs and recruit early from a pool of highly qualified teachers in core academic subject areas. Strategy's Expected Result/Impact: Job Fair Reports Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Strategy 2: Evaluate the Teacher Induction Program/Mentoring initiatives and make changes to improve the program efforts to retain staff. Strategy's Expected Result/Impact: New Teacher Surveys Staff Responsible for Monitoring: Principal Teachers	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Strategy 3: Encourage 100% of the teachers to become ESL and GT certified. Strategy's Expected Result/Impact: Teachers with ESL and GT certification Staff Responsible for Monitoring: Principal Teachers	Reviews			
	Formative			Summative
	Nov	Feb	June	June
Strategy 4: Hire and recruit paraprofessionals that meet or exceed the required 60 college hours or certificate. Strategy's Expected Result/Impact: Requirements met Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Nov	Feb	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 6: Dr. Antonio Banuelos Elementary will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: Banuelos Elementary will create a partnership between home, school, and community by providing on-going communication and opportunities for involvement that educates and informs students, parents and teachers.

Evaluation Data Sources: Surveys, Session Reports, Community Reports

Summative Evaluation: None

<p>Strategy 1: The campus Parent and Family Engagement Policy and the School Compact will be jointly developed and updated periodically with parents in order to meet the changing needs of parents and the school. These documents will be distributed to parents and family members as well as made available to the local community in an understandable and uniform format.</p> <p>Strategy's Expected Result/Impact: Increase in parent participation</p> <p>Staff Responsible for Monitoring: CSSS</p> <p>Title I Schoolwide Elements: 3.1</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 2: The campus will convene an annual Title I meeting as well as engage parents in meaningful ways to support student academic progress through parent-teacher conferences, family nights, and other parent-related services. The campus will schedule these opportunities at times that will optimize participation by parents and family members.</p> <p>Strategy's Expected Result/Impact: Event sign-in sheets</p> <p>Staff Responsible for Monitoring: Principal Counselor Teachers CSSS</p> <p>Title I Schoolwide Elements: 3.2</p> <p>Funding Sources: Supplemental materials to support parent academic sessions - Coordination of Local, State, and Federal Funds - Title I Part A - \$500, Campus Student Success Specialist to support parent academic training sessions - Coordination of Local, State, and Federal Funds - Title I Part A - \$4,000</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 3: Teachers will conduct face to face conferences with parents of students they instruct at least twice a year, once in the fall/ spring face to face conference/ phone calls.</p> <p>Strategy's Expected Result/Impact: Parent Signatures Documented Meetings Parent Surveys Attendance logs</p> <p>Staff Responsible for Monitoring: Principal Counselor Teachers</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June





<p>Strategy 4: Facilitate communication between school and home through home visits and Tuesday Folder communication/phone calls/ parent conferences and volunteers that are reported to the Title I program as evidenced on sign-in sheets and logs.</p> <p>Strategy's Expected Result/Impact: Parent Contact Tuesday Folder Sign-in sheets</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 5: Utilize marquee and message board as way to communicate with our parents and community.</p> <p>Strategy's Expected Result/Impact: Increase awareness of campus events for parents and community members</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 6: Enhance school/community partnership by utilizing our campus website and printed newsletters to inform students, staff and the public of important school information and activities.</p> <p>Strategy's Expected Result/Impact: Increase ways to communicate with parents and community members</p> <p>Staff Responsible for Monitoring: Principal Teachers</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 7: Support PTO by continuing to recruit active parent and teacher members. Encourage parents and teachers to attend meetings.</p> <p>Strategy's Expected Result/Impact: Increased attendance at PTO meetings</p> <p>Staff Responsible for Monitoring: Principal Teachers Counselor</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 8: Continue to utilize partnership with our PIE (Beacon Federal Credit Union).</p> <p>Strategy's Expected Result/Impact: PIE meeting minutes PIE schedules</p> <p>Staff Responsible for Monitoring: Principal Teachers Counselor</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 9: Continue to promote our Watch Dog program. Conduct a kick off evening event for dads to join our Watch Dog team.</p> <p>Strategy's Expected Result/Impact: Increased Watch Dog Participation</p> <p>Staff Responsible for Monitoring: Principal CSSS</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 7: Dr. Antonio Banuelos Elementary will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: Integrate technology into the daily curriculum to enhance student engagement and promote 21st century learning, including, but not limited to: Edusmart, Education Galaxy, Imagine Learning, Starfall, Type to Learn, PowerPoint, Brain Pop, United Streaming, and other web based sites.

Evaluation Data Sources: Usage and Data Reports

Summative Evaluation: None





<p>Strategy 1: Banuelos Elementary teachers will incorporate a variety of educational technology tools into their lessons thereby exposing students to various platforms and giving them opportunities to develop their technology capacities.</p> <p>Strategy's Expected Result/Impact: Increase technology uses for the entire campus, teachers and students</p> <p>Staff Responsible for Monitoring: Teachers Principal</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 2: Integrate technology into all content areas by using available resources (Waterford, Education Galaxy, Imagine Learning, Renaissance, Type to Learn, Scholastic) in order to enhance the curriculum and reduce the achievement gap for at-risk students with assistance from district-provided staff.</p> <p>Strategy's Expected Result/Impact: Increased scores on CBAs, Benchmarks and Fast Forward</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 3: Provide staff development as needed, training and support for grade level teams based on specific needs for their content/grade level. Invite district support to facilitate training.</p> <p>Strategy's Expected Result/Impact: None</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 7: Dr. Antonio Banuelos Elementary will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 2: Banuelos Elementary will provide the necessary technology in their classrooms to maximize student achievement and provide staff development on technology integration.

Evaluation Data Sources: Classroom Observation Reports, Reports on campus usage from TMS.

Summative Evaluation: None

<p>Strategy 1: Banuelos Elementary will provide opportunities for staff to attend targeted staff development that will enhance the effective use of technology in the classroom.</p> <p>Strategy's Expected Result/Impact: Increase in staff development hours obtained by staff</p> <p>Staff Responsible for Monitoring: Principal Counselor Teachers</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 2: Continue to integrate technology in the classroom through the use of Brain Pop, Flocabulary, Smartboards, E-Instruction, and Education Galaxy.</p> <p>Strategy's Expected Result/Impact: Lesson Plans</p> <p>Staff Responsible for Monitoring: Principal Counselor Teachers</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 3: Use technology to increase student success by utilizing various software programs that target skills necessary for mastery of the content/grade level.</p> <p>Strategy's Expected Result/Impact: Lesson Plans</p> <p>Staff Responsible for Monitoring: Principal Counselor Teachers</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
<p>Strategy 4: Utilize laptops and iPads in the 4th and 5th Grade to maximize learning. Primary Ipad carts and bilingual Ipad carts will be used daily.</p> <p>Strategy's Expected Result/Impact: Increased laptop usage</p> <p>Staff Responsible for Monitoring: Teachers Principal</p>	Reviews			
	Formative			Summative
	Nov	Feb	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Campus Funding Summary

Coordination of Local, State, and Federal Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Campus Instructional Specialist focused instructional coaching	Title I Part A	\$60,000.00
3	1	1	Campus Student Success Specialist to support student success components	Title I Part A	\$60,000.00
6	1	2	Supplemental materials to support parent academic sessions	Title I Part A	\$500.00
6	1	2	Campus Student Success Specialist to support parent academic training sessions	Title I Part A	\$4,000.00
Sub-Total					\$124,500.00
Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Payroll costs for tutors, intervention materials	SCE Funds	\$8,000.00
2	1	2	Supplemental instructional materials	Bilingual/ESL Funds	\$300.00
2	1	2	Supplemental instructional materials	Special Education Funds	\$300.00
2	1	2	Supplemental instructional materials	GT Funds	\$300.00
Sub-Total					\$8,900.00
Grand Total					\$133,400.00