

OPERATING PROCEDURES

DEAF OR HARD OF HEARING

Goose Creek CISD

101911

Template update May 2020

Legal Framework: DEAF OR HARD OF HEARING

[Related Resources](#)

Broad Category: EVALUATION

PROCEDURES:

Deaf or Hard of Hearing

34 CFR §300.8(c)(3), 34 CFR §300.8(c)(5)

Initial Referrals

When a student has a hearing loss, the student is referred for an initial evaluation for special education; there are several evaluation components that must be addressed.

Otological (Otolaryngology) (Part A) Evaluation

The otological assessment must indicate a serious hearing loss even after corrective medical treatment or use of amplification. The report must be signed by an Otolaryngologist (ENT doctor) or a licensed medical doctor with documentation that an Otolaryngologist is not reasonably available. The diagnostician will send the otological report form to the Otolaryngologist. The diagnostician should follow up with frequent calls to ensure that the completed form, including date and doctor's signature, is returned in a timely manner.

Audiological (Part B) Evaluation

The audiological assessment describes the type of hearing loss, with and without amplification, as well as the implications of the hearing loss for the student's hearing in a variety of circumstances. A licensed Audiologist must sign the report. The campus diagnostician will send the audiological report form to the Audiologist. The campus-based evaluator should follow up with frequent calls to ensure that the completed form, including date and Audiologist's signature, is returned in a timely manner.

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The evaluation data must include a description of the implications of the hearing loss for the student's hearing in a variety of circumstances with or without recommended amplification.

Use of Goose Creek CISD Medical Consultants for Otolaryngologist or Audiologists

If the parent is unable to financially access an Audiologist or Otolaryngologist, Goose Creek CISD is required to contract with an outside vendor for this portion of the evaluation and the evaluation will be completed at no cost to the parent. If the contracted Audiologist or Otolaryngologist is required, the campus diagnostician must email or call in the request to the Coordinator for Evaluation. The following information must be submitted: Student Name, DOB, Parent Name, Campus, Type of Evaluation needed (Audiological and/or Otological). The Coordinator for Evaluation will contact the campus diagnostician when the contract is executed and the parent may be notified to schedule the appointment.

Use of RDSPD Audiologist and RDSPD Medical Consultant for Otolaryngologist Evaluation

If a Deaf or Hard of Hearing student (D/HH) student receives direct RDSPD services (itinerant or site based) and the parent is unable to financially access an Audiologist or Otolaryngologist, the Tri County East RDSPD will conduct the audiological portion of the evaluation utilizing the RDSPD Audiologist. The RDSPD is required to contract with an outside vendor for the portion of the otological evaluation and the evaluation will be completed at no cost to the parent.

Transportation to the Audiologist or Otolaryngologist

If a contracted vendor is utilized as part of the Full Individual Evaluation process and the parent is not able to access transportation to the vendor's office, Coordinator for Evaluation must be notified to assist the parent with transportation arrangements at no cost to the parent.

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Communication Language (Part C) Evaluation

TEC §30.083(a)(6)

This portion of the evaluation describes the language and communication ability and the method of communication that will meet the individual needs of the student. The student's ability to communicate through a variety of modes of communication such as listening (aural), speech (oral), sign language, speech reading, and finger spelling are addressed. Each area in the Skill Levels of Specific Communication Competencies should be addressed. If the area is not applicable, it should be noted as "not applicable due to ...". Information for the Speech, Audition, Oral Language, Written Language, and Functional Communication Ability areas should be obtained from the Full Individual Evaluation, including standardized and functional assessment, and classroom teacher and parent input. If NO areas of weakness are noted, this may result in no educational need for the eligibility of D/HH or for direct D/HH services. This evaluation is completed by the speech-language pathologist with assistance from the deaf educator, upon request. The Disability Report-Auditory Impairment (DHH) (Part C)-Communication Assessment is located in ESPED, however can be embedded as part of the report in the evaluation in the communication section of the FIE. All components of the communication assessments must be addressed in the report.

Evaluation	Evaluation Specialist	Person Responsible	Report Form
Full Individual Evaluation	Diagnostician/ LSSP	Diagnostician/ LSSP	Full Individual Evaluation
Otological	ENT or Otolaryngologist	Diagnostician/ LSSP	D/HH Part A
Audiological	Audiologist	Diagnostician/ LSSP	D/HH Part B
Communication	SLP & Deaf Educator	SLP	D/HH Part C (full Individual Evaluation)
Speech-Language	Speech-Language Pathologist	SLP	Full Individual Evaluation

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Tri-County East Regional Day School Program for the Deaf (RDSPD) Referral For D/HH

If an evaluation is being completed and eligibility of Deaf or Hard of Hearing (D/HH) is being considered, the initial evaluation team should complete the Professional Assistance Request Form (PA) and contact the RDSPD office to have a RDSPD representative assigned to participate with the evaluation team. The RDSPD representative will collaborate and support the evaluation team to review all student information, complete observations, and functional assessments related to hearing loss, and provide a written summary to the evaluation specialist to be included in the FIE. If the eligibility of D/HH is recommended, a RDSPD representative must be present at ARD meetings.

If an evaluation is completed and a RDSPD representative was not included in the evaluation process, contact the Coordinator for RDSPD and Coordinator for Evaluation to determine if additional information is needed.

STAFF RESPONSIBLE:

District Level: Coordinator for Assessment and Coordinator for RDSPD

Campus Level: Campus based Assessment staff, RDSPD Diagnostician, and SLP

EVIDENCE OF PRACTICE:

- eSped forms
- Copies of evaluations