

OPERATING PROCEDURES

MULTIPLE DISABILITIES

Goose Creek CISD

101911

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Legal Framework: MULTIPLE DISABILITIES

[Related Resources](#)

Broad Category: EVALUATION

PROCEDURES:

MULTIPLE DISABILITIES (MD)

34 CFR §300.8(c) (7); 19 TAC § 89.1040(c) (6)

Multiple disabilities means concomitant impairments (such as intellectual disability-blindness or intellectual disability-orthopedic impairment), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. Multiple disabilities do not include deaf-blindness.

A student with multiple disabilities is one who has been determined to meet the criteria for multiple disabilities as stated in 34 CFR § 300.8(c) (7).

In meeting the criteria stated in 34 CFR 300.8(c) (7), a student with multiple disabilities is one who has a combination of disabilities defined in 19 TAC § 89.1940 and who meets all of the following conditions:

1. the student's disability is expected to continue indefinitely; and
2. the disabilities severely impair performance in two or more of the following areas:
 - a. psychomotor skills;
 - b. self-care skills;
 - c. communication;
 - d. social and emotional development; or
 - e. cognition.

Students who have more than one of the disabilities defined in Section 89.1040 but who

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do not meet the above criteria shall not be classified or reported as having multiple disabilities.

Full and Individual Evaluation (FIE) Requirements

The FIE must include the eligibility report for multiple disabilities and the specific eligibility reports for the two or more disabilities.

STAFF RESPONSIBLE:

District Level: Coordinator for Assessment and Initial Evaluation Team

Campus Level: Campus Based Evaluators

TIMELINES FOR IDENTIFYING DISABILITY CONDITIONS:

- Initial evaluation timelines apply
- Reevaluations – REED meeting should be held no earlier than 60-75 days prior to the three-year re-evaluation due date.

EVIDENCE OF PRACTICE:

- eSped Forms
- List of qualified evaluators with appropriate licenses and certifications
- Copies of evaluations