

OPERATING PROCEDURES

ORTHOPEDIC IMPAIRMENT

Goose Creek CISD

101911

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Legal Framework: ORTHOPEDIC IMPAIRMENT

[Related Resources](#)

Broad Category: EVALUATION

PROCEDURES:

ORTHOPEDIC IMPAIRMENT (OI)

34 CFR § 300.8(c) (8); 19 TAC § 89.1040(c) (7)

Orthopedic impairment means a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by a congenital anomaly, impairments caused by disease (e.g., poliomyelitis, bone tuberculosis), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).

A student with an orthopedic impairment is one who has been determined to meet the criteria for orthopedic impairment as stated in 34 CFR § 300.8(c)(8). The multidisciplinary team must determine that the student: (1) has a severe orthopedic impairment (2) that adversely affects the child's educational performance.

Admission, Review, and Dismissal Committee (ARDC)

The multidisciplinary team that collects or reviews evaluation data in connection with the determination of a student's eligibility based on an orthopedic impairment must include a licensed physician.

STAFF RESPONSIBLE:

District Level: Coordinator for Assessment and Initial Evaluation Team

Campus Level: Campus Based Evaluators

TIMELINES FOR IDENTIFYING DISABILITY CONDITIONS:

- Initial evaluations follow initial timelines

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- Reevaluations – REED meeting should be held no earlier than 60-75 days prior to the three-year re-evaluation due date.

EVIDENCE OF PRACTICE:

- eSped Forms
- List of qualified evaluators with appropriate licenses and certifications
- Copies of evaluations