



MAY 30, 2023

COMMITTEE'S CHARGE

The purpose of the 2023 Citizens Bond Advisory Committee is to provide a recommendation to the Board of Trustees to call a referendum for a bond based on the projects and information presented to the committee.

You have been selected for this committee to consider the needs of all students of Goose Creek CISD while ensuring the district's mission and vision are reflected in the proposed bond.



CBAC NORMS

RESPECT	COMMUNICATION	DECISION MAKING	CONFIDENTIALITY
NO PERSONAL ATTACKS	ONE PERSON SPEAKS AT A TIME	RESPECT THE PROCESS	RESPECT THE INTEGRITY OF THE PROCESS
LISTEN ACTIVELY	DIALOGUE DRIVEN, NOT DEBATE DRIVEN	MAKE FACT BASED DECISIONS	COMMUNICATE A UNIFORM MESSAGE



AGENDA

- Welcome
- Facilities Tour Debrief
- Bond Project Overview
- Project Presentations
 - College and Career Center
 - Special Olympics Training Center
 - Sterling High School





Facility Tours Debrief

San Jacinto, Stallworth, and Sterling

TOURS GALLERY WALK

- At your table, complete the gallery walk worksheet for each location
 - Celebrations, concerns, and questions
- Highlight your top 2 from each category
- Record your responses on the posters around the room
- If one of your answers is already on the poster, place a check mark by it





Bond Project Overview

Brenda Garcia & Clem Medina

GCCISD FACILITIES



134 SQUARE
MILES



> 5 MILLION
SQUARE FEET



24,000+
STUDENTS



18 ELEMENTARY
SCHOOLS



6 JUNIOR
SCHOOLS



7 HIGH
SCHOOLS



10 AUXILIARY
BUILDINGS



2023 CITIZENS BOND ADVISORY COMMITTEE

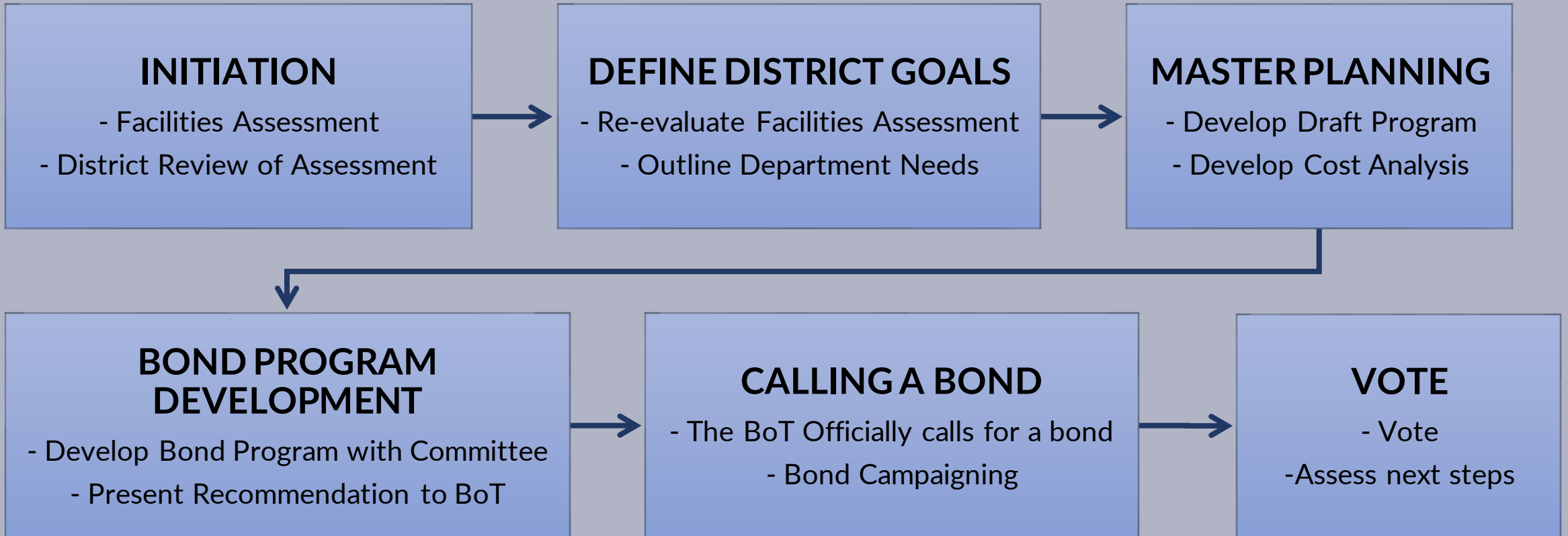
GCCISD FACILITIES



0-10 Years Old	11-20 Years Old	21-30 Years Old	31-40 Years Old	41+ Years Old
<ul style="list-style-type: none"> • 6 Elem. Schools • 1 Junior School • 2 High Schools • 6 Auxiliary Building 	<ul style="list-style-type: none"> • 4 Elem. Schools • 2 Junior School • 1 High Schools 	<ul style="list-style-type: none"> • 6 Elem. Schools • 1 Junior School • 1 High Schools 	<ul style="list-style-type: none"> • 1 Junior School • 1 High Schools • 1 Auxiliary Building 	<ul style="list-style-type: none"> • 2 Elem. Schools • 1 Junior School • 2 High Schools • 3 Auxiliary Building



PROCESS FOR A SUCESSFUL BOND CAMPAIGN



PROCESS FOR A SUCESSFUL PROJECT



PLANNING PHASE

- IDENTIFYING STAKEHOLDERS
- PRELIMINARY PROGRAMMING
- BUDGETTING
- PROJECT MANAGEMENT PLAN



DESIGN PHASE

- FINALIZE PROGRAMMING WITH STAKEHOLDERS
- SCHEMATIC DESIGN
- DESIGN DEVELOPMENT
- CONSTRUCTION DOCUMENTS
- REVIEW COST ESTIMATES
- PLAN REVIEW MEETINGS



BIDDING PHASE

- PROJECT ADVERTISEMENT
- SUBMIT FOR PERMITTING
- RECEIVE BIDS
- BID NEGOTIATION
- AWARD PROJECT
- ISSUE NOTICE TO PROCEED



CONSTRUCTION PHASE

- OBTAIN PERMIT
- BI-WEEKLY PROJECT MEETINGS
- SCHEDULE COORDINATION
- BUILDING INSPECTIONS
- MEET SUBSTANTIAL COMPLETION
- FF&E INSTALLATION
- OBTAIN CERTIFICATE OF OCCUPANCY



CLOSE-OUT PHASE

- MAINTAIN 12 MONTH WARRANTY PERIOD
- ADDRESS ALL PROJECT WARRANTY ITEMS
- CONDUCT 11 MONTH WARRANTY WALK WITH END-USER



COST ESTIMATING A PROJECT

- The District relies on several variables to provide cost estimates for renovations and new construction, including but not limited to square footage, building complexity, material selection and availability, labor rates, and inflation.
- For existing facilities, a Facilities Condition Assessment (FCA) was conducted by a team of architects, engineers, and subject matter experts who complete a detailed onsite inspection and conducted extensive interviews with the District's Facilities Planning and Maintenance staff.
- FCA cost estimates are generated via construction cost estimating software.
- The District also consults with local industry experts and local school districts to provide the latest construction square footage costs of K-12 facilities in the Houston area.





COLLEGE AND CAREER CENTER PROJECT
ANNA ESPINOZA AND SUSAN JACKSON

PROJECT & PURPOSE

- THIS PROJECT PROVIDES THREE PURPOSES FOR OUR STUDENTS, DISTRICT, AND COMMUNITY:
 1. PROFESSIONAL DEVELOPMENT SPACE FOR GCCISD
 2. LOCATION FOR COLLEGE & CAREER DISTRICT-WIDE ACTIVITIES
 3. ADVANCED COLLEGE COURSEWORK/COMMUNITY ACADEMIC RESEARCH FACILITY
- THESE FUNCTIONALITIES OF THE FACILITY ALIGN TO THE GOALS OF THE GCCISD BOARD OF TRUSTEES:
 1. GCCISD STUDENTS WILL ACHIEVE GROWTH IN ALL IDENTIFIED STUDENT GROUPS.
 2. GCCISD STUDENTS WILL DEMONSTRATE COLLEGE AND CAREER READINESS BY INCREASING CAREER TECHNICAL CERTIFICATION AND/OR COLLEGE CREDIT.

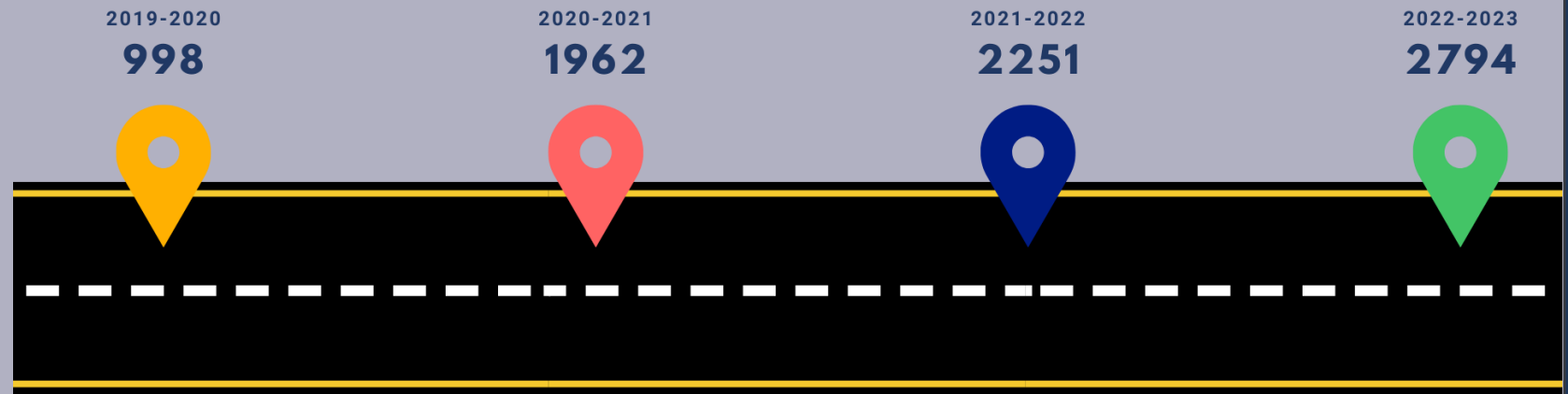


BENEFITS

PROFESSIONAL DEVELOPMENT USAGE

- PROFESSIONAL DEVELOPMENT WILL NO LONGER BE STIFLED DUE TO LACK OF SPACE AND WILL GIVE GCCISD THE OPPORTUNITY TO HOLD BOTH IN-DISTRICT AND REGIONAL CONTINUED LEARNING OPPORTUNITIES.

PROFESSIONAL DEVELOPMENT SPACE REQUESTS



- REASONS FOR INCREASE IN PROFESSIONAL DEVELOPMENT
- INCREASE IN TEACHERS DUE TO RISE IN POPULATION
 - NEW AND EXPANDED PROGRAMS (ELA, AVID, ETC.) THAT PROMOTE EXPANDED SKILL-LEVEL FOR EMPLOYEES
 - TRAINING OPPORTUNITIES FOR RISING ADMINISTRATORS



BENEFITS

COLLEGE AND CAREER USAGE

- TEA MEASURES STUDENT SUCCESS BASED UPON MULTIPLE FACTORS WITHIN THREE DOMAINS: STUDENT ACHIEVEMENT, SCHOOL PROGRESS, AND CLOSING THE GAPS.
 - COLLEGE READINESS IMPORTANCE IN ACCOUNTABILITY HAS GROWN SIGNIFICANTLY IN RECENT YEARS.
- FACILITY WOULD ALLOW FOR DISTRICT-LEVEL COLLEGE & CAREER ACTIVITIES TO BE CENTRALLY LOCATED
 - FAFSA NIGHTS/FINANCIAL AID EVENTS
 - COLLEGE SEMINARS/APPLICATION EVENTS
 - COLLEGE & CAREER NIGHT
 - JOB FAIRS/INTERNSHIP FAIRS
 - LOCAL BUSINESS & INDUSTRY NIGHTS
 - CAREER EXPLORATION EVENTS
 - TSIA2 BOOTCAMP/TESTING
 - COLLEGE & CAREER READINESS WORKSHOPS
 - DUAL CREDIT SCIENCE COURSES THROUGH LEE COLLEGE
- THIS SPACE COULD EVENTUALLY ALLOW OUR FORMER STUDENTS AND COMMUNITY MEMBERS TO EARN A BACHELOR'S DEGREE WITHOUT LEAVING BAYTOWN AND HAVE LIBRARY/RESEARCH EXTENSION POSSIBILITIES.



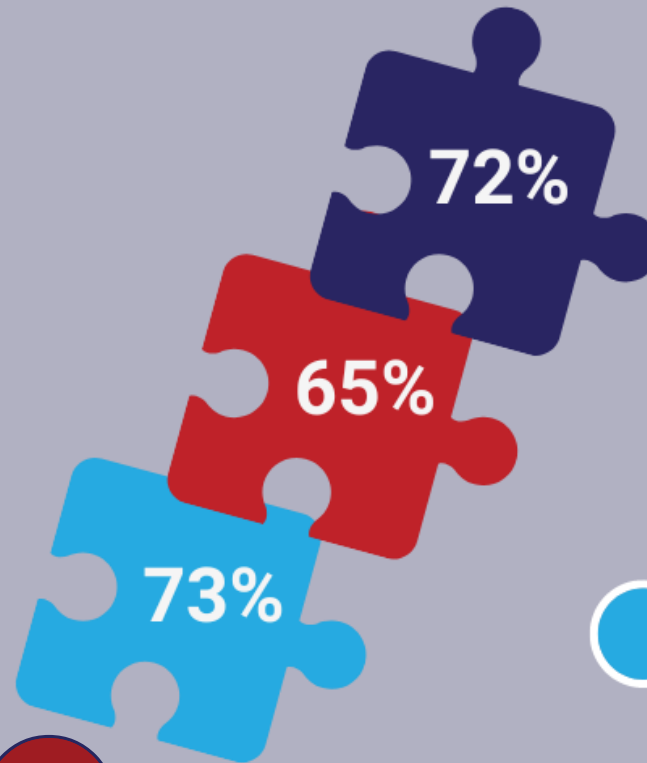
PURPOSE

GCCISD Matriculation Data



GCCISD Retention Facts

- 21% of students who go to college immediately after high school do not continue into the second year. (173 students)
- 10% of students who attend a university immediately after high school do not return to college at all for the second year. (27 students)



Bachelor's Degree Attainment

72% of our students from 2015 - present who earned an associate's degree did not matriculate further.



Class of 2022 Matriculation

56% of the Class of 2022 went to a college or university last fall; however, 65% are attending a local community college.



Closing the Gap Locally

Of students who matriculated to a local community college from the class of 2022, 73% previously received free or reduced lunch.



PROJECT OVERVIEW

LOCATION: BEHIND THE
CENTRAL ADMIN BUILDING
(FACING LONE STAR AVE.)

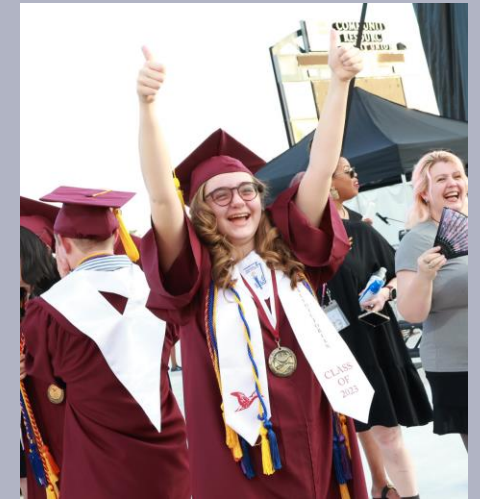


2023 CITIZENS BOND ADVISORY COMMITTEE

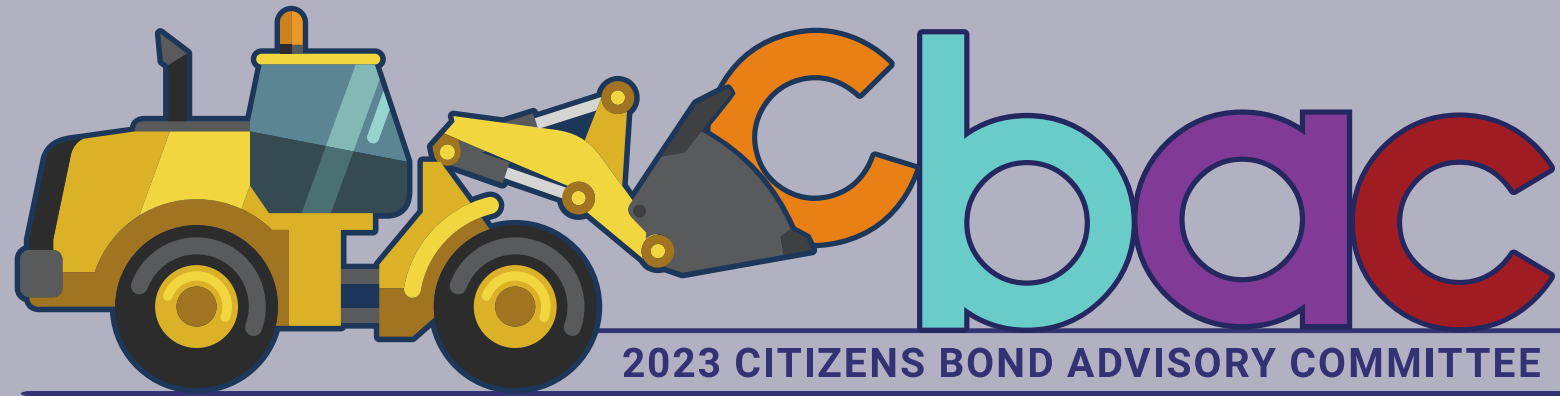
TOTAL PROJECTED BUDGET



\$39,500,000



2023 CITIZENS BOND ADVISORY COMMITTEE



Special Olympics Training Center
Holli Pharis, Christina Ritter, & Stacey Saxon

Dual Use of Facility

- Stuart Career daily usage of gym
- Special Olympic athletes daily use
- Special Education Programs could use as learning experience
- SILC, Life Skills, 18+, and FOCUS
- Community could rent/pay fee for use
- Departments could use as additional training area on PLC days



Regional Spring Games

- Hosted April 21st and 22nd
- Cycling, Track and Field, Tennis and Soccer
- Goose Creek had 52 Cyclists and 6 Special Olympic Soccer teams
- Other Special Olympians from Pasadena, Fort Bend, Katy, College Station and Humble
- 31 delegations represented with close to 1000 athletes competing in 4 sports
- Visitors/spectators – 1500
- Volunteers 300



BRINGING SCHOOL & COMMUNITY TOGETHER

- As of May 2023, over 4000 Special Education Students in GCCISD
- Over 700 students currently participate, and the program is growing
- Volunteers, staff, out of district athletes and community partners



2023 CITIZENS BOND ADVISORY COMMITTEE

TOTAL PROJECTED BUDGET

\$18,400,000





Sterling HS Replacement Project

Brenda Garcia & Clem Medina

CAMPUS PROJECT HISTORY

\$44 MILLION EXPENSE ACROSS ALL PROJECTS



STERLING HS REPLACEMENT PROJECT

- THE PROJECT WOULD REPLACE ALL BUILDINGS, EXCEPT FOR THE EAST ANNEX, NEW CAFETERIA, AND THE FIELD HOUSE
- ALL EXISTING ATHLETIC FIELDS WOULD REMAIN
- NEW BUILDINGS WILL BE BUILT TO FORM A COMPREHENSIVE HIGH SCHOOL
- THIS PROJECT IS TO BE FULLY FUNDED BY THIS BOND
- THE PROJECT WOULD NEED TO BE BUILT IN PHASES



JUSTIFICATION

- UPON THE COMPLETION OF A STRUCTURAL ASSESSMENT, IT WAS DETERMINED THAT THE STRUCTURAL FOUNDATION HAD SEVERE STRUCTURAL STEEL DAMAGE
- WHILE NOT CONSIDERED AN IMMEDIATE LIFE-SAFETY CONCERN, ENGINEERS HAVE RECOMMENDED A REPLACEMENT OF THE HIGH SCHOOL
- THE COST AND LOGISTICS TO REPAIR/REPLACE THE STRUCTURAL FOUNDATION IN PLACE IS EXPENSIVE AND EXTREMELY CHALLENGING ON DAILY CAMPUS OPERATIONS



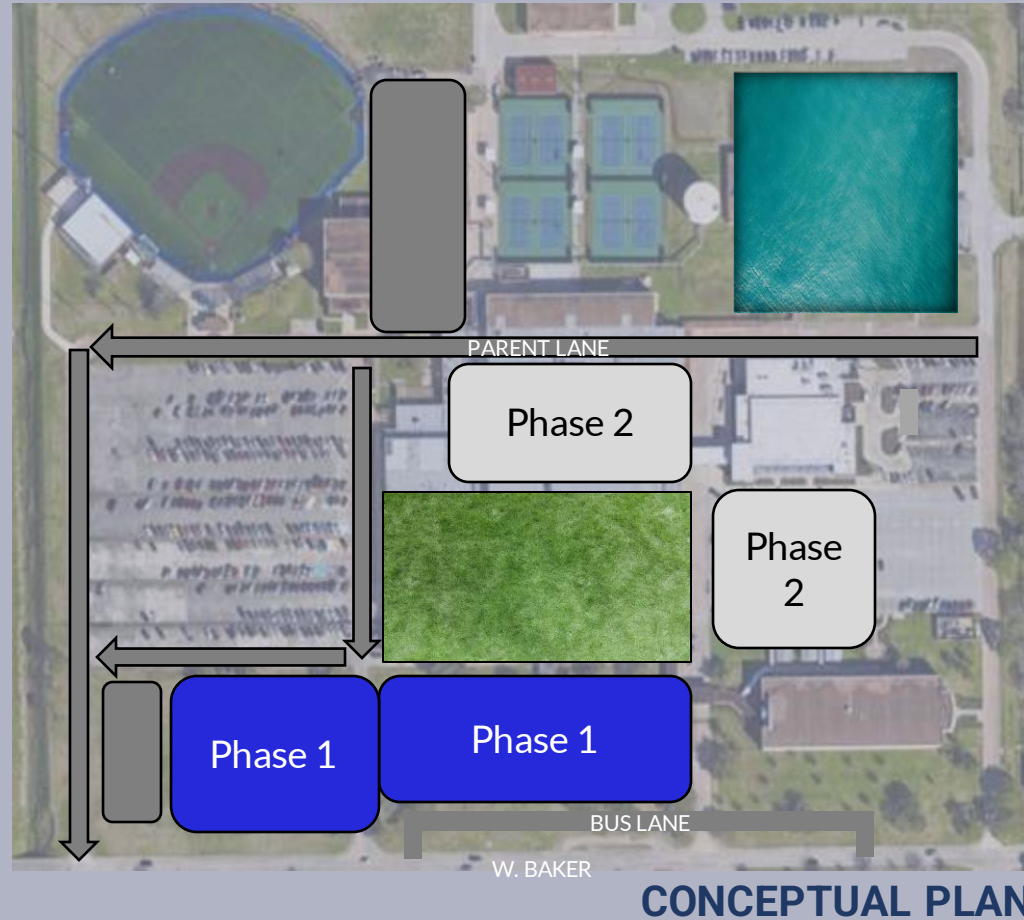
REPLACEMENT FEASIBILITY STUDY

Phase 1 (1-2 yrs.)

- Academic Buildings
- Decommission Vocational Building
- Detention

Phase 2 (2-4 yrs.)

- Fine Arts Building
- Academic Building w/ Admin
- Athletic Building
- Parent Lane
- Decommission Main Building
- Decommission Winnie Brown Gym



PROJECT OVERVIEW

- THE PROPOSED PROJECT WILL ADDRESS THE AGING AND DAMAGED STRUCTURAL FOUNDATION SYSTEM
- THE PROJECT WILL DECOMMISSION DESIGNATED BUILDINGS IN PHASES
- THE PROJECT WILL CONSTRUCT A 21ST CENTURY LEARNING FACILITY



TOTAL PROJECTED BUDGET

\$285,000,000



CONCLUSION

Meeting Dates:

June 6th: Project Presentations

June 20th: Stadium Review and Bond Capacity Analysis

July 11th: Voting with Consensus and Bond Referendum

August 7th: Board Presentation

