

# Goose Creek Consolidated Independent School District

## San Jacinto Elementary

### 2023-2024 Campus Improvement Plan



# Mission Statement

San Jacinto Elementary will prepare each child to become a valuable and productive member of the community. We will accomplish this by providing a positive learning environment that sets high academic expectations, fosters personal relationships, and values individual differences.

## Vision

### San Jacinto Vision

1. Every student will show continuous growth when he/she is provided a highly engaging, rigorous learning environment.
2. Ensure all students learn at high levels with a student-centered and data-driven curriculum.
3. Students and staff will work cooperatively and collaboratively to meet the learning needs of all students.
4. Students and staff will consistently build positive relations to promote high expectations for academics and behavior.

## Value Statement

**"Where Every Bobcat Counts and Learns at High Levels!"**

# Table of Contents

- Comprehensive Needs Assessment 4
- Demographics 4
- Student Learning 4
- School Processes & Programs 6
- Perceptions 8
- Priority Problem Statements 9
- Comprehensive Needs Assessment Data Documentation 10
- Goals 12
- Goal 1: San Jacinto Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success. 13
- Goal 2: San Jacinto Elementary will provide a well-balanced and appropriate curriculum to all students. 17
- Goal 3: San Jacinto Elementary, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma. 19
- Goal 4: San Jacinto Elementary will provide and maintain a safe, positive learning environment. 22
- Goal 5: San Jacinto Elementary will recruit, develop, and retain highly effective personnel. 24
- Goal 6: San Jacinto Elementary will establish and maintain parental and community partnerships in education to enhance student achievement. 25
- Goal 7: San Jacinto Elementary will provide the technology infrastructure and tools to maximize student achievement. 27
- Campus Funding Summary 28

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

San Jacinto Elementary is a Title I campus serving students in pre-Kinder to 5th grade. Total enrollment at San Jacinto Elementary increased from 398 to 657 students between fall 2021 and fall 2022. Of the 657 students enrolled in the 2022-2023 school year, 79% were Hispanic, 11% African American, 7.2% White and 1.8% were Two or more races. Our school serves predominantly economically disadvantaged students / families [90.72%], eligible for free or reduced price meals, with a mobility rate of 18%. Of the 657 enrolled students, 37.14% are identified as Emergent Bilingual, 17.50% are identified as receiving special education services, 3.65% are identified as Gifted and Talented and 4.57% are identified as receiving Dyslexia services. Student attendance fell from 94.99% [2021-2022] to 93.19% [2022-2023].

Our students are served by 3 administrators, 2 counselors, 1 librarian, 44 teachers, 6 support staff teachers and 27 educational aides. Of the 44 teachers, 13.3% have over 20 years of experience, 23.6% have between 11 and 20 years of experience, 24.4% have 6 to 10 years of experience, and 23.8% have 1 to 5 years of experience. Our SJE teachers / staff are committed to empowering every students to own their learning in order to become lifelong learners.

### Demographics Strengths

During the 2022-2023 school year, San Jacinto served the strengths and needs of our students in the classroom with a diverse teacher workforce. Hispanic teachers represented 54.5 percent, White teachers represented 31.8 percent, African American teachers represented 9.09 percent, and Native Hawaiian / Pacific Islander teachers represented 4.5 percent of total teachers. Of the 44 teachers, 61.3 percent of them had more than 5 years experience in the classroom.

# Student Learning

## Student Learning Summary

The NWEA MAPs assessments [Reading, Math and Science] revealed growth across different grade levels. In Reading, two grade levels, 2<sup>nd</sup> and 3<sup>rd</sup>, saw growth in the NWEA MAP median percentiles. Math's data also showed that grades 1, 3, 4, 5 median percentiles grew from Fall 2022 to Spring 2023. In Science median percentiles increased for grades 3, 4 and 5. The student growth can be attributed to San Jacinto Elementary's relentless focus on Tier 1 and Tier 2 learning / instruction. San Jacinto Elementary works hard to protect Tier 1 Instruction; the master schedule is designed so that student learning can take place with few interruptions / transitions. At San Jacinto Elementary all students receive Tier 2 Instruction. During Guided Reading, 95 percent of teachers in grades Kinder to 5 receive additional support [staff] to help with Guided Reading Groups; during Guided Reading times most students get seen twice by a teacher and support staff member.

The End of Year Circle Progress Monitoring Pre-Kinder Reading data uncovered that 50% or more of students need support in the areas of Rapid Vocabulary Naming, Onset Rime, and Alliteration. In the Rapid Letter Naming Skills assessment our pre-Kinder students named on average 15.5 letters.

## Student Learning Strengths

According to our NWEA MAPs **Reading Achievement Growth** report [Fall 2022 to Spring 2023], two grade levels, 2<sup>nd</sup> and 3<sup>rd</sup>, saw growth in the median percentiles.

- Second grade's median percentile grew from the 33<sup>rd</sup> to the 46<sup>th</sup> percentile.
- Third grade improved from the 43<sup>rd</sup> to the 51<sup>st</sup> percentile.
- Grade 5's median percentile remained static, at the 57<sup>th</sup> percentile, we did see a decrease in the overall number of students reading in the 1<sup>st</sup> to 20<sup>th</sup> percentile, from 19% to 15%.
- The NWEA MAPs Growth report did reveal a decrease in median percentiles for grades 1 and 4.
- First grade saw a drop from the 43<sup>rd</sup> percentile to the 38<sup>th</sup> percentile.
- Fourth grade's percentile decreased from the 50<sup>th</sup> percentile to the 41<sup>st</sup> percentile.

The NWEA MAPs **Math Achievement Growth** report revealed that grades 1, 3, 4, 5 grew in the median percentiles from Fall 2022 to Spring 2023:

- First grade's median percentile grew from the 39<sup>th</sup> to the 43<sup>rd</sup> percentile.
- Third grade's median percentile improved from the 45<sup>th</sup> to the 54<sup>th</sup> percentile.
- Fourth grade's median percentile grew from 36<sup>th</sup> to the 49<sup>th</sup> percentile.
- Fifth grade's median percentile increased from the 61<sup>st</sup> to the 62<sup>nd</sup> percentile.

In second grade we did observe a decrease in the median percentile from 46<sup>th</sup> percentile to the 40<sup>th</sup> percentile.

The NWEA MAPs **Science Achievement Growth** report showed that grades 3, 4 and 5 grew in the median percentiles from Fall 2022 to Spring 2023:

- Third grade's median percentile grew from the 58<sup>th</sup> to the 61<sup>st</sup> percentile.
- Fourth grade's median percentile improved from 52<sup>nd</sup> to the 59<sup>th</sup> percentile.
- Fifth grade's median percentile increased from the 73<sup>rd</sup> to the 76<sup>th</sup> percentile.

In second grade we did observe a decrease in the median percentile from 64<sup>th</sup> percentile to the 44<sup>th</sup> percentile.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1 (Prioritized):** Students have a difficult time communicating learned skills when they use oral or written modalities due to gaps in phonology [spelling of words], morphology [use of grammar], syntax [use of sentence structure], semantics [writing vocabulary], and discourse. **Root Cause:** Gaps in phonology, morphology [word parts], syntax [sentence structure], semantics [meaning of a sentence], and discourse have contributed to students struggling to communicate [oral and written] learned skills.

# School Processes & Programs

## School Processes & Programs Summary

### Professional Learning Communities

In Grades K to 5th Professional Learning Communities are implemented across all grade levels. Teachers collaborate to unpack TEKs, create formative assessments, review data, make adjustments to instruction and create / implement interventions and enrichment lessons. Opportunities exist for grade level teams to categorize and prioritize standards and create 15 day Challenge Plans [while embedding time for teachers to brainstorm and model best Tier 1 learning strategies]. In pre-Kinder teachers plan once a week with their brain partners [Left Brain and Right Brain] and the Brain Coach to unpack Learning Intentions and Lesson Plans. During the Spring Semester, San Jacinto scheduled and held planning sessions for Left Brain as well as Right Brain teachers to align practices.

### Tier 2 Instruction and Guided Reading

San Jacinto Elementary created and implemented a master schedule that aligned all Tier 2 Instruction in Kinder to 2nd grade by time [8:20 - 8:50]; in grades 3 to 5 all Tier 2 instruction also took place at the same time [2:50 - 3:30]. By aligning Tier 2, teachers were able to share students across [horizontal and vertical] grade levels. To support student learning across all reading classes in all grade levels [K to 5th], Educational Aides followed a master schedule; Educational Aides worked with students during Guided Reading Times and Tier 2 Instruction [WIN Time]. Opportunities exist for San Jacinto Elementary to implement explicit and systematic professional development sessions [i.e., once a month, once every 9 weeks] for our Educational Aides to help with their growth [build capacity] in Tier 2 instruction [Phonological Awareness, Phonemic Awareness, Phonics, Blends, and Decoding Skills].

### Professional Development

A Professional Development session in the areas of Guided Reading [Gretchen Childs] was offered to Kinder to 2nd grade teachers to solidify practices during the Fall Semester. Ms. Gretchen Childs [District Consultant] also worked with our Kinder teachers to restructure Tier 2 intervention and enrichment groups. Our teachers in grades 2nd to 5th participated in a professional development session offered by Region 4 on the new redesigned STAAR questions [2.0], evidence based writing incorporated into Reading Language Arts.

### Technology

San Jacinto continues to use technology applications / programs [Progress Learning, RAZ Plus, Zearn and Formative] to support Tier I and Tier II instruction. A professional development session on Formative usage was offered to teachers [grades 3 to 5].

### Title I Program

Our Campus Student Success Specialist has built strong positive relations with all community stakeholders. Parent volunteers continuously supported our school throughout the year; on most days at least 3 to 4 parents helped with morning and arrival duties.

To continue offering all San Jacinto students with equitable learning opportunities, our Tier I and Tier II learning practices will need to be explicitly and systematically monitored [collect data, analyze data, interpret data] and adjusted [plan and implement] all the time, specially during our Collaborative Learning Times.

## School Processes & Programs Strengths

### Professional Learning Communities

Grade level teachers continue to meet once a week for 45 minutes during conference times plus an extension of 40 minutes during Tier 2 learning time. The Teaching and Learning

Coaches and the Principal and Assistant Principal attend most Collaborative Learning Times. During Collaborative Learning Times, teachers use data to drive their instruction and determine which students need intervention / enrichment. Teachers also participate in Planning Sessions once a week with the Teaching and Learning Coaches to plan lessons.

### **Guided Reading Times**

San Jacinto Elementary strives to implement the Guided Reading Model with fidelity across in grades Kinder to 5th grade. Feedback from Problem of Practice walkthroughs / observations has been used to adjust our Guided Reading Practices, including the promotion of strategy cards across all grade levels and content areas.

# Perceptions

## Perceptions Summary

San Jacinto Elementary strives to build positive long lasting relations with our community. Parents feel welcomed at school, as evidenced by the high number of parent volunteers in our school life. Based on student surveys majority of students feel a sense of belonging at San Jacinto Elementary.

- Most of my teachers make learning fun and engaging [95%].
- I felt that most of my teachers really enjoy teaching me and care about me [94%]
- Most of my teachers encourage students to share their opinions and ideas in class [88%].
- Most of my teachers are consistent and fair with students with it comes to discipline in the classroom [78.6%].
- My principal and assistant principals care about all students regardless of their differences [95%]
- Student-adult interactions are respectful at my school [94%].
- I felt physically safe in my school [80%].
- Most of my teachers have high expectations for ALL students [not just some students] [93%].
- Students speak about our school in a proud and positive manner [79.4%].
- My school is welcoming to all students, parents and people of all backgrounds [92.5%].
- I feel my school experience will prepare me to meet the challenges of life [87.5%].
- Most teachers connect their teaching to different cultures [86.9%].
- We have opportunities to learn about, discuss and celebrate differences among students in school [86.9%].
- Students in my school are treated fair regardless of differences [86.9%].

## Perceptions Strengths

San Jacinto Elementary explicitly and systematically strives to connect and be a part of the community we serve. During the course of the year we held numerous opportunities to engage with our community:

- 2 Family Nights
- Monthly STEAM Nights [3rd - 5th]
- Coffee with Principal
- Book Fair / Catch Night.
- Holiday Program.
- Monthly Character Awards [grades pre-Kinder - 5th]
- Pre-Kinder Parent University
- 5th Grade Banquet [End of the Year]
- Multicultural Dance / Songs Celebration
- Parent-Online Registration Sessions
- Parent Volunteer Training Session
- A Parent/Community Volunteer Breakfast Celebration
- Girls on the Run Family Night / Celebration

After 3 years of inactivity, SJE reestablished a Parent-Teacher Organization [PTO].

# Priority Problem Statements

**Problem Statement 1:** Students have a difficult time communicating learned skills when they use oral or written modalities due to gaps in phonology [spelling of words], morphology [use of grammar], syntax [use of sentence structure], semantics [writing vocabulary], and discourse.

**Root Cause 1:** Gaps in phonology, morphology [word parts], syntax [sentence structure], semantics [meaning of a sentence], and discourse have contributed to students struggling to communicate [oral and written] learned skills.

**Problem Statement 1 Areas:** Student Learning

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- Campus goals
- HB3 Reading and math goals for PreK-3
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations

## Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data
- Other PreK - 2nd grade assessment data
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Section 504 data
- Homeless data

- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

#### **Student Data: Behavior and Other Indicators**

- Attendance data
- Discipline records
- Class size averages by grade and subject

#### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus leadership data
- Professional development needs assessment data
- T-TESS data

#### **Parent/Community Data**

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

#### **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Study of best practices

# Goals

**Goal 1:** San Jacinto Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

**Performance Objective 1:** San Jacinto Elementary will implement instructional programs that ensure the academic success of all students. All students will achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments.

**Evaluation Data Sources:** Reading Levels, CLI Engage [Kinder], NWEA MAPs, Circle Progress Monitoring [Pre-K], Fueling Brains Data, Common Formative Assessments, Common Unit Assessments, Interim Assessments, STAAR Results, and TELPAS Results.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> San Jacinto Elementary will develop teacher clarity [a deep understanding about what to teach, how to teach it and what success looks like]. During Collaborative Learning Times teachers, Teaching and Learning Coaches, and Administrators will create a road map for learning, 15 Day Challenge Plans with Gradual Release of Responsibilities Opportunities [Identify standards, prioritize standards, unpack standards, create common formative assessments, dive deep into the 15 Day Challenge Planning Chart, a Show Me timeslot, and plan learning for Tier 2].</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have clarity on what is essential for students to learn, how to teach it, and what success looks like as evidenced by walkthroughs and student growth indices [1.2 year's growth in Reading, Math, Science, and Language Assessments].</p> <p>Teacher clarity will result in all students receiving a high rigorous and relevant instruction based upon the best research based practices.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coaches</p> <p><b>Funding Sources:</b> Supplemental materials and supplies - Coordination of Local and State Funds - Bilingual/ESL Funds - \$300, Supplemental materials and supplies - Coordination of Local and State Funds - GT Funds - \$300, Supplemental materials and supplies - Coordination of Local and State Funds - Special Education Funds - \$300</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Teachers, Teaching and Learning Coaches and Administrators will collaborate in Collaborative Learning Times, during a timeslot called Show Me, to brainstorm and model learning practices / strategies [rigor, relevance, engagement, depth of knowledge] for each other to include in our 15 Day Challenge Plans and Lesson Plans.</p> <p><b>Strategy's Expected Result/Impact:</b> All students will receive high rigorous and relevant instruction based upon the best research based practices as evidenced by walkthroughs and student growth indices [1.2 year's growth in Reading, Math, Science, and Language Assessments].</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coaches</p>	Formative		
	Nov	Feb	June

Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> We will provide coaching support and resources [i.e. Peer to Peer Observation time, Coaching Cycles] for all teachers to build capacity in effective learning strategies / practices with an emphasis on teachers with 1-3 years of experience.</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher capacity will increase, as evidenced by Focused Walkthroughs, T-TESS Observations, and student growth indices [1.2 year's growth in Reading, Math, Science, and Language Assessments].</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coaches</p> <p><b>Funding Sources:</b> Costs for Teaching and Learning Coach - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$110,000</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> We will collaborate to develop lessons that scaffold learning for students using the Gradual Release of Responsibility Model/ Reading Academies [I Do, We Do, and You Do].</p> <p><b>Strategy's Expected Result/Impact:</b> All students will achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coaches</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> San Jacinto Elementary will use a research based Framework [Before Reading, During Reading, After Reading] for Guided Reading in Grades K-5.</p> <p><b>Strategy's Expected Result/Impact:</b> All students will achieve at least a 1.2 year's growth in Reading.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coaches</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 6 Details	Formative Reviews		
<p><b>Strategy 6:</b> San Jacinto Elementary will provide Educational Aides with monthly professional development sessions and coaching support in the areas of high impact learning strategies in reading and math. An emphasis will be place on Phonological Awareness, Phonemic Awareness, Phonics and Decoding Skills.</p> <p><b>Strategy's Expected Result/Impact:</b> All students will achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teaching and Learning Coaches</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>

Strategy 7 Details	Formative Reviews		
<p><b>Strategy 7:</b> San Jacinto Elementary will create and maintain an instructional support schedule for all Educational Aides to maximize the support of students and teachers during Tier 1 and Tier 2 Instruction [WIN Time].</p> <p><b>Strategy's Expected Result/Impact:</b> Once per semester, the Campus administrators will create and maintain a support schedule for instructional paraprofessionals. Their schedule will be adjusted based on the needs of students to ensure all students achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal</p>	Formative		
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 1:** San Jacinto Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

**Performance Objective 2:** San Jacinto Elementary will implement a Pre-Kindergarten instructional program that ensures the learning and behavior success of all students.

**Evaluation Data Sources:** CIRCLE Progress Monitoring assessment, Fueling Brains assessments, Reading Levels

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Pre-Kinder Teachers will plan once a week to develop comprehensive lesson plans that follow the Pre-Kindergarten Guidelines and the Fueling Brains Curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> All students will achieve at least a 1 year's growth in Reading, Math, and Language / Executive Function development.</p> <p><b>Staff Responsible for Monitoring:</b> Principal and Academic Dean Brain Coach</p> <p><b>Funding Sources:</b> Costs for PreK teachers and support Staff-50% - Coordination of Local and State Funds - Early Education Funds - \$400,000</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> San Jacinto Elementary will provide at least 1 Collaborative Learning Time in the Fall 2023 and 1 in the Spring 2024 for pre-kinder teachers [same side of the brain] to collaborate with other teachers [same side of the brain] on best learning practices.</p> <p><b>Strategy's Expected Result/Impact:</b> All students will receive high rigorous and relevant instruction based upon the best research based learning practices as evidenced by walkthroughs and student growth indices [1 year's growth in Reading, Math, Fueling Brains].</p> <p><b>Staff Responsible for Monitoring:</b> Principal and Academic Dean Brain Coach</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>

Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> San Jacinto Elementary will provide ongoing coaching support and professional development [Right Brain / Left Brain] for all pre-kinder teachers to build capacity in effective instructional strategies / practices.</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher capacity will increase, as evidenced by Focused Walkthroughs, T-TESS Observations, and Summative Evaluations, resulting in all students achieving at least a 1 year's growth in Reading, Math, and Language / Executive Function development.</p> <p><b>Staff Responsible for Monitoring:</b> Principal and Academic Dean Brain Coach</p>	Formative		
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

**Goal 2:** San Jacinto Elementary will provide a well-balanced and appropriate curriculum to all students.

**Performance Objective 1:** All San Jacinto Elementary Teachers will receive high-quality professional development to ensure all students achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments.

**Evaluation Data Sources:** Reading Levels, CLI Engage [Kinder], NWEA MAPs, Circle Progress Monitoring [Pre-K], Fueling Brains Data, Common Formative Assessments, Common Unit Assessments, Interim Assessments, STAAR Results, and TELPAS Results.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Teachers, Administrators and Teaching and Learning Coaches, via a new Problem of Practice, will explicitly and systematically embed daily writing opportunities across all content areas in all grade levels using the Gradual Release Model. During Collaborative Learning Times teachers will identify learning strategies / practices to use during all content areas and grade levels.</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher capacity will increase resulting in all students receiving a high rigorous and relevant instruction based upon the best research based practices. Students will be able to write text/evidence-based responses across different subjects [Reading, Math, Science and Social Studies] and grade levels, as evidenced by rubrics, CUAs, and STAAR scores.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coaches</p> <p><b>Title I:</b> 2.4</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> San Jacinto Elementary will provide ongoing Professional Development in Guided Reading [Framework, Running Records Level 2 Analysis] to ELA teachers and paraprofessionals in order to provide a well-rounded education.</p> <p><b>Strategy's Expected Result/Impact:</b> All students will achieve at least a 1.2 year's growth in Reading.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coaches</p> <p><b>Title I:</b> 2.5</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> San Jacinto Elementary will maintain a Reading Task-force to identify best research based practices that promotes a community of readers among all students.</p> <p><b>Strategy's Expected Result/Impact:</b> All students will achieve at least a 1.2 year's growth in Reading.</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>

**Staff Responsible for Monitoring:** Campus Administrators  
Teaching and Learning Coaches



No Progress



Accomplished



Continue/Modify



Discontinue

**Goal 3:** San Jacinto Elementary, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

**Performance Objective 1:** San Jacinto Elementary will systematically address the attendance, academic, and/or behavior needs of students in order to promote student success now and in the future.

**Evaluation Data Sources:** Campus, Grade Level, Classroom, and Individual Attendance Rate Reports, Academic Reports, and Behavior Reports

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> San Jacinto Elementary will maintain a Student Support Team to meet the needs of students / families in the areas of attendance, academic, behavior, or wellness needs.</p> <p><b>Strategy's Expected Result/Impact:</b> San Jacinto Elementary will achieve an overall attendance rate of 98 percent in grades kinder to 5. San Jacinto Elementary will achieve an overall attendance rate of 95 percent in pre-kinder.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators SST Team Members</p> <p><b>Title I:</b> 2.6</p> <p><b>Funding Sources:</b> Cost for Student Success Specialist - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$65,000</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> San Jacinto Elementary [Teachers, Campus Student Success Specialists, Attendance Clerk, Campus Administrators, and Families / Students] will monitor daily attendance. The daily and weekly attendance rate will be included during morning announcements, posted in the cafeteria and published/celebrated through our social media.</p> <p><b>Strategy's Expected Result/Impact:</b> San Jacinto Elementary will achieve an overall attendance rate of 98 percent in grades kinder to 5. San Jacinto Elementary will achieve an overall attendance rate of 95 percent in pre-kinder.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> San Jacinto Elementary will recognize students and classrooms [i.e., 10 paws per 9 weeks] at least once per 9 weeks to promote student attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> San Jacinto Elementary will achieve an overall attendance rate of 98 percent in grades kinder to 5. San Jacinto Elementary will achieve an overall attendance rate of 95 percent in pre-kinder.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Campus Student Success Specialists</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>

Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> San Jacinto Elementary will establish a partnership [parent engagement opportunities, home visits, parent-workshops, parent-teacher conferences] between the home and the school in order to increase overall student attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> San Jacinto Elementary will achieve an overall attendance rate of 98 percent in grades kinder to 5. San Jacinto Elementary will achieve an overall attendance rate of 95 percent in pre-kinder.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> San Jacinto will establish an effective and efficient Response to Intervention Framework in conjunction with Professional Learning Communities to meet the needs of all students.</p> <p><b>Strategy's Expected Result/Impact:</b> San Jacinto Elementary will monitor student performance and respond with interventions and enrichment to ensure that all students achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coaches</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 6 Details	Formative Reviews		
<p><b>Strategy 6:</b> San Jacinto Elementary will provide accelerated instruction opportunities either before school, during the school day, or after school to address and meet the needs of at-risk students in the areas of reading and mathematics.</p> <p><b>Strategy's Expected Result/Impact:</b> All students will achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coaches</p> <p><b>Title I:</b> 2.6</p> <p><b>Funding Sources:</b> Costs for intervention activities-tutors - Coordination of Local and State Funds - SCE Funds - \$8,000</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 7 Details	Formative Reviews		
<p><b>Strategy 7:</b> San Jacinto will provide Professional Development to staff on best practices to meet the social and emotional needs of all students.</p> <p><b>Strategy's Expected Result/Impact:</b> School Wide Office Referrals will decrease by 15 percent from last school year [2022 - 2023] to this school year [2023 - 2024].</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Counselors</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>

Strategy 8 Details	Formative Reviews		
<p><b>Strategy 8:</b> San Jacinto will recognize students [Grade Level PBIS Celebrations] at least 1 time per 9 weeks to promote Bobcat exemplary conduct/behavior.</p> <p><b>Strategy's Expected Result/Impact:</b> At least 95 percent of students within a grade level will be eligible to participate in the Grade Level PBIS Celebrations.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	Formative		
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

**Goal 4:** San Jacinto Elementary will provide and maintain a safe, positive learning environment.

**Performance Objective 1:** San Jacinto Elementary will provide a safe and positive learning environment based on an effective Counseling, Character Strong and PBIS programs.

**Evaluation Data Sources:** Lesson plans for social skills, Review 360 Referrals, Bullying Incidents, Walkthroughs.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> San Jacinto Elementary will implement Character Strong with fidelity across all grade levels.  <b>Strategy's Expected Result/Impact:</b> San Jacinto will reduce the number of office referrals by 15 percent [2022 - 2023 to 2023 - 2024].  <b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> San Jacinto Elementary will promote a safe learning environment among all students by utilizing the school-wide Bobcats PBIS Matrix across all classrooms and common areas. Behavior expectations will be reviewed periodically throughout the school year [School Wide or Grade Level Assemblies] and during morning announcements.  <b>Strategy's Expected Result/Impact:</b> San Jacinto will reduce the number of office referrals by 15 percent [2022-2023 to 2023-2024].  <b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	Formative		
	Nov	Feb	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			

**Goal 4:** San Jacinto Elementary will provide and maintain a safe, positive learning environment.

**Performance Objective 2:** San Jacinto Elementary will promote a culture and climate that promotes excellence and fosters growth among all students and staff members.

**Evaluation Data Sources:** Campus Wide Surveys, Teacher Retention Rates

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> San Jacinto Elementary will recognize at least 1 student once a month as a San Jacinto Giant.  <b>Strategy's Expected Result/Impact:</b> Maintain a school culture that recognizes and honors the efforts of students; at least 1 student per month will be recognized as a San Jacinto Giant.  <b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> San Jacinto Elementary will recognize at least 1 staff member once a month as a San Jacinto Giant.  <b>Strategy's Expected Result/Impact:</b> Maintain a school culture that recognizes and honors the efforts of teachers / staff; at least 1 teacher / staff member per month will be recognized as a San Jacinto Giant.  <b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> San Jacinto Elementary will establish 4 Mental Health Wellness sessions [2 in the Fall 2023 and 2 in the Spring 2024] for all teachers and staff during conference times.  <b>Strategy's Expected Result/Impact:</b> San Jacinto Elementary will promote a culture that promotes self-care among all teachers / staff as evidenced by teacher / staff retention rates [90 percent].  <b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 5:** San Jacinto Elementary will recruit, develop, and retain highly effective personnel.

**Performance Objective 1:** All San Jacinto students will be taught by highly effective teachers.

**Evaluation Data Sources:** Master schedule, Teacher Service Record, New Teacher Meeting Minutes

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> San Jacinto Elementary will attend job fairs and recruit early from a pool of highly effective teachers in core academic subject areas.</p> <p><b>Strategy's Expected Result/Impact:</b> All students will achieve at least a 1.2 year's growth in Reading, Math, Science and Language Assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> San Jacinto will evaluate the campus Teacher Induction Program/Mentorship initiatives and make changes to improve the program efforts to retain highly effective teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> San Jacinto Elementary will increase the retention rate of new teachers by 90 percent.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> San Jacinto Elementary will encourage teachers to become GT and ESL certified.</p> <p><b>Strategy's Expected Result/Impact:</b> During the 2023-2024 school year at least 2 teachers will get GT or ESL certified.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 6:** San Jacinto Elementary will establish and maintain parental and community partnerships in education to enhance student achievement.

**Performance Objective 1:** San Jacinto Elementary will create a partnership between the home, school, and community. San Jacinto Elementary will provide opportunities for family / community engagement [i.e., volunteerism].

**Evaluation Data Sources:** Class attendance, family sign-in sheets, volunteer service hours, Newsletters.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> San Jacinto Elementary's Parent and Family Engagement Policy and the School Compact will be jointly developed and updated periodically with parents in order to meet the changing needs of families and the school. These documents will be distributed to parents and family members, as well as, made available to the local community in an understandable and uniform format. San Jacinto Elementary will also convene an annual Title I meeting</p> <p><b>Strategy's Expected Result/Impact:</b> Family / Parent involvement during the 2023-2024 Fall and Spring Family events will increase by 25 percent.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Campus Student Success Specialist</p> <p><b>Title I:</b> 4.1</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> San Jacinto Elementary will engage families via Parent/ Family Teacher Conferences, Pre-Kinder Family University Sessions, K - 5 Family University Sessions, the Parent-Volunteer Program, and other related services / sessions. San Jacinto Elementary will schedule these opportunities at times that will optimize participation by most families.</p> <p><b>Strategy's Expected Result/Impact:</b> Family / Parent involvement during the 2023-2024 Fall and Spring Family events will increase by 25 percent.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Campus Student Success Specialist</p> <p><b>Title I:</b> 4.2</p> <p><b>Funding Sources:</b> Materials for parent academic training sessions - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$500, Campus Student Success Specialist to support parent academic training sessions - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$4,000</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>

Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> The campus will publish a bi-monthly newsletter to families informing them of important dates, family educational tips and campus information. The newsletter will be published using a variety of methods. All important dates will be on the campus website, campus social media accounts, marquee and on the scrolling screens in the front office.</p> <p><b>Strategy's Expected Result/Impact:</b> Family / Parent involvement during the 2023-2024 Fall and Spring Family events will increase by 25 percent.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Campus Student Success Specialist</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> The campus will provide a coordinated school health approach to educate students, families and the community on healthy life choices and activities. San Jacinto Elementary will facilitate a CATCH Family Night, CATCH lessons, Fun and Fit Calendars, Sun Safety and Wellness classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Increasingly San Jacinto Elementary students will make healthy life style choices [i.e., exercise regularly, drink more water, get a good night's sleep, and eat more Go Foods] as measured by the number of students in 1st grade that choose to eat more Go Foods during lunch; at least 50 percent of 1st grade students will choose and eat a Go Food during lunch.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> San Jacinto Elementary will recruit/encourage participation in our Parent Teacher Organization [PTO].</p> <p><b>Strategy's Expected Result/Impact:</b> San Jacinto Elementary's Parent Teacher Organization will see a 10 percent increase in membership during the 2023-2024 school year.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Campus Student Success Specialist</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 6 Details	Formative Reviews		
<p><b>Strategy 6:</b> San Jacinto Elementary will recruit/encourage participation in our Parent Volunteer Programs.</p> <p><b>Strategy's Expected Result/Impact:</b> San Jacinto Elementary's Parent Volunteer Program will see a 10 percent increase in membership during the 2023-2024 school year.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Campus Student Success Specialist</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 7:** San Jacinto Elementary will provide the technology infrastructure and tools to maximize student achievement.

**Performance Objective 1:** San Jacinto Elementary will provide staff development opportunities once per 9 weeks on specific technology tools/applications.

**Evaluation Data Sources:** Usage Reports, Classroom Observations, Lesson Plans, Training Agendas

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Each 9 weeks San Jacinto Elementary will offer 1 session [learning strategy with a technology tool / application component - i.e., Pear Deck] to teachers/staff during Faculty Meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> The number of teachers using a technology tool / application [i.e., Pear Deck] in the classroom will increase by 10 percent during the 2023-2024 school year.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teaching and Learning Coaches</p>	Formative		
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

# Campus Funding Summary

Coordination of Local, State, and Federal Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Costs for Teaching and Learning Coach	Title I, Part A Funds	\$110,000.00
3	1	1	Cost for Student Success Specialist	Title I, Part A Funds	\$65,000.00
6	1	2	Materials for parent academic training sessions	Title I Part A Funds	\$500.00
6	1	2	Campus Student Success Specialist to support parent academic training sessions	Title I Part A Funds	\$4,000.00
<b>Sub-Total</b>					<b>\$179,500.00</b>
Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Supplemental materials and supplies	Bilingual/ESL Funds	\$300.00
1	1	1	Supplemental materials and supplies	Special Education Funds	\$300.00
1	1	1	Supplemental materials and supplies	GT Funds	\$300.00
1	2	1	Costs for PreK teachers and support Staff-50%	Early Education Funds	\$400,000.00
3	1	6	Costs for intervention activities-tutors	SCE Funds	\$8,000.00
<b>Sub-Total</b>					<b>\$408,900.00</b>