

Goose Creek Consolidated Independent School District

William B. Travis Elementary

2023-2024 Campus Improvement Plan



Mission Statement

Our mission is to empower a community of learners who apply their acquired skills and knowledge to successfully reach their full potential, become independent thinkers, and positively contribute to a global society.

Vision

Travis Elementary-Learning Today, Leading Tomorrow!

Campus Goals

- **Academic**
 - Students are able to analyze and solve real world problems using critical thinking skills to reach a rational conclusion.
 - Students are self-motivated to set goals in order to increase their knowledge of grade level curriculum and advanced academic skills.
 - Students are able to express their own ideas and communicate effectively in an academic setting.
- **Life Skills**
 - Students are motivated to work independently and collaboratively in order to be a successful member of society.
 - Students understand the value of integrity and are intrinsically motivated to compete in a diverse global community.
 - Students demonstrate effective communication, critical thinking and time management skills in order to prioritize tasks and achieve post-secondary success.
- **Responsibility to Community**
 - Students demonstrate social awareness by showing respect and compassion throughout the community.
 - Students develop a sense of ownership in their community by participating in acts of service.
 - Students will support one another by recognizing and accepting differences among others in the community.

Table of Contents

- Comprehensive Needs Assessment 4
 - Demographics 4
 - Student Learning 4
 - School Processes & Programs 5
 - Perceptions 6
- Comprehensive Needs Assessment Data Documentation 7
- Goals 8
 - Goal 1: Travis Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success. 9
 - Goal 2: Travis Elementary will provide a well balanced and appropriate curriculum to all students. 11
 - Goal 3: Travis Elementary, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma. 13
 - Goal 4: Travis Elementary will provide and maintain a safe, positive learning environment. 15
 - Goal 5: Travis Elementary will recruit, develop, and retain highly effective personnel. 17
 - Goal 6: Travis Elementary will establish and maintain parental and community partnerships in education to enhance student achievement. 19
 - Goal 7: Travis Elementary will provide the technology infrastructure and tools to maximize student achievement. 22
- Campus Funding Summary 23

Comprehensive Needs Assessment

Demographics

Demographics Summary

Travis is one of 17, elementary campuses in Goose Creek Consolidated Independent School District, located in the Lakewood community since 1955. Travis serves 801 students, Kindergarten through Fifth Grade. Kindergarten and First Grade students are in self-contained classes and Third Grade through Fifth Grade classes are departmentalized. Travis Elementary has a large diverse student population. Travis Elementary's attendance rate for 2022-2023 was 94.45% which is a gain from the previous school year. The goal for attendance is always to be higher than 95%.

Student Population 2022-2023	
Alaskan Native	0.5%
Asian	2%
African American	16.60 %
Hispanic	62.17%
White	16.73%
Pacific Islander	0%
2 or more	2%
Special Education	31%

Travis Elementary hired over 30 new staff members for the 2022-2023 school year. At the conclusion of the 2022-2023 school year only nine new staff members had to be hired. Travis staff utilize the PLC model within their weekly planning meetings. Staff members are encouraged to attend professional development throughout the year. Staff members pride themselves on making personal connections with our students. Travis Elementary housed the Behavior program, SILC program and Life Skills class.

Demographics Strengths

Travis Elementary has a highly qualified staff to reach the various needs of our diverse learners. Staff members focus on ensuring that students feel safe and comfortable in their learning environment.

Student Learning

Student Learning Summary

- Based on data collected from the entire Travis Elementary teaching staff the following observations were made:
- The rigor and relevance of instruction does align with the TEKS, ELPS, and CCRS. The instruction is demanding and challenging based on district testing data.
- PLC meetings allows for teachers to use data in order to drive instructional planning to implement lessons designed to meet the needs of our individual students.
- Teachers help students track their progress and set performance goals for themselves using NWEA/MAP growth data.
- Performance data from district and state assessments indicate that we need to continue to focus on our SPED and LEP populations in math and reading.
- Individual student needs are identified, monitored, and adjusted through progress monitoring. Based on TEKS, a goal is created that can be chunked into smaller pieces. Instruction begins and progress is measured weekly. Student specific interventions are determined, implemented, monitored, adjusted evaluated through RTI.
- Strategies are needed to help with motivating students to learn and perform well on assessments. Travis Elementary has students that are very capable of mastering performance scales however lack the internal/external motivation to achieve higher gains with their learning due to the amount of assessments given throughout the year.

Student Learning Strengths

According to NWEA/MAP growth data from BOY to EOY in STAAR tested grade levels students in reading surpassed the district in achieving overall growth. In math an average of 47% of students in STARR tested grade levels exceeded expected growth. Clearly indicating the focus on instruction and student growth is at the core of what teachers and staff do at Travis.

Tutorials during the school day also continue to be offered in both math and reading as well as our Saturday Tiger-Time which is designed by teachers and encourages student enrichment and mentorship.

Teachers at Travis are willing to step out of their comfort zone to learn new teaching strategies that support student learning and successful student outcomes.

School Processes & Programs

School Processes & Programs Summary

PLC's occur weekly at Travis. Data is used by teachers and Teaching and Learning Coaches to drive instruction and effective planning. In PLC meetings, staff look at the four essential questions, in order to dig deeper into data and student work. Data is tracked through Eduphoria and NWEA/MAP growth. When students are not progressing, their learning gaps are addressed during Tiger Time, which is our intervention period. Students are grouped based on their area of needs. In PLC meetings, teams develop lesson plans together and incorporate strategies learned from professional development opportunities.

Travis is a 1:1 campus using the iPads. Every room has a SMART Board. Training is available through our district. Additionally, there is a text expert on campus readily available to help.

Travis Elementary teaching staff remains focused on improving student achievement by using materials tightly aligned with the TEKS, teaching with rigor and relevance, and targeting intervention to meet the individual needs of our students.

School Processes & Programs Strengths

Travis Elementary knows the importance of the PLC practice and implements effective PLCs weekly sharing student data and best practice strategies. Teachers and staff believe that in order to improve student outcomes that a trajectory of rigor must continue to be a focus of instruction and student support.

Campus Teaching and Learning Coaches work with teachers to desegregate student data and use this information to drive instructional practices. Supporting teachers in their own professional growth is a collaborative effort supported by both campus administration, teachers, and coaches.

Perceptions

Perceptions Summary

As evidenced by the Fall 2022 Culture and Climate survey as compared to the Fall 2021 Survey morale is much better this year. In fact the average percent on the survey grew by 25% or more. We see/hear more positive relationships, positive talk, more support from administration, and better parent/faculty relationships.

Travis is a safe and welcoming campus. Staff have conducted practices to ensure an inviting and safe environment for all. We welcome parents and community members and encourage involvement by building relationships and providing a variety of opportunities for involvement. Travis looks for opportunities to get the community involved at our school as often as possible. Teachers have open communication with families that allow for students and parents to feel valued, heard, and included in the education of their child/children. Parents are encouraged to participate in school activities such as Open House, PTO, family nights, book fair, field day, field trips, WATCH DOGS, having lunch together and other special events.

Our counselor schedules her day to meet the needs of students. She does in class guidance lessons that support our Character Strong curriculum. Mental health and well-being have been a focus for our counselor and entire team. Positive Behavior supports are used by all staff to increase student's positive choice making. Students are able to visit the "Tiger Store" several times during the school year. Students are recognized frequently for making positive contributions to the Travis Elementary community through positive phone calls home and lunch with the principal.

Perceptions Strengths

Travis PTO-Recruited through social media, newsletters/smores, and at Open House. They went above and beyond this year running our Spring Book Fair, and support our students and staff in so many ways.

Family Nights are a great way to involve parents/families, staff, and community members. Three new ways families were involved this year is Daddy and Me Dance and Lunch with a Loved One, and a Mother and Son movie night.

Through our attendance awards, students have been able to eat with firefighters as well as spin the Attendance Wheel for various prizes. WATCH DOGS- come often and participate in activities with students, encourage students, and help out in other areas.

The entire staff works together to create a welcoming safe environment. We advocate for our students(and coworkers) and pull together to accomplish goals and meet needs. Staff members work hard to build positive relationships with students and families.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results

Goals





Goal 1: Travis Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 1: K-2 students will continue to make academic growth of 3% or more on their grade level assessments and 3-5 students will achieve academic growth on STAAR.

Evaluation Data Sources: STAAR, TELPAS, and District Assessments

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Utilize student conferencing to analyze assessment data and provide student feedback in order to plan for and provide effective TEKS instruction in all content areas.</p> <p>Strategy's Expected Result/Impact: Increase in student achievement</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach</p> <p>Title I: 2.4</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Review student cumulative folders to gather information and review achievement data (i.e. STAAR, TELPAS, EOY, CUA/ Benchmark, NWEA/MAP) to determine appropriate instructional interventions to help close the achievement gap for AA, White, LEP, and Special Education students.</p> <p>Strategy's Expected Result/Impact: Increase in student achievement</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach</p> <p>Title I: 2.4</p> <p>Funding Sources: Supplemental materials to support academic improvement - Coordination of Local and State Funds - Special Education Funds - \$300, Supplemental materials to support academic improvement - Coordination of Local and State Funds - Bilingual/ESL Funds - \$300</p>	Formative		
	Nov	Feb	June

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Collaborate in Professional Learning Communities (PLC) weekly to problem solve and discuss content area TEKS, CUAs, and student assessment data in order to plan effectively for classroom instruction and intervention/enrichment opportunities in order to increase learning time and a well-rounded education.</p> <p>Strategy's Expected Result/Impact: Increase in student achievement</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach</p> <p>Title I: 2.5</p>	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Conduct vertical team meetings once a semester (i.e. language arts, math, science, social studies, bilingual, and GATE) in order to implement a consensus on best practices, that focus on the needs of all student groups and to help close the achievement gap.</p> <p>Strategy's Expected Result/Impact: Increase in student achievement</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach</p> <p>Funding Sources: Supplemental materials to support enriched academic improvement - Coordination of Local and State Funds - GT Funds - \$300</p>	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Provide school improvement through focused professional development in the area of rigor, academic language/ vocabulary of students in order to close the achievement gap among all sub-populations.</p> <p>Strategy's Expected Result/Impact: Increase in student achievement through teacher clarity and student mastery of content.</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach</p>	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Increase the amount of activities that utilize math manipulatives in math instruction in K-5 to improve student mastery of math TEKS.</p> <p>Strategy's Expected Result/Impact: Increased math CUA, Benchmark, and STAAR scores</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach</p>	Formative		
	Nov	Feb	June





Strategy 7 Details	Formative Reviews		
Strategy 7: Utilize at least half of every district PLC day for instructional planning and data review. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Implement Instructional Rounds on campus to increase student performance across all grade levels. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 9 Details	Formative Reviews		
Strategy 9: Administrators and Teaching and Learning Coaches will attend training sessions with Lisa Spain and implement Focused Walkthroughs with five feedback meetings weekly to increase performance across all grade levels. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Campus Administrators, Teaching and Learning Coaches, and Teachers	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Travis Elementary will provide a well balanced and appropriate curriculum to all students.

Performance Objective 1: Teachers will implement a rigorous and relevant curriculum to ensure academic success for all learners.

Evaluation Data Sources: STAAR, TELPAS, and District Assessments

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Incorporate writing in interactive notebooks across all content areas in order to provide opportunities for students to utilize higher order thinking skills (i.e. open ended questions & responses), or reflect on learning objectives.</p> <p>Strategy's Expected Result/Impact: Increase in students who exceed progress on STAAR</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Utilize time for team planning weekly in order to develop comprehensive lesson plans that follow the TEKS, district scope and sequence, and to provide coaching support for classroom teachers.</p> <p>Strategy's Expected Result/Impact: Increase in student achievement</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach</p> <p>Funding Sources: Costs for Teaching and Learning Coach - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$120,000</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Teachers will include questions formulated from use of academic language/vocabulary in all subjects in order to increase the rigor of classroom instruction. Academic language/vocabulary words will be recorded in lesson plans to promote implementation of higher level thinking on a routine basis.</p> <p>Strategy's Expected Result/Impact: Increase in student achievement</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach</p>	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Teachers will increase the rigor of classroom and formative assessments by including open-ended questions that require students to explain answer choices.</p> <p>Strategy's Expected Result/Impact: Increase in student achievement</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach</p>	Formative		
	Nov	Feb	June





Strategy 5 Details	Formative Reviews		
Strategy 5: Implement guided reading with systematic phonics/word study, grammar, and a writing approach that increases students' abilities to use language appropriately. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Students will receive guided reading instruction weekly as required in K-5 . Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Travis Elementary, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Improve the average daily attendance rate to above 97% in order to increase the opportunities for students to be successful in school and to achieve college and career readiness.

Evaluation Data Sources: Campus Attendance Reports, STAAR Results

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement focused accelerated instruction during ALT (Alternative Learning Time) Saturday Tiger-Time and other tutorial opportunities for at-risk students.</p> <p>Strategy's Expected Result/Impact: Improve at risk student achievement</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach</p> <p>Title I: 2.6</p> <p>Funding Sources: Costs for tutorial interventions - Coordination of Local and State Funds - SCE Funds - \$10,000</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Increase student attendance by reviewing the attendance policy with parents at the Parent Orientation/Title 1 meetings and during parent conferences throughout the year, calling parents of students with two consecutive days of absences, using the district attendance contract, and referring attendance concerns to the Student Support Team (SST)</p> <p>Strategy's Expected Result/Impact: 96% attendance for the 2022-2023 school year</p> <p>Staff Responsible for Monitoring: Campus Administrators CS3</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Teachers will input student attendance data into the school Attendance Tracker for daily attendance and student tardies.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Increase student knowledge about college and career planning through campus-wide and grade level activities that support and promote college and career readiness.</p> <p>Strategy's Expected Result/Impact: Increase in understanding the college and career readiness standards</p> <p>Staff Responsible for Monitoring: Campus Administrators and Counselor</p>	Formative		
	Nov	Feb	June





Strategy 5 Details	Formative Reviews		
<p>Strategy 5: The Student Support Team will monitor student's with attendance, academic, and/or behavior needs in order to provide support that will improve student success.</p> <p>Strategy's Expected Result/Impact: Improve student success when compared to prior year.</p> <p>Staff Responsible for Monitoring: Campus Administrators Campus Student Success Specialist</p> <p>Title I: 2.6</p> <p>Funding Sources: Campus Student Success Specialist to support student success components - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$65,000</p>	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Implement the CATCH Curriculum to increase student and staff awareness of living a healthy lifestyle which will promote social /emotional and physical health.</p> <p>Strategy's Expected Result/Impact: Decrease the number of absences with both staff and students</p> <p>Staff Responsible for Monitoring: Campus Administrators CATCH Team</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Travis Elementary will provide and maintain a safe, positive learning environment.

Performance Objective 1: Travis Elementary will maintain high expectations toward a safe and structured environment including positive student behavior, and elevate morale for all students and staff.

Evaluation Data Sources: Campus Discipline Reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Continue to modify and implement the current PBIS plan to promote a safe and orderly environment conducive to learning. Strategy's Expected Result/Impact: Decrease in student discipline referrals for 2023-24. Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Develop and implement leadership opportunities for students (i.e. Flag Team, Gents and Pretty Pedals, Paw-Pack, etc.) in order to foster positive student behavior. Strategy's Expected Result/Impact: Student recognition on membership board Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide training for staff members on PBIS and diffusing difficult situations to maintain positive student-teacher relationships and decrease student discipline referrals. Strategy's Expected Result/Impact: Decrease in discipline referrals. Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Continue school-wide character education (Character Strong), weekly classroom guidance lessons and PBIS strategies to reduce discipline referrals and bullying incidents. Strategy's Expected Result/Impact: Decrease in discipline referrals and bullying incidents Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Promote positive staff morale, and collective commitments through a variety of teacher incentives, social committee and team building activities. Strategy's Expected Result/Impact: Improved staff morale and team building Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June





Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Increase student awareness of bullying prevention techniques by implementing the Character Strong program and Houston Astros Orbit program.</p> <p>Strategy's Expected Result/Impact: Decrease in bullying incidents</p> <p>Staff Responsible for Monitoring: Campus Administrators Teachers School Counselor CYS Worker</p>	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Utilize Review 360 to determine effective strategies for improving classroom behavior.</p> <p>Strategy's Expected Result/Impact: Decrease in student discipline incidents</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: Travis Elementary will recruit, develop, and retain highly effective personnel.

Performance Objective 1: Recruit and retain highly effective personnel

Evaluation Data Sources: District Hiring Report, Staff Development Records

Strategy 1 Details	Formative Reviews		
Strategy 1: Recruit early from pool of highly effective teachers in core academic subject areas. Strategy's Expected Result/Impact: 100% highly effective staff roster Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Assure all assignments and re-assignments are filled with highly effective staff. Strategy's Expected Result/Impact: 100% highly effective staff roster Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Evaluate campus Teacher Induction Program/Mentorship initiatives and make changes to improve the program efforts to retain teachers. Strategy's Expected Result/Impact: 100% highly effective staff roster Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Ensure all students are taught by highly-qualified educators. Strategy's Expected Result/Impact: 100% highly effective staff roster Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Ensure that teacher professional development is driven by teacher need and the expectation to support highly effective standards. Strategy's Expected Result/Impact: 100% highly effective staff roster Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	June

Strategy 6 Details	Formative Reviews		
Strategy 6: Develop staff development growth plans for teachers in need of instructional and/or classroom management support. Strategy's Expected Result/Impact: Written Intervention Plan completed for each non-highly effective teacher Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Work with interview committee to pursue highly qualified candidates to join the Travis team. Strategy's Expected Result/Impact: 100% highly effective staff roster Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Encourage all teachers to become ESL and GT certified. Strategy's Expected Result/Impact: Increase in GT and ESL certified staff Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 6: Travis Elementary will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: Travis Elementary will facilitate communication between home, school and community, foster an active Parent Teacher Organization (PTO), and provide family education sessions


Evaluation Data Sources: End of Year Surveys, STAAR Results, Volunteer Records


Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The campus Parent and Family Engagement Policy and the School Compact will be jointly developed and updated periodically with parents in order to meet the changing needs of parents and the school. These documents will be distributed to parents and family members as well as made available to the local community in an understandable and uniform format.</p> <p>Strategy's Expected Result/Impact: Increase in parent participation</p> <p>Staff Responsible for Monitoring: Campus Administrators Campus Student Success Specialist</p> <p>Title I: 4.1</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The campus will convene an annual Title I meeting as well as engage parents in meaningful ways to support student academic progress through parent-teacher conferences, family nights, and other parent-related services. The campus will schedule these opportunities at times that will optimize participation by parents and family members.</p> <p>Strategy's Expected Result/Impact: Increase in STAAR scores</p> <p>Staff Responsible for Monitoring: Campus Administrators Campus Student Success Specialist</p> <p>Title I: 4.2</p> <p>Funding Sources: Campus Student Success Specialist to support parent academic training sessions - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$4,000, Supplemental materials to support parent academic sessions - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$500</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Foster communication between home and school through the use of a campus folder system, campus newsletters, social media, the Travis website and by encouraging positive notes home, phone calls, and conferences to increase parent involvement.</p> <p>Strategy's Expected Result/Impact: Increase in positive responses on end of year parent survey</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Structure parent communication to inform parents about tools they can use to help them stay aware of student progress (i.e. Lunch Money Now, Parent Portal, etc.).</p> <p>Strategy's Expected Result/Impact: Increase in positive responses on end of year parent survey for 2022-23.</p> <p>Staff Responsible for Monitoring: Campus Administrators SST Team</p>	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Sponsor parent training sessions on campus that address different topics based on the beginning of year survey data to enhance parents-as-teachers skills and to promote parental involvement.</p> <p>Strategy's Expected Result/Impact: Increase in positive responses on parent survey</p> <p>Staff Responsible for Monitoring: Campus Administrators Campus Student Success Specialist</p>	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Utilize a common student planning tool that includes a calendar/agenda and folder system to promote academic and organizational skills that are grade level appropriate and to increase parental involvement.</p> <p>Strategy's Expected Result/Impact: Increased positive feedback on end of year survey</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
<p>Strategy 7: Implement a structured volunteer program that encourages parents to become involved in all areas of their child's education (i.e. PTO, Watch DOGS, Classroom Volunteers).</p> <p>Strategy's Expected Result/Impact: Increase in volunteer support</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
<p>Strategy 8: Increase parental involvement in the Parent-Teacher Organization (PTO) by encouraging parents and teachers to join and to attend meetings.</p> <p>Strategy's Expected Result/Impact: Increase in volunteer support</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 9 Details	Formative Reviews		
<p>Strategy 9: Utilize our partner in education, Exxon Mobil Baytown Refinery, to support campus initiatives (i.e. Junior Achievement and family academic nights).</p> <p>Strategy's Expected Result/Impact: Increase in community partnership</p>	Formative		
	Nov	Feb	June

Staff Responsible for Monitoring: Campus Administrators

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 7: Travis Elementary will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: Increase technology proficiency for students.

Evaluation Data Sources: Campus Schedule, STAAR Results

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Increase student access to technology using resources in the classrooms, computer labs, and media center in order to incorporate Technology TEKS.</p> <p>Strategy's Expected Result/Impact: Increase in student achievement</p> <p>Staff Responsible for Monitoring: Campus Administrators Librarian</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Utilize computer programs (i.e. Education Galaxy, Educational GIM Kit) to increase student achievement.</p> <p>Strategy's Expected Result/Impact: Increased Scores on STAAR in 3-5</p> <p>Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Campus Funding Summary

Coordination of Local, State, and Federal Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2	Costs for Teaching and Learning Coach	Title I Part A Funds	\$120,000.00
3	1	5	Campus Student Success Specialist to support student success components	Title I, Part A Funds	\$65,000.00
6	1	2	Campus Student Success Specialist to support parent academic training sessions	Title I Part A Funds	\$4,000.00
6	1	2	Supplemental materials to support parent academic sessions	Title I Part A Funds	\$500.00
Sub-Total					\$189,500.00
Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Supplemental materials to support academic improvement	Special Education Funds	\$300.00
1	1	2	Supplemental materials to support academic improvement	Bilingual/ESL Funds	\$300.00
1	1	4	Supplemental materials to support enriched academic improvement	GT Funds	\$300.00
3	1	1	Costs for tutorial interventions	SCE Funds	\$10,000.00
Sub-Total					\$10,900.00