

Goose Creek Consolidated Independent School District
Point Alternative Center
2023-2024 Campus Improvement Plan



Mission Statement

The mission of the POINT Alternative Center is to provide a holistic academic environment, behavioral, and social growth for At-Risk students.

Vision

The Vision for POINT Alternative Center is to enhance the academic and behavioral capabilities each student possesses through the application of progressive behavioral education strategies.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Junior High numbers are increasing at a rapid rate with 50% increase in 6th grade, 62% increase in 7th grade, and 40% increase in the 8th grade. We have also seen a 57% increase in the female population from last year. The increase is due to higher drug use with THC vape pens. In an effort to counter this, we are offering drug and alcohol conference/counseling with BACODA and with Communities in Schools. Attendance has slightly improved from last year with weekly monitoring reported in SST meetings. To improve completion rates in Edgenuity, students are required to complete one course before they are allowed to leave Point, even if their days are completed. This has been met with a 97% success rate. We have only retained 70% of teachers and are in need of more male and Hispanic teacher to match the demographics of the students.

Demographics Strengths

The strength of our campus is the smaller size, allowing for more individualized attention. The campus has a hospitality committee that celebrates teachers as a whole and as individuals (birthdays). Our open house was successful with coordinating with our business partner, Legacy Community Health, to provide medical, dental, and mental health service to our student community.

Student Learning

Student Learning Summary

With the data we were able to ascertain, most students who did not achieve satisfactory results were those from Hispanic/Latino and African American populations. The significant difference is unknown based on the assigned placement because most students assigned to the alternative campus are of Latino/Hispanic and African American populations.

Student Learning Strengths

Identifying individual students' needs is a priority at POINT. Because of smaller class sizes, the whole child's needs have been met. Structures such as SSI and RTI are in place to ensure the success of each child assigned to the campus.

School Processes & Programs

School Processes & Programs Summary

Overall, Point is aligned in its campus processes and programs. We collaborate in PLC's to ensure curriculum and instruction follow the district scope and sequence and efficient data (CBA, STAAR, participation, Grades, etc.) is used to track student progress. Curriculum and instruction are differentiated, scaffolded and addresses lack of student achievement. Technology materials are used to give visuals to engage students in learning. Point continues to use ELL strategies learned in professional development.

School Processes & Programs Strengths

Point teachers and staff attend professional development and collaborate in PLCs to address academics and wellness of campus staff and students. Point is strong in addressing the whole child through our processes and programs (On Point at Point, Bay Area Counsel On Drugs and Alcohol, Communities in Schools.) We utilize all stakeholders in helping us address the needs of our campus, students, and faculty.

Perceptions

Perceptions Summary

- There was no data collected from parent surveys. Recommend having parents complete a survey at orientation and have them pick up release papers so that they can complete a post survey as well.
- Staff need to engage in more team building activities (make it mandatory).
- According to data from the district teachers survey, teachers feel that we should have full parent involvement.
- Entrance and Exit surveys for student data and parent data
- Campus provides anti-bullying classes plus monitoring of classroom management.
- Data from the district student survey shows students do not feel safe on campus.
- Metal detectors, monitoring, classroom expectations are used to ensure safety procedures are in place and followed.
- 360 Discipline data reveals that the three highest areas of behavior issues are disrespect, failure to follow rules, and class disruption.
- Point cards, conferencing, and student support plan are used to help with behavior issues.
- Character Strong and teacher modeling is used to help demonstrate/teach appropriate behavior.
- Teachers feel as though parents feel welcomed.
- Suggest creating a large visual that provides examples of appropriate school dress code to use during orientation. Then having students and parents sign to verify that they understand the dress code.
- Include team building activities once a month
- T = together E= everyone A = achieves M = more
- There is a need for more family involvement, and we to make parents aware of the resources their community has to offer.

Perceptions Strengths

- Good rapport with students.
- Smaller groups help with learning environment.
- Meeting the students where they are in instruction.
- Providing home visits for attendance issues
- Providing campus visits when students return for additional support
- CIS, Backpack Buddy
- CATCH program
- BACODA
- Providing flexible Orientation hours

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- T-TESS data





Goals

Goal 1: POINT Alternative Center will increase student achievement by providing rigorous learning opportunities and curricula that meets student needs for achieving exemplary academic and post-secondary success.

Performance Objective 1: All students will meet or exceed expectations on grade level benchmarks, curriculum based assessment, end of course exams, and STAAR assessments.

Evaluation Data Sources: Progress reports, report cards, District Assessments/Benchmarks, STAAR/EOC data





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide intensive instruction including accelerated instruction and tutorial sessions for students who are demonstrating that they are at risk with academic and/or behavior.</p> <p>Strategy's Expected Result/Impact: An improvement in student performance on assignments and assessments</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>Funding Sources: All staff and program support costs for alternative campus - Coordination of Local and State Funds - SCE DAEP Funds - \$900,000</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will collaborate with peers through monthly PLC to review assessments, monitor student progress, and make data driven decisions that positively impact student achievement across core subject.</p> <p>Strategy's Expected Result/Impact: An improvement in instructional practices for an increase in student achievement.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Teachers will turn in weekly lesson plans that are aligned with the district curriculum expectations and time-lines.</p> <p>Strategy's Expected Result/Impact: There will be consistency with instruction that mirrors the comprehensive campus's instructional model to increase student achievement.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: The staff will document on weekly contact logs services and accommodations for students requiring special education services as identified by their individual education plan.</p> <p>Strategy's Expected Result/Impact: The campus is in full compliance with special education requirements and students are provided with the appropriate accommodations and modifications thus ensuring that they receive a free and appropriate public education</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Staff will meet with English language learner students during their placement at Point Alternative Center to establish goals and review accommodations.</p> <p>Strategy's Expected Result/Impact: Students will show growth in academic achievement.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Teachers will enhance their pedagogy skills and techniques by attending a series of "Straight to the Point" sessions. Teachers will document critical skills and techniques on how to develop language acquisition and cognitive academic language skills to enhance the instructional learning experience of English Language learners on their weekly lesson plans.</p> <p>Strategy's Expected Result/Impact: A strong academic program that supports an effective ESL program where students have a better understanding of assignments.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: POINT Alternative Center will provide a well balanced and appropriate curriculum to all students.

Performance Objective 1: POINT Alternative Center will utilize the scope and sequence which is vertically aligned with the state TEKS to plan and implement an instructional program that facilitates academic success for all students.





Evaluation Data Sources: Classroom observations, progress reports, report cards, STAAR data, benchmark results, classroom assessments, and course completion

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Review past STAAR scores and disaggregate benchmark and district assessment data to determine the area of need within the core curriculum for DAEP students each nine week.</p> <p>Strategy's Expected Result/Impact: Improved instructional outcomes from identifying specific target areas of concern</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Post ELPs in all instructional settings.</p> <p>Strategy's Expected Result/Impact: Meet the linguistic needs of English Language Learners</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: POINT Alternative Center will provide a well balanced and appropriate curriculum to all students.

Performance Objective 2: POINT Alternative Center will implement procedures to monitor and enhance classroom instruction and student progress.





Evaluation Data Sources: Classroom observations, progress reports, report cards, course completions, and teacher participation reports from district lead PLC's and meetings

Strategy 1 Details	Formative Reviews		
Strategy 1: Administrators will conduct weekly walk throughs and provide feedback to teachers and para-educators. Strategy's Expected Result/Impact: Increase Student Achievement Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: The Student Support Team will meet weekly to discuss at risk students and identify appropriate resources and interventions to address the concerns. Strategy's Expected Result/Impact: Identify at risk students early and provide interventions to correct the problem Staff Responsible for Monitoring: Campus Administrators, SST Team	Formative		
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 3: POINT Alternative Center, through enhance dropout prevention efforts, will work to ensure that students will remain in school until they obtain a high school diploma.

Performance Objective 1: Provide monthly information sessions on life after graduation topics that will prepare students for their educational pursuits beyond their traditional GCCISD experience.





Evaluation Data Sources: EOY Data Reports, Sign In Sheets, Agendas, Credit Recovery log and Enrollment

Strategy 1 Details	Formative Reviews		
Strategy 1: Increase college awareness by sponsoring college awareness seminars such as inviting recruiters and vocational guest speakers. Strategy's Expected Result/Impact: Help students identify career aspirations and plan for their future Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide investigatory career course for students in grades 7th and 8th. Strategy's Expected Result/Impact: Students and staff become familiar with career options that are available in the 21st century Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Keep students on track for graduation and motivated by incorporating student credit recovery evaluation sessions for each high school student. Strategy's Expected Result/Impact: Students graduate with their cohort. Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide on a nine weeks basis social emotional and anti bullying training for staff and students so all feel supported and able to function in the learning and work environment. Strategy's Expected Result/Impact: Increase social and emotional well being for students and staff. Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: POINT Alternative Center, through enhance dropout prevention efforts, will work to ensure that students will remain in school until they obtain a high school diploma.

Performance Objective 2: Provide opportunities for student who have excessive absences to recover credits and complete coursework.





Evaluation Data Sources: Attendance contracts and course completions

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Require students with three or more absences to participate in a face to face conference with their parent and sign attendance contract.</p> <p>Strategy's Expected Result/Impact: Improved communication with parents, identify and provide resources to overcome obstacles that impeded students from attending school, thus improving attendance.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Counselor</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Conduct home visits for students with five or more absences.</p> <p>Strategy's Expected Result/Impact: Improve student daily attendance.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Counselor</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: POINT Alternative Center will provide and maintain a safe, positive learning environment.

Performance Objective 1: POINT Alternative Center will utilize a positive behavior support framework.





Evaluation Data Sources: EOY Student Discipline Reports, participation logs, classroom logs, observations, sign in sheet logs, point cards, and duty rosters

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Students will participate in Emotional Backpack, Anti-Bullying, and other Social-emotional learning instruction that will address mental health and social-emotional well being.</p> <p>Strategy's Expected Result/Impact: Provide education and advocacy services to parents, teachers, and students so that every child feels supported and able to come to school ready to learn.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Counselor, CIS</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Students will participate in conflict resolution and anti-bullying sessions to help resolve problems.</p> <p>Strategy's Expected Result/Impact: Help students and staff to resolve problems at the lowest level possible, thus giving students an outlet to express their concerns.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Counselor, CIS, Campus Teachers</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Weekly point cards will be utilized to encourage positive behavior.</p> <p>Strategy's Expected Result/Impact: Reduce office referrals Increase student awareness about their behavior, thus making them responsible for monitoring their own behavior.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Counselor, Campus Teachers</p>	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: All faculty and staff will actively monitor the hallways and perimeter of the campus during transition periods.</p> <p>Strategy's Expected Result/Impact: Providing a safe and secure campus for students and staff through visual monitoring.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Counselor, Campus Teachers, Campus Officer</p>	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Provide daily LeadWorthy curriculum for junior high students.</p> <p>Strategy's Expected Result/Impact: Improve student social skills and grow future leaders of the community.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Counselor</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: POINT Alternative Center will provide and maintain a safe, positive learning environment.

Performance Objective 2: A discipline committee will analyze discipline data from Review 360 to proactively target discipline problems.





Evaluation Data Sources: Review 360 Reports, Behavior plans, intervention plans, student support logs, counseling logs, ARD meeting documents, and Section 504 documents

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Faculty will address dress code issues by documenting infractions on a log and elevating the offense only when the student has repeatedly violated the dress code in the same area.</p> <p>Strategy's Expected Result/Impact: Increase student awareness of dress code requirements and diminishing infractions dealing with dress code</p> <p>Staff Responsible for Monitoring: Campus Administrators, Counselor, Campus Teachers</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Appropriate behavior plans and intervention plans will be developed for students who are repeatedly struggling with behavior problems.</p> <p>Strategy's Expected Result/Impact: Address the individual needs of each student, thus reducing inappropriate behavior.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Counselor, Campus Teachers</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Campus Safety: Point will train faculty and staff over safety procedures and conduct monthly drills in compliance with state and federal mandates.</p> <p>Strategy's Expected Result/Impact: Ensure the appropriate response to emergency situations, thus eliminating panic or harm.</p> <p>Staff Responsible for Monitoring: Campus Administrators, Counselor, Campus Officer</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: POINT Alternative Center will provide and maintain a safe, positive learning environment.

Performance Objective 3: POINT Alternative Center will implement the campus/district crisis management plan.





Evaluation Data Sources: Documentation from campus fire drills, training modules, and student support logs.

Strategy 1 Details	Formative Reviews		
Strategy 1: Faculty and staff participate in crisis management training and are familiar with the campus plan. Strategy's Expected Result/Impact: Teachers effectively de-escalating volatile situations and keeping everyone safe Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize the student support team to address campus crisis. Strategy's Expected Result/Impact: Identify students early who are in need of support, before the situation becomes too much Provide interventions as needed to address crisis in a timely manner Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: POINT Alternative Center will provide and maintain a safe, positive learning environment.

Performance Objective 4: POINT Alternative Center will provide a coordinated school health/wellness program that fosters a safe and healthy learning and working environment for students, employees, and families.





Evaluation Data Sources: Student academic performance data; Student attendance rate; Student fitness assessment data; Monitor students participation in moderate to vigorous physical activity

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Incorporate safety lessons (sun safety and water safety) into health/wellness education over the course of the school year. Strategy's Expected Result/Impact: Safety lesson plans completed Staff Responsible for Monitoring: Campus Administrators, CATCH team</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The Campus Wellness Team will meet regularly to discuss ongoing strategies and opportunities to advance health and academics in collaboration with the School Health Advisory Council Strategy's Expected Result/Impact: Sign-in Sheets indicating an increase in participation and activities. Also, completing Campus Wellness Team surveys as requested. Staff Responsible for Monitoring: Campus Administrators, CATCH Team</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: POINT Alternative Center will provide and maintain a safe, positive learning environment.

Performance Objective 5: POINT Alternative Center will utilize a coordinated school health approach to improve students' health and capacity to learn





Evaluation Data Sources: Documentation (sign-in sheets, agendas, newsletters, flyers) of various offerings to students and staff of health related programs and activities, School Health Index, and Campus CATCH plan development and implementation

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The campus will provide a coordinated school health approach to educate students, families, and the community on healthy life activities. This will be done through CATCH lessons, Fun and Fit Calendars, Sun Safety and Wellness mini sessions.</p> <p>Strategy's Expected Result/Impact: Healthy well-being</p> <p>Staff Responsible for Monitoring: Campus Administrators, CATCH Teams</p>	Formative		
	Nov	Feb	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 5: POINT Alternative Center will recruit, develop, and retain highly effective personnel.

Performance Objective 1: Recruit and retain highly effective teachers that meet state certification standards.





Evaluation Data Sources: Teacher Certification documents on SBEC, New Hire Report, Recognition at Meetings

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Attend job fairs and recruit early highly effective teachers in all academic areas. Strategy's Expected Result/Impact: Highly effective staff in place to provide instruction to students Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Recognize outstanding faculty contributions/successes at faculty meetings. Strategy's Expected Result/Impact: Increased morale among staff and students. The End of the Year survey will be used to measure the progress. Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Support and promote district programs designed to increase teacher retention and effectiveness, ensuring teacher participation in ESL, GT, and Special education staff development. Encourage teachers to seek additional certification and training in the areas of special education, English as a second language, and gifted and talented. Strategy's Expected Result/Impact: Increase in areas of certification for teachers and staff Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: POINT Alternative Center will recruit, develop, and retain highly effective personnel.

Performance Objective 2: Ensure that all teachers participate in professional development that will enhance their teaching skills.





Evaluation Data Sources: Certificates of completion and T-TESS documentation

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Create a staff development system for staff to foster practices and support for implementing new instructional strategies at least two times a year.</p> <p>Strategy's Expected Result/Impact: Increased collaboration among team members and collegial walk-through document.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide monthly small focus group meetings for junior high staff and high school staff to foster enhanced communication and familiarity between staff and administration.</p> <p>Strategy's Expected Result/Impact: Increased collaboration and support for all thus increasing team work measured from 2024 District/Campus teacher survey.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide ongoing mentor support for beginning/novice teachers, allowing opportunities to attend relevant workshops and time for weekly collaboration with other teachers to ensure understanding of content/curricula/expectations.</p> <p>Strategy's Expected Result/Impact: Decrease new teacher stress levels and provide a climate that is nurturing thus helping to retain qualified teachers measured by little to no new teacher turnover.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 6: POINT Alternative Center will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: Point Alternative Center will welcome, inform, and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the campus and district.





Evaluation Data Sources: EOY Parent Cumulative Data Reports, Transition appointment logs and transition exit interview document, Telephone contact log, Intake appointment log

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Conduct/Participate in parent and administrator meeting for students transitioning back to their home campus. Strategy's Expected Result/Impact: Increase parent contact and develop a personal relationship that supports students Staff Responsible for Monitoring: Campus Administrators, Counselor</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers and Administrators will conference with parents weekly either in person or over the telephone with concerns of academic performance, substandard behaviors and positive feedback. Strategy's Expected Result/Impact: Establish a line of communication with parents and enhance the relationship between the school and parent Staff Responsible for Monitoring: Campus Administrators, Campus Teachers</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Parents will participate in an orientation meeting upon enrolling their student at PAC. Strategy's Expected Result/Impact: Increase awareness of school expectations and develop a working relationship with the parent to support the student Staff Responsible for Monitoring: Campus Administrators, Counselor</p>	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Host parental involvement activities that promote coordinated school health efforts such as: Open house, parent conferences, orientation, Life After Graduation, and extracurricular events (CATCH, TX Workforce Informational sessions, and food bank). Strategy's Expected Result/Impact: Increased participation by 5%. Staff Responsible for Monitoring: Campus Administrators, CATCH Team, Campus Teachers</p>	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 7: POINT Alternative Center will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: Technology will be utilized within the classroom setting to increase student interest, motivate, and enhance academic achievement.

Evaluation Data Sources: Classroom observation, check out logs, Completion of course or assignments

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will integrate technology into their lessons. Strategy's Expected Result/Impact: Increase student engagement and provide additional ways for assessing student learning. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Students will use technology to access credit recovery programs such as Edgenuity . Strategy's Expected Result/Impact: Students will keep up with their home campus requirements and stay abreast of current events at their home campus. Staff Responsible for Monitoring: Campus Administrators, Counselor, Campus Teachers	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Teachers will enroll in and complete at least one technology course in the district. Strategy's Expected Result/Impact: Teachers will maintain Google classroom online where students will have the opportunity to engage in real life online instruction. Staff Responsible for Monitoring: Campus Administrators, Counselor	Formative		
	Nov	Feb	June
 No Progress  Accomplished  Continue/Modify  Discontinue			

Campus Funding Summary

Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	All staff and program support costs for alternative campus	SCE DAEP Funds	\$900,000.00
Sub-Total					\$900,000.00