

**Goose Creek Consolidated Independent School District**  
**Stuart Career Tech High School**  
**2023-2024 Campus Improvement Plan**



# Mission Statement

The Mission at SCTHS is to EQUIP students with ACADEMIC and CAREER OPPORTUNITIES that successfully PREPARE, EMPOWER, and PROPEL our graduates into THEIR FUTURE.

## Vision

Our Vision is that SCTHS graduates will possess the academic knowledge and employability traits necessary for the continued pursuit of additional post-secondary academic education or career specific training to create access and success in high skills, high demand careers in the community we serve and beyond.

Teaching that Engages	<b>Through project-based learning, teachers design real-world inquiry-based curricula, so students learn to collaborate and problem solve.</b>
Culture that Empowers	Learning is relevant and creates a collaborative culture in which students become connected to, engaged with, and challenged by our school, their teachers, and their peers.
Outcomes that Matter	Learning outcomes measure written and oral communications, and the development of student responsibility for their learning.
Technology that Enables	Teachers and students create, communicate, access information, and experience self-directed learning in a technology-rich environment.

## Core Beliefs

As a career focused campus partnering with local colleges and regional industries, we hope to develop the potential future employees that leave high school with the necessary skills to enter the workforce and/or to continue at an institute of higher learning.

# Table of Contents

- Comprehensive Needs Assessment 4
  - Demographics 4
  - Student Learning 4
  - School Processes & Programs 5
  - Perceptions 6
- Priority Problem Statements 7
- Comprehensive Needs Assessment Data Documentation 8
- Goals 10
  - Goal 1: Stuart Career Tech High School will increase student achievement by providing rigorous learning opportunities and curricula that meet students' needs for achieving exemplary academic and post-secondary success 11
  - Goal 2: Stuart Career Tech High School will provide a well-balanced and appropriate curriculum to all students. 14
  - Goal 3: Stuart Career Tech High School, through enhanced dropout prevention efforts, will work to ensure all students will remain in school until they obtain a high school diploma. 16
  - Goal 4: Stuart Career Tech High School will provide and maintain a safe, positive learning environment. 18
  - Goal 5: Stuart Career Tech High School will recruit, develop, and retain highly effective personnel. 19
  - Goal 6: Stuart Career Tech High School will establish and maintain parent and community partnerships in education to enhance student achievement. 20
  - Goal 7: Stuart Career Tech High School will provide the technology infrastructure and tools to maximize student achievement. 21
- Campus Funding Summary 22

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Enrollment went from 293 in 2021 to 436 in Spring 2023. Enrollment rates have increased, and retention rates have stabilized. Number of females has increased steadily over the last 3-4 years. Ethnicity numbers have remained relatively constant. LEP students have increased as follows: 58 in 2021, 80 in 2022 and 173 in 2023 which reflects a 198% increase in enrollment. With the increased number of EB's the campus needs more support including teachers, paraprofessionals, instructional interventionists, who can help facilitate EB students progressing from Beginner, Intermediate, Advanced and Advanced High. SCTHS currently has 100% of students graduating College and Career Ready.

### Demographics Strengths

We continue to address strategies that support instructional accommodations and supports necessary for the success of our EBs and students with disabilities through Sheltered Instruction and AVID Strategies. With the addition of an EB teacher and paraprofessional, we will institute the use of K12 Summit as well as Sheltered Instruction strategies in the classroom. The faculty functions collaboratively and focuses on culturally relevant instruction. Administration strives to hire staff that represent the ethnicities and cultures of the students. As a dual credit career/technical education school, we offer opportunities to improve students' quality of life and see success in their future. The student population is diverse and reflects our target of enrolling students who are At-Risk, historically underrepresented in college courses, and include EBs, low socioeconomic, and students with disabilities. All students have opportunity to participate in dual credit classes with most having over 9 hours through their CTE pathway.

# Student Learning

## Student Learning Summary

Information based on December testing showed the tutorial efforts were successful in Algebra with 35% of the students passing and more than half making improvement. English 2 also had a strong showing with 41% of students passing in December. For Spring, SCTHS students scored higher than the district average and increased percentage in the Approaches category in all areas. While our numbers are high in the Approaches category, we did see a decrease from the past year in the Masters category in Algebra, Biology and US History.

## Student Learning Strengths

SCTHS has seen a continued increase in scores as teachers work with district support to create interventions and supports. Tutors were used in the areas of need to help support special need areas identified by previous scores to see high success rates.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1 (Prioritized):** SCTHS needs a systematic way to identify struggling students and implement interventions in the classroom and after school. As the school moves to a "House - cohort" model, teachers will need to meet to discuss individual needs of students across curriculum. **Root Cause:** Individual teacher interventions have been implemented, but no school-wide system has been developed.

# School Processes & Programs

## School Processes & Programs Summary

SCTHS adjusts to the expectations of Texas Education Agency P-Tech distinction, National Career Academy Coalition standards, workforce partners, industry leaders, GCCISD, Lee College, Lamar Institute of Technology and Houston Community College. We adjust programs and processes as we build partnerships and create education that is truly preparing students for their future after high school. Teachers are expected to use technology regularly if not daily to enhance student learning. Devices and educational software are funded by the district to be implemented on every campus. Professional development regarding technology is taught to teachers. Further development past the minimum is readily available. Data is used from CUAs, Benchmarks, and screeners to adapt focus in classroom lessons as well as PLCs. As we move to a "House" model, new processes will be developed within the house to support student and teacher needs.

## School Processes & Programs Strengths

AVID strategies are implemented on campus and will continue to be a focus as we start new processes of implementation, accountability and recognition. New technology consisting of handheld devices and learning software drive rigor and learning levels. District support provides consistent professional development to allow familiarity to be established by teachers with their technology. Security and administration are checking for locked doors both internal and external. All paraprofessionals have had clear communication regarding working the reception area if needed. A faculty handbook has been developed and will be refined for faculty members with processes and procedures for attendance, grades, discipline, etc.

# Perceptions

## Perceptions Summary

Ongoing efforts to improve and maintain culture and climate continue as we create processes and procedures to help recognize, include and encourage all stakeholders. Student retention has increased, but continued efforts to create clubs, organizations and events that create belonging will be implemented. Failure reports suggest, many students continue to prioritize Career and Technical courses while letting academics suffer. Attendance rates are comparable to district, incentives can be consistently implemented to help encourage higher rates throughout the school year. Parent involvement can be improved with parent volunteer opportunities.

## Perceptions Strengths

Stuart has several support systems in place such as 8<sup>th</sup> grade night – ApplyTexas, CTE Experience, Parent Open House, Monthly Academy Spotlight nights open to parents, Monthly Coffee with Counselors. The campus has started three new clubs to help support student interest. All students are obtaining industry based certifications and/or college hours. Campus communication is improving, behavior referrals are moving in a positive direction, Academy structure is conducive to student well-being and growth. There is positive partnership among staff to ensure student success.

# Priority Problem Statements

**Problem Statement 1:** SCTHS needs a systematic way to identify struggling students and implement interventions in the classroom and after school. As the school moves to a "House - cohort" model, teachers will need to meet to discuss individual needs of students across curriculum.

**Root Cause 1:** Individual teacher interventions have been implemented, but no school-wide system has been developed.

**Problem Statement 1 Areas:** Student Learning



# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card and accountability data

## Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Local benchmark or common assessments data

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Dyslexia data
- Dual-credit and/or college prep course completion data

## Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data

- Attendance data
- Discipline records
- Student surveys and/or other feedback

### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data
- T-PESS data

### **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

### **Support Systems and Other Data**

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices

# Goals

**Goal 1:** Stuart Career Tech High School will increase student achievement by providing rigorous learning opportunities and curricula that meet students' needs for achieving exemplary academic and post-secondary success

**Performance Objective 1:** Through rigorous instruction and House model support, SCTHS will increase our "Meets" performance to the following: Algebra I 45%, Biology 65%, English I 48%, English II 60% and US History 83%

**Evaluation Data Sources:** 2023-2024 STAAR Data, CUA Data

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Analyze CUA and benchmark performance per department and per level, which includes the discussion of strengths, areas needing improvement, and instructional/curricular adjustments. Analyze grade distribution and failure rates of all teachers at PLC and team meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Content Specialist</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Teachers will utilize differentiation and AVID strategies as reflected in lesson plans and monitored via walkthroughs and evaluations.</p> <p><b>Strategy's Expected Result/Impact:</b> The use of these best practices will affect student engagement, which will allow for the implementation for more rigorous instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Schedule students in need of retaking and passing their EOC exams into remediation EOC Preparation courses.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased first time passers. Students completing preparation courses.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators; Content Specialists; Counselors</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> We will continue to provide a structured intervention/enrichment time within the school day to support student academic growth. ("Advisory")</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in performance on STAAR test, support growth in formative assessment data, and extend</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>

student knowledge.

**Staff Responsible for Monitoring:** Campus Administrators; Content Specialists



No Progress



Accomplished



Continue/Modify







Discontinue

**Goal 1:** Stuart Career Tech High School will increase student achievement by providing rigorous learning opportunities and curricula that meet students' needs for achieving exemplary academic and post-secondary success

**Performance Objective 2:** SCTHS will increase STAAR EOC scores with all groups to reach "Meets" Grade Level with a focus on students identified in Special Education and/or Emergent Bilingual with the following percentages: Special Ed ELAR 25%, Special Ed Math 25%, Special Ed BIO 43%, Special Ed US 70%, EB ELAR 25%, EB Math 36%, EB BIO 35%, EB US 35%





**Evaluation Data Sources:** 2023-2024 STAAR Data, CUA Data

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> SCTHS faculty and staff will conduct data talks, disseminate information by ethnicity, and utilize the PLC process to plan with the C&amp;I, EB, Special Education, and CTE departments to develop strategies that identify and address gaps for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Content Specialist</p> <p><b>Funding Sources:</b> Supplemental materials and supplies - Coordination of Local and State Funds - ESL Funds - \$450, Supplemental materials and supplies - Coordination of Local and State Funds - Special Education Funds - \$300</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Teachers and Campus Administrators will hold data talks every 9 weeks and disseminate information by student ethnicity and sub populations, with specific analysis of trends and gaps.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease in the achievement gap among different sub-populations.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Formative Nov Feb June Strategy 3 Details Formative Reviews</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> SCTHS will utilize ESL Reading classes to double block students with English Language deficiencies to provide language support.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved STAAR/EOC/TELPAS data</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Content Specialists</p> <p><b>Funding Sources:</b> Supplemental Materials and Supplies - Coordination of Local and State Funds - ESL Funds - \$450</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 1:** Stuart Career Tech High School will increase student achievement by providing rigorous learning opportunities and curricula that meet students' needs for achieving exemplary academic and post-secondary success

**Performance Objective 3:** SCTHS will have 100% of students graduate college and career ready.

**Evaluation Data Sources:** Transcripts, 4-year plans, Eduthings - IBC verifications





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Teachers and counselors will hold goal setting meetings with individual students discussing four-year plans and CCMR eligibility. <b>Strategy's Expected Result/Impact:</b> Maintain CCMR Rating, increased student ownership. <b>Staff Responsible for Monitoring:</b> CTE teachers, Counselors	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Parent meeting explaining four-year plans and opportunities for industry-based certifications. <b>Strategy's Expected Result/Impact:</b> Maintain CCMR Rating, increased student ownership. <b>Staff Responsible for Monitoring:</b> Campus Administration, Counselors	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Work with Advisory Board Members to increase industry professionals' collaboration with students through speaking engagements, mentoring and project-based learning. <b>Strategy's Expected Result/Impact:</b> Maintain CCMR Rating, increased student ownership <b>Staff Responsible for Monitoring:</b> Campus Administration, CTE Teachers	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2:** Stuart Career Tech High School will provide a well-balanced and appropriate curriculum to all students.

**Performance Objective 1:** SCTHS will focus on individual learning needs, maintain, and implement quality classroom instruction, and provide effective learning opportunities.

**Evaluation Data Sources:** 2023-2024 STAAR Data, CUA Data, CCMR Data, Dual Credit Grades, PSAT/SAT scores, TSIA Scores

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> The staff will focus on quality first-time instruction (higher order thinking questions, AVID strategies, project-based learning, differentiation, and question stems that require analysis, evaluation, and creation) and alignment of formative and summative assessments to the standards of the course.</p> <p><b>Strategy's Expected Result/Impact:</b> STAAR Test results and dual credit grades will indicate student success and growth.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Content Specialists</p>	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> SCTHS will utilize collaborative teamwork for instructional planning to include: Data analysis by grade, house and subject, data analysis through reflective questions, grade-level, vertical, and/or interdisciplinary team meetings for data analysis and dialogue, individual student data analysis and establishment of student conference, and house development of intervention plan.</p> <p><b>Strategy's Expected Result/Impact:</b> CUA assessment data showing at least higher achievement for all student groups when compared with last year's scores.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Content Specialists</p>	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> To improve implementation of instructional strategies for all students, appraisers will complete at least 10 walkthroughs a week and provide feedback to teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Evidence of instructional strategies documented.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Provide coaching in identified classrooms to increase effective instructional strategies, formative assessments, and data disaggregation. Teachers will be provided with opportunities to "show and tell" learned strategies during PLC.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Teaching and Learning Coach</p> <p><b>Funding Sources:</b> Costs for Teaching and Learning Coach - Coordination of Local and State Funds - SCE Funds - \$70,000</p>	Formative		
	Nov	Feb	June





Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> All SCTHS teachers will make writing a component of their course by teaching note taking skills and utilizing AVID/WICOR writing strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> Review STAAR test results, use Cornell notes template, all teachers trained in strategies, observations conducted.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, AVID Coordinator</p>	Formative		
	Nov	Feb	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			



**Goal 3:** Stuart Career Tech High School, through enhanced dropout prevention efforts, will work to ensure all students will remain in school until they obtain a high school diploma.

**Performance Objective 1:** Stuart Career Tech High School will implement structures that will address common graduation obstacles, including student seat time, credit recovery, and testing remediation.





**Evaluation Data Sources:** PBIS Reports, Attendance Reports, Failure Reports, and Discipline Reports

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> The Student Support Team will meet weekly to identify students with attendance, academic, and/or behavior needs and provide them with assistance and resources to increase student success.</p> <p><b>Strategy's Expected Result/Impact:</b> Targeted intervention through assigned remediation courses.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators; SST Team</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Provide a variety of accelerated instruction/tutorial interventions for identified at-risk students, including after school academic tutorials, credit recovery-Edgenuity, attendance recovery, and creative scheduling to improve instructional performance.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Counselor</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Provide incentives through PBIS for students achieving perfect attendance as well as improved attendance each grading period and semester.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student attendance.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> House competitions including overall attendance rates, grades, credit recovery.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student performance.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 3:** Stuart Career Tech High School, through enhanced dropout prevention efforts, will work to ensure all students will remain in school until they obtain a high school diploma.

**Performance Objective 2:** Implement structures at SCTHS that will address retention rates for all students.





**Evaluation Data Sources:** Student data reports

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> All SCTHS teachers will offer after-school tutorials for at-risk students in need of additional instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Analyze progress reports, report cards and college grades to determine which students to target for tutorials.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Content Specialist</p> <p><b>Funding Sources:</b> Costs for tutorial payroll - Coordination of Local and State Funds - SCE Funds - \$4,000</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Guidelines and criteria will be presented so students know minimum performance expectations at SCTHS. A committee will review any students' performances failing to meet these expectations, develop a plan to help the students remain at SCTHS and provide support. Students must comply with their individual support plan to the best of their ability.</p> <p><b>Strategy's Expected Result/Impact:</b> Higher retention rates</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Counselors</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> When students feel they want to leave SCTHS, a conference will be scheduled with parents, students, and school officials to discover why they want to leave and what can be done to encourage them to stay and complete their pathway.</p> <p><b>Strategy's Expected Result/Impact:</b> Higher retention rates</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Counselor</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> The SST Team will meet and identify students that are having difficulty with attendance, academic, and/or behavior needs to provide support and/or resources to the student and/or the parent to increase student achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, SST Team</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 4:** Stuart Career Tech High School will provide and maintain a safe, positive learning environment.

**Performance Objective 1:** Stuart Career Tech High School faculty will be proactive and consistent in enforcing a positive, structured campus environment as well as provide a positive campus atmosphere that reinforces high expectations, promotes school spirit and rewards student accomplishments.





**Evaluation Data Sources:** Discipline Reports

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> All teachers and administrators will follow the campus discipline management process and code of conduct.  <b>Strategy's Expected Result/Impact:</b> Reduced discipline referrals by teacher or grade level.  <b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> SCTHS administrative staff will: review discipline data each nine-week grading period, identify trends in student behavior, identify interventions to address the needs of those students who are identified as being habitual violators of campus and district behavioral expectations and support implementation of PBIS strategies.  <b>Strategy's Expected Result/Impact:</b> Decrease in number of discipline referrals.  <b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> SCTHS staff will receive an overview training to assist teachers to recognize signs of bullying, teen violence, and campus or home-based abuse.  <b>Strategy's Expected Result/Impact:</b> Increase in student achievement.  <b>Staff Responsible for Monitoring:</b> Campus Administrators, Counselor</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Student Council will meet once per grading period with the campus Principal to discuss overall student needs and student concerns.  <b>Strategy's Expected Result/Impact:</b> Student voice  <b>Staff Responsible for Monitoring:</b> Campus Administrators, Student Council Sponsor(s)</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 5:** Stuart Career Tech High School will recruit, develop, and retain highly effective personnel.

**Performance Objective 1:** All students will be taught by a highly effective teacher.





**Evaluation Data Sources:** Staffing reports

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> SCTHS administration will attend job fairs and recruit early from a pool of highly effective teachers in all subject areas. <b>Strategy's Expected Result/Impact:</b> Increased number of highly effective teachers <b>Staff Responsible for Monitoring:</b> Campus Administrators	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Assure that all assignments and reassignments are filled with highly effective staff. <b>Strategy's Expected Result/Impact:</b> 100% highly effective staff roster <b>Staff Responsible for Monitoring:</b> Campus Administrators	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Continue campus teacher induction program/mentorship initiatives. <b>Strategy's Expected Result/Impact:</b> New teacher experience continues high retention. <b>Staff Responsible for Monitoring:</b> Campus Administrators	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Create more opportunities to recognize students and staff for their accomplishments. Team building activities will be built into PLCs. <b>Strategy's Expected Result/Impact:</b> Higher campus morale <b>Staff Responsible for Monitoring:</b> Campus Administrators	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 6:** Stuart Career Tech High School will establish and maintain parent and community partnerships in education to enhance student achievement.

**Performance Objective 1:** SCTHS will provide opportunities for parents to participate in their child's educational career as well as continue to build a "family culture" with our stakeholders via faculty collaboration, family communication and community partnerships.





**Evaluation Data Sources:** Teacher/Parent Survey

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Via website provide quarterly information to parents addressing campus data, announcements, grade reports, success strategies, graduation requirements, HB5 Grad Plan explanations, and upcoming dates that relate to the goal.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in parent participation.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Webmaster</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> SCTHS will have Academy Spotlights to show new and current students and parents the facilities and projects within the classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in parent participation.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Webmaster</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> SCTHS will have monthly "Coffee with the Counselors" to inform parents about critical topics such as vaping, graduation credits, financial aid, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in parent participation.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, Webmaster</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> SCTHS will work with its Advisory Boards and Partner in Education to promote education and community support. This could include activities such as Red Ribbon week, contributions toward PBIS, etc., and other activities as agreed upon.</p> <p><b>Strategy's Expected Result/Impact:</b> Contribution to community and increased industry participation</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators, CTE Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 7:** Stuart Career Tech High School will provide the technology infrastructure and tools to maximize student achievement.

**Performance Objective 1:** Instructional technology will be used to increase student interest, motivation, and achievement.

**Evaluation Data Sources:** Usage Reports, Training Logs

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Teachers will regularly integrate technology tools into their lessons, with a heavy emphasis on iPads and Promethean boards. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement. <b>Staff Responsible for Monitoring:</b> Campus Administrators	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> We will actively utilize our college/career computer lab, and other labs, to assist with college readiness testing, online application, and scholarships. <b>Strategy's Expected Result/Impact:</b> Increase in student achievement. <b>Staff Responsible for Monitoring:</b> Campus Administrators; College & Career Counselor	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> SCTHS will work with TMS to increase Apple certifications. <b>Strategy's Expected Result/Impact:</b> Increased use of technology for teachers <b>Staff Responsible for Monitoring:</b> Campus Administrators	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

# Campus Funding Summary

Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Supplemental materials and supplies	Special Education Funds	\$300.00
1	2	1	Supplemental materials and supplies	ESL Funds	\$450.00
1	2	3	Supplemental Materials and Supplies	ESL Funds	\$450.00
2	1	4	Costs for Teaching and Learning Coach	SCE Funds	\$70,000.00
3	2	1	Costs for tutorial payroll	SCE Funds	\$4,000.00
<b>Sub-Total</b>					<b>\$75,200.00</b>