

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to include:

- * At least one assigned district-level administrator or employee of the regional education service center for the district's region to coordinate implementation and submit annual report to the board on the district's progress;
- * An annual review by the board at a public meeting;
- * An annual report posted on district and campus websites; and specific, quantifiable, annual goals for five years at each campus.

Early childhood plans are required to include:

- * Annual goals for aggregate student growth on 3rd grade math and reading STAAR;
- * Annual targets for students in each group evaluated under closing the gaps domain;
- * Targeted professional development for classroom teachers in kindergarten through 3rd grade for campuses that the board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs.
- * Annual targets that may be set for students in bilingual or ESL programs.

College, career, and military readiness plans are required to include:

- * Annual goals for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain; and
- * Annual targets for students in each group evaluated under closing the gaps domain.

Bowie Early Childhood Literacy Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 39% to 52% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
	39%	41%	47%	52%

Closing the Gaps Student Groups Yearly Targets- State Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2023	34%	39%	59%	44%	73%	46%	55%	26%	35%	38%	37%	54%	42%

Closing the Gaps Student Groups Yearly Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2022	33%	42%	44%	100%	-	-	100%	22%	39%	71%	41%	43%	39%
2023	16%	25%	47%	-	*	-	*	0%	27%	*	32%	25%	40%
2024	34%	39%	59%	44%	73%	46%	55%	26%	35%	38%	37%	54%	42%

-Actual numbers for 2023.

Bowie Early Childhood Math Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 20% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
	20%	41%	46%	50%

Closing the Gaps Student Groups Yearly Targets-State Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2023	33%	44%	60%	47%	82%	51%	55%	29%	40%	45%	45%	51%	45%

Closing the Gaps Student Groups Yearly Targets

Year	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2022	22%	35%	33%	100%	-	-	80%	20%	31%	29%	39%	36%	23%
2023	11%	29%	35%	-	*	-	*	0%	24%	*	39%	28%	20%
2024	33%	44%	60%	47%	82%	51%	55%	29%	40%	45%	45%	51%	45%

-Actual numbers for 2023.