

Goose Creek Consolidated Independent School District
District Improvement Plan
2024-2025 GCCISD School Board Review-September 2024



Mission Statement

“Developing the Whole Child”

Goose Creek CISD develops and enhances each learner’s intellectual, social, and emotional well-being facilitated by a highly qualified team committed to
Growth, Community, Collaboration, Innovation, Success and Determination.

Vision

We empower every student with knowledge and skills to succeed in a global community.

Value Statement

Graduate every child

Children first, in a safe and nurturing educational environment

Collaborative community and parental involvement

Integrity, Respect, Humility and Transparency

Service before self

Diversity Respected

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Federal Report Card and accountability data
- RDA data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- PSAT
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data
- Other PreK - 2nd grade assessment data

- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data
- STEM and/or STEAM data
- Pregnancy and related services data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Equity data
- T-TESS data

- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices





Goals

Goal 1: Goose Creek CISD will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 1: Continue to develop, implement, and monitor programs and related resources strategically to close identified achievement gaps in all content areas.

Evaluation Data Sources: District Assessments, STAAR Reports, and TELPAS Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue to implement a district calendar that will provide PLC days for all campuses which could include campus to campus PLCs, as well as vertical and horizontal meetings. Strategy's Expected Result/Impact: Calendar developed and Agendas/Minutes for conducted PLCs Staff Responsible for Monitoring: Deputy Superintendent - Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Monitor the implementation of the ESF Grant for the three identified schools in order to increase student academic improvement and meet or exceed state assessment requirements. Strategy's Expected Result/Impact: Decrease in Achievement Gaps and Professional Development Trainings Conducted Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Director - Federal Programs Funding Sources: Training and related costs for School Improvement - Coordination of Local, State, and Federal Funds - ESF Grant Funds - \$300,000	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Monitor the implementation of Research-Based Instructional Strategies (RBIS) with training opportunities in order to improve literacy and numeracy. Strategy's Expected Result/Impact: Decrease in Achievement Gaps and Professional Development Trainings Conducted Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Monitor the implementation of the district-wide process for supplemental material purchases for the core content areas in all grade levels and campuses across the district through the "Instructional Materials Request Form". Strategy's Expected Result/Impact: Equitable access to supplemental instructional materials for all students. Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Director - Secondary Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Monitor the implementation of the dual language one-way program. Strategy's Expected Result/Impact: Promote long-term academic and language achievement in two languages with EB and Non-EB students. Staff Responsible for Monitoring: Director - Bilingual/ESL/MEP	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Implement research-based reading intervention for dyslexic students in special programs. Strategy's Expected Result/Impact: Increase student achievement by 10% Staff Responsible for Monitoring: Director - Special Education	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Develop Career Academy plans to target gaps in design and student outcomes identified in the National Standards of Practice and the CCRSM Blueprint. Strategy's Expected Result/Impact: Certification of Career Academies by the National Career Academy Coalition Increased Student Engagement Staff Responsible for Monitoring: Director - Career and Technical Education	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Research and implement highly rigorous curriculum and state of the art learning labs in Career & Technical Education Programs of Study. Strategy's Expected Result/Impact: Increased student industry-based certifications and dual credit opportunities. Staff Responsible for Monitoring: Director - Career and Technical Education	Formative		
	Nov	Feb	June
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>			

Goal 1: Goose Creek CISD will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 2: Monitor student progress to measure academic growth and identify areas of academic need.

Evaluation Data Sources: District Assessments, STAAR Reports, TELPAS Reports, and other state accountability reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue to conduct and monitor campus action plans to meet accountability performance goals that address the whole child. Strategy's Expected Result/Impact: Action Plan Meetings Conducted, Data Walls displayed, Increase in Scores, and Progress in PLC Process Staff Responsible for Monitoring: Area Executive Directors	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Conduct learning walks to provide feedback on instructional practice. Strategy's Expected Result/Impact: Training schedules implemented, Teams established, Feedback Sheets completed and reviewed Staff Responsible for Monitoring: Area Executive Directors	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Campus administrators will conduct a minimum of ten classroom walkthroughs weekly to communicate support of best instructional practices. Strategy's Expected Result/Impact: Walkthrough Data Analyzed Staff Responsible for Monitoring: Area Executive Directors	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Continue to provide District-wide avenues of communication among teachers, including vertical team meetings, to meet the needs of all students. Strategy's Expected Result/Impact: Meeting/Training Logs Reviewed, Goals Established, and Improved Student Data Staff Responsible for Monitoring: Deputy Superintendent - Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Continue to support staff on building common formative assessments K-12. Strategy's Expected Result/Impact: Core Teams Trained and Common Formative Assessments Developed Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Director - Secondary Curriculum and Instruction	Formative		
	Nov	Feb	June

Strategy 6 Details	Formative Reviews		
Strategy 6: Continue to support staff on developing a plan to meet individual student needs based on data. Strategy's Expected Result/Impact: Core Teams Trained and Common Formative Assessments Developed Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Director - Secondary Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Provide teacher reviewed common unit assessments for backward design of instruction. Strategy's Expected Result/Impact: Revised CUAs and Teacher input reviewed Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Director - Secondary Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Continue to monitor the implementation of the PLC process and training to support student academic success. Strategy's Expected Result/Impact: Training provided and implementation documents of PLC meetings Staff Responsible for Monitoring: Area Executive Directors Funding Sources: Training costs for campus and district staff - Coordination of Local, State, and Federal Funds - Title I Part A/Title II Funds - \$20,000	Formative		
	Nov	Feb	June
Strategy 9 Details	Formative Reviews		
Strategy 9: Monitor the data review process through campus PLCs to identify and address students' needs on a continual basis. Strategy's Expected Result/Impact: Increase in State Assessment Scores and Increase in Student Progress Staff Responsible for Monitoring: Area Executive Directors	Formative		
	Nov	Feb	June
Strategy 10 Details	Formative Reviews		
Strategy 10: During PLCs, analyze data (i.e., EOC, STAAR, TELPAS) and discuss the analysis to determine high need areas to focus on with CUAs, CFAs and benchmarks to assess instruction . Strategy's Expected Result/Impact: Increase in State Assessment Scores for Identified High Need Areas including student progress Staff Responsible for Monitoring: Area Executive Directors	Formative		
	Nov	Feb	June
Strategy 11 Details	Formative Reviews		
Strategy 11: Monitor Career Academy student progress through nine week checks. Strategy's Expected Result/Impact: Annual Data Report demonstrating Career Academy student progress Staff Responsible for Monitoring: Director - Career and Technical Education	Formative		
	Nov	Feb	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: Goose Creek CISD will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 3: Provide targeted staff development that focuses on instructional strategies to increase student engagement and instructional rigor.

Evaluation Data Sources: District Assessments, STAAR Reports, and TELPAS Reports,

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide specialized "Back to School" training during "Giant Con" sessions for all staff members to support and increase success with classroom academic, behavior, and course completion . Strategy's Expected Result/Impact: Academy sessions conducted and Classroom Observations conducted Staff Responsible for Monitoring: Deputy Superintendent - Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Evaluate and revise the professional development plan in order to provide consistency among all GCCISD staff utilizing research-based strategies to increase student achievement in all core content areas. Strategy's Expected Result/Impact: PD Calendar Developed and Distributed, Publish in Daily News, Teacher Professional Development Cumulative Training Log, and Alignment of Goals Staff Responsible for Monitoring: Deputy Superintendent - Curriculum and Instruction Funding Sources: ELAMSS Researched-based Training Costs - Coordination of Local, State, and Federal Funds - Title I/Title II, Part A - \$200,000	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide content and pedagogy training for teachers to provide instructional and curriculum support utilizing the instructional framework. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Director - Secondary Curriculum and Instruction	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
Strategy 4: District Specialists will provide guidance to campus teaching and learning coaches on implementing a campus plan to train teachers so they can successfully establish a literacy focus in K-5 classrooms. Strategy's Expected Result/Impact: Walkthrough Data Analyzed and Decrease in students reading below grade level Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Funding Sources: District Instructional Specialists - Coordination of Local, State, and Federal Funds - Title I, Part A/Title II, Part A Funds - \$200,000	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Continue to provide coaching with staff to support classroom instruction which includes the established coaching expectations and monitoring system. Strategy's Expected Result/Impact: Instructional Rounds Completed and Analyzed Staff Responsible for Monitoring: Area Executive Directors	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Provide training through the PLC Conference to develop new campus leadership teams. Strategy's Expected Result/Impact: Campus planning conducted and Participants' Feedback Surveys reviewed Staff Responsible for Monitoring: Deputy Superintendent - Curriculum and Instruction Funding Sources: Training costs for campus staff - Coordination of Local, State, and Federal Funds - Title I Part A/Title II Funds - \$20,000	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Provide training and campus support through Principal PLC. Strategy's Expected Result/Impact: Increase in STAAR Results and Student Progress Staff Responsible for Monitoring: Area Executive Directors	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Provide content-based language instruction (CBLI) training and specialized support to meet the affective, linguistic, and cognitive needs of EB students. Strategy's Expected Result/Impact: Increase EB student academic gains Coaching/Feedback Forms for teachers by specialists completed and reviewed Staff Responsible for Monitoring: Director - Bilingual/ESL/MEP Funding Sources: Supplemental Training for Identified Staff - Coordination of Local, State, and Federal Funds - Title III Funds - \$20,000	Formative		
	Nov	Feb	June

Strategy 9 Details	Formative Reviews		
Strategy 9: Provide professional development for CTE Teachers that focuses on new and emerging skills, career readiness, and industry trends to create a more engaging learning environment. Strategy's Expected Result/Impact: Increase in student skills and career readiness Staff Responsible for Monitoring: Director - Career and Technical Education	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			





Goal 1: Goose Creek CISD will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 4: Encourage and guide students to set goals for college, career, and military readiness.

Evaluation Data Sources: Graduation rates and endorsement selection

Strategy 1 Details	Formative Reviews		
Strategy 1: Increase college, career, and military readiness activities and student participation by advertising at all campuses, the local paper, website, emails, flyers, and parent notification system. Strategy's Expected Result/Impact: College/Career Night Activities conducted and Parent Feedback reviewed Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Monitor college, career, and military development activities in all grade levels. Strategy's Expected Result/Impact: Walkthrough Data and Lesson Plans Analyzed Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize campus college and career counselors to help students access resources for college, career, and military options. Strategy's Expected Result/Impact: Increase in use of available resources Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness Funding Sources: Salaries for CCMR Counselors/Specialist - Coordination of Local and State Funds - CCMR State Funds - \$400,000	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide students with a college, career, and military online program that will support them with organizing and implementing their tasks to prepare and attain post secondary plans following graduation. Strategy's Expected Result/Impact: Online Program Usage reports reviewed and analyzed Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness Funding Sources: Software costs - Coordination of Local and State Funds - CCMR State Funds - \$100,000	Formative		
	Nov	Feb	June

Strategy 5 Details	Formative Reviews		
Strategy 5: Train identified staff on the college, career, and military online program that will support students with organizing and implementing their tasks to prepare and attain post secondary plans following graduation. Strategy's Expected Result/Impact: Training Conducted and Reports Analyzed Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Provide opportunities for training to administrators and educators on autism throughout the year.. Strategy's Expected Result/Impact: Program of Studies for identified special education students developed and implemented Staff Responsible for Monitoring: Director - Special Education	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Increase the use of electronic portfolios for all CTE students. Strategy's Expected Result/Impact: Portfolios and post secondary plans completed. Staff Responsible for Monitoring: Director - Career and Technical Education	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Educate students and parents on endorsements, Programs of Study, and GCCISD High School Options and monitor completion of coherent sequences. Strategy's Expected Result/Impact: Trainings Attended and Increase in students' graduating with an endorsement Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness	Formative		
	Nov	Feb	June
Strategy 9 Details	Formative Reviews		
Strategy 9: Provide events and activities for non-traditional students to encourage enrollment in and completion of Programs of Study. Strategy's Expected Result/Impact: Increase in Student Enrollment/Completion Staff Responsible for Monitoring: Director - Career and Technical Education	Formative		
	Nov	Feb	June
Strategy 10 Details	Formative Reviews		
Strategy 10: Initiate partnership with WJROTC branches by campus to strengthen CCMR outcomes. Strategy's Expected Result/Impact: Increase in Student Enrollment/Completion Increase in CCMR outcomes Staff Responsible for Monitoring: Coordinator - Advanced Academics	Formative		
	Nov	Feb	June





Strategy 11 Details	Formative Reviews		
Strategy 11: Conduct a review in order to implement GT qualification criteria effectively in the district. Strategy's Expected Result/Impact: Criteria 100% Implemented Effectively Staff Responsible for Monitoring: Coordinator - Advanced Academics	Formative		
	Nov	Feb	June
Strategy 12 Details	Formative Reviews		
Strategy 12: Increase the number of Career and Technical Education (CTE) completers by intentionally targeting junior school students and their parents with appropriate information about CTE Programs of Study opportunities, enabling them to make informed decisions regarding pathway selection. Strategy's Expected Result/Impact: Increase in student and parent awareness Increase in participation and completion of CTE Programs of Study Staff Responsible for Monitoring: Director - Career and Technical Education	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Goose Creek CISD will provide a well balanced and appropriate curriculum to all students.

Performance Objective 1: Curriculum documents will reflect the level of rigor expected based on State curriculum standards.

Evaluation Data Sources: Curriculum Documents, Classroom Observations, Training Documents, Evaluation Surveys

Strategy 1 Details	Formative Reviews		
Strategy 1: Ensure every course/subject has a corresponding written curriculum document. Strategy's Expected Result/Impact: Curriculum Documents Revised, Assessment Samples Included, and Vertical Alignment TEKS Deconstruction Documents Completed Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Director - Secondary Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Revise the District Scope and Sequence and evaluate data to drive rigorous instruction and professional development based on assessment reviews, staff feedback, and program evaluations with a focus on writing across the curriculum. Strategy's Expected Result/Impact: Revised Curriculum Documents Completed, Plan of Action Completed, and P.D. Calendar Developed and Distributed Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Director - Secondary Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Continue to implement a continuous improvement model based on District data review processes within identified content and special program areas. Strategy's Expected Result/Impact: Campus Student Data Monitoring System Complete and Continuous Improvement Plan Reviewed, Revised, and Updated Staff Responsible for Monitoring: Deputy Superintendent - Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide ongoing support to teachers in identified content areas with focus on instructional improvement based on district data. Strategy's Expected Result/Impact: Campus Action Plan Meetings Completed, Calendar of Activities Developed and Completed, and Needs Assessments Conducted and Plans Developed Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Director - Secondary Curriculum and Instruction	Formative		
	Nov	Feb	June

Strategy 5 Details	Formative Reviews		
Strategy 5: Develop and implement professional development and curriculum resources aligned to STR. Strategy's Expected Result/Impact: Campus Action Plan Meetings Completed, Calendar of Activities Developed and Completed, and Needs Assessments Conducted and Plans Developed Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Director - Secondary Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Ensure that all curriculum and pedagogical support materials in all core content areas are provided for instructional support including but not limited to HQIMs such as Eureka Math, Carnegie, and the Texas Reading Edition 1. Strategy's Expected Result/Impact: Classroom Observations Completed for Effective Implementation Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Director - Secondary Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Strategically monitor implementation of the expected district curriculum program for ELA and Math for all schools with a focus on schools that are identified as "comprehensive or targeted" in order to increase instructional growth for grades K-5. Strategy's Expected Result/Impact: Increase in Reading Rates Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Strategically monitor the implementation of the LASO Planning, Implementation, and Carnegie grants at identified school in order to increase instructional growth in mathematics for grades K-12. Strategy's Expected Result/Impact: Increase in Math Academic Improvement Rates Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Director - Secondary Curriculum and Instruction Director - Federal Programs Funding Sources: LASO Planning Aligned Costs - Coordination of Local, State, and Federal Funds - LASO Planning Funds - \$250,000 , LASO Implementation Aligned Costs - Coordination of Local, State, and Federal Funds - LASO Implementation Funds - \$1,078,000, LASO Carnegie Aligned Costs - Coordination of Local, State, and Federal Funds - LASO Carnegie Funds - \$493,000	Formative		
	Nov	Feb	June
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>			





Goal 2: Goose Creek CISD will provide a well balanced and appropriate curriculum to all students.

Performance Objective 2: Increase academic achievement of special populations by meeting curricular needs.

Evaluation Data Sources: State and federal accountability results

Strategy 1 Details	Formative Reviews		
Strategy 1: Through collaboration of the Curriculum & Instruction, Bilingual Education, CTE, Intervention, and Special Education Departments, data reports will be generated and reviewed to develop plans and services to improve the delivery of instruction for all students that are at risk of failing. Strategy's Expected Result/Impact: Increased Student Success and Coordination of Services Established Staff Responsible for Monitoring: Deputy Superintendent - Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Conduct collaborative meetings with the Special Education Department to review the state assessment results for identified students, determine the support needed for dually identified students, and monitor progress each grading period. Strategy's Expected Result/Impact: Increase student achievement of identified students Staff Responsible for Monitoring: Director - Bilingual/ESL/MEP	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Continue to implement the Grade level Texas Performance Standards Project Tasks. Strategy's Expected Result/Impact: GT Projects Showcase schedule Staff Responsible for Monitoring: Coordinator - Advanced Academics	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Monitor 504 student plans to provide campus supports that promote student achievement and adjust plan to provide access to the general education curricula. Strategy's Expected Result/Impact: Plans reviewed, monitored, and adjusted Staff Responsible for Monitoring: Director - Intervention Programs	Formative		
	Nov	Feb	June





Strategy 5 Details	Formative Reviews		
Strategy 5: Provide evidence-based interventions to those students who qualify with the criteria of Dyslexia. Strategy's Expected Result/Impact: Increase in students reading achievement. Staff Responsible for Monitoring: Director - Special Education Funding Sources: Supplemental Services Costs (Services, materials, technology) - Coordination of Local and State Funds - Dyslexia Funding - \$400,000	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Implement a training plan to support the inclusion initiative for in-class support, co-teaching, and specially designed instructional strategies. Strategy's Expected Result/Impact: Staff Development Completed and Walkthrough Data Analyzed Staff Responsible for Monitoring: Director - Special Education	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: With campus teams, develop and implement supplemental instructional service plans for MEP (Migrant Education Program) students that have been identified as PFS or other at risk factors. Strategy's Expected Result/Impact: PFS Action Plan in Place Before the First Day of School; Increased MEP student success Staff Responsible for Monitoring: Director - Bilingual/ESL/MEP Funding Sources: Supplemental Support Costs (MEP staff) - Coordination of Local, State, and Federal Funds - Title I, Part C - \$15,000	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Provide readiness opportunities for students to participate in ASVAB, PSAT, TSIA, ACT, SAT, and other college, career, and military activities. Strategy's Expected Result/Impact: Increase percentage in CCMR outcomes Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness Funding Sources: Costs for TSIA, PSAT, and SAT - Coordination of Local and State Funds - CCMR Funds - \$60,000	Formative		
	Nov	Feb	June
Strategy 9 Details	Formative Reviews		
Strategy 9: Provide dual credit opportunities for students to increase college, career, and military readiness. Strategy's Expected Result/Impact: Increase CCMR outcomes. Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness Funding Sources: Dual Credit costs for tuition - Coordination of Local and State Funds - CCMR State Funds - \$300,000	Formative		
	Nov	Feb	June

Strategy 10 Details	Formative Reviews		
Strategy 10: Continue to implement and strengthen the OnRamps Program district-wide in cooperation with UT/OnRamps. Strategy's Expected Result/Impact: Increase percentage of OnRamps students attaining college credit Staff Responsible for Monitoring: Coordinator - Advanced Academics Funding Sources: Student Dual Enrollment - Coordination of Local, State, and Federal Funds - CCMR Funds - \$75,000, OnRamps Staff Training and Related Costs - Coordination of Local, State, and Federal Funds - Title IV Funds - \$30,000	Formative		
	Nov	Feb	June
Strategy 11 Details	Formative Reviews		
Strategy 11: Monitor dual credit enrollment, focused pathway scheduling, and related data elements in order to provide guidance to high schools on areas to improve. Strategy's Expected Result/Impact: Increase CCMR outcomes. Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness	Formative		
	Nov	Feb	June
Strategy 12 Details	Formative Reviews		
Strategy 12: Monitor all outcome-bonus data, analyze the data, and determine strategies that will be implemented by the campuses. Strategy's Expected Result/Impact: Increase CCMR outcomes. Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Goose Creek CISD will provide a well balanced and appropriate curriculum to all students.

Performance Objective 3: Provide instruction to address curricular gaps of targeted students through individual detailed school action plans.

Evaluation Data Sources: State and federal accountability results

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide guidance to campus staff on supplemental materials implemented for accelerated instruction that will provide strategically targeted instruction on the objectives not mastered with a focus on schools identified as "comprehensive". Strategy's Expected Result/Impact: Increased Student Achievement Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Improve TELPAS composite scores with L, S, R, and W by continuing to provide instructional methods to enhance and improve academic language for EB students. Strategy's Expected Result/Impact: Increase in TELPAS Composite scores Staff Responsible for Monitoring: Director - Bilingual/ESL/MEP	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Monitor the implemented strategies focused on the success of students with dyslexia including customized modeling and coaching support pertinent to campus specific needs. Strategy's Expected Result/Impact: Increase in assessment scores Staff Responsible for Monitoring: Director - Special Education	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Begin planning and implementing instructional practices to address recent assessment data for "targeted" campuses. Strategy's Expected Result/Impact: Increase academic improvement at identified schools Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Director - Secondary Curriculum and Instruction	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Goose Creek CISD will provide a well balanced and appropriate curriculum to all students.

Performance Objective 4: Provide a High Quality Pre-K program for identified children.

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue to implement a full day high quality PreK program for 4 year olds. Strategy's Expected Result/Impact: Increase kindergarten readiness by 10% from prior year. Staff Responsible for Monitoring: Coordinator - Early Childhood Education and Outreach Initiatives Funding Sources: 50% Salary costs for Pre-K teachers and Support Staff - Coordination of Local and State Funds - Early Education Allotment Funds - \$2,500,000	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Monitor the program design for pre-kindergarten programs for the elementary schools and the early learning academies. Strategy's Expected Result/Impact: Increase in student readiness for kindergarten. Staff Responsible for Monitoring: Deputy Superintendent - Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Monitor the staffing, instructional support, and curriculum components for the elementary schools and the early learning academies. Strategy's Expected Result/Impact: Increase kindergarten readiness. Staff Responsible for Monitoring: Deputy Superintendent - Curriculum and Instruction Funding Sources: Curriculum and Instruction Materials for pre-kindergarten - Coordination of Local and State Funds - Early Education Allotment Funds - \$500,000	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Monitor implementation of the required HQ PreK components to improve student success. Strategy's Expected Result/Impact: Increase kindergarten readiness by 10% from prior year. Staff Responsible for Monitoring: Coordinator - Early Childhood Education and Outreach Initiatives	Formative		
	Nov	Feb	June

Strategy 5 Details	Formative Reviews		
Strategy 5: Review the pre-k and kindergarten state required assessment data in order to plan curriculum needs that will increase student success. Strategy's Expected Result/Impact: Increase kindergarten readiness by 10% from prior year. Staff Responsible for Monitoring: Coordinator - Early Childhood Education and Outreach Initiatives	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Provide classroom educator training opportunities to the support staff in specialized classrooms. Strategy's Expected Result/Impact: Student growth in program identifiers Staff Responsible for Monitoring: Director - Special Education	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			

Goal 3: Goose Creek CISD, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.





Performance Objective 1: Improve graduation rates for all identified student accountability groups.

Evaluation Data Sources: Graduation Rate Reports, Failure Reports, Action Plans, Parent Session Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide campuses strategic support with monitoring student progress on all student accountability groups to improve student success in all areas. Strategy's Expected Result/Impact: Improved results for state and federal accountability. Staff Responsible for Monitoring: Area Executive Directors	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide district and campus-based training as well as ongoing coaching support to improve Tier I instruction. Strategy's Expected Result/Impact: Improved CBA scores, Improved STAAR assessment scores, and Embedded Coaching Support Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Director - Secondary Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide campuses with supplemental technology software access to support accelerated instruction intervention activities that will increase student learning. Strategy's Expected Result/Impact: Improved academic success for at-risk students Staff Responsible for Monitoring: Director - Elementary Curriculum and Instruction Director - Secondary Curriculum and Instruction Funding Sources: Costs for intervention support software programs - Coordination of Local and State Funds - SCE Funds - \$400,000	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Monitor and provide support for campus accelerated instruction plans including state requirements for Core Subjects that occurs either before school, during the regular school day, after school, or on Saturdays for identified at risk students to improve their success. Strategy's Expected Result/Impact: Increased STAAR Results, Programs created/monitored, and PD Aligned to Areas of Weakness Staff Responsible for Monitoring: Director - Federal Programs Funding Sources: Costs including accelerated instruction payroll, transportation, software programs, and materials - Coordination of Local and State Funds - SCE Funds - \$500,000	Formative		
	Nov	Feb	June

Strategy 5 Details	Formative Reviews		
Strategy 5: Monitor the identification and implementation of support plans for identified homeless students. Strategy's Expected Result/Impact: Improved results for attendance, academic, and course completion Improvement in state and federal accountability Staff Responsible for Monitoring: Director - Student Services	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Provide EBs support that targets their proficiency levels and accelerates English language acquisition so that all grade levels in all State assessments show yearly progress. Strategy's Expected Result/Impact: Student led talks to self monitor own goals/folders completed and improved student practice on listening, speaking, reading, and writing through technology Staff Responsible for Monitoring: Director - Bilingual/ESL/MEP	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Utilize SummitK12 and/or other instructional literacy programs to elevate EB students' language development and academic performance. Strategy's Expected Result/Impact: Improved academic performance on state assessments and course completion. Increase in student reading proficiency levels by the end of the year. Staff Responsible for Monitoring: Director - Bilingual/ESL/MEP Funding Sources: Literacy Resource Program Costs - Coordination of Local, State, and Federal Funds - Title III - \$30,000	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Utilize Title III Instructional Specialists to provide supplemental instructional coaching to identified teachers to improve academic success for EB students at identified schools in grades 3-12. Strategy's Expected Result/Impact: Improved academic performance on state assessments and course completion. Increase in student reading proficiency levels by the end of the year. Staff Responsible for Monitoring: Director - Bilingual/ESL/MEP Funding Sources: Payroll costs for Bilingual/ESL Specialists - Coordination of Local, State, and Federal Funds - Title III Funds - \$160,000	Formative		
	Nov	Feb	June

Strategy 9 Details	Formative Reviews		
Strategy 9: Continue to implement the Early Childhood Program, A Bright Beginnings, with identified migrant students. Strategy's Expected Result/Impact: Lessons completed Staff Responsible for Monitoring: Director - Bilingual/ESL/MEP Funding Sources: Supplemental Support (MEP staff, materials, travel costs) - Coordination of Local, State, and Federal Funds - Title I, Part C - \$15,000	Formative		
	Nov	Feb	June
Strategy 10 Details	Formative Reviews		
Strategy 10: Provide opportunities for transitional meetings for SPED/504 students moving from grade 5 to grade 6 and from grade 8 to grade 9 in order to provide information related to student needs. Strategy's Expected Result/Impact: Meetings Conducted Staff Responsible for Monitoring: Director - Special Education Director - Intervention	Formative		
	Nov	Feb	June
Strategy 11 Details	Formative Reviews		
Strategy 11: Conduct yearly review of all students high school graduation plans including endorsement selections and distinctions. Strategy's Expected Result/Impact: Personal Graduation Plans developed for all high school students Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness	Formative		
	Nov	Feb	June
Strategy 12 Details	Formative Reviews		
Strategy 12: Provide opportunities for transitional meetings for EB students moving from grade 5 to grade 6 & from grade 8 to grade 9 in order to provide information related to student needs. Strategy's Expected Result/Impact: Meetings Conducted Staff Responsible for Monitoring: Director - Bilingual/ESL/MEP	Formative		
	Nov	Feb	June
Strategy 13 Details	Formative Reviews		
Strategy 13: Track campus course completion by having counselors run failure reports each 9 weeks in order for students who are failing a class to have a conference with the school counselor. If the student has reoccurring failures on the academic plan, then action steps will be developed and monitored. Strategy's Expected Result/Impact: Course Completion Records Reviewed Failure Reports Reviewed and Action Plans Developed Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness	Formative		
	Nov	Feb	June

Strategy 14 Details	Formative Reviews		
Strategy 14: Develop and implement a campus process with campus staff to compile a list of at-risk students that have been identified as L98 or related categories and use resources to contact them to re-enroll in school and complete their necessary credits for graduation. Strategy's Expected Result/Impact: Increase in Graduation Rate and Re-enrollment of drop out students Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness	Formative		
	Nov	Feb	June
Strategy 15 Details	Formative Reviews		
Strategy 15: Monitor reports to identify any L98 students or other related categories that do not re-enroll in school and facilitate supports for acquiring the necessary credits for graduation. Strategy's Expected Result/Impact: Increase in Graduation Rate and Re-enrollment of drop out students Staff Responsible for Monitoring: Director - Student Services	Formative		
	Nov	Feb	June
Strategy 16 Details	Formative Reviews		
Strategy 16: Provide identified campuses with strategic support that will provide students a well-rounded education and school conditions that increase student learning through activities that promote safe and healthy students as well as improve the use of technology and digital literacy of students. Strategy's Expected Result/Impact: Improved results for state and federal accountability. Staff Responsible for Monitoring: Director- Federal Programs Funding Sources: SSAE Facilitator - Coordination of Local, State, and Federal Funds - Title IV Funds - \$80,000	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: Goose Creek CISD, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 2: Improve attendance at Elementary campuses to a minimum of 98%, Junior Schools to 97%, and High Schools to 96%.

Evaluation Data Sources: Attendance Reports





Strategy 1 Details	Formative Reviews		
Strategy 1: Monitor campus initiatives implemented to improve attendance. Strategy's Expected Result/Impact: Increase in Attendance Rate and District Campus Campaign Staff Responsible for Monitoring: Area Executive Directors	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: The Campus Student Success Specialists will provide attendance, academic, and/or behavior information and related supports to parents so that their children will be successful in school. Strategy's Expected Result/Impact: Increase in Attendance Rates and Decrease in Truancy Staff Responsible for Monitoring: Director - Federal Programs	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: The Campus Student Wellness Interventionists, CYS, and CIS will provide parents with information and/or resources so that their children will be in attendance and successful in the school environment. Strategy's Expected Result/Impact: Increase in Attendance Rates and Decrease in Truancy Staff Responsible for Monitoring: Director - SEL and Student Wellness	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Re-establish the district "Attendance" Campaign Committee to meet, establish, and implement a plan to improve the attendance percentages at all schools by 1% each year. Strategy's Expected Result/Impact: Improve attendance at all schools Improve student academic success Increase parent and community engagement Staff Responsible for Monitoring: Executive Director - Community Engagement	Formative		
	Nov	Feb	June
<div><div><div>0%</div><div>No Progress</div></div><div><div>100%</div><div>Accomplished</div></div><div><div>→</div><div>Continue/Modify</div></div><div><div>✗</div><div>Discontinue</div></div></div>			

Goal 3: Goose Creek CISD, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 3: Support students' individual academic and behavioral needs through the district MTSS.

Evaluation Data Sources: Review 360 data and other district data

Strategy 1 Details	Formative Reviews		
Strategy 1: Monitor implementation of campus Student Support Teams to support student identified needs. Strategy's Expected Result/Impact: Increase student academic, attendance, and behavior performance Staff Responsible for Monitoring: Director - SEL and Student Wellness	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide training on district processes and procedures for MTSS. Strategy's Expected Result/Impact: Rti Overview and Handbook Developed and Implemented and Training Completed Staff Responsible for Monitoring: Director - Intervention Programs	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Monitor the implementation of the instructional Response to Intervention (RtI) model so that campuses meet the needs of their struggling students, and progress monitor RtI data on a scheduled basis. Strategy's Expected Result/Impact: Teachers and Principals Understand Tier 1, 2, and 3 Levels of Intervention and Students are Receiving Quality Research Based Instruction Staff Responsible for Monitoring: Director - Intervention Programs	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Complete universal screeners for behavior at identified grade levels at selected campuses. Strategy's Expected Result/Impact: Improve Behavior Data Staff Responsible for Monitoring: Director - SEL and Student Wellness	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Monitor the implementation of the PBIS model. Strategy's Expected Result/Impact: Decrease in Serious Behavior Incidents Decrease in Bullying Incidents Staff Responsible for Monitoring: Director - SEL and Student Wellness	Formative		
	Nov	Feb	June

Strategy 6 Details	Formative Reviews		
Strategy 6: Continue to implement Review 360 to support behavior RtI; implement RtI student support team modules for online documentation, provide training, and monitor plan to support Review 360 deployment. Strategy's Expected Result/Impact: Decrease in RTI Referrals related to discipline Staff Responsible for Monitoring: Director - Student Services Director - Intervention Programs	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Facilitate a parent notification and communication process to improve awareness, involvement, and engagement that will support student academic, behavior, and safety needs. Strategy's Expected Result/Impact: Increase in Parent Involvement and Engagement Increase in Student attendance and academic performance Decrease in Safety incidents. Staff Responsible for Monitoring: Director - Federal Programs Funding Sources: Supplemental District and Parent Involvement Opportunities - Coordination of Local, State, and Federal Funds - Title I, Part A - \$70,000	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Provide training for all administrators and campus staff on the Special Education referral process and SLD eligibility. Strategy's Expected Result/Impact: Improve accuracy of referral process Staff Responsible for Monitoring: Director - Special Education Director- Intervention	Formative		
	Nov	Feb	June
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>			

Goal 3: Goose Creek CISD, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 4: Increase student participation in school activities.

Evaluation Data Sources: Eduthings

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue to monitor opportunities through the feeder patterns to increase program awareness and participation in UIL, History Fair, Robotics, Career and Technical Student Organizations and Competitions, etc. Strategy's Expected Result/Impact: Increase in the number of students in each organization and Increase in the number of students competing or placing in competitions Staff Responsible for Monitoring: District Program Directors	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Monitor campus student participation in athletics in to order provide schools with options and opportunities to improve student participation. Strategy's Expected Result/Impact: Increase in student participation Staff Responsible for Monitoring: Director - Athletics	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Monitor campus student participation in fine arts in to order provide schools with options and opportunities to improve student participation. Strategy's Expected Result/Impact: Increase in student participation Staff Responsible for Monitoring: Director - Fine Arts	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Continue to conduct the UIL academic tournaments at the elementary and the junior school levels. Strategy's Expected Result/Impact: Increase in student participation Staff Responsible for Monitoring: Coordinator - Advanced Academics	Formative		
	Nov	Feb	June





Strategy 5 Details	Formative Reviews		
Strategy 5: Explore expanding the current implementation of the Arts Integration program to support academic success and positive student outcomes. Strategy's Expected Result/Impact: Increase in student academic success Staff Responsible for Monitoring: Director - Fine Arts	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			

Goal 4: Goose Creek CISD will provide and maintain a safe, positive learning environment.

Performance Objective 1: Provide staff development to provide support with school safety.

Evaluation Data Sources: District Safety Reports, Discipline Reports, Student Surveys

Strategy 1 Details	Formative Reviews		
Strategy 1: Implement a district conflict resolution curriculum for identified students who engage in aggressive offenses. Strategy's Expected Result/Impact: Program Implemented and Decrease in Student Aggression Incidents Staff Responsible for Monitoring: Director - SEL and Student Wellness	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Establish and train Crisis Response Teams for each feeder pattern as well as utilize the district case management system, Navigate360. Strategy's Expected Result/Impact: Training Conducted Navigate360 documentation entered and reviewed Staff Responsible for Monitoring: Director - SEL and Student Wellness	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide all district and campus staff as well as students training on bullying prevention and identification. Strategy's Expected Result/Impact: Reduction in Bullying Incidents Staff Responsible for Monitoring: Director - SEL and Student Wellness	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide schools with the research-based implementation plan utilizing the GCCISD Bully Prevention program components for anti-bullying that includes who will teach it, when it will be taught, and what will be taught. Strategy's Expected Result/Impact: Program Implemented and Lessons Completed Staff Responsible for Monitoring: Director - SEL and Student Wellness	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Review lock-down, intruder, and gun violence prevention training materials that can be implemented with staff and students in order to provide support for drills and "real" lock-down situations. Strategy's Expected Result/Impact: Training Materials Reviewed and Training Developed for Implementation Staff Responsible for Monitoring: Director - Safe & Secure Schools	Formative		
	Nov	Feb	June





Strategy 6 Details	Formative Reviews		
Strategy 6: Review previous intruder detection audit reports to determine needs and establish a centralized report structure to train staff on effective implementation for daily door checks. Strategy's Expected Result/Impact: Increase awareness and readiness for all students, staff, and the community Staff Responsible for Monitoring: Director - Safe & Secure Schools	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Implement Texas School Safety Standards to address minimum school safety standards that will better ensure the safety of students and staff in our public schools. Strategy's Expected Result/Impact: All Instructional Facilities to be within compliance of the School Safety Standards in 19 TAC SS61.1031 by the end of the school year. Staff Responsible for Monitoring: Director - Safe & Secure Schools	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Through collaboration with the Director of Cybersecurity, create and train all district staff on cybersecurity annex and campus plans by the end of the 2025 school year. Strategy's Expected Result/Impact: Increase awareness and readiness for all students, staff, and the community Decrease cybersecurity breaches Staff Responsible for Monitoring: Director - Safe & Secure Schools	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: Goose Creek CISD will provide and maintain a safe, positive learning environment.

Performance Objective 2: Decrease student infractions resulting in ISS and/or OSS.

Evaluation Data Sources: Review 360 Data, Campus Plans, and State and Federal Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Establish District Protocols that are baseline expectations for building relationships with students, staff, and parents. Strategy's Expected Result/Impact: Protocols developed and Survey Results indicate improved relationships Staff Responsible for Monitoring: Deputy Superintendent - Curriculum and Instruction	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Through collaboration with the GCCISD Student Services Department, provide the Behavior 101 Training to campus staff to improve student management. Strategy's Expected Result/Impact: Training Completed and Decrease in discipline referrals Staff Responsible for Monitoring: Director - Intervention	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Implement a quarterly review to review and develop a plan to address discipline issues including discipline data reviews. Strategy's Expected Result/Impact: Discipline Plan Implemented and Decrease in discipline incidents Staff Responsible for Monitoring: Director - Student Services	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Through collaboration with the GCCISD Student Services Department, monitor campus behavior reports and develop plans with campus administrators to include the support of RtI in order to improve student behavior campus wide. Strategy's Expected Result/Impact: Campus Plans Implemented and Discipline Data Improved Staff Responsible for Monitoring: Director - Intervention	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Monitor campus intervention plans to reduce the number of In School Suspensions and Out of School Suspensions which in turn will increase classroom time and instruction. Strategy's Expected Result/Impact: Decrease in ISS/OSS Assignments Staff Responsible for Monitoring: Director - Student Services	Formative		
	Nov	Feb	June





Strategy 6 Details	Formative Reviews		
Strategy 6: Provide training on MDRs and restorative discipline strategies for campuses to assist in monitoring of discipline of At-Risk Students in Special Education and 504. Strategy's Expected Result/Impact: Decrease in student discipline referrals Staff Responsible for Monitoring: Director - Special Education Director - Intervention Programs	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Provide armed security officers who are active and visibly monitor students before school, between classes, after school, and during lunch in compliance with TEC 37.081. Strategy's Expected Result/Impact: Visible Security Officers at every campus and Decrease in Incident Reports Staff Responsible for Monitoring: Assistant Superintendent - Operations Services	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Provide training, guidance, and monitoring on effective implementation for PBIS strategies at each campus. Strategy's Expected Result/Impact: Decrease in Discipline Infractions Decrease Bullying incidents Staff Responsible for Monitoring: Director - SEL and Student Wellness	Formative		
	Nov	Feb	June
Strategy 9 Details	Formative Reviews		
Strategy 9: Provide staff training on de-escalation techniques at least once each nine weeks. Strategy's Expected Result/Impact: Reduce episodes of escalation Staff Responsible for Monitoring: Director - Special Education Director - Intervention	Formative		
	Nov	Feb	June
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>			

Goal 5: Goose Creek CISD will recruit, develop, and retain highly effective personnel.

Performance Objective 1: Recruit highly effective staff at all campuses.

Evaluation Data Sources: Campus Staff Rosters, Substitute Rosters, Certification Reports, Training Logs

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue to implement a recruitment plan to hire staff prior to summer. Strategy's Expected Result/Impact: Increase in highly effective staff recruitment results Staff Responsible for Monitoring: Assistant Superintendent - Human Resources	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: In accordance with DOI, monitor certification level of teachers and instructional paraprofessionals in order to provide highly effective staff. Strategy's Expected Result/Impact: Campus Rosters compiled, updated, and reviewed Staff Responsible for Monitoring: Assistant Superintendent - Human Resources	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Continue to routinely provide potential teacher candidates with information on local State Board for Educator Certification (SBEC) approved alternative certification programs. Strategy's Expected Result/Impact: Current SBEC ACP information distributed and Certifications attained Staff Responsible for Monitoring: Assistant Superintendent - Human Resources	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Offer preparation session opportunities and other resources to staff for Bilingual Certification and/or ESL TEXES in order to increase the number of available certified teachers. Strategy's Expected Result/Impact: Increase in staff certified. Staff Responsible for Monitoring: Director - Bilingual/ESL/MEP	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Establish a plan that will enable the district to recruit and hire certified Bilingual teachers who meet the needs of the EL students for Elementary PK-5th grades prior to summer. Strategy's Expected Result/Impact: Plan Developed and Positions Filled Staff Responsible for Monitoring: Assistant Superintendent - Human Resources	Formative		
	Nov	Feb	June

Strategy 6 Details	Formative Reviews		
Strategy 6: Establish a plan that will enable the district to recruit and hire certified ESL teachers for secondary Grades 6-12 prior to summer. Strategy's Expected Result/Impact: Positions filled Staff Responsible for Monitoring: Assistant Superintendent - Human Resources	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Recruit Masters degreed teachers to support dual credit classes on high school campuses. Strategy's Expected Result/Impact: Staff hired and Improved College, Career, and Military Readiness (CCMR) reports Staff Responsible for Monitoring: Assistant Superintendent - Human Resources	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Monitor dyslexia training requirements by the Texas Education Agency for all Providers of Dyslexia Intervention (PDI) serving students with dyslexia in either general education or special education. Strategy's Expected Result/Impact: Identified staff meet the training requirements. Staff Responsible for Monitoring: Director - Intervention Programs	Formative		
	Nov	Feb	June
Strategy 9 Details	Formative Reviews		
Strategy 9: Provide guidance to campus administrators in selecting long term substitutes that are appropriately certified. Strategy's Expected Result/Impact: Substitute Roster demonstrates 100% Highly Effective/Appropriate certifications Staff Responsible for Monitoring: Director - Human Resources	Formative		
	Nov	Feb	June
Strategy 10 Details	Formative Reviews		
Strategy 10: Continue to provide the new administrator academy to support and develop the knowledge base of GCCISD expectations and guidelines. Strategy's Expected Result/Impact: Increase Administrator Success with GCCISD Expectations/Guidelines Staff Responsible for Monitoring: Area Executive Directors	Formative		
	Nov	Feb	June
Strategy 11 Details	Formative Reviews		
Strategy 11: Continue to provide the aspiring administrator academy to support and develop knowledge base of GCCISD expectations and guidelines. Strategy's Expected Result/Impact: Increase Administrator Success with GCCISD Expectations/Guidelines Staff Responsible for Monitoring: Area Executive Directors	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Goose Creek CISD will recruit, develop, and retain highly effective personnel.

Performance Objective 2: Maintain highly effective teachers at all campuses.

Evaluation Data Sources: Certification Reports, Staff Rosters, Staff Development Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: In accordance with DOI, continue to provide each campus principal with a list of teachers who failed to meet certification requirements on their campus. Strategy's Expected Result/Impact: Current Rosters Sent Staff Responsible for Monitoring: Assistant Superintendent - Human Resources	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: In collaboration with the CTE Director, provide guidance to campus principals on monitoring CTE faculty to meet the certification and additional training requirements for assigned courses. Strategy's Expected Result/Impact: Current Rosters Sent Staff Responsible for Monitoring: Assistant Superintendent - Human Resources	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Continue to provide uncertified staff with monthly checkpoints and routine reminder notices regarding completion of certification requirements. Strategy's Expected Result/Impact: Emails sent to New Hires, Checklist Reviewed, and Timelines Met Staff Responsible for Monitoring: Coordinator - Human Resources	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide certification test resource materials, including test prep materials and test prep sessions to support teachers who are not certified or have not passed the certification tests. Strategy's Expected Result/Impact: Required Reports Submitted, Emails sent to Teachers, and Certification Review Session Notifications sent Staff Responsible for Monitoring: Coordinator - Human Resources	Formative		
	Nov	Feb	June

Strategy 5 Details	Formative Reviews		
Strategy 5: Continue to support teachers that have not met highly effective status by offering and requiring attendance in researched based staff development. Strategy's Expected Result/Impact: Staff Development Records Up to Date and Staff Development Portfolios Reviewed Staff Responsible for Monitoring: Assistant Superintendent - Human Resources	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div></div>Continue/Modify</div><div><div><div></div></div>Discontinue</div></div>			

Goal 5: Goose Creek CISD will recruit, develop, and retain highly effective personnel.

Performance Objective 3: Retain highly effective teachers.

Evaluation Data Sources: Mentor Lists, Meeting Agendas, Mentee Surveys, Teacher Retention Report

Strategy 1 Details	Formative Reviews		
Strategy 1: All new teachers will be assigned to participate in the district New Teacher Induction Program, including activities for guidance and support with their first year. Strategy's Expected Result/Impact: District Mentee Support Documented and Increase in teacher recruitment/retention Staff Responsible for Monitoring: Coordinator - Human Resources Funding Sources: Contracted Services for Mentee Support and materials to support staff retention - Coordination of Local, State, and Federal Funds - Title II Funds - \$60,000	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Identify a campus level mentor coordinator and campus administrator to monitor mentee support and provide monthly meetings as part of the program. Strategy's Expected Result/Impact: Campus Coordinators Identified, Meetings Conducted, and EOY Survey Complete Staff Responsible for Monitoring: Coordinator - Human Resources Funding Sources: Training Materials to support mentor success - Coordination of Local, State, and Federal Funds - Title II Funds - \$3,000	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Monitor the implementation of the New Teacher Induction Program, including the assignment of a qualified mentor for each zero-year teacher for the first year. Strategy's Expected Result/Impact: Program developed and implemented, Teacher Cohorts identified, and Retention Rate increased Staff Responsible for Monitoring: Coordinator - Human Resources	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Retain current highly effective teachers by maintaining a competitive compensation package for experienced teachers, teachers with advanced degrees and national board certifications including such opportunities as the Teacher Incentive Allotment. Strategy's Expected Result/Impact: Increase in Teacher Retention Staff Responsible for Monitoring: Assistant Superintendent - Human Resources	Formative		
	Nov	Feb	June

Strategy 5 Details	Formative Reviews		
Strategy 5: Review the salary schedule for teachers based on years of experience, and teachers with advanced degrees and national certifications. Strategy's Expected Result/Impact: Salary Schedule Reviewed Staff Responsible for Monitoring: Assistant Superintendent - Human Resources	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div></div>Continue/Modify</div><div><div><div></div></div>Discontinue</div></div>			





Goal 6: Goose Creek CISD will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: Engage parents and community partnerships to support student progress with academics, attendance, and/behavior.

Evaluation Data Sources: Parent Surveys, Meeting Logs, Parent Activity Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Monitor the district Parent and Family Engagement Policy that will be jointly developed and updated periodically with parents in order to meet the changing needs of parents and the school. This document will be distributed to parents and made available to the local community in an understandable and uniform format. Strategy's Expected Result/Impact: Increase in parent and family participation Staff Responsible for Monitoring: Director - Federal Programs	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Monitor the campus-hosted parent engagement opportunities which would include academic training sessions for Math, Reading, Writing, Science, Social Studies and other educationally determined training sessions. Strategy's Expected Result/Impact: Compliance requirements met Staff Responsible for Monitoring: Director - Federal Programs Funding Sources: Costs for campus parent and family training sessions - Coordination of Local, State, and Federal Funds - Title I, Part A - \$60,000	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide focused parent, family, and community engagement sessions that support academic, behavior, and social/emotional success for our pre-school age students. Strategy's Expected Result/Impact: Increase in executive functions and overall instructional growth. Staff Responsible for Monitoring: Director - Federal Programs Funding Sources: Student, Parent, and Family Engagement Specialist cost - Coordination of Local, State, and Federal Funds - Title I, Part A - \$75,000, Supplemental Materials and Supplies for PAFE opportunities for Early Learning - Coordination of Local, State, and Federal Funds - Title I, Part A - \$10,000	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Monitor campus progress facilitated by the Title I Campus Student Success Specialists to complete home and/or community visits/notifications in order to update parents on progress or to provide support for their children related to academics, attendance, and/or behavior. Strategy's Expected Result/Impact: Increase in student performance with academics, attendance, and/or behavior Staff Responsible for Monitoring: Director - Federal Programs	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Campuses will host Career Development activities to engage parents and students in opportunities to investigate career paths. Strategy's Expected Result/Impact: Increase in parent participation and awareness Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Schools will conduct information sessions for parents to discuss academic options, academic class rank, and graduation requirements. Strategy's Expected Result/Impact: Increase in Graduation Rate Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Campuses will provide information sessions for parents and students on graduation requirements, counseling, and career pathways that will improve graduation rates for all students with an emphasis on EL, MEP, and/or Special Education. Strategy's Expected Result/Impact: Parent Sessions Conducted and Improved Graduation Rate Staff Responsible for Monitoring: Director - Counseling and College and Career Readiness	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Conduct focused parent, family, and community engagement sessions that support language acquisition and the academic success of EB students. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Director - Bilingual/ESL/MEP	Formative		
	Nov	Feb	June





Strategy 9 Details	Formative Reviews		
Strategy 9: Conduct the required Migrant Education PAC meetings. Strategy's Expected Result/Impact: Increase in parent awareness and participation. Staff Responsible for Monitoring: Director - Bilingual/ESL/MEP Funding Sources: Supplemental Support (MEP Staff, materials, and related costs) - Coordination of Local, State, and Federal Funds - Title I, Part C - \$3,000	Formative		
	Nov	Feb	June
Strategy 10 Details	Formative Reviews		
Strategy 10: Increase business and parent partnerships in order to enhance capstone activities, work-based learning opportunities, and internships for students. Strategy's Expected Result/Impact: Increase in Employer Partnerships Staff Responsible for Monitoring: Director - Career and Technical Education	Formative		
	Nov	Feb	June
Strategy 11 Details	Formative Reviews		
Strategy 11: Conduct dyslexia parent information meetings to discuss characteristics of dyslexia, provide parent strategies, and information on dyslexia screeners. Strategy's Expected Result/Impact: Increase in parent education regarding dyslexia Staff Responsible for Monitoring: Director - Intervention Programs	Formative		
	Nov	Feb	June
Strategy 12 Details	Formative Reviews		
Strategy 12: Conduct Behavior Intervention parent information meetings and provide information and feedback to parents on strategies and tips to help students struggling with behavior issues. Strategy's Expected Result/Impact: Increase in parent education regarding behavior intervention Staff Responsible for Monitoring: Director - Special Education Director - Intervention Programs	Formative		
	Nov	Feb	June
Strategy 13 Details	Formative Reviews		
Strategy 13: Engage community stakeholders in literacy and numeracy best practices through outreach initiatives such as the GCCISD Parent Fair and take-home decodables. Strategy's Expected Result/Impact: Associate Director - Language Arts and LOTE Associate Director - Mathematics	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Goose Creek CISD will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: Increase technology proficiency for students.

Evaluation Data Sources: Walkthrough data, Rotation Schedules, Utilization Reports, Training Documentation

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide students in grades K-12 with iPads as a 21st century technology tool that will be utilized in their classroom and at home. Strategy's Expected Result/Impact: Usage reports reviewed Staff Responsible for Monitoring: Director - Educational Technology	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize the Educational Technology Specialists to co-teach with classroom teachers to implement technology in core curricular lessons. Strategy's Expected Result/Impact: Educational Technology Specialists Rotation Schedule Implemented Walkthrough and Data Reviewed Staff Responsible for Monitoring: Director - Educational Technology	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide all Core Content Classrooms with a standard set of technology items. (i.e., Promethean Board, OPS, document camera). Strategy's Expected Result/Impact: Purchased Systems and Utilization of Systems Staff Responsible for Monitoring: Chief Technology Officer	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide teachers with training on integrating technology resources into daily lessons (i.e., Promethean Boards and iPads). Strategy's Expected Result/Impact: Training Completed and Walkthrough Data Reviewed Staff Responsible for Monitoring: Director - Educational Technology	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Continue online registration for high school, junior school, and elementary students through the district online system. Strategy's Expected Result/Impact: All Student Registrations Completed Online Staff Responsible for Monitoring: Chief Technology Officer	Formative		
	Nov	Feb	June

Strategy 6 Details	Formative Reviews		
Strategy 6: Continue to routinely develop a repair/maintenance study for iPads, Promethean boards, and other instructional technology in order to provide repair/maintenance services Strategy's Expected Result/Impact: Maintain student proficiency level with technology Staff Responsible for Monitoring: Chief Technology Officer	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Implement the approved technology bond plan to promote student proficiency with technology. Strategy's Expected Result/Impact: Implementation complete Staff Responsible for Monitoring: Chief Technology Officer	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Provide a Safe and Secure Digital Environment for learning. Strategy's Expected Result/Impact: Maintain Trusted Learning Environment Seal Staff Responsible for Monitoring: Director - Cybersecurity	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

District Funding Summary

Coordination of Local, State, and Federal Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Training and related costs for School Improvement	ESF Grant Funds	\$300,000.00
1	2	8	Training costs for campus and district staff	Title I Part A/Title II Funds	\$20,000.00
1	3	2	ELAMSS Researched-based Training Costs	Title I/Title II, Part A	\$200,000.00
1	3	4	District Instructional Specialists	Title I, Part A/Title II, Part A Funds	\$200,000.00
1	3	6	Training costs for campus staff	Title I Part A/Title II Funds	\$20,000.00
1	3	8	Supplemental Training for Identified Staff	Title III Funds	\$20,000.00
2	1	8	LASO Carnegie Aligned Costs	LASO Carnegie Funds	\$493,000.00
2	1	8	LASO Planning Aligned Costs	LASO Planning Funds	\$250,000.00
2	1	8	LASO Implementation Aligned Costs	LASO Implementation Funds	\$1,078,000.00
2	2	7	Supplemental Support Costs (MEP staff)	Title I, Part C	\$15,000.00
2	2	10	OnRamps Staff Training and Related Costs	Title IV Funds	\$30,000.00
2	2	10	Student Dual Enrollment	CCMR Funds	\$75,000.00
3	1	7	Literacy Resource Program Costs	Title III	\$30,000.00
3	1	8	Payroll costs for Bilingual/ESL Specialists	Title III Funds	\$160,000.00
3	1	9	Supplemental Support (MEP staff, materials, travel costs)	Title I, Part C	\$15,000.00
3	1	16	SSAE Facilitator	Title IV Funds	\$80,000.00
3	3	7	Supplemental District and Parent Involvement Opportunities	Title I, Part A	\$70,000.00
5	3	1	Contracted Services for Mentee Support and materials to support staff retention	Title II Funds	\$60,000.00
5	3	2	Training Materials to support mentor success	Title II Funds	\$3,000.00
6	1	2	Costs for campus parent and family training sessions	Title I, Part A	\$60,000.00
6	1	3	Supplemental Materials and Supplies for PAFE opportunities for Early Learning	Title I, Part A	\$10,000.00
6	1	3	Student, Parent, and Family Engagement Specialist cost	Title I, Part A	\$75,000.00
6	1	9	Supplemental Support (MEP Staff, materials, and related costs)	Title I, Part C	\$3,000.00
Sub-Total					\$3,267,000.00

Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	3	Salaries for CCMR Counselors/Specialist	CCMR State Funds	\$400,000.00
1	4	4	Software costs	CCMR State Funds	\$100,000.00
2	2	5	Supplemental Services Costs (Services, materials, technology)	Dyslexia Funding	\$400,000.00
2	2	8	Costs for TSIA, PSAT, and SAT	CCMR Funds	\$60,000.00
2	2	9	Dual Credit costs for tuition	CCMR State Funds	\$300,000.00
2	4	1	50% Salary costs for Pre-K teachers and Support Staff	Early Education Allotment Funds	\$2,500,000.00
2	4	3	Curriculum and Instruction Materials for pre-kindergarten	Early Education Allotment Funds	\$500,000.00
3	1	3	Costs for intervention support software programs	SCE Funds	\$400,000.00
3	1	4	Costs including accelerated instruction payroll, transportation, software programs, and materials	SCE Funds	\$500,000.00
Sub-Total					\$5,160,000.00