

Goose Creek Consolidated Independent School District
Stephen F. Austin Elementary
2024-2025 GCCISD School Board Review-September 2024



Mission Statement

- We, the staff of Stephen F. Austin Elementary, accept the responsibility for providing a safe, orderly environment for learning.
- We believe in every student's ability to learn and realize success. In order to educate the "whole child," we will implement well-balanced educational curriculum that will help each child function in our multi-cultural society.
- We developed this mission based on the following beliefs:
 - All children can learn.
 - All children are unique.
 - All children desire and need a secure environment.
 - All children need opportunities to learn and be successful.

Vision

GATOR PRIDE

Positive and persistent

Relationships strengthened through collaboration

Inspiring others everyday

Developing knowledge and skills to be successful

Empowering students through engagement

Value Statement

Stay committed to being positive and reflective looking within for ways to improve.

Adapt to new situations.

Fully support each other's efforts and encourage one another while working collaboratively to help all students reach their highest potential.

Engage in professional development and professional learning communities to improve student learning and success.

Hold high expectations for student achievement and engage them in meaningful academic experiences while using time effectively and efficiently.

Build relationships with students, parents, colleagues and the community.

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Federal Report Card and accountability data
- Local Accountability Systems (LAS) data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- T-TESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Study of best practices
- Action research results





Goals

Goal 1: Stephen F. Austin Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 1: Plan and implement a well-balanced instructional program to ensure academic success for all students.

Evaluation Data Sources: STAAR Results, Benchmark Assessments, CBA Data, PLC data, Universal Screeners, Guided Reading Levels, Running Records, and TELPAS Results

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide timely feedback and classroom coaching/modeling for classroom teachers. Strategy's Expected Result/Impact: Improve teacher capacity and increase the number of students reading on grade-level and scoring at the Meets and Masters levels on STAAR. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coaches Title I: 2.4 Funding Sources: Costs for Teaching and Learning Coaches - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$100,000	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: ELAR teachers in all grade levels will keep an updated guided reading notebook to track and discuss guided reading levels monthly to plan interventions and make instructional adjustments. Strategy's Expected Result/Impact: Increase the number of students reading on grade-level to 80% by the end of the school year. Staff Responsible for Monitoring: Campus Administrators ELAR Teaching and Learning Coach Teachers	Formative		
	Nov	Feb	June

Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize Professional Learning Communities to unpack standards, disaggregate data, plan instruction, intervention, and enrichment, and implement plans to close achievement gaps for all students. Strategy's Expected Result/Impact: Increase in STAAR performance levels in all domains. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coaches Title I: 2.5 Funding Sources: Supplemental instructional materials - Coordination of Local and State Funds - GT Funds - \$500	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize Gator time to provide intervention and enrichment for all students based on data collected during formative and summative assessments. Strategy's Expected Result/Impact: Increase students reading on grade-level and increase STAAR performance levels. Staff Responsible for Monitoring: All staff Title I: 2.6	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: K-5 teachers will work with students to create learning goals for reading and math. Students will track their goal progress, and teachers will monitor and provide feedback on goal attainment throughout the year. Strategy's Expected Result/Impact: Students will take ownership of their learning. Increase in performance levels on Domain 2 of STAAR. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coaches	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: All teachers will design and implement rigorous lessons that incorporate opportunities for students to write clear, well-organized responses across various content areas and grade levels. Strategy's Expected Result/Impact: Increase in extended constructed response scores on the ELAR STAAR test. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Teachers	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Stephen F. Austin Elementary will provide a well-balanced and appropriate curriculum to all students.

Performance Objective 1: Utilize the district curriculum and resources with fidelity to ensure student success in all instructional areas.

Evaluation Data Sources: Instructional rounds, campus walkthroughs, lesson plans, formative and summative assessments

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide training and supplemental support to increase student success in all instructional areas including GT, Bilingual/ESL, and Special Education in order to provide a well-rounded education to all students. Strategy's Expected Result/Impact: 5% increase in student achievement scores across all performance levels of STAAR. Staff Responsible for Monitoring: Campus Administrators Teachers Title I: 2.5 Funding Sources: Supplemental materials and supplies - Coordination of Local and State Funds - Bilingual/ESL Funds - \$500, Supplemental materials and supplies - Coordination of Local and State Funds - Special Education Funds - \$500	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Design and implement rigorous lessons that incorporate high-yield, research based instructional strategies (i.e. Kagan, Lead4Ward, Guided Reading, etc.) to promote learning for all student populations and encourage higher order thinking in all classrooms. Strategy's Expected Result/Impact: 5% increase in student achievement scores across all performance levels of STAAR. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coaches	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Implement consistent K-5 science instruction that includes hands-on learning and discovery, using content vocabulary and grade-level TEKS. Strategy's Expected Result/Impact: 5% increase in student achievement scores across all performance levels of STAAR. Staff Responsible for Monitoring: Campus Administrators Teachers	Formative		
	Nov	Feb	June
<div><div><div><div></div></div><div>0%</div></div>No Progress</div> <div><div><div><div></div></div><div>100%</div></div>Accomplished</div> <div><div><div><div></div></div><div></div></div>Continue/Modify</div> <div><div><div><div></div></div><div></div></div>Discontinue</div>			

Goal 3: Stephen F. Austin Elementary, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Incorporate strategies to improve the performance of identified students in the areas of attendance, academic, and/or behavior so they will be successful and have goals to complete their education.

Evaluation Data Sources: Attendance data, progress report and report cards, Review 360 data,

Strategy 1 Details	Formative Reviews		
Strategy 1: Utilize student assessment data to develop and implement intervention and/or enrichment plans that are highly effective in order to meet individual student needs. Strategy's Expected Result/Impact: 80% of students making progress using specified interventions in RTI plans. Staff Responsible for Monitoring: Campus Administrators Title I: 2.6 Funding Sources: Costs for Accelerated Instruction (tutorials) - Coordination of Local and State Funds - SCE Funds - \$8,000	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Promote high attendance and incorporate school-wide attendance incentives for teachers and students. Strategy's Expected Result/Impact: Increase average daily attendance rate to 97% or higher each 9-weeks as evidenced by 9-weeks attendance reports. Staff Responsible for Monitoring: Campus Administrators Teachers CSSS	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Increase students' knowledge about college and career options through activities that support college and career readiness and promote college awareness. Strategy's Expected Result/Impact: Increased opportunities as documented by list of activities completed. Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June





Strategy 4 Details	Formative Reviews		
Strategy 4: Promote student success through the effective use of the Student Support Team (SST) process to provide intervention and resources to identified students with attendance, academic, or behavior concerns. Strategy's Expected Result/Impact: Increased student attendance, decreased Review 360 incidents, and increased STAAR scores. Staff Responsible for Monitoring: Principal Funding Sources: Campus Student Success Specialist costs - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$65,000	Formative		
	Nov	Feb	June
<div><div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div><div></div></div><div>Continue/Modify</div></div><div><div><div></div><div></div></div><div>Discontinue</div></div></div></div>			

Goal 4: Stephen F. Austin Elementary will provide and maintain a safe, positive learning environment.

Performance Objective 1: Provide a safe, positive learning environment by utilizing PBIS, Character Strong, and Bullying Prevention programs.

Evaluation Data Sources: Review 360 reports; Student, Staff, and Parent Surveys; Counselor calendar

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will utilize Review 360 to record classroom behaviors for all students at Stephen F. Austin allowing us to accurately identify and track behaviors and where they occur. Strategy's Expected Result/Impact: Behavior incidents will decrease from previous year. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Promote SFA (Safe, Friendly, and Accountable) expectations to encourage students to take ownership of their own behavior to decrease discipline incidents. Strategy's Expected Result/Impact: Decrease in the number of discipline referrals as compared to previous year. Staff Responsible for Monitoring: Campus Administrators Counselor Teachers	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Ensure that classroom, grade-level, campus, and district behavior management systems are aligned to the SFA matrix and are utilized consistently and with fidelity. Strategy's Expected Result/Impact: Decrease in the number of discipline referrals as compared to previous school year. Staff Responsible for Monitoring: Campus Administrators Teachers	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide guidance lessons and anti-bullying lessons that address the social and emotional needs of our students. Strategy's Expected Result/Impact: Decrease in the number of discipline referrals as compared to the previous school year. Staff Responsible for Monitoring: Campus Administrators Counselor Teachers	Formative		
	Nov	Feb	June

Strategy 5 Details	Formative Reviews		
Strategy 5: Implement the Character Strong program including daily lessons, daily announcements, and Character Strong student of the month. Strategy's Expected Result/Impact: A decrease in the number of discipline referrals as compared to the previous school year. Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Utilize the PBIS/Anti-Bullying committee monthly meetings to provide feedback and set campus-wide goals related to positive behavior supports and bullying education and prevention. Strategy's Expected Result/Impact: A decrease in the number of discipline referrals as compared to the previous school year. Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Provide ongoing training and support for teachers on strategies for managing students with severe behaviors, students qualifying for SPED with an Intellectual Disability, mental health disorders, and students who are globally low and do not qualify for SPED. Strategy's Expected Result/Impact: Students will show evidence of growth on IEP goals and/or STAAR. Staff Responsible for Monitoring: Campus Administrators Teachers	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Stephen F. Austin Elementary will recruit, develop, and retain highly effective personnel.

Performance Objective 1: Recruit, develop, and retain highly effective personnel.

Evaluation Data Sources: Staff Development Records, Reports reflecting Certification Attainment.

Strategy 1 Details	Formative Reviews		
Strategy 1: Increase the number of ESL and GT certified teachers to at least 50% of each grade level. Strategy's Expected Result/Impact: Increase in the number of teachers with ESL and GT certification from previous year. Staff Responsible for Monitoring: Campus Administrator	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Assign staff to positions based on certifications (i.e. GT, BIL, ESL) and areas of expertise in order to provide a highly effective instructional setting for all students. Strategy's Expected Result/Impact: Retainment of teachers and increased student achievement. Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

Goal 6: Stephen F. Austin Elementary will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: Participate in and support parental and community partnerships to provide opportunities and experiences that enhance student achievement.

Evaluation Data Sources: Sign in sheets and PTO Agendas, PIE Agendas and Reports, Family Night agendas and sign-in sheets

Strategy 1 Details	Formative Reviews		
Strategy 1: The campus Parent and Family Engagement Policy and the School Compact will be jointly developed and updated periodically with parents in order to meet the changing needs of parents and the school. These documents will be distributed to parents and family members as well as made available to the local community in an understandable and uniform format. Strategy's Expected Result/Impact: Increase in parent participation from previous year. Staff Responsible for Monitoring: CSSS Title I: 4.1	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: The campus will convene an annual Title I meeting as well as engage parents in meaningful ways to support student academic progress through parent-teacher conferences, family nights, and other parent-related services. The campus will schedule these opportunities at times that will optimize participation by parents and family members. Strategy's Expected Result/Impact: Increase in parent participation from previous year. Staff Responsible for Monitoring: Campus Administrators CSSS Title I: 4.2 Funding Sources: Materials and supplies for parent academic sessions - Coordination of Local, State, and Federal Funds - Title I, Part A - \$500, Campus Student Success Specialist to support parent academic training sessions - Coordination of Local, State, and Federal Funds - Title I Part A - \$4,000	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize the campus website, Parent Square, the marquis, the SFA social media pages and Austin Updates to inform students, staff and the public of important school information and activities and to enhance the school/community partnership. Strategy's Expected Result/Impact: Increased parental and community involvement. Staff Responsible for Monitoring: Campus Administrators Webmaster	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Support our PTO by continuing to recruit active parent and teacher members. Encourage parents and teachers to attend all meetings and include student performances or recognition at all meetings. Strategy's Expected Result/Impact: The PTO participation will increase from previous year. Staff Responsible for Monitoring: Campus Administrators Teachers	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			

Goal 7: Stephen F. Austin Elementary will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: Stephen F. Austin teachers will use technology in their classrooms and attend staff development to increase their knowledge.

Evaluation Data Sources: Staff development reports, Lesson Plans, and Observations

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide staff development on high-yield instructional strategies that will enhance the effective use of technology in the classroom. Strategy's Expected Result/Impact: Increase in staff and students using technology effectively in the classroom through walkthroughs and lesson plans. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize 1:1 iPads for all students to maximize learning. Strategy's Expected Result/Impact: Increased student success on content TEKS and state and local assessments. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: The campus will maintain the Apple certification, and all staff will become Apple certified to incorporate new and engaging opportunities for student achievement. Strategy's Expected Result/Impact: Increased student success on content TEKS and state and local assessments. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>			

Campus Funding Summary

Coordination of Local, State, and Federal Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Costs for Teaching and Learning Coaches	Title I Part A Funds	\$100,000.00
3	1	4	Campus Student Success Specialist costs	Title I Part A Funds	\$65,000.00
6	1	2	Materials and supplies for parent academic sessions	Title I, Part A	\$500.00
6	1	2	Campus Student Success Specialist to support parent academic training sessions	Title I Part A	\$4,000.00
Sub-Total					\$169,500.00
Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Supplemental instructional materials	GT Funds	\$500.00
2	1	1	Supplemental materials and supplies	Special Education Funds	\$500.00
2	1	1	Supplemental materials and supplies	Bilingual/ESL Funds	\$500.00
3	1	1	Costs for Accelerated Instruction (tutorials)	SCE Funds	\$8,000.00
Sub-Total					\$9,500.00