

Goose Creek Consolidated Independent School District
Dr. Antonio Banuelos Elementary
2024-2025 GCCISD School Board Review-September 2024



Mission Statement

Dr. Antonio Bañuelos Elementary will provide a stimulating and safe learning environment where each student is provided an individualized education that addresses students' unique learning styles, cultivates independent thought, promotes the building of character, develops college and career readiness and enables them to contribute to their communities in meaningful and positive ways.

Vision

Our school will be a safe place where we are all learning together and collaborating for the success of all students.

Value Statement

We value our students and are dedicated to their success.

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals
- Campus/District improvement plans (current and prior years)

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Student failure and/or retention rates
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Homeless data
- Gifted and talented data

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Attendance data
- Discipline records

- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data

Goals

Goal 1: Dr. Antonio Banuelos Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post- secondary readiness.

Performance Objective 1: Eighty percent of students will meet or exceed expectations on grade level assessments and the STAAR assessment.

Evaluation Data Sources: STAAR, TELPAS, and District Assessments

Strategy 1 Details	Formative Reviews		
Strategy 1: Use common planning time for team members to collaborate on rigorous TEKS based instruction that increases well-rounded opportunities and learning for all students. Strategy's Expected Result/Impact: All student's should make a year's growth in Reading and Math. Staff Responsible for Monitoring: Campus Administrators Title I: 2.5	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide opportunities for teachers to meet for collaboration and evaluation of assessments by examining students work/response to assessments. Strategy's Expected Result/Impact: Increase assessment scores using specific data based on teacher data driven decisions from BOY to EOY. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Disaggregate and analyze students' test data (STAAR and local assessments) in all core subject areas to address needs by distinguishing areas of success from areas of concern, including achievement discrepancies among various student groups with a specific focus on sub-populations to include: Special Education, LEP, and African American Strategy's Expected Result/Impact: Increase STAAR Results overall but specifically targeted sub-populations from previous year. Increase District Interim, MAP, CUA, CUO Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Title I: 2.4	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Plan professional development opportunities aligned to Board and Campus Goals and data needs, including (but not limited to): understanding and working with students from low SES backgrounds, positive behavior support, PLCs, technology integration. Provide professional development and coaching using data to make instructional decisions, improve curriculum, and design assessments. Strategy's Expected Result/Impact: Increase student achievement to show one year's growth in Reading and Math. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Provide targeted and strategic interventions for all students not meeting campus, district and state expectations in all content areas. Provide tutorials during the school day and small group for all students specific to their individual needs. Strategy's Expected Result/Impact: Increase STAAR results Increase District Interim, MAP, CUA, CUO Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Title I: 2.6	Formative		
	Nov	Feb	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>			

Goal 2: Dr. Antonio Banuelos Elementary will provide a well balanced and appropriate curriculum to all students.

Performance Objective 1: Banuelos Elementary will provide training and support to students and staff to provide a well balanced and appropriate curriculum to all students.

Evaluation Data Sources: STAAR, TELPAS, and District Assessments

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide training to teachers on best practices to be used with Banuelos Elementary special programs; such as, Bilingual/ESL (Dual Language One Way Program (K,1st,2nd,3rd) , Special Education, and GT to ensure identified students' instructional needs are being met and they are getting intentional access to the general curriculum, monitor their performance data, and plan interventions accordingly. Strategy's Expected Result/Impact: Increased CUA, CUO, Interim, MAP, and STAAR scores Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Funding Sources: Supplemental instructional materials - Coordination of Local and State Funds - Special Education Funds - \$300, Supplemental instructional materials - Coordination of Local and State Funds - Bilingual/ESL Funds - \$300, Supplemental instructional materials - Coordination of Local and State Funds - GT Funds - \$300	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide opportunity for teachers to meet with grade levels above them once during spring to assist with students transitioning to the next grade including opportunities to plan transitions for students in all programs. Strategy's Expected Result/Impact: Increase student achievement as indicated by grade level assessment Scores, IEPs, and TELPAS Data Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
<div><div><div></div><div>0%</div><div>No Progress</div></div><div><div></div><div>100%</div><div>Accomplished</div></div><div><div></div><div></div><div>Continue/Modify</div></div><div><div></div><div></div><div>Discontinue</div></div></div>			

Goal 2: Dr. Antonio Banuelos Elementary will provide a well balanced and appropriate curriculum to all students.

Performance Objective 2: Banuelos Elementary will implement a rigorous and relevant curriculum as outlined by the District C & I department to ensure academic success for all learners.

Evaluation Data Sources: STAAR, TELPAS, and District Assessments





Strategy 1 Details	Formative Reviews		
Strategy 1: Provide coaching opportunities to support teachers to improve instructional quality in language arts, math, science, and social studies. Strategy's Expected Result/Impact: Increase in student academic performance Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Funding Sources: Costs for Teaching and Learning Coach - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$120,000	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide appropriate identification of needs & interventions for students performing below expectations in the core subjects (RTI, intervention/enrichment, resources/materials, small group instruction tutorials with planned targeted inventions for students) and provide specific interventions for each tier within the RTI process. Strategy's Expected Result/Impact: Increased STAAR Tests Increased Local Assessments Increased Screener Scores Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>			

Goal 3: Dr. Antonio Banuelos Elementary, through enhanced dropout prevention efforts, will work to ensure all students remain in school and understand the importance of obtaining a high school diploma.

Performance Objective 1: Banuelos Elementary will ensure that all students are enrolled in school and provided with the necessary components to be successful in school.

Evaluation Data Sources: Academic Reports, Behavior Reports, and Attendance Reports





Strategy 1 Details	Formative Reviews		
Strategy 1: Banuelos Elementary will monitor at-risk students , plan interventions accordingly (including, but not limited to: PALS, counseling sessions, parent conferences, attendance contracts, tutoring), and reassess as necessary to ensure they progress through school successfully. Strategy's Expected Result/Impact: Increase student achievement Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach CS3 and SST Committee Title I: 2.6	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide academic interventions for at risk students and for students not meeting STAAR tested content (Math, Reading, and Science), through Accelerated Instruction, in school tutorials, tiered interventions with RTI, Summer School. Strategy's Expected Result/Impact: Increase STAAR Results by 10% for each reporting test at the Approaches level. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Funding Sources: Payroll costs for tutors, intervention materials - Coordination of Local and State Funds - SCE Funds - \$8,000	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide a safe, structured and caring environment focused on high expectations for student academic and behavior including elevating student and staff morale in order to increase attendance rates, passing rates and overall academic success for each child. Strategy's Expected Result/Impact: 97% attendance rate Staff Responsible for Monitoring: Campus Administrators Funding Sources: Costs for Campus Student Success Specialist to support student success components - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$60,000	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Monitor average daily attendance and provide attendance awards and incentives for both students and staff. Strategy's Expected Result/Impact: Increased student achievement from previous year as compared by overall attendance. Utilize PEIMS report to monitor Perfect Attendance/class, Perfect attendance awards every 9 weeks, and Staff Awards every 9 weeks. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Banuelos Elementary will provide enrichment opportunities for students that prepares them for career and college readiness. Strategy's Expected Result/Impact: Increased participation with Career Day and GATE Showcase from previous year. Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Data driven groups so that students performing at or above grade level expectations have opportunities to engage in meaningful enrichment opportunities that promote promote critical thinking such as: UIL, academic preparation, Career Week, Spelling Bee, GT showcase and 21st century learning skills (increase Masters rates and college preparedness). Strategy's Expected Result/Impact: Increased Math and Reading Assessment scores with a targeted 10% growth at the Meets and Masters level for above grade level students. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: Dr. Antonio Banuelos Elementary will provide and maintain a safe, positive learning environment.

Performance Objective 1: Utilize the Positive Behavior and Intervention Support Model to implement systems to ensure that Banuelos Elementary is safe and has a positive learning environment for all students.

Evaluation Data Sources: Discipline Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Train all faculty and staff on crisis management for Banuelos Elementary, and ensure that plans are clearly communicated and practiced throughout the year. Teach and Implement PRIDE- (Prepared, Respectful, In Control, Determined and Encouraging). Strategy's Expected Result/Impact: Decrease numbers of discipline/crisis situations by 10% from 2023-2024. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Continue to implement an anti-bullying awareness plan that includes our weekly bullying pledge, bullying committee, bullying contract, teacher awareness training, student programs, and routine monitoring of discipline data. Strategy's Expected Result/Impact: Decrease in bullying reports from students and parents by 10% from 2023-2024. Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Grade level discipline plans will be consistently followed. Plans will include a way to communicate to parents both consequences and positive praise for students behavior reporting. Specials and cafeteria plans will be constructed to be proactive and preventive of student discipline infractions. Strategy's Expected Result/Impact: Improvement in student behavior with decrease in office referrals by 10% as compared to 2023-2024. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Dr. Antonio Banuelos Elementary will recruit, develop, and retain highly effective personnel.

Performance Objective 1: Recruit and retain 100% highly effective personnel.

Evaluation Data Sources: Campus staff reports





Strategy 1 Details	Formative Reviews		
Strategy 1: Attend job fairs and recruit early from a pool of highly effective teachers in core academic subject areas. Strategy's Expected Result/Impact: Recruit and employ highly qualified teachers from job fairs and interviews. Staff Responsible for Monitoring: Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Evaluate the Teacher Induction Program/Mentoring initiatives and make changes to improve the program efforts to retain staff. Strategy's Expected Result/Impact: New Teacher surveys will provide insight and information on ways to increase retention of new teachers. Staff Responsible for Monitoring: Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Encourage 100% of the teachers to become ESL and GT certified. Strategy's Expected Result/Impact: Increase the number of teachers with ESL and GT certification Staff Responsible for Monitoring: Administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Hire and recruit paraprofessionals that meet or exceed the required effective 60 college hours or certificate. Strategy's Expected Result/Impact: Requirements met for a highly certified staff Staff Responsible for Monitoring: Administrators	Formative		
	Nov	Feb	June
<div><div><div><div></div></div><div>0%</div></div>No Progress</div> <div><div><div></div></div><div>100%</div></div> Accomplished <div><div><div></div></div><div>Continue/Modify</div></div> <div><div><div></div></div><div>Discontinue</div></div>			

Goal 6: Dr. Antonio Banuelos Elementary will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: Banuelos Elementary will create a partnership between home, school, and community by providing on-going communication and opportunities for involvement that educates and informs students, parents and teachers.

Evaluation Data Sources: Surveys, Session Reports, Community Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: The campus Parent and Family Engagement Policy and the School Compact will be jointly developed and updated periodically with parents in order to meet the changing needs of parents and the school. These documents will be distributed to parents and family members as well as made available to the local community in an understandable and uniform format. Strategy's Expected Result/Impact: Increase in parent participation Staff Responsible for Monitoring: Administrators Title I: 4.1	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Engage parents in meaningful ways to support student academic progress through parent-teacher conferences, family nights, and other parent-related services. The campus will schedule these opportunities at times that will optimize participation by parents and family members. Strategy's Expected Result/Impact: Parent participation in campus events increased by 10% from 2023-2024. Staff Responsible for Monitoring: Campus Administrators CSSS Title I: 4.2 Funding Sources: Supplemental materials to support parent academic sessions - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$500, Campus Student Success Specialist to support parent academic training sessions - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$4,000	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Grow communication between school and home through home visits, Tuesday Folder communication, phone calls, parent conferences, and volunteers that are reported to the Title I program as evidenced on sign-in sheets and logs. Strategy's Expected Result/Impact: Increase communication with the campus and parents as measured by parent survey. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize Parent Square, school marquee, Facebook, and Banuelos webpage as ways to communicate with our parents and community. Strategy's Expected Result/Impact: Increased awareness of campus events for parents and community members as measured by parent survey. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Enhance school/community partnership by utilizing our campus website and Parent Square to inform students, staff and the public of important school information and activities. Strategy's Expected Result/Impact: Increased communication with parents and community members as measured by parent survey. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Support PTO by continuing to recruit active parent and teacher members. Encourage parents and teachers to attend meetings. Strategy's Expected Result/Impact: Increase attendance at PTO meetings measured by increase in participation from previous year. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Continue to promote our Watch Dog program. Conduct a kick-off evening event for dads to join our Watch Dog team. Strategy's Expected Result/Impact: Increase Watch Dog participation measured by increase in participation from previous year. Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Utilize the CATCH program to enhance the mental and physical well being of students, families, and staff. Strategy's Expected Result/Impact: Increase student, family, and staff well being measured by End of Year survey results. Staff Responsible for Monitoring: Campus Administrators Nurse	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Dr. Antonio Banuelos Elementary will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: Integrate technology into the daily curriculum to enhance student engagement and promote 21st century learning, including, but not limited to: Edusmart, Progress Learning, Reading A-Z, Imagine Learning, I-Station, Starfall, Type to Learn, PowerPoint, United Streaming, and other web based sites.

Evaluation Data Sources: Usage and Data Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Banuelos Elementary teachers will incorporate a variety of educational technology tools into their lessons thereby exposing students to various platforms and giving them opportunities to develop their technology capacities. Strategy's Expected Result/Impact: Increase technology uses for the entire campus (teachers and students) as evidenced by usage reports from educational applications compared to 2023-2024. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Banuelos Elementary will provide opportunities for staff to attend targeted staff development and have EdTechxperts provide support that will enhance the effective use of technology in the classroom. Strategy's Expected Result/Impact: Increase technology use by staff from previous year measured by walk through data. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize iPads in all grade levels to maximize learning. Strategy's Expected Result/Impact: Increased use of software programs from previous year measured by walk through data. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
<div><div><div><div></div></div><div>0%</div></div>No Progress</div> <div><div><div><div></div></div><div>100%</div></div>Accomplished</div> <div><div><div><div></div></div><div></div></div>Continue/Modify</div> <div><div><div><div></div></div><div></div></div>Discontinue</div>			

Campus Funding Summary

Coordination of Local, State, and Federal Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	1	Costs for Teaching and Learning Coach	Title I, Part A Funds	\$120,000.00
3	1	3	Costs for Campus Student Success Specialist to support student success components	Title I Part A Funds	\$60,000.00
6	1	2	Supplemental materials to support parent academic sessions	Title I Part A Funds	\$500.00
6	1	2	Campus Student Success Specialist to support parent academic training sessions	Title I Part A Funds	\$4,000.00
Sub-Total					\$184,500.00
Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Supplemental instructional materials	Bilingual/ESL Funds	\$300.00
2	1	1	Supplemental instructional materials	Special Education Funds	\$300.00
2	1	1	Supplemental instructional materials	GT Funds	\$300.00
3	1	2	Payroll costs for tutors, intervention materials	SCE Funds	\$8,000.00
Sub-Total					\$8,900.00