

Goose Creek Consolidated Independent School District
George Washington Carver Elementary
2024-2025 GCCISD School Board Review-September 2024



Mission Statement

"In collaboration with families and community members, Carver Elementary is committed to providing every scholar with an equitable and rigorous education in a nurturing environment. Together, we will ensure every scholar is equipped with the academic, social, and emotional skills necessary to become a successful GCCISD GIANT in the 21st century."

Vision

"We don't do average, we do awesome!"

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Local Accountability Systems (LAS) data

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data

- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Other additional data

Goals

Goal 1: Carver Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 1: 90% of students will show growth on their grade level district assessments and respective state assessments.

Evaluation Data Sources: Screeners, CBA reports, BMK reports, State Assessment Data Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: All students receive a rigorous curriculum based upon best practice options. Strategy's Expected Result/Impact: Collaborate in Professional Learning Communities(PLC) to target specific TEKS and implement plans and coaching support for closing achievement gaps in all content areas. Success will be measured by 80% of students showing growth from the beginning of year NWEA to the end of year NWEA. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Title I: 2.6	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Grade level Professional Learning Communities (PLC) will be utilized to create a continuous review of data to determine interventions and/or enrichment opportunities that are needed to meet the needs of all students. Strategy's Expected Result/Impact: 80% of students will make significant growth in reading levels. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Title I: 2.5 Funding Sources: Supplemental Materials and Supplies - Coordination of Local and State Funds - Bilingual/ESL Funds - \$700, Supplemental Materials and Supplies - Coordination of Local and State Funds - GT Funds - \$250, Supplemental Materials and Supplies - Coordination of Local and State Funds - Special Education Funds - \$400	Formative		
	Nov	Feb	June

Strategy 3 Details	Formative Reviews		
Strategy 3: Provide accelerated instruction for K-5 students not meeting campus, district, and state expectations as needed in math, reading, and science with an emphasis on interventions. Strategy's Expected Result/Impact: 80% of student achievement gaps are closed and progress/growth is observed. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Title I: 2.4	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide coaching support and resources for classroom teachers with an emphasis on teachers in the profession 1-3 years. Strategy's Expected Result/Impact: 90% of teachers will show improvement in their specific area of need as measured through TTESS. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Our AVID Site team will work to increase the current application of the agenda assessment tool by 80% in order to increase student organization to promote student success. Strategy's Expected Result/Impact: 100% of classrooms will utilize the AVID organizational binder/folder system. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Through AVID, teachers will implement various strategies (ie: jigsaw, world cafe,etc.) to increase student engagement through academic conversations. Strategy's Expected Result/Impact: 95% of Carver's classrooms will increase in student engagement which will result in an increase in student understanding and achievement. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Carver will implement an aligned process to write short constructed responses as well as extended constructed responses. Strategy's Expected Result/Impact: 100% of teachers in K-5 will use an aligned strategy to teach students how to write short constructed responses and extended constructed responses. Staff Responsible for Monitoring: Teaching and Learning Coach Administrators	Formative		
	Nov	Feb	June



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 2: Carver Elementary will provide a well-balanced and appropriate curriculum to all students.

Performance Objective 1: Ensure that 100% of the teachers receive high-quality professional development each year to ensure student success both academically and social emotionally.

Evaluation Data Sources: STAAR scores, Benchmark scores, Eduphoria, Lesson Plans, Walkthroughs, LPAC, TELPAS scores

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will utilize the guided reading model to incorporate strategies into all K-5 classrooms. Teachers will utilize a goal and tracking system/portfolio to monitor student progress. Strategy's Expected Result/Impact: 75% of students will be on grade level or make significant growth in reading. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Funding Sources: Costs for Teaching and Learning Coaches - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$120,000	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Support and monitor the implementation of the dual language program expectations and curriculum. Strategy's Expected Result/Impact: 100% of the Dual Language classrooms will implement best practices which will positively impact student performance, measured by walkthroughs. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Support and monitor the implementation of Eureka Math in Kinder and First grade. Strategy's Expected Result/Impact: 100% of Carver's kinder, first and second grade classrooms will implement Eureka Math with fidelity to positively impact student performance. Implementation will be measured through data reviews of assessment data. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June





Strategy 4 Details	Formative Reviews		
Strategy 4: Support and monitor the implementation of Amplify in First and Second grade. Strategy's Expected Result/Impact: 100% of Carver's first and second grade classrooms will implement Amplify with fidelity to positively impact student performance. Implementation will be measured through data reviews of assessment data. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: An an AVID elementary school we will align writing across K-5 in all content areas of extended constructed responses and short constructed responses. Strategy's Expected Result/Impact: By aligning the extended and short constructed response process with WICOR strategies, 80% increase of mastery from BOY to EOY for 3-5th grades will be observed. Staff Responsible for Monitoring: Classroom teachers Teaching and Learning Coaches Campus Administrators	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: Carver Elementary, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 1: G. W. Carver Elementary will provide intervention activities to identified at risk students.

Evaluation Data Sources: Attendance reports, student data reports, posted calendar of events

Strategy 1 Details	Formative Reviews		
Strategy 1: Student Support Team will meet weekly to monitor student academic, behavior, and other wellness needs. The team will provide ongoing student /parent support for identified areas of need. Strategy's Expected Result/Impact: Improved student academic, behavior, and attendance percentages Staff Responsible for Monitoring: Campus Administrators Title I: 2.6 Funding Sources: Payroll costs for Campus Student Success Specialist - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$60,000	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: The CSSS, CYS, counselor, and attendance clerk will work collaboratively to monitor, document and complete paperwork to address attendance concerns proactively. Strategy's Expected Result/Impact: Complying with and following the state guidelines, attendance will increase by 2% in the chronically absent students. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Increased recognition and incentives to increase daily attendance goals. Strategy's Expected Result/Impact: Increased student motivation to attend daily, we will observe an average of 97% attendance for the year. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Determine and implement accelerated instruction/interventions by identifying needs through data driven decisions. Strategy's Expected Result/Impact: Increased student achievement, 75% of students guided reading scores will increase from beginning of year to end of year. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Funding Sources: Payroll costs for tutorials for intervention - Coordination of Local and State Funds - SCE Funds - \$11,000	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Conduct an effective and efficient RTI process to identify students in need. Strategy's Expected Result/Impact: Ensure student's needs are identified and met through a continuous process of feedback and implementation so that 80% of students within the RTI system show growth in NWEA BOY to EOY. Staff Responsible for Monitoring: Campus Administrators Title I: 2.6	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Carver Elementary will implement AVID strategies to enhance college and career readiness in grades K-5. Strategy's Expected Result/Impact: Through the use of AVID strategies we will increase student awareness and preparedness of college and career. The campus will introduce an AVID strategy every nine weeks. Lesson plans and walkthroughs will monitor the implementation of the various strategies. Staff Responsible for Monitoring: Campus Administrators Site team	Formative		
	Nov	Feb	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>			

Goal 4: Carver Elementary will provide and maintain a safe, positive learning environment.

Performance Objective 1: G. W. Carver Elementary will provide a safe learning environment for all students through counseling programs and a school-wide discipline management plan that supports district initiatives and is focused on high expectations for student behavior.

Evaluation Data Sources: Lesson plans, student discipline reports, bullying incidents, academic performance and observations





Strategy 1 Details	Formative Reviews		
Strategy 1: Implement Character Strong with fidelity across all grade levels. Include student/parent education sessions, teacher awareness program, and monitoring of discipline data through PBIS. Strategy's Expected Result/Impact: Awareness of types of bullying and the prevention of incidents. PBIS/ABC meetings will occur monthly to review pertinent data. This will result in a 10% decrease in discipline incidents for the year. Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Increase positive staff morale through a variety of incentives. Strategy's Expected Result/Impact: Create and encourage a positive school culture. Teacher survey will be conducted at the middle of year and end of year to determine growth in morale. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide a safe learning environment through utilizing the PBIS model to establish and sustain genuine, respectful relationships between students, parents and staff. Strategy's Expected Result/Impact: Create a positive environment where students thrive social emotionally as well as academically. A 10% decrease in behavior referrals from the 2023-24 school year to the 2024-2025 school year. Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Vertically aligned houses will promote PBIS through a "teaming" system. Strategy's Expected Result/Impact: An increase in student motivation to make positive behavioral choices. Monthly crew challenges will be implemented to build teamwork and positivity across crews. 100% participation of each crew will be observed. Staff Responsible for Monitoring: Campus Administrators PBIS team Counselor	Formative		
	Nov	Feb	June

Strategy 5 Details	Formative Reviews		
Strategy 5: An an AVID school we will promote student agency by students actively participating in self advocacy through character strong lessons, social contracts and classroom cool down corners. Strategy's Expected Result/Impact: An increase in student agency that will ensure students advocate for themselves. Social contracts, classroom cool down corners will be present in 100% of Carver's classrooms. 100% of Carver's classrooms will implement Character Strong lessons with fidelity. Implementation will be measured by walkthroughs. Staff Responsible for Monitoring: Classroom teachers Campus Administrators	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			

Goal 5: Carver Elementary will recruit, develop, and retain highly effective personnel.

Performance Objective 1: Recruit and retain highly effective teachers.

Evaluation Data Sources: Staff Reports





Strategy 1 Details	Formative Reviews		
Strategy 1: Assure all assignments are filled with highly effective staff by attending job fairs and early recruitment from the pool of highly effective teachers in core academic subject areas. Strategy's Expected Result/Impact: All positions will be filled by certified staff. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Evaluate campus Teacher Mentorship program and make changes to improve the program efforts to retain highly effective teachers. Strategy's Expected Result/Impact: Less than 5% of teacher turnover at the end of the school year. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Encourage teachers to become ESL and GT certified to ensure the diverse needs of the student population are met. Strategy's Expected Result/Impact: 100% of teachers who teach GT students will be certified. 100% of teachers who teach ESL students will be certified. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Teacher professional development needs will be assessed through surveys and staff development will be provided based on those needs. Strategy's Expected Result/Impact: 100% of teachers will participate in Carver's community of practice to create a culture of collaboration and growth amongst colleagues. Walkthroughs will be used to identify needs as well as growth of identified teachers. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 6: Carver Elementary will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: Facilitate parental involvement in order to help increase the completion rate.

Evaluation Data Sources: Parent surveys, attendance reports, discipline referrals, parent contact log, attendance data, newsletters.

Strategy 1 Details	Formative Reviews		
Strategy 1: The campus Parent and Family Engagement Policy and the School Compact will be jointly developed and updated periodically with parents in order to meet the changing needs of the community, family and the school. These documents will be distributed to parents and family members, as well as made available to the local community, in an understandable and uniform format. Strategy's Expected Result/Impact: Increase parent participation through Carver's parent teacher organization (PTO) by 25%. Staff Responsible for Monitoring: Campus Administrators CSSS Title I: 4.1	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: The campus will convene an annual Title I meeting as well as engage parents in meaningful ways, to support student academic progress through parent-teacher conferences, family nights, and other parent-related services. The campus will schedule these opportunities at times that will optimize participation by parents and family members. Strategy's Expected Result/Impact: Increase in student academic success as measured by a 75% increase in reading levels from K-3. Staff Responsible for Monitoring: Campus Administrators Campus Student Success Specialist Title I: 4.2 Funding Sources: Materials for parent academic sessions - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$750, Campus Student Success Specialist to support parent academic training sessions - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$4,000	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Conduct student led conferences that address academic and attendance updates. Strategy's Expected Result/Impact: 100% of students will participate in student led conferences which will result in an increase in positive parental involvement and a 75% growth in reading levels in K-3rd grade. Staff Responsible for Monitoring: Campus Administrators Campus Student Success Specialist	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
Strategy 4: AVID organizational folders/binders will be implemented to ensure communication between school and home occurs weekly in all grades K-5. Strategy's Expected Result/Impact: Parent/school weekly communication through the AVID binder/folder which will result in a 75% increase in reading levels in grades K-3. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Recruit and encourage participation in PTO and Parent Volunteer Programs. Strategy's Expected Result/Impact: The parent teacher organization will recruit and obtain parent volunteers to assist the school in various capacities throughout the 2024-2025 school year. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Carver Elementary will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: We will utilize and integrate technology into content and intervention blocks to maximize student achievement.

Evaluation Data Sources: Teacher lesson plans will reflect use of technology applications at least once per unit of instruction.

Strategy 1 Details	Formative Reviews		
Strategy 1: Utilize educational programs (Zearn and Ignite) to differentiate instruction and provide instructional support for our at-risk population. Strategy's Expected Result/Impact: Use prescriptive technology as an intervention tool to support struggling students and close the achievement gap. 80% of students utilizing Zearn and Ignite will show growth from BOY to EOY NWEA. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coaches	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide professional development opportunities through in house training to ensure teachers are aware of how to integrate specific technological tools to enhance student performance. Strategy's Expected Result/Impact: Use prescriptive technology as an intervention tool to support struggling students and close the achievement gap by showing 80% student growth in reading levels. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coaches	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Through Carver's community of practice (collaborative learning opportunities identified through the identification of best practices), teachers will learn strategies of implementing technology to enhance lesson engagement. Strategy's Expected Result/Impact: 80% of Carver's classrooms will use technology to increase lesson engagement amongst students, this will be measured through lesson plans and walkthroughs. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coaches	Formative		
	Nov	Feb	June
<div><div><div></div><div>0%</div></div>No Progress</div> <div><div><div></div><div>100%</div></div>Accomplished</div> <div><div><div></div></div>Continue/Modify</div> <div><div><div></div></div>Discontinue</div>			

Campus Funding Summary

Coordination of Local, State, and Federal Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Costs for Teaching and Learning Coaches	Title I, Part A Funds	\$120,000.00
3	1	1	Payroll costs for Campus Student Success Specialist	Title I, Part A Funds	\$60,000.00
6	1	2	Materials for parent academic sessions	Title I, Part A Funds	\$750.00
6	1	2	Campus Student Success Specialist to support parent academic training sessions	Title I, Part A Funds	\$4,000.00
Sub-Total					\$184,750.00
Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Supplemental Materials and Supplies	Bilingual/ESL Funds	\$700.00
1	1	2	Supplemental Materials and Supplies	Special Education Funds	\$400.00
1	1	2	Supplemental Materials and Supplies	GT Funds	\$250.00
3	1	4	Payroll costs for tutorials for intervention	SCE Funds	\$11,000.00
Sub-Total					\$12,350.00