

Goose Creek Consolidated Independent School District
Mirabeau B. Lamar Elementary
2024-2025 GCCISD School Board Review-September 2024

Mission Statement

Our mission at Lamar Elementary School is to educate and nurture our children to become successful learners and productive citizens.

Vision

Lamar Elementary has PRIDE!

Professional Respectful Interdependent & Dedicated to Excellence!

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data





Goals

Goal 1: Lamar Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 1: All students will approach 75% or more of the TEKS and meet or exceed the state average on STAAR.

Evaluation Data Sources: STAAR Reports, Grade Level CBAs/BMKs/CFAs, MAP Projected Growth Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers, Teaching and Learning Coaches, and Administrators will work collaboratively to understand the specificity of the TEKS and target essential grade level standards in order to provide rigorous and relevant lessons/ strategies that will increase student achievement. We will focus on intentional planning for higher level questioning techniques that will better facilitate students' critical thinking skills. Strategy's Expected Result/Impact: Increase the percentage of students scoring in the Meets and Masters expectations category on STAAR by 5% or more. Staff Responsible for Monitoring: Campus Administrators Title I: 2.4	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Increase active student engagement by engaging in best practices for planning, i.e., unpacking the TEKS, aligning activities with the TEKS, providing clear and concise LI's and SC's using academic vocabulary, and teaching to the level of the rigor of the TEKS in all Tier 1 instruction. Providing data driven differentiation in small groups and offering multiple opportunities for increased learning time for students to respond and practice using Kagan strategies will also enhance student engagement. Strategy's Expected Result/Impact: Increase student achievement on STAAR by 5% or more by the end of the school year Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Title I: 2.5	Formative		
	Nov	Feb	June





Strategy 3 Details	Formative Reviews		
Strategy 3: Provide appropriate identification of needs & interventions for students performing below expectations in the core subjects and provide specific enrichment and/or interventions for each tier within the RtI process. Strategy's Expected Result/Impact: Increase student achievement on STAAR by 5% or more by the end of the school year Staff Responsible for Monitoring: Campus Administrators Funding Sources: Supplemental Instruction materials - Coordination of Local and State Funds - GT Funds - \$150, Supplemental Instruction materials - Coordination of Local and State Funds - Special Education Funds - \$300, Supplemental Instruction materials - Coordination of Local and State Funds - Bilingual/ESL Funds - \$1,000	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize Professional Learning Communities as an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students at Lamar Elementary. Strategy's Expected Result/Impact: Increase student achievement on STAAR by 5% or more by the end of the school year Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Provide individual/prescriptive assistance and remediation for at-risk students who are unsuccessful in the classroom and provide nine week reviews of the prescribed remediation tools. Strategy's Expected Result/Impact: Increase student achievement on STAAR by 5% or more by the end of the school year Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Lamar Elementary will provide a well-balanced and appropriate curriculum to all students.

Performance Objective 1: Lamar Elementary will plan and implement a well-balanced instructional program to ensure academic success for each child.

Evaluation Data Sources: Lesson plans, Common Formative Assessments, Common Unit Assessments, STAAR Interim, MAP Growth, PLC Notes

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue to use Professional Learning Communities for long range planning, data disaggregation, and staff development to help all students become more successful and to better facilitate students' critical thinking skills. Strategy's Expected Result/Impact: Increase student achievement on STAAR by 5% and decrease achievement gaps between ELs, African Americans, and Special Education students to no more than 10 % by the end of the school year Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Ensure that all staff members are trained to understand and interpret the TEKS correctly, implement Kagan structures to actively engage students, and implement the components of balanced literacy to insure higher performance on STAAR and to increase level III achievement Strategy's Expected Result/Impact: Increase student achievement on STAAR by 5% and decrease achievement gaps between ELs, African Americans, and Special Education students to no more than 10 % by the end of the school year Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize a variety of reading materials to teach and reinforce the rigor of STAAR, (Science leveled readers, Balanced Literacy, TEKS Target, BeanStack, Leveled Literacy Intervention, Raz Kids, Moby Max, Project Read , Imagine Learning, Book Clubs, etc.) Strategy's Expected Result/Impact: Increase student achievement on STAAR by 5% and decrease achievement gaps between ELs, African Americans, and Special Education students to no more than 10 % by the end of the school year Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize effective and research based methods and instructional strategies (e.g., ESL strategies, guided reading, literacy stations, PLC , Kagan structures, Lead4ward structures, differentiated instruction) to meet the needs of all students. Strategy's Expected Result/Impact: Increase student achievement on STAAR by 5% or more by the end of the school year Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Utilize campus Learning and Teaching Coaches and campus master teachers to help build capacity in all staff members through proper planning, modeling lessons, coaching and co-teaching in classrooms. Teachers will plan weekly with Learning and Teaching Coaches to ensure vertically and horizontally alignment. Strategy's Expected Result/Impact: Increase student achievement on STAAR by 5% or more by the end of the school year Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Funding Sources: Instructional Coaching by Teaching and Learning Coaches - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$120,000	Formative		
	Nov	Feb	June
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>			

Goal 3: Lamar Elementary, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 1: All students at Lamar will be presented with opportunities to explore different college and career options with a focus on the importance of attendance, participation, and academic success.

Evaluation Data Sources: Counseling Logs and College/Career Week Activity Logs, EOY Daily Attendance Report

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide students who have been identified with attendance, academic, or behavior needs with the resources offered through the CSSS and CYS staff. Strategy's Expected Result/Impact: Increase in student success from prior year and raise attendance. Staff Responsible for Monitoring: Campus Administrator CS3 Funding Sources: Campus Student Success Specialist to support student success components - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$65,000	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Hire highly effective tutors and implement highly effective interventions for at-risk students that need additional instruction in order to be successful. Strategy's Expected Result/Impact: Decrease achievement gaps between ELs, African Americans, and Special Education students to no more than 10 % by the end of the school year Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach Title I: 2.6 Funding Sources: Payroll costs for tutoring - Coordination of Local and State Funds - SCE Funds - \$9,000	Formative		
	Nov	Feb	June

Strategy 3 Details	Formative Reviews		
Strategy 3: Monitor attendance and develop attendance contracts with students that have excessive absences. The contract will set goals for improvement attendance with students and parents. Strategy's Expected Result/Impact: Increase end of year average daily student attendance Rate to 96% or higher by the end of the school year Staff Responsible for Monitoring: Campus Administrators CS3 CYS worker	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Encourage excellent attendance (96% or higher) with pep rallies every nine weeks and announcing the highest percentage by grade level. Individual classes with 100% attendance weekly will be recognized . Strategy's Expected Result/Impact: Attain 96% or higher in all grade levels. Staff Responsible for Monitoring: Campus Administrators Attendance Clerk	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Recognize and reward individual students for accomplishing 100% attendance for the school year as well as students that have improved their attendance. Incentives are provided by the campus, our PTO, and our Partner in Education, CRCU. Strategy's Expected Result/Impact: Increase end of year average daily student attendance Rate to 96% or higher by the end of the school year Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Implement a counseling program that utilizes guidance lessons to promote college and career awareness as well as positive behavior. Strategy's Expected Result/Impact: Decrease the number of office referrals each six weeks period by 10% Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Encourage students to set goals to complete high school and make college and career decisions. This includes participation in GCCISD College Week and having college shirt day on the last Friday of each month. The last Friday of every month will be emphasized with shared college information and competitions for the most students participating in each classroom. In addition, we will partner with academies to provide tours for our 5th graders to junior school as well as colleges. Strategy's Expected Result/Impact: Increase in student awareness of college and career opportunities by 10% Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 4: Lamar Elementary will provide and maintain a safe, positive learning environment.

Performance Objective 1: Maintain high expectations toward a safe and structured environment including positive student behavior, high attendance percentages, and elevate morale for all students and staff.

Evaluation Data Sources: 360 Discipline Reports, EOY Attendance Reports, Family Night Sign-in sheets,





Strategy 1 Details	Formative Reviews		
Strategy 1: Ensure that each classroom, grade level, campus, and district behavior management systems are aligned, effective, and enacted. This will be monitored using data from R360, PBIS meetings and data collection, and observations from admin during walkthroughs. Targeted Character Strong lessons and Professional Development will also help ensure the effectiveness of the behavioral systems in place. Strategy's Expected Result/Impact: Decrease the number of office referrals each six weeks period by 10%. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide school-wide programs aimed at decreasing discipline issues by providing recognition, encouragement, and incentives to students for perfect attendance, academic achievement, and exemplary behavior. Strategy's Expected Result/Impact: Decrease the number of office referrals each six weeks period by 10%. Staff Responsible for Monitoring: Campus Administrators PBIS Team	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Implement school-wide programs aimed at increasing the average daily attendance to 96%. Strategy's Expected Result/Impact: Increase the average daily attendance to 96% for the school year Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide programs aimed at character education, drug/violence prevention, and college and career awareness. Strategy's Expected Result/Impact: Increase student awareness of college and career opportunities by 20% based on student surveys. Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June

Strategy 5 Details	Formative Reviews		
Strategy 5: Provide training opportunities for all staff members focused on increasing student engagement, facilitating critical thinking skills and best instructional practices. Strategy's Expected Result/Impact: Decrease the number of office referrals each six weeks period by 10%. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Promote positive staff morale with a variety of incentives. Strategy's Expected Result/Impact: Increase positive staff morale by 10% based on climate surveys. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			

Goal 5: Lamar Elementary will recruit, develop, and retain highly effective personnel.

Performance Objective 1: All students will be taught by a teacher who has met the requirement as highly effective.

Evaluation Data Sources: Highly Effective Audit Report





Strategy 1 Details	Formative Reviews		
Strategy 1: Hire only highly effective staff members to fill all vacant positions. Strategy's Expected Result/Impact: Increase student achievement on STAAR by 5% and decrease achievement gaps between ELs, African Americans, and Special Education students to no more than 10 % by the end of the school year Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Have teachers provide ESL/GT strategies to students after acquiring ESL and GT certification. Strategy's Expected Result/Impact: Increase the number of students receiving instruction from a teacher with specialized training Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Assess the staff development needs and develop staff development growth plans (part of highly effective intervention plan) for all teachers not meeting the standards for highly effective teachers. Strategy's Expected Result/Impact: Increase student achievement on STAAR by 5% and decrease achievement gaps between ELs, African Americans, and Special Education students to no more than 10 % by the end of the school year Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Evaluate campus Teacher Induction Program/Mentorship initiatives and make changes to improve the program efforts to retain teachers. Strategy's Expected Result/Impact: Decrease the teacher turn over rate by 10%. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 6: Lamar Elementary will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: Facilitate communication between home, school, and community, foster an active Parent Teacher Organization, and provide family education sessions.

Evaluation Data Sources: Parent communication logs in Eduphoria, Sign-in sheets and agendas from Parent Classes and Family Nights, Monthly Newsletters and calendars





Strategy 1 Details	Formative Reviews		
Strategy 1: The campus Parent and Family Engagement Policy and the School Compact will be jointly developed and updated periodically with parents in order to meet the changing needs of parents and the school. These documents will be distributed to parents and family members as well as made available to the local community in an understandable and uniform format. Strategy's Expected Result/Impact: Increase in parent participation from prior year. Staff Responsible for Monitoring: Principal CSSS Title I: 4.1	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: The campus will convene an annual Title I meeting as well as engage parents in meaningful ways to support student academic progress through parent-teacher conferences, family nights, and other parent-related services. The campus will schedule these opportunities at times that will optimize participation by parents and family members. Strategy's Expected Result/Impact: Increase in parent participation from prior year. Staff Responsible for Monitoring: Campus Administrators CSSS Title I: 4.2 Funding Sources: Materials for parent training sessions - Coordination of Local, State, and Federal Funds - Title I Part A Funds - \$500, Campus Student Success Specialist to support parent academic training sessions - Coordination of Local, State, and Federal Funds - Title I, Part A Funds - \$4,000	Formative		
	Nov	Feb	June

Strategy 3 Details	Formative Reviews		
Strategy 3: Foster communication between home and school with activities, such as: phone calls, notes to parents, monthly newsletters, calendar of events, emails, conferences, Parent Square, etc. Strategy's Expected Result/Impact: Increase parent awareness and involvement in the success of their children by increasing parental attendance and participation. This will be measured by parent attendance records. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Foster an active Parent Teacher Organization with a focus on recruiting active parent and teacher members. Strategy's Expected Result/Impact: Increase the number of active parents and teachers involved in the PTO by 50% Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Collaborate with community members and organizations, including Community Resource Credit Union (Partners in Education) to strengthen partnerships that support student achievement. Strategy's Expected Result/Impact: Increase student achievement on STAAR by 5% and decrease achievement gaps between ELs, African Americans, and Special Education students to no more than 10 % by the end of the school year Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Lamar Elementary will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: Lamar Elementary will integrate available technology (e.g., Promethean boards, document cameras, projectors, e-instruction units, et.al.) and software (e.g., Edusmart, Imagine Learning English, BeanStack, Type-to-Learn) into daily practices to introduce, practice, and reinforce TEKS.

Evaluation Data Sources: Program Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers and paraprofessionals will utilize and monitor available software intervention programs (Zearn, Progress Learning, BeanStack) for students to practice and reinforce the taught & tested TEKS in the areas of math (Emphasis on decimals and fractions) and reading (emphasis on ECR's). Strategy's Expected Result/Impact: Increase student achievement on STAAR by 5% and decrease achievement gaps between ELs, African Americans, and Special Education students to no more than 10 % by the end of the school year Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Teachers will utilize available technology (Promethean boards, document cameras, projectors, iPad carts, Laptop Carts) to introduce and review skills within the classroom setting. Strategy's Expected Result/Impact: Increase student achievement on STAAR by 5% and decrease achievement gaps between ELs, African Americans, and Special Education students to no more than 10% by the end of the school year. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Teachers will meet each nine weeks with district technology specialists to plan for technology based lessons that are appropriately aligned to the TEKS. Strategy's Expected Result/Impact: Increase the percent of students at the Masters level on STAAR by 5%. Staff Responsible for Monitoring: Campus Administrators Teaching and Learning Coach	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Campus Funding Summary

Coordination of Local, State, and Federal Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	5	Instructional Coaching by Teaching and Learning Coaches	Title I, Part A Funds	\$120,000.00
3	1	1	Campus Student Success Specialist to support student success components	Title I, Part A Funds	\$65,000.00
6	1	2	Materials for parent training sessions	Title I Part A Funds	\$500.00
6	1	2	Campus Student Success Specialist to support parent academic training sessions	Title I, Part A Funds	\$4,000.00
Sub-Total					\$189,500.00
Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Supplemental Instruction materials	Bilingual/ESL Funds	\$1,000.00
1	1	3	Supplemental Instruction materials	GT Funds	\$150.00
1	1	3	Supplemental Instruction materials	Special Education Funds	\$300.00
3	1	2	Payroll costs for tutoring	SCE Funds	\$9,000.00
Sub-Total					\$10,450.00