

Goose Creek Consolidated Independent School District
Jessie Lee Pumphrey Elementary
2024-2025 GCCISD School Board Review-September 2024



Mission Statement

The mission of Pumphrey Elementary is to ensure that every “Pelican” leaves with the ability to soar in the next chapter of their life. Our highly motivated team of educators will provide a welcoming, happy, safe, and supportive learning environment in which everyone is valued, and all achievements are celebrated.

Vision

Together we can build successful lifelong scholars who are prepared to adapt to the ever-changing world and are confident in obtaining their future goals.

Table of Contents

Comprehensive Needs Assessment Data Documentation 4

Goals 6

 Goal 1: Pumphrey Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success. 6

 Goal 2: Pumphrey Elementary will provide a well balanced and appropriate curriculum to all students. 9

 Goal 3: Pumphrey Elementary, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma. 12

 Goal 4: Pumphrey Elementary will provide and maintain a safe, positive learning environment. 14

 Goal 5: Pumphrey Elementary will recruit, develop, and retain highly effective personnel. 17

 Goal 6: Pumphrey Elementary will establish and maintain parental and community partnerships in education to enhance student achievement. 19

 Goal 7: Pumphrey Elementary will provide the technology infrastructure and tools to maximize student achievement. 21

Campus Funding Summary 22

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Closing the Gaps Domain

Student Data: Assessments

- State and federally required assessment information
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Local benchmark or common assessments data
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus department and/or faculty meeting discussions and data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Study of best practices





Goals

Goal 1: Pumphrey Elementary will increase student achievement by providing rigorous learning opportunities and curricula that meets students' needs for achieving exemplary academic and post-secondary success.

Performance Objective 1: Pumphrey Elementary will implement an instructional program to ensure academic success for each child.

Strategy 1 Details	Formative Reviews		
Strategy 1: Jessie Lee Pumphrey staff will use PLCs to provide common planning time for teachers to collaborate on rigorous TEKS based instruction that increases learning for all students. PLCs will take place weekly for all grade level teams. Strategy's Expected Result/Impact: Increase academic performance of students. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Design and implement lessons that use high-yield instructional strategies that promote learning for all student populations, including but not limited to Kagan Cooperative Learning, differentiated instruction in all classrooms. Strategy's Expected Result/Impact: Effective research based strategies will be embedded into lesson plans and implemented to ensure that all students score approaches, meets, or masters on district assessments, and show evidence of growth. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Implement researched-based materials and technology software to improve core content areas in K-5. Strategy's Expected Result/Impact: Increase student achievement on STAAR scores Increase scores on district CBAs and Benchmarks Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June

Strategy 4 Details	Formative Reviews		
Strategy 4: Effectively implement the district determined researched-based curriculum and materials for the prekindergarten students as well as provide support and guidance for the instructional staff of the Early Learning Academy that are located at the Pumphrey Elementary school site. Strategy's Expected Result/Impact: Increase in student cognitive function development Increase in teacher effectiveness with instructional and behavioral strategies Staff Responsible for Monitoring: Campus Administrators ELA @ Pumphrey Administrators Funding Sources: Certified teachers and instructional support staff - 50% state program funded - Coordination of Local and State Funds - Early Education Allotment Funds - \$300,000	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Disaggregate and analyze students' test data (STAAR and local assessments) in all core subjects to address needs by distinguishing areas of success from areas of focus, including achievement discrepancies among various student groups with a specific focus on sub-populations including students that are identified as GT, Special Education, and/or LEP. Strategy's Expected Result/Impact: Increase STAAR scores Increase EOY Benchmarks Staff Responsible for Monitoring: Campus Administrators Funding Sources: Supplemental materials - Coordination of Local and State Funds - Bilingual/ESL Funds - \$300, Supplemental materials - Coordination of Local and State Funds - GT Funds - \$300, Supplemental materials - Coordination of Local and State Funds - Special Education Funds - \$300	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Plan professional development opportunities aligned to district and campus goals based on needs of campus staff. Incorporate ways for staff to have professional development sessions offered during the school day or after school. Strategy's Expected Result/Impact: Improve teaching practices of staff Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Plan and provide targeted and strategic interventions for all students. Ensure that all students receive high levels of instruction to address all learning styles to increase their understanding of material being presented. Strategy's Expected Result/Impact: Increase STAAR results Increase district test data Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June

Strategy 8 Details	Formative Reviews		
Strategy 8: Provide school improvement through focused professional development such as Fueling Brains Right Brain/Left Brain Trainings in order to close the achievement gap among all sub-populations. Strategy's Expected Result/Impact: Students will be able to demonstrate growth in both academic and behavior areas on the MOY and EOY assessments. Staff Responsible for Monitoring: Academic Dean, Principal, Brain Coach	Formative		
	Nov	Feb	June
Strategy 9 Details	Formative Reviews		
Strategy 9: Targeted focused on writing for all students throughout all curriculum areas. Ensuring that students are writing in all contents as a focus for the campus. Strategy's Expected Result/Impact: Students writing will improve through more practice. Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Pumphrey Elementary will provide a well balanced and appropriate curriculum to all students.

Performance Objective 1: Teachers will follow the district's Scope and Sequence and Curriculum Guide for each subject and grade level.

Strategy 1 Details	Formative Reviews		
Strategy 1: All teachers will be given the resources and materials that they need to successfully implement the GCCISD curriculum. Strategy's Expected Result/Impact: Students score approaches, meets or masters on district and state assessments and/or show evidence of being proficient at grade level material. Staff Responsible for Monitoring: Campus administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Collaborate in PLCs to ensure that all student populations have access to a rigorous and viable curriculum, focus on student performance, and plan and implement individual intervention and enrichment plans accordingly for POD time, utilize formative assessments to ensure mastery, and improve alignment in the instructional practices. Strategy's Expected Result/Impact: PLC meeting agendas that indicate data discussions and collaboration to ensure that students demonstrate growth. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Create opportunities for vertical alignment meetings to take place. Vertical alignment meetings by content will meet at least once a semester, with the focus being that all students are taught with campus wide instructional strategies that meets the needs of students. Strategy's Expected Result/Impact: Increase in usage of collaborative instructional strategies and student performance on grade level TEKS measured by district and state assessments. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Implement programs to increase student achievement with the focus on curriculum goals for each grade level. Students demonstrating academic success by earning all A's, or all A's and B's will be recognized each nine weeks. Strategy's Expected Result/Impact: Increase of honor students by grade level Staff Responsible for Monitoring: Campus administrators	Formative		
	Nov	Feb	June

Strategy 5 Details	Formative Reviews		
Strategy 5: Using instructional strategies that will focus on teacher clarity, checks for understanding, increasing student engagement through verbal responses will enhance learning environments of classrooms. Strategy's Expected Result/Impact: Intentional planning with lessons that are created to solicit student feedback and checks for understanding will help increase student achievement. Staff Responsible for Monitoring: Principal, Assistant Principal, Academic Dean	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Utilize the inclusion model to ensure that all Early Childhood Special Education (ECSE) are taught in the least restrictive environment, when allowed by their IEP. Strategy's Expected Result/Impact: Improved student academic and behavioral performance throughout the school year and master goals on their IEPs at the end of year. Staff Responsible for Monitoring: Academic Dean, Principal, ECSE teacher	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Implement the Dual Language/Dual One Way/ESL program to ensure that all ELs are working towards becoming English proficient. Strategy's Expected Result/Impact: Improved academic performance throughout the year and on grade level performance on EOY assessments in English. Staff Responsible for Monitoring: Academic Dean, Principal, Bilingual PK teachers	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Implement the Fueling Brains curriculum with fidelity to ensure students have a variety of opportunities to close their executive function gaps in the areas of cognitive flexibility, inhibitory control and working memory. Strategy's Expected Result/Impact: Improved student academic and behavioral performance throughout the year and on grade level performance on the EOY CLI screener and Fueling Brains Executive Function screener. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 9 Details	Formative Reviews		
Strategy 9: Teachers will review students' cumulative records and all relevant data to create individual plans for each child's success. Provide appropriate identification of needs and interventions for students performing below expectations, by RTI structures, small group tutorials, and targeted interventions for students. Strategy's Expected Result/Impact: Increased scores on NWEA Increased academic achievement Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 3: Pumphrey Elementary, through enhanced dropout prevention efforts, will work to ensure that all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Pumphrey Elementary will provide intervention activities to identified at risk students.





Strategy 1 Details	Formative Reviews		
Strategy 1: Provide specific resources, extra personnel, and extended instructional time to meet the needs of all students, including at-risk students through accelerated instruction or other intervention activities such as tutorials. Strategy's Expected Result/Impact: Students will be performing at or above grade level on district/state assessments. Staff Responsible for Monitoring: Campus Administrators Funding Sources: Costs for intervention tutors - Coordination of Local and State Funds - SCE Funds - \$5,000	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Promote attendance above 97% in a school-wide attendance incentive program for students through PBIS and CATCH frameworks. Strategy's Expected Result/Impact: Targeted attendance rate 97% or greater Staff Responsible for Monitoring: Campus Administrators Attendance clerk	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Increase students' knowledge and understanding about college and career planning through various events on campus. Strategy's Expected Result/Impact: Classroom student participation in campus events Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Increase student knowledge about college and career planning through campus wide activities that allow students to explore different colleges and careers. Strategy's Expected Result/Impact: Students gain a better understanding about what is required for them to attend college. Students will learn more about different career opportunities that are available. Staff Responsible for Monitoring: Principal, Assistant Principal, Academic Dean, Counselors	Formative		
	Nov	Feb	June

Strategy 5 Details	Formative Reviews		
Strategy 5: Incorporate new avenues to connect with our parents utilizing weekly Parent Square posts, and other forms of social media, Parent University meetings, and hosting parent events during the instructional day and after school. Strategy's Expected Result/Impact: Increasing avenues of communication with parents will help form stronger bonds with our families. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Student Support Team will monitor students' with attendance, academic,. health, and/or behavior needs in order to provide support that will improve students' well being and increase academic success for students Strategy's Expected Result/Impact: Students grades, attendance, behavior will closely monitored to help ensure that we are meeting the needs of our students. Staff Responsible for Monitoring: Principal, Assistant Principal, Academic Dean, Counselors	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: Pumphrey Elementary will provide and maintain a safe, positive learning environment.

Performance Objective 1: Pumphrey Elementary will provide a safe learning environment for all students that supports district initiatives and is focused on high expectations for all students.

Strategy 1 Details	Formative Reviews		
Strategy 1: Teach daily Character Strong lessons to all students. Counselors will provide classroom lessons over the character trait of the month. Provide a comprehensive counseling program for all students that meets specific needs of students. Strategy's Expected Result/Impact: Reduction of discipline referrals Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Incorporate cool down areas and bins in each classroom so that students can self regulate their emotions. Strategy's Expected Result/Impact: Reduction in discipline referrals Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Implement and organize a reward and incentive program for positive student behavior through PBIS to increase student citizenship and morale (Recognition of positive behavior using PBIS incentives) Strategy's Expected Result/Impact: High participation of students to PBIS campus events. Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Promote positive staff climate with a variety of ways throughout the school year. Strategy's Expected Result/Impact: Climate and Culture committee Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June

Strategy 5 Details	Formative Reviews		
Strategy 5: Provide training for staff members on the 3 executive functions (cognitive flexibility, inhibitory control, and working memory) to maintain positive student-teacher/student-student relationships and decrease student discipline referrals. Strategy's Expected Result/Impact: Improved student academic and behavioral performance throughout the school year and on grade level performance on the EOY CLI screener and Fueling Brains Executive Function screener. Staff Responsible for Monitoring: Academic Dean, Principal, Brain Coach	Formative		
	Nov	Feb	June
Strategy 6 Details	Formative Reviews		
Strategy 6: Ensure that classroom, grade level, campus and district behavior management systems are aligned and effective. Ensure that grade level discipline plans are communicated effectively to students and parents. Strategy's Expected Result/Impact: Decrease in the number of discipline referrals as compared to the previous school year. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Incorporate nutrition and hygiene education into student's PE classes each six weeks and into core content areas as appropriate. Strategy's Expected Result/Impact: Empowers children with knowledge and skills to make healthy choices Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Promote nutrition into all areas of the school informing students and staff about healthy food choices. Host 2 or more events that integrate and promote coordinated school health practices and/or objectives. Strategy's Expected Result/Impact: Students will make better choices about what they choose to eat at school for breakfast and lunch. Staff Responsible for Monitoring: Administrators Teachers	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: Pumphrey Elementary will provide and maintain a safe, positive learning environment.





Performance Objective 2: Promote wellness and fitness through PE activities that are engaging and motivate students to have an active lifestyle. Incorporate family involvement activities and knowledge of healthy lifestyle choices.

Strategy 1 Details	Formative Reviews		
Strategy 1: Incorporating lessons about sun safety, well and health and fitness will help our students be more active and engaged during the school day. Strategy's Expected Result/Impact: Compliance with GCCISD Sun Safety Policy and will increase knowledge about UV radiation and reduce the risk for cancer. Staff Responsible for Monitoring: PE teacher, Classroom Teacher	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			

Goal 5: Pumphrey Elementary will recruit, develop, and retain highly effective personnel.

Performance Objective 1: Pumphrey Elementary will recruit and retain highly effective teachers.

Strategy 1 Details	Formative Reviews		
Strategy 1: Attend job fairs and recruit early from a pool of highly qualified teachers in core academic subject areas. Strategy's Expected Result/Impact: Recruit and employ highly qualified teachers from job fairs and interviews. Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Evaluate the Teacher Induction Program/Mentoring initiatives and make changes to improve the program efforts to retain staff. Strategy's Expected Result/Impact: New teachers surveys will provide insight and information on ways to improve the program. Staff Responsible for Monitoring: Principal Lead Mentor	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Encourage 100% of teachers to become ESL and GT certified. Strategy's Expected Result/Impact: Increase the number of teachers with ESL and GT certification Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Hire and recruit paraprofessionals that meet or exceed the required 60 college hours or certificate. Strategy's Expected Result/Impact: Requirements met for a highly certified staff Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Assure all assignments and re-assignments are filled with highly effective staff. Strategy's Expected Result/Impact: All positions will be filled before the school year begins. Staff Responsible for Monitoring: Campus administrators	Formative		
	Nov	Feb	June

Strategy 6 Details	Formative Reviews		
Strategy 6: Assess the staff development needs of those teachers not meeting highly effective standards and develop staff development growth plans. Strategy's Expected Result/Impact: Staff development needs assessment Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 7 Details	Formative Reviews		
Strategy 7: Implement Teacher Intervention Plan for all non-highly effective teachers. Strategy's Expected Result/Impact: Intervention plan on file and submitted to personnel within 6 weeks of hire. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 8 Details	Formative Reviews		
Strategy 8: Through our established interview committee, hire highly qualified candidates that best matches the needs of our student population. Strategy's Expected Result/Impact: Increase teacher capacity and student achievement. Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 6: Pumphrey Elementary will establish and maintain parental and community partnerships in education to enhance student achievement.

Performance Objective 1: Pumphrey Elementary will build strong partnerships between home, school, and community by providing on-going communication and opportunities for involvement that informs and educates.

Strategy 1 Details	Formative Reviews		
Strategy 1: Utilize a variety of methods to communicate between home and school to support ongoing student success (newsletters, weekly folders, Parent Square, parent conferences, mail outs). Strategy's Expected Result/Impact: Parent survey results will indicate that Pumphrey Elementary staff keeps parents informed and communicates frequently to all parents. Staff Responsible for Monitoring: Campus administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Conduct a weekly Student Support Team meeting to assess family needs and provide support for parents to promote their child's education. Strategy's Expected Result/Impact: 100% compliance with scheduled meetings Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 3 Details	Formative Reviews		
Strategy 3: Increase awareness about PTO and how parents, teachers and staff can be actively involved with the campus. Strategy's Expected Result/Impact: Greater parental participation and students' academic success Staff Responsible for Monitoring: Campus administrators	Formative		
	Nov	Feb	June
Strategy 4 Details	Formative Reviews		
Strategy 4: Collaborate with community members and create a solid relationship with our Baytown Chamber of Commerce Partner in Education- Patients ER to develop learning meaningful learning experiences to all students. Strategy's Expected Result/Impact: Attend PIE meetings. Guarantee incentives for our PBIS system for students. Staff Responsible for Monitoring: Campus Administrators Counselor	Formative		
	Nov	Feb	June
Strategy 5 Details	Formative Reviews		
Strategy 5: Provide instructional field trips and encourage parents' participation and support. Strategy's Expected Result/Impact: Greater parental participation and students' academic success. Staff Responsible for Monitoring: Campus administrators	Formative		
	Nov	Feb	June

Strategy 6 Details	Formative Reviews		
Strategy 6: Continue to foster our relationship with our Partner in Education with Patients ER. Strategy's Expected Result/Impact: Increase visibility of our partnership with Patients ER will increase our community involvement with other members of our community. Staff Responsible for Monitoring: Campus Administrators, Counselors, Brain Coach	Formative		
	Nov	Feb	June
<div><div><div><div></div><div>0%</div></div><div>No Progress</div></div><div><div><div></div><div>100%</div></div><div>Accomplished</div></div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>			

Goal 7: Pumphrey Elementary will provide the technology infrastructure and tools to maximize student achievement.

Performance Objective 1: Pumphrey Elementary teachers and students will use technology to enhance learning and instruction.

Strategy 1 Details	Formative Reviews		
Strategy 1: Integrate technology into all content areas by using available resources to enhance the curriculum. Strategy's Expected Result/Impact: Increased computer literacy skills of students Improve achievement on district and state assessments Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
Strategy 2 Details	Formative Reviews		
Strategy 2: Pumphrey Elementary will provide opportunities for staff to attend targeted staff development that will enhance the effective use of technology in the classroom. Strategy's Expected Result/Impact: Increase technology use by staff Staff Responsible for Monitoring: Campus Administrators	Formative		
	Nov	Feb	June
<div><div><div><div></div></div><div>0%</div><div>No Progress</div></div><div><div><div></div></div><div>100%</div><div>Accomplished</div></div><div><div><div></div></div><div></div><div>Continue/Modify</div></div><div><div><div></div></div><div></div><div>Discontinue</div></div></div>			

Campus Funding Summary

Coordination of Local and State Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Certified teachers and instructional support staff - 50% state program funded	Early Education Allotment Funds	\$300,000.00
1	1	5	Supplemental materials	Special Education Funds	\$300.00
1	1	5	Supplemental materials	GT Funds	\$300.00
1	1	5	Supplemental materials	Bilingual/ESL Funds	\$300.00
3	1	1	Costs for intervention tutors	SCE Funds	\$5,000.00
Sub-Total					\$305,900.00